

College of Engineering

2017-2018 Undergraduate Catalog

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Mission Statement

The mission of the College of Engineering is to achieve prominence as a student-focused college that educates engineers of recognized quality to be leaders in engineering disciplines, technology and society; and as a college that enhances the well-being of the region, state and nation through the creation and transfer of new knowledge.

Accreditation

The College of Engineering's Bachelor of Science programs in Bioengineering, Chemical Engineering, Civil Engineering, Computer Science and Engineering, Electrical Engineering and Mechanical Engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET, www.abet.org. The program in Computer Science and Engineering is also accredited by the Computing Accreditation Commission (CAC) of ABET.

The Bachelor of Science programs in Computer Science and Engineering Technology, Construction Engineering Technology, Mechanical Engineering Technology and Electrical Engineering Technology are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET, www.abet.org. In addition, the Bachelor of Science programs in Computer Science and Engineering Technology and Information Technology are accredited by the Computing Accreditation Commission (CAC) of ABET.

Programs of Study

Undergraduate Degree Programs

The College of Engineering offers seven Bachelor of Science in Engineering programs – Bioengineering, Chemical Engineering, Civil Engineering, Computer Science and Engineering, Electrical Engineering, Environmental Engineering and Mechanical Engineering. The college also offers four Bachelor of Science in Engineering Technology programs - Computer Science and Engineering Technology, Construction Engineering Technology, Electrical Engineering Technology and Mechanical Engineering Technology - and a Bachelor of Science program in Information Technology. A mechanical concentration is available in the Electrical Engineering Technology program. A minor in Computer Science and Engineering is also available. Details are found in the Undergraduate Degree Programs of Study section of this catalog.

Students may wish to consider a dual degree plan within the College of Engineering. Depending on which two curricula are involved, careful planning from the beginning may permit the completion of both degrees with less than a full year of additional study. In any dual degree plan, the student must be accepted by both major departments and have an adviser from each of the two degree programs. With any combination, the curricular requirements of each individual degree must be met.

Graduate Programs

The College of Engineering also offers a full range of graduate programs. Refer to the Graduate School section for information on programs and policies specifically related to graduate students.

Cooperative (Co-op) Education Program

Students in the engineering programs must complete a cooperative (co-op) educational requirement. The purpose of the co-op program is to provide students with career-related experiences. The program also helps students defray the cost of their education and enhances employment opportunities after graduation. The curriculum in each of the Bachelor of Science in Engineering degree programs is set up to accommodate four, and in some cases five, co-op assignments. To satisfy the requirement, a student must successfully complete at least three registered, semester-long work experiences, alternating with semesters of coursework, but many participate in four or more. The student pays a \$475 fee when registered for each of the required co-op experiences. Successful completion of each registered work experience appears on the student's transcript. A student with a registered work experience is considered a full time student for that term. The College will assist students in finding co-op positions, but does not guarantee placement. Elaborations on implementation policies are available in the College's Career Development Center.

For students in the Engineering Technology degree programs, participation in the co-op program is optional. Students who wish to participate in this program should contact the Career Development Center in the College of Engineering at 419.530.8050.

Admission Requirements

First Time Freshmen

To be considered for admission to any Bachelor of Science program in Engineering, first time freshman students need a minimum cumulative high school GPA of 3.0 or GED average standard score of 510 in the 2002 format or 730 in the 2014 format with a Mathematical Reasoning sub-score of 190. A minimum ACT composite score of 22 or SAT combined score of 1110 **and** a minimum ACT math score of 22 or SAT math score of 550 are also required. Students also must successfully complete a minimum of four years of high school mathematics with fourth year emphasis on trigonometry or pre-calculus and high school chemistry. High school physics also is strongly recommended. Students who do not meet the minimum requirements will be considered for admission to an Engineering Technology program or they may choose another University program.

To be considered for admission to one of the Bachelor of Science in Engineering Technology programs or information technology program, first time freshman students need a minimum cumulative high school GPA of 2.5 or GED average standard score of 480 in the 2002 format or 700 in the 2014 format with a Mathematical Reasoning sub-score of 180. A minimum ACT composite score of 21 or SAT combined score of 1070 **and** a minimum ACT math score of 20 or SAT math score of 510 are also required. Students who do not meet the minimum requirements will be considered for admission to the University College Exploratory Studies program or may choose another University program.

Transfer Students

Transfer students seeking admission to the Bachelor of Science programs in Bioengineering, Chemical Engineering, Civil Engineering, Computer Science and Engineering, Electrical Engineering, Environmental Engineering or Mechanical Engineering must have a minimum GPA of 2.75 from all previous college or university work and have college credit equivalent to MATH 1850 Calculus I and CHEM 1230 General Chemistry with grades of C or higher.

Students transferring into the College of Engineering Bachelor of Science in Engineering Technology programs in Computer Science and Engineering Technology, Construction Engineering Technology, Electrical Engineering Technology and Mechanical Engineering Technology must have obtained a minimum cumulative GPA of 2.0 from all previous college or university work. Equivalent credit for MATH 1330 Trigonometry with a grade of C or higher is strongly recommended. A minimum cumulative GPA of 2.25 from all previous college or university work is required to transfer into the College of Engineering Bachelor of Science program in Information Technology. Students not admitted to an engineering program may not take engineering courses unless those courses are required for a degree program outside of engineering.

Students transferring from other institutions must earn at least 32 hours of undergraduate credit in residence at The University of Toledo. At least 14 of these must be in the major area. The remaining credit hours are to be in engineering topics or in other areas that satisfy degree requirements.

Full-time students must take their last semester in residence and part-time students must take their last 14 hours in residence unless exceptional arrangements have been made in advance with the Associate Dean of Undergraduate Studies in the College of Engineering.

Honors Program

The Honors Program in the College of Engineering provides opportunities for challenging and individual study to undergraduate students of unusually high ability, motivation and initiative. Students with a minimum high school GPA of 3.5 and a minimum ACT composite of 25 are encouraged to apply. Current University of Toledo students and transfer students may apply for admission to the Honors Program if they have completed at least 15, but not more than 60, graded semester hours with a minimum UT GPA of at least 3.5, and have been interviewed by an honors adviser. All admissions to the Honors Program are granted on a space-available basis.

To receive the College Honors citation upon graduation from an engineering bachelor's degree program, the following criteria must be met:

1. A minimum higher education GPA of 3.3.
2. A total of 33 semester hours in honors courses, six hours of which must be in the interdisciplinary honors area and ten hours of which must be in honors courses offered by the UT College of Engineering.
3. An honors thesis or honors project.

Academic Policies

Students in the College of Engineering are subject to the general regulations that apply to all students enrolled in The University of Toledo. Refer to the [UT Policy website](#) for academic policies that apply to all students. In addition, certain regulations apply only to those who are enrolled in the College of Engineering. These are described below.

Bachelor of Science Degree Requirements

A total of 128 hours of course credit is required for all Bachelor of Science degree programs offered by the College of Engineering, not including co-op hours. To obtain a degree in an undergraduate program, students must have the proper number of credit hours in courses required for the curriculum, a minimum overall cumulative GPA of 2.0, and a minimum GPA of 2.0 in the student's major. When a course is repeated, only the grade the last time a course was taken is used in the calculation of the major GPA.

All Bachelor of Science degree programs offered by the College of Engineering have a common structure of mathematics, basic sciences, humanities/fine arts, social sciences, multicultural studies and engineering topics. Three semesters of co-operative education are required for all seven Engineering Science degree programs, and are optional for all five Engineering Technology degree programs.

The required curriculum and recommended course sequence for each program is presented on the website of the department offering that program. These curricula permit the student to complete the Engineering Science degree requirements with co-op in five years and the Engineering Technology degree requirements without co-op in four years.

University Core Curriculum

All degree candidates are required to complete between 36 - 42 credit hours of courses that comprise the University Core Curriculum. The courses are distributed in the areas of English composition, humanities/fine arts, social sciences, natural sciences, mathematics, and multicultural studies. Completing the University Core Curriculum will satisfy the humanities/fine arts, social sciences and multicultural requirement in all College of Engineering Bachelor of Science degree programs.

Pass/No Credit Option

Engineering students do not have the option to take any courses required for their Bachelor of Science degree programs on a pass/no credit basis.

Repeated Courses/GPA Recalculation

Students may repeat a previously attempted course. If the grade in the repeated course is higher, the student may petition the college in which the course is taught to have the initial grade excluded from the overall GPA calculation. There is a limit of 12 total credit hours eligible for GPA recalculation. Complete information about the GPA Recalculation Policy may be found in the [UT Policy website](#). Note that all grades, including those for repeated courses, will be included in the determination of eligibility for graduation honors, fellowships, or other distinctions awarded on the basis of GPA. However, when a course in the major is repeated, only the grade the last time the course is taken is used in the major GPA calculation.

Required Academic Performance

All students are expected to maintain a minimum cumulative GPA of 2.0. A student who achieves a cumulative GPA below 2.0 will be placed on probation and is expected to achieve a term GPA above 2.0 during subsequent semesters in order to achieve a cumulative GPA above 2.0. A term GPA below 2.0 while on probation will lead to suspension or dismissal according to the policy outlined in the next section.

After 100 hours have been attempted, students should obtain a degree audit from the myUT portal to formulate plans for completion of the program and to receive degree approval of the Associate Dean of Undergraduate Studies. Preparation of the final semester schedules should be completed to insure that all degree requirements will be met. Application for graduation should be made to the via the myUT portal before the published deadline, in accordance with the procedures noted in the General Section of this catalog.

Probation, Suspension, Readmission and Dismissal

After each semester, each student's progress is reviewed. Students who do not meet the minimum academic achievement level will be placed on probation or, if already on probation, may be suspended or dismissed from the college according to the rules below:

Probation

A student whose cumulative GPA is less than 2.0 will be placed on probation. In successive semesters, a student may remain in school as long as he/she continues to earn a GPA greater than 2.0 in each term. However, the student will remain on probation as long as the cumulative GPA is

below 2.0. A student is removed from probation when the cumulative GPA is above 2.0. Students on probation will not be permitted to interview for co-op positions.

Suspension

A student on probation whose cumulative and current semester GPA is below 2.0 will be subject to suspension from the college during the subsequent Fall or Spring semester. Suspended students will not be allowed to take any courses at UT or at other institutions. If a suspended student takes courses at another institution and wishes to petition for readmission to the UT College of Engineering, then they must successfully petition for readmission **and** meet transfer student admission requirements described above.

Dismissal

If readmission is granted after a suspension, a student whose cumulative and current semester GPA is below 2.0 will be subject to dismissal from the College of Engineering for a minimum of one full calendar year. Dismissed students will not be allowed to take any courses at UT or at other institutions. If a dismissed student takes courses at another institution and wishes to petition for readmission to the UT College of Engineering, then they must successfully petition for readmission **and** meet transfer student admission requirements described above.

Readmission

Suspended or dismissed students must submit a written petition to the Associate Dean of Undergraduate Studies in order to gain readmission after the term of suspension or dismissal has been completed. Readmission decisions will be made by the Associate Dean of Undergraduate Studies in conjunction with the Undergraduate Program Director of the degree program to which the student is requesting readmission. Readmission petitions must be received before 5 pm on July 15th for Fall readmission, before 5 pm on November 15th for Spring readmission, and before 5 pm on April 1st for Summer readmission.

Professional Registration

Registration by the State of Ohio as a Professional Engineer is important for professional practice and requires four to eight years of engineering experience after graduation. The first step is applying for and passing the Fundamentals of Engineering (FE) examination, a computer-based exam given during four two-month windows each year at testing centers around the state. Application deadlines for these examinations are several months before testing dates.

All engineering graduates are strongly encouraged to take the FE near their date of graduation and are permitted to sit for the exam during their final semester of enrollment prior to graduation. After four years of acceptable engineering experience, the State Board of Registration will permit the engineering graduate to take the Professional Engineers (PE) examination. Engineering technology graduates must pass the FE exam and need a minimum of eight years of acceptable engineering experience before taking the PE exam.

Applications should be filed to meet published deadlines of the National Council of Examiners for Engineering and Surveying and the State Board of Registration in Columbus. Additional information is available in the Ohio Board of Professional Engineers and Surveyors at <http://www.peps.ohio.gov/> or from the National Council of Examiners for Engineering and Surveying at <http://ncees.org>.

Undergraduate Degree Programs of Study

The Bachelor of Science in Engineering degree programs accredited by the Engineering Accreditation Commission (EAC) of ABET must demonstrate that their graduates attain the following outcomes:

- (a) An ability to apply knowledge of mathematics, science, and engineering
- (b) An ability to design and conduct experiments, as well as to analyze and interpret data
- (c) An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) An ability to function on multidisciplinary teams
- (e) An ability to identify, formulate, and solve engineering problems
- (f) An understanding of professional and ethical responsibility
- (g) An ability to communicate effectively
- (h) The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) A recognition of the need for, and an ability to engage in life-long learning
- (j) A knowledge of contemporary issues
- (k) An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The Bachelor of Science in Engineering Technology degree programs accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET must demonstrate that their graduates attain the following outcomes:

- (a) An ability to select and apply the knowledge, techniques, skills, and modern tools of their discipline to broadly defined engineering technology activities
- (b) An ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies
- (c) An ability to conduct standard tests and measurements; to conduct, analyze and interpret experiments; and to apply experimental results to improve processes
- (d) An ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives
- (e) An ability to function effectively as a member or leader on a technical team
- (f) An ability to identify, analyze and solve broadly-defined engineering technology problems
- (g) An ability to apply written, oral, and graphical communication in both technical and nontechnical environments; and an ability to identify and use appropriate technical literature
- (h) An understanding of the need for and an ability to engage in self-directed continuing professional development
- (i) An understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity
- (j) A knowledge of the impact of engineering technology solutions in a societal and global context, and
- (k) A commitment to quality, timeliness, and continuous improvement.

The Bachelor of Science in Engineering and Engineering Technology degree programs accredited by the Computing Accreditation Commission (CAC) of ABET must demonstrate that their graduates attain the following outcomes:

- (a) An ability to apply knowledge of computing and mathematics appropriate to the discipline
- (b) An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution
- (c) An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
- (d) An ability to function effectively on teams to accomplish a common goal
- (e) An understanding of professional, ethical, legal, security and social issues and responsibilities
- (f) An ability to communicate effectively with a range of audiences
- (g) An ability to analyze the local and global impact of computing on individuals, organizations, and society
- (h) Recognition of the need for and an ability to engage in continuing professional development
- (i) An ability to use current techniques, skills, and tools necessary for computing practice.

Minor in Computer Science and Engineering

Students may earn a minor in computer science and engineering (CSE) by completing the six required courses listed below, plus two courses selected from the list of advanced courses. To be eligible to register for these courses, students must be coded as CSE minor candidates and have successfully completed MATH 1850 and MATH 1860. A GPA of 2.0 is required in the EECS courses.

Required courses:

- EECS 1100 Digital Logic Design4
- EECS 1510 Introduction to Object Oriented Programming 3
- EECS 2500 Linear Data Structures3
- EECS 2510 Nonlinear Data Structures3
- EECS 2520 Discrete Structures3
- EECS 2110 Computer Architecture and Organization 3

Advanced courses (select two):

- EECS 3540 Operating Systems and Systems Programming 3
- EECS 3100 Embedded Systems4
- EECS 3550 Software Engineering3
- EECS 4100 Theory of Computation3
- EECS 4130 Digital Design3
- EECS 4500 Programming Language Paradigms 3
- EECS 4510 Translation Systems4
- EECS 4530 Computer Graphics I4
- EECS 4560 Database Systems I3

Special Programs for Engineering Undergraduates

Minor in Business Administration

Engineering students may earn a Minor in Business Administration by earning a C or better in six business courses, plus at least one economics course. The economics requirement for the minor may be satisfied with MIME 2600 or with ECON 1150 and 1200. The six business courses must include BUAD 2040, while the other five may be selected from the list in the College of Business and Innovation section. For students whose goal is to earn an M.B.A., the following six courses are recommended:

- BUAD 2040 Financial Accounting Information
- BUAD 2050 Accounting for Business Decision Making
- BUAD 2070 Business Statistics and Analytics
- BUAD 3010 Principles of Marketing
- BUAD 3020 Principles of Manufacturing and Service Systems
- BUAD 3040 Principles of Financial Management

Students not interested in an M.B.A. may wish to make substitutions in this list. For example, IBUS 3150, Understanding Cultural Differences for Business, could be used in place of any of the above courses except BUAD 2040, to simultaneously satisfy part of the multicultural requirement in the University Core Curriculum. The flexibility of the requirements allows students to focus in areas such as marketing, sales, finance, management or entrepreneurship.

Students must be sophomores to take the 2000-level business courses and juniors to take the 3000-level courses. Also, BUAD 2040 must be taken before BUAD 3040, and the economics requirement must be satisfied before taking BUAD 3010. Otherwise, business prerequisites are waived for engineering students. Students should register with the College of Business and Innovation to become candidates for the business minor.

Students in the Mechanical Engineering program may use one of the business courses as a technical elective. Students in the Electrical Engineering program may use one of the business courses as a technical elective if they complete the business minor requirements. Students in the Civil Engineering program may use BUAD 2040 as a technical elective if they complete the business minor requirements. Students in the Chemical or Computer Science and Engineering programs may use business courses as free electives. Students in Engineering Technology programs may use one or more of the business courses as professional development electives.

Students interested in a business minor should consult advisers in the College of Business and Innovation and the College of Engineering.

Early Admission to Master of Science in Engineering

The College of Engineering offers students currently enrolled in a Bachelor of Science in Engineering program at The University of Toledo an opportunity to begin work toward a Master of Science in Engineering degree. This option offers talented students who intend to continue their

education beyond the B.S. a unique opportunity to begin their graduate research activities at an earlier stage in their career and proceed into the graduate programs in a timely manner.

Up to nine semester credit hours of graduate-level technical elective or required courses may be applied toward the B.S. degree in lieu of selected undergraduate elective courses, subject to specific departmental restrictions. Only 5000-level or higher engineering courses taken at The University of Toledo may be applied toward this option. In addition, an approved M.S. plan of study must be filed indicating those courses that will be accepted in lieu of specific B.S. course requirements. Application and admission requirements are described in the graduate section of the catalog.

Normally, the Bachelor of Science in Engineering degree programs (with co-op) require five years and the Master of Science in Engineering degree programs require an additional two years. It is anticipated that by participating in this option, a total of six years will be required for the completion of both degrees.

Joint B.S. in Engineering or Engineering Technology/M.B.A. Program

The College of Business and Innovation, in conjunction with the College of Engineering, offers a program whereby a student may earn a Bachelor of Science in engineering or Engineering Technology and a master of business administration (M.B.A.). This program provides a unique opportunity to combine business and engineering skills to prepare graduates for global competitiveness and supports the mission to prepare corporate leaders for the future. The program should be particularly attractive to students who want to start their own company or who simply want to develop an appreciation for how engineering and business complement each other.

This program will allow engineering students in their final two semesters of study to begin taking M.B.A. courses while completing their B.S. Students with senior standing may be formally admitted in-to the M.B.A. program and can complete the M.B.A. at the end of six years of study. The business undergraduate prerequisites can be satisfied as part of the undergraduate curriculum.

To be admitted to the program, students must have senior standing, score a minimum of 450 on the Graduate Management Admissions Test (GMAT) and have at least a 3.0 cumulative GPA. Students also must have completed the requirements for the business minor. The business minor courses should be chosen carefully however, as not all business minor courses can be used towards the M.B.A. The six business courses listed in the business minor section plus MIME 2600 or ECON 1150 and 1200 satisfy the basic core prerequisite requirement for the M.B.A. program for engineering students.

Students who wish to pursue the program should inform the Associate Dean of Undergraduate studies in the College of Engineering during their junior year and complete the GMAT by the end of their junior year. Students should submit completed application materials to the Graduate School for admission to the M.B.A. program before the fall semester of their senior year.

Upon admission to the program by the Graduate School and the College of Business and Innovation, students will be classified as special provisional graduate students so that they may take graduate courses while completing the Bachelor of Science degree requirements. Students' special status must be tracked by the M.B.A. office to assure AACSB compliance. Also, the Bachelor of

Science in Engineering or Engineering Technology must be granted in a semester prior to graduating with the M.B.A.

To satisfy the requirements for the M.B.A., students must complete all of the core and elective required courses in the M.B.A. program. By choosing the correct courses, this may be accomplished with six undergraduate and eleven graduate-level business courses.

Normally, the Bachelor of Science in Engineering degree programs (with co-op) require five years, and the M.B.A. would require an additional two years. It is anticipated that by enrolling in the two programs simultaneously, a total of six years will be required for completion of both degrees. Similarly, for Engineering Technology students, the degree program normally requires four years, and the M.B.A. program would require an additional two years. It is anticipated that by enrolling in the two programs simultaneously, a total of five and one half years will be required for completion of both degrees.

Presumptive Admission Program to the University of Toledo College of Law

Through the UT Advantage program, students who graduate with a Bachelor of Science degree from the College of Engineering, have a minimum GPA of 3.4, have an LSAT score at or above the 50th percentile for the previous year's entering class at Toledo Law, and have not committed an act or acts reflecting unsatisfactory character and fitness (e.g., a felony, an academic suspension) will be presumptively admitted to The University of Toledo College of Law upon submission of a completed application.

College of Engineering Faculty

Department of Bioengineering

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Aisling Coughlan, 2016, Assistant Professor
B.S., M.S., Ph.D., University of Limerick

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B.S.B.E., M.S.B.E., Ph.D., Texas A&M University

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B.S.Ch.E., M.S.Ch.E., Ph.D., The University of Toledo; P.E. (Ohio)

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Emeritus Faculty

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M.S., Ph.D., Lehigh University

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Rongrong Chen, 2017, Associate Professor

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Dong-Shik Kim, 2000, Professor and Undergraduate Program Director

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Yakov Lapitsky, 2009, Associate Professor and Graduate Program Director

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Steven E. LeBlanc, 1980, Professor and Interim Dean

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