

COLLEGE OF LAW

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Mission Statement

The mission of the College of Law is to prepare students to engage in the practice of law, to further academic and scholarly excellence, to foster a spirit of community, professional and individual values, and to encourage participation in the life of the University, region, state, nation, and world.

Juris Doctor Degree Programs

As an urban law school, the College of Law offers a full-time (day) and a part-time (day or evening) program, and an integrated summer session. The course of study leads to a juris doctor (J.D.) degree. Students in the full-time program normally graduate at the end of the second semester of their third year, but through summer study, they may graduate as early as the end of the first semester of their third year. Students in the part-time program normally graduate in four years, including summer study. Typically, part-time students attend classes in the evening.

Academic Calendar

Please refer to the College of Law's web site for the current academic calendar <http://www.utlaw.edu/students/calendar.htm>.

Admission Process and Application Checklist

The College of Law admits an entering class in the fall of each year. The College reserves the right to change, at any time, its entrance requirements and its rules with respect to admission, continuance in the college, and graduation.

Preparation for Law School

Applicants must have received or have completed all the requirements for a bachelor's degree from an accredited college or university before the first day of law classes. The College does not require any particular pre-law curriculum. However, an educational background including the humanities, history, the social sciences, mathematics, and language skills is important for the study of law. Students are urged to take elective work in English composition or creative writing in their undergraduate studies.

Admission Policy

Admission decisions are the responsibility of the Admissions Committee. The Committee begins to review applications in December for admission to the next fall's entering class. Applications are reviewed and decisions are made on a continuing basis. Therefore, applications should be completed and submitted as early as possible. Applicants are notified of the decision by mail.

The Admissions Committee considers undergraduate grades and transcript; LSAT scores; recommendations; significant employment; post-graduate educational experience; extracurricular activities; special skills and talents; community service and involvement; and a personal statement if the applicant chooses to submit one. In an effort to enhance diversity in the student body, the Admissions Committee also considers other factors.

Non-Discrimination Policy

The University of Toledo is committed to a policy of equal opportunity in education, employment, membership and contracts, and no differentiation will be made based on race, color, religion, sex, age, national origin, sexual orientation, veteran status or the presence of a disability, except as mandated by pertinent legal requirements.

Students with Disabilities

The University of Toledo Office of Accessibility and the College of Law provide various support services and accommodations to students who qualify under The Americans with Disabilities Act (ADA). For more information contact the Office of Accessibility, The University of Toledo, Toledo, OH 43606-3390, Phone 419.530.4981.

Application Checklist

- Take the Law School Admission Test (LSAT). The LSAT generally must be taken within three years of the year the applicant proposes to enter the College of Law.
- Subscribe to Law School Data Assembly Service (LSDAS) and arrange to have transcripts sent to LSDAS from all colleges and universities attended. The LSAT/ LSDAS Information Book may be obtained from LSAC, Box 2000, Newtown, PA 18940-0998, Phone 215.968.1001 or www.lsac.org.
- Answer fully and accurately all questions on the application.
- We recommend that the application be submitted electronically through the Law School Admission Council at www.LSAC.org. However, a copy of the application can be downloaded at www.utlaw.edu, completed and submitted directly to the College of Law. If you would prefer that we mail you a copy, please call 419-530-4131.

- Include a personal statement (optional).
- Submit two letters of recommendation. The College prefers that these letters be from college professors who can attest to your ability to enter a competitive professional program. If you are not a recent graduate, recommendations may be from persons familiar with your employment record and achievements. Although you are not restricted to two letters, your file will be considered complete when two letters have been received. We recommend that letters of recommendation be submitted through the LSAC letter of recommendation service that serves all member schools. This service is included in your LSDAS Registration subscription. However, you may also send letters of recommendation directly to the College of Law.
- Applicants for financial aid should submit the Free Application for Federal Student Aid (FAFSA) to the University Financial Aid Office as soon as possible after January 1.
- Check with the Admissions Office of the College of Law to be sure the application file is complete.

Acceptance Deposit

Each applicant who is accepted for admission must pay a non-refundable deposit in an amount and time specified by the College. This fee is applied to instructional fees at fall semester registration.

Transfer Students

A student in good standing at an ABA-approved law school may apply for admission to the College of Law. The amount of transfer credit recognized will be determined by the associate dean for academic affairs on an individual basis.

International Students

An applicant whose prelegal work was taken in an institution located outside the United States may be admitted as a regular student after an evaluation of his or her record by an appropriate agency competent to evaluate foreign institutions, provided that this record meets the substance of the requirements for regular students. Such applicant will be admitted only after presenting adequate evidence to the College of his or her ability in the English language. A person whose undergraduate work was taken outside the United States is reminded that the source of the degree may bear on eligibility to practice law in a particular state. Persons who are not American citizens are advised that the practices in various states may differ with regard to eligibility to be examined for admission to the bar, regardless of where their undergraduate and law degrees were obtained.

Special Students

The College may admit people who would benefit professionally from law study to take selected courses as special students. Credit earned by a special student is not accepted toward a degree in law. Any person wishing to be so admitted must file with the College an application for admission, a transcript of any college credit earned, and a written statement explaining how the study of particular law courses would be of benefit. Special students are subject to all requirements prescribed for regular students.

Members of the Bar

Members of the bar may be admitted to the classes of the College upon an application showing evidence of their prelegal education, legal education, and admission to the bar, providing they enroll without expectation of credit. If they desire credit, they must qualify in the usual manner as regular or special students.

Auditing of Courses

Persons who have a special need for a limited acquaintance with an area of law may be admitted to one or more classes in the college upon application with an accompanying statement of their situation and needs. Unless the applicant seeks admission as a regular or special student, status and privileges will be those of an auditor as defined by University rules and practices, and the student will receive no credit for attendance or work done pursuant to such enrollment.

Financial Information

Fees

Information relating to fees and withdrawals/refunds is available in the Finance Information Brochure, published by the Office of the Bursar and may be found at www.bursarsoffice.utoledo.edu/FinanceBrochures.asp.

Financial Aid Application Procedures and Requirements

All applicants for federal financial aid must file a Free Application for Federal Student Aid (FAFSA). The FAFSA should be completed online at www.fafsa.ed.gov. Financial aid will be awarded after a student is admitted to the College of Law. There is no set application deadline for federal financial aid, but students should plan to submit their FAFSA by April of each year to ensure the timely receipt of financial aid funds. Further information can be obtained at www.law.utoledo.edu/admissions/financial/index.htm or contact the UT Law Financial Aid Office at 419.530.7929 or heath-er.elliott3@utoledo.edu.

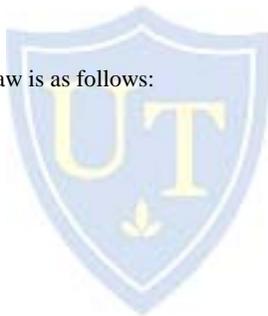
Academic Standards

The grading system and graduation requirements in effect at the time this catalog was published are set forth below. The College reserves the right to change its grading system, graduation requirements and course offerings. For up-to-date information, see the College of Law student handbook at <http://www.utlaw.edu/students/handbook/index.htm>.

Grading System

The grading scale of the College of Law is as follows:

Letter Grade Quality Points



A	4.00
B+	3.50
B	3.00
C+	2.50
C	2.00
D+	1.50
D	1.00
F	0.00
S	*
U	**
PR	***
W	***

*Credit earned; no effect on grade point average

**No credit; hours calculated into grade point average

***No effect on grade point average

Repeating Courses

A student who receives a grade of D+, D or F in a required course must repeat the course.

A student may repeat a class that is not required if the student received a D+, D or F in the course. No student shall be permitted to repeat any course in which a grade of A, B+, B, C+ or C was received without the approval of the academic policy committee of a student's written request.

In the case of repetition of a course, the original grade earned and the grade earned on repetition shall be reported on the transcript and computed into the cumulative GPA. In the case of repetition of a course in which the original grade was D or above, no additional credit toward graduation is earned by repeating the course.

Eligibility to Continue

Any student who at the end of any academic year fails to have a cumulative 2.0 GPA for all law work attempted is dismissed from the College.

Degree Requirements

Eligibility for Degree

To be eligible for a juris doctor degree, a student must earn 89 credit hours, satisfactorily complete all required courses with a grade of C or better, satisfy both the professional skills requirement and the upper level writing requirement, achieve a cumulative GPA of 2.0 or better on all course work attempted, and complete the course of study no earlier than 24 months and no later than 84 months after commencing law study.

Juris Doctor Degree

The juris doctor (J.D.) will be conferred on each student who meets the degree requirements set forth above.

In recognition of superior scholarship, a juris doctor degree may be granted with special honors as follows:

Summa cum laude Cumulative GPA of at least 3.9

Magna cum laude Cumulative GPA of at least 3.6

Cum laude Cumulative GPA of at least 3.3

Course Load

The normal course load is regulated by the academic rules of the College relating to maximum and minimum course loads. A student in the full-time program cannot take more than 16 hours or fewer than 10 hours in any semester without special permission. A student in the part-time program cannot take more than 10 hours or fewer than 8 hours in any semester without special permission. During the summer term full-time students may take a maximum of 10 hours and part-time students may take a maximum of 7 hours. There is no minimum course load requirement for students in either program during the summer term.

Required Courses and Additional Requirements

All students must successfully complete the following Required Courses with a grade of C or better:

Basic Required Courses

Civ Pro-Jurisdiction	3 credit hours	Civ Pro-Pleading & Practice	3 credit hours
Contracts I	3 credit hours	Contracts II	3 credit hours
Property I	3 credit hours	Property II	3 credit hours
Torts	4 credit hours	Constitutional Law I	3 credit hours
Legal Research, Writing & Appellate Advocacy I	3 credit hours	Criminal Law	3 credit hours
		Legal Research Writing & Appellate Advocacy II	1 credit hour

Upper Level Required Courses

Constitutional Law II	3 credit hours
Evidence	4 credit hours
Legal Ethics and Professional Responsibility	3 credit hours

Professional Skills Requirement

Students who entered the College August 2006 and beyond must earn two credit hours in a course designated as including substantial instruction in professional skills with a grade of C or better. Please go to the following link for a list of courses www.utlaw.edu/students/ulw.htm.

Upper Level Writing Requirement

Students who began law studies before August 2007 must earn five writing units, at least two of which include a research component. No writing units with a research component may be earned until the student has completed 30 credit hours of course work. To earn a writing unit, the student must achieve a grade of "satisfactory" or "honors" on the writing project.

Students who began law studies in or after August 2007 are required to enroll in and pass with a grade of C or better two (2) courses in Advanced Research and Writing. No student may enroll for more than one Advanced Research and Writing course in any one semester. Students who enroll in and receive a grade of S in Law Review, or enroll in and receive a grade of C or better in an Independent Study, Honors Independent Study or a course listed at registration as a Seminar will be deemed to have completed one (1) of the two required Advanced Research and Writing course re-quirements.

Standard Program Courses

Although not required for graduation, a standard program of upper-level courses has been designated to give students core course material coverage. A student should be aware that most of the essential standard program courses cover subjects that tend to be tested on the Ohio and other state bar ex-aminations. In the past, students who have avoided essential standard program courses have had difficulty passing the Ohio and Michigan bar exams. If a student intends to take the bar in another state, he or she should determine which subjects are covered on that bar and take the corresponding courses.

A. Essential Standard Program Courses (tested on Ohio and most other bar exams)

- LAWG 9010 Business Associations
- LAWG 9110 Commercial Paper
- LAWG 9210 Criminal Procedure-Investigations
- LAWG 9610 Secured Transactions
- LAWG 9710 Trusts & Estates

B. Recommended Standard Program Courses (recommended for the practice of law)

- LAWG 9030 Administrative Law
- LAWG 9500 Federal Income Tax

Advanced Courses

Advanced courses are offered to second- and third-year full-time students and to part-time advanced students. In most years, several new or experimental courses are offered.

Additional Programs

Certificate of Concentration Program

The College of Law Certificate of Concentration Program permits qualifying students to earn a certificate of concentration in one of five areas: Criminal Law, Environmental Law, Intellectual Property Law, International Law, and Labor & Employment Law. To be eligible to receive a certificate of con-centration with the juris doctor degree, a student must have completed a number of designated upper-level core and related law school courses appropri-ate to the area, with a grade point average of at least 3.0 in the courses. Information is on the web at <http://www.utlaw.edu/students/concentrations.htm>.

Joint Dual Degree Programs

The University offers four joint dual degree programs in which students may earn a juris doctor degree from the College of Law and a specialized mas-ter's degree from another college, as follows:

- * With the College of Business Administration, the joint juris doctor/master of business administration. The program is intended for students with undergraduate degrees in business administration, or the equivalent, earned through the completion of up to 10 prerequisites.
- * With the College of Arts and Sciences department of political science and public administration, the joint juris doctor/master of public administration. The program is designed for students who wish to earn a juris doctor and to prepare themselves for administrative and regulatory positions in public and in private, nonprofit organizations.
- * With the College of Engineering, the joint juris doctor/master of science in engineering. The program is designed to provide a student who wants to pursue a specialized legal practice, such as patent law, with technical, science-based knowledge and skills to complement his or her legal education.
- * With the College of Health Science and Human Service department of criminal justice, the joint juris doctor/master of arts in criminal justice. The program is designed for students who want to practice law in the criminal justice system, be employed as administrators within the system, or to teach criminal justice in a post-secondary institution.

Upon completion, each joint dual degree program results in the granting of two degrees, a juris doctor (law) degree, and a master's degree in the specialized area.

In each program, a duly enrolled joint dual degree student may apply up to 12 credit hours earned in approved courses in the College of Law toward the master's degree as well as toward the juris doctor degree. In addition, the student may apply up to 12 credit hours earned in approved courses in the master's program, with a grade of B or better, toward the juris doctor degree as well as toward the master's degree. In this way, most students enrolled in a joint dual degree program can complete requirements for both degrees in one semester of additional course work beyond the three full-time academic years (a total of 89 credit hours) to complete the requirements for the juris doctor degree alone.

In general, each college is responsible for administering its own degree programs. To enroll in a joint dual degree program, a student must apply separately for admission to the College of Law and to the college offering the master's program. All of the joint dual degree programs require admission to the College of Law and successful completion of all the basic required law school courses (normally, one academic year for full-time students, and the first two academic years for part-time students) before enrollment in the master's program as a part of a joint dual degree program. No credit will be granted by the College of Law toward a juris doctor degree for courses taken before enrollment in the College of Law, except for transfer credit for courses taken in another accredited law school. A student may apply for admission to the college offering the master's program after the student has enrolled in the College of Law.

College of Law Credit for Courses in Graduate Degree Programs

At the discretion of the College of Law, a College of Law student who has successfully completed the basic required courses in the College of Law and who has formally enrolled in a UT graduate degree program that is not a part of an existing joint dual degree program may be granted up to 12 credit hours toward the juris doctor degree from College of Law-approved UT graduate courses in which the student has earned a grade of B or better. The College of Law will not grant credit toward the juris doctor degree for any course taken before enrollment in the College of Law or for any course not approved for College of Law credit in advance of the student's enrollment.

It is within the discretion of the other UT college whether to grant the student credit toward its degree for any courses completed by the student in the College of Law.

Clinical Programs

The College of Law offers an array of clinical opportunities for full- and part-time upper-level students. The clinical programs place students in supervised settings to explore what it is like to be a practicing lawyer.

Each clinic provides individualized and small group instruction in legal institutions and the lawyering process, as well as practical, hands-on, real-life experience in a carefully selected legal environment. The object of the clinical programs is to create a rigorous and dynamic educational experience where students "learn by doing."

Public Service Externship Clinic

The Public Service Externship Clinic involves a field placement in which students are assigned to various public service legal placements, including state and federal judges, the United States Attorney's Office, the local office of the Ohio Attorney General, Counsel for Toledo City Council, legal services offices, the public defender and other public service attorneys and legal programs. Out-of-town placements are available during the summer term. There is also a classroom component.

Although compensation is not allowed, reimbursement for expenses is permitted. The course is graded on a pass-fail basis. Students receive one hour of credit for every 56 hours of fieldwork per term. A maximum of four credit hours are allowed in the fall and spring terms and a maximum of six in the summer term.

College of Law Legal Clinic

The College of Law Legal Clinic is a one-semester, two- to six-credit-hour course in which student interns provide direct legal representation, under the supervision of clinical faculty, usually to clients within the community who cannot afford to hire private legal counsel. The legal clinic combines a structured classroom curriculum with individualized instruction and collaborative learning opportunities.

Current practice opportunities in the legal clinic include civil rights, housing, immigration and asylum, family law, social security disability, real estate, contracts, tort defense, elder law, nonprofit community work, and sexual orientation law.

Under supervision, student interns are responsible for all aspects of their clients' cases, including interviewing, counseling, research, discovery, negotiation, pleading and motion practice, alternative dispute resolution, court appearances, trial preparation and practice, and appeals.

Dispute Resolution Clinic

The College of Law Dispute Resolution Clinic is a one-semester, two- to four-credit-hour course open to all second- and third-year law students. The clinic provides students with the opportunity to learn mediation skills and apply these skills while mediating actual cases in various courts throughout northwest Ohio. There is also a classroom component.

In order to serve as mediators, students are required to participate in a two-day basic mediation training, which is offered the week prior to the start of each semester. This 16-hour course meets the basic training requirements set forth by the Supreme Court of Ohio for mediators.

Criminal Law Practice Program

The Criminal Law Practice Program Clinic offers students opportunities to prosecute criminal cases in Ohio and Michigan courts. Local prosecutors and faculty provide students instruction and feedback in interviewing victims and witnesses, negotiating pleas, and preparing and conducting trials. Students may enroll for six or four credit hours. In the six-credit-hour offering, students spend two days per week in fieldwork. In the four-credit-hour offering, students spend a day and a half per week in fieldwork. Students attend one class per week, which features lectures, simulations and discussion on prosecutorial skills and ethics.

Completion of the course in Evidence is a prerequisite for enrollment. Students interested in Ohio placements must apply for Legal Intern certification from the Supreme Court of Ohio under Rule II of the Supreme Court of Ohio Rules for the Government of the Bar. Students should see the Registrar of the College of Law for application forms.

Domestic Violence Clinic

The Domestic Violence Clinic is a one-semester, four-credit-hour course in which students provide legal assistance to clients who experience interpersonal violence. Students are required to spend 10 hours per week in the clinic office, in addition to two classroom sessions per week.

In order for students to appear in court on behalf of their clients, they must have completed 59 semester hours and obtained a Legal Intern certificate. Students who have not completed 59 semester hours or obtained a Legal Intern certificate may enroll in the Domestic Violence Clinic with the instructor's permission.

Inns of Court

The Professionalism Committee of the Toledo Bar Association, in affiliation with the College of Law, is chartered as an American Inns of Court chapter.

The inn concept is modeled after the English apprenticeship system of barristers and students. Judges, trial lawyers, law professors and law students meet to share experiences, offer lectures and educate each other on professionalism, ethical awareness and advocacy. New student members are inducted each year from nominations within the chapter and the College of Law.

The Legal Institute of the Great Lakes

The Legal Institute of the Great Lakes is a multi-disciplinary research and education center affiliated with the College of Law. It supports research, maintains publications, and sponsors conferences on legal, economic and social issues of particular importance to the Great Lakes region of the United States and Canada. The Institute's annual Great Lakes Water Conferences each fall are widely acclaimed.

Admission to the Bar

A degree from The University of Toledo College of Law meets the legal education requirements for the practice of law in every state in the United States. Before enrolling in law school, however, the student should determine whether the state in which he or she intends to practice has special requirements for admission to the bar concerning prelegal training, domicile, filing notice of intent to practice before entering law school, certification of character and fitness, appointment of a preceptor, law school curriculum, etc. Students are responsible for ascertaining and meeting these requirements.

Registration with the Supreme Court of Ohio and the Ohio Bar

Students who intend to practice in Ohio should file a fully executed "Application to Register as a Candidate for Admission to the Practice of Law" with the Supreme Court of Ohio by Nov. 15 of their second year. This questionnaire must be filed together, with a non-refundable registration fee of \$60, with the Supreme Court of Ohio and a non-refundable fee of \$150 with the National Conference of Bar Examiners. Additional fees of \$150 and \$50 will be required if the registration is not filed by Nov. 15 of a student's second year. Fees are subject to change.

A separate application must be filed with the Supreme Court of Ohio to sit for the Ohio bar examination. Application deadlines are Nov. 1 for the February bar exam and April 1 for the July bar exam. There is a non-refundable fee of \$275 required with the application and a non-refundable fee of \$20 for the Multistate Performance Test. These fees are subject to change. Registration and application forms are available online at www.sconet.state.oh.us/-/admissions.

College of Law Faculty and Instructional Staff

Terrell A. Allen, 2000, director and legal research and writing professor

B.A., B.S.W., University of Mississippi; M.S.W., Washington University, St. Louis; J.D., University of Michigan

John A. Barrett, 1995, associate professor

B.A., Amherst College; J.D., Harvard University

Lesla Byrnes, 2007, legal research and writing professor

B.A., Oakland University; M.A., New York University

J.D., Wayne State University

Bruce A. Campbell, 1979, professor

B.A., DePauw University; Ph.D., Michigan State University; J.D., University of Michigan

Douglas K. Chapman, 1980, professor
B.S., Ohio State University; J.D., Ohio Northern University

Benjamin G. Davis, 2003, associate professor
B.A., Harvard College; J.D.-MBA, Harvard Law School-Harvard Business School

Gabrielle Davis, 1996, clinical professor
B.A., Siena Heights College; J.D., The University of Toledo

Beth A. Eisler, 1987, professor
A.B., J.D., George Washington University

Maara Fink, 1999, clinical professor
B.A., Clark University; J.D., The University of Toledo

Llewellyn J. Gibbons, 1998, associate professor
B.A., State University of New York - New Paltz; J.D., Northeastern University; LL.M. [LE], Temple University; LL.M. [I.P.], Franklin Pierce

Rick Goheen, 2007, director, LaValley Law Library, and assistant professor
B.A., The University of Toledo; J.D., University of Cincinnati;
M.S.L.S. (Master of Science in Library Science) University of Kentucky

Melissa Hamilton, 2007, assistant professor
B.A., University of South Florida; J.D., University of Texas at Austin;
Ph.D., University of Texas at Austin

Robert J. Hopperton, 1978, professor
B.A., Baldwin-Wallace College; M.A., The University of Toledo; J.D., Ohio State University

Bruce M. Kennedy, 1993, associate professor
A.B., University of Michigan; J.D., University of Minnesota; A.M.L.S., University of Michigan

Robin M. Kennedy, 1973, associate professor
A.B., University of Notre Dame; J.D., Case Western Reserve University

Kenneth E. Kilbert, 2006, associate professor
B.A., Bethany College; J.D., University of Pittsburgh School of Law

James M. Klein, 1971, professor
A.B., University of Michigan; J.D., Case Western Reserve University

Jessica Knouse, 2007, assistant professor
B.A., Boston University; J.D., Albany Law School of Union University;
LL.M., Yale Law School

Susan R. Martyn, 1980, Stoepler Professor of Law and Values
B.A., St. Olaf College; J.D., Marquette University

Katherine Raup O'Connell, 2005, legal research and writing professor
B.A., Wittenberg University; J.D., The Ohio State University

Lee A. Pizzimenti, 1985, professor and associate dean
B.G.S., University of Michigan; J.D., Wayne State University

Nicole Buenocore Porter, 2007, associate professor
B.A., Michigan State University; J.D., University of Michigan

Marilyn F. Preston, 1995, legal research and writing professor
B.A., Emory University; J.D., Hastings College of Law - San Francisco

Geoffrey C. Rapp, 2004, associate professor
A.B., Harvard College; J.D., Yale

Douglas E. Ray, 2006 (also 1981-1999), professor and dean
B.A., University of Minnesota; J.D., Harvard

William M. Richman, 1976, Distinguished University Professor
B.A., University of Pennsylvania; J.D., University of Maryland

Robert S. Salem, 1994, clinical professor
B.A., J.D., The University of Toledo

Joseph E. Slater, 1999, Balk Professor of Law and Values
B.A., Oberlin College; J.D., University of Michigan; Ph.D., Georgetown University

Daniel J. Steinbock, 1985, Anderson Professor of Law and Values, and associate dean
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Lee J. Strang, 2008, associate professor
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James E. Tierney, 1988, professor
B.A., Rutgers College; J.D., LL.M., New York University

Rebecca E. Zietlow, 1995, Fornoff Professor of Law and Values
B.A., Barnard College, Columbia University; J.D., Yale Law School

EMERITUS AND SUPERANNUATE FACULTY

Roger W. Andersen, 1979, professor emeritus
B.A., Knox College; J.D., University of Iowa; LL.M., University of Illinois

Rhoda L. Berkowitz, 1974, professor emerita
A.B., Mount Holyoke College; LL.B., Yale University

Henry J. Bourguignon, 1974, Distinguished University Professor Emeritus
A.B., M.A., Loyola University; Ph.D., J.D., University of Michigan

Richard W. Edwards Jr., 1970, professor emeritus
B.A., J.D., Cornell University

Howard M. Friedman, 1970, Distinguished University Professor of Law Emeritus
B.A., Ohio State University; J.D., Harvard University; LL.M., Georgetown University

Michael G. Kadens, 1976, professor emeritus
A.B., University of Michigan; J.D., Stanford University

Frank S. Merritt, 1977, professor emeritus
B.A., Hiram College; J.D., Case Western Reserve University

Gerald P. Moran, 1974, professor emeritus
B.S., University of Scranton; J.D., Catholic University of America; LL.M., George Washington University

Anthony A. Morano, 1964, professor emeritus
B.A., Amherst College; LL.B., Fordham University

Albert T. Quick, 1995, professor and dean emeritus
B.A., University of Arizona; M.A., Central Michigan University;
J.D., Wayne State University; LL.M., Tulane University

Ronald D. Raitt, 1966, professor emeritus
B.S., J.D., University of Nebraska

