

COLLEGE OF LAW

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COLLEGE OF LAW

The College of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools.

As an urban law school, the college offers both a full-time (day) and a part-time (day or evening) program, and an integrated summer session. The course of study leads to a juris doctor (J.D.) degree. Full-time students normally graduate at the end of the second semester of their third year, but through summer study may graduate as early as the end of the first semester of their third year. Part-time students normally graduate in four years, including summer study. Typically, part-time students attend classes in the evening; however, part-time students may attend classes during the day.

Academic Calendar

Please refer to the University's Academic Calendar in the introductory pages of this catalog, or go to the College of Law's Web site, www.utlaw.edu/info/students/calendar.htm.

Admission Policies and Procedures

The College of Law admits an entering class only in the fall of each year. The college reserves the right to change at any time its entrance requirements and its rules respecting admission, continuance in the college, or graduation. The present entrance requirements are set forth below.

Prelegal Education

Applicants for admission as candidates for the juris doctor degree, the joint juris doctor/master of business administration, the joint juris doctor/master of public administration, the joint juris doctor/master of science in engineering, and the joint juris doctor/master of criminal justice must have received, or have completed all the requirements for, a bachelor's degree from an accredited college or university. The College of Law does not, however, require any particular prelaw curriculum. Generally, an educational background including the humanities, history, the social sciences, mathematics and language skills is important for the study of law. All students are urged in their undergraduate studies to take elective work in English composition or creative writing.

For additional information, see the current *The Official Guide to ABA-Approved Law Schools*, published each year by the Law School Admission Council in cooperation with the American Bar Association and the Association of American Law Schools. The guide includes material on the law and lawyers, prelaw preparation, applying to law schools, and the study of law, together with individualized information on most American law schools. It may be obtained at college bookstores or ordered from Law School Admission Services, Box 2000, Newtown, PA 18940-0998, phone: 215.968.1001, Web address: www.LSAC.org.

Selection of Students

The College of Law admits students selectively. In general, the more highly qualified applicants are admitted first. In choosing among applicants who may reasonably be expected to study law successfully, the college considers factors to ensure that the entering law school class will be widely representative of society.

The college considers all factors that bear upon the ability of an applicant to study law successfully. Undergraduate grades, LSAT scores and letters of recommendation are important. The college also evaluates experience, accomplishments, graduate study, the LSAT "writing sample" and other factors relevant to the ability to study law successfully or to the college's policy of having a diverse student body.

The median LSAT for the entering class generally is in the 65th-70th percentile. The median GPA is approximately 3.4 on a 4.0 scale. Typically these medians are substantially the same for the full-time and part-time programs.

Application Procedures and Requirements

Application forms and admissions information may be obtained from the Office of Admissions, College of Law, The University of Toledo, Toledo, OH 43606-3390, phone: 419.530.4131, e-mail: law.admissions@utoledo.edu, Web site: www.utlaw.edu.

The procedure for applying to the College of Law is as follows. The prospective student will:

1. Complete and mail the application, with a non-refundable application fee of \$40, to the College of Law. The \$40 application fee will be waived if the application is made online at www.utlaw.edu/admissions/.
2. Register with the Law Services for the Law School Admission Test (LSAT) and the Law School Data Assembly Service (LSDAS). Arrange to have transcripts sent to LSDAS from all colleges and universities attended. The LSAT must be taken within three years of the year the applicant proposes to enter the College of Law. The LSAT/LSDAS Registration and Information Book may be obtained from Law Services, Box 2000, Newton, PA 18940-0998, phone: 215.968.1001, Web address: www.LSAC.org.
3. Have recommendation letters submitted to the College of Law. The College of Law strongly recommends the submission of two letters of recommendation. Preference is for letters from college professors who can attest to the applicant's ability to enter a competitive professional program. If the applicant is not a recent graduate, recommendations may be from persons familiar with his or her employment record and achievements. Although the applicant is not restricted to two letters, his or her file will be considered complete when two letters have been received.

Letters of recommendation may be submitted directly to the College of Law; the college, however, prefers that the letters be submitted through the LSAC letter of recommendation service that serves all member schools. This service is included in the LSDAS Registration subscription. To use this service, follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information book.

The College of Law usually begins to make admission decisions in December of the preceding year. Applicants are encouraged to submit and complete their applications before July 1 of the year they propose to enter. Undergraduates are encouraged to apply in the fall of their senior year. Applicants filing after July 1 are encouraged to file but will usually be competing for a small number of remaining available spaces. In applying, persons are requested to indicate a preference for the full-time or the part-time program, but may also indicate a willingness to attend either.

Acceptance Deposit

Each applicant who is accepted for admission must pay a non-refundable deposit of \$75 in a manner and at such time as the dean of the college shall require. This fee is applied to instructional fees at fall semester registration.

Transfer Students

A student in good standing at an ABA-approved law school may apply for admission to the College of Law. The amount of transfer credit recognized will be determined by the associate dean for academic affairs on an individual basis.

International Students

An applicant whose prelegal work was taken in an institution located outside the United States may be admitted as a regular student after an evaluation of his or her record by an appropriate agency skilled in evaluating foreign institutions, provided that this record meets the substance of the requirements for regular students. Such an applicant will be admitted only after presenting adequate evidence to the college of his or her knowledge and usage of the English language. A person whose undergraduate work was taken outside the United States is reminded that the source of the degree may bear on eligibility to practice law in a particular state. Persons who are not American citizens are advised that the practices in various states may differ with regard to their eligibility to be examined for admission to the bar, regardless of where their undergraduate and law degrees were obtained.

Special Students

The college may admit persons whose professional activities would benefit from law study to take selected courses as special students. Credit earned by a special student is not accepted toward a degree in law. Any person wishing to be so admitted must file with the college an application for admission, a transcript of any college credit earned and a written statement explaining how the study of particular law courses would be of benefit. Special students are subject to all requirements prescribed for regular students.

Members of the Bar

Members of the bar may be admitted to the classes of the college upon an application showing evidence of their prelegal education, legal education and admission to the bar, providing they enroll without expectation of credit. If they desire credit, they must qualify in the usual manner as regular or special students.

Auditing of Courses

Persons with a broad educational background who have a special need for a limited acquaintance with an area of law may be admitted to one or more classes in the college upon application with an accompanying statement of their situation and needs. Unless the applicant seeks admission as a regular or special student, status and privileges will be those of an auditor as defined by University rules and practices, and the student will receive no credit for attendance or work done pursuant to such enrollment.

Financial Information

Fees

Information relating to fees and withdrawals/refunds is available in the Finance Information Brochure, published by the Office of the Bursar.

Financial Aid Application Procedures and Requirements

All applicants for federal financial aid must file a FAFSA needs analysis form. The FAFSA form may be obtained on-line at www.fafsa.ed.gov or from the Financial Aid Office, College of Law, The University of Toledo, Toledo, OH, 43606-3390, phone: 419.530.7929, e-mail: bsolo@utnet.utoledo.edu. The financial aid file will be reviewed after the student is admitted to the College of Law. The College of Law Financial Aid Office does not have a set application deadline. Submitting the FAFSA application after April may reduce the timeliness for the financial aid package/award, and the financial aid will be considered on a funds available basis.

Academic Standards

The grading system and graduation requirements in effect at the time this catalog was published are set forth below. The college reserves the right to change its grading system, graduation requirements and course offerings. For up-to-date information, see the College of Law Academic Rules at www.utlaw.edu/infostudents/academic.rules.htm.

Grading System

The grading scale of the College of Law is as follows:

Letter Grade	Quality Points
A	4
B+	3.5
B	3
C+	2.5
C	2
D+	1.5
D	1
F	0
PR	0
IW	0
W	0

The grade of S (Satisfactory): Credit earned; no effect on grade point average (GPA). The grade of U (Unsatisfactory): No credit; hours calculated into GPA

Repeating Courses

A student who receives a grade of D+, D or F in a required course must repeat the course.

A student may repeat a class which is not required if the student received a D+, D or F in the course. In all other cases, no student shall be permitted to repeat any course in which a grade of A, B+, B, C+ or C was received without the approval of the Academic Policy Committee of a student's

written request.

In the case of repetition of a course, both the original grade earned and the grade earned on repetition shall be reported on the transcript and computed into the cumulative GPA. In the case of repetition of a course in which the original grade was D or above, no additional credit toward graduation is earned by repeating the course.

Eligibility to Continue

A full-time student who has a cumulative GPA of less than 2.0 at the end of the first term is academically deficient. Any student who at the end of any academic year fails to have a cumulative 2.0 GPA for all law work attempted is dismissed from the college.

A part-time student who has a cumulative GPA of less than 2.0 at the end of any term before the completion of the second year of the part-time program is academically deficient. Any such student who, at the end of the second year of the part-time program or at the end of any academic year thereafter, has a cumulative GPA of less than 2.0 for all law work undertaken is dismissed from the college.

Any student who transfers from the part-time program to the full-time program or vice versa shall be reviewed during the summer session immediately following such transfer and once each year thereafter during the summer session. A student who is academically deficient at the time of any of these reviews is dismissed from the college.

Any student, full-time or part-time, who has been dismissed from the college for failure to meet the academic standards but who has been readmitted upon petition to the Academic Policy Committee, is readmitted on a probationary basis.

Graduation Requirements

Eligibility for Degree

To be eligible for a juris doctor degree, a student must have: (1) received course credit for 89 semester hours or their equivalent; (2) satisfactorily completed all required courses with a grade of C or better; (3) achieved a cumulative GPA of 2.0 or better on all course work attempted; and (4) satisfied the residence requirements listed below.

Residence Requirements

A student in the full-time program must satisfy all of the requirements for the degree within a period of five consecutive calendar years; a student in the part-time program must satisfy all of these requirements within six consecutive calendar years.

A student in the full-time program must spend at least six semesters, or the equivalent thereof, in the study of law as a resident student. A student in the part-time program must spend at least eight semesters, or the equivalent thereof, in the study of law as a resident student.

A student in the full-time program earns one semester of resident study credit for each semester in which he or she is enrolled in at least ten hours and passes at least nine hours of work. A student in the part-time program earns one semester of resident study credit for each semester in which he or she is enrolled and passes at least eight hours of work.

A student passing less than the specified minimum credit hours receives

only proportionate resident credit.

Juris Doctor Degree

The juris doctor (J.D.) will be conferred on each student who meets the graduation requirements set forth above.

In recognition of superior scholarship, a juris doctor degree may be granted with special honors as follows:

<i>Summa cum laude</i>	Cumulative GPA of at least 3.9
<i>Magna cum laude</i>	Cumulative GPA of at least 3.6
<i>Cum laude</i>	Cumulative GPA of at least 3.3

Admission to the Bar

A degree from The University of Toledo College of Law meets the legal education requirements of every state in the United States. Before enrolling in law school, however, the student should determine whether the state in which he or she intends to practice has special requirements for admission to the bar concerning prelegal training, domicile, filing notice of intent to practice before entering law school, certification of character and fitness, appointment of a preceptor, law school curriculum, etc. Students are responsible for ascertaining and meeting these requirements.

Registration with the Supreme Court of Ohio and the Ohio Bar

Students who intend to practice in Ohio should file a fully executed "Application to Register as a Candidate for Admission to the Practice of Law" with the Supreme Court of Ohio by November 15 of their second year. This questionnaire must be filed together with a non-refundable registration fee of \$60 to the Supreme Court of Ohio and a non-refundable fee of \$150 to the National Conference of Bar Examiners. Additional fees of \$150 and \$50 will be required if the registration is not filed by November 15 of their second year. Fees are subject to change.

A separate application must be filed with the Supreme Court of Ohio to sit for the Ohio bar examination. Application deadlines are November 1 for the February bar exam and April 1 for the July bar exam. There is a non-refundable fee of \$225 required with the application and a non-refundable fee of \$20 for the Multistate Performance Test. These fees are subject to change. Registration and application forms are available on-line at www.sconet.state.oh.us/admissions/.

Degree Requirements

Course Load

The normal course load is regulated by the Academic Rules of the college relating to maximum and minimum course loads. A student in the full-time program cannot take more than 16 or less than 10 hours in any semester without special permission. A student in the part-time program cannot take more than 10 or less than 8 hours in any semester without special permission. There is a maximum but no minimum course load requirement for students in either program during the summer term.

The College of Law permits its students in the full-time program to ac-

celerate their work and to graduate in two and one-half years. In order to accelerate, a student in the full-time program must attend two summer terms, in which he or she completes successfully at least 6 hours. A student in the part-time program may graduate in four years including at least two summer terms.

Full-Time Students

All full-time students must take the basic required courses in the following sequence in the Day Division:

FIRST YEAR

Fall Semester

Civ Pro-Jurisdiction	3
Contracts I	3
Property I	3
Torts	4
Legal Research, Writing & Appellate Advocacy I....	3

Spring Semester

Civ Pro-Pleading & Practice	3
Contracts II.....	3
Property II	3
Constitutional Law I	3
Criminal Law	3
Legal Research Writing & Appellate Advocacy II	1

Part-Time Students

All part-time students will complete the basic required courses by the end of the second semester of their second year.

In addition to the courses listed above, a student must successfully complete Constitutional Law II, Evidence, Legal Ethics and Professional Responsibility, and must satisfy the upper level writing requirement.

Standard Program Courses

Although not required for graduation, the College of Law has designed a standard program of upper-level courses to give students basic course material coverage. A student should be aware that most of the essential standard program courses cover subjects that tend to be tested on the Ohio and other state bar examinations. In the past, students who have avoided essential standard program courses have had more difficulty passing the Ohio and Michigan bar exams. If a student intends to take the bar in another jurisdiction, he or she should determine what subjects are covered on that bar and take those courses.

A. Essential Standard Program Courses (tested on Ohio and most other bar exams)

LAWG	9010	Business Associations
LAWG	9110	Commercial Paper
LAWG	9210	Criminal Procedure-Investigations
LAWG	9610	Secured Transactions
LAWG	9710	Trusts & Estates

B. Recommended Standard Program Courses (necessary for the practice of law)

LAWG	9030	Administrative Law
LAWG	9500	Federal Income Tax
2-4 credits of Practice Skills and Clinic courses		

Advanced Courses

Advanced courses are offered to second- and third-year full-time students and to part-time advanced students. Each year several new or experimental courses are offered. The College of Law's course descriptions can be found at www.utlaw.edu/curriculum/crsdescriptions.htm.

Joint Dual Degree (Juris Doctor and Master's) Programs and College of Law Credit for Courses in Graduate Degree Programs

Joint Dual Degree Programs

The University sponsors four joint dual degree programs, in which students may earn a juris doctor degree from the College of Law and a specialized master's degree from another college, on a joint basis.

The four joint dual degree programs offered by the College of Law in partnership with other colleges are as follows:

- * With the College of Business Administration, the joint juris doctor/master of business administration. The program is intended for students with an undergraduate degree in business administration, or its equivalent earned through the completion of up to ten prerequisites.
- * With the College of Arts and Sciences department of political science and public administration, the joint juris doctor/master of public administration. The program is designed for persons who wish to earn a juris doctor and desire to be effective in administrative and regulatory positions in public and in private, non-profit organizations.
- * With the College of Engineering, the joint juris doctor/master of science in engineering. The program is designed to provide a student who wishes to pursue a specialized legal practice, such as patent law, with technical, science-based knowledge and skills to complement his or her legal education.
- * With the College of Health and Human Services department of criminal justice, the joint juris doctor/master of arts in criminal justice. The program is designed for those who may wish to practice law in the criminal justice system, or otherwise to be employed as administrators within the system, or who may wish to teach criminal justice in a post-secondary institution.

Each joint dual degree program, upon completion, results in the granting of two degrees, a juris doctor (law) degree, and a master's degree in the specialized area.

In each program, a duly-enrolled joint dual degree student may apply up to 12 credit hours earned in approved courses in the College of Law toward the master's degree, as well as toward the juris doctor degree. In addition, the student may apply up to 12 credit hours earned in approved courses in the master's program, with a grade of B or better, toward the juris doctor degree, as well as toward the master's degree. In this way, most students enrolled in a joint dual degree program can complete requirements for both degrees in one semester's additional course work beyond the three full-time academic years (a total of 89 credit hours) to complete the requirements for the juris doctor degree alone.

In general, each college is responsible for administering its own degree programs. To enroll in a joint dual degree program, a student must apply separately for admission to the College of Law and to the college offering the master's program. All of the joint dual degree programs require

both admission to the College of Law and successful completion of all the basic required law school courses (normally, the academic year for full-time students, and the first two academic years for part-time students) before enrollment in the master's program as a part of a joint dual degree program. (No credit will be granted by the College of Law toward a juris doctor degree for courses taken before enrollment in the College of Law, except for transfer credit for courses taken in another accredited law school.) A student may apply for admission to the college offering the master's program after the student has enrolled in the College of Law. In addition to being admitted to the graduate program offering the master's degree, the student must also apply for and be admitted to the joint dual degree program as such.

College of Law Credit for Courses in Graduate Degree Programs

Upon application of a College of Law student who has successfully completed the basic required courses in the college and who has formally enrolled in a graduate degree program not a part of a joint dual degree program, the College of Law, at its discretion, may grant up to 12 credit hours toward the juris doctor degree from College of Law-approved graduate courses in which the student has earned a grade of B or better. The College of Law will not grant credit toward the juris doctor degree for any course taken before enrollment in the College of Law or for any course not approved for College of Law credit in advance of the student's enrollment, except for transfer credits from another accredited law school.

Whether the other college, in which the student is enrolled in a graduate degree program, will grant the student credit toward its degree for any courses completed by the student in the College of Law, is within the discretion of the other college.

Clinical Programs

The College of Law offers a rich array of clinical opportunities for full- and part-time upper level students. The clinical programs place students in supervised settings to explore what it is like to be a practicing lawyer.

Each clinic provides individualized and small group instruction in legal institutions and the lawyering process, as well as practical, hands-on, real life experience in a carefully selected legal environment. The object of the clinical programs is to create a rigorous and dynamic educational experience where students "learn by doing."

Public Service Externship Clinic

The goals of the Public Service Externship Clinic are to (1) develop students' abilities to learn from their experiences; (2) educate students about professional responsibilities, and in particular their obligation to perform public service work as members of the legal profession; (3) help students develop practical lawyering skills by structured supervision in real world situations and thereby teach students to integrate the theory of law with the practice of law; and (4) help students become aware of meaningful career and pro bono opportunities, particularly in public service and governmental settings. In addition to a mandatory classroom component, there is a field placement component in which students are assigned to various public service legal placements, including state and federal judges, the United States Attorney's Office, the local office of the Ohio Attorney General, Counsel for Toledo City Council, legal services offices, the public defender and other public service attorneys and legal programs. Out-of-town placements are available during the summer term.

Students receive credit for the course. Although compensation is not allowed, reimbursement for expenses is permitted. The course is graded on a pass-fail basis. Students receive one hour of credit for every 56 hours of fieldwork per term. There is a maximum of four credit hours allowed in the fall and spring terms and a maximum of six in the summer term.

College of Law Legal Clinic

The College of Law Legal Clinic is a one-semester, two- to five-credit hour course in which student interns provide direct legal representation, primarily under the supervision of clinical faculty, usually to clients within the community who cannot afford to hire private legal counsel. The legal clinic combines a structured classroom curriculum with individualized instruction and collaborative learning opportunities to prepare interns to competently represent their clients, grapple with complex ethical issues, critically examine the law and the legal profession, and advance the social justice mission of the law school.

Current practice opportunities in the legal clinic include civil rights, housing, immigration and asylum, family law, social security disability, real estate, contracts, tort defense, elder law, nonprofit community work and sexual orientation law.

Student interns are responsible for all aspects of their clients' cases, including interviewing, counseling, research, discovery, negotiation, pleading and motion practice, alternative dispute resolution, court appearances, trial preparation and practice, and appeals.

Dispute Resolution Clinic

The College of Law Dispute Resolution Clinic is a one-semester, two- to four-credit hour course open to all second- and third-year law students. The clinic provides students with the unique opportunity to learn mediation skills and apply these skills while mediating actual cases in various courts throughout northwest Ohio.

Students in the clinic are educated in both theory and practical skills through coursework and exposure to a variety of guest speakers in the field of alternative dispute resolution. The classroom component focuses on listening and communication skills, negotiation techniques and client representation in various dispute resolution processes. This clinical program is designed to teach practical skills and give students an opportunity to interact in the legal community in a new and emerging area of the law.

In order to serve as mediators, students are required to participate in a two-day basic mediation training, which is offered the week prior to the start of each semester. This 16-hour course meets the basic training requirements set forth by the Supreme Court of Ohio for mediators.

Prosecutor Clinic

The Prosecutor Clinic offers students opportunities to prosecute criminal cases in Ohio and Michigan courts. The clinic introduces students through actual practical experiences to the skills and values of prosecution. The prosecutor is "the representative not of an ordinary party to a controversy, but of a sovereignty whose obligation to govern impartially is as compelling as its obligation to govern at all; and whose interest, therefore, in a criminal prosecution is not that it shall win a case, but that justice shall be done." Berger v. U.S., 295 U.S. 78, 88 (1935). Local prosecutors and faculty provide students instruction and feedback in interviewing victims and witnesses, negotiating pleas, and preparing and conducting trials.

Students may enroll for either six credit hours or four credit hours. In the six credit hour offering, students spend two days per week in fieldwork. In the four credit hour offering, students spend a day and a half in fieldwork. Students attend one class per week, which features lectures, simulations and discussion on prosecutorial skills and values.

Placements are available in prosecutor offices in Bowling Green, Lucas County (Juvenile Division and Criminal Division), Maumee, Napoleon, Oregon, Port Clinton, Sandusky, Sylvania, Toledo, Wood County (Juvenile Division), Lenawee County (Adrian), Michigan, Wayne County (Detroit), Michigan, Monroe County (Monroe), Michigan and Washtenaw County (Ann Arbor), Michigan. The Office of United States Attorney for the Northern District of Ohio also participates from time to time.

Completion of the course in Evidence is a prerequisite for enrollment. Students interested in Ohio placements must apply for Legal Intern certification from the Supreme Court of Ohio under Rule II of the Supreme Court of Ohio Rules for the Government of the Bar. Students should see the registrar of the College of Law for application forms. To be eligible for Legal Intern certification, a student must have completed two-thirds of the credit hour requirements (59 credit hours) for graduation and must pay a \$25 fee to the Supreme Court of Ohio. Students interested in Michigan placements need only have completed the first year of law school and have completed the course in Evidence.

Domestic Violence Clinic

The Domestic Violence Clinic is a one semester, four credit hour course in which students assist in the real-life prosecution of domestic violence cases in the Toledo Municipal Court. Students work under the supervision of a dedicated domestic violence prosecutor and perform all of the traditional functions of a city prosecutor, including interviewing victims of domestic violence, gathering physical evidence of crimes, working with court advocates and law enforcement officers, making charging decisions, negotiating pleas and taking appropriate cases to trial. Readings, classroom lectures, simulations and videos complement live criminal practice work. Students are required to spend 10 hours per week in the city prosecutor's office, in addition to a two hour classroom session each week.

In order for students to appear in court on behalf of the city, they must have completed 59 semester hours and obtained a Legal Intern certificate. Students who have not completed 59 semester hours or obtained a legal intern certificate may enroll in the Domestic Violence Clinic with the instructor's permission.

Inns of Court

The Professionalism Committee of the Toledo Bar Association, in affiliation with the College of Law, is chartered as an American Inns of Court chapter.

The Inn concept is modeled after the English apprenticeship system of barristers and students. Judges, trial lawyers, law professors and law students meet to share experiences, offer lectures and educate each other on professionalism, ethical awareness and advocacy. New student members are inducted each year from nominations within the chapter and the College of Law.

Institutes

An important function of many law schools is the conduct of centers for research and study. Their activities benefit the legal profession and

the community at large as well and also provide unique opportunities to students.

The Legal Institute of the Great Lakes

The Legal Institute of the Great Lakes is a research and education center affiliated with the College of Law. It supports research, special studies, conferences and publications on legal issues of particular importance to the Great Lakes region of the United States and Canada.

The Institute provides numerous opportunities for involvement of students at the College of Law. With student assistance, the Institute publishes Lake-Links, a regionally distributed newsletter, as well as a multi-disciplinary, peer-reviewed journal, The Toledo Journal of Great Lakes' Law, Science and Policy. Law students may enroll in courses taught by Institute faculty, serve as Research Fellows and assist in the production of the journal. In pursuing these activities, College of Law faculty and students work with practicing attorneys, government officials, other academics, business representatives and individuals associated with non-profit institutions, including the Great Lakes Commission and the Ohio Lake Erie Commission.

Cybersecurities Law Institute

The Cybersecurities Law Institute focuses on the impact of Internet technology on securities and investment law. The Institute sponsors conferences, research, lectures, symposia and the development of courses and on-line resources. It also acts as a resource for the news media on developments in cybersecurity law and developments in combating online securities fraud. The Institute's Web site may be found at law.utoledo.edu/cybersecurities.

The Heuerman Fund for the Study of Investment Law and Regulation funded the Institute to create the Financial Regulators Gateway. This is the most complete Web site in existence furnishing information about securities, banking and insurance regulators, and providing access to financial laws and regulations in the United States, each state and over 200 foreign jurisdictions. The Web site, part of the law school's extensive Web presence, may be accessed at law.utoledo.edu/financialregulators/.

In recent years, the College of Law has responded to technological developments in society by increasing its course offerings and research in relevant areas. The Cybersecurities Law Institute positions the college as one of the national leaders in scholarship and teaching on legal issues posed by the growing dominance of the Internet in the area of corporate and securities law.

College of Law Faculty

Terrell A. Allen, 2000, instructor, legal research and writing
 B.A., B.S.W., University of Mississippi; M.S.W., Washington University, St. Louis; J.D., University of Michigan

Roger W. Andersen, 1979, professor
 B.A., Knox College; J.D., University of Iowa; LL.M., University of Illinois

John A. Barrett, 1995, associate professor
 B.A., Amherst College; J.D., Harvard University

Courtney Cahill, 2003, assistant professor
 B.A., Barnard College, Columbia University; Ph.D., Princeton University; J.D., Yale Law School

Bruce A. Campbell, 1979, professor
 B.A., DePauw University; Ph.D., Michigan State University; J.D., University of Michigan

Douglas K. Chapman, 1980, professor
 B.S., The Ohio State University; J.D., Ohio Northern University

Phillip J. Closius, 1979, professor and dean
 B.A., University of Notre Dame; J.D., Columbia University

Benjamin G. Davis, 2003, associate professor
 B.A., Harvard College; J.D. - M.B.A., Harvard Law School - Harvard Business School

Gabrielle Davis, 1996, instructor, clinical legal education
 B.A., Siena Heights College; J.D., The University of Toledo

Beth A. Eisler, 1987, professor and associate dean
 A.B., J.D., George Washington University

Maara Fink, 1999, instructor, clinical legal education
 B.A., Clark University; J.D., The University of Toledo

Howard M. Friedman, 1970, Distinguished University Professor
 B.A., The Ohio State University; J.D., Harvard University; LL.M., Georgetown University

Llewellyn J. Gibbons, 1998, associate professor
 B.A., State University of New York - New Paltz; J.D., Northeastern University; LL.M. [LE], Temple University; LL.M. [I.P.], Franklin Pierce

Susan E. Gilmore, 1994, instructor, legal research and writing
 B.B.A., M.B.A., J.D., The University of Toledo

David A. Harris, 1990, Balk Professor of Law and Values
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