



SUPPORTING INCLUSION IN EARLY CHILDHOOD SETTINGS

A PROFESSIONAL DEVELOPMENT OPPORTUNITY

Mott Community College in partnership with The Great Start for Higher Education project at the University of Toledo invites educators who work in community-based early childhood programs to participate in a virtual professional development opportunity

PROGRAM DETAILS

This series will help improve the quality of early childhood inclusion for young children with disabilities/special needs who are enrolled in ECE programs that partner with Mott Community College and UM Flint. Participants with the support and guidance from GSHE staff will

- Participate in a series of 3 webinars from 4:30 to 5:30 p.m. on the following Tuesdays: June 8, June 29, and July 13. In addition, participants will be engaged in discussion boards that provide opportunities for discussion and dialogue.
- Work towards enhancing the degree to which their classrooms promote high-quality inclusion for young children with disabilities and their families using the ECE Environments Indicators Rating Scale (<https://ectacenter.org/topics/inclusion/indicators.asp>). Participants will conduct a pre-assessment, develop an enhancement plan based on assessment results and conduct a post-assessment. Participants will develop a multimedia portfolio to share with others at the end of the training (on July 13)

ATTENTION

Early Childhood Professionals & Administrators



TO QUALIFY

ECE programs that serve as field sites for Mott Community College's Early Childhood Program.

This professional development opportunity is sponsored by the Great Start for Higher Education (GSHE) project at the University of Toledo (Grant# H325K190061)

If interested, please apply online at
utoledo.edu/education/grants/great-start-for-higher-education/professionaldev.html