Committee Goals for AY 2014-15

The goals of the Technology Committee (TC) are outlined in Section 7 of the College Council Bylaws.

1. Elect a Chairperson and determine procedures for Committee operations.
2. Develop college technology policy proposals and recommendations concerning the strategic use and development of technology within the college that guide the Dean in making technology-related decisions.
3. Review technology policies of the state and inform college faculty and staff of such policies.
4. Inform college faculty of technology guidelines from professional organizations.

Items Completed:

The committee developed a technology needs assessment for faculty in the college. During Fall 2014 the committee consulted faculty and staff to develop a survey which gathered information on classroom technology and infrastructure use. We received about 50% participation rate. The results were discussed over several committee meetings and we began working with vendors for classroom upgrades.

The committee re­visited the four year rolling equipment replacement plan and determined that in FY15 we would replace only the open computer lab in 3000K, the personal video­editing rooms, and the instructor machines in all education­specific classrooms. The two additional labs in 3000H and J may no longer be as heavily used as ETPT 2020 is no longer a required course for education majors. We will use Fall Semester to determine if we will use the Gillham Hall 3050 model of a more flexible classroom in 3000J.

We worked with the provost's office and facilities to have an updated security system installed throughout Gillham Hall that allows the UT police to monitor the building remotely in case of emergency. This was funded by the provost office through capital project funds.

The committee reviewed and voted on proposals throughout the school year. The below chart displays the request, cost, department vote.

Tech Fee Requests Submitted Spring 2014

<table>
<thead>
<tr>
<th>Name</th>
<th>Cost</th>
<th>Department</th>
<th>Vote</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAWS Request - Malakpa Office</td>
<td>$315.27</td>
<td>ECSPE</td>
<td>no</td>
<td>Should come from dept. funds</td>
</tr>
<tr>
<td>EDU 2.0</td>
<td>$560.00</td>
<td>Cl</td>
<td>yes</td>
<td>software for ETPT2020</td>
</tr>
<tr>
<td>Top Hat Software</td>
<td>$400</td>
<td>ECSPE</td>
<td>no</td>
<td>met with Dr. Cancio and he determined LectureTools would work instead</td>
</tr>
</tbody>
</table>
### OAE Test Prep Guides
- $299.25
- CRC
- yes
- Test Prep Guides for OAE tests

### OAE Test Prep Guides (Music and Art)
- $359.91
- CRC
- yes
- Additional Guides

### Praxis Test Prep Books
- $679.83
- CRC
- yes
- Praxis Test Guides

### Open Lab Computers
- $55,728.00
- CRC
- yes
- Open lab

### Video Editing Rooms
- $4,556.00
- CRC
- yes
- Carver individual rooms

### SimWriter Renewal
- $2,500.00
- CRC
- yes
- Nancy Staub

### Symplicity Renewal
- $8,050.00
- CRC
- yes
- Symplicity software will be split with CSJHS and HS

### Webcheckout Renewal
- $5,894.00
- CRC
- yes
- Carver Checkout System

### Chairs for 3050
- $8,662.68
- CRC
- yes
- Chairs for 3050

**Total** $85,426.67

- **Jaws Request for Sakui Malakpa** - Determined this should come from departmental funds. Let Dr. Welsch know
- **EDU 2.0 Software Request** - Software used in Judy Lambert’s ETPT 2020 course.
- **Top Hat Software Request** - Clicker software requested by Dr. Cancio. After a meeting, he determined that LectureTools would work for his needs.
- **OAE Test Prep Guide Request** - OAE study guides for Carver curriculum library.
- **Praxis Test Prep Guide Request** - Praxis study guides for the Carver curriculum library.
- **Open Lab Request (including instructor stations)** - Open lab computers for the Carver Center.
- **Video Editing Room Request** - Replacement computers for the video editing rooms in Carver.
- **SimWriter Renewal** - Renewal for SimWriter software
- **Symplicity Renewal** - Renewal for Symplicity
- **Webcheckout Renewal** - Renewal for Webcheckout software. This software manages the equipment and curriculum materials in the Carver Center
- **Chalk and Wire Licenses** - Licenses for 2015-2016 students.

### Items in Progress:

**Website Update** - The Carver Center website was updated last summer and we will continue to make revisions to accurately reflect the equipment and services available to members of our college. A Technology Committee website will be creative for college members to review requests and purchases recommended by the committee.

**Student Involvement** - One of the focuses for Fall Semester will be student involvement in the strategic purchase of equipment and software. Student involvement in strategic decisions is currently limited to the elected representatives on the committee. We will develop surveys and focus groups to gather more comprehensive student feedback.
**Additional Student and Faculty Training** - We will develop a plan for training of students, faculty, and staff on the technology available in the college.

**3-D Printing Request** - Several faculty have shown an interest in 3-D printing for classroom use. We will revisit this during the Fall Semester.

**Classroom Upgrades and Redesign** - We are currently ordering new equipment for the classroom upgrades. Fall Semester will be used as a time to monitor the instructional computer classrooms to see if a full redesign would be beneficial to the college. This is a result from ETPT 2020 no longer being a required course for education majors.

**Strategic Plan Relationship:**

The JHCOE Strategic Plan indicates that our teacher candidates need to be better prepared for data driven decision making as well as the innovative use of emerging technology to develop competencies in their students.

We have seen a dramatic rise in the use of iPads, Chromebooks, tablet technology, and 1-to-1 programs in school districts across the nation. The purchase of a new Mac computers, Chromebooks, and iPads allow students and faculty to explore the latest in classroom technology while developing their curriculum.

We are currently redesigning several classrooms to make them open and flexible for faculty to tailor the arrangement to their classes needs.

We will continue to use the Chalk and Wire platform for assessment which should allow for the direct relation to the strategic plan goal of establishing a center for assessment to address evolving measurement needs.