

THE UNIVERSITY OF TOLEDO Approved @ FS mtg. – 9/1/09
FACULTY SENATE
Minutes of the Senate Meeting of April 28, 2009
<http://www.facsenate.utoledo.edu>

HIGHLIGHTS

Reception – end of school year, meet new senators (3:00-4:00)

Election of officers

New head football coach

President-elect, Faculty Senate

Undergraduate Curriculum Committee

Academic Programs Committee

Provosts, Main Campus & Health Science Campus

Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

President Jamie Barlowe called the meeting to order, **Nick Piazza, Executive Secretary**, called the roll.

I. Roll Call –2008-2009 Senators:

Present: Ankele, Bailey, Barden, Barlowe, Barnes, Barrett, Brickman, Caruso, Coventry, Crist, Crosetto, Denyer, Dowd, Duggan, Dupuy, Elmer, Fink, Floyd, Giovannucci, Gunning, Hoblet, Horan, Hornbeck, Hottell, Humphrys, Jenkins, Kistner, Klein, Laux, LeBlanc, Lee, Lehmann, Lipman, Lundquist, McSweeny, Metting, Nims, Poling (for Niamat), Peseckis, Piazza, Powers, Randolph, Regimbal, Sharkey, Sheldon, Teclehaimanot, Wolff,

Excused absences: Fournier, Olson, Pryor, Ragu-Nathan, Thompson-Casado

Unexcused absences: Baines, Baker, Casabianca, Davis, Dismukes, French, Funk, Graham, Stierman, Szirony, Tietjen, Tietz, Wedding,

New Senators 2009-2010 present: Lawrence Anderson, Renee Heberle, Roland Skeel, Deepak Malhotra, Douglas Oliver, Leigh Chiarelott, Bradene Moore, Max Baumgartner, Kay Grothaus.

New Senators absent: Andy Jorgensen, Constance Shriner, Catherine Marco, Udayan Nadkeolyar, Andrew Solocha

A quorum was present.

II. Approval of Minutes: Minutes of 4/14/09 meeting approved as distributed.

III. Executive Committee Report:

Executive Secretary Nick Piazza asked the Senators to introduce themselves before speaking to get the speakers' names recorded accurately in the minutes.

President Jamie Barlowe:

Report of the Executive Committee, April 28, 2009:

I want to begin my last report to you as Faculty Senate President by thanking all of you for the opportunity to serve the Senate and the University. I also want to thank the Executive Committee:

John Barrett, President-Elect; Nick Piazza, Secretary; Harvey Wolff, Representative to the Board of Regents; Barbara Floyd, Past-Chair of the Main Campus Senate; Kris Brickman, Past-President of the Health Science Campus Senate; Larry Elmer and Karen Hoblet, At-Large Representatives of the Health Science Campus; and Mike Dowd and Walt Olson, At-Large Representatives of the Main Campus. As I told the Board of Trustees, these Executive Committee members have devoted countless hours to meetings and discussions of the many, varied matters that a university of our size faces daily, particularly in the current economic climate. They have been vigilant about addressing faculty concerns, and they have been prepared not only to discuss all of the issues, but also to call attention to continuing problems and insufficient information. Let's thank these Executive Committee members for their outstanding leadership and service to the University of Toledo with a round of applause.

In addition, we need to thank the chairs of the Senate committees: Steven Peseckis, Undergraduate Curriculum; Mary Powers, Academic Programs; Steve LeBlanc, Core Curriculum; Mike Dowd, Academic Regulations; Barb Floyd, Faculty Affairs; Kris Brickman, Faculty Elections; Catherine Hornbeck, Student Affairs; John Barrett, Constitution and Rules; and Walt Olson, Committee on Committees. And, of course, we must thank Kathy Grabel, the Secretary of the Faculty Senate. Kathy's hard work, often accomplished behind the scenes with little or no acknowledgement or recognition, is the foundation on which the Senate officers and the Faculty Senate as a whole stand. Thank you, Kathy.

Finally, I want to thank all of the faculty, staff, and administrators who have so generously given their time to report to the Senate and to keep you aware of issues and initiatives.

Briefly, I want to report to you on the work of the Executive Committee since our April 14 meeting and then discuss some of the Senate's accomplishments for this academic year, as well as some of our continuing challenges. The Executive Committee met with the Provosts and Deans on April 16 and yesterday, April 27, with the Provosts. Of primary concern, of course, is the impending release of FY 2009 university budget and its impact on the university community, but discussions have also included concerns about university committees, proposed policies, and other issues.

On Friday, April 24, John Barrett and I, along with Krystal Weaver, the new President of Student Government, met with Drs. Jacobs, Haggett, Gold, and Scarborough to discuss the budget process and the values driving the budget decisions, as well as to see a preliminary version of the FY 2009 budget. As faculty and student representatives, we were, in fact, the first of the university constituencies invited to engage in discussion, to ask questions, and to provide input into the final stages of the budget development process. Two other faculty members have had input into the process, Walt Olson and Susan Pocotte, who are Senate representatives to the Finance and Strategy Committee.

In addition, in the past two weeks, I have been involved in senior leadership meetings about the budget. I have observed an enormous effort to ensure that the budget development process has been mission, values, and vision-driven, as well as shaped by intentions not only to weather this economic storm but to move the university forward as much as possible. In fact, extensive conversations about the university's values and mission preceded specific budget decisions. At the same time, it was necessary to balance the budget, making it cash-flow positive, and to work toward eliminating structural deficits. As a consequence, deeply distressing choices were made, for example, to lay off 100 university employees. I have asked the Provosts to talk about the budget process and decisions after we complete the elections and our other reports.

On April 20, I attended my last meeting as a member of the Board of Trustees Academic and Student Affairs Committee. John Barrett will become a member of this committee at the end of this academic year. At that meeting I reported some of the Faculty Senate's accomplishments during this year and some of our continuing challenges, as I will now report to you.

This has been an historic year for the Faculty Senate, our first as a merged governance body representing the issues and concerns of the Main Campus and the Health Science Campus. Our accomplishments this year as a Senate exceed that of our structural merger, however. In addition to our usual rigorous procedures of reviewing curricular and programmatic revisions and changes, we have helped reestablish and populate university committees, celebrated faculty accomplishments, encouraged participation and leadership, provided speakers and forums for discussions of internal and external issues that impact faculty life, reviewed the establishment or revision of faculty-driven college governance bodies, and increased the avenues of communication between the Senate and university senior leadership and between the Senate and the Board of Trustees, including membership on the Academic and Student Affairs Committee. With members of the administration and Board of Trustees, we have, as well, significantly increased and complicated deliberations about shared governance, situating it in the larger body of scholarship on this topic, as well as in the definitions and practices of shared governance at institutions across the country. We have also produced a declaration of shared governance between senior leadership and the Executive Committee of the Senate that is still under discussion and will come before the Senate next Fall. During finals week, the current Executive Committee will meet with Dr. Jacobs for further discussion on this declaration.

However, we still have much work to do. We must keep all lines of communication open among the university stakeholders and constituencies. Faculty Senate must continually emphasize its basic and unwavering belief that open and active communication among the stakeholders is both a necessary principle of shared governance and a necessary foundation for an institution that endures beyond the immediate visions, concerns, and practices of any or all of us as individuals. We must also expand the avenues of communication to build greater trust, broaden perspectives, provide more opportunities for collaboration, and ensure the transparency necessary to function as effective stewards of the university and external communities and to make this a thriving institution. The Executive Committee has urged the Board of Trustees to increase the level of faculty input and feedback by including more Senate members on Board committees, thus recognizing that faculty are a valuable and expert resource.

The Faculty Senate must also continue its efforts to integrate the two campuses, and we will, I hope, continue to recognize our differences as strengths, not weaknesses or failures of integration. We must continue to be vigilant about all faculty concerns, including the Center for Teaching and Learning on the Main Campus, and ensuring that university-wide committees actually meet and continue to include members of Faculty Senate, as well as examining the impact of any curricular or programmatic initiatives or proposed changes and the impact policies and other new initiatives on faculty life across the two campuses. We must also continue our vigorous debates and discussions in the Senate, allowing for the kind of “creative conflict” that is at the heart of productive academic governance and all effective models of leadership.

Under Old Business, we will vote today on whether or not to continue alternating our Senate meetings on the two campuses.

Thank you. That concludes my last report to you. Again, I thank you for your support and your challenges. Any questions or comments?

Serving as Faculty Senate President means that I sit on more committees and councils than I can count. One of the most enjoyable was the search committee for the new head football coach. Tim Beckman was selected and hired. Tim has a long history of coaching – he says that he was born a coach, and I will let him explain that to you. He played for the University of Findlay and received his B.A. in physical education there in 1988. His Master’s degree in education is from Auburn University, where he served as a grad assistant for the football team-- after which he moved to Western Carolina University and was recruiting coordinator there for the next six years. He also

served as recruiting coordinator and defensive coordinator for Elon and then worked for seven years as defensive coordinator and assistant head coach at that other school down the road, BGSU. He was cornerback coach and mentor under head coach Jim Tressle for two years for the team I personally consider to be the best in the land, the Ohio State Buckeyes. His time there included trips to the Fiesta Bowl and the BCS championship game. In 2007 and 2008 Coach was defensive coordinator for Oklahoma State University. Coach Beckman and his players have won or been nominated for many prestigious awards, and we are fortunate that he has brought his experience, his energy and his passion to the University of Toledo to serve as our 25th head football coach. In addition to his extensive and successful coaching resume, Coach has important systems in place for his players. During the interview process I was particularly impressed with his academic system and his emphasis on the student side of the student athlete description, and I wanted you to hear about his system. Coach Beckman.

Tim Beckman, Head Football Coach: Thank you, Jamie. I will never forget the interview process, off to my left was the Ohio State background, one that I was very excited about working for a man named Jim Tressel and be in Columbus with Coach Tressel. I have been blessed to work with coaches like Urban Meyer and coaches that I believe feel that students are the first and foremost thing that needs to get accomplished in any other athletic endeavor that a young person is involved in. I do feel I was born to be a coach. My father was a high school football coach, when I was born, worked through his high school career, then on to college and to professional when he was with the Cleveland Browns. I am 44 years old, and, yes, I have 44 years of coaching experience. I am very excited about being back home, I am an Ohio native. Being in Oklahoma I got a truck out of it and a pair of cowboy boots. It's an outstanding time for me and my family to be back in Ohio, my wife is from Findlay also. I do want to recognize Stacy Bower. Stacy is our academic coordinator in charge of football, she is directly involved with the lives of the football players on daily basis and she does an outstanding job. She monitors our players, she provides tutors, and she provides the system that I have put in place here in Toledo since I have been here. Please give Stacy a hand.

To me it's an establishment that creates all players to not just be accountable for what they do in the classroom, but also to build relationships with teachers. I think it's so important for our football players to sit in the first two rows, and I asked every one of our players for every class to sit in the first two rows because first and foremost it shows every one of our faculty that the classes they are in that we expect and want them to become great students. And for us to become great students I feel that sitting in the first two rows is important for your attentiveness, for your classmates to realize that you feel that class is important and for the faculty member to be involved and understand that you as a student athlete is very involved in that class. So we have asked everyone one of our players to sit in the first two rows of everyone of their classes. We have also hired what we call encouragers. An encourager is a retired professional, he has either been a faculty member or a principal or a former football coach and checks classes for us. We as coaches can do that but when you are checking out 105 student athletes that gets quite busy. So for a sweat suite or season tickets, they will check the classrooms for us. Because our kids sit in the first two rows, it's not disturbing to a class, and the encouragers walk by and see if our young men are in the first two rows. So we as coaches know immediately if the young men is either late for class, which we call Rocket Time, that means they need to be ten minutes prior to class. If they are not ten minutes prior to, that means they are late, and they will have a Saturday 6:00 a.m. work-out. We feel that these gentlemen who are our encouragers are doing outstanding jobs making our players accountable for being in the classrooms. And finally, we split the groups into colors, we have a blue group of student athletes that we feel need to be monitored on continuing basis. We require eight hours of basic study table which we work into their class schedules. I'm a firm believer that bringing them over at night to do extra study table and work those into their class schedules, so in between classes they are not going back to their dorm and taking a nap, they are coming directly to see Stacy and work with tutors in between classes and provide them with a better opportunity to be successful. The blue group also is no tolerance, that means they are not

allowed to be late or miss anything. They have to be on time for their tutor sessions, for their classes and anything that they do. The next group is white group and they have a little bit of freedom, we give them six hours of study table instead of eight. It's all based on cumulative GPAs. They are monitored but not as stringent as the blue group. And the final group is the gold group which have four monitored study hours worked into their class schedule. This group of young men we are not as stringent with as with the blue and the white group. We have not gotten anything back yet because this is our first semester, but it's been proven that the successful teams like Ohio State and Florida who have played for national championships and also were outstanding as student athletes and with academics, because they do go hand in hand. We feel this plan can be successful because we have seen it and it's proven to be successful. The final thing I would like to stress to you I want you to know what the faculty has done for us. We get direct correspondence from them when we ask. Our players take around sheets and we ask them to return them back from the faculty members and the faculty members have been able to give us direct correspondence as to how our players are doing. That is so important to us that we know how and when so that we can do it in a timely fashion, through emails and hand written notes. We invited over 68 faculty members personally and each one of the players took a personal invitation to the faculty members and we invited them for the spring football game. Just over a half were able to make it that Friday evening. We would love for everybody to be there.

They will continue to get better and we will continue to see the growth of our student athletes in their academic endeavors for years to come. I can't thank you enough for this opportunity. Is there anything that I can answer for you?

Senator Barnes: I like the front row seating, it's working for my students who are players, and please keep emphasizing this to the student athletes.

Coach Beckman: Thank you for the feedback. I met with Isaiah and he is doing much better. Thank you for that.

Senator Barden: This is a comment, not a question. One of your players, Clint Cockran, just won a national \$5,000 scholarship toward his graduate education from Phi Kappa Phi, the Honor Society. I am the scholarship chair on that committee, so I read his essay and I can tell you, he is quite a guy and his prose style is every bit as good as his throwing arm.

Coach Beckman: I knew Clint in high school and he is an outstanding young man and he helped us with recruitment. I was never able to coach Clint. This is an outstanding honor for him. We are working on a newsletter that is going out to alumni and Clint will be included in this newsletter.

Senator Lehmann: What would you say would be a sign of success?

Coach Beckman: I think it's just like a game of football. Our GPA for the football team is 2.6, that was established prior to me coming here. And I think that's a pretty good standard to start with. We got great feedback from the faculty with their class absences and I can see tremendous gains in the short time we have been here and what Stacy has done. I go with numbers and I want our numbers to get better as an APR standard. Our 2.6 needs to get better. We are going to shoot for 3.0 GPA. I want our student athletes' GPA to be the highest.

Senator Heberle: Do they move between the white, blue and gold groups?

Coach Beckman: Yes. It's all based on acum grade point average. We have a competition, and I'm big on competitions and the last competition that we will have is an academic competition, we based it on GPA this semester and it's based on how much they went above their acum. If they went below, we divided them into teams – eight teams that we had to draft already, you will either be better than you were last semester or if you get below you will have to respond to your peers. So they will have peer pressure instead of coach pressure.

If there is anything that the football team or the football staff can do for you, please don't hesitate to let us know. I really want to thank Jamie for allowing me to be the coach of The University of Toledo.

Senator Brickman: We will move on now with the election process and everyone should have the color coded packets of paper. The yellow paper - president-elect, orange - executive secretary, green – OBOR, turquoise – member-at-large MC, purple – member-at-large HSC. Eligibility – only those can vote who will be senators next year, that is continuing senators and new senators. Nominations for president elect, eligibility – only those who have served on the faculty senate at least one year can be eligible for president-elect. For all the other offices, anybody who is a continuing and a new senator is eligible. For the member-at-large office representing their respective campuses, only those senators from those respective campuses can vote for their representatives.

Senator McSweeney: For the president-elect office, do you have to have served on the senate two years?

Senator Brickman: No, you only need to be currently on the faculty senate and you are eligible whether you are continuing next year or not. If you are elected, you have an extension for three years, meaning you are president-elect for a year, a president for a year, and a past president for a year.

Senator Floyd: According to Appendix of the Faculty Senate Constitution, these are the duties of the president-elect: *“The President-Elect of the Senate shall:*

- 1. Assume the duties of the President and preside over the meetings of the Senate in the absence of the President;*
- 2. Assume the office and duties of the President in the event of the President's resignation or inability to serve for the duration of the term;*
- 3. Assist the President of the Senate in matters pertaining to the Senate;*
- 4. Represent the Senate at meetings where the President is unavailable; and*
- 5. Represent the Senate at meetings of the University of Toledo Board of Trustees.”*

President Barlowe: Before we take nominations, John Barrett, the new president, wants to address the Senate.

Senator John Barrett: As president-elect on behalf of myself, the Faculty Senate Executive Committee and the entire Faculty Senate I sincerely want to thank Jamie Barlowe for her incredibly hard work. I don't think anybody knows how hard she has been working. Not only has Jamie brought a ton of energy and hard work to her task, she brings a wonderful style and approach that is scholarly, compassionate and eloquent, and I assure you, you all are going to miss that next year when you will have to deal with my more mundane and prosaic approach. With that in mind, I would like to present Jamie with the following plaque of appreciation, which says:

“With thanks and appreciation to Dr. Jamie R. Barlowe for her service and leadership as the first President of the merged Faculty Senate of The University of Toledo, 2008-2009.”

The second thing I want to say is to comment on the Faculty Senate meetings for next year and about being a senator. During the first year as a merged senate, I think some things worked very well. My personal favorite is the consent agenda on the academic programs and the undergraduate curriculum programs. But some things may not have worked so well. I want to encourage all of you as senators, if you have suggestions for improvement about the way the meetings worked, about the way you may convey the information to your constituents or whatever else it may be, to contact me this summer or fall or whenever an idea comes to you. The

one change I am currently considering implementing is that after the executive committee report, I plan to open up the floor for comments for a period of time so that we can hear what's on your mind, what is concerning the campus and our constituency before we get to reports from different groups. I think too often we leave it to the end when we are out of gas and out of time.

The third issue is where I see my energies going as the faculty senate president. The first of two priorities is that I want to build on what Jamie and the executive committee have done in terms of shared governance. We as a faculty have very little true power vested in us. We have the ability to stop things from happening, to immobilize or obstruct, but that is rarely what is best for the institution and when we go down that road, it ultimately hurts the school and how we are received in the community. We must be ready to use whatever power is necessary, we cannot shy away from it but it is not something we should rush to embrace. We instead have far more influence when we have a seat at the table and can persuade through our intelligence, our expertise, our knowledge and understanding of our constituencies. Therefore, I intend to continue to work vigorously to get us beyond the one spot we now have on a board committee. Several board members indicated that this worked well and it's time to revisit the issue of more faculty on more committees of the Board. I want faculty to be on every university committee, I want to meet with the president and the provosts regularly. Not me personally, but I want faculty doing that because we have best ability to make this university great when we have meaningful input in the decision making stage. We made a very good first start, there were mistakes and errors made this year, but I think we have something good to build on and we are headed in the right direction.

My final point about where I want to put my energy to is to try and bring our cultures together. I look forward to the day when we don't think of ourselves as the health science campus faculty and the main campus faculty but just faculty of The University of Toledo. That is really important to me and I think it's important to all of us. To be honest, I am not entirely sure how to get there, that is another place where I need your help and input. In my experience, I came into the executive committee not knowing the representatives from the Health Science Campus, and I was a little bit nervous. I was nervous about Karen, Karen is now one of my closest friends at the university. I trust all the members of the Health Science Campus faculty Senate Executive Committee as people who will have my back when I need it and who are hard working, diligent people looking out for the best interest of the university. We absolutely have to reach the point where we all feel that way about each other. A part of that is working with people and getting to know them, so we need to find reasons to do that. So that's where I hope to go. That being said, I don't think we are there yet, and although this may be inappropriate, I am going to say it anyways. I personally would sincerely like to see our next president-elect to be from the Health Science Campus. We have had two from the Main Campus and I think it's important to set a tone that this is everyone's faculty senate, we are here for everyone. Vote your conscience but think seriously about that. Also think seriously about my prior point and elect people to the executive committee that will ask the tough questions, that will be rigorous, but that are able to sit down at a table and work with people, because that's what this is about - working together. In closing, I would like to say you will find I am a little bit of a bull in the China shop of life. I tend to be a little too blunt. I say things that are impolitic, but what you can count on me for is I will always be honest, transparent and straightforward with you. I will always work for the interest of all of you, rather than protecting a particular group's interests. I am here for all of you and I will work to the best of my ability not to mess up too often.

Senator Brickman: We will now take nominations for president-elect. The nominees for this position will give a very short presentation, providing that person will accept the nomination. The floor is now open for nominations for president-elect.

Senator John McSweeney was nominated and he accepted. No other nominations were made.

There is a motion on the floor to close the nominations and it was seconded.

Senator McSweeney: I didn't expect to be the only nominee. After certain interchanges with Nick Piazza he convinced me to do this. I wanted to note briefly a couple of qualifications and talk about what I think is important. One of my qualifications is that I am familiar with the cultures of both campuses. I have been a full time faculty member at MCO, now the UT Health Science Campus since 1981 starting as an assistant professor then being promoted to a full professor and being granted tenure. However, since the early 1980's I have also been an adjunct member of the faculty on the Main Campus through the Department of Psychology and in fact took a leave of absence in the late 1980's for six months to do teaching in the Department of Psychology full time. I have also served on several graduate theses and dissertations committees and now I am a student. Just like Rodney Dangerfield, I went back to school and I am a student in the College of Law, and John Barrett is my advisor. I didn't ask for his advice whether I should run for this office; I was concerned what advice he would give me. I think I have a proven history of dedication to faculty involvement and the governance of the institution of The University of Toledo. I have served as a senator or an officer of the MCO and UT senates for about eleven years; this included serving as president of the MCO Faculty Senate from 1999-2001. I also served on the bi-campus committee in 2006 and was charged with developing the initial proposals of merging the faculty senates. Some of you who were on the Faculty Senate Executive Committee may remember the presentation that Barb Floyd and I did. In terms of what I think is important it probably would echo a lot of points that John has made. First of all, I certainly believe in the process of shared governance, I will advocate strongly the interests of the faculty as well as our students. I also believe in the concept of open, honest and respectful communication both within the senate and between the senate and our administration. Finally, I certainly believe in cooperation as preferred and best strategy for achieving the goals of the senate in the senate and again with the administration. I think that cooperation if it is at all possible, has many advantages including a seat at the table. It's more likely to lead to a more positive outcome for all of us and I do believe that while other, more adversarial approaches can't be set aside entirely, they do cause problems in the long term. I will also say that while I don't agree that all of the administration's interests are the same as those of the faculty, I think for the most part they are and we should look for those commonalities rather than the differences between us. Clearly communication with the administration is a big part of the issue and I do believe that is something we should continue to work on. I believe it has improved and I hope it continues to improve.

Senator Piazza: Since we have just one candidate I make a motion that we vote by acclamation and accept Dr. McSweeney' candidacy and forgo the ballot.

It was seconded.

Senator Brickman: Okay, we can do that. Any other discussion? If not, we heard John's nomination speech as well as his acceptance speech. Congratulations, John. Next position is the Executive Secretary. Barb will read the duties of this position.

Senator Floyd:

"The Executive Secretary of the Senate shall:

- 1. Be responsible for correspondence of the Senate;*
- 2. Supervise the recording and distribution of the minutes of the regular Senate as well as special meetings of the Senate and the Executive Committee;*
- 3. Ensure that Senators and all other faculty receive notification of the meeting and agenda in advance of the meeting;*
- 4. Maintain an updated list of the Senators and alternates; and*
- 5. Act as a custodian of the minutes and other Senate materials."*

Senator Brickman: The floor is now open for nominations.

Nominees: Karen Hoblet – accepted nomination
Nick Piazza – accepted nomination

Senator Brickman: Nominations are closed. Vote for your choice on the orange ballot.

President Barlowe: While the votes are being counted, Steve Peseckis, Chair of the Undergraduate Committee will give his report.

Senator Peseckis: On Friday the list of courses recommended from the Curriculum Committee now on the consent agenda, was sent to you and I ask that they be approved. Motion was made and seconded. Those in favor please say “aye.” Opposed? None. *Passed unanimously.*

Course Modification and New Course Proposals approved by the Faculty Senate on April 28, 2009

New Courses

College of Arts and Sciences (ARS)

WGST 2880 Contemporary U.S. Queer Culture 3

College of Engineering (ENG)

EECS 4010 Senior Design Project I 1

EECS 4020 Senior Design Project II 3

EECS 4600 Solid State Devices 4

College of Medicine (not in tracking system, see attachments)

EMS 1200 First Responder 3

EMS 1210 EMT – Basic 7

EMS 1310 Paramedic I 8

EMS 1320 Paramedic II 8

EMS 1330 Paramedic III 7

Course Modifications

College of Arts and Sciences (ARS)

PSC 3520 Constitutional Law II 3

Change title to “Constitutional Law and Politics”

Change requisites from “PSC 1200 OR 1400 AND PSC 3510” to “6 hours in PSC or 9 hours in social sciences, or permission of instructor”.

Update catalog description to “Examines the role of the Supreme Court in the US system of civil liberties, the relationship between judicial decisions and state actions affecting rights such as free speech, religion, and privacy, and the underlying theories of civil liberty in a democratic society.”

PSC 3730 American Foreign Policy 3

Change prerequisite from “PSC 1200 OR 1400 AND 2700” to “PSC 1200 OR 1300 OR 1400 OR 1710 OR 2700”.

PSC 4530 Civil Rights 3

Change requisites from “PSC 1200 OR 1400” to “6 hours in PSC or 9 hours in social sciences, or permission of instructor”.

Update catalog description to “A study of judicial policy-making and administrative implementation involving issues related to race, gender and sexual orientation.”

PSC 4550 Issues in Contemporary Law 3

Change title to “Contemporary Issues in Law and Politics”

Change prerequisites from “PSC 3510 OR 3520” to “PSC 3500 OR 3510 OR 3520”

Update catalog description to “Examines current controversies in US law and politics drawing on recent research in political theory, constitutional history, and legal doctrine. Includes issues such as freedom of speech, presidential war powers, and religious freedom.”

PSC 4650 International Political Economy 3

Change requisites from “PSC 2700 OR CONSENT OF INSTRUCTOR” to “6 hours in PSC or 9 hours in social sciences, or permission of instructor”.

PSC 4710 Theories of International Politics 3

Change requisites from “PSC 2700” to “6 hours in PSC or 9 hours in social sciences, or permission of instructor”.

College of Engineering (ENG)

EECS 1010 EECS First Year Design 3

Change title to “Electrical Engineering and Computer Science First Year Design”

Reason: To spell out the acronym EECS in the course title for clarity.

EECS 3500 Automata and Language 3

Change title to “Formal Languages and Automata”

Reason: Modify course title for clarity

EECS 4200 Feedback Control Systems

Note that course is cross-listed with EECS 5200

Change prerequisite from “EECS 3200” to “EECS 3200 or 3220”

Update catalog description to “Feedback methods for the control of dynamic systems.

Topics include characteristics and performance of feedback systems, state variable analysis, stability, root locus and frequency response methods and computer simulation. “

Reason: Modify course topics and change course prerequisite.

College of Nursing (NUR)

NURS 3010 Nursing Agency 1: Concepts 3

Change from “Prerequisite: Admission to Nursing Major; Co-requisite NURS 3110” to Prerequisite “Admission to Major”

Reason: Revision of curriculum to four semesters

NURS 3110 Nursing Agency 2: Assessment 3

Change Prerequisite from “Admission to Major and NURS 3010 (prerequisite or co-requisite)” to “Co-requisite: NURS 3010, 3130, 3170, 3180”

Reason: Revision of curriculum to four semesters

NURS 3120 Adult Health Nursing I 7

Change from “Prerequisite: NURS 3010, 3110; Co-requisite: NURS 3170, 3180, 3210” to “Prerequisite: NURS 3010, 3110, 3130, 3170, 3180.”

Reason: Revision of curriculum to four semesters

NURS 3130 Gerontology Nursing 3

Change from “Prerequisite: NURS 3120, 3170, 3180, 3210; Co-requisite: NURS 3140 and 3110 (prerequisite or co-requisite)” to “Co-requisite: 3010, 3110, 3170, 3180”

Reason: Revision of curriculum to four semesters

NURS 3170 Concepts of Pathophysiology 3

Change from “Prerequisite: NURS 3010, 3110; Co-requisite: NURS 3120, 3180, 3210” to “Co-requisite: NURS 3010, 3110, 3130, 3180”

Reason: Revision of curriculum to four semesters

NURS 3180 Concepts of Nursing Pharmacology 3

Change from “Prerequisite: NURS 3010, 3110; Co-requisite: NURS 3120, 3170, 3210” to “Co-requisite: NURS 3010, 3110, 3130, 3170”

Reason: Revision of curriculum to four semesters

NURS 3210 Nursing Agency III: Interventions 3

Change from “Prerequisite: NURS 3010, 3110; Co-requisite: NURS 3120, 3170, 3180” to “Prerequisite: NURS 3010, 3110, 3130, 3170, 3180”

Reason: Revision of curriculum to four semesters

NURS 3620 Women’s Health Nursing 6

Change credit hours from “6” to “5”

Change from “Prerequisite: NURS 3120, 3170, 3180, 3210; Co-requisite: NURS 3210, 3640, 4950” to “Prerequisite: NURS 3120, 3210, 3630”

Reason: Reduction in clinical hours from 90 to 60. Will be two credits for clinical (1:2) instead of three credits.

NURS 3630 Mental Health Nursing 6

Change credit hours from “6” to “5”

Change from “Prerequisite: NURS 3120, 3170, 3180, 3210; Co-requisite: NURS 3210, 3130, 4910” to “Prerequisite: NURS 3110, 3110, 3130, 3170, 3180”

Reason: Reduction in clinical hours from 90 to 60. Will be two credits for clinical (1:2) instead of three credits.

NURS 3640 Parent-Child Nursing 6

Change credit hours from “6” to “5”

Reason: Reduction in clinical hours from 90 to 60. Will be two credits for clinical (1:2) instead of three credits.

NURS 4010 Community Health Nursing 6

Change credit hours from “6” to “5”

Reason: Reduction in clinical hours from 90 to 60. Will be two credits for clinical (1:2) instead of three credits.

NURS 4020 Leadership and Management in Nursing 3
Change from “Prerequisite: NURS 3130, 3620, 3630, 3640, 4010, 4950; Co-requisite: NURS 4030, 4250” to “Prerequisite: NURS 3620, 3640, 4010”
Reason: Revision of curriculum to four semesters

NURS 4030 Adult Health Nursing II 7
Change from “Prerequisite: NURS 3130, 3620, 3630, 3640, 4010, 4950; Co- requisite: NURS 4020, 4250” to “Prerequisite: NURS 3620, 3640, 4010”
Reason: Revision of curriculum to four semesters

NURS 4250 Professional Nursing Competency 1
Change from “Prerequisite: NURS 3620, 3630, 3640, 4010” to “Prerequisite: NURS 3620, 3640, 4010”
Reason: Revision of curriculum to four semesters

NURS 4950 Nursing Research 1-3
Change from “Prerequisite: NURS 3120, 3170, 3180, 3210” to “Prerequisite: NURS 3620, 3640, 4010”
Reason: Revision of curriculum to four semesters

College of Health Sciences and Human Services (HSHS)

SOCW 3090 Social Work Perspectives on Culture and Oppression 3
Change prerequisite from “SOCW 2010 or Permission of Instructor” to “None”

President Barlowe: Tom Barden on behalf of Mary Powers will present the report from the Academic Programs Committee.

Senator Barden: Dr. Powers, the chair of the Academic Programs Committee, is in class until after 5:00 o'clock today, so as a member of this committee, I will present the report on Mary's behalf. The consent agenda from the program committee was sent to you previously, and I move that they be accepted. Motion was made and seconded. Those in favor please say “aye.” Opposed? None. *Passed unanimously.*

Academic Programs Committee Report - April 28, 2009 Approved 4/28/09

All new programs and program modifications are posted at:
<http://curriculumtracking.utoledo.edu/>

Item 1 – MED – EMS Training Certificate (New Program)

Emergency Medical Services (EMS), an accredited EMS training program, offers single courses that prepare a student to take the certification exam to become an Emergency Medical Technician and a sequence of courses that prepare a student to take a certification exam to become a Paramedic. These courses are taught alone or as an elective option for degree programs. These courses are not required to be taught as part of any University of Toledo degree program. EMS offers neither a minor nor a major.

President Barlowe: Approval of the minutes of April 14th, motion was made and seconded. All those in favor, please say “aye.” Opposed? None. *Passed unanimously.*

Senator Brickman: For the office of Executive Secretary, Nick Piazza has been elected. Congratulations, Nick.

Next is the office of Board of Regents, a rep to OBOR and Barb will read the description.

Senator Floyd: That office is now called the Ohio Faculty Council and the responsibilities of the rep are:

“The Representative to the Faculty Advisory Committee to the Ohio Board of Regents

- 1. Represents the Faculty Senate and Faculty at meetings of the Faculty Advisory Committee to the Ohio Board of Regents; and*
- 2. Reports at Senate meetings on any activities of the Faculty Advisory Committee to the Ohio Board of Regents or the Chancellor of the Board of Regents, which may be of relevance to the Faculty Senate or the University Faculty.”*

Senator Brickman: The floor is now open for nominations.

Nominees: Bill Gunning. Dr. Gunning had to leave and is not willing to accept the nomination.

Harvey Wolff – willing to accept the nomination

If there are no other nominations, the nominations are now closed. Since Harvey is the only nominee, is everyone willing to forgo the voting process? Motion was made and seconded. Harvey will continue as the rep to OBOR.

We will now ask for nominees for representatives of the Main Campus and we are voting for two representatives. Only faculty senate representing the Main Campus can vote. Use turquoise ballots.

Senator Peseckis: Need clarification if you are on the Main Campus but reporting to the Provost on the Health Science Campus where do you belong?

Senator Barrett: Whatever provost your college reports to, that campus is the one you belong to. So for this purpose, Pharmacy is on the Health Science Campus.

Senator Floyd: There are no instructions in the Constitution as to what the responsibilities are for the member-at-large.

Senator Brickman: They serve on the Faculty Senate Executive Committee representing their respective campuses.

Nominees: Mike Dowd nominated and willing to accept the nomination.
Andy Jorgensen nominated and willing to accept the nomination.
Ruth Hottell nominated and declined the nomination.
Sharon Barnes nominated and declined the nomination.
Barbara Coventry nominated and accepted the nomination.

Nominations are now closed. Vote for two representatives.

President Barlowe: Dr. Gold will give a short presentation while the ballots are being counted.

Provost Gold: Thank you Dr. Barlowe. I would like to take a minute and thank and congratulate Jamie for an absolutely wonderful year and how much I personally appreciated the opportunity to work with her and the Faculty Senate Executive Committee. Congratulation to John and all the officers yet to be elected, the very best in the upcoming academic year. I speak for Dr. Haggett too that we look very much to the next year as well. I was asked and greatly offered to speak about the hospital budget and try to clear up some confusion that may have grown from either the previous presentation by the Finance Committee of the Board of Trustees or other

communications. Typically, when we present financials for the hospital, we typically will include unrealized gains and losses in the financial statement. That is unfortunately a lot to do with cash on hand, but it doesn't have much to do with the operation of the hospital. So let me be as clear as I possibly can, I brought the budget with me. Anybody that wants to see it after the meeting I will be more than happy to share it as well as the draft for next year. The hospital is solidly cash flow positive. We are probably not going to meet the budget target of this year of 3%. We will probably come closer to 1.25% to 1.5% and that's due to accommodation changing of payer mix management and care. But we are almost a 100% guaranteed that we will be cash flow positive. That's not to say that the hospital overall is in that great shape. We have lost around \$20 million in unrealized funds, but if you were to put up the unrealized losses of the rest of the university that number would dwarf the margins of the academic budgets as well. From occupancy perspective, from a case mix index perspective, from the inpatient/outpatient surgery perspective, the hospital is performing well. It's really quite remarkable given the fact that there have been no less than 12 major hospital bankruptcies in the State of Ohio since January 1st of this year. I assure you that Mr. Chastang and I, Dr. Scarborough we study the budget every day, twice a day, we look at the staffing needs and are trying to be as responsible as we possible can. We are budgeted for next year at 3% margin that is a fairly typical goal for an academic medical center. It allows us to invest 1.5% in the academic mission and 1.5% in to maintenance of the facilities. Are there any questions, or comments?

Senator Dowd: I just would like to say that Provost Gold has offered to talk specifically about the finances of the hospital There have been a number of the faculty on the Main Campus who have raised issues about the hospital and ideas that there is gloom and doom and that the hospital has lost \$35 million last quarter, and this is not true. Provost Gold offered to discuss this and I appreciate this very much.

Provost Gold: I live these numbers every day of my life so I am willing to talk about it and thank you for the opportunity.

Senator Brickman: Representatives of the Main Campus are Mike Dowd and Barbara Coventry. Purple ballots for the Health Science Campus and only people on the Health Science Campus can vote and you will be voting for two. Nominations are open.

Nominees: Paul Lehmann nominated Senator Brickman who declined nomination
Max Baumgartner nominated and accepted nomination.
Karen Hoblet nominated and accepted nomination.
Roland Skeel, not present but willing to accept nomination.
John Laux nominated but declined nomination.
Pat Metting nominated but declined nomination.
Larry Elmer nominated but declined nomination.
David Giovannucci nominated but declined nomination.
Morris Jenkins nominated and accepted nomination.

Nominations are closed. Use the purple ballot and vote for two representatives. Only those from the Health Science Campus are eligible to vote.

President Barlowe: While the votes are being counted, Dr. Haggett will do her presentation.

Provost Haggett: Thank you for the opportunity to speak to you this afternoon. I will talk a little about the budget, but in case we run out of time, much of what I would like to say was covered by President at the President's Town Hall meeting today at 11:00 o'clock and it was broadcast live. If any of you had not had a chance to see it, it has been posted to the website and I would encourage you to watch it because the budget is what was talked about today. Last year at this time we were talking about re-engineering the academic experience, but today we are in a much

better place. But today has been a very hard day, we talked about the budget, budget consequences and if you weren't part of that you have probably already heard that people are getting laid off today. About 100 people will be laid off on our campuses. People whom we know and respect and hate to see leave. How did we get to this hard day? We got to this point through a variety of things including the economic crisis that is international. Who knew a year ago that we would be in this type of a crisis? It was unrealistic for us to think that we would be spared. While the State budget has not been finalized and while there are increases in the State budget for higher education which is truly miraculous and shows dedication to higher education in the State, it is still not enough for our budget to be balanced. So what the senior leadership team did, the President, the two Provosts, Dr. Scarborough, Mr. Logie, we spent about 20 hours going through the budget line by line, unit by unit and worked with the material that had been given to us through the budget scenario plans. Last year when we did these scenarios of 5% and 10% that was an exercise and we learned a lot from it and we moved some money around, but this year it really was more than an exercise, it was quite real. And as units put forward how they could trim their budgets on the expense side, we used that to balance this year's budget. We very carefully made decisions based on the values and strategic plan of the University. A point that Provost Gold and I want to emphasize that these were value driven decisions about the budget. The budget did not drive the decisions about our values. We will be glad to answer more questions from you.

Senator Brickman: We have a tie, Karen Hoblet is already on the Executive Committee, and we have a tie between Dr. Skeel and Max Baumgartner, so we will do a run off. Pink slips, one vote, Health Science Campus people only. Vote either for Dr. Skeel or Dr. Baumgartner.

Dr. Skeel is the winner. Karen Hoblet and Dr. Skeel will be the at large-members from the Health Science Campus.

The elections are now closed.

Senator Floyd: The winners of today's election are: John McSweeney, Nick Piazza, Harvey Wolff, Mike Dowd, Barb Coventry, Karen Hoblet and Roland Skeel.

Provost Haggett: I wanted to tell you more about how we approached the budget. We began looking at the scenarios that units put forward in terms of their 7% and 15% budget reductions. We used that information trying to reach an expense reduction in each of the units that was reasonable. Reasonable as defined by a significant contribution to this budget correction that didn't hurt our core mission. After we looked at the expense side then we looked at how to identify structural deficits. Structural deficit basically means it's a big whole in your budget, spending more than it's in the budget. We identified huge structural deficits in the institution. We have positions that have not been fully funded for one reason or another. We fixed all of them, about \$1.4 million on the Main Campus. We looked at other types of structural deficits and we fixed those. We then looked at carry forward requests for next year from the units and identified what we could do about carry forwards, and still have the institution cash flow positive. We looked at all the new requests from the units. As an example of how we did this in a value driven way, not knowing at that point in time how much we would have to spend or how much these things would cost, we prioritized against our strategic plan and our values. We then identified what we could and couldn't do. But that was secondary. We also reviewed all the assumption on the income side. We can't have a tuition increase for undergraduate students as mandated by the state, but we had proposals to increase graduate tuition, professional school tuition, we accepted those, we looked at some additional fees. We looked at other revenue assumptions that people brought to the table. Remember in the 7% and 15% reduction scenarios, the units could make that up by 3.5% of reduction and 3.5% in increased income. Some of that income was very solid and will produce income this fiscal year. Other suggestions for income were equally good ideas but would take some time to develop so we really wouldn't see income from the idea for a year or

later, so there wouldn't be any revenue accrued until sometime later. Finally, we looked at all capital budget requests, anything that was in the unit carry forward requests that could be identified as a capital budget request. Those also were prioritized by looking at values and strategic plan and putting dollars against them. All that was about 20 hrs. of work.

Provost Gold: Let me share with you some of the results of that work. We looked at the revenue side including State dollars, tuition dollars, graduate and professional schools, and other sources of sustainable revenue for the next fiscal year, we estimated approximately \$13 million favorable. If you look at the administrative and auxiliary units that they were able to reduce their expenses by approximately \$8 – 9 million. If you look at the academic units, both Main Campus and the Health Science Campus, we increased the academic budgets by approximately \$11 million. We were able to fully fund calculated depreciation, both the hospital, the Health Science Campus and the Main Campus, we are budgeted to meet all of the contractual, collective bargaining agreements across both campuses, hospital and academic, and very importantly, the budget is balanced. You may know two years ago the academic side of the budget structure had a minus 3% operating budget. Last year the Board agreed to a minus 1.5% operating budget, and this year the Board requested of us to have a balanced budget, which we did bring forth. All this added up to elimination of approximately 300 positions, 38 of which are filled. The ramifications of that have unfortunately been carried out for the most part. It has allowed us to deal with a tremendous amount of structural deficit in the budget, probably about \$18 million. It allowed us to create accounts for all of the carry forwards from all of the colleges and all of the departments to so call journalize them but at the same time allow them to spend approximately the 20% level this fiscal year. There is a process for budget amendments, if individual college or departments will need to exceed that 20%. We have repaired countless number of structural deficits where a faculty member or a staff member is only partially in the budget. There is chronic spending on pencils or paper or whatever, just because it was never funded in the budget, so as many of those things as possible were fixed. Simultaneously we dealt with the external economic forces, the impact of the state budgets, the previously not fully dealt with structural deficits, the problem that we had with carry forwards. Interestingly, the University never really added the carry forward accounts into the budget process. Now all of that is a part of the budget. We had a long list of about 15 things that we wanted to do if we had reserve funds, actually only two that got funded, one was a reasonable contribution into the college of solar and advanced renewable energy. The other thing that was funded was we gave back 7% of graduate school's stipends that were removed as part of the overall expense reduction, with the understanding that those 7% positions would not be distributed as previously. Dr. Haggett and I were going to look at the strategic mission and vision and try to reassign those positions as strategically as possible.

Provost Haggett: Where are we with the budget as the budget has been proposed. What we are talking about today is what we developed through a process of input from the Faculty Senate chair and chair-elect, from Student Government last Friday, from the Finance Strategy Committee and the Board. From that input we have taken what would have been the responsibility groups proposed budget and take it to the place where now it's the President's Proposed budget. It still needs to go to the Board of Trustees. It will be presented to the Finance Committee of the Board sometime of the week of May 15, then by the full Board of Trustees at their meeting on May 18.

Senator Barrett: thought there was a third item that fit in with the things that were funded, and maybe you have already described it as funded, but we are still proceeding with the strategic hiring plan, correct?

Provost Haggett: I think what the President is talking about is the strategic hiring plan positions that we had given in this past fiscal year. The strategic hiring plan is on the list of things we would like to fund currently but at this point in time there is no funding in the budget for another set of faculty hires.

Provost Gold: We did, however, fund the start-up packages for those who would be coming this fiscal year.

Senator Lehmann: How does the graduate school fees being raised help the institution? Doesn't the institution just have to pay out more for teaching assistance and pay more for students' stipends? Are there enough graduate students to make it worthwhile raising their fees?

Provost Gold: There are significant number of graduate students whose tuition and fees are waived. But there are also a significant number of graduate students whose tuition fees are not waived. I'm talking about beyond the professional school, such as business and quite a few others. We raised the tuition in the medical school and in law school, the MBA program, to what we believe to be a reasonable level. We also have raised fees for some upper division programs which did not exist before. Dean Early in the College of Pharmacy has been demonstrating strong leadership and we did some of that in the upper division nursing programs, some of that in the upper division of the respiratory therapy program, some in Engineering and Business. Units to which we added credit based fee structure, we also added or created a set-aside 20% of those dollars we used for need-based financial aid.

President Barlowe: Although we've talked about this in the past will you say a little more about the state's share of instructions, the state budget in relationship to that and also any problems that you encountered trying to do a budget without having the state's budget pass.

Provost Haggett: It's a challenge when the state budget is still in the process of being approved by the state legislature. The President has said several times we think that we have reached a place where we have a balanced budget but it's based on a set of assumptions that undergraduate enrollment will go up by about 200, that the state's share of instructions distribution will look a particular way, and we will have "X" number of dollar that we will get. Even the allocation model for state's share of instructions I don't believe has been finalized through the legislature yet, so that could change. I believe about \$18 million of the State budget as related to higher education is based on recovery/stimulus money. This assumes that the legislature will buy into this idea of using recovery money, one time money, to build the budget for next year for the State. All of these are uncertainties. We built the budget around a set of assumptions and there will need to be modifications if those assumptions turned out to be very incorrect.

Provost Gold: These were value driven conservative assumptions. One could philosophically debate the wisdom of building any operating budgets around one time state money. But the theory is by reinvesting in the educational process, by providing access to students who are much of the process of solution of the economic challenges, the State of Ohio more than we are a part of the problem. Certainly, the governor and the legislature have reached that conclusion. Hopefully they will vote accordingly. We have received a considerable amount of written communication as to what the budget is going to look like.

Senator Barden: My question is similar; it's about the State Share of Instruction (SSI). We have heard a lot about the possibility of receiving SSI for our retention success, so that if we retain more students we get a larger percentage of state's share of instruction. Has that concept survived so far along this budget process in Columbus?

Provost Haggett: What has survived in the proposed distribution is a component based on retention. I can't tell you exactly how much. That would be based upon course completion and six year graduation rate. So not necessarily first to second year retention rate but tied to both of those things, course completion and a six-year graduation rate.

Senator Wolff: My question is regarding the tech corridor, were there additional funds allocated to that?

Provost Haggett: I believe that budget has been rebuilt. It has pooled together units with the vice president for research development being a part of that group. Frank Calzonetti used to be part of my budget, and his budget and activities are now a part of the STIE. They also had a budget reduction, but like the colleges that had budget reductions, there may be funds being transferred back into the budget to fix structural deficits, capital and other things like that. I don't know how it added up at the end. I couldn't tell you for any of the colleges either. We still need to work through those numbers.

Senator Heberle: In the proposed budget does it say anything about the potential for hiring temporary faculty?

Provost Haggett: Yes, it will. We have identified money in the budget for part time and visitors however, it is not as much as we have spent in the past. Now that we know what that number is, we will be able to move forward on that.

Senator Heberle: Is there any timeline?

Provost Haggett: I won't be able to do that immediately with Brenda Grant being on vacation this week.

Provost Gold: On the Health Science Campus Bryan Pyles has committed to meet with the deans in the Health Science colleges in the early part of next week. The way the budget was constructed, all of those structural deficits, carry forwards, etc., were put into a pool called Provost Main Campus, Provost Health Science Campus. That's just a place holder until it's divided into the respective colleges. We are trying very hard to not keep those funds in centralized accounts and to put them in college accounts, so that deans, business managers and chairs know what the college has access to for that year and can be spent it wisely.

Provost Haggett: One other thing that we fixed in this budget is that we did separate out budgets for part time and visitor faculty the colleges that used to be in the old UT HSHS and Pharmacy. That part-time visitor money was still coming through my budget. Now we allocated money to the Health Science Campus for visitors. Right now it's sitting in an account that says Health Science Campus provost account till we distribute it out. But that way you will be able to work directly with your provost instead of having it come through my office for those resources.

Senator Anderson: How about those structural resources that were built up over a number of years, are you cleaning them up all in one year or are you just zeroing them so that they don't grow anymore?

Provost Gold: The good news and the bad news is that we cleaned them up in one year. We decided what we were going to fund and what we could not fund. That is not to say that through the process of budget amendment we could not revisit those decisions this year or in future years. We have either reduced them or more commonly eliminated structural deficits.

Provost Haggett: One thing that we for sure cleaned up totally was, if there is a human being in a line that was not wholly funded, we fixed all of those. When this budget goes into effect the salary and fringes will match what's in the budget.

Senator Dowd: Two questions, one to follow up on Renee's question regarding the funding of visitors and part-timers, you responded that it's less than last year's. Can you give us a ball park of the proportion. Is it 50%, 70% of last year?

Provost Haggett: The answer is I don't know the numbers. What I do know is what we put in the budget. The structural deficit was about \$4 million and all we could put in was about \$2.5 million.

Senator Dowd: My other question is the notion of workload agreements, these were tied to the acceptance of the budget, can you give us a timeline when the discussions of workload agreements will be either pushed forward or finalized?

Provost Haggett: This is all linked together and workload agreements have come forward from some but not all of the colleges. I thank the colleges that have put them forward and we are having active conversations with the colleges that have put forth their workloads and we have to get them finalized as soon as possible.

Senator Dowd: Speaking as a department chair, what happens during summer months when the faculty are off contracts and if workload agreements have to be revised?

Provost Haggett: It is our intention is to have that settled promptly before faculty leave.

Senator McSweeney: You said you are cutting out some part-time positions in the budget, does that mean that we are shedding some of those part time positions that currently exist?

Provost Haggett: Let me clarify that this is for part time teaching. This is course by course teaching so we will probably not have as many part-time faculty as we had in the past.

Senator Peseckis: If we had changes in part-time faculty availability will that impact all the people on sabbaticals?

Provost Haggett: Sabbaticals are supposed to be able to be done regardless of part-time faculty availability, but no I haven't thought about it, what it may affect is how colleges and department distribute work load.

Provost Gold: I want to make a comment on this point, if you look at what's going on in higher education in United States this last year, you are probably aware of the fact that there are universities that have not granted faculty improvement leaves or have stopped promotions or universities have stopped granting tenure. We have done none of those things. We are careful about all of these things. That is a part of the academic fabric of a great university. We are not going to stop doing this.

Senator Hottell: As a department chair, we are already bear to the bones with our staffing, that means that we might have to cancel classes. They might be full but if I don't have the faculty to teach them,

Provost Haggett: We will work with the colleges and departments to identify how to meet the needs of our students. The solutions will be different in different departments and colleges.

Senator Lehmann: Did you budget income coming to the University from the Foundation, and if so, what percent are you looking at in terms of the return coming to the university?

Provost Gold: The overwhelming majority of the funds coming from the Foundation are categorized and specifically designated to scholarships, endowed professorships, research programs, or capital projects. The amount of unrestricted dollars coming to the university from both of our Foundations is relatively small. The Foundation has reduced from 4.9% to about 4.5% rate payment for next year. And, yes, we have taken those into account. They are far more significant for the impact on scholarship programs. We have quite a few scholarships at the

university that according to Mr. Snyder are “under water.” It’s an euphemistic term. Some of them are previously allocated to existing students. We are working through ways and trying to award those.

President Barlowe: At the last Senate meeting I talked about savings on the administrative side. Would you speak about the significant savings on that side?

Provost Haggett: I think what you are referring to is the expense reduction on the administrative side. Again, this year like last year our colleagues in the administrative units have had significant reductions in their budget, a significant expense reduction of almost \$10 million. Those funds then become available to be redistributed across the University. So while there were initial expense reductions, even there we had to fix some structural deficits. Nonetheless, it’s still a significant amount of money coming from the back of the house functions to the academic mission of the institution. Thank you for this opportunity.

President Barlowe: Thank you, Provosts Haggett and Gold. We have one item under old business, that is to vote on whether or not to continue alternating our meetings between the two campuses. May I have a motion one way or the other?

Senator McSweeney: I make a motion that we continue meeting alternating between the two campuses.

Senator Brickman: Second it.

President Barlowe: Any discussions? All those in favor, please say “aye.” Opposed? None. *Motion passed unanimously.*

President Barlowe: New senators will you please stand up and introduce yourselves. I know some had to leave for classes.

Max Baumgartner	- Health Science Campus
Leigh Chiarelott	- Curriculum Instruction, College of Education
Bradene Moore	- College of HSHS
Renee Heberle	- Political Science, College of Arts & Sciences
Douglas Oliver	- College of Engineering
Lawrence Anderson-Huang	- Physics & Astronomy

President Barlowe: Departing Senators who will not be back next year would you please stand. Thank you for your service and we hope to see you again in the future.

May I have a motion to adjourn? *Motion was made and seconded.*

V. Calendar Questions:

VI. Other Business:

Old business:

New business:

VII. Adjournment: Meeting adjourned at 6:00 pm.

Respectfully submitted,

Nick Piazza
Faculty Senate Executive Secretary

Tape summary: Kathy Grabel
Faculty Senate Office Administrative
Secretary