



**Accounting for Business Decision-Making
The University of Toledo
Department of Accounting
BUAD 2050, CRN 54313 Section 901**

Instructor: Dr. Karen Y. Green

Email: karen.green@utoledo.edu

Student Drop-in Hours: MW 1:00 to 3:30pm; and
by appointment

Office Location: Virtual and in-person by
appointment

Instructor Phone : 419-530-7724

Offered: Fall 2022 Semester

Course Website: [Blackboard Learn](#)

Class Location: [Blackboard Learn](#)

Credit Hours: 3.0

CATALOG/COURSE DESCRIPTION

This course is an introduction to management accounting, including the use and limitations of cost-volume-profit analysis for fundamental decisions concerning products, services, and activities.

COURSE OVERVIEW/ TEACHING METHODOLOGY

BUAD 2050 focuses on the understanding and integration of accounting information in business decision. The emphasis in this course is on the analysis and application of managerial accounting information through solving problems.

STUDENT LEARNING OUTCOMES

The objectives of BUAD 2050 are to develop an understanding of:

1. Recognize the differing information needs of internal management and external users of financial information
2. Comprehend the various roles of managerial accounting in planning, controlling, making decisions, and evaluating performance
3. Define and describe the basic terminology and concepts of managerial accounting
4. Apply managerial accounting techniques, including planning, controlling, decision making and performance evaluation to problem solving and decision making
5. Analyze and provide information to other disciplines for planning, controlling, decision making and performance evaluation

PREREQUISITES AND COREQUISITES

To enroll in this class you must have completed BUAD 2040 or equivalent.

NOTE: If you struggled with the basic concepts of Balance Sheets or Income Statements in BUAD 2040; please contact me so that I can make sure that you have a grasp on those concepts that we will build on in Chapter 1. After Chapter 1, this course changes direction from BUAD 2040 topics.

TEACHING METHODOLOGY

This fully online course is designed to stimulate student learning through web-based delivery of readings and videos. No on-campus meetings will be required.

Workweek

In this fully online course, weeks run from Mondays through Sundays: specifically, they begin at 12:01 AM Monday morning and end at 11:59 PM on Sunday night. All assigned work is to be completed by the submission deadline. All class materials are available at the beginning of the semester if you wish to work ahead. Begin each week on Monday by checking your UTAD email for the weekly class message from your instructor, reviewing the course schedule posted to the course menu, and then viewing the posted chapter content for the availability period under the appropriate chapter learning module from the chapter link on the course menu.

TEXTS AND ANCILLARY MATERIALS

1. Digital Course Content Access (DCCA): Included in your tuition for this class was access to Connect and the etextbook: *Fundamental Managerial Accounting Concepts*, Edmond et al., 9th Edition.
2. Digital Course Content Access (DCCA): Included for free for this course: access to McGraw Hill SIMnet: Nordell Excel 2016 Complete.
3. Respondus Lockdown Browser for exams. Download at <http://www.utoledo.edu/dl/main/downloads.html> and click on the link for Respondus LockDown Browser to begin the downloading process.

NOTE: Chromebooks will not download Respondus Lockdown. The College of Business and Innovation has laptops that you may borrow. If you are unable to locate one, please email me know so that I may help locate a device for exams; or arrange a proctored exam at library by your location.

TECHNOLOGY REQUIREMENTS

1. Access to the internet and access to a computer that permits Respondus Lockdown to be downloaded.
2. A camera for Respondus Lockdown monitor / Connect when taking quizzes and exams.

NOTE: The College of Business and Innovation has laptops with webcams that you may borrow.

Please view the [technology considerations](#) for this course, including technical skills needed, general technology requirements, and technology privacy policies.

ACCESSIBILITY OF COURSE TECHNOLOGIES

Please view Accessibility of Course Technologies for information regarding the accessibility of Blackboard and other technologies used in this course including Mediasite, McGraw Hill Connect, McGraw Hill SIMnet, and Blackboard Ultra Collaborate.

ACADEMIC POLICIES

[Undergraduate Policies: http://www.utoledo.edu/policies/academic/undergraduate/](http://www.utoledo.edu/policies/academic/undergraduate/)

Committing acts outlined in the Academic Dishonesty Document available in the link above, will result in a Failing grade in this course along with documentation of the act in your record.

COURSE EXPECTATIONS

Time preparing: Expect to spend an average of 6 hours studying / preparing outside of the allotted class time (three hours a week in class).

Late Work: Late assignments and make-up exams will not be permitted unless arrangements are discussed and approved well before the required due date.

NOTE: I understand that life happens during the semester, and schedules cannot always be kept -- whether childcare, COVID-19, family issues, etc. If something comes up, please contact me **before** the due date so that we can determine a fair schedule accommodation.

Copyright Notice: The materials in the course website are only for the use of students enrolled in this course for purposes associated with this course, and may not be retained or further disseminated.

Exams: All of the exams will be delivered online using the Respondus Lockdown browser and Respondus Monitor.

COMMUNICATIONS GUIDELINES

Email:

Students are expected to check their UT email account frequently for course information. This class is being taught for you. Please let me know if you are having trouble understanding any aspect of it. I am here to help, and will do my best to respond to email within 12 hours.

If I do not respond with 12 hours, it is likely that I accidentally lost your email in a mix of other emails. Please resend with the phrase “Resend” in the subject. I genuinely want to respond to all students.

Note: Sometimes I sleep. So, emails received after 9 pm may not receive a response until the next day. Please keep this in mind if you wish to do the exams / assignments / quizzes on the last day after 9 pm.

Real-Time Communication:

A link to a virtual meeting room is added to the Course Menu. We will not be using this tool as part of our course assignments; however, it is option for office hours if you choose. Please use the sign-up tab on Bb to meet virtually. In addition, virtual study hall rooms are also available to meet with fellow students online to enhance your understanding of course concepts.

OVERVIEW OF COURSE GRADE ASSIGNMENT

Total points available during the semester include:

Graded Items	Points
Chapter Homework assignments	110
SmartBook Assignments	50
Quiz on chapters 1, 2, 4, and 7 (15 points each)	60
Quiz on chapter 9 and 10	20
Exam Homework assignments (Exam 1, Exam 2, and Exam 3; 20 points each)	45
Exam 1 (covering chapters 1, 2, and 3)	100
Exam 2 (covering chapters 4, 5, and 6)	100
Exam 3 (covering chapters 7 and 8)	100
Excel Homework problems (4 at 5 points each)	20
Excel White belt Excel badge (4 modules at 20 points each)	80
Total Points Available to be Earned	700

Grading Policy

Students are expected to complete and submit all assignments and quizzes by the submission deadline listed in the Class Schedule. All assignments and quizzes will be completed online delivered and submitted through Blackboard or Connect. Students will have access to grades posted to the My Grades tab on the Course Menu in Bb at the expiration of the submission deadline for the assigned item. Ask questions as soon as possible by using the email link if you do not understand a topic. If you wait to ask questions about an assignment or quiz until the last day of its availability period, your questions may not be answered before the submission deadline.

Final Grading

Letter Grade	Points needed:
A	644 to 700
A-	630 to 643
B+	609 to 629
B	574 to 608
B-	560 to 573
C+	539 to 559
C	504 to 538
C-	490 to 503
D	420 to 489
F	0 to 419

Midterm Grading

Midterm grades are assigned after October 16th and are used to assist students with determining their academic standing. Assignments included to determine the midterm grade:

Graded Items	Points
Chapter Homework assignments (chapters 1, 2, 3, 4, 5/12)	50
SmartBook Assignments (chapters 1, 2, 3, 4, 5/12)	25
Quizzes on (chapters 1, 2, 4)	45
Exam Homework assignment	20
Exam 1 (covering chapters 1, 2, and 3)	100
Excel Homework problems (2 at 10 points each)	10
Excel White belt Excel certification (2 modules at 20 points each)	40
Total Points Available to be Earned at Midterm grades	290

Grading range for Midterm:

Letter Grade	Points needed:
A	266 to 285
A-	261 to 265
B+	252 to 260
B	237 to 251
B-	232 to 236
C+	219 to 227
C	223 to 226
C-	208 to 222
D	174 to 207
F	0 to 173

Chapter homework assignments:

There is a chapter homework assignment for chapters 1 through 10 and 12 (some are partial chapters). When completing these assignments, please read the instructions carefully about how to round or enter the dollar amount of your answer. Chapter Homework assignments are worth 10 per week. Some of the assignments are algorithmic which means that you will receive a new set of data with each attempt. Students have **three** attempts at each assignment. If a student uses more than one attempt, the best score will be grade posted to Blackboard grade book. There are also **three** check my work per question per assignment.

These assignments are due by 11:59 pm on the date indicated on the course schedule. These assignments will **not be re-opened after the due date has passed**. Scores on assignments submitted after the due date are not included in your grade.

NOTE: If an assignment does not make sense to you, please ask me. I am more than happy to clarify or provide hints to get you moving in the right direction. Please email or stop by my office.

SmartBook assignments:

There is a SmartBook assignment for eleven chapters covered in this class. These assignments relate to the topics covered in the chapter. SmartBook is an interactive study tool and you will receive immediate

feedback on your performance. These assignments are due by 11:59 pm on the date indicated on the course schedule. These assignments will also **not be re-opened after the due date has passed.** SmartBook works best with Google Chrome or Firefox browsers.

Exam Homework assignments:

There are three that due the week of the corresponding exam. It is highly recommended that students complete the review assignment prior to the exam. These are like the chapter homework assignments. You have three attempts at each assignment. If you use the three attempts, the best score from the three will be used to determine your final grade. Some of the assignments are algorithmic which means that you will receive a new set of data with each attempt. There are also three check my work per question per assignment. **These assignments will not be re-opened after the deadline.**

Note: Similar to homework, please email me if you need clarification or direction on a question.

Quizzes:

There are four quizzes scheduled. Quiz scores are released online. The content of the quizzes is non-disclosed. However, though an appointment / office hour, students may find out which questions the missed and areas for improvement (whether content related or test taking strategies). **Quizzes will not be reopened after the deadline, and no make-up quizzes are given.** Any quiz missed will be assigned a grade of zero.

Excel Homework assignments:

There are four Excel homework assignments due throughout the semester. These are due on Sunday and completed ahead of schedule. These assignments are met to help you brush up excel skills that recruiters have indicated are typically weaker areas.

Excel White Belt Badge Assignments:

There are four certification modules due throughout the semester. These are worth 20 points each. Once you complete all four modules, you will have earned a White Belt certification badge in excel, you may add “White Belt in Excel” as skillset on your resume.

Exams:

There are three exams scheduled. All exams are delivered using the Respondus LockDown browser and Respondus Monitor. Exams will be open for four days (open on Thursday morning and close Sunday night). Exam scores are released online. The content of the exams is non-disclosed. **No make-up exams are given.**

OPTIONAL FINAL EXAM! An optional cumulative final exam is available at the of the semester if you wish to replace your lowest exam score, or if you missed an exam. **This is not required.** The deadline to complete the optional final exam is December 15th at 11:59 pm. It will have the same format as Exams, 1, 2, and 3.

UNIVERSITY POLICIES

Policy Statement on Non-Discrimination on the Basis of Disability (ADA)* The University is an equal opportunity educational institution. Please read [The University’s Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance.](#) Students can find this policy along

with other university policies listed by audience on the [University Policy webpage](http://www.utoledo.edu/policies/audience.html/#students) (<http://www.utoledo.edu/policies/audience.html/#students>).

Academic Accommodations The University of Toledo embraces the inclusion of students with disabilities. We are committed to ensuring equal opportunity and seamless access for full participation in all courses. For students who have an accommodations memo from Student Disability Services, I invite you to correspond with me as soon as possible so that we can communicate confidentially about implementing accommodations in this course. For students who have not established affiliation with Student Disability Services and are experiencing disability access barriers or are interested in a referral to healthcare resources for a potential disability or would like information regarding eligibility for academic accommodations, please contact the [Student Disability Services Office](http://www.utoledo.edu/offices/student-disability-services/) (<http://www.utoledo.edu/offices/student-disability-services/>) by phone: 419.530.4981 or email at StudentDisability@utoledo.edu.

ACADEMIC AND SUPPORT SERVICES

Please follow this link to view a comprehensive list of [Student Academic and Support Services](http://www.utoledo.edu/studentaffairs/departments.html) (<http://www.utoledo.edu/studentaffairs/departments.html>) available to you as a student.

SAFETY AND HEALTH SERVICES FOR UT STUDENTS

Please use the following link to view a comprehensive list [Campus Health and Safety Services](#) available to you as a student.

INCLUSIVE CLASSROOM STATEMENT

In this class, we will work together to develop a learning community that is inclusive and respectful. Our diversity may be reflected by differences in race, culture, age, religion, sexual orientation, gender identity/expression, socioeconomic background, and a myriad of other social identities and life experiences. We will encourage and appreciate expressions of different ideas, opinions, and beliefs so that conversations and interactions that could potentially be divisive turn, instead, into opportunities for intellectual and personal development.

SPECIAL COURSE EXPECTATIONS DURING COVID-19

Maintaining a safe campus during the ongoing COVID-19 pandemic remains a top priority. UToledo continues to follow the guidance of the U.S. Centers for Disease Control and Prevention and Ohio Department of Health to keep our campus safe. **ATTENDANCE** The University of Toledo has a missed class policy. It is important that students and instructors discuss attendance requirements for the course. Anyone with a temperature at or above 100.0 degrees Fahrenheit or who is experiencing symptoms consistent with COVID-19 should not come to campus and do a self-administered COVID test or contact their primary care physician or the Main Campus Health Center at 419.530.3451 or Health Science Campus Student Health and Wellness Center at 419.383.5000 to get tested and treated. Free self-administered COVID tests are available at various locations across both campuses including, many residence halls at the main desk, both Rec. Centers, and the Student Affairs Office in the Student Union. For more information on the symptoms of COVID-19, please go to <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>.

COVID-19 testing for sick students is also available on both Main Campus and Health Science Campus. On Main Campus, no appointment is needed. Symptomatic students should go to the door to the left of the main entrance and ring the doorbell or call 419.530.3451. You will be immediately let into the sick area

for COVID testing. On the Health Science Campus, symptomatic COVID testing is done at the Comprehensive Care Center on Glendale Ave. You must call 419.383.4545 for an appointment.

Absences due to COVID-19 quarantine or isolation requirements are considered excused absences. Students should notify their instructors and follow the protocols summarized in this document on Navigating COVID-Related Course Concerns.

In the event that you have tested positive for COVID-19 or have been diagnosed as a probable case, please review the CDC guidance on self-isolation and symptom monitoring, and report the disclosure to the Division of Student Affairs by emailing StudentAffairs@utoledo.edu or by connecting with their on-call representative at 419.343.9946. Disclosure is voluntary and will only be shared on a need to know basis with staff such as in the Office of Student Advocacy and Support, The Office of Residence Life, and/or the Office of Accessibility and Disability Resources to coordinate supportive measures or to assist the student as needed.

FACE COVERINGS Face coverings are currently not required while on campus but students should feel free to wear them. The health experts on campus will continue to monitor the situation and may make changes to this policy as determined by CDC and County Health Department guidelines as infection rates fluctuate if necessary to maintain campus safety.

VACCINATION Doctors and other health care professionals agree that the best way to protect ourselves and each other is to get vaccinated. Case data clearly show that vaccines remain highly effective at preventing serious illness from COVID, including the highly contagious delta variant. If you have not yet received your COVID vaccine, the University encourages you do so as soon as possible. No appointment is needed to get the shot at the UTMC Outpatient Pharmacy, University Health Clinic or Main Campus Pharmacy. Once you receive the COVID vaccination, please register on the COVID Vaccine Registry site at: <https://utvaccinereg.utoledo.edu/>.

SPECIAL NOTES It's important to note, that based on the unpredictability of the COVID-19 virus, things can change at any time. So please be patient and understanding as we move through the semester. Please refer to <https://www.utoledo.edu/coronavirus/> on a regular basis for updates to current requirements or mandates. I also ask that you keep me informed of concerns you may have about class, completing course work/assignments timely and/or health concerns related to COVID

Tentative Schedule as of 8/13/2022 – Subject to change

Week	Dates (month / day)	Module (Chapter and Topic)	Learning Activities and Student Learning Outcomes	Assignments Due
1	Monday, 8/29 through Sunday, 9/4	Introduction to BUAD 2050 module And Chapter 1: Management Accounting and Corporate Governance And Excel	<p>During this week:</p> <ol style="list-style-type: none"> 1. Read the Information under start here tab 2. Review the class syllabus / class schedule video posted to the introduction to BUAD 2050 Module 3. Review course site 4. Review course syllabus and course schedule (posted to their respective tabs) 5. Register for Connect (see registration information and instruction posted to the introduction to BUAD 2050 Module) 6. Register for Excel platform 7. Review Chapter 1 from your text 8. Complete Excel Assignment <p>This Chapter 1 learning objective relates to student learning outcome 1, 2 and 3.</p>	<p>By Sunday 9/4 at 11:59 pm:</p> <p>Register for Connect (click on orientation assignment)</p> <p>Register for Excel (click on first excel assignment)</p> <p>Complete SmartBook Orientation Assignment on Connect (2 bonus points)</p> <p>SmartBook Chapter 1 Assignment on Connect</p> <p>Excel: Assignment (2 bonus points)</p>
2	Tuesday, 9/6 through Sunday, 9/11 (Monday is Labor Day)	Chapter 1: Management Accounting and Corporate Governance And Excel	<p>During this week:</p> <ol style="list-style-type: none"> 1. Watch Chapter 1 Lecture videos 2. Watch the Chapter 1 Assignment videos <p>These Chapter 1 and 2 learning objectives relate to student learning outcomes 1, 2, 3, and 4.</p>	<p>By Sunday 9/11 at 11:59 pm:</p> <p>Complete Chapter 1 Assignment on Connect</p> <p>Complete Chapter 1 Quiz on Connect</p> <p>Frist Excel module for Badge (longer assignment)</p>

Week	Dates (month / day)	Module (Chapter and Topic)	Learning Activities and Student Learning Outcomes	Assignments Due
3	Monday, 9/12 through Sunday, 9/18	Chapter 2: Cost Behavior, Operating Leverage, and Profitability Analysis	<p>During this week:</p> <ol style="list-style-type: none"> 1. Review Chapter 2 from your text. 2. Watch the Chapter 2 lecture videos 3. Watch the Chapter 2 Assignment videos. <p>These Chapter 2 and Chapter 3 learning activities relate to student learning outcomes 1, 2, 3, 4, and 5</p>	<p>By Sunday 9/18 at 11:59 pm:</p> <p>Complete Chapter 2 SmartBook Assignment on Connect</p> <p>Complete Chapter 2 Assignment on Connect</p> <p>Complete Chapter 2 Quiz on Connect</p> <p>Respondus LockDown Assignment on Bb (2 Bonus points)</p>
4	Monday, 9/19 through Sunday, 9/25	Chapter 3: Analysis of Cost, Volume, and Pricing to Increase Profitability And Excel	<p>During this week:</p> <ol style="list-style-type: none"> 1. Review Chapter 3 from your text. 2. Watch the Chapter 3 Lecture videos 3. Watch the Chapter 3 Assignment videos <p>These Chapter 3 learning activities relate to student learning outcomes 1, 2, 3, 4 and 5.</p>	<p>By Sunday 9/25 at 11:59 pm:</p> <p>Complete SmartBook Chapter 3 on Connect</p> <p>Complete Chapter 3 Assignment on Connect</p> <p>Excel Assignment</p>
5	Monday, 9/26 through Sunday, 10/2	Exam 1 covering Chapters 1, 2, and 3	<p>During this week:</p> <ol style="list-style-type: none"> 1. Review Exam 1 study guide 2. Watch the Exam 1 video introduction 	<p>By Sunday 10/2 at 11:59 pm:</p> <p>Complete Exam 1 Review Assignment on Connect</p> <p>Complete Exam 1 on Bb</p>
6	Monday, 10/3 through Sunday, 10/9	Chapter 4: Cost Accumulation, Tracing, and Allocation	<p>During this week:</p> <ol style="list-style-type: none"> 1. Review Chapter 4 from your text 2. Watch the Chapter 4 lecture videos 	<p>By Sunday 10/9 at 11:59 pm:</p> <p>Complete SmartBook Chapter 4 on Connect</p>

Week	Dates (month / day)	Module (Chapter and Topic)	Learning Activities and Student Learning Outcomes	Assignments Due
		And Excel	3. Watch the Chapter 4 Assignment videos These chapter 4 learning activities relate to student learning outcomes 3, and 4	Complete Chapter 4 Assignment on Connect Complete Chapter 4 Quiz on Connect Excel Assignment
7	Monday, 10/10 through Sunday, 10/16 Fall Break on 10/10 and 10/11	Chapter 12: Job-Order, Process, and Hybrid Costing Systems (one section) And Chapter 5 (two topics) And Excel	During this week: 1. Review Chapter 12 (Learning Objective 1) from textbook 2. Watch the Chapter 12 lecture video 3. Watch the Chapter 12 assignment video. 4. Review Chapter 5 from textbook 5. Watch Chapter 5 lecture video These chapter 12 and 5 learning activities relate to student learning outcomes 3, 4, and 5	By Sunday 10/16 at 11:59 pm: NOTE point structure for this week: Complete Chapter 12 SmartBook Assignment on Connect (2 points – NOT bonus) Complete Chapter 12 Assignment on Connect (Bonus: 2 points) Complete Chapter 5 SmartBook Assignment on Connect (3 points – NOT Bonus) Complete Chapter 5 Assignment on Connect Second Excel module for Badge (longer assignment)
8	Monday, 10/17 through Sunday, 10/23	Chapter 6: Relevant Information for Special Decisions And Excel	During this week: 1. Review Chapter 6 from your text 2. Watch the Chapter 6 lecture videos 3. Watch the Chapter 6 Assignment videos These chapter 6 learning activities relate to student	By Sunday 10/23 at 11:59 pm: Complete SmartBook Chapter 6 on Connect Complete Chapter 6 assignment on Connect

Week	Dates (month / day)	Module (Chapter and Topic)	Learning Activities and Student Learning Outcomes	Assignments Due
			learning outcomes 1, 2 4, and 5	
9	Monday, 10/24 through Sunday, 10/30	Exam 2 covering Chapters 4, 5 (two topics), 6, and 12 (one topic) And Excel	During this week: 1. Review Exam 2 study guide 2. Watch the Exam 2 video introduction	By Sunday 10/30 at 11:59 pm: Complete Exam 2 Review Assignment on Connect Complete Exam 2 on Bb
10	Monday, 10/31 through Sunday, 11/6	Chapter 7: Planning for Profit and Cost Control And Excel	During this week: 1. Review Chapter 7 from your text 2. Watch the Chapter 7, part 1 lecture videos 3. Watch the Chapter 7, part 1 Homework Assignment videos These chapter 7 learning activities relate to student learning outcome 4 and 5	By Sunday 11/6 at 11:59 pm: Complete SmartBook Chapter 7 on Connect Complete Chapter 7, part 1 assignment on Connect Excel Assignment
11	Monday, 11/7 through Sunday, 11/13 (Veterans Day on 11/11)	Chapter 7: Planning for Profit and Cost Control AND Chapter 8: Performance Evaluation	During this week: 1. Watch the Chapter 7, part 2 lecture videos 2. Watch the Chapter 7, part 2 Assignment videos 3. Review Chapter 8 text 4. Watch Chapter 8, part 1 lecture video These chapter 7 and 8 learning activities relate to student learning outcomes 2, 4, and 5.	By Sunday 11/13 at 11:59 pm: Complete Chapter 7, part 2 assignment on Connect (5 points – Not bonus) Complete Chapter 7 Quiz on Connect Complete SmartBook Chapter 8 on Connect Complete Chapter 8, part 1 assignment on Connect (5 points – Not bonus)

Week	Dates (month / day)	Module (Chapter and Topic)	Learning Activities and Student Learning Outcomes	Assignments Due
12	Monday, 11/14 through Sunday, 11/20	Chapter 8: Performance Evaluation And Excel	During this week: 1. Review Chapter 8 from your text 3. Watch the Chapter 8, lecture videos 4. Watch the Chapter 8, part 2 Assignment videos These chapter 8 learning activities relate to student learning outcomes 2 and 4.	By Sunday 11/20 at 11:59 pm: Complete Chapter 8, part 2 assignment on Connect Third Excel module for Badge (longer assignment)
13	Monday, 11/21 through Sunday, 11/27 (DEADLINE ON TUESDAY 11/29)	Exam 3 covering Chapters 7 and 8	During this week: 5. Review Exam 3 study guide 6. Watch the Exam 3 video introduction	By TUESDAY 11/29 at 11:59 pm: Complete Exam 3 Review Assignment on Connect Complete Exam 3 on B
14	Monday, 11/28 through Sunday, 12/4	Chapter 9: Responsibility Accounting (Two learning objectives) And Excel	During this week rev: 1. Watch the video introduction to the Chapter 9 Learning Module. 2. Review the Chapter 9 text (LO 1 and 2). 3. Watch the Chapter 9 lecture videos. 4. Watch the Chapter 9 Assignment videos These chapter 9 learning activities relate to student learning objectives 1 and 5.	By Sunday 12/4 at 11:59 pm Complete SmartBook Chapter 9 on Connect Complete Chapter 9 assignment Connect. Last Excel module for Badge (longer assignment)
15	Monday 12/5 through Sunday 12/11	Chapter 10: Planning for Capital Investments And Excel	During this week: 1. Watch the video introduction to the Chapter 10 Learning Module 2. Review Chapter 10 from your text	By Sunday 12/11 at 11:59 pm: Complete SmartBook Chapter 10 on Connect Complete Chapter 10 assignment on Connect

Week	Dates (month / day)	Module (Chapter and Topic)	Learning Activities and Student Learning Outcomes	Assignments Due
			3. Watch the Chapter 10 lecture videos 4. Watch the Chapter 10 Assignment videos These chapter 9 and 10 learning activities relate to student learning objectives 1, 2, and 5.	Complete Chapters 9 and 10 Quiz on Connect Excel Assignment
16	Monday 12/12 through Thursday, 12/15	Optional Final Exam	During this week: 1. Optional cumulative final exam	By Thursday 12/15, 11:59 PM Complete OPTIONAL Final Exam on Bb

Note: Plan to submit final grades on 12/16.