

## COLLEGE OF NURSING

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419.383.

### **Admissions Information**

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419-383-5810

## **Accreditation**

The College of Nursing is accredited by the Commission on Collegiate Nursing Education (BSN program) and National League for Nursing (AD program). Both programs are approved by the Ohio Board of Nursing.

## **Degrees Offered**

The College of Nursing prepares students for a variety of careers in the healthcare environment. Professional practice settings include hospitals, long-term care, home health, school nursing, community centers as well as opportunities in teaching, management, and service settings.

### **Baccalaureate of Science in Nursing**

Students pursuing a BSN degree that leads to nursing licensure complete two years of course work in the pre-professional division of the College of Nursing. Following completion of prerequisite courses, the student applies for admission to the upper division. Students take nursing courses on the Health Science Campus beginning with the summer semester of the junior year. 129 semester credits and successful completion of a nursing competency exam are required for graduation.

### **RN/BSN (Registered Nurse to Baccalaureate of Science in Nursing)**

Students who have earned an associate or diploma degree in nursing are eligible to apply. Students complete university required courses and prerequisites for the major, then apply for admission to upper division nursing courses. Completion of 124 semester credits is required for graduation. Required nursing courses are online so computer and internet access is essential. Clinical experiences are completed in the student's community.

### **Associate Degree in Nursing**

Students pursuing an AD degree that leads to nursing licensure complete one semester of prerequisite courses, then apply for admission to the major. Students take courses on Main Campus, and can begin the program in fall or spring semester. Completion of 72 semester credits and successful completion of a nursing competency exam are required for graduation.

### **Admissions Policies**

Although admission to the university is open, acceptance into nursing programs is a separate process that is competitive based on cumulative grade point average. Qualifications for admission include satisfactory completion of prerequisite courses and all other requirements stated in this catalog. The requirements apply equally to full-time, part-time and transfer students.

### **Pre-nursing**

Admission to the College of Nursing requires a high school GPA of 2.5 or higher on a 4.0 scale and completion of college entrance examinations (SAT/ACT). Students enroll in pre-nursing courses based on placement test outcomes; the tests are taken as part of orientation activities. Admission as a pre-nursing student does not guarantee acceptance into BSN, RN to BSN or ADN program.

### **Baccalaureate Program**

Admission to the upper division is competitive based on a minimum cumulative GPA of 2.5 on a 4.0 scale and completion of all courses with a grade of “C” or higher. Because the number of seats available for starting upper division study each summer is limited, students are encouraged to obtain at least a 3.3 cumulative GPA. Applications are submitted to the Nursing Advisors office by December 1<sup>st</sup>.

Mastery of basic mathematics is associated with success in the nursing major and is essential for performing medication calculations in the clinical setting. Each student must achieve a score of 90 percent or higher on a math exam administered by the College of Nursing the spring before matriculation. Individuals scoring less than 90 percent will be referred for assistance with math, then retest one time only. Cost of retesting is the student’s responsibility.

### **RN to BSN Program**

Registered nurses who graduated from an accredited school and have an unencumbered professional licensure to practice nursing enroll in the College of Nursing to earn a baccalaureate degree. Students complete university core courses and nursing prerequisites, and then apply for admission to the upper division program. A minimum cumulative GPA of 2.5 on a 4.0 scale and grades of “C” or higher in all course work is required. Transfer credit evaluation determines the number of credits needed to meet the graduation requirement. A minimum of 32 hours must be taken at the 3000 to 4000 levels. Applications are submitted to the Nursing Advisors office by October 1<sup>st</sup> and April 1<sup>st</sup>. for the following semester.

### **Associate Degree Program**

Admission to the nursing program is competitive based on a minimum cumulative GPA of 2.7 on a 4.0 scale. All prerequisite courses must be completed with a grade of “C” or higher prior to beginning the clinical phase of the program. Students with two failures in any prerequisite courses are not eligible to apply. Applications are submitted the Nursing Advisors office by November 15<sup>th</sup> and May 1<sup>st</sup>.

Students must pass the Nurse Entrance Test (NET) with a minimum of 60 for the Composite Score, Critical Thinking, Reading Comprehension, and Math to be eligible for admission. Students have up to one (1) year from the original date of passing the NET to matriculate into the program without retesting. If greater than one year, students are required to take and pass the NET again.

### **Early Admission BSN Program**

Incoming freshman with a minimum cumulative high school GPA of 3.5 on a 4.0 scale, and SAT overall score of 1200 or higher or an ACT composite score of 27 or higher may apply for early admission status to the BSN program. Standardized test scores through December will be accepted. Eligible students must apply for prenursing admission by March 1<sup>st</sup> for the following fall; students must be accepted for admission to The University of Toledo before entering the pre-nursing program. Matriculation to nursing courses requires a minimum cumulative GPA of 3.0 and grade of “C” or higher in all prerequisite and core courses.

### **Transfer Students**

Credit earned at other institutions may apply toward a degree in the College of Nursing. Coursework from other institutions is accepted at the level at which the course was taught at that institution. To be eligible for transfer, students need to have earned a minimum cumulative GPA of 2.5 on a 4.0 scale; achieving the minimum GPA does not guarantee placement into nursing courses.

Students with transfer credit are expected to fulfill all University and College of Nursing requirements for a degree as specified in the catalog for the year in which they matriculate into nursing courses (NURS or NURA). In some cases, not all credit that transfers to The University of Toledo will apply toward a degree in the College of Nursing.

Transferability of previously completed nursing courses is determined by the College of Nursing after the student submits official transcripts from all colleges and universities attended. In most cases, the student is expected to provide the Associate Dean with syllabi, course packs or workbooks for assessment of congruence with College of Nursing courses. Evaluation must be completed before matriculation into the major and is applicable only for the semester offered admission.

Students who transfer from other institutions must take at least 30 semester hours at The University of Toledo; transfer into the College of Nursing may require more than 30 semester hours of work in the major, regardless of the number of hours transferred. Official transcripts of records from all schools previously attended must be on file with the University of Toledo before the student will be permitted to register.

The [Course Applicability System](#) (CAS) is a statewide transfer information system supported by the [Ohio Board of Regents](#). CAS shows course equivalencies between public and private colleges and universities.

### **Change of College**

Students in good standing who wish to change from another college at The University of Toledo to the College of Nursing should make an appointment with a nursing adviser to discuss transfer requirements and have an academic record review. All college requirements, including core requirements, prerequisites, and minimum cumulative must be fulfilled as specified in the catalog for the year in which the student begins nursing courses (NURS or NURA).

### **Readmission of Former College of Nursing Students**

Students who discontinue pre-nursing course work must request readmission to the College of Nursing; students who discontinue study for an academic year must also reapply to the University. Students who withdraw and do not attend any other institution in the interim may be readmitted, provided they were eligible to continue enrollment in the college at the time of withdrawal. The written petition for readmission must be provided to the Associate Dean at least four weeks in advance of the semester start date.

Matriculated students who discontinue nursing course work must submit a Leave of Absence form indicating plans for return to the program and meet the above guidelines. Readmission is based on faculty and clinical resources; there is no automatic granting of readmission. Students who readmit after more than 12 consecutive months absence must comply with existing university and College of Nursing requirements at the time of readmission. Absence of one academic year for any reason may require auditing previously passed nursing courses and satisfactory performance of skills to assure current clinical competency.

Students who have an absence of two or more consecutive terms exclusive of summer must complete a Readmission Application for the university.

### **Technical Standards**

The admission policies of the College of Nursing are non-discriminatory. All applicants for admission to nursing programs receive consideration regardless of race, color, ethnicity, national origin, ancestry, creed, political or religious affiliation, age, sex, marital status, identity as an individual with a handicap or disabled veteran or Vietnam era veteran; membership in the National Guard, state defense force or any other component of the military forces of the United States or this state.

A candidate for professional nursing must enter the College of Nursing possessing the essential abilities and skills to engage in any field of nursing. The following abilities and skills are essential for matriculation into the College of Nursing:

|                    |  |
|--------------------|--|
| Critical Thinking: | Critical thinking ability sufficient for clinical judgment.  |
| Interpersonal:     | Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.  |
| Communication:     | Communication abilities sufficient for interaction with others in verbal and written form.   |
| Mobility:          | Physical abilities sufficient to move from room to room, to provide general and emergency nursing care such as CPR.  |
| Motor Skills:      | Gross and fine motor abilities sufficient to provide safe and effective nursing care without an intermediary.  |
| Hearing:           | Auditory ability sufficient to monitor and assess health needs.  |
| Visual:            | Visual ability sufficient for observation and assessment necessary in nursing care.  |
| Tactile:           | Tactile ability sufficient for physical assessment without an intermediary.  |
| Behavioral:        | Behavior demonstrating exercise of good judgment; prompt completion of responsibilities; mature, sensitive effective relationships with patients; ability to adapt to changing environments; ability to function effectively under stress; integrity and motivation. |

When requested, the College of Nursing will provide reasonable academic adjustment to otherwise qualified applicants with disabilities. It is the responsibility of the applicant with disabilities to request those adjustments, which the applicant believes are reasonable and are needed to execute the essential requirements described above. Requests for academic adjustment should be directed to the Associate Dean of the Undergraduate Program at least eleven weeks before entering the program. Requests will be evaluated on a case-by-case basis.

## **Matriculation Requirements**

### **BSN Program**

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses before entering the upper division nursing courses: composition I, composition II, math, statistics, general psychology, lifespan psychology, nutrition, healthcare ethics, basic computer course, biology, chemistry, anatomy, physiology, and

microbiology. Completion of university core courses is strongly recommended. Minimum cumulative GPA of 2.5 or higher.

### **RN to BSN Program**

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses before entering the upper division nursing courses: composition I, composition II, math, statistics, general psychology, lifespan psychology, nutrition, healthcare ethics, basic computer course, biology, chemistry, anatomy, physiology, and microbiology. Completion of university core courses is strongly recommended before beginning upper division courses. Minimum cumulative GPA of 2.5 or higher.

### **Associate Degree (AD) Program**

Students offered admission must satisfactorily complete prerequisite courses before taking nursing courses: anatomy and physiology with lab, composition I, chemistry and college algebra. Students must achieve a NET composite score of 60, with reading and critical thinking score at least 50 and math score of at least 60. A course in computer basics is encouraged. Minimum cumulative GPA of 2.7 or higher.

### **Academic Performance Standards**

The College of Nursing defines “good academic standing” as maintaining a cumulative GPA of 2.5 or higher and achieving a GPA of at least 2.0 each semester.

A grade below “C” (2.0 on a 4.0 scale) in any prerequisite or university core course will not be considered a passing grade for the major. The course must be repeated with an earned grade of C or higher.

The student is responsible for maintaining professional standards of conduct and providing safe, effective care while enrolled in the program.

Probation, suspension, and dismissal policies apply to full-time and part-time students. In all matters, the dean’s decision is final.

### **Probation**

A student who fails to achieve a semester GPA of 2.0 at the end of any semester is automatically placed on probation. The student is removed from probation if the subsequent semester GPA is 2.0 or higher. Two consecutive semesters of GPA below 2.0 results in suspension from the College of Nursing.

A student enrolled in nursing courses who fails to maintain a cumulative GPA of 2.5 will be automatically placed on probation. The student is removed from probation when the cumulative GPA is 2.5 or higher. Two consecutive semesters of cumulative GPA below 2.5 results in suspension from the College of Nursing.

A student is placed on probation for unsatisfactory clinical performance at any time during the semester. Adherence to faculty recommendations for improvement and achievement of performance standards by end of the semester is required. Inability to meet clinical expectations results in failure of the nursing course.

Students on probation meet with the Associate Dean to review program expectations, develop a learning contract, and obtain appropriate consultations as recommended. Prenursing students also meet with the Nursing Advisor to develop a plan of study and complete a Conditional Enrollment Contract.

During the period of probation, the College of Nursing imposes restriction on the number of credit hours in which the student can enroll to 12 to 13 semester credit hours.

### **Suspension**

A student who fails to achieve a semester GPA of 2.0 or greater at the end of any semester will automatically undergo a record review and may be suspended from the College of Nursing without a preliminary probationary semester. The period of suspension is at least one semester. In certain circumstances, suspension may be deferred with the associate dean’s approval.

Academic suspension means the student is dropped from The University of Toledo for at least one semester. No course work taken at any other educational institution during suspension will be accepted as transfer credit. The student may remove incompletes during the period of suspension.

A suspended student must petition the Associate Dean in writing at least eight weeks prior to the semester in which the student wants to return to the university. If the petition is accepted, the college will determine conditions under which the student enrolls. Students who do not meet the stated conditions or required GPA are subject to academic dismissal.

### **Dismissal**

Two nursing course failures results in permanent dismissal from the program; this can occur by failing two courses one time each, or failing one course two times. Administrative dismissal occurs when a student is in noncompliance with health, immunization, BCLS, fingerprint, and insurance requirements.

A student can be dismissed for violating academic honesty standards (as described in this catalog), unsafe patient care, and unprofessional conduct (patterns of behavior that are inappropriate) identified in the National Student Nurses Association Guidelines, or American Nurses Association Code of Ethics, or the Ohio Board of Nursing Rules and Law. Conviction of a misdemeanor or felony that prohibits licensure can result in dismissal. Violation of federal HIPAA standards is also grounds for dismissal.

Students dismissed for failure of two nursing courses, academic misconduct, unsafe patient care, or unprofessional conduct are not eligible for readmission to the College of Nursing. The dean's decision is final in all matters pertaining to dismissal.

### **College of Nursing Grading Scale**

The following grading scales apply to nursing courses. The minimum acceptable grade for nursing (NURS and NURA) courses is "C". Students are required to earn a passing grade for both theory and clinical in order to pass a nursing course. Failure of either theory or clinical requires retaking the entire course.

BSN: A (93-100), B (92-85) C (84-76) D (75-68) F (67 or below)

AD: A (94-100) A-(92-93) B+(90-91) B-(84-85) C+(82-83) C(79.5-81) D+(75-79.4) D(70-74) F(69 and below)

### **College of Nursing Honors Program**

Admission to the Honors Program of the College of Nursing is competitive and limited to academically talented students. Students entering directly from high school are considered based on a review of application materials, which include a high school transcript, references, an essay, an extracurricular resume, and ACT or SAT scores. Students with an ACT composite score of 28 or higher (SAT composite of 1240 or higher) and a high school GPA of 3.75 or higher are encouraged to apply. Highly motivated students with an ACT composite of at least 25 (SAT composite of at least 1140) and a minimum high school GPA of 3.5 are also considered eligible. Currently enrolled University of Toledo students and transfer students may apply for the college Honors Program if they have completed between 15 to 60 graded semester hours of college work, and earned a minimum GPA of 3.3 (4.0 scale). Students are accepted to the College Honors program on a space-available basis.

In order to graduate with College of Nursing Honors, a student must complete all requirements of the nursing program. Honors students also complete a minimum of 33 semester hours of honors courses: six semester hours of Honors Readings Conference (Readings Conference I and Readings Conference II); three semester hours selected from HON 2020 (Multicultural Literatures: The North American Experience) or HON 2030 (Multicultural Literatures: The Non-European World); six semester hours of two upper-division interdisciplinary seminars offered through the Honors program (HON 4950 and 4960); honors thesis or project supervised by a faculty member in the major; and all requirements for departmental honors in nursing. Honors students must earn a minimum overall GPA of 3.3.

To remain in good standing in the Honors Program, a student must maintain a minimum overall GPA of 3.0, make satisfactory progress toward fulfillment of program requirement, and achieve a final GPA of 3.3.

The University of Toledo will include all course work taken at other institutions of higher education in the calculation to determine if a student will graduate with honors; no student will be awarded a level of honors above that indicated by The University of Toledo cumulative GPA. The University of Toledo requires a minimum of 30 semester hours of standard letter-graded courses in the major in order to qualify for graduation with honors.

## **Student Responsibilities**

### **Plan of Study**

The student is responsible for selecting correct courses for the nursing program of study each semester and for fulfilling all degree requirements.

### **Transportation**

Students are responsible for transportation to class and clinical settings for participation in course activities. Because clinical sites are throughout Northwest Ohio, students are encouraged to talk with others in the assigned clinical group about carpooling.

The university provides bus transportation between Main Campus and Health Science Campus. Students can obtain schedules from the university website or the Transportation Office.

### **Background Check**

Students are required to have a BCII and FBI background check on matriculation into the major. The student is responsible for processing fees; reports must be sent directly to the Undergraduate Program office. The College of Nursing will provide information and arrange for services to facilitate fingerprinting and submission to the State of Ohio and Federal Bureau of Investigation. Duplicate reports from places of employment or other sources are not acceptable as report results must be current with matriculation.

### **Clinical Agency Requirements**

Students must meet health and safety requirements based on agency, local, state and federal government mandates. Students are responsible for cost of meeting these obligations. Documentation must be submitted at least eight weeks before a semester begins.

“Fit and free for duty” statements are documented on the College of Nursing Physical and PPD form every year. The physical examination documentation cannot expire during the semester.

Proof of immunity for hepatitis B, rubella, rubeola, varicella, and mumps is required, with titers documented before beginning clinical. Students not immunized for Hepatitis B must document a negative antigen screen annually and are strongly encouraged to complete the three part immunization process.

Documentation of tetanus immunization within the past ten years is required. While polio immunization is not a requirement at the present time, students are recommended to receive the vaccine. Similarly, immunization for meningitis is prudent especially for students living in residence halls.

A two-step PPD is required before starting nursing courses, followed by an annual PPD. Students with a history of positive PPD must obtain annual healthcare provider documentation of “free of active disease” statement on the College of Nursing Physical and PPD form. Students with active disease must obtain medical intervention and are limited in clinical experiences according to agency policy.

HIPAA training is required by the College of Nursing before clinical begins, along with an annual review of regulations and updates.

Documentation of completion of American Heart Association Basic Cardiac Life Support for Healthcare Providers is required before clinical starts. Training will include resuscitation of adults, children and infants; care of the stroke victim; and instruction in use of automated external defibrillators. Cards cannot expire during the semester.

Students are expected to maintain healthcare insurance, either through a family, individual or college policy. If a student does not have proof of personal health insurance, the cost of University Group Insurance will be incurred each semester according to university policy.

Clinical agencies have the right to deny a student access to the facility when requirements are unmet. Students who fail to provide documentation of health, immunization, and BCLS by established deadlines are administratively dismissed for the semester.

Students who experience exposure or injury or an emergency healthcare situation during clinical may obtain treatment at the agency if available, but are responsible for any costs incurred. Follow-up with university Student Health Services or a personal healthcare provider is recommended.

Students who experience acute illness or injury must provide the College of Nursing with healthcare provider documentation of release to return to class and clinical. Students experiencing pregnancy must provide healthcare provider of approval to continue in clinical; clearance to return to clinical is submitted before restarting clinical activity.

## Academic Policies

Refer to [UT Policy web site](#) for general academic policies that apply to all students. In case of conflicting policies, the stricter policies will apply.

### Academic Honesty

Nursing students are expected to maintain high standards of behavior. Cheating, lying, stealing, failure to report, unauthorized replication of tests, and plagiarism are not tolerated and lead to dismissal from the program. Non-adherence to testing policies and procedures results in a grade of zero for the test and possible course failure. Dismissal from the College of Nursing occurs with major violation of academic standards. See the Undergraduate Student Handbook for discussion of academic honesty.

### Academic Advising

Academic advising for new, transfer and continuing students is available by appointment on the Main Campus and the Health Science Campus. While ultimate responsibility for educational decisions rests with the student, advisers can assist the student to identify alternatives and potential consequences; help select courses to meet University core and college requirements; and facilitate student evaluation of academic progress.

### Transcripts and Degree Audit Reports

A transcript is a chronological list of academic courses that includes all courses attempted and grades earned. The transcript does not indicate how specific courses apply to University and College of Nursing requirements. Developmental and technical courses are not counted toward minimum credits for degrees, but may appear on transcripts. The Degree Audit Report (DAR) details all requirements applicable to a student's academic program and identifies requirements remaining when all registered courses are completed. Students access the transcript and DAR through myUT portal.

Official transcripts for all post high school study must be provided by the student before matriculation into the College of Nursing. Transcripts will be reviewed, with degree and courses accepted for transfer posted to the student's academic record. Students who do not provide official transcripts within the first semester of nursing coursework cannot register in subsequent semesters. Official transcripts are provided directly to The University of Toledo from the issuing institution; "issued to student" transcripts are not considered as official transcripts.

### Sequence of Courses

There is a prescribed sequence of courses for each program. Developmental courses may be required on the basis of placement testing and/or high school deficiencies. Students should meet with a nursing advisor to review program requirements to ensure completion in the appropriate sequence. Student use the DAR to track progress is highly recommended. All requirements must be fulfilled as specified in the catalog for the year in which the student begins nursing courses.

### Plan of Study

Students consult with the Nursing Advisor to develop a plan of study for program completion and placement in clinical courses. BSN and AD students follow the required sequence of courses as stated in this catalog; for the most part study is full time, but part time study can be arranged based on student need.

RN to BSN student enrollment is on a full-time or part-time basis, with one or more courses each semester. A plan of study is developed in consultation with the Nursing Advisor, with a signed copy submitted to the College of Nursing Undergraduate Program office. NURS 4180 and NURS 4230 are prerequisite for NURS 4190, NURS 4120 and NURS 4200. Plan of study changes must be submitted in writing at least eight weeks prior to start of the semester. Placement in NURS4120 and NURS4200 is based on availability of clinical preceptors and current clinical agency affiliation agreement.

### GPA Recalculation for Repeated Courses

The College of Nursing permits a maximum of 12 semester hours of course work to be deleted from the GPA calculation. The actual grade will remain on the transcript. Students who have had the GPA recomputed under the Academic Forgiveness Policy are not eligible for grade deletions. Failing grades resulting from academic dishonesty, cheating or unprofessional conduct will not be deleted and remain in GPA calculation.

Grade deletion for prerequisite courses is allowed in accordance with The University of Toledo policies as long as the grade was not a result of academic dishonesty.

### **Withdraw, Incomplete Withdraw, and Drop Grade Policy**

The number of credit hours of W and IW is limited to 15 hours for undergraduate students in the College of Nursing. Once a student has accumulated 15 hours of W and IW grades, further withdrawals will be counted as F's in computation of GPA. Risk for loss of financial aid may occur with excessive hours of W and IW grades. Students who transfer into the College of Nursing from another college at The University of Toledo retain the number of W's, IW's and DR's accumulated in previous work. Failing grades as a result of academic dishonesty will remain in the student academic record.

### **Academic Grievance Policy**

Any student who wants to protest an improper action is advised to meet with the faculty member promptly to discuss the concern. If resolution is not achieved, the student meets with the course coordinator and associate dean. When resolution is not attained or mutual understanding of the issue or action is not reached, the student may file a grievance following the College of Nursing Grievance Procedure published in the Student Handbook and College of Nursing website. Consultation with the university ombuds person and Student Government president is appropriate.

### **Professional Licensure**

Application to be a Registered Nurse is a separate procedure based on the state of initial licensure. The College of Nursing will assist students with application for licensure in Ohio; a verification of program completion is provided directly to the Ohio Board of Nursing after the university has cleared the student as having met all degree requirements. Students licensing out-of-state are advised to consult with the appropriate Board of Nursing; as a general rule an official university transcript is required along with Undergraduate Dean validation of program completion. Licensure requirements include a background check and passing the NCLX-RN examination.

## **Program Requirements**

### **Degree Requirements**

The College of Nursing reserves the right to change policies and procedures at any time. These changes will be binding on the date they are approved by faculty action. Courses taken at other nursing programs will not substitute for professional courses. Only students admitted to the nursing program are allowed to take NURA and NURS courses.

### **Residency Requirement**

Students transferring from other institutions must earn at least 30 hours of credit at The University of Toledo; at least 30 of these must be in the nursing major. Full-time students must take the last semester, and part-time students the last 12 hours, in residence, unless alternative arrangements have been made in advance with the undergraduate dean of the College of Nursing.

### **Credit Hours**

#### ***BSN Program***

Students must complete a minimum of 129 hours of course work that includes University core requirements and all required course work in the major. A minimum of 64 hours must be taken at the 2000 to 4000 level, and a minimum of 32 hours must be taken at the 3000 to 4000 level. Students are cautioned to use the DAR to review remaining requirements and meet with the nursing adviser before every registration to access progress toward completion of requirements. If a student completes basic and required courses in the major in fewer than 129 hours, the student will successfully complete elective courses to meet the total of 124 hours.

#### ***RN to BSN Program***

Students must complete a minimum of 124 hours of course work that includes University core requirements and all required course work in the major. A minimum of 32 hours must be taken at the 3000 to 4000 level. The DAR will indicate courses accepted for transfer credit and deficiencies to be completed before graduation. If a student completes required courses in the major in fewer than 124 hours, the student will successfully complete elective courses to meet the total of 124 hours.

#### ***AD Program***

Students must complete a minimum of 72 hours of course work that includes core courses and all required course work in the major. Students are cautioned to use the DAR to review remaining requirements and meet with the nursing adviser before every registration to access progress toward completion of requirements.

### **Credit Restrictions**

Total earned hours shown on a student's transcript may not all be applicable to the minimum 78 or 124 credits required for a degree. Students with entrance deficiencies in mathematics and required courses or choose to take developmental courses will need to complete additional hours. No more than two hours in physical education or recreation courses at the 1000 level will apply toward the degree. No more than 15 hours of credit earned in colleges other than the College of Nursing, either at The University of Toledo or elsewhere, will apply toward courses in the major.

Students will not receive credit for repeated courses (taking the same course twice), whether taken at The University of Toledo or elsewhere. The college reserves the right to deny credit for any course (including SKLS courses) and blanket technical credit not applicable to the nursing program.

### **University Core Curriculum Requirements**

Nursing students are required to complete 27-30 credit hours of courses that comprise the University Core Curriculum. The courses include English composition, humanities/fine arts, social sciences, natural sciences and mathematics, and multicultural studies. Students are placed into English composition, chemistry and mathematics courses by ACT scores or placement tests in those subjects; consult with the Nursing Advisor for specific details.

### ***Orientation (NURS 1000) - 1 hour***

All first-year BSN students must successfully pass NURS 1000. Transfer students are strongly urged to complete the course. ADN students are encouraged to take the course to promote understanding of the professional and enhance transition to academic study.

## **Program Requirements**

### **Baccalaureate Program**

#### ***First Year***

##### ***Fall***

NURS 1000 College Orientation (1)  
ENGL 1100 English Composition I (3)  
HEAL 1800 Medical Terminology (3)  
PSY 1010 Principles of Psychology (3)  
MATH 1180 Mathematics for Liberal Arts (3)  
EEES 2150 Biodiversity (4)

##### ***Spring***

ENGL 1130 English Composition II or higher (3)  
CHEM 1120 Chemistry for Health Sciences (4)  
PSY 2510 Lifespan Developmental Psychology (3)  
KINE 2550 Human Anatomy and Physiology (3)  
Elective (3)

#### ***Second Year***

##### ***Fall***

KINE 2570 Human Anatomy and Physiology II (3)  
PHIL 3370 Medical Ethics (3)  
Statistics (3)  
Humanities/Fine Arts Core Course (3)  
Non-Western Diversity (3)

##### ***Spring***

HEAL 4700 Nutritional Science (3)  
KINE 2590 Microbiology (3)  
Diversity of US Culture (3)  
Social Science Core Course (3)  
Computer Course (3)

#### ***Third Year***

##### ***Summer***

NURS 3010 Nursing Agency I: Concepts (3)  
NURS 3110 Nursing Agency II: Assessment (3)

***Fall***

NURS 3120 Adult Health I (7)  
NURS 3170 Concepts of Pathophysiology (3)  
NURS 3180 Concepts of Pharmacology (3)  
NURS 3210 Nursing Agency III: Interventions (3)

***Spring***

NURS 3620 Women's Health Nursing (6)  
NURS 3640 Parent-Child Nursing (6)  
NURS 4950 Nursing Research (3)

***Fourth Year***

***Fall***

NURS 3630 Mental Health Nursing (6)  
NURS 4010 Community Health Nursing (6)  
NURS 3130 Gerontology Nursing (3)

***Spring***

NURS 4020 Leadership and Management in Nursing (3)  
NURS 4030 Adult Health II (7)  
NURS 4250 Professional Competency Preparation (2)  
Nursing Elective

**RN to BSN Program**

NURS 4230 Applied Health Assessment (3)  
NURS 4220 Applied Nursing Research (3)  
NURS 4210 Applied Pathophysiology and Pharmacology (4)  
NURS 4180 Theoretical and Professional Foundations of Nursing (4)  
NURS 4190 Interpersonal Strategies in Care of Older Adults (6)  
NURS 4120 Nursing Leadership and Management (5)  
NURS 4200 Population Focused Care (5)

**Associate Degree Program**

***Required Prior to Entrance***

KINE 2560 Anatomy and Physiology (3)  
ENGL 1100/1110 English Composition I (3)  
CHEM 1120 Chemistry for Health Sciences (4)  
MATH 1320 College Algebra (3)  
Computer basics encouraged

***Semester I***

KINE 2570 Anatomy & Physiology II (3)  
KINE 2590 Microbiology and Infectious Diseases (3)  
NURA 1160 Foundations of Community Based Nursing (3)  
NURA1190 Nursing Systems for Adults I (5)

***Semester II***

PSY 1010 Intro to Psychology (3)  
KINE 2580 Human Pathophysiology (3)  
NURA 1290 Nursing Systems for Adults II (6)  
NURA 2110 Nursing Systems for Mental Health (4)

***Semester III***

ENGL 1130 or higher College Comp II (3)  
NURA 2180 Nursing Systems for Maternal Health (4)  
NURA 2190 Nursing Systems for Adults III (6)  
Humanities Elective (3)

**Semester IV**

NURA 2280 Nursing Systems for Infants & Children (4)  
NURA 2290 Nursing Systems for Adults IV (6)  
NURA 2300 Nursing Systems for Self Care (2)  
Humanities Elective (3)  
Social Science Elective (3)

**Electives**

The College of Nursing offers electives for students in the major; most are during spring semester.

NURS 3050 Oncology Nursing (3)  
NURS 3060 Wholistic Nursing: Alternative Healthcare (3)  
NURS 3070 Palliative Care: Nursing of the Terminally Ill (2)  
NURS 4080 Perinatal Nursing (4)  
NURS 4170 Healthcare Aspects of Human Sexuality (3)  
NURS 4280 Theories of Addictive Behavior (3)  
NURS 4000 Trans-cultural Nursing (3)  
NURS 4600 Critical Care Nursing (4)  
NURS 4720 Perinatal Nursing (4)  
NURS 4990 Independent Study

**College of Nursing Faculty**

Kathleen Ahonen MSN CRNP, Instructor  
Ruth Ankele MSN, Assistant Professor  
Susan Batten PhD CNS, Associate Professor  
Nancy Brown-Schott MSN CNS, Assistant Professor  
Carol Bryan MSN, Lecturer  
Danette Core BSN, Assistant Professor  
Ann Desmond MSN, Instructor  
Kimberly Drummond MSN, Instructor  
Jane Durham MSN, Instructor  
Jeanne Eastop MSN, Assistant Professor  
Janet Gearhart MSN CCRN, Instructor  
Cheryl Gies MSN NP-C, Instructor  
James Hampton PhD, Professor  
Josephine Hibbeln MSN FNP, Associate Professor  
Karen Hoblet MSN, Assistant Professor  
Patricia Hoover MSN, Instructor  
Rhea Jagodinski BSN MEd, Instructor  
Lisa King MSN, Instructor  
Carolyn Lee MSN PhD, Associate Professor  
Mira Lessick MSN PhD, Associate Professor  
Kelly Lewandowski MSN, Lecturer  
Betty Ann Masiulaniec MSN, Instructor  
Deborah Mattin MSN MBA, Instructor  
Eliza McCartney MSN CRNP, Assistant Professor  
Jeanne McDonagh MSN OCN CNS, Instructor  
Patrick McMahon MSN, Instructor  
Joan Moon MSN CNM, Assistant Professor  
Lori Nawroccki MSN MS, Visiting Associate Professor  
Denise Oancea MSN MBA, Instructor  
Colleen Osadetz, MSN CNP, Instructor  
Linda Pierce PhD CNS CRRN, Professor  
Kathryn Pilliod-Carpenter MSN, Instructor

Susan Pocotte PhD, Assistant Professor  
Jane Ransom PhD, Associate Professor  
Diane Salvador MSN, Assistant Professor  
Angela Scardina MSN, Instructor  
Martha Sexton MSN, Instructor  
Katherine Sink PhD CNS, Associate Professor  
Dianne Smolen PhD RNBC CNS, Professor  
Susan Sochacki MSN RNC, Assistant Professor  
Tracy Szirony PhD RNC CHPN, Associate Professor  
Karen Tormoehlen MSN CRNP, Instructor  
Joan van der Bijl MSN CNS BC, Instructor  
Darla Vogelpohl MSN CNS, Assistant Professor  
Gwendolyn Walters MSN RNBC, Instructor  
Marilynne Wood MSN, Assistant Professor  
Karol Zsarnay MSN CCRN CNS, Instructor

