The University Of Toledo

New Graduate Course Proposal

1. College: CE
   Department: EPRF

2. Contact Person: Lisa Kovach  Phone: 530-2048  Email:

3. Alpha/Numeric Code (Subject area - number): EDP - 7240

4. Proposed title: Applied Child and Adolescent Development
   Proposed effective term: 201540

5. Is the course cross-listed with another academic unit? N
   Approval of other academic unit (signature and title)

   Is the course offered at more than one level? Y
   If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal.

6. Credit hours: Fixed: 3 or Variable: to

7. Delivery Mode:
   Primary Secondary Tertiary
   a. Activity Type
      Online Web Assisted Instruction Recitation
   b. Minimum Credit Hours
      3 3 3
   c. Maximum Credit Hours
      3 3 3
   c. Weekly Contact Hours
      3 3 3

8. Terms offered: Fall
   Years offered: Every Year

9. Are students permitted to register for more than one section during a term? N
   May the courses be repeated for credit? N Maximum Hours

10. Grading System: Normal Grading

11. Prerequisites (must be taken before): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200
    Co-requisites (must be taken together):
    None

12. Catalog Description
    The course will address issues that impact school and mental health professionals, for example K12 teachers, school psychologists, clinical psychologists, social workers, school counselors, nurses, and SROs. Theory and research on physical, cognitive, social, and emotional development are examined and used as the basis for
understanding child and adolescent development. Special attention will be focused on practical application.

Though the proposal is being put forth as an online course, the curriculum is easily modified into web-assisted or recitation format. The goal is to offer it online, with the understanding that the department may need to alter the delivery mode should there be specific cohort or instructor related need in a particular semester. EDP-5240 has been proposed separately as a cross-listed course. The key difference between 5240 and 7240 is an additional, rigorous final applicatio paper. Further, the expectations of a doctoral level student are higher.

Rationale: We currently do not offer a comparable course.

Course Approval:

Department Curriculum Authority: Gregory Stone Date 2015/02/24
Department Chairperson: Gregory Stone Date 2015/02/25
College Curriculum Authority or Chair: Date
College Dean: Date
Graduate Council: Date
Dean of Graduate Studies: Date
Office of the Provost: Date

Administrative Use Only

Effective Date: 
CIP Code: 
Subsidy Taxonomy: 
Program Code: 
Instructional Level: 

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