Name: _____ Degree: _____

Specialty: _____

Address: _____

Phone: _____Email (Required):_____

Learning Objectives: Participants will be able to:

1. Define effective leadership
2. Recognize the effective underpinnings of leadership
3. Recognize the best practices of great leaders

Commitment to Excellence: Faculty Development Series
Clint Longenecker, Ph.D., M.B.A.
What Makes for Effective Leadership
Date of Session: February 21, 2019

Please check the appropriate answer and follow instructions below to obtain CME credit.

1. What is the number one reason that drives leadership failure?
   a. Ineffective communication skills and practices
   b. Lack of focus
   c. Poor delegation skills
   d. Lack of effective planning

2. What are the two primary dimensions of a leader's trustworthiness?
   a. Intelligence and persistence
   b. Emotional intelligence and drive
   c. Competency and character
   d. Focus and Fairness

3. Ultimately, all leaders are paid to deliver _____?
   a. Desired results
   b. Revenue
   c. Productivity
   d. Customer Satisfaction

4. Of all the theoretical schools of leadership, the most popular current view is the _____ school.
   a. The Trait School
   b. The Contingency/Situational School
   c. The Behavioral School
   d. The Emotional Intelligence School

5. When people are asked why people WANT to follow their leader, the most frequent responses typically include….
   a. The leader's intelligence
   b. The leader's willingness to help others succeed
   c. The leader's position power
   d. The leader's Resource base

Did the educational content cover the described objectives: ☐ Yes   ☐ No

What knowledge, competency or skill was learned from this material?

To receive CME Credit, you must obtain at least 60% (3/5). Please send your completed form to Tori Buckley at victoria.buckley@utoledo.edu or by mail to 3000 Arlington Ave. Mail Stop #1063 Toledo, Oh 43614.

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