

Student Handbook

The American Language Institute
The University of Toledo
Snyder Memorial 1400
2801 W. Bancroft Street
Toledo, Ohio 43606
419-530-4702



TABLE OF CONTENTS

TABLE OF CONTENTS	2
Emergencies	4
About the American Language Institute	4
Mission Statement	4
Contact Information	4
Staff Directory	4
Curriculum Coordinator/Instructors	5
Calendar	5
Placement Procedures	5
Levels.....	5
Course Information.....	7
Core Curriculum.....	7
Course Descriptions & Achievement Goals	7
Level 1 - Foundation.....	7
Level 2 – Basic	9
Level 3 - Low intermediate	11
Level 4 - High Intermediate	12
Level 5 - Low Advanced	14
Level 6 - High Advanced.....	16
Sample Schedule	18
Registering for Classes.....	19
New Students	19
Continuing Students.....	19
Required Medical Tests	19
Schedule Changes	19
Course Fees	19
Non-Ohio Residents Tuition Rates	19
Ohio Residents Tuition Rates	20
Other Costs	20
Program Progression and Exit Tests	20
Course Assessment and Grades.....	20
Student Progress and Advancement.....	20
Grading Schema	21
Academic Progress	21
Maximum Length of Study.....	21
Academic Probation	21
Suspension.....	21
Dismissal	21
Graduation Policy for UT Admission.....	22
Admission into an academic program at UT	22
UT International Direct Admission Policy.....	22
Policies and Procedures	22
Under Enrolled Students	22

Student Conduct Policy	23
Attendance	23
Sponsored Students Policy	23
Sponsored Students	23
Grievances	24
Academic Information Access	24
Center for International Studies and Programs	25
Contact Information	25
Office of International Student and Scholar Services	25
Contact Information	25
Travel	26
Life at the University of Toledo	26
Student Code of Conduct	26
University Smoking Policy	26
University Policy Statement on Academic Dishonesty	26
Transportation	27
University Parking	27
Student Involvement	28
University Events	28
The ALI Student Council	28
UT Explorers	28
ALI Fun Fridays	28
Recreation Center	29
Rocket ID, UTAD Account, and Online Services	29
Rocket ID Card	29
UTAD Account	29
Email	30
Wireless Internet	30
Other UT Services	30
Computer Labs	30
Night Watch (Escort Service)	30
Libraries	30
Bookstores	31
Health Care	31
University Medical Center	31
Health Insurance	32

Emergencies

There are three phone numbers you can use to contact: The University of Toledo Police 419-530-2600.

The City of Toledo **emergency line** is 911.

Emergencies are life-threatening events that are urgent and should be addressed immediately. This includes serious injuries, natural disasters, assault, violence, automobile accidents, fires, and security threats.

The City of Toledo's **non-emergency line** is 419-245-3340.

Call the non-emergency line for something that is not urgent. This includes vandalism, theft, or something else that does not need attention immediately.

About the American Language Institute

Mission Statement

The American Language Institute (ALI) at The University of Toledo provides students, scholars, and area residents of international origin with academic language skills and American cultural knowledge to foster meaningful engagement with the university and the community. Through the coursework and extra-curricular offerings, ALI assists students in gaining cross-cultural skills.

Contact Information

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Staff Directory

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Curriculum Coordinator/Instructors

ALI faculty hold advanced degrees and are very experienced and highly motivated to assist you on your educational journey. Several of our faculty have taught and studied overseas. Please see the following website for the most updated information about the faculty and staff:

<https://www.utoledo.edu/cisp/ali/about/faculty.html>

Calendar

The ALI has five regular terms annually. New students can start ALI classes in any of the regular terms.

	Fall Term 1	Fall Term 2	Spring Term 1	Spring Term 2	Summer Term	Bridge Term*
Classes Begin	Late August	Mid-October	Early January	Mid-March	Mid-May	Early July
Classes End	Early October	Early December	Early March	Late April	Late June	Early August

Placement Procedures

The American Language Institute at UT uses the **Versant™ English Placement Test (VEPT)** as the placement tool to evaluate incoming students' reading, writing, listening and speaking skills. Students will be placed into an appropriate level based on their performance in this computerized and automatically-graded test.

The placement test determines your level. Students do NOT determine their own placement or levels. However, instructors may recommend moving new students up a level during the first three days of the term based on their classroom work and/or diagnostic testing. New students may be moved up or down a level according to the instructor's recommendations. No changes are made after the deadline for add/drop classes (please see above).

Levels

1. Foundation Level (no functional English)
 - Reading and Writing (10 hours per week)
 - Listening, Speaking, and Grammar (10 hours per week)
 - Estimated time to complete this level: one term (depending on language proficiency upon entry)
2. Basic Level
 - Reading and Writing (10 hours per week)
 - Listening, Speaking, and Grammar (10 hours per week)
 - Estimated time to complete this level: one term
3. Low Intermediate Level
 - Reading and Writing (10 hours per week)
 - Listening and Speaking (5 hours per week)

- Grammar (5 hours per week)
- Estimated time to complete this level: one term

4. High Intermediate Level

- Reading and Writing (10 hours per week)
- Listening and Speaking (5 hours per week)
- Grammar (5 hours per week)
- Estimated time to complete this level: one term

5. Low Advanced Level

- Reading and Writing (10 hours per week)
- Listening and Speaking (5 hours per week)
- Grammar (5 hours per week)
- Estimated time to complete this level: one term

6. High Advanced Level

- Reading and Writing (10 hours per week)
- Listening and Speaking (5 hours per week)
- Grammar (5 hours per week)
- Estimated time to complete this level: one term

Course Information

Core Curriculum

The curriculum consists of 20 hours of classroom instruction each week. There are six levels of instruction: Foundation, Basic, Low Intermediate, High Intermediate, Low Advanced, and High Advanced.

The program features the following courses:

- Reading and Writing: Monday - Friday (100 minutes per day)
- Grammar: Monday - Thursday (60 minutes per day)
- Speaking & Listening: Monday - Thursday (60 minutes per day)

Course Descriptions & Achievement Goals

Level 1 - Foundation

Foundation Speaking and Listening

The course aims to help students to improve their daily communication in English by building a solid foundation for beginners.

Students will study these topics:

- Personal & family information
- Everyday activities & weather
- Number, time, calendar & money
- School, home, & community
- People's appearance, country, & Language
- Food, housing, & shopping
- Work & Occupations
- Parts of body & Health
- Transportation & map directions
- Recreation & entertainment

After successfully complete this course, students will be able to:

- Listen and identify objects & people's actions
- Listen and identify school subjects, personnel, location, and extracurricular activities
- Understand basic questions and information about people's likes and dislikes
- Describe personal information, family members, hobbies, and daily activities
- Express basic intention with simple time markers
- Introduce oneself, answer simple questions, and ask for repetition & clarification

Foundation Reading and Writing

This course emphasizes reading and functional writing. The course is to help students improve daily communication in English demonstrating familiarity with English semantic structure. Students must register for sections A and B with the same section number and enter them at the same time.

Students will study these topics:

- Personal & family information
- Everyday activities & weather
- Number, time, calendar & money
- School, home, & community
- People's appearance, country, & language
- Food, housing, & shopping
- Work & occupations
- Parts of body & health
- Transportation & map directions
- Recreation & entertainment

After successfully complete this course, students will be able to:

- Identify familiar words and short phrases from daily readings
- Follow short and simple written directions
- Understand a paragraph with accompanying graphics
- Write a simple description about people and places
- Write very short and basic directions
- Write simple sentences with personal & family information

Foundation Grammar and Vocabulary

This course emphasizes basic grammar skills. The course is to help students understand the basic structure of English Grammar.

Students will study these topics:

- Personal & family information
- Everyday activities & weather
- Number, time, calendar & money
- School, home, & community
- People's appearance, country, & language
- Food, housing, & shopping
- Work & occupations
- Parts of body & health
- Transportation & map directions
- Recreation & entertainment

After successfully complete this course, students will be able to:

- Demonstrate appropriate use of simple present/past verb tenses
- Demonstrate appropriate use of commands in imperatives sentence structure
- Demonstrate appropriate use of nouns, pronouns, and common prepositions

- Demonstrate appropriate use of simple punctuations
- Recognize and understand the concept of count and non-count nouns
- Recognize and understand the use of adjectives: before nouns & after be verb

Level 2 – Basic

Basic Speaking and Listening

The course helps students improve their listening and speaking abilities and become more confident in expressing themselves in spoken English.

Students will study these topics:

- Making friends & maintaining friendship
- Artists & artistic work
- People's hobbies & special collections
- Online shopping & business
- Personal phobias
- Adventures & challenges
- Family structure & siblings
- Athletes & sports

After successfully complete this course, students will be able to:

- Manage simple routine exchanges without undue effort
- Respond to direct requests
- Follow the sequence of events in a short, simple dialogue or narrative
- Recognize speaker's agreement/disagreement
- Use simple everyday polite forms of greeting and address
- Make simple comparison between two people or things using common adjectives
- Express feelings and positive/negative opinions in simple terms
- Express understanding, surprise, disappointment, and excitement with basic interjections
- Recognize and give simple response to advice and suggestions

Basic Reading and Writing

The course helps students improve their reading and writing ability, expanding their vocabulary, and becoming more confident in expressing themselves in written English. Students must register for sections A and B with two different CRNs and enter them at the same time.

Students will study these topics:

- Making friends & maintaining friendship
- Artists & artistic work
- People's hobbies & special collections
- Online shopping & business
- Personal phobias
- Adventures & challenges
- Family structure & siblings
- Athletes & sports

After successfully complete this course, students will be able to:

- Recognize basic Part of Speech (adjectives and verbs) and word forms (gerunds)
- Recognize synonyms as context clues
- Identify suggestions given in imperatives
- Make basic inferences such as opinions, tones, and outcomes from simple information
- Identify cause and effect
- Understand short, simple personal letters and emails
- Understand the basic structure of a paragraph
- Understand the difference between fact and opinion
- Summarize main ideas through recognition of topic sentence
- Ask for personal details and write a brief summary
- Make simple comparison and contrast between people, places, and things
- Correctly use basic punctuation (e.g. commas, periods, question marks)

Basic Grammar

The course helps students improve their grammar, expand their vocabulary, and become more confident in following grammatical rules.

Students will study these topics:

- Famous people
- Books & movies
- Trips & places of interests
- Weather report
- Museums
- Classrooms & subjects
- Roommates & neighbors
- Advertisements
- Occupations & Jobs
- Food & cooking

After successfully complete this course, students will be able to:

- Demonstrate accurate use of simple present/simple past verb tenses
- Demonstrate appropriate use of present progressive verb tense
- Demonstrate appropriate use of subject-verb-object in sentence structure
- Demonstrate appropriate use of possessive nouns
- Demonstrate appropriate use of suggestions & responses to imperative requests
- Demonstrate appropriate use of count/non-count nouns with differences and common quantifiers
- Demonstrate appropriate use of common adverbs
- Demonstrate appropriate use of common propositions
- Understand rules and common uses of capitalization
- Understand rules and common uses of Punctuation
- Demonstrate appropriate use of comparative & the superlative adjectives

Level 3 - Low intermediate

Low Intermediate Speaking and Listening

Students at this level can understand a regular mainstream of conversation on familiar topics such as school and main encounters. This course is to further develop spoken English skills through communicating with native speakers, among others.

Students will study these topics:

- Finding ideal jobs
- Creative thinking
- Making & using money
- Etiquette
- Food & shopping
- Every day & cultural heroes/heroines
- Doctors & medicine
- Indigenous people & cultures

After successfully complete this course, students will be able to:

- Identify a speaker's point of view or opinions
- Recognize emphasis through stress, intonation, and word choice
- Summarize short written passages based on original ordering and words
- Give straightforward descriptions of familiar topics (e.g. family, work) and past/future events
- Express belief, opinion, agreement, and disagreement politely
- Give simple reasons to justify a viewpoint on a familiar topic
- Engage in basic academic discussion, including asking and answering basic questions and presenting ideas

Low Intermediate Reading and Writing

The course is to help students become more proficient readers and writers of English through reading and composing academic writings using standard structure and writing process. Students must register for sections A and B with two different CRNs and enter them at the same time.

Students will study these topics:

- Finding ideal jobs
- Creative thinking
- Making & using money
- Etiquette
- Food & shopping
- Every day & cultural heroes/heroines
- Doctors & medicine
- Indigenous people & cultures

After successfully complete this course, students will be able to:

- Identify the main topic and related ideas
- Understand sequence of events in a short story

- Derive the probable meaning of simple unknown words from short, familiar contexts
- Recognize key information and the writer's point of view in a simple academic text, if guided by questions
- Understand information in advertisements for jobs and services
- Understand and extract relevant information in everyday letters, emails, brochures, and official documents
- Understand the relationship between a main point and an example in a structured text
- Understand and use the basic writing process: brainstorming, drafting, revising, and finalizing
- Write a standard paragraph with all the essential parts, if provided with a model
- Write a basic description of experience, feelings, and reactions, given a model
- Write a description of a future or past event/activity
- Write simple description of sequence in a process, using common discourse markers

Low Intermediate Grammar

In this course students learn more complex grammatical structure. This course is to further reinforce some complex grammatical rules.

Students will study these topics:

- Transportation
- Culture, tradition, & customs
- Cross-cultural experience
- Telephone conversation
- Making plans
- Sports & Entertainment
- Traveling & vacation
- Shopping
- Medicine & doctors
- School experience
- Weather broadcast

After successfully complete this course, students will be able to:

- Demonstrate accurate use of past progressive verb tense
- Demonstrate accurate use of future time clauses
- Understand definition of and differences among simple, compound, & complex sentences
- common quantifiers for nouns
- Demonstrate accurate use of articles
- Demonstrate accurate use of modal verbs
- Understand rules of using adjectives and adverbs
- Understand the concept and use of gerunds
- Understand the concept and demonstrate accurate use of superlative adjectives

Level 4 - High Intermediate

High Intermediate Speaking and Listening

Students at this level can deal with most daily communication with an acceptable speed. This course is to further develop accurate and fluent spoken English skills.

Students will study these topics:

- Sports & obsession
- Social media
- Exploring the space
- Language & power
- Careers & skills
- Culture & Commerce
- Marriage & family
- Climate change
- Traveling & vacation

After successfully complete this course, students will be able to:

- Recognize discourse makers that compare and contrast ideas
- Follow the main points and identify details that support a point of view
- Follow detailed instruction and information
- Identify the use of persuasive language
- Understand the cause & effect and problem & solution relationships
- Infer a speaker's purpose, attitude, emotion, and certainty based on tone, stress, and word choice
- Report and comment on opinions
- Express ideas on suggestions of others
- Express agreement/disagreement
- Ask for clarification and elaboration on specific points
- Analyze cause & effect and comparative & contrast relationships

High Intermediate Reading and Writing

Students at this level can describe most concrete and some abstract experiences and express their opinions. This course is to help students demonstrate appropriate use of everyday and academic English. Students must register for sections A and B with the same section number and enter them at the same time.

Students will study these topics:

- Sports & obsession
- Social media
- Exploring space
- Language & power
- Careers & skills
- Culture & Commerce
- Marriage & family
- Climate change
- Traveling & vacation

After successfully complete this course, students will be able to:

- Recognize the writer's point of view and paralleled supporting ideas
- Understand cause and effect relationships
- Distinguish between fact and opinion
- Distinguish between main and supporting ideas in order to answer specific questions
- Distinguish different viewpoints, and understand relationships between ideas

- Make inferences about certainty of statement, comparison of ideas, degree of difficulty, meaning of common proverbs, probability, and purpose based on information given
- Summarize a factual report on familiar topics or field of interests
- Write a paragraph supporting a main idea with examples and reasons
- Write detailed description of a simple process
- Write a short, simple academic essay on a familiar topic with a standard structure, given a model
- Summarize information from a simple presentation or lecture aimed at a general audience
- Write formal emails/letters to greet in varied formality, to accept/decline invitation, and to respond to personal views

High Intermediate Grammar

Students at this level demonstrate some good mastery of grammatical rules. In this course students expand their English skills by using more complex grammatical structure.

Students will study these topics:

- Hobbies & Interests
- Self – introduction
- Musicians & Singers
- Organizing events & activities
- Online social media & websites
- Social issues and problems
- Interview & Survey
- Description of past life & future plans
- Geography & Places of interest

After successfully complete this course, students will be able to:

- Demonstrate accurate use of all simple verb tenses
- Demonstrate accurate use of present/past progressive verb tense
- Understand the differences between Sentence fragment and complete sentence
- Understand the concept of Negative questions & tag questions
- Demonstrate accurate use of modals and similar expression: conclusions, possibility
- Understand the concept of passive voice with basic structure & use

Level 5 - Low Advanced

Low Advanced Speaking and Listening

Students at this level can interact with native English speakers with some fluency and spontaneity. This course enhances their language proficiency by listening to authentic English speeches and lectures and engaging in small groups or panel discussions.

Students will study these topics:

- Prodigies and talents
- Overcoming obstacles
- Medical diagnosis & instructions
- Research on animals
- Length of human life

- Social work &volunteering
- Education: controversial topics
- Technology: pros and cons

After successfully complete this course, students will be able to:

- distinguish between main ideas and supporting details or examples
- Critically evaluate the effectiveness of slides or other visual materials
- Understand commonly used idiomatic language
- Recognize speakers' point of view, paraphrased ideas, and inferred meaning
- Understand irony in a casual conversation
- Critically evaluate the main points of a presentation
- Understand unscripted speech delivered quickly, if the accent is familiar
- Give clear, detailed descriptions on a wide range of familiar topics
- Outline an issue or problem and provide solution clearly with simple language
- Make announcement clearly and fluently
- Use figurative language to express feelings, opinions, and deliver explanations
- Initiate, maintain, and end discourse naturally with effective turn-taking
- Use equivalent terms to describe unknown or unrecalled words
- Contribute to a conversation naturally and fluently without preparation
- Give and ask for advice on a wide range of subjects
- Adjust to changes of direction, style, and emphasis

Low Advanced Reading and Writing

Students at this level understand the main ideas of a complex text on both concrete and abstract topics. They can produce well- organized essay with complex sentence structure. This course is to help students learn the academic English skills they need to succeed in academia. Students must register for sections A and B two different CRNs and enter them at the same time.

Students will study these topics:

- Prodigies and talents
- Overcoming obstacles
- Medical diagnosis & instructions
- Research on animals
- Length of human life
- Social work &volunteering
- Education: controversial topics
- Technology: pros and cons

After successfully complete this course, students will be able to:

- Identify paraphrasing
- Understand simple metaphors
- Recognize and understand the author's purpose of writing and use of irony guided by questions
- Identify main line of argument and different types of supporting details
- Interpret the main message from complex diagrams and visual information
- Understand the purpose of quotes

- Reformulate an idea in different words to emphasize or explain a point
- Write an effective and informative summary
- Respond to factual information and arguments posted on social media or websites in appropriate style
- Effectively use titles and subheadings to capture a reader's attention, and to organize the writing in logical order

Low Advanced Grammar

Students at this level demonstrate good mastery of grammatical rules. In this course students expand their English skills by using more complex grammatical structure.

Students will study these topics:

- Electronic devices in daily life
- Unexpected events/outcomes
- Vacation & trip planning
- Gifts & parties
- World mysteries
- Health issues & medical needs
- Wild life & environmental issues
- Humorous & amusing stories
- Personality type
- Movie & TV program review
- Natural disasters
- Giving & taking advice

After successfully complete this course, students will be able to:

- Demonstrate accurate use of all progressive verb tenses
- Distinguish and correctly use simple/compound/complex sentences structure
- Recognize and understand the passive causative (e.g., I have my hair cut.)
- Recognize and understand the direct and indirect speech
- Recognize and understand the compound-complex sentences
- Demonstrate accurate use of noun clauses: subjects, objects, & complements

Level 6 - High Advanced

High Advanced Speaking and Listening

Students at this level can engage in college-level reading and writing tasks with some guidance. The goal of this course is to advance speaking, listening, and critical thinking so students can succeed in academia.

Students will study these topics:

- Neuroscientific findings about human brain
- Telling lies from the truth
- Conceptualization of success
- Cultural codes & translation
- Social media & changing way of communication
- Music & creativity
- Economics & job market

After successfully complete this course, students will be able to:

- Recognize paraphrasing, repetition, clarification, and summarization
- Follow a wide range of factual and creative speeches and summarize themes and opinions
- Distinguish between main ideas and supporting details
- Infer opinions, implied meaning, and recognize rhetorical questions
- Follow a fast-paced conversation between fluent speakers
- Identify the speaker's bias and differentiate between rhetorical and genuine questions
- Critically evaluate the effectiveness of a presentation
- Recognize the use of language expressing doubt and certainty
- Follow abstract argumentation and contribute to a group discussion on a complex and unfamiliar topic
- Describe conclusions from diagrams, graphs and charts
- Paraphrase and summarize information
- Summarize and paraphrase information from different sources
- Suggest pros and cons when discussing a topic
- Contribute to a group discussion or a panel discussion
- Express agreement and disagreement
- Ask for elaboration and clarification
- Relate own contribution to other speaker's contribution
- Use circumlocution and paraphrase to cover vocabulary gap
- Develop an argument on an academic topic, including supporting points and relevant examples
- Respond to complex and controversial questions

High Advanced Reading and Writing

Students at this level can engage in college-level reading and writing tasks with some guidance. The goal of this course is to advance reading, writing, and critical thinking so students can succeed in academia. Students will be trained to write short yet well- organized and coherent research paper with clear thesis.

Students will study these topics:

- Neuroscientific findings about human brain
- Telling lies from the truth
- Conceptualization of success
- Cultural codes & translation
- Social media & changing way of communication
- Music & creativity
- Economics & job market

After successfully complete this course, students will be able to:

- Understand the use of paraphrasing and inferred meaning
- Recognize writer's point of view and purpose of writing (e.g. persuasive, descriptive, informative)
- Make inferences about the author's intention and degree of certainty
- Distinguish among the main ideas/related ideas/parallel ideas
- Identify logical flaws and lines of argument

- Recognize the author's use of irony and infer the author's attitude
- Extract information, ideas and opinions from highly specialized sources within their field
- Understand details of long complex instructions in field of study or interests
- Recognize organization patterns of text styles
- Synthesize information from two or more academic texts, and incorporate a counterargument
- Fluently express ideas in writing, with different level of formality appropriate to the audience
- Use a range of idiomatic phrases
- Support thesis with statistical examples/numerical values
- Prepare a linguistically complex questionnaire in order to gather data

High Advanced Grammar

Students at this level obtain a solid understanding of grammatical rules in English. In this course students are able to formulate and clearly express complex ideas with minimum grammatical errors.

Students will study these topics:

- Electronic devices in daily life
- Unexpected events/outcomes
- Vacation & trip planning
- Gifts & parties
- World mysteries
- Health issues & Medical needs
- Wild life & environmental issues
- Humorous & amusing stories
- Personality type
- Movie & TV program review
- Natural disasters
- Giving & taking advice

After successfully complete this course, students will be able to:

- Demonstrate accurate use of all twelve major verb tenses (present/past/future)
- Demonstrate accurate use of varied sentence structures: review basic structures, distinguish sentences from fragments, maintain subject-verb agreement, & avoid run-on sentences
- -Demonstrate accurate use of passive voice
- Demonstrate accurate use of functions and rules for Nouns and articles
- Demonstrate accurate use of Gerunds and infinitives

Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday*
8:30 am – 9:20 am	Reading Writing	Reading Writing	Reading Writing	Reading Writing	Reading Writing
9:20 am – 10:20 am					

11:40 am – 12:40 pm	Grammar	Grammar	Grammar	Grammar	
12:50 pm – 1:50 pm	Speaking Listening	Speaking Listening	Speaking Listening	Speaking Listening	

*Students must be available on Friday afternoons for experiential learning activities, midterm conferences, First Friday events, and Progress tests.

Registering for Classes

New Students

ALI staff members register new students during New Student Orientation. It is essential that you arrive on time for the New Student Orientation. See the ALI website for orientation dates on the [ALI Calendar](#).

Continuing Students

Continuing students can register, drop, and add classes online until the first day of the term. Once the term has started, students must add and drop classes with an advisor before the end of the third day of the term.

Required Medical Tests

Students from certain countries need to have a TB test at the Main Campus Student Medical Center. Students should call 419-530-3451 to find out if their country of citizenship is listed on the TB screening requirement, and to schedule an appointment.

Schedule Changes

Students can change their classes online before the term begins. However, after the term begins, students must see an advisor at the ALI office to request schedule changes within the first three days of the term.

Course Fees

Students are responsible for all charges on their UToledo student account. ALI tuition and fees are billed to students' UToledo account ([MyUT \(utoledo.edu\)](#)). Charges may change within the first three days of the term if a schedule change is made. Full payment of ALI tuition and fees is due by the due date (for detailed information, please go to: [Important Dates \(utoledo.edu\)](#))

Non-Ohio Residents Tuition Rates

One Term (7 Weeks)		Two Terms (One Semester)	
Hours per Week	Cost*	Hours per Week	Cost*
1 course/5 hours	\$600	1 course/5 hours	\$1,200
2 courses/10 hours	\$1,200	2 courses/10 hours	\$2,400
3 courses/15 hours	\$1,800	3 courses/15 hours	\$3,600

4 courses/20 hours (full time)	\$2,400	4 courses/20 hours (full time)	\$4,800
*Tuition rates may change at any time.			

Ohio Residents Tuition Rates

These rates are only available to Permanent Residents or Citizens who qualify as Ohio Residents under Ohio Law			
One term (7 weeks)		Two Terms (One Semester)	
Hours per Week	Cost*	Hours per Week	Cost*
1 course/5 hours	\$275	1 course/5 hours	\$550
2 courses/10 hours	\$550	2 courses/10 hours	\$1,100
3 courses/15 hours	\$775	3 courses/15 hours	\$1,550
4 courses/20 hours (full time)	\$1,100	4 courses/20 hours (full time)	\$2,200
*Tuition rates may change at any time.			

Other Costs

Description	Cost*	Explanation
Installment Payment Plan	\$60	per term
Rocket Card ID	\$35	one time fee
Application	\$40	one time fee
Late Registration	\$50	per occurrence
Late Payment	\$100	assessed monthly
DHL	\$65	per occurrence
Parking Permit	\$137	per semester
Textbooks	\$150	estimated cost per term
*All costs are subject to change.		

Program Progression and Exit Tests

Course Assessment and Grades

ALI instructors use direct performance measurement tools such as unit tests and exams to evaluate students' mastery of language skills throughout each term. Students receive progress reports in weeks 2, 3, 4, and 5, generated in Blackboard. Students also receive final grade report by the Monday following the last day of class each term, on both Blackboard and banner (MyUT portal- Final Grades).

Student Progress and Advancement

Students must achieve a GPA of 2.67 (no less than 80%) to move forward to the next level for

each course.

Grading Schema

Grade	%	Grade	%
A	100-94%	C	76- 74%
A-	93- 90%	C-	70 – 73%
B+	89-87%	D+	67 – 69%
B	86 – 84%	D	64 – 66%
B-	83 - 80%	D-	60 – 63%
C+	79 - 77%	F	0 – 59%

Academic Progress

In order to be a student in good standing, a student must achieve a minimum grade point average (GPA) of 2.50 (out of 4.0) for the term.

Maximum Length of Study

An ALI student is allowed a maximum of two years to complete the whole program, defined by achieving passing scores for all courses at the High Advanced level.

Academic Probation

- A student whose GPA is less than 2.50 for a term will be placed on academic probation the following term.
- If a probation student's GPA for the following term is 2.50 or higher, the student will be removed from probation and will be a student in good standing again.
- If the student's GPA for the following term is between a 2.0 and 2.50 and the student has 90% attendance, the student may continue studying on probation for one more term. BUT, the student must earn a 2.50 GPA in order to be removed from probation at the end of the second term of probation. If the student does not earn a 2.50 GPA in the second term of probation, he or she will be suspended.

Suspension

- A student who fails to meet the probation requirements above will be suspended for one term. The student will not be permitted to study at the ALI for that term.
- A student who feels that he or she should not be suspended because of unusual circumstances can appeal the suspension to the Appeals Committee before the beginning of the next term. Details of the appeals process will be given to the student when he or she is notified of suspension.
- A suspended student on a student visa must either leave the country or transfer to another school. The student may not remain in the country without studying.
- The suspended student must submit a request for readmission to the ALI for the term after suspension. The request for readmission (in writing) must be addressed to the CISP director and must show good reason for granting readmission.

Dismissal

If a suspended student is readmitted and does not achieve a 2.50 GPA and 90% attendance in the first term back, he or she will be dismissed. Dismissal means that the student cannot study at ALI for one calendar year.

Graduation Policy for UT Admission

Students completing the whole curriculum at the American Language Institute can use the ALI graduation policy to matriculate to UT **undergraduate programs**. An ALI student must meet **ALL** the following requirements in order to attend The University of Toledo as a full-time undergraduate student:

Admission into an academic program at UT

1. Meet the Enrollment requirement:
 - Full-time enrollment in ALI at the High Advanced level, or
 - Part-time enrollment in ALI at the High Advanced level, completing all subject areas: Reading & Writing, Speaking & Listening, & Grammar
2. Meet the GPA requirement:
 - Completing all High Advanced level subjects with an average of 3.0 (B) or higher GPA for all subjects, passing each subject with a minimum grade of B-.

Students will be awarded with an ALI Graduation Certificate if they meet the aforementioned requirement.

Students will be awarded with an ALI Completion Certificate if they complete the High Advanced level with a minimum 2.67 (B-) GPA.

The Graduation Policy is only applicable to students at the High Advanced Level. If a student, who is taking classes in Basic or Intermediate Levels earns a score required by international direct admission policy, he/she may matriculate to UT in the nearest available semester.

UT International Direct Admission Policy

All undergraduate international applicants to The University of Toledo for whom English is a non-native language must provide proof of English language proficiency to be eligible for full-time undergraduate registration. For a list of ways to satisfy the English language requirement, go to the International Admissions at [English Language Requirements \(utoledo.edu\)](https://utoledo.edu/international/admissions/requirements)

Policies and Procedures

All policies at the American Language Institute are posted on the institute's website [Policies \(utoledo.edu\)](https://utoledo.edu/ali/policies) and are subject to change. All students studying at the American Language Institute are required to follow all policies. Students must download and read the ALI Student Handbook (English version). The handbook can be downloaded at [ali-student-handbook.pdf \(utoledo.edu\)](https://utoledo.edu/ali-student-handbook.pdf)

Under Enrolled Students

F-1 visa students must have at least 20 hours (equivalent to 12 credit hours per term for ALI

courses) of study weekly. If you need to add another class, see an advisor at the ALI office immediately for a schedule change within the first three days of the term.

Student Conduct Policy

Students at ALI must follow the Student Code of Conduct of The University of Toledo. The Student Code of Conduct may be viewed at [The University Student Code of Conduct \(utoledo.edu\)](https://utoledo.edu)

Attendance

There are no excused absences and no excused tardiness. Since ALI classes are performance-based and require active participation for academic success, any missed class time is simply treated as missed class time, regardless of the reason. Instructors keep a daily record of attendance. Late arrival or early departure for any reason is counted as missed class time.

Missed quizzes, tests, exams, reports, and projects can be made up within a strictly limited time period specified by the instructor for the following reasons:

- Documented medical reasons
- Pre-arranged religious observance
- Documented court date

Please note: Absence for medical reasons, court dates, or religious observance, however, will be counted as missed time for the class.

All students are required to attend all courses and all sessions during their time at the institute. Students must have a total ALI class attendance of 85% in order to meet the requirements for academic progress on advancement and transfer policies.

Please note that the ALI follows the protocols concerning attendance established by the Department of Homeland Security for F-1 and J-1 students. Failure to fulfill the attendance requirements is also failure to meet the requirements of F and J visas.

Students who do not meet these requirements are in violation of their visa status, are placed on probation, and must apply for reinstatement.

Sponsored Students Policy

Students who are sponsored by the Saudi Arabian Cultural Mission (SACM) are required to follow the SACM policy of 100% attendance. The student's SACM advisor will be notified if attendance drops below 85%.

Sponsored Students

Sponsored students are responsible for the following:

- Keeping their financial guarantee current.
- Requesting ALI to write letters to sponsors that request financial guarantee extensions, completion of classes, enrollment, recommendations, or other actions.
- To start this process, students should complete a Letter Request Form available at the ALI front desk.

- The requested letter is written by ALI staff and signed by the curriculum coordinator
- Students decide if they will pick up the letter or have it mailed to the sponsor.

Grievances

- **Appeal placement decisions:**
 - If a student has questions or concerns about the initial or secondary level placement test results, as the first step, she/he should discuss the matter with the curriculum coordinator (if it is the initial placement test results) and classroom instructors (if it is the secondary diagnostic test results) via formal or informal individual meetings.
 - If the problem is not resolved from the first step, a student can use the [ALI Grievance Form \(utoledo.edu\)](https://utoledo.edu/ali/grievance-form) and check the academic option to submit an official appeal to the Director of CISP.
- **Appeal progression decisions:**
 - If a student has questions or concerns about the level progression decision, she/he can discuss the matter with the curriculum coordinator via formal or informal individual meetings.
 - If the problem is not resolved from the first step, a student can use the [ALI Grievance Form \(utoledo.edu\)](https://utoledo.edu/ali/grievance-form) and check the academic option to submit an official appeal to the Director of CISP.
- **Informal non-academic Complaint:** If a student has a problem with a fellow classmate or a faculty member, the student shall attempt to resolve the problem with the affected classmate or faculty member first. If no resolution can be achieved, the student may request a meeting with the curriculum coordinator for further mediation. If the problem is solved after the curriculum coordinator's intervention, then the situation is not considered a formal complaint.
- **Formal non-academic Complaint:** If any of the issues addressed in the Informal Complaint stage is not resolved upon the curriculum coordinator's intervention, a student may file a formal complaint using the following procedure:
 - The student can file in the ALI Grievance Form, which is available by the **ALI front desk (SM1400)** and on the ALI website: [ALI Grievance Form \(utoledo.edu\)](https://utoledo.edu/ali/grievance-form)
 - The student can submit the completed ALI Grievance Form to the Director of Center for International Studies and Programs (CISP), located in Snyder Memorial 1000;
 - The Director of CISP needs to schedule a formal meeting with the student within 5 business days to address the student's concerns or complaint;
 - If a resolution is not achieved at the departmental level, the student needs to file a petition for academic grievance with the chair of the Student Grievance Council at the university.
 - ALI follows the grievance policies and procedure for the university. Please See [Undergraduate Student Academic Grievance Process and Policy](#) for more information.

ALI Student Handbook 2024

If students want to have someone pick up their schedule or final evaluations, or access other academic information, they will need to email the ALI from their rocket email account at ali@utoledo.edu with specific names and information.

Center for International Studies and Programs

Contact Information

Monday-Friday, 8:15 am-5:00 pm

Phone: 419-530-5268

Fax: 419-530-5266

Email: CISP@utoledo.edu

Main Campus - Snyder Memorial 1000 2801

W. Bancroft St.

Toledo, OH 43606

Director	Xinren Yu
Program Manager	Anne Bennett
International Program Coordinator	Rafael de Rosa Fay
Study Abroad Program Advisor	Munira Taufik
Assistant Director, Employment Based Immigration Services	Maryam Sedique

Office of International Student and Scholar Services

The mission of the Office of International Student and Scholar Services (OISSS) is to support students, faculty, and staff with international education, immigration implications, and orientation. The vision is to assure that all students and graduates of The University of Toledo are prepared for a multicultural and multinational workforce and global society.

Contact Information

Monday-Friday, 8:15 am-5:00 pm Phone:
419-530-4229

Email: oisss@utoledo.edu

Main Campus - Snyder Memorial 1000 2801

W. Bancroft St.

Toledo, OH 43606

Manager of Immigration Compliance	Jessica Bergman
Immigration Advisor	Danielle Casiano

Travel

Students who plan to travel outside of the United States should make sure their I-20 form is endorsed for travel before they leave. Travel signatures are valid for one year. Students should fill out the I-20 at least 2 weeks before travel in the iRocket Portal. For travel within the United States students should bring their passport with visa, I-20, and I-94 card.

Life at the University of Toledo

UToledo Policies

Student Code of Conduct

It is the responsibility of a university to be concerned with the overall development of its students. The University of Toledo ("University") in promulgating the "Student Code of Conduct," as required by Revised Code 3345.21 and as set forth below, takes into consideration the rights and responsibilities of the individual student(s) or student organizations concurrently with university and community rights and responsibilities.

Students and student organizations are required to engage in responsible social conduct that reflects credit upon the university community and to model good citizenship in any community. Actions by students or student organizations which interfere with the orderly functions of the university or actions which endanger the health or safety of members of the university community will not be tolerated. For the complete student code of conduct book, visit the following webpage: [The University Student Code of Conduct \(utoledo.edu\)](https://utoledo.edu/student-code-of-conduct)

University Smoking Policy

The University of Toledo is a smoke-free campus. All of the following items are banned on campus: All tobacco-derived obtaining products, including but not limited to cigarettes (clove, bidis, kreteks), electronic cigarettes or nicotine vaporizers, cigars, cigarillos, hookah smoked products, pipes, oral tobacco (e.g., spit and spitless, smokeless, chew, snuff) and nasal tobacco. It also includes any product intended to mimic tobacco products, contain tobacco flavoring or deliver nicotine other than for the purpose of cessation.

University Policy Statement on Academic Dishonesty

Academic dishonesty will not be tolerated. Among the aims of education are the acquisition of knowledge and development of the skills necessary for success in any profession. Activities inconsistent with these aims will not be permitted. Students are responsible for knowing what constitutes academic dishonesty. If students are uncertain about what constitutes plagiarism or cheating they should seek the instructor's advice.

Examples of academic dishonesty include, but are not limited to:

1. Plagiarizing or representing the words, ideas or information of another person as one's own and not offering proper documentation;

2. Giving or receiving, prior to an examination, any unauthorized information concerning the content of that examination;
3. Referring to or displaying any unauthorized materials inside or outside of the examination room during the course of an examination;
4. Communicating during an examination in any manner with any unauthorized person concerning the examination or any part of it;
5. Giving or receiving substantive aid during the course of an examination;
6. Commencing an examination before the stipulated time or continuing to work on an examination after the announced conclusion of the examination period;
7. Taking, converting, concealing, defacing, damaging or destroying any property related to the preparation or completion of assignments, research or examination;
8. Submitting the same written work to fulfill the requirements for more than one course.

While academic integrity is particularly the responsibility of the student, the faculty members also have a responsibility. Assignments and tests should be constructed and proctored so as to discourage academic dishonesty. Faculty members are expected to inform their students explicitly as to what materials and procedures are authorized for use in the preparation of assignments or in examinations (e.g., the use of calculator, computer, text materials, etc.). Should cases of academic dishonesty be found among students, the instructor may choose to counsel the student, or the following sanctions may be imposed:

- The student may be assigned an F for the work in question.
- The student may be assigned an F for the course. In this case the instructor should inform the Dean and the student of this action. The Dean will make certain that the student receives the F grade and is not permitted to withdraw from the course.
- The student may be placed on probation or suspended for some definite period of time, dismissed or expelled by the Dean if either the seriousness of the offense or a record of repeated offenses warrants it. A notation that such a sanction has been imposed will be made part of the student's permanent record. It is expected that the Dean will consult with the instructor and the student in making such a judgment, and that the Dean will notify the student of the sanction imposed and of the appeals procedure.
- A student found to be academically dishonest by a faculty member may appeal according to procedures approved by the respective colleges. The procedures for making a final appeal to the Student Grievance Committee may be found in the Student Handbook.

Transportation

University Parking

All vehicles parked in UToledo parking lots MUST be registered with Parking Enforcement. Any vehicle not registered will be ticketed and fined. The cost for one semester of parking is \$137.00 and will appear in MyUT. To register vehicles, go to [Parking and Transportation at The University of Toledo \(utoledo.edu\)](https://utoledo.edu/parking)

When students register, they should make note of the type of pass they have. Students must

park in the correct parking lot according to their pass, or they will be fined.

Student Involvement

University Events

The University of Toledo provides many events throughout the semester. For a complete list of events, visit: [Upcoming Events \(utoledo.edu\)](https://utoledo.edu/upcoming-events)

The ALI Student Council

The ALI Student Council is a student organization founded in 2013. The purposes of this organization are to:

- Represent and serve the common interest of the whole ALI student body; Promote student involvement and engagement in the ALI community; Serve as a liaison between the ALI faculty and student body;
- Assist ALI administration in identifying and meeting ALI students' academic and social needs;
- Provide information to the ALI student body through various means of communication; Facilitate ALI and the UToledo Explorers Office in the organization of on-campus events; Ensure that activities and programs sponsored by this organization will keep within the organization's stated objectives.

To see the current Student Council board members, visit: [ALI Student Council \(utoledo.edu\)](https://utoledo.edu/ali-student-council)

UT Explorers

The CISP office encourages ALI students to participate in UToledo Explorers. The UToledo Explorers team works to enhance the linguistic and cultural competencies of campus learners and scholars while promoting a culture of lifelong learning by providing opportunities for collaboration and engagement with The University of Toledo campuses and the Toledo communities. We encourage the development of global citizenship through innovative programming. For more information, see the UToledo Explorers website: [UT Explorers \(utoledo.edu\)](https://utoledo.edu/ut-explorers)

ALI Fun Fridays

The Fun Fridays Program of The American Language Institute offers a wide range of enrichment activities to promote student involvement and engagement with campus life at The University of Toledo. On the first Friday of each month, we cooperate with other UToledo departments by inviting guest speakers, taking students to cultural events and trips, and providing students a variety of other opportunities to utilize campus resources for the enhancement of their academic and social life. For more information, see the ALI Fun Fridays website: [Fun Fridays \(utoledo.edu\)](https://utoledo.edu/ali-fun-fridays)

Recreation Center

The University provides a recreation center (Rec Center) with a variety of facilities, activities, and services offered with discounted fees to students enrolled in the ALI with a Rocket ID card. Incoming ALI students also enjoy 15 free passes to the Rec Center. For hours and more information, visit [UToledo Recreational Services](#) or call 419- 530-3700.

Rocket ID, UTAD Account, and Online Services

To be able to check your email, view your bills, and learn more about everything related to maintaining your accounts, read this chapter carefully. For help with your account, call 419-530-2400, or visit [IT Help Desk \(utoledo.edu\)](#)

Rocket ID Card

Every ALI student on campus is required to get a Rocket ID card. The card has a one- time fee of \$35 which will be applied to their MyUT bill. Follow the steps below:

1. Log in to your MyUT account.
2. Click the link “Request New/Replacement Rocket Card” under “My Other Resources” on the left hand side of the screen. Follow the prompts.

It may take several days for your request to process. IDs can be picked up in Student Union 1550. If you have additional questions contact rocketcard@utoledo.edu or call 419-530-5842.



UTAD Account

All ALI students are required to sign up and activate their UTAD account. The University of Toledo Authentication Domain (UTAD) account provides access to most of the University's computing services using a single username and password combination.

The MyUT Portal, <http://myut.utoledo.edu>, is the one-stop location for most online computing needs at The University of Toledo. Students can use it to get class lists, check final grades, view transcripts, view personal information, get e-mail, and much more. In order to log in to MyUT portal, students need an active UTAD account, a computer with Internet access, and a recent version of a Web browser such as Firefox, Internet Explorer, Chrome, or Safari. To activate an account follow the steps below.

1. Go to <https://myutaccount.utoledo.edu/>
2. Enter your Rocket Number as the UT identifier and your birthdate (MM/DD/YYYY) for Identifier Qualification.
3. Click the button that says “Find Account.”
4. The next screen will say “Terms & Conditions.” Read this information and click “I agree”

at the bottom.

5. The next screen will ask you to set your password. Read and follow the guidelines for setting your password.
6. The next screen will ask you to choose a security question. Choose one and type in the answer. Press “set.”
7. At the last screen, press “confirm” and wait until your account is activated.
8. After your account is activated, your MyUT username and Rocket Number will appear on the left hand side of the screen. Remember your username and password; you will need this information to access your Rocket email account. Do not give this information to anyone.

Email

All students at The University of Toledo receive official university communication through their student email account. The university provides its students with a Microsoft Outlook Live@edu e-mail account with 25GB of storage. You can access your e-mail on the Web from MyUT Portal or Outlook Live Access. You must check your email regularly for bills and other important university communication.

Wireless Internet

Currently, the wireless network is available in many locations on the The University of Toledo Main Campus. To see instructions on how to connect to our public wireless, go to [Networking \(utoledo.edu\)](http://utoledo.edu/networking)

Other UT Services

Computer Labs

There are many computer labs located throughout campus available to all students to use. To find open labs, go to [Open Labs for Students \(utoledo.edu\)](http://utoledo.edu/openlabs)

Night Watch (Escort Service)

Night watch is a two-person team of escorts that will provide assistance to people requesting an escort from one UT building to another late at night. People who feel uncomfortable walking alone on campus during evening hours can use the Escort Service that operates fall and spring semesters Sunday through Friday from 6:00 p.m. to 12:00 a.m. and on Saturdays from 6:00p.m. to 9:00pm.

To request an escort, students should call 419-530-3024. An escort will be sent to their location and accompany them to any parking lot or campus building.

https://www.utoledo.edu/depts/police/Night_Watch.html

Libraries

The University of Toledo library is open to all students. The first floor provides computers and printing services. The library offers laptop rentals and copy, scan, fax, and print services. For more information, call the library at 419-530-2324 or visit [University Libraries](http://utoledo.edu/libraries)

[Hours of Service \(utoledo.edu\)](https://utoledo.edu/hours-of-service)

Bookstores

There are two bookstores on campus that offer classroom supplies and UToledo clothing and gear:

University of Toledo Barnes and Noble Bookstore

- 419-530-2516
- 1430 Secor Road

Student Bookstore

- 419-536-9154
- 3047 West Bancroft Street

Note that ALI students will purchase their ALI textbooks through the ALI online marketplace. Students will receive the code to buy their books on the first day of classes.

Health Care

University Medical Center

The University of Toledo Medical Center

Ruppert Health Center 3125

Transverse Dr.

Toledo, OH 43614

The Medical Center on Main Campus (MCMC) is located on the southwest side of campus between Law School and Rocket Hall, and across from International House. It provides physical exams, testing for pregnancies and diseases, immunizations and treatments.

For clinic hours, go to <https://www.utoledo.edu/health/>

- General Information: 419-530-3451
- Appointments: 419-530-3451
- Pharmacy: 419-530-3471

The university offers many other services to students in addition to basic healthcare. These services include the following:

- Pharmacy Services: New Prescriptions, transfer prescriptions, and refill prescriptions can be filled here.
- Gynecology Services: The medical center offers annual gynecological exams (PAP tests), testing/treatment of sexually transmitted diseases, urinary tract infections, pregnancy testing, and birth control methods and counseling.
- Mental Health Services: The main campus medical center has a psychiatrist and a licensed counselor on staff to provide mental health services to students.
- Lab Services: Our medical center provides lab testing.

- Immunization and Allergy Injection Clinic: If you have allergies or need other types of injections or immunizations, the clinic can provide these.
- HIV/AIDS Testing: Free and confidential HIV/AIDS testing is available. Call 419- 530-3451 to make your confidential appointment.

Health Insurance

All students must have health insurance. Students can get health insurance from one of the following:

- The University of Toledo (For more information contact the Student Medical Center on Main Campus at 419-530-3471.)
- a sponsor (such as an embassy or employer)
- a private insurance company
- Get more information at Student Health Insurance Plan (<https://www.utoledo.edu/depts/hr/student-health-insurance/>)