

COLLEGE OF LAW

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COLLEGE OF LAW

The College of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools and the League of Ohio Law Schools.

As an urban law school, the college offers both a full-time (day) and a part-time (day or evening) program and an integrated summer session. The course of study leads to a juris doctor (J.D.) degree. Full-time students normally graduate at the end of the second semester of their third year, but through summer study may graduate as early as the end of the first semester of their third year. Part-time students normally graduate in four years, including summer study. Typically, part-time students attend classes in the evening; however, part-time students may attend classes during the day.

Academic Calendar

Please refer to the University's Academic Calendar in the introductory pages of this catalog, or go to the College of Law's Web site, www.utlaw.edu/infostudents/calendar.htm.

Admission Policies and Procedures

The College of Law admits an entering class only in the fall of each year. The college reserves the right to change at any time its entrance requirements and its rules respecting admission, continuance in the college, or graduation. The present entrance requirements are set forth below.

Prelegal Education

Applicants for admission as candidates for the juris doctor degree, the joint juris doctor/master of business administration, joint juris doctor/master of public administration, the joint juris doctor/master of science in engineering, must have received, or have completed all the requirements for, a bachelor's degree from an accredited college or university. The College of Law does not, however, require any particular prelaw curriculum. Generally, an educational background including the humanities, history, the social sciences, mathematics and language skills is important for the study of law. All students are urged in their undergraduate studies to take elective work in English composition or creative writing.

For additional information, see the current *The Official Guide to U.S. Law Schools*, published each year by the Law School Admission Council in cooperation with the American Bar Association and the Association of American Law Schools. The guide includes material on the law and lawyers, prelaw preparation, applying to law schools, and the study of law, together with individualized information on most American law schools. It may be obtained at college bookstores or ordered from Law School Admission Services, Box 2000, Newtown, PA 18940-0998, phone: (215) 968-1001, Web address: www.LSAC.org.

Selection of Students

The College of Law admits students selectively. In general, the more highly qualified applicants are admitted first. About 125 students are admitted to the full-time program each year, while 35-40 are admitted to the part-time program. In choosing among applicants who may

reasonably be expected to study law successfully, the college considers factors that will ensure that the entering law school class will be widely representative of society.

The college considers all factors that bear upon the ability of an applicant to study law successfully. Undergraduate grades, LSAT scores, and letters of recommendation are important. The college also evaluates experience, accomplishments, graduate study, the LSAT "writing sample" and other factors relevant to the ability to study law successfully or to the college's policy of having a diverse student body.

The median LSAT for the entering class generally is in the 60-65th percentile. The median GPA is approximately 3.4 on a 4.0 scale. Typically these medians are substantially the same for the full-time and part-time programs.

Application Procedures and Requirements

Application forms and admissions information may be obtained from the Office of Admissions, College of Law, The University of Toledo, Toledo, OH 43606-3390, phone: 419.530.4131, e-mail: law.admissions@utoledo.edu, Web site: www.utlaw.edu.

The procedure for applying to the College of Law is as follows:

1. Complete and mail the application, with a non-refundable application fee of \$30, to the College of Law. The \$30 application fee will be waived if the application is made online at www.utlaw.edu/admissions.
2. Register with the Law Services for the Law School Admission Test (LSAT) and the Law School Data Assembly Service (LSDAS). Arrange to have transcripts sent to LSDAS from all colleges and universities attended. The LSAT must be taken within three years of the year the applicant proposes to enter the College of Law. The LSAT/LSDAS Registration and Information Book may be obtained from Law Services, Box 2000, Newton, PA 18940-0998, phone: (215) 968-1001, Web address: www.LSAC.org.
3. Have recommendation letters submitted to the College of Law. The College of Law strongly recommends the submission of two letters of recommendation. Preference is for letters from college professors who can attest to your ability to enter a competitive professional program. If you are not a recent graduate, recommendations may be from persons familiar with your employment record and achievements. Although you are not restricted to two letters, your file will be considered complete when two letters have been received.

Letters of recommendation may be submitted directly to the College of Law; the college, however, prefers that the letters be submitted through the LSAC letter of recommendation service that serves all member schools. This service is included in the LSDAS Registration subscription. To use this service, follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information book.

The College of Law usually begins to make admission decisions in December of the preceding year. Applicants are encouraged to submit and complete their applications before July 1 of the year they propose to enter. Undergraduates are encouraged to apply in the fall of their senior year. Applicants filing after July 1 are encouraged to file but will usually be competing for a small number of remaining available spaces. In applying, persons are requested to indicate a preference for the full-time or the part-time program, but may also indicate a willingness to attend either.

Acceptance Deposit

Each applicant who is accepted for admission must pay a non-refundable deposit of \$75 in a manner and at such time as the dean of the college shall require. This fee is applied to instructional fees at fall semester registration.

Transfer Students

A student in good standing at an ABA-approved law school may apply for admission to the College of Law. The amount of transfer credit recognized will be determined by the associate dean for academic affairs on an individual basis.

International Students

An applicant whose prelegal work was taken in an institution located outside the United States may be admitted as a regular student after an evaluation of his or her record by an appropriate agency skilled in evaluating foreign institutions, provided that this record meets the substance of the requirements for regular students. Such an applicant will be admitted only after presenting adequate evidence to the college of his or her knowledge and usage of the English language. A person whose undergraduate work was taken outside the United States is reminded that the source of the degree may bear on eligibility to practice law in a particular state. Persons who are not American citizens are advised that the practices in various states may differ with regard to their eligibility to be examined for admission to the bar, regardless of where their undergraduate and law degrees were obtained.

Special Students

The college may admit persons whose professional activities would benefit from law study to take selected courses as special students. Credit earned by a special student is not accepted toward a degree in law. Any person wishing to be so admitted must file with the college an application for admission, a transcript of any college credit earned, and a written statement explaining how the study of particular law courses would be of benefit. Special students are subject to all requirements prescribed for regular students.

Members of the Bar

Members of the bar may be admitted to the classes of the college upon an application showing evidence of their prelegal education, legal education and admission to the bar, providing they enroll without expectation of credit. If they desire credit, they must qualify in the usual manner as regular or special students.

Auditing of Courses

Persons with a broad educational background, who have a special need for a limited acquaintance with an area of law, may be admitted to one or more classes in the college upon application with an accompanying statement of their situation and needs. Unless the applicant seeks admission as a regular or special student, status and privileges will be those of an auditor as defined by University rules and practices, and the student will receive no credit for attendance or work done pursuant to such enrollment.

Financial Information

Fees

Information relating to fees and withdrawals/refunds is available in the *Finance Information Brochure* published by the Office of Student Accounts.

Financial Aid Application Procedures and Requirements

All applicants for financial aid must file a needs analysis form. The needs analysis form may be obtained from the Financial Aid Office, College of Law, The University of Toledo, Toledo, OH, 43606-3390, phone: 419.530.7929, e-mail: bsolo@utnet.utoledo.edu. To receive priority consideration for financial aid, you must be accepted for admission to The University of Toledo College of Law AND have all financial aid materials submitted to the Financial Aid Office between January 1 and April 1.

Academic Standards

The grading system and graduation requirements in effect at the time this catalog was published are set forth below. The college reserves the right to change its grading system, graduation requirements, and course offerings. For up-to-date information, see the College of Law Academic Rules at www.utlaw.edu/infostudents/academic_rules.htm.

Grading System

The grading scale of the College of Law is as follows:

Letter Grade	Point Value
A	4
B+	3.5
B	3
C+	2.5
C	2
D+	1.5
D	1
F	0
PR	0
IW	0
W	0

The grade of S (Satisfactory) conveys hours, but does not affect the grade point average (GPA). The grade of U (Unsatisfactory) does not convey hours and does not affect the GPA.

Repeating Courses

A student who receives a grade of D+, D or F in a required course must repeat the course.

A student may repeat a class which is not required if the student received a D+, D or F in the course. In all other cases, no student shall be permitted to repeat any course in which a grade of A, B+, B, C+ or C was received without the approval of the Academic Policy Committee upon written request.

In the case of repetition of a course, both the original grade earned and the grade earned on repetition shall be reported on the transcript and

computed into the cumulative average. In the case of repetition of a course in which the original grade was D+ or above, no additional credit toward graduation is earned by repeating the course.

Eligibility to Continue

A full-time student who has a cumulative GPA of less than 2.0 at the end of the first term is academically deficient. Any student who at the end of any academic year fails to have a cumulative 2.0 GPA for all law work attempted is dismissed from the college.

A part-time student who has a cumulative GPA of less than 2.0 at the end of any term before the completion of the second year of the part-time program is academically deficient. Any such student who, at the end of the second year of the part-time program or at the end of any academic year thereafter, has a cumulative GPA of less than 2.0 for all law work undertaken is dismissed from the college.

Any student, full-time or part-time, who has been dismissed from the college for failure to meet the academic standards but who has been readmitted upon petition to the Academic Policy Committee, is placed on academic probation when readmitted.

Graduation Requirements

Eligibility for Degree

To be eligible for a juris doctor degree, a student must have: (1) received course credit for 89 semester hours or their equivalent; (2) satisfactorily completed all required courses; (3) achieved a cumulative GPA of 2.0 or better on all course work attempted; and (4) satisfied the residence requirements listed below.

Residence Requirements

A student in the full-time program must satisfy all of the requirements for the degree within a period of five consecutive calendar years; a student in the part-time program must satisfy all of these requirements within six consecutive calendar years.

A student in the full-time program must spend at least six semesters, or the equivalent thereof, in the study of law as a resident student. A student in the part-time program must spend at least eight semesters, or the equivalent thereof, in the study of law as a resident student.

A student in the full-time program earns one semester of resident study credit for each semester in which he or she is enrolled in at least ten hours and passes at least nine hours of work. A student in the part-time program earns one semester of resident study credit for each semester in which he or she is enrolled and passes at least eight hours of work.

A student passing less than the specified minimum credit hours receives only proportionate resident credit.

Juris Doctor Degree

The juris doctor (J.D.) will be conferred on each student who meets the graduation requirements set forth above.

In recognition of superior scholarship, a juris doctor degree may be granted with special honors as follows:

Summa cum laude - cumulative average of at least 3.9
Magna cum laude - cumulative average of at least 3.6
Cum laude - cumulative average of at least 3.3

Admission to the Bar

A degree from The University of Toledo College of Law meets the legal education requirements of every state in the United States. Before enrolling in law school, however, the student should determine whether the state in which he or she intends to practice has special requirements for admission to the bar concerning prelegal training, domicile, filing notice of intent to practice before entering law school, certification of character and fitness, appointment of a preceptor, law school curriculum, etc. Students are responsible for ascertaining and meeting these requirements.

Registration with the Supreme Court of Ohio and the Ohio Bar

Students who intend to practice in Ohio should file a fully executed "Application to Register as a Candidate for Admission to the Practice of Law" with the Supreme Court of Ohio by November 15 of their second year. This questionnaire must be filed together with a non-refundable registration fee of \$50 to the Supreme Court of Ohio, and a non-refundable fee of \$150 to the National Conference of Bar Examiners. Additional fees of \$150 and \$50 will be required if the registration is not filed by November 15 of their second year. Fees are subject to change.

A separate application must be filed with the Supreme Court of Ohio to sit for the Ohio bar examination. Application deadlines are November 1 for the February bar exam and April 1 for the July bar exam. There is a non-refundable fee of \$225 that is required with the application and a non-refundable fee of \$20 for the Multistate Performance Test. These fees are subject to change. Registration and application forms are available on-line at www.sconet.state.oh.us/admissions/.

Degree Requirements

Course Load

The normal course load is regulated by the Academic Rules of the college relating to maximum and minimum course loads. A student in the full-time program cannot take more than 16 or less than 10 hours in any semester without special permission. A student in the part-time program cannot take more than 10 or less than 8 hours in any semester without special permission. There is a maximum but no minimum course load requirement for students in either program during the summer term.

The College of Law permits its students in the full-time program to accelerate their work and to graduate in two and one-half years. In order to accelerate, a student in the full-time program must attend two summer terms, in which he or she completes successfully at least 6 hours. A student in the part-time program may graduate in four years including at least two summer terms.

Full-Time Students

All full-time students must take the Basic Required Courses in the following sequence in the Day Division:

FIRST YEAR**Fall Semester**

Civil Procedure I	3
Contracts I	3
Property I	3
Torts	4
Legal Research, Writing & Appellate Advocacy I	3

Spring Semester

Civil Procedure II	3
Contracts II	3
Property II	3
Constitutional Law I	3
Criminal Law	3
Legal Research Writing & Appellate Advocacy II	1

Part-Time Students

All part-time students will complete the basic required courses by the end of the second semester of the second year.

In addition to the courses listed above, a student must successfully complete Constitutional Law II, Evidence, Legal Ethics and Professional Responsibility, and must satisfy the upper level writing requirement.

Standard Program Courses

The College of Law has designed a “standard program” of upper level courses that it strongly recommends to all students. These “standard program” courses, while not required, provide basic course material coverage in subject areas tested on most bar examinations. These upper level courses include:

Administrative Law	Federal Income Taxation
Business Associations	Secured Transactions
Commercial Paper	Trusts and Estates
Criminal Procedure-Investigations	2-4 credit hours in Practice Skills and Clinic Courses

Advanced Courses

Advanced courses are offered to second- and third-year full-time students and to part-time advanced students. An up-to-date listing of the College of Law’s Advanced Courses can be found at www.utlaw.edu/curriculum/crsdescriptions.htm. Each year several new or experimental courses are offered.

Joint Juris Doctor Programs**Joint J.D./M.B.A. Program**

The J.D./M.B.A. dual degree program offers a student who has been admitted to the College of Law and the College of Business M.B.A. Program the opportunity to complete requirements for both the J.D. and the M.B.A. degrees through a program of integrated curriculum in an accelerated period of study. The program is designed for full-time students who have an undergraduate degree in business administration or its equivalent. Students with a nonbusiness undergraduate degree will be required to complete up to ten prerequisite courses, depending upon the nature of the undergraduate degree.

The integrated program and curriculum leads to the awarding of two degrees. The juris doctor degree is awarded by the College of Law and the M.B.A. degree is awarded by the College of Business Administration.

The College of Law and the College of Business Administration will be responsible for the administration of the dual degree program. The College of Law and the College of Business Administration shall coordinate and continue to monitor any changes in curriculum in the respective colleges that might lead to an adjustment of crossover credit courses within each college.

Students apply for the dual degree program using the College of Law standard application form. A check-off box will indicate a candidate’s request for admission to the dual program. The LSAT will be accepted by the College of Business Administration in lieu of GMAT scores. A single application fee payable at the time of application will be charged for the dual program. A joint admissions committee consisting of admission committee members from both colleges will review those College of Law applications that request dual admission.

Joint J.D./M.P.A. Program

The Juris Doctor/Master of Public Administration Dual Degree Program (J.D./M.P.A. Program) offers graduate students the opportunity to earn two graduate degrees evidencing the completion of the curriculum for the juris doctor (J.D.) degree from the College of Law and the curriculum for the master of public administration (M.P.A.) from the College of Arts and Sciences, department of political science and public administration. The program is administered jointly by the College of Law and the department of political science and public administration. The program is designed for students who wish to be effective in administrative and regulatory positions in public and in private, non-profit organizations.

Under the J.D./M.P.A. Program, up to 12 semester credit hours of approved graduate M.P.A. courses may be applied toward the completion of the total 89 credit hours required for the J.D. degree. The student must earn a grade of B (3.0) or better in an M.P.A. course for the course to be credited toward the J.D. degree.

To be admitted to the J.D./M.P.A. Program, a student must first be admitted to both the College of Law and the M.P.A. Program in the department of political science and public administration. The student must qualify for admission to each degree program, make separate application for admission to each program, and be admitted to each program in order to be eligible for the J.D./M.P.A. Program.

After admission to the College of Law and the M.P.A. Program in the department of political science and public administration, the student must be admitted to the J.D./M.P.A. Program by the Coordinating Committee.

Joint J.D./M.S.E. Program

Perhaps the fastest and most exciting area of the law involves the intersection of law and technology. Our economy is rapidly evolving to one based on information. An information-based economy is one based on intellectual property rights and the technology to deliver information.

The joint Juris Doctor/Master of Science in Engineering (J.D./M.S.E.) program permits students to develop the technical science based skills to practice law on the cutting edge of the new economy. Depending on the student’s background, he or she may refresh their science background to prepare for a career involving application of the law to technology while others planning on a career in patent law, may find it necessary to take some additional course work to meet the science background

required to sit for the Patent Bar. The College of Law and the College of Engineering work closely to create individualized programs that meet the unique needs of each student.

The J.D./M.S.E. dual degree program offers a student who has been admitted to the College of Law and the College of Engineering M.S.E. Program the opportunity to complete requirements for both the J.D. and the M.S.E. degrees through a program of integrated curriculum in an accelerated period of study. The program is designed for full-time students who have an undergraduate degree in engineering or its equivalent. Students with a non-engineering undergraduate degree will be required to complete all prerequisite courses required by the College of Engineering, depending upon the nature of the undergraduate degree.

The integrated program and curriculum leads to the awarding of two degrees. The juris doctor degree is awarded by the College of Law and the M.S.E. degree is awarded by the College of Engineering.

The College of Law requires the successful completion of 89 semester hours. The dual degree program would permit up to 12 semester hours of core courses done in the College of Engineering to be applied toward the satisfaction of the 89-hour requirement. The 12 hours of course work from the College of Engineering could be from the following departments: bioengineering; chemical and environmental; civil; electrical and computer science; and mechanical, industrial and manufacturing. Students in the joint program may apply up to 12 semester hours of non-first year course work from the College of Law towards meeting the M.S.E. degree requirements. The college offices will have further details.

Clinical Programs

The College of Law offers a rich array of clinical opportunities for full- and part-time upper level students. The clinical programs place students in supervised settings to explore what it is like to be a practicing lawyer.

Each clinic provides individualized and small group instruction in legal institutions and the lawyering process, as well as practical, hands-on, real life experience in a carefully selected legal environment. The object of the clinical programs is to create a rigorous and dynamic educational experience where students “learn by doing.”

Public Service Externship Clinic

The goals of the Public Service Externship Clinic are (1) to develop students’ abilities to learn from their experiences; (2) to educate students about professional responsibilities, and in particular their obligation to perform public service work as members of the legal profession; (3) to help students develop practical lawyering skills by structured supervision in real world situations and thereby teaching students to integrate the theory of law with the practice of law; and (4) to help students become aware of meaningful career and pro bono opportunities, particularly in public service and governmental settings. In addition to a mandatory classroom component, there is a field placement component in which students are assigned to various public service legal placements including state and federal judges, the United States Attorney’s Office, the local office of the Ohio Attorney General, Counsel for Toledo City Council, legal services offices, the public defender, the ACLU and other public service attorneys and legal programs. Out-of-town placements are available during the summer term.

Students receive credit for the course. While compensation is not allowed, reimbursement for expenses is permitted. The course is graded on a pass-fail basis. During the fall and spring terms, students receive one hour of credit for every four hours of fieldwork per week, with a maximum of 4 credit hours awarded for the course. In the summer term students will receive one hour of credit for every 56 hours of fieldwork over the summer, with a maximum of 5 credit hours awarded for the course.

College of Law Legal Clinic

The College of Law Legal Clinic is a one-semester, 4 credit hour course in which student interns provide direct legal representation, under the supervision of clinical faculty, to clients within the community who cannot afford to hire private legal counsel. The legal clinic combines a structured classroom curriculum with individualized instruction and collaborative learning opportunities to prepare interns to competently represent their clients, grapple with complex ethical issues, critically examine the law and the legal profession, and advance the social justice mission of the law school.

Current practice opportunities in the legal clinic include civil rights, housing, immigration and asylum, family law, social security disability, real estate, contracts, tort defense, elder law, nonprofit community work and sexual orientation law.

Student interns are responsible for all aspects of their clients’ cases, including interviewing, counseling, research, discovery, negotiation, pleading and motion practice, alternative dispute resolution, court appearances, trial preparation and practice, and appeals.

Dispute Resolution Clinic

The Dispute Resolution Clinic is a one-semester, 4 credit hour course in which students serve as volunteer mediators in juvenile delinquency and unruly cases in the Lucas County Juvenile Court, the Wood County Juvenile Court, and the Henry and Defiance County Family Courts. Students also serve as volunteer mediators in the small claims division of the Toledo Municipal Court.

In preparation for their fieldwork, students are required to complete a two-day, 16 hour basic mediation training course which is offered the week prior to the start of each semester.

Students enrolled in the Dispute Resolution Clinic attend class for two hours per week and spend approximately eight hours per week conducting live mediations.

Prosecutor Clinic

The Prosecutor Clinic is a one-semester, 6 or 4 credit hour course in which students experience the role of the government attorney in the criminal justice system. Students placed in prosecutor offices represent the state in actual criminal cases under the supervision of local prosecutors. In the six credit hour course, students spend two days per week in fieldwork. In the four credit hour offering, students spend a day and a half in fieldwork.

Students conduct real victim interviews, plea negotiations and participate in trials. Students are placed in prosecutor offices in Bowling Green, Maumee, Lucas County Juvenile and Criminal (Adult) courts, Napoleon, Oregon, Port Clinton and Toledo. Placements are also available in Monroe County and Wayne County, Michigan, for students interested in

Michigan practice. The office of United States Attorney for the Northern District of Ohio also participates.

The clinic also features weekly classes devoted to simulations and discussion of prosecutorial skills and values. Each student caps off the clinic by participating in a mock misdemeanor trial. Clinical instruction emphasizes the notion that the government lawyer should seek not merely to win but rather to do justice for the community, the victim and the defendant.

Domestic Violence Clinic

The Domestic Violence Clinic is a one semester, 4 credit hour course in which students assist in the real-life prosecution of domestic violence cases in the Toledo Municipal Court. Students work under the supervision of a dedicated domestic violence prosecutor and perform all of the traditional functions of a city prosecutor, including interviewing victims of domestic violence, gathering physical evidence of crimes, working with court advocates and law enforcement officers, making charging decisions, negotiating pleas and taking appropriate cases to trial. Readings, classroom lectures, simulations and videos complement live criminal practice work. Students are required to spend ten hours per week in the city prosecutor's office in addition to a two hour classroom session each week.

In order for students to appear in court on behalf of the city, they must have completed 59 semester hours and obtained a legal intern certificate. Students who have not completed 59 semester hours or obtained a legal intern certificate may enroll in the Domestic Violence Clinic with the instructor's permission.

Inns of Court

The Professionalism Committee of the Toledo Bar Association, in affiliation with the College of Law, is chartered as an American Inns of Court chapter.

The Inn concept is modeled after the English apprenticeship system of barristers and students. Judges, trial lawyers, law professors, and law students meet to share experiences, offer lectures and educate each other on professionalism, ethical awareness, and advocacy. New student members are inducted each year from nominations within the chapter and College of Law.

Institutes

An important function of many law schools is the conduct of centers for research and study. Their activities benefit the legal profession and the community at large as well as providing unique opportunities to students.

The Legal Institute of the Great Lakes

The Legal Institute of the Great Lakes is a research and education center affiliated with the College of Law. It supports research, special studies, conferences and publications on legal issues of particular importance to the Great Lakes region of the United States and Canada.

The Institute provides numerous opportunities for involvement of students at the College of Law. With student assistance, The Institute publishes LakeLinks, a regionally distributed newsletter, as well as a

multi-disciplinary, peer-reviewed journal, The Toledo Journal of Great Lakes' Law, Science and Policy. Law students may enroll in courses taught by Institute faculty, serve as Research Fellows and produce the Journal. In pursuing these activities, College of Law faculty and students work with practicing attorneys, government officials, other academics, business representatives and individuals associated with non-profit institutions, including the Great Lakes Commission and the Ohio Lake Erie Commission.

Cybersecurities Law Institute

The Cybersecurities Law Institute focuses on the impact of Internet technology on securities and investment law. The Institute sponsors conferences, research, lectures, symposia and the development of courses and on-line resources. It also acts as a resource for the news media on developments in cybersecurities law and developments in combating online securities fraud. The Institute's Web site may be found at law.utoledo.edu/cybersecurities.

The Heuerman Fund for the Study of Investment Law and Regulation funded the Institute to create the Financial Regulators Gateway. This is the most complete Web site in existence furnishing information about securities, banking and insurance regulators, and providing access to financial laws and regulations, in the United States, each state, and well over 150 foreign jurisdictions. The Web site, part of the Law School's extensive Web presence, may be accessed at law.utoledo.edu/financialregulators/.

In recent years, the College of Law has responded to technological developments in society by increasing its course offerings and research in relevant areas. The Cybersecurities Law Institute positions the college as one of the national leaders in scholarship and teaching on legal issues posed by the growing dominance of the Internet in the area of corporate and securities law.

College of Law Faculty

Terrell A. Allen, 2000, instructor, legal research and writing
B.A., B.S.W., University of Mississippi; M.S.W., Washington University,
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Roger W. Andersen, 1979, Fornoff Professor of Law and Values
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John A. Barrett, 1995, associate professor
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