

# COLLEGE OF NURSING

## 2015 – 2016 UNDERGRADUATE NURSING PROGRAM

Health Science Campus  
Collier Building  
Mail Stop 1026  
The University of Toledo  
3000 Arlington Avenue  
Toledo, Ohio 43614

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### ACCREDITATION

*The Baccalaureate Degree in Nursing; the Master's Degree in Nursing; and Post Master's to Doctor of Nursing Practice at The University of Toledo College of Nursing is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.*

### APPROVAL

The Bachelor of Science in Nursing Program is provisionally approved by the Ohio Board of Nursing.

### DEGREES OFFERED

The College of Nursing prepares students for a variety of careers in the healthcare environment. Professional practice settings include hospitals, long-term care, home health, school nursing, community centers as well as opportunities in teaching, management, and service settings.

#### **Baccalaureate of Science in Nursing**

Students pursuing a BSN degree that leads to nursing licensure complete two years of course work in the pre-professional division of the College of Nursing. Following completion of prerequisite courses, the student applies for admission to the upper division. Students take nursing courses on the Health Science Campus. 124 semester credits required for graduation.

#### **Registered Nurse - Baccalaureate of Science in Nursing**

Nurses who have earned an associate or diploma degree in nursing and have an active unrestricted, unencumbered RN license are eligible to apply. Students who complete university required courses and prerequisites for the major, then apply for admission to upper division nursing courses. Completion of 124 semester credits is required for graduation. Required nursing courses are online so computer and internet access, and computer literacy are essential.

### ADMISSION POLICIES

Acceptance into upper division nursing programs is a separate process that is competitive based on cumulative grade point average and progression. Qualifications for upper division admission include satisfactory completion of prerequisite courses and all other requirements stated in this catalog. The requirements apply equally to full-time, part-time and transfer students.

## **Pre-nursing**

Admission to the College of Nursing as a pre-licensure student requires a high school GPA of 2.75 or higher on a 4.0 scale and an ACT of 19 or higher or SAT of 910 or higher. Students enroll in pre-nursing courses based on placement test outcomes. Admission as a pre-nursing student does not guarantee acceptance into BSN or RN-BSN program.

## **Baccalaureate Program**

Admission to the upper division professional nursing program is competitive based on a minimum cumulative GPA of 3.0 on a 4.0 scale and completion of all prerequisite courses with a grade of "C" or higher. Academic progression may be considered. Because the number of seats available for starting upper division study each semester is limited; students are encouraged to maintain a cumulative GPA above 3.0.

Applications for the nursing major are submitted through a centralized application service (Nursing CAS). Nursing advisors will assist students to determine semester for application to the major. Prerequisite courses must be completed prior to beginning nursing major. *Application deadlines are subject to change: please check with nursing advisors.*

Application to the major will include the higher education cumulative GPA without benefit of grade deletion. This means that a GPA will include the first grade earned for the course as well as the grade earned for a repeated course. *This will affect students applying to the major Summer 2016.*

## **RN-BSN Program**

Registered nurses who graduated from an accredited associate or diploma nursing program who have an active, unrestricted, unencumbered professional licensure to practice nursing may enroll in the College of Nursing to earn a baccalaureate degree. RN graduates from diploma or non-accredited nursing programs are required to submit a portfolio for application to the nursing major. Students complete university core courses and nursing prerequisites, and then apply for admission to the upper division program through a centralized application service (Nursing CAS). A minimum cumulative GPA of 2.5 on a 4.0 scale and grades of "C" or higher in all course work is required. Transfer credit evaluation determines the number of credits needed to meet the graduation requirement. A minimum of 32 hours must be taken at the 3000 to 4000 levels. A minimum of 30 hours must be taken in the major.

Applications are submitted through Nursing CAS, and by completing a nursing supplemental application through the College of Nursing. Applications are not processed if missing transcripts documenting completion of prerequisite courses are missing. Nursing advisors will assist students to determine semester for application to the major. *Application deadlines are subject to change: please check with nursing advisors.*

## **Transfer Students**

Credit earned at other institutions may apply toward a degree in the College of Nursing. To be eligible for transfer, pre-licensure students need to have earned a minimum cumulative GPA of 2.75 on a 4.0 scale. To be eligible for transfer, nurses with an active unrestricted, unencumbered RN license need to have earned a minimum cumulative GPA or 2.5 on a 4.0 scale. Achieving the minimum GPA does not guarantee placement into nursing courses.

Students with transfer credit are expected to fulfill all University and College of Nursing requirements for a degree as specified in the catalog for the year in which they are admitted to the University. Not all credit that transfers to The University of Toledo will apply toward a degree in the College of Nursing.

Transferability of previously completed nursing courses is determined by the College of Nursing after the student submits official transcripts from all colleges and universities attended. In most cases, the student is expected to provide the Baccalaureate Program Director with syllabi, course packs or workbooks for assessment of congruence with College of Nursing courses. Evaluation must be completed before matriculation into the major and is applicable only for the semester offered admission.

Students who transfer from other institutions must take at least 30 semester hours at The University of Toledo; transfer into the College of Nursing may require more than 30 semester hours of work in the major, regardless of the number of hours transferred. Official transcripts of records from all schools previously attended must be on file with the University of Toledo before the student will be permitted to register.

*Transferology* is a multi-state transfer information system which shows course equivalencies between public and private colleges and universities.

### **Change of College**

Students wishing to apply to the pre-licensure program must be in good standing with a cumulative GPA of 2.75 and 12 graded semester hours. Students wishing to apply to the RN-BSN program must be in good academic standing with a cumulative GPA of 2.5 and 12 graded semester hours. Students should make an appointment with a nursing adviser to discuss transfer requirements and have an academic record review. All college requirements, including core requirements, prerequisites, and minimum cumulative grade point average must be fulfilled as specified in the catalog year for the semester in which the student changes into the College of Nursing.

### **Readmission of Former College of Nursing Students**

Students who discontinue or withdraw from nursing courses must reapply for admission to the major. A student may be readmitted only one time after a withdrawal. Students with a course failure and a withdrawal, or two course failures, are not eligible for readmission into the BSN or RN-BSN programs. Students dismissed from the nursing program are not eligible for readmission to the nursing major.

Students who readmit must comply with existing university and CON requirements at the time of readmission. Absence of one academic year for any reason may require auditing previously passed nursing courses and satisfactory performance of skills to assure current clinical competency.

## TECHNICAL STANDARDS

All students applying to the College of Nursing are held to the same admission standards regardless of disability status. At the post-secondary level, students must be considered “otherwise qualified student”, therefore, it is important for students to review the technical standards to determine one’s ability to meet program standards with or without academic accommodation adjustments.

The core performance standards are intended to constitute an objective measure of:

1. A qualified applicant’s ability with or without accommodations to meet the program performance requirements.
2. Accommodations required by a matriculated student who seeks accommodations under the ADA.

Applicants and students with disabilities seeking accommodations under the ADA, as amended, are referred to the Department of Education Office for Civil Rights document titled, *Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities* (US Department of Education. September 2007)

Requirements	Standards	Examples
Critical thinking	Critical thinking ability for effective clinical reasoning and clinical judgment consistent with level of educational preparation	<ul style="list-style-type: none"> <li>• Identification of cause/effect relationships in clinical situations</li> <li>• Use of the scientific method in the development of patient care plans</li> <li>• Evaluation of the effectiveness of nursing interventions</li> </ul>
Professional Relationships	Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families and groups	<ul style="list-style-type: none"> <li>• Establishment of rapport with patients/clients and colleagues</li> <li>• Capacity to engage in successful conflict resolution</li> <li>• Peer accountability</li> </ul>
Communication	Communication adeptness sufficient for verbal and written professional interactions	<ul style="list-style-type: none"> <li>• Explanation of treatment procedures, initiation of health teaching.</li> <li>• Documentation and interpretation of nursing actions and patient/client responses</li> </ul>

Mobility	Physical abilities sufficient for movement from room to room and in small spaces	<ul style="list-style-type: none"> <li>• Movement about patient's room, work spaces and treatment areas</li> <li>• Administration of rescue procedures- cardiopulmonary resuscitation</li> <li>• Lift or support at least 50 pounds in order to reposition, transfer, and ambulate patients safely.</li> </ul>
Motor skills	Gross and fine motor abilities sufficient for providing safe, effective nursing care	<ul style="list-style-type: none"> <li>• Calibration and use of equipment</li> <li>• Therapeutic positioning of patients</li> </ul>
Hearing	Auditory ability sufficient for monitoring and assessing health needs	<ul style="list-style-type: none"> <li>• Ability to hear monitoring device alarm and other emergency signals</li> <li>• Ability to discern auscultatory sounds and cries for help</li> </ul>
Visual	Visual ability sufficient for observation and assessment necessary in patient care	<ul style="list-style-type: none"> <li>• Ability to observe patient's condition and responses to treatments</li> </ul>
Tactile Sense	Tactile ability sufficient for physical assessment	<ul style="list-style-type: none"> <li>• Ability to palpitate in physical examinations and various therapeutic interventions</li> </ul>

Students with disabilities seeking accommodations/adjustments must register with the Office of Academic Access. It is recommended that students complete registration at least four to six weeks before the start of the semester.

References: Southern Regional Education Board. (2004). Americans with Disabilities Act: Implications for Nursing Education. Retrieved March 1, 2010 from [http://www.sreb.org/page/1390/the\\_americans\\_with\\_disabilities\\_act.html](http://www.sreb.org/page/1390/the_americans_with_disabilities_act.html)

## **MATRICULATION REQUIREMENTS**

### **BSN Program**

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses with a grade of “C” or higher, before entering the upper division nursing program.

### **RN-BSN Program**

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses with a grade of “C” or higher before entering the upper division nursing program.

## **ACADEMIC PERFORMANCE STANDARDS UPPER DIVISION NURSING**

Once admitted to the upper division, The College of Nursing defines “good academic standing” as maintaining a cumulative GPA of 2.0 or higher and achieving a GPA of at least 2.0 each semester.

A grade below “C” (2.0 on a 4.0 scale) is not considered a passing grade for the major. The course must be repeated with an earned grade of “C” or higher (a grade of C- is not acceptable).

The student is responsible for maintaining professional standards of conduct and providing safe, effective care while enrolled in the program.

Probation, suspension, and dismissal policies apply to full-time and part-time students. In all matters, the Dean’s decision is final.

### **Probation**

A pre-nursing student who fails to achieve a semester GPA of 2.0 at the end of any semester is automatically placed on probation. The student is removed from probation if the subsequent semester GPA is 2.0 or higher.

A student enrolled in nursing courses that fails a nursing course or does not maintain a cumulative GPA of 2.0 will be automatically placed on probation. The student is removed from probation when the cumulative GPA is 2.0 or higher.

A student is placed on probation for unsatisfactory clinical performance at any time during the semester. Adherence to faculty recommendations for improvement and achievement of performance standards by end of the semester is required. Inability to meet clinical expectations results in failure of the nursing course.

Students on probation enrolled in nursing courses must meet with the baccalaureate nursing program director to review program expectations, and obtain appropriate consultation as recommended,

### **Suspension**

The College of Nursing adheres to the University of Toledo Academic Policies. Academic suspension means that a pre-nursing student is prohibited from registering at The University of Toledo for a period of at least one semester. No course work taken at any other educational institution during suspension will be accepted as transfer credit. The student may remove incompletes during the period of suspension.

Students seeking reinstatement after serving a suspension must petition for admission to the Office of Exploratory Studies.

### **Dismissal**

Two nursing course failures results in permanent dismissal from the nursing program; this can occur by failing two courses one time each, or failing one course two times. Withdrawing from two nursing courses, either one at a time or concurrent, results in dismissal.

Administrative dismissal may occur when a student is in noncompliance with health, immunization, BCLS, background check or insurance requirements.

A student can be dismissed for violating academic honesty standards (as described in this catalog), unsafe patient care, and unprofessional conduct (patterns of behavior that are inappropriate) identified in the National Student Nurses Association Guidelines at [www.nсна.org](http://www.nсна.org), or American Nurses Association Code of Ethics, at [www.nursingworld.org](http://www.nursingworld.org) for the Ohio Board of Nursing Rules and Law at [www.nursing.ohio.gov](http://www.nursing.ohio.gov).

Conviction of a misdemeanor or felony that prohibits licensure can result in dismissal. Violation of federal HIPAA standards are also grounds for dismissal.

Students dismissed are not eligible for readmission to the College of Nursing.

## **COLLEGE OF NURSING GRADING SCALE**

The following grading scales apply to nursing courses. The minimum acceptable grade for nursing (NURS) courses is "C". Students are required to earn a passing grade for both theory and clinical in order to pass a nursing course. Failure of either theory or clinical requires retaking the entire course.

**BSN and RN-BSN:** A (100-93), B (92-85), C (84-76), D (75-68), F (67 or below)

## **HONORS COLLEGE**

The College of Nursing offers an honors program for eligible students as a part of the Jesup Scott Honors College. The program is competitive and limited to academically talented students. Students entering directly from high school are considered based on a review of application materials, which include a high school transcript, references, an essay, an extracurricular resume, and ACT or SAT scores. Students with an ACT composite score of 28 or higher (SAT composite of 1240 or higher) and a high school GPA of 3.75 or higher are encouraged to apply. Highly motivated students with an ACT composite of at least 25 (SAT composite of at least 1140) and a minimum high school GPA of 3.5 is also considered eligible.

In order to graduate with College of Nursing honors, a student must complete all requirements of the nursing program. Honors students complete a minimum of 33 semester hours of honors courses, with at least 10 semester hours completed in the upper division (3000 level and above). Requirements include six semester hours of Honors Readings Conference (Readings Conference I and Readings Conference II); three semester hours selected from HON 2020 (Multicultural Literatures: The North American Experience) and HON 2030 (Multicultural Literatures: The Non-European World); three semester hours of upper-division interdisciplinary seminars offered through the Honors program (HON 4950 and 4960) is recommended; honors thesis or project supervised by a faculty member in the major; and all requirements for departmental honors in nursing. Honors students must earn a minimum overall GPA of 3.3. To remain in good standing in the Honors College, a student must maintain a minimum overall GPA of 3.3.

## **UNIVERSITY HONORS**

The University of Toledo will include all course work taken at other institutions of higher education in the calculation to determine if a student will graduate with honors; no student will be awarded a level of honors above that indicated by The University of Toledo cumulative GPA. The University of Toledo requires a minimum of 30 semester hours of standard letter-graded courses in the major in order to qualify for graduation with honors.

## **STUDENT RESPONSIBILITIES**

### **Plan of Study**

The student is responsible for registering for correct courses in their nursing plan of study each semester and for fulfilling all degree requirements.

### **Transportation**

Students are responsible for transportation to class and clinical settings for participation in course activities. Because clinical sites are throughout Northern Ohio, and Southeastern Michigan, students are encouraged to talk with others in the assigned clinical group about carpooling.

The university provides bus transportation between Main Campus and Health Science Campus. Students can obtain schedules from the university website or the Transportation Office.

## **Background Check**

Students are required to have a BCII and FBI background check prior to matriculation into the major. The student is responsible for processing fees; reports must be sent directly to the Undergraduate Program office. Duplicate reports from places of employment or other sources are not acceptable as report results must be current with matriculation.

## **Clinical Agency Requirements**

Students must meet health and safety requirements based on agency, local, state and federal government mandates. Students are responsible for the cost of meeting these obligations. Documentation must be submitted at least six weeks before a semester begins.

"Fit and free for duty" statements are documented on the College of Nursing Physical and PPD form every year. The physical examination documentation cannot expire during the semester.

Proof of immunity for hepatitis B, rubella, rubeola, varicella, and mumps is required, with titers documented before beginning clinical. Students not immunized for Hepatitis B must document a negative antigen screen annually and are strongly encouraged to complete the three part immunization process. Documentation of tetanus and pertusis immunization within the past ten years is required. While polio immunization is not a requirement at the present time; students are recommended to receive the vaccine. Similarly, immunization for meningitis is prudent especially for students living in residence halls. A two-step PPD is required before starting nursing courses, followed by an annual PPD. Students with a history of positive PPD must obtain annual healthcare provider documentation of "free of active disease" statement on the College of Nursing Physical and PPD form. Students with active disease must obtain medical intervention and are limited in clinical experiences according to agency policy. HIPAA, Safety, and Diversity training are required by the College of Nursing before clinical begins, along with an annual review of regulations and updates. Other vaccinations may be required as dictated by CDC guidelines.

Documentation of completion of Basic Life Support for Healthcare Providers is required before clinical starts. Training will include resuscitation of adults, children and infants; care of the stroke victim; and instruction in use of automated external defibrillators. Cards cannot expire during the semester.

Students are expected to maintain healthcare insurance, either through a family, individual or college policy. If a student does not have proof of personal health insurance, the cost of University Group Insurance will be incurred each semester according to university policy.

Clinical agencies have the right to deny a student access to the facility when requirements are unmet. Students who fail to provide documentation of health, immunization, and BCLS by established deadlines may be administratively dismissed for the semester.

Students who experience exposure or injury or an emergency healthcare situation during clinical must follow agency protocol to obtain treatment at the agency if available, but are responsible for any costs incurred. Follow-up with university Student Health Services is required.

Students who experience acute illness or injury must provide the College of Nursing with healthcare provider documentation of release to return to class and clinical. Students will be evaluated individually for ability to provide safe patient care and compliance with clinical facility regulations. Students experiencing pregnancy must provide healthcare provider of approval to continue in clinical; clearance to return to clinical is submitted before restarting clinical activity.

## **ACADEMIC POLICIES**

*Refer to the University Undergraduate Academic Policies that apply to all students. In case of conflicting policies, the stricter policies will apply.*

### **Academic Misconduct**

Nursing students are expected to maintain high standards of behavior. Cheating, lying, stealing, failure to report, unauthorized replication of tests, and plagiarism are not tolerated and lead to dismissal from the program. Non-adherence to testing policies and procedures results in a grade of zero for the test and possible course failure. Dismissal from the College of Nursing occurs with major violation of academic standards. See the Undergraduate Student Handbook for discussion of academic misconduct.

## **Academic Advising**

Academic advising for new, transfer and continuing students is available on the Main Campus. While ultimate responsibility for educational decisions rests with the student, advisers can assist the student to identify alternatives and potential consequences; help select courses to meet University core and college requirements; and facilitate student evaluation of academic progress.

## **Transcripts and Degree Audit Reports**

A transcript is a chronological list of academic courses that includes all courses attempted and grades earned. The transcript does not indicate how specific courses apply to University and College of Nursing requirements. Developmental and technical courses are not counted toward minimum credits for degrees, but may appear on transcripts. The Degree Audit in Banner details all requirements applicable to a student's academic program and identifies requirements remaining when all registered courses are completed. Students access the transcript and Banner through myUT portal.

Official transcripts for all post high school study must be provided by the student before matriculation into the College of Nursing. Transcripts will be reviewed, with degree and courses accepted for transfer posted to the student's academic record. Students who do not provide official transcripts cannot register for nursing courses. Official transcripts are provided directly to The University of Toledo from the issuing institution; "issued to student" transcripts are not considered as official transcripts.

## **Sequence of Courses**

There is a prescribed sequence of courses for each program. Developmental courses may be required on the basis of placement testing and/or high school deficiencies. Students should meet with a nursing advisor to review program requirements to ensure completion in the appropriate sequence. Student use of Banner to track progress is highly recommended. All requirements must be fulfilled as specified in the catalog for the year in which the student begins nursing courses.

## **Plan of Study**

Students consult with the Nursing Advisor to develop a plan of study for program completion. BSN students follow the required sequence of courses as stated in this catalog. RN-BSN student enrollment is on a full-time or part-time basis, with one or more courses each semester. A plan of study is developed in consultation with the Nursing Advisor, with a signed copy submitted to the College of Nursing Undergraduate Program office. Plan of study changes must be submitted in writing at least eight weeks prior to start of the semester.

## **GPA Recalculation for Repeated Courses**

Application to the major will include the higher education cumulative GPA without benefit of grade deletion. This means that your GPA will include the first grade earned for the course as well as the grade you earned for a repeated course.

## **Withdraw, Drop and Not Reported Grade Policy**

Risk for loss of financial aid may occur with excessive hours of W, DR and NR grades. Students who transfer into the College of Nursing from another college at The University of Toledo retain the number of W, DR and NR grades accumulated in previous work. Failing grades as a result of academic dishonesty will remain in the student academic record.

## **Academic Grievance Policy**

Students wishing to grieve an action are advised to meet with the faculty member promptly to discuss the concern. If resolution is not achieved, the student meets with the course coordinator or Baccalaureate Program Director. When resolution is not attained or mutual understanding of the issue or action is not reached; the student may file a grievance following the College of Nursing Grievance Procedure published in the Student Handbook and College of Nursing website.

## **Professional Licensure**

Application to be a registered nurse is a separate procedure based on the state of initial licensure. The College of Nursing will assist students with application for licensure in Ohio; a verification of program completion is provided directly to the Ohio Board of Nursing after the university has cleared the student as having met all degree requirements. Students licensing out-of-state are advised to consult with the appropriate Board of Nursing; as a general rule an official university transcript is required along with the Dean of the College of Nursing's validation of program completion. Licensure requirements include a background check and passing the NCLEX-RN examination.

## **PROGRAM REQUIREMENTS**

### **Degree Requirements**

The College of Nursing (CON) reserves the right to change any provision, regulation and requirement. Changes will be publicized through appropriate channels. These changes will be binding on the date they are approved by faculty action. Courses taken at other nursing programs may not substitute for professional courses. Only students admitted to the nursing program are allowed to take NURS courses.

### **Residency Requirement**

Students transferring from other institutions must earn at least 30 hours of credit at The University of Toledo; at least 30 of these must be in the nursing major. Full-time students must take the last semester, and part-time students the last 12 hours, in residence, unless alternative arrangements have been made in advance with the Baccalaureate Program Director of the College of Nursing.

### **Credit Hours**

Students must complete a minimum of 124 hours of course work that includes University core requirements and all required course work in the major. A minimum of 64 hours must be taken at the 2000 to 4000 level, and a minimum of 32 hours must be taken at the 3000 to 4000 level. Students are encouraged to use Banner to review remaining requirements and meet with the nursing adviser before every registration to assess progress toward completion of requirements. If a student completes basic and required courses in the major in fewer than 124 hours, the student must successfully complete elective courses to meet the total of 124 hours.

### **Credit Restrictions**

Total earned hours shown on a student's transcript may not all be applicable to the minimum of 124 credits required for a degree. Students with entrance deficiencies in mathematics and required courses or choose to take developmental courses will need to complete additional hours. No more than two hours in physical education or recreation courses at the 1000 level will apply toward the degree. Students will not receive credit for repeated courses (taking the same course twice), whether taken at The University of Toledo or elsewhere. The college reserves the right to deny credit for any course (including SKLS courses) and blanket technical credit not applicable to the nursing program.

### **University Core Curriculum Requirements**

Nursing students are required to complete the University core curriculum requirements that comprise the University Core Curriculum. The courses include English composition, humanities/fine arts, social sciences, natural sciences and mathematics, and multicultural studies. Students are placed into chemistry and mathematics courses by ACT scores or placement tests in those subjects; consult with the Nursing Advisor for specific details.

## **Orientation (NURS 1000)**

All first-year pre-nursing students must successfully pass NURS 1000.

## **PROGRAM REQUIREMENTS**

### **Baccalaureate Program Sample Plan:**

#### *First Semester*

NURS 1000 Nursing Orientation (1)  
ENGL 1110 English Composition I (3)  
PSY 1010 Principles of Psychology (3)  
EEES 2150 Biodiversity (4)  
CHEM 1120 Chemistry for Health Sciences (4) (Prerequisite CHEM 1110 or placement test)

#### *Second Semester*

ENGL 2950 Science and Technical Report Writing (3)  
KINE 2560 Anatomy and Physiology I (3)  
KINE 2460 Anatomy and Physiology I Lab (1)  
HEAL 1800 Medical Terminology (3)  
Elective (3)

#### *Third Semester*

PSY 2510 Lifespan Developmental Psychology (3)  
HEAL 4700 Nutritional Science (3)  
KINE 2570 Anatomy and Physiology II (3)  
KINE 2470 Anatomy and Physiology II Lab (1)  
KINE 2590 Microbiology and Infectious Disease (3)  
MATH 2600 Introduction to Statistics (3) (Prerequisite MATH 1180 or placement test)

#### *Fourth Semester*

PHIL 3370 Medical Ethics (3)  
Diversity of US Culture (3)  
Non-Western Diversity (3)  
Humanities/Fine Arts Core Course (3+3)  
Social Science Core Course (3)

#### *Fifth Semester*

NURS 3040 Nursing to Promote Wellness across the Lifespan  
NURS 3080 Fundamentals of Nursing and Assessment across the Lifespan  
NURS 3150 Pathopharmacology 1  
NURS 3190 Nursing Research 1

#### *Sixth Semester*

NURS 3280 Advanced Fundamentals  
NURS 3300 Nursing Care of Persons with Health Challenges  
NURS 3400 Family Health  
NURS 3290 Nursing Research 2  
NURS 3540 Pathopharmacology 2

#### *Seventh Semester*

NURS 4130 Nursing Care of Persons in Crisis 1  
NURS 4240 Nursing Care of Persons in Crisis 2  
NURS 4260 Professional Nursing Development

#### *Eighth Semester*

NURS 4510 Population Health  
NURS 4620 Precepted Clinical Practicum  
NURS 4700 Nursing Care of Persons and Families with Complex Care Needs  
NURS 4760 Professional Nursing Competency

## **RN-BSN Program**

NURS 4350 Transition to BSN Practice  
NURS 4360 Theory and Collaborative Practice  
NURS 4390 Health Promotion and Assessment of Families Across the Lifespan  
NURS 4270 Applied Health Assessment Across the Lifespan  
NURS 4290 Nursing Care of the Older Adults  
NURS 4310 Research Methods and Evidence Based Practice  
NURS 4320 Pathopharmacology Across the Lifespan  
NURS 4330 Nursing Leadership and Management  
NURS 4340 Population Focused Care

## **Electives**

The College of Nursing offers electives for students in the major based on faculty and clinical availability.

## **COLLEGE OF NURSING FACULTY**

Susan Batten PhD RN, Associate Professor  
Carol Bryan MSN RN, Instructor  
Huey-Shys Chen, PhD, RN, MCHES, FAAN, Professor  
Deborah Dugan, MSN, RN, NP-C, Instructor  
Joanne Ehrmin, PhD, RN, CNS, Professor  
Timothy M. Gaspar, PhD, RN, Dean and Professor  
Cheryl Gies DNP, MSN, RN, CNP, Associate Professor  
Temeaka Gray, PsyD, MBA, MSN, RN, CNP, Assistant Professor  
Elizabeth Grothaus MSN, RN, CNS, Instructor  
Cindy Herrera, MSN, RN, PPCNP-BC, Instructor  
Karen Hoblet PhD, MSN, RN, CNL, Assistant Professor  
Patricia Hoover, MSN, RN, Instructor, BSN Program Advisor  
Tsui-Sui Annie Kao, PhD, FNP-BC, Assistant Professor  
Lisa King MSN RN, WHCNP, Instructor  
Jaclyn Lanham, DNP, MSN, FNP-BC, Assistant Professor  
Deloris Lakia MSN, RN, ANP-BC, CDE, Assistant Professor  
Carolyn Lee PhD, RN, CNE, Professor  
Kelly Lewandowski MSN RN, Instructor  
David Lymanstall, MEd, MSN, RN, Instructor, Director Graduate Advising  
Pamela Marok, MSN, RN, PMHCNS-BC, Assistant Professor  
Deborah Mattin PhD, Ed, MBA, MSN, RN, Assistant Professor, Director CNE  
Kathleen Mitchell, MSN, RN, CNS, CRRN, Assistant Dean Student Services  
Karen Mortland, MSN, RN, CNE, Instructor  
Denise Oancea PhD(c), MBA, RN, Instructor  
James Oberlander, MSN, RN, Instructor  
Susan O'Dell, PhD, MSN, FNP, CNE, Assistant Professor, Interim BSN Program Director  
Mary Jean Ohns, MSN, RN, CPNP, CCRN, Instructor  
Kelly Phillips, PhD, MSN, RN, CNS, CNL, Associate Professor, Interim Dean and Associate Professor  
Linda Pierce PhD, RN, CNS CRRN, FAHA, FAAN, Professor  
Kathryn Pilliod-Carpenter MSN RN, FNP-C, Instructor  
Susan Pocotte, PhD, Associate Professor  
Colleen Quinlan, PhD, MS, WHCNP, Assistant Professor  
Kristina Reuille, PhD, RN, Assistant Professor  
Susan K. Rice, PhD, RN, CPNP, NCSN, Professor  
Diane Salvador PhD, RN, NEA-BC, Associate Professor, Interim Associate Dean Academic Affairs  
Angela Scardina, MSN, RN, CNP, Instructor  
Cheryl Schriener, PhD, RN, NEA-BC, Professor  
Martha Sexton PhD, RN, CNS, Interprofessional Simulation & LRC Director  
Heidi Shank, MSN, RN, Instructor  
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