**Edward A. Janak**

Department Chair, Educational Foundations and Leadership

Judith Herb College of Education

Gillham Hall Room 5000-C, Mail Stop 921

2801 West Bancroft St.

University of Toledo

Toledo, OH 43606-3390

Email: Edward.janak@utoledo.edu

Phone: (419) 530-4114

LinkedIn: <http://www.linkedin.com/pub/edward-janak/7/b85/8b>

**EDUCATION:**

**Ph.D.** (2003), Social, Philosophical, and Historical Foundations of Education, University of South Carolina—Columbia

* Dissertation: *John Eldred Swearingen and the Development of the Public High School in South Carolina*

**M.Ed.** (1996), Secondary Education—English, U.S.C. Columbia

**B.A.** (1992), English/Education, S.U.N.Y. College at Fredonia

**RESEARCH INTERESTS:**

* Historical and social foundations of education
* Educational biography/archival methods
* Oral histories of educators
* Popular culture and education

**MEMBERSHIPS:**

* American Educational Research Association
* American Educational Studies Association
* Popular Culture/American Culture Association
* History of Education Society
* International Society of Educational Biography
* American Federation of Teachers

**AWARDS/HONORS**:

* Popular Culture Association/American Culture Association Felicia F. Campbell Area Chair Award (2014)
	+ Awards are given each year at the national conference to two area chairs who have distinguished themselves by their contribution to PCA/ACA.
	+ Long-service, building participation in their areas, and professionalism are the hallmarks of the winner of these awards.
	+ Recipients are selected by a committee composed of the Chairperson of the PCA/ACA, the Executive Director of the PCA/ACA, and the Program Coordinator of the PCA/ACA.
* UW Mortarboard Society “Top Prof” (2006, 2011 & 2012)
	+ Award presented by a graduating student member of the Mortarboard Society.
	+ Awarded to faculty who were most influential on the student’s academic career.
* University of Wyoming College of Education Outstanding Advising (2011)
	+ Award presented to the faculty member who best exemplified the College’s commitment to providing high-level advising to all students, undergraduate and graduate.
* UW Promoting Intellectual Engagement Award (2009 & 2011)
	+ Award honors instructors who inspire excitement, inquiry, and autonomy in first-year courses.
	+ Recipients are nominated on-line by sophomore students, and then selected by a committee based on thoughtfulness and volume of student nominations.
	+ Student's descriptions of nominees reveal the heart of excellence in lower-division instruction, courses that comprise the foundation of students' college experience and the crucial seed of intellectual self-awareness.
* University of Wyoming College of Education Outstanding Teaching (2010)
	+ Award presented to the faculty member who best exemplified the College’s commitment to providing high-level instruction to all students, undergraduate and graduate.
* *Who’s Who Among America’s Teachers* (1998 & 2000)
* Swansea High School Teacher of the Year (1999-2000)
* Greater Columbia Chamber of Commerce & Greater Columbia Community Relations Council, “Outstanding Contributions to Public Education” (1999-2000)
* West Columbia Metro Chamber of Commerce, “Distinguished Teacher Award” (1999)

**HIGHER EDUCATION EXPERIENCE:**

**Associate Professor/Department Chair**, University of Toledo (2015-present)

* Educational Foundations and Leadership, Judith Herb College of Education
* Participated in the AACTE Leadership Academy

**Associate Professor**, University of Wyoming (2012-2015)

* Department of Educational Studies; adjunct faculty, Gender and Women’s Studies; affiliate faculty, Science and Math Teaching Center
* Assistant Professor (2006–12); Assistant Professional Lecturer (2004-06); Lecturer (2002-04)
* Focused efforts on building communities of learners both in class and via service work with colleagues and student organizations
* Tapped into extensive public-school experiences to effectively teach on-campus undergraduate foundational/introductory courses in teacher education program: Education for Social Justice; Becoming a Teacher/Diversity and the Politics of Schooling; Teacher as Decision Maker/Teacher as Practitioner; Foundations of Education in a Diverse Society; MSGI Issues in Education; History and Philosophy of Education in the US
* Offered graduate courses both on-campus and via compressed video/online/Second Life: Seminar in Foundations of Education; Advanced Instructional Strategies; Seminar for Early Career Teachers; MSGI Issues in Education; Principles of Curriculum; History and Philosophy of Education in the US; Curriculum Development
* Participated in edTPA conference; assisted efforts to spiral formative assessments leading up to the program
* Focused professional efforts on getting MSGI/LGBT issues recognized as a civil right: served on the Queer Studies Steering Committee, taught the first course in the college specifically designed to prepare preservice teachers to work with MSGI youth and colleagues, and co-chaired the first dissertation examining teacher preparation in working with MSGI youth
* Mentored junior faculty throughout the College of Education and graduate students serving the department as teaching assistants
* Chaired/co-chaired multiple doctoral and master’s committees; served on multiple committees across campus and from an outside university
* Served as Faculty Senate Chair AY 2014-2015, coordinated shared governance efforts statewide: on campus, with multiple interim and permanent administrators; attended and participated in all Board of Trustees meetings; testified before subcommittees representing both houses of the State Legislature; actively engaged state legislators on campus; solicited engagement with Governor, State Superintendent of Public Instruction
* Performed a wide variety of department, college, university, state, and national service

**Visiting Lecturer**, Shanghai University—Baoshan Campus, Shanghai, China (June 2010)

* Delivered lecture series “Reactive History: The 20th Century United States through Youth Culture, Pop Culture, Sports Culture and School Culture” through university exchange program

**Adjunct**, Laramie County Community College—Albany County Campus (2003- 2004)

* Taught English Composition & Fundamentals of English

**Tutor**, University of South Carolina Athletic Department (1997- 2000)

* Assisted student-athletes in a variety of undergraduate-level coursework in English, anthropology, history, public speaking, and philosophy
* Maintained N.C.A.A. academic standards

**Teaching Assistant**, University of South Carolina (1999)

* Assisted faculty in grading papers
* Provided editorial assistance on The University of South Carolina Museum of Education’s *Books of the Century Catalog*

**OTHER EXPERIENCES:**

**Ordinations**: Church of the New Life (2004-2012); Universal Life Church (2013-Present; Licensed State of Hawaii, 2013-2014)

**Certifications**: Secondary English certified New York State (1992-7), South Carolina (1992-2003), and Wyoming (2002-2007)

**Teacher/Mentor/Evaluator**, Swansea High School, Swansea, South Carolina (1995-2002)

* Taught English I, III, and IV Communications in the Workplace curricula integrating vocational and academic studies in a Tech-Prep/School-to-Work based environment;
* Designed and implemented curricula for Developmental English, Freshman Focus/Creative Writing, Writer’s Workshop, Public Speaking, Multicultural Studies I—the Americas & II—Asian-African Studies
* Designed and provided a variety of professional development workshops for colleagues in district’s alternative staff development plan
* Evaluated faculty following South Carolina’s ADEPT teacher evaluation program
* Mentored new faculty, particularly those with alternative certifications
* Sponsored student Debate/Current Events Club
* Participated in two S.R.E.B. School Technical Visit Assistance Teams— Charleston, SC (William H. Garrett Technical Academy) and Sumter, SC (district-wide middle to high school transition)

**Teacher**, Marlboro County High School, Bennettsville, South Carolina (1993-1995)

* Co-designed and implemented *Historical English* integrating world history and English II in a thematic, project-based approach
* Taught all levels of English II: remedial, general, college prep, and honors
* Expanded drama curriculum from one-half credit to two full-credit courses
* Supervised variety of extracurriculars: sponsored drama club/directed one performance, co-sponsored student newspaper, coached varsity soccer

**SCHOLARSHIP IN PRINT:**

**Monograph:**

Janak, E. (2014). *Politics, disability, and education reform in the South: The work of John Eldred Swearingen*. New York: Palgrave-Macmillan.

**Edited Collection:**

Janak, E. & Blum, D. (Eds.). (2012). *The pedagogy of pop: Using pop culture to improve instruction*. Lanham, MD: Lexington Press.

**Journal Articles:**

Janak, E. & Helmsing, M. (2015). Problematizing philanthropy: How a historical study of the General Education Board in the U.S. West puts the ‘social’ in race and region as social constructs. *Race Ethnicity and Education*, 1-12.

Janak, E. (2013). Viewing democracy in 3-D: Using the past to examine schooling for democracy. *Education in* *Democracy: A Journal of the NNER, 5*, 5-19.

Janak, E. (2012). “Revelle”-ing in history: Lessons learned from a family of teachers.” *Vitae Scholasticae*, *29* (1), 23-37.

Jensen, A., Janak, E. & Slater, T. (2012). Changing course: The impacts of *Waiting for Superman* on future teachers’ perspectives on the state of education. *Contemporary Issues in Education Research*, *5* (1), 23- 32. <http://journals.cluteonline.com/index.php/CIER/article/view/6783>

Janak, E. (2010) Adventitiously blind, advantageously political: John Eldred Swearingen and social definitions of disability in Progressive-era South Carolina. *Vitae Scholasticae,* *27* (1), 5-25.

Janak, E. & Moran, P. (October 2010). Unlikely crusader: John Eldred Swearingen and African-American education in South Carolina. *Educational Studies,* *46* (2), 224-249. <http://www.tandfonline.com/doi/abs/10.1080/00131941003614903#preview>

Janak, E. (December 2009). “Lordy miss, that’s a *man”*: John Eldred Swearingen and the Office of State Superintendent of Education in South Carolina. *Research in Higher Education Journal* *2009,* (5), 42-57. [www.aabri.com/manuscripts/09248.pdf](http://www.aabri.com/manuscripts/09248.pdf)

Janak, E. (September 2009). Schooling for social change: A brief history of the development of social justice education in the United States. *Journal of Justice Studies,* *1*(1), 84-95.

Janak, E. (Summer 2006). A good idea gone awry: A comparative study of Jefferson’s Bill for the More General Diffusion of Knowledge and Bush’s No Child Left Behind Act. *Journal of Thought,* *41* (2), 65-80.

**Essays and Editorials:**

Janak, E. (2015). “Being a proud academic dinosaur: My career in the foundations of education. *The Journal of Educational Foundations,* 29.

Janak, E. (October 2011). Guest editorial: The things that bind us: Using pop culture as an entrée to U.S. History…in China.” *The Journal of Popular Culture*, 44(5), 911-914. <http://onlinelibrary.wiley.com/doi/10.1111/j.1540-5931.2011.00879.x/abstract>

**Chapters:**

Janak, E. (2014). “Your dreams were your ticket out”: How mass media’s teachers constructed one educator’s identity. In Ryan, K. M., Macey, D., and Springer, N.J. (Eds). *How television shapes our worldview: Media representations of social trends and change* (pp. 69-86). Lanham, MD: Lexington Press.

Janak, E. (2014). Adventitiously blind, advantageously political: John Eldred Swearingen and social definitions of disability in Progressive-Era South Carolina. In Morice, L.C. and Puchner, L. (Eds). *Life stories: Exploring issues in educational history through biography* (pp. 85-106). New York: Information Age Publishing. [Reprint: Chapter previously published in *Vitae Scholasticae,* 27 (1), 5-25.]

Edelman, J. & Janak, E. (2012). Can we win the future by living in the past? A preliminary exploration of nostalgia in education. In Janak, E. and Blum, D. (Eds.) *The pedagogy of pop: Using pop culture to improve instruction* (pp. 3-12). Lanham, MD: Lexington Press.

Janak, E. (2012). Remembering the present is the past writ large: An examination of the politics of the dominant texts in the United States, 1700’s – 1900’s. In Hickman, H. and Porfilio, B., (Eds.) *The new politics of the textbook: Critical analysis in the core content areas* (pp. 231-255). Boston: Sense Publishers.

Janak, E. (2006). The effects of the Great Depression on South Carolina’s schools. In Ewing, E. Thomas and Hicks, David (Eds.). *Education and the Great Depression: Lessons from a Global History* (pp. 131-152). New York: Peter Lang Publishing.

**Reviews:**

Janak, E. (2015). [Review of the book *Uncivil youth: Race, activism and affirmative governmentality* by Sooh Ah Kwon]. *The Journal of American Culture*, *38* (2), 199-200.

Janak, E. (2013). [Review of the book *Playing dead: Mock trauma and folk drama in staged high school driving tragedies* by Montana Miller]. *The Journal of Popular Culture,* *46* (5), 923-926.

Janak, E. (2012). [Review of the book *Passionate pioneers: The story of Yiddish secular education in North America, 1910-1960* by Fradle Freidenreich]. *The Oral History Review,* *39* (2), 350-52.

Janak, E. (2012). [Review of the book *Freedom’s teacher: The life of Septima Clark* by Katherine Mellen Charron]. H-net/H-Education.

Janak, E. (2011). [Review of the book *Ethnically qualified: Race, merit, and the selection of urban teachers 1920- 1980* by Christina Collins]. H-Net/H-Education.

Janak, E. (2011). [Review of the book *Opportunity lost: Race and poverty in the Memphis City Schools* by Marcus Pohlman]. H-Net/H-Education.

Janak, E. (2011). [Review of the book *Dusty, Deek, and Mr. Do-Right: High school football in Illinois* by Taylor H.A. Bell]. *The Oral History Review,* *38* (2), 387-89.

Janak, E. (2010). [Review of the book *Race and education 1914-2007* by Ray Wolters]. H-Net/H-Education.

Janak, E. (2010). [Review of the book *Sex goes to school: Girls and sex education before the 1960’s* by Susan K. Freeman]. *The Canadian Journal of History,* *45* (1), 165-167.

Janak, E. (2010). [Review of the book *Interviewing for education and social science research: The gateway approach* by Carolyn Mears]. *The Oral History Review,* *37* (1), 109-112.

Janak, E. (2005). [Review of the book *Go to the sources: Lucy Maynard Salmon and the teaching of history* by Lucy Maynard Salmon]. *History of Education Quarterly,* *45* (4), 658-660.

**Proceedings:**

Janak, E. (2006). “And ain’t that a man!” Notions of disability and masculinity in the life of John Eldred Swearingen, State Superintendent of Education.” *Proceedings from the 4th annual Hawaii International Conference on Education*. Honolulu HI.

**NON-REFEREED:**

 **Published:**

Janak, E. (2009). “John E. Swearingen.” In Birch, Susan (Ed.) *The Encyclopedia of American Disability History* (3 Vols.). New York: Facts on File.

Janak, E. (2006). “John E. Swearingen” In Edgar, Walter (Ed.), *The South Carolina Encyclopedia*. Columbia: University of South Carolina Press.

Janak, E. (2006). “John E. Swearingen, Jr.” In Edgar, Walter (Ed.), *The South Carolina Encyclopedia*. Columbia: University of South Carolina Press.

**Creative Works:**

Janak, E. (2014). *100 Years of the College of Education: Looking Back, Moving Forward*. <https://www.youtube.com/watch?v=GEuerXz-kMc>.

**Editorial:**

Janak, E. (August 3 2014). Look before you talk. *Casper Star-Tribune*, [http://trib.com/opinion/columns/janak-look- before-you-talk/article\_bf724f17-f2ab-5314-b4ba-1867a5397e54.html](http://trib.com/opinion/columns/janak-look-before-you-talk/article_bf724f17-f2ab-5314-b4ba-1867a5397e54.html).

**Digitized Collection**:

“Not Just a Teacher”: Digitized Oral History Collection.

* <http://repository.uwyo.edu/njat_oralhistories/>

**PRESENTATIONS (Presenter/Panelist):**

**National/International, Peer Reviewed/Refereed:**

Janak, E. (2015, November). *“What do you mean it’s not there?” The GEB, Texas, and Null History*. Paper presented at the meeting of the History of Education Society (HES), St. Louis, MO.

Hendryx, J., Janak, E., & Johannes, T. (2015, July). *Forecasting future-focused, engagement-enriched, knowledge management strategies for education across course, program, and discipline tiers*. Workshop presented at the International Study Association of Teachers and Teaching (ISATT) Conference,New Zealand, University of Auckland.

Janak, E. (2014, November). *Was all money good money? The General Education Board in the American West*. Paper presented at the meeting of the History of Education Society (HES), Indianapolis, IN.

Janak, E. (2014, October). *Pomegranate seeds from muddy waters: Research bias and researcher guilt in the impact of social identity on a historical study*. Paper presented at the meeting of the American Educational Studies Association (AESA), Toronto, ON, Canada.

Janak, E. (2014, October). *Problematizing philanthropy: How engaging in the historical study of the General Education Board in the American West puts the ‘social’ in race as social construct*. Paper presented at the meeting of the AESA, Toronto, ON, Canada.

Janak, E. (2012, April). “Democracy is beautiful”: Using a historical framework to examine preservice teachers’ attitudes about teaching for democracy. In C.R. Pryor (Chair), *Democratic Citizenship in Education Paper Discussion* roundtable presented at the meeting of the American Educational Research Association (AERA), Vancouver, BC, Canada.

Janak, E. (2011, November). *Preparing teachers in 3-D: Learning from past KDP laureates to influence current teaching practices*. Paper presented at the meeting of the Kappa Delta Pi International Honor Society in Education Centennial Convocation, Indianapolis, IN.

Janak, E. (2010, April). *“Revelle”-ing in history: A family of teachers*. Paper presented at the meeting of the AERA. Denver, CO.

Thackeray, F. (chair), Janak, E. & Hutchens, C. (2009, October). *What comes around, goes around: Linking past and present educational practices by building a digital archive of teacher stories*. Workshop presented at the meeting of the Oral History Association, Louisville, KY.

Janak, E. (2008, April). *“Lordy, miss, that’s a man!” John Eldred Swearingen, Cole Blease, and the intersection of masculinity and disability in Progressive-era South Carolina****.*** Paper presented at the meeting of the I**nternational Society for Educational Biography,** Chicago, IL.

Janak, E. (2006, January) *“And ain’t that a man!” Notions of disability and masculinity in the life of John Eldred Swearingen, State Superintendent of Education.* Paper presented at the meeting of the Hawaii International Conference on Education, Honolulu, HI.

Janak, E. (2004, November). *An interesting what if: John Eldred Swearingen and African-American education in South Carolina*. Paper presented at the meeting of the HES, Kansas City, MO.

Janak, E. (2004, October). *“I’d let you talk to him but he’s dead”: Encountering and overcoming obstacles in oral history projects.* Paper presented at the meeting of the Canadian History of Education Association (CHEA)*,* Calgary, AB, Canada.

Janak, E. (2004, October). *The need for triangulation: John Swearingen, John Jr., and the Ku Klux Klan.* Paper presented at the meeting of the CHEA, Calgary, AB, Canada.

Janak, E. (2004, August). *Colorblind resistance, views of race: Superintendent Swearingen, Governor Blease, and the General Education Board in South Carolina.* Paper presented at the meeting of the American Historical Association Pacific Coast Branch, San Jose, CA.

Janak, E. (2001, April). *John E. Swearingen and the public high school in South Carolina*. Paper presented at the meeting of the Southern History of Education Society, Birmingham, AL.

**National/International, Non-Refereed:**

Janak, E. (2014, April). *No fear, but plenty of loathing in San Diego: A rhetorical-historical analysis of the edTPA assessment of preservice teachers*. Paper presented at the meeting of the Popular Culture Association/ American Culture Association (PCA/ACA), Chicago, IL.

Janak, E. (2013, March). *Lyrical literacy analysis: Four decades, three songs, too much violence*. Paper presented at the meeting of the PCA/ACA, Washington, D.C.

**State/Local, Peer-Reviewed:**

Janak, E. (2015, March). *Bracketing and bridling: Using narrative reflexivity to confront researcher bias in a historical study.* Paper presented at The University of Wyoming College of Education Research Symposium, Laramie, WY.

Janak, E. (2013, March). *A preliminary historiography of educational philanthropy in the American West: A work in progress.* Paper presented at The University of Wyoming College of Education Research Symposium, Laramie, WY.

Janak, E. (2011, April). *What do you mean good teachers are good citizens? Examining pre-service teachers' attitudes about democracy and justice*. Paper presented at The Fifteenth Annual Shepard Symposium on Social Justice, Laramie, WY.

Janak, E. (2007, April). *Reconstructionism, multiculturalism, social justice: A brief history of the development of social justice education in the United States*. Paper presented at The Eleventh Annual Shepard Symposium on Social Justice, Laramie, WY.

Janak, E. (2005, April). *A good idea gone awry: A comparative study of Jefferson’s* Bill for the More General Diffusion of Knowledge *and Bush’s* No Child Left Behind Act. Paper presented at The Ninth Annual Shepard Symposium on Social Justice, Laramie, WY

Janak, E. (2004, April). *Was all money good money? White philanthropy and African-American schools in the Twentieth Century*. Paper presented at The Eighth Annual Shepard Symposium on Social Justice, Laramie, WY.

Janak, E. (2003, April). *Fighting the shackles of* Plessy v. Ferguson*: John E. Swearingen and the public schools of South Carolina*. Paper presented at The Seventh Annual Shepard Symposium on Social Justice, Laramie, WY.

**State/Local, Invited/Non-Refereed:**

Janak, E. (2013, April). *Negotiating legalities:  Leadership in boundary walking in education*. Keynote Address presented at the Rainbow Leadership Development Series Recognition Dinner, University of Wyoming, Laramie, WY.

Janak, E. (2013, February). *What is a citizen?* Training session presented to CCC/AmeriCorps, Laramie, WY.

Janak, E. (2012, November & 2010, January). *Developing diversity/Avoiding othering*. Workshop presented at The Good Mule Conference, Laramie, WY.

Janak, E. (2012, November). Panelist, Men Against Violence (MAV). Panel presented at the Women’s Leadership Conference, Laramie, WY.

Janak, E. (2010, January). *A history of student activism*. Paper presented at The Good Mule Conference, Laramie, WY.

Janak, E. & Messenger, D. (2008, October). *Pan’s Labyrinth as a fantastical call for peace.* Paper presented at the Phi Alpha Theta Faculty Presentation Series, Laramie, WY.

Janak, E. (2007, April). *What every preservice teacher needs to know but won’t hear from their college of education*. Paper presented at the Student-Wyoming Education Association, Laramie, WY.

**PRESENTATIONS (Chair/Moderator):**

**National:**

Janak, E. (chair/discussant); Kaufman, R., Mayfield, K., Shim, J. & Stewart, C. (2012, November). *Avoiding paleolithic-ism: valuing the traditional while honoring the new diversities in approaches to preservice and inservice teacher education*. Panel presented at the meeting of the AESA, Seattle, WA.

**State/Local:**

Janak, E. (2015, September). Moderator/commentator: *Teach*. Documentary film presented as part of the University of Toledo Presidential Inauguration Events, Toledo, OH.

Janak, E. (2013, January). Panel moderator/chair: *Exploring the gap: Faculty perspectives*. Panel presented at the University of Wyoming MLK Days of Dialogue, Laramie, WY.

Janak, E. (2012, November & February). Panel moderator/chair: *Accidental activists*. Panel presented at The Good Mule Conference, Laramie, WY.

Janak, E. (2012, March). Panel moderator/chair: *Queering classrooms*. Panel presented at The Fifteenth Annual Shepard Symposium on Social Justice, Laramie, WY.

Janak, E. (2009, October). Panel moderator: *Not just “The One Best System”: Local alternatives to the public schools*. Panel presented at the Kappa Delta Pi/Student Council for Exceptional Children/Student Wyoming Education Association Professional Development Night, Laramie, WY.

Janak, E. (2008, November). Panel moderator: *The good, bad, and needed changes of our education system - an honest policy discussion*. Panel presented for the Wyoming Law Students for Equal Justice, Laramie, WY.

Janak, E. (2006, January). Panel chair/facilitator: *Philosophy* *in the music classroom?* Panel presented at the All State Music Education Conference, Laramie, WY.

Janak, E. (2004 April*).* Panel moderator: *The forgotten intolerance: Everyday intolerance and religious discrimination against members of the Church of Jesus Christ of Latter-Day Saints*. Panel presented at The Eighth Annual Shepard Symposium on Social Justice, Laramie, WY.

**FELLOWSHIPS/GRANTS:**

Janak, E. (2014). University of Wyoming Patricia McClurg Education Faculty Fellowship.

* First ever recipient of this award.
* Award consists of $5,000 of discretionary funding to support research and scholarship.
* The purpose of the Patricia McClurg Education Faculty Fellowship is to support faculty who are in their second, third, or fourth year as a tenured Associate Professor in the College of Education as they continue their growth and excellence in research.

Janak, E. (2007-2009). University of Wyoming. Mary Garland Early Career Fellowship.

* College of Education competitive fellowship designed to allow early career faculty financial assistance in completing scholarship.

Janak, E. & Floyd, C. (1996-97). *Using the Olfactory Sense to Stimulate Creativity*.

* South Carolina Department of Education Innovative Teaching Grant that funded $10,000 for classroom supplies.
* Focused on tapping into the olfactory sense as a means of spurring creativity in students.

**IN-SERVICE TEACHER DEVELOPMENT:**

Janak, E. (2009). *Developing a Common Philosophy*. Cathedral Home for Children Staff Development Workshop, Laramie, WY.

Rios, F. & Janak, E. (2004). *The Tyranny of the Majority*. Natrona School District CHCC Staff Development Program, Casper, WY.

Janak, E. (1998). *Making Your Classroom Multicultural and Gender Sensitive*. Lexington School District #4 Staff Development Program, Swansea, SC..

Janak, E. (1996). *Flowerings of Western Gardens: Incorporating Multiculturalism into Your Curriculum.* Lexington School District #4 Staff Development, Swansea, SC.

Janak, E. (1996). Breaking the Silence: Censorship in Today’s Classroom. Lexington School District #4 Staff Development, Swansea, SC.

Janak, E. (1995). *Apples and Oranges: The Truth About International Standards in Education*. Lexington School District #4 Staff Development, Swansea, SC.

**SERVICE ACTIVITIES:**

**National:**

**History of Education Society,** 2015-2018

* Outstanding Book Award Committee

**Popular Culture Association/American Culture Association:** Education, Teaching, History, & Popular Culture Area Chair (2009 – present)

* Area Chair
* Distribute call for presenters for area; organize submissions into panels; oversee panels at national conference
* Develop sense of community amongst attendees via conference and social events

**H-Education:** H-Net Social Science Online Repository (2012 – 2013)

* Book Reviews Editor
* Oversaw distribution of books to reviewers, submission and editing of reviews for online publication

**Kappa Delta Pi International Education Honorary:** Website Committee (2005-2013; chair, 2009-2013)

* Two-time invitee to share chapter activities at biennial convocation ceremony

**National, Reviewer:**

**The SoJo Journal: Educational Foundations and Social Justice Education** (2015 – present)

* journal reviewer

**National Network for Educational Renewal’s *NNER Journal*** (2011 – present)

* journal reviewer

**American Educational Research Association:** Divisions B, F & J, Cultural and Historical Research & Democratic Citizenship in Education SIGs(2007 – present)

* conference reviewer

**American Educational Studies Association’s *Educational Studies*** (2004– present)

* journal reviewer

**National Association for Multicultural Education’s *Multicultural Perspectives***(2004– present)

* journal reviewer

**State:**

**Community College Re-Articulation Course Leader** (2013, 2011 & 2008)

* Led course-level team in assessing community college offerings to determine articulation status

**University:**

**University of Wyoming Faculty Senate** (2012-2015; 2005–2011), Chair 2014-2015, Chair-Elect 2013-2014, Parliamentarian 2008, Executive Committee 2007- 2009

* Represented department in multiple terms; provided university-wide leadership on Executive Committee
* While chair, shepherded through 6 bills (revisions to UW Regulations) and 4 resolutions

**University of Wyoming Queer Studies** Advisory Board (2008-2015), founding member

* Founding member and College of Education representative on group that developed and oversees new campus-wide Queer Studies minor

**University of Wyoming Martin Luther King, JR. Days of Dialogue Planning Committee** (2013-2014)

* Worked with group to plan a campus-wide celebration of Dr. King and develop events intended to promote awareness of diversity through campus community dialogue.

**University of Wyoming Student Communication Task Force** (2013)

* Ad-hoc group set up to examine communication between UW and students and design a strategic plan to improve communication toward the end of improving retention and alumni networking

**University of Wyoming QAN** Queer Advocacy Network (2010-2013), student group advisor

* Served as faculty advisor to new student group focused on fostering activism

**University of Wyoming Parking Advisory Committee** (2010-2013), member

* Serve as faculty member on committee overseeing distribution and designation of parking spaces and permits

**University of Wyoming Library Council** (2011-2013; 2005-2008), chair 2011-2013

* Represented College of Education in multiple terms in advisory board to university library

**University of Wyoming Student Interaction Committee** (2009-2012)

* Served on committee that coordinated faculty and student voices on variety of campus issues and senate legislation; led successful initiative to move university grading policy to plus-minus

**University of Wyoming Student Publication/Student Media Committee** (2006–2010), chair, 2008-10

* Senate appointee to committee that oversees all student media on campus (online and print editions of student paper, literary magazine, outdoors magazine), including writing job descriptions and overseeing editorial appointments

**University of Wyoming Rocky Mountain Democrats** (2006-2008), student group advisor

* Served as faculty advisor to student group and liaison between students and county political party

**College/Department:**

**University of Wyoming College of Education Praxis overview workshops** (2005 – 2015), presenter

* Attend sessions of methods courses to assist preservice teachers with PRAXIS exam preparation

**University of Wyoming College of Education Tenure and Promotion Committee** (2013 – 2015), Member

* Oversee and make recommendations regarding faculty sabbatical requests and tenure and promotion cases

**University of Wyoming College of Education Advising Evaluation Task Force** (2012-2015), Chair

* Led team in developing and piloting a college-wide undergraduate advising evaluation system
* System implemented college-wide Fall 2013

**University of Wyoming College of Education Dispositions Rating Review Committee** (2011), member

* Assisted with the evaluation and overhauling of the undergraduate dispositions rating system

**University of Wyoming Department of Educational Studies Assistant/Associate-Department Head position search committee (**2011-2012), co-chair

* Led a successful search for a new department member

**University of Wyoming College of Education Teacher Professional Assessment Consortium Course Re-evaluation** (2011), Course Level Leader

* Led discussions on overhauling common assessments in EDST 2480 to begin spiraling edTPA preparation

**University of Wyoming College of Education Alpha Mu Chapter, Kappa Delta Pi International Honor Society** (2006 – 2013), Counselor

* Overhauled organization into a community of learners devoted to community service and professional development
* Oversee variety of community service: providing child care at community financial literacy workshops; run award-winning literacy initiative; fund-raise for Special Olympics, Wyoming AIDS project, Make-a-Wish foundations; assist with College’s annual “Thank-a-Thon” effort; partner with Better World Books for multiple literacy beneficiaries
* Chapter Award: Kappa Delta Pi Educational Foundation Literacy Alive!

**University of Wyoming College of Education NCATE Review/Preparation Committees** (2004-2006), chair/member

* Chair, Dispositions Rating Committee and Decision Point #1 Assessment Team
* Member, Assessment Review Committee and Decision Point #2 Assessment Team

**Advising, University of Wyoming:**

* **Undergraduate:**
	+ Advised between 12- 24 undergraduates each year, secondary and elementary
* **Doctoral:**
	+ Chaired/cochaired 3 students to completion
	+ Member on 4 completed committees
* **Masters:**
	+ Chaired/cochaired 7 students to completion
	+ Member on 35 completed across campus