The University Of Toledo

New Graduate Program Proposal

* denotes required fields

College*: J Herb College of Education

Dept/Academic Unit*: Foundations of Education

Contact Person*: Lynne Hamer Phone: 530-7749 Email: lynne.hamer@utoledo.edu

Program Code*: TSOC

Program Name*: Culture & Change in Insti

Degree to be granted (if applicable): Certificate

Minimum number of credit hours for completion*: 12

Proposed effective term*: 201540 (e.g. 201140 for 2011 Fall)

List all courses which comprise the certificate or degree and identify term offered (summer/fall/spring):

TSOC 5230/7230 Intergroup/Intercultural Educ (Fall)
TSOC 5100/7100 Group Processes (Fall, Spring)
TSOC 5210/7210 Multicultural, Nonsexist Educ (Spring)
TSOC6320/8320 Educ and the Dem Ethic (Fall, Spring)
EDP 6150/8150 Cult. Persps. in Learning and Dev.(Fall)

Identify delivery method (Online/in class/off campus): in class

Please refer to http://www.utoledo.edu/catalog/ for university catalog.

File Type | View File
--- | ---
Obor | View

Comments/Notes:
All courses are already regularly taught and scheduled as indicated. The certificate program requires no additional resources as it requires no additional sections. Existing courses are already aligned with the standards as indicated in the attached proposal, so no revisions are required to the topical outline and SLOs (i.e., master syllabi) for the courses. However, individual course syllabi will be revised to reference the certificate and make clear the relationship of the particular course to other courses in the certificate and to the certificate overall. Courses comprising certificate are all available in class (FTF) and this is the primary mode of delivery; two of the courses can be taken online.

Rationale:

The University of Toledo Judith Herb College of Education Department of Educational Foundations and Leadership has provided high quality coursework in multicultural, nonsexist education, intergroup/intercultural, culturally relevant teaching and administration for decades, serving the educational needs of in-service and preservice P-12 teachers and administrators, postsecondary teachers and administrators, and community educators and administrators. Until now, the only formal program options available have been Masters and Ph.D. degrees. With an increased demand for flexibility in meeting continuing education requirements, accompanied by increased demand for continuing education in areas related to student success and teacher retention at both the K-12 and postsecondary levels, a third option, that of certificate, has come into demand.

Program Approval:

Department Curriculum Authority: [ ] Date [ ]

Department Chairperson: [ ] Date [ ]

College Curriculum Authority or Chair: [ ] Date [ ]

College Dean: [ ] Date [ ]

Graduate Council: [ ] Date [ ]

Dean of Graduate Studies: [ ] Date [ ]

Office of the Provost: [ ] Date [ ]
Administrative Use Only

Effective Date: (YYYY/MM/DD)
CIP Code:
Subsidy Taxonomy:
Program Code:
Instructional Level:

Registrar's Office Use Only

Processed in Banner on:
Processed in Banner by:
Banner Program Code:
Banner Term Code: