The University Of Toledo

New Graduate Program Proposal

* denotes required fields

College*:	J Herb College of Education					
Dept/Academic U	Jnit*: Curr	iculum and Instruction	\$			
Contact Person*: Susanna Hapgood Phone: 530-2139 (xxx-xxxx) Email:						
susanna.hapgood@	utoledc					
Program Code*:	CI					
Program Name*:	: Advanced Literacy and Rea					
Degree to be granted (if applicable): Certificate						
Minimum numbe	er of credit hou	rs for completion*: 12				
Proposed effective term*: 201840 (e.g. 201140 for 2011 Fall)						
List all courses v comprise the cer degree and ident offered (summer	tificate or ify term	CI 6400/8400 (Fall Semeste CI 6430/8430 (Fall Semeste CI 6410/8410 (Spring Semes CI 6440/8440 (Spring Seme	er) Diagnosis of Reading ster) Content Area Read	Disability ding		
Identify delivery method (Online/in class/off campus): Please refer to http://www.utoledo.edu/catalog/ for university catalog.						
File Type				View File		
Attachment			View			

Comments/Notes:

New Certificate Proposal Narrative and Course Syllabi are in attachments.
Where to find specific doctoral requirements (those additional and/or different than requirements for the masters levels) can be found on the following pages of the following syllabi:
CI 6400/8400 (Fall Semester) Trends in Literacy Acquisition (particular doctoral specifications for annotated bibliography on p. 6) CI 6430/8430 (Fall Semester) Diagnosis of Reading Disability (particular doctoral specifications on page 4 of syllabus) CI 6410/8410 (Spring Semester) Content Area Reading (particular doctoral specifications on pages 2 & 7 of syllabus) CI 6440/8440 (Spring Semester) Remediation Practicum (particular doctoral specifications on page 8 of syllabus)

Rationale:

Teachers in Ohio can add a K-12 "reading endorsement" to their teaching licenses to meet State mandates for working with learners at risk for literacy deficiencies.

The State requires coursework and exams for this endorsement. At UT, students who meet the prerequisites can, with 12 credit hours of graduate work, fulfill the coursework components of the endorsement. Currently, students who wish to take them often enroll as non-degree seeking graduate students. Others, especially those who need financial aid, enroll in a degree-seeking program, but discontinue their work after the reading endorsement coursework is completed, thereby not "completing" their program. With a certificate program, students will be eligible to apply for federal financial aid and also able to "complete" the certificate.

Upon completion, students could pursue a Masters Degree in Curriculum & Instruction or post-masters level students could pursue an Educational Specialist or Doctoral Degree.

Program Approval:

Department Curriculum Authority:	Berhane Teclehaimanot	Date 2018/03/15
Department Chairperson:		Date
College Curriculum Authority or Chair:		Date
College Dean:		Date
Graduate Council:		Date
Dean of Graduate Studies:		Date
Office of the Provost:		Date

print

Administrative Use Only

Effective Date:	(YYYY/MM/DD)
CIP Code:	
Subsidy Taxonomy:	
Program Code:	
Instructional Level:	
	Registrar's Office Use Only
n 1. n	
Processed in Banner on:	
Processed in Banner by:	
Banner Program Code:	
Banner Term Code:	

The University of Toledo • 2801 W. Bancroft • Toledo, OH 43606-3390 • 1.800.586.5336 © 2006-2007 The University of Toledo. All rights reserved. • Send all feedback / comments to webMaster