

Approved @FS mtg. 9/16/08

THE UNIVERSITY OF TOLEDO
FACULTY SENATE
Minutes of the Senate Meeting of September 2, 2008
<http://www.facsenate.utoledo.edu>

HIGHLIGHTS

Chair of Board of Trustees
Provost - Main Campus
Reception following meeting

Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

President Jamie Barlowe called the meeting to order, **Nick Piazza, Executive Secretary**, called the roll.

I. Roll Call –2008-2009 Senators:

Present: Ankele, Bailey, Baker, Barden, Barlowe, Barnes, Barrett, Brickman, Caruso, Coventry, Crist, Crosetto, Davis, Denyer, Dismukes, Dowd, Floyd, Fournier, French, Funk, Giovannuci, Graham, Horan, Hornbeck, Hottell, Humphrys, Jenkins, Kistner, Klein, LeBlanc, Lee, Lehmann, Lipman, Lundquist, McSweeney, Metting, Niamat, Nims, Olson, Pasupuleti (for Dupuy), Peseckis, Piazza, Powers, Pryor, Ragu-Nathan, Randolph, Regimbal, Sharkey, Sheldon, Stierman, Teclehaimanot, Thompson-Casado, Tietz, Tucker-Gail (for Laux), Wedding, Wolff

Excused absence: Baines, Elmer, Fink, Gunning, Hoblet, Szirony,

Unexcused absence: Chaudhuri, Duggan, Tietjen

A quorum was present.

II. Approval of Minutes: Minutes of 4/29/08 meeting were approved as distributed.

III. Executive Committee Report:

Executive Secretary Nick Piazza asked the Senators to introduce themselves before speaking to get the speakers recorded accurately in the minutes.

President Jamie Barlowe: Introduced Rick Stansley, Chair of the Board of Trustees.

Trustee Stansley: I find it invigorating and exciting every time I come and talk to the Faculty Senate. I usually learn something and often the dialogue I have creates an environment where we began to have trust, I think we have developed trust over the last several years that I have been involved with this. Today I would like to talk to you about significant issues that the Board is dealing with and that is the University's role in our community. After that I will take questions which I will answer today or promise to get back with some answers.

Centuries ago one could expect the world wouldn't change significantly from generation to generation. The changes that we have seen in our lifetimes make it clear that this is no longer true. Consider a simple cell phone, I bought one two months ago, and today it is already outdated. Things are changing very, very rapidly. The mere speed and magnitude of the change regardless of the precise characteristics will be a defining feature of our decades to come. The world in which we exist today is thriving, it's turbulent but it's thriving and it's growing more so all the time. It's an environment in which nations and corporations are on a quest for new ideas for resources, for markets, for talent and human capital, for financial capital, for opportunity and most importantly for advantage. As a community and as an institution, we will either compete successfully in this environment, or I believe we will fade to the point of irrelevance. I believe if presented with those questions of what we should do and what we

could do, presented with the facts there is not an individual in this room who would not find it unacceptable. The fact is that our region has a long history of successfully competing both nationally and internationally. Our successes provided a history of prosperity going back to 18th and 19th Century, when Toledo was a hub merchant trade in shipping commerce. During the early to mid 20th Century, Toledo and Northwest Ohio was a home to more than just a few Fortune 100 businesses. These were businesses that at the time brought innovation and technology to the industries that they represented. In the 1970's Toledo was one of the countries wealthiest communities. This was a time of great corporate civic leadership. The businesses were truly economic engines. They brought great wealth and opportunity to our area. More importantly they provided direction and counsel for leadership in community. Over a period of time and for various reasons the impact these businesses had in our community begin to diminish. Our community has been slow to fill the void, and the change is being brought about external influences rather than an overall vision and a plan. We have actually fallen from one of the wealthiest communities in the country to one of the poorest.

Today, our best hope to reverse this trend rests with our community owned assets. Our universities, our health care enterprises and various other organizations and institutions that are governed by our community boards, it is a time for these community Boards to come together in a unity purpose. For Board members to recognize that there is a community component in decisions that are reached, and policies that are developed that balance must be achieved between what was exclusively in the best interest of the institution, in the respective institutions I should say, in the organization, in the best interest of the community as a whole. The University of Toledo significance runs deeply in our community. This institution's economic impact in our region is well documented. For every dollar of state investment we return approximately \$6.00 in economic activity. We are one of the three largest employers in this area and our research is spinning off real businesses that create real jobs. There is recognition that university students, faculty expertise and our research facilities are an important draw to companies that are considering locating anywhere in Northwest Ohio or Southeast Michigan and that we are leaders in the area of tech transfer. We continue to develop intellectual property that can and will change the world. And while at the same time we are creating wealth and opportunity in this region, it's important to understand our contributions go far beyond that of just financial. It is education, it is engagement with businesses, it is culture and entertainment, it is the way that having a university in our community can make things different and better. It is clear that the University of Toledo and Northwest Ohio have a symbiotic relationship and that both will certainly benefit by being vibrant and thriving community, continuing expansion from University leadership role in revitalizing our area. Within the framework of our core reason for being that is to provide comprehensive and broad-based education for our students. We are seeing a lot of things that happen to emphasize the University's role in community leadership. What we need to do is to be more responsive and more engaged. We talk about that in our Strategic Plan, this is our community's best hope. We can do that by collaborating with other institutions of all kinds around our region and our state, even in the world, to leverage our resources and pool our creativity and our capabilities. I'm very excited about our continuing and emerging relationships with Bowling Green State University, with Owens Community College and other Northwest Community schools and colleges which are currently operational and academic and they will soon be strategic, as members of our respective Boards meet to develop our community purpose all in an effort to serve our students and our community. I'm sure that all of us spend a lot of time thinking about the university's future and what the institution will look like as the strategic plan is implemented. We are beginning to see that future and some of the things that are happening. We need to continue to be creative, we need to be bold and I believe we are on track. We need to make sure that our new initiatives have an impact on our students and our region. We want to be known for our overall quality and for our good work making our community a better place. We must continue to step up our efforts in business development and commercialization activities. We need to spin out more businesses that employ real people, and make a real difference in our economy. We continue to develop through our great faculty the framework for our strategic plan that will use research investment to move the local and state economy forward. These are bold, ambitious plans and

I know the Board is convinced will work. The University plan is consistent and it matches with the State's plan for higher education. It's consistent with what Ohio wants and it will get us where we all want to go, which is a better quality life with prosperity for everyone. This is not a new model, it's working in many other communities and other states, Charlotte, North Carolina, Austin, Texas, Richmond, Virginia, and the list is a lot longer. I am convinced, as our Board members are, it will work here as well. We recognize that research and development is a critical component of this. It sets the course for economic future but that won't work independent of itself. We need to have the well rounded, well educated members of society who are prepared to contribute in a meaningful way. We need to provide adequate funding and make sure that happens. We must continue to work hard to be effective and efficient in everything we do here. We spent a lot of time thinking about this and how to make this university more effective and more successful. We have the ability and the initiative to achieve our goals. I hope we all agree that we are on the right track. We are counting on all of your hard work and the people you are representing here to achieve our goals, and I want to thank you for what you have done already and what you will do in the future to make the University and our community a better place. Thank you. So that talks a little about the University's role as we see it in our community. We are here to service the community and service businesses. And as a result we are all aware of it, we interact every day in it. It's likely that the University and our community assets have to take a more proactive role in creating this unity of purpose, creating the vision for where our community goes in the future. I'm happy to answer any questions here on any subject.

Senator Lehmann: I'm from the medical campus, you said discussions with Bowling Green State University are just academic becoming strategic. I wasn't quite sure what you meant by strategic.

Trustee Stansley: That means what's happening is that the Boards are now taking the role of community assets playing in the region. We will be working together in the future to develop a regional strategy, and how we can best apply the resources that the community assets have.

Senator Lehmann: When I listen to you I understand a lot of what you are saying but some things sound negative about already fantastic things we have, we look at our music in the region, fabulous; and we have extremely good and exciting art coming out from the people in the CVA. There are lots of things. When you talk strategy or are you talking about just developing new companies, or is it more than that?

Trustee Stansley: First of all the University and the community owned assets have a different role in the community than a business would have. Businesses are focused on bottom line, bottom line results. There are social principles that we use every day as it relates to the community owned assets when we make decisions. It's our objective to work within the context of these social principles to develop strategies that can move our community. As an example, if you combine the resources, the revenues of the University of Toledo, Bowling Green, Owens Community College, Northwest State and Penta, I think we have over a billion dollars per year. That is significant. Not only that but it can touch almost 300,000 lives a year. We have the ability to make a meaningful difference in our community. Right now we don't speak collectively, we speak in protective ways where people look at their own institutions, and what's best for the University of Toledo is what we are going to do. We are suggesting that we have to look yonder and say what's best for all of us. What you are talking about are issues of culture. Cultural issues are very important. The quality of life here in Northwest Ohio it's one of the strengths that we have. We certainly are here to promote that.

Senator Dowd: Following up with promoting the arts and the important role it has in the community, will this talk be supported through the faculty hiring plans, rather than just focusing on STEMM areas, will there be an opportunity for a non-STEMM area. Whether it's the arts, humanities or areas in education, business or other colleges, will they be a part of the hiring plan?

Trustee Stansley: First of all I can't speak to that because that is along the administrative role and the Provost is in a better position to talk about that. What I can tell you, the Board recognizes the importance of a very broad education. Without that you wouldn't have much of a quality of life. There has never been discussion about reducing the importance of the Humanities or specifically dealing with the College of Arts & Sciences.

Senator Wolff: I was at several meetings when the budget was discussed this past year and there was not a whole lot of information and details about that budget, and parts of it did not seem to rise to public examination, for example the Athletic Dept. budget. The Board members themselves seemed to be somewhat confused about the budget. Does the Board ever examine the Athletic Dept. budget, was there a decrease or increase in the Athletic budget?

Trustee Stansley: We have Strategic Plan that we have the Board members on, that dealt with the Athletic Program specifically. There were significant discussions about the Athletic budget with the Finance Committee, and I know for a fact we spent a lot of time on different aspects of the Athletic Strategic Plan. So for me to talk about the line items that are in the Athletic budget, I can't say. I know that we have made a commitment and that it is an integral part of the University and we are committing additional resources to Athletics. That I know for a fact. I believe it was properly vetted.

Senator Wolff: In the future do you think we will see more detailed budgets or less detailed?

Trustee Stansley: As the Chairman of the Board, we want the Board to see less details and deal with more policy related issues. We have an obligation to look at the details and we try to do it in a way that is meaningful. Before, the Board book had 500 pages, I never went through every detail of it. I looked at the major line items. If you have any specific questions relating to the budget, I will be happy to take it back and get an answer to you. I'm trying to provide some balance in getting meaningful information that will not become too detailed, or people will not pay attention to it. At the last budget process which was a new process, anything new presents certain challenges and one of the challenges was presented as a result of the budget process was the inconsistency about how it was either presented or talked about with all of the departments and colleges. What we are hoping to do is create a more uniform process that is better understood by everyone involved.

Senator Barden: My question comes from my brother-in-law at Penn State. When a spinoff company develops is there any discussion of a way for faculty and staff to invest in that company a preferred way? At Penn State, they are allowed to invest in a spinoff company, such as First Solar.

Trustee Stansley: I am aware of some investment here but nothing specific and I think it's a policy that we need to address. It is very important for people that are involved to believe in something and invest in it. First Solar, I want to comment on that, Solar Cells was the original company and the technology that was first developed by Harold McMaster and they went through the original round of funding and they raised investment capital right here in the community, around \$22 Million. When they spent that, and they were in need of another infusion of cash, and they went to New York looking for the money and ended up selling 50% stake greater to the Mal-Mart family, John Walt. As I understand it there was a commitment of another \$100 Million in preferential loans, bonds that they were going to fund as well. Shortly after the second investment, John Walt crashed in an experimental plane and killed himself. No one could remember the deal. They had the control of the Board Solar Cells because they had significant investment. The IP was sold to First Solar and they moved to Phoenix, Arizona. First Solar today is a \$22 Billion company. In my opinion that wealth was taken from our community. The University's role in developing these technologies has to be one where I believe the University could have an equity position, very similar to what you are suggesting, so that we do have some meaningful impact on what we do with the technology that's created here for the community. Our first priority should be to create jobs in our community. Licensing should be our second priority as it relates to economic development.

Senator Olson: Tom brings up a very good point that one of the keys insuring that University professors do play a role in the community is that there is an incentive to do that. I do feel there is very much a lack of incentive as well as decreasing incentive towards doing something like that in our community, despite the fact that some emphasis has been placed on licensing and some on joint ownership. The overall drift has been a decrease in motivating professors to actually take a part in a commercial entity within a city. I think you as a leader of the Board need to take this to heart and find more incentives for faculty to participate in the community, if in fact this university is going to play a part in the community.

Trustee Stansley: Walt, do you think the barriers that are created are internal?

Senator Olson: Some are internal and some external. I think there is a deep distrust of a university professor doing work in the area and creating commercial prospects and I think there is a deep distrust that the university professor is going to benefit from that.

Trustee Stansley: Is it because of the fact that the university has the right to the intellectual property?

Senator Olson: The theory is that the State employs the person and the University more or less owns that employee.

Trustee Stansley: I agree with that. You need to know that the Board is very active to trying to change to eliminate the barriers and in trying to change the law in the State of Ohio. Not only does it present problems for faculty but it presents problems for the University. We are just going through a situation that I probably should not talk much about but it's an example where the State says you can't do. What we need to do is be proactive. What I would suggest to you if you are aware of situations where it's clear that something needs to be done I would encourage you to call on the phone, because I can tell you that if we don't do something to change the environment that we are in, we will look in ten years and things will be worse and not better.

Senator Olson: I've been here a little over ten years. When I first got here, you were allowed to make 120% of our salary by going out and actually bringing in projects, you were allowed to be paid more than our salary, but that disappeared. That extra compensation disappeared.

Trustee Stansley: How long ago did it go away?

Senator Olson: Maybe five years ago. When I got here it was possible to get up to 10% of your overhead, and to reinvest that into whatever project you want to do. That included taking people out to dinner, which is an important thing to do.

Trustee Stansley: What I will ask you to do is move that up to the next level. We, the Board, and the Faculty Senate Board, through this process of shared governance interact on issues. This is how we do it now. These are important things and issues that you raised. The details are not necessarily important like the 10% or what the money is used for. What I need to know is what is the policy that impacts your ability to do something to enhance the university and the community. If you can present that in a way so that we can take this to the Board for discussion I'm more than happy to do it.

Senator Olson: How do we reach the Board? To officially reach the Board there is a hierarchy that we have to pass through. If I'm complaining about my overhead first of all I am going to my department chair, then to my dean, the vice-president for research and development, the provost, then the president and by the time you reach the message to the Board through those five steps, the message gets changed.

Trustee Stansley: You make a good point but the problem is the issue of detail. What you do with your overhead it's not a concern of mine. The Faculty Senate has to engage at a higher level than issues of overhead. They have to talk through the collective voice of the Faculty Senate about issues that impact our ability to innovate. My fellow Board member, Tom Brady is here, and as he would say to be entrepreneurial, those are the things the Board needs to look at and understand so we can develop policies and directives around that because it's contrary to what it is we want to accomplish.

Senator Olson: The major thing is to develop a policy, or a philosophy that you want to incentivize people more.

Trustee Stansley: Okay. We will spend a whole day tomorrow talking about things like that. I will bring it up.

Senator Barnes: I'm from University College and my question is, from the Board's perspective of the University as a community leader, how are you attending to health care as a part of our health care package? From what I'm reading from the media and from the union, it seems as if we are getting a payment to compensate for a worse health care package than we've ever had. It relates to something we heard here last year from Charlene Gilbert, the director of the Eberly Center about a student being kicked out of a computer lab because she had a child with her. I have heard Board members talking about the Apple Tree Nursery and what a money loser it is. I would just like to underscore for you that even though it is not a money-maker it is absolutely showing leadership to the community to provide health and child care for faculty and students on this campus. And we need more not less of it. Students need child care at night when they take classes.

Trustee Stansley: We should talk about these two things. First of all I will not comment to the issues of labor negotiations. The president and this Board worked for a year and a half on trying to create a different environment in this community concerning the health care enterprises. The way that we are going to reduce our cost is open access. Either community driven, or community informed health care system where we the customers are engaged in the process of deciding where we are going to spend our money. That will make the most significant difference, open access, graduate medical education another way that we have been pursuing to lower the cost of health care and better health care for not just the people who work here but the community in general. So that answers the first question and I hope it's an acceptable answer. Regarding the Apple Tree Day Care, two or so years ago, when we were focusing on businesses that the University was in, transportation was an example, the Apple Tree was another, the Medical Center, at the time it was the sense of the Board that we wanted to focus more on what we believed at the time the university was here for. The support services that you are talking about are important, we never said they weren't. At that time we did not know if it was better to privatize that or continue to work within the university organization to provide the services. As a result after looking at it we did not make any significant changes to it. I'm not sure what the funding is, and whether it has been reduced or not. I don't believe so. The big problem with the Apple Tree is the facility itself was not owned by the university, it was on a long term lease and there were issues concerning that. I spent some time talking to Charlene about developing plans that would help single mothers deal with the issue of children and what we could do to make an impact on poverty in the community.

Senator Barnes: I don't think it's just the single mothers. I think it's two income families and faculty members.

Trustee Stansley: I haven't talked specifically about what the faculty needs are or other demographics but stuff that we would be interested in talking about.

Senator Pryor: I'm from the Women & Gender Studies. I heard very clearly the need to continue down the path concerning the importance of the University of Toledo as an organ for economic development, but what I didn't hear you talk about is the shared commons of the water, the air, that offer a check and balance potentially for unchecked industrial growth models, and I wanted to give you the opportunity to talk about the Board's vision for the University of Toledo shifting or checking the very short term business practices that probably have lent to the kind of decline we have seen economically in Toledo.

Trustee Stansley: I believe the decline in Toledo can be attributed directly to not spending enough time to educating our work force and relying too much on heavy manufacturing and not recognizing that there is a lifecycle in whatever you do, but your issues are environmental issue. As you are probably aware the University has been recognized for Center in Alternative Energies, probably one of the three recognized centers in the nation, could arguably be the best. The University is spending resources and spending time. We have a new project at the Arlington Steam Plant that is a syngas project which reduced the carbon footprint of our boiler to almost zero when it's operating with syngas, it captures all the carbon, it doesn't release anything into the environment. We also are working with solar energy. Just last week I spent time with people that were here researching the campus and talking to people about the geothermal energy, and I spent two hours in Marcy Kaptur's office today talking about energy independence, pilot projects that we could do here on our campus and talked about a 202 Project that maybe we will go all green with. Although we don't talk about it all the time, I can tell you that it is on the forefront of decisions that are being made here at the university because it's not only important for the environment it's also important for the economy in Toledo moving forward.

Senator Barrett: I'm from the College of Law. A lot of this relates to intellectual property ownership and rights and what you give professors versus the University. How is the Board looking at inventions, developments, things that can be commercialized in terms of creating it locally and spinning it off locally where it's going to create a multiplier effect versus going to a bigger and better investor elsewhere where it might short term fill university coffers a little more, because of licensing and royalty fees, but in long term it doesn't benefit the community. How are you looking at creating incentives to

make sure the investors go into the Toledo community and help revitalize this as opposed to looking at just royalties?

Trustee Stansley: That's a good question, two things specifically that we know can be done that we know will impact decisions like that. First of all we believe that the University through this process should maintain an equity position from the companies that are most likely to be able to train into successful job opportunities in the community. That would be the very first, and we believe more due diligence has to be done related to that so that we can make a decision whether or not the business would be right for the community, the intellectual property, is it the right fit, is it likely to be successful here or does it make sense to license it. Those decisions that in the past just happened probably more internally than with much external influence and we think that processing needs to change. We had outside consultants here looking at that very thing right now and talking to us about some of the changes that need to be made along those lines.

Trustee Tom Brady: You might want to comment on our support of the RGP in that regard, and the fact that the RGP is now focused instead of on more traditional economic development, economic development of start-up companies. Several of us cross over, we are on the Boards of both, raising money called Rocket Venture, in honor of the University of Toledo and part of that is about having venture capital here, seed capital, start up capital so that we can do things here. Frankly that hasn't happened in this community in a long time. Here at the University, Lloyd Jacobs as the leader of the pack is trying to make that happen. And that is moving in that direction.

Trustee Stansley: It's an issue that has been raised and it has significant attention right now. We will do what we have to do to make the changes that are necessary to really promote opportunity. That's what economic development is all about so many times we are lost on the fact that economic development creates jobs. The creation of jobs is symptomatic of good economic development and that deals with creating wealth and opportunity, and that's what we have to focus on. Our best hope right now is in the alternative energy. Thanks for your time.

President of Faculty Senate Jamie Barlowe: Thank you Rick. Can we have a motion to approve the minutes from April 29th meeting?

Senator Barden: Made the motion, and it was seconded. Minutes approved.

President Barlowe: My Executive Committee report will be a little longer than usual because we did a lot of work over the summer and I want you to know about it.

Executive Committee Report to the Faculty Senate September 2, 2008

Welcome to the first Faculty Senate meeting of the 2008-2009 academic year. No longer are we two separate Senates, one representing the Health Science Campus and one representing the Main Campus. For two years, the Executive Committees of the two Senates, along with other faculty, worked to complete a Constitution that was finally approved by both campuses, as well as the Provosts, the President, and the Board of Trustees. On April 29 you, as newly elected Senators of the merged Faculty Senate, voted for officers and an executive committee.

However, an approved Constitution and the election of Senators, officers, and an executive committee are only the first steps toward a successfully merged Senate.

A true and sustainable merger will require the efforts of all of us in this room, Senators, faculty, administrators, and the Board of Trustees. More specifically, I urge every Senator to become actively involved in Senate meetings and committees. *You* are key to our success. I hope that you will get to know each other and that, despite our very different campus cultures, together we will find that the issues and concerns that disconnect and divide us are far fewer and less significant than those that connect and unite us. Without acknowledging and strengthening our connections, we risk losing the opportunity for strong, representational faculty governance that will allow us to participate effectively in the shared governance of the University of Toledo.

To those ends, please let Kathy Grabel know your committee preferences. Descriptions of the committees can be found on the FS website: www.utoledo.edu/facsenate/standing_committee_descriptions_.html. The Executive Committee and I would also appreciate your input on issues that you would like the Senate to address this year, as well as speakers you would like to hear. In fact, after Board of Trustees Chair Stansley and Provost Haggett complete their presentations and discussions today, I will invite you to name issues and speakers from the floor.

The schedule of our Senate meetings for the academic year was sent to you during the summer. To accommodate the schedules of our clinical colleagues, the former Main Campus meeting time has changed from 3:00-5:00 to 4:00-6:00. Further, to facilitate the integration of our Senate, the majority of you voted to meet alternately on the Main Campus and the Health Science Campus.

To prepare for the 2008-2009 Senate meetings and to represent you in the process of shared governance, your Executive Committee has worked hard and effectively during the past four months. I want to reintroduce them to you: John Barrett from the College of Law as President-elect, Nick Piazza from the College of Health Science and Human Service as Executive Secretary, Harvey Wolff from the College of Arts and Sciences as OBOR representative, Larry Elmer from the College of Medicine and Karen Hoblet from the College of Nursing as At-Large representatives of the Health Science Campus, Mike Dowd from the College of Arts and Sciences and Walt Olson from the College of Engineering as At-Large representatives of the Main Campus, Kris Brickman from the College of Medicine as past President of the Health Science Campus Faculty Senate, and Barb Floyd from the University Libraries as past Chair of the Main Campus Faculty Senate. Thank you for your hard work on behalf of the Senate.

During the summer the Executive Committee was particularly focused on two of the recommendations of the University of Toledo Strategic Planning Implementation Committee on Academic Governance: (1) the re-establishment of the university's committee structure; and (2) regular communication among the bodies that share governance of this institution. To further these goals, we attended meetings and retreats with the President's Senior Leadership Team, as well as the Provosts' Leadership Teams, and met regularly with Provosts Haggett and Gold and the Deans of the Colleges. John Barrett and I also met monthly with Scott Scarborough, the Senior Vice President for Finance and Administration. We attended Town Hall meetings and participated in Rocket Launch and the New Student Convocation. One or more of us, along with other Senate appointed faculty, are now members of various University committees, for example, the Policy Committee, the Finance and Strategy Committee (formerly known as FAC), the Facilities and Construction Planning Forum (formerly known as the Facilities Planning Committee), the General Education and Experiential Learning Committee, the Strategic Planning Committee, the Diversity Council, the Research Council, the Veterans' Affairs Committee, the Committee on Academic Honors, the Institutional Advancement Committee, and the Committee on Committees. The goal of the University Committee on Committees is to reestablish the university's committee structure and a descriptive website.

We have also attended the Board of Trustees Committee Meetings and the monthly Board Meetings. As of June 2, the Faculty Senate President has a seat on the Board's Academic and Student Affairs Committee, chaired this year by Tom Brady. Other members of the committee include Oliva Summons, Susan Gilmore, Cynthia Thompson, and Amjad Hussain. Membership on this committee is an important step in establishing open communication among university constituencies.

Further, as you may recall, Article XIII of the approved Faculty Senate Constitution states that each college and the Library "shall establish a governance body." According to the Appendix to the Constitution, this faculty body "of the whole or an elected representational body of its faculty" will "participate in the shared governance of the College." To that end, I sent a letter to each College Dean and to the Faculty Senate representatives during the summer, informing them of the guidelines and

timeline. Each college has three months from the beginning of Fall Semester to elect a faculty committee to draft a constitution or by-laws for its governance body. The constitution or by-laws will be voted on by the faculty of the college within six months of the beginning of Fall Semester. At each stage of the process, each College will report its progress to the Faculty Senate at its next regularly scheduled meeting. Once each college has adopted a constitution or by-laws, the paragraph describing the process will be deleted from the Appendix.

Also, according to the Appendix of the Constitution, the Senate Committee on Committees is to be appointed by the Faculty Senate Executive Committee and its chair named by me. This Committee on Committees will appoint the members of all Faculty Senate committees in addition to its other duties, which are explained in Article V.9.h of the Appendix. The members of the Senate Committee on Committees are Mike Caruso, John Phillips, Walt Olson, and Mike Dowd. Walt Olson will serve as the committee chair. This committee will appoint members to the remaining Senate committees by our next Senate meeting on September 16. I will appoint the chairs of each committee, “as required by Article VI.A.2 of the Constitution.” As I mentioned earlier, if you have not submitted your committee preferences, please let Kathy Grabel know by the end of this week.

As you may know, we have three new Deans at the University of Toledo: Dr. Beverly Schmoll, Dean of the College of Health Science and Human Service; Dr. Nina McClelland, Interim Dean of the College of Arts and Sciences; and Dr. Tim Gaspar, Dean of the College of Nursing. We welcome you to the University of Toledo and look forward to working with you.

Finally, we have one item of business, which I am bringing to you because the Faculty Senate Academic Regulations Committee has not yet convened. We need to approve candidates for degrees for Winter and Spring commencements. The charge is: *“The Executive Committee of Faculty Senate has been requested to pass a motion at their first meeting of the academic year, for approval of candidates for degrees for Fall and Spring Commencements.*

UT and Law Fall commencements	December 20, 2008
Law Spring commencements	May 9, 2009
UT Spring commencements	May 10, 2009

May I have a motion?

Motion was made and seconded.

All those in favor, please say “aye”, opposed, “nay”. Motion passes.

Senator McSweeney: Were those degrees already granted?

President Barlowe: No, those are for this academic year.

This concludes the report of the Executive Committee. I have been asked to tell you that when you are speaking to state your name for the record, and for late-comers to please report to Nick Piazza to get your attendance recorded properly.

Senator Lee: I’m from the College of Nursing. Just a comment for us to refer to as the Health Science Campus and not the Medical Campus. The Health Science Campus represents a spectrum of health field professionals.

President Barlowe: Thank you, Carrie, we appreciate that. I would like to now introduce the Main Campus Provost, Dr. Rosemary Haggett who is going to give us a presentation.

Provost Haggett: Good afternoon colleagues. I am delighted to be here at the first Senate meeting of the new academic year. Working together I believe we will have the best year yet. As Jamie already mentioned all of you had been busy over the summer. Certainly the Faculty Senate Executive Committee had as I have been in most of the meetings with them and I compliment them on how hard everyone had worked, but I know the rest of you had been busy too, taking care of patients, seeing students doing research, some of you off to different places pursue your scholarship. Things have been busy for me too this summer. I will not spend a lot of time rehashing what transpired over the summer but I did want to hit the high points and spend a little time looking forward with you. My

understanding is that you are going to invite me back regularly. I welcome that because what I would like to do is to regularly address particular operational and strategic issues with you. Today Chairman Stansley spoke about the strategic level, about the University being a full partner and leader in economic development here in the Northwest Ohio Region. Much of what I am going to talk about is at the operational level. We will have strategic discussions too as the year goes on.

Let me start with mentioning a few people in transition. We are soon to have a transition in the Dean of the College of Arts & Sciences. Dr. Lee will be assuming a new role in the HR Department and Dr. Nina McClelland will be the interim dean, pending approval by the Board of Trustees. Dr. McClelland has a long history at the University of Toledo. She tells the story about being 4-years old and having a desk in the College of Arts & Sciences in the Department of Mathematics where her Aunt Fern taught. Her relationship with the university has been long standing and much deeper than that. She has been a valuable member of the University community for many years, as an internationally known chemist and a two-time graduate of the University of Toledo, and an honorary doctorate was bestowed on her in 2003. She spent 30 years in NSF International, not the NSF I came from, but a company called NSF International that sets standards for such things as water quality. And after retirement she has also been a president of a consulting firm focused on public health issues in environmental sciences. Most recently she was the chair of the Arts & Sciences Advisory Board. We look forward to her officially taking that role on September 19. You have already seen her on the campus as she has already been with the Arts & Sciences chairs, the Arts & Sciences Council and we will be seeing her regularly before her official start date. The search for a permanent dean of the College of Arts & Sciences will commence after the strategic assessment of the college that will occur this fall. We will keep you posted on that. The search committee will represent the diversity of the college and its stakeholders.

Another dean position that we searched for last year but it was an unsuccessful search was for the dean of the College of Graduate Studies. I know you are concerned about the leadership so I'm going to mention this here. Our last search was unsuccessful in spite of excessive negotiations with the recommended candidate. But sometimes that happens and it gives me the opportunity to reassess and we are about to re-launch the search in the coming weeks, with what we believe will be a more robust position tentatively entitled vice provost for graduate affairs and dean of the College of Graduate Studies. We think this will provide a broader pool of candidates and it will be a more attractive position. We also think that there are many qualified faculty who would make ideal candidates. So we will begin the search process with an internal search. So look for this to be posted and we will invite internal applications and we will hope from that invitation that we will have a sufficient pool to conclude the search with an internal search. I will keep you posted as we move forward.

I mentioned in one of the meetings last year is that what I was going to do is to create a special assistant for the provost position on the main campus. My goal was to create a one semester position for a mid career faculty member on the main campus who would have the opportunity to test the waters in central administration. I'm happy to let you know that we have established that position for this fall and Jackie Layng, assoc. chair in the department of communications is serving as the first special assistant this semester. This will give Jackie an opportunity to work in the Provost's Office and we are delighted to have her for the opportunity it provides her, but also for what she can do for us. She will be working on several special projects as special assistant to the provost. Jackie's portfolio of special projects will include one that's tentatively entitled "Getting to Professor." I will talk about that in a moment.

Also in transition, new faculty have joined us over the past several weeks and I know we all welcomed them here and we want them to be a part of the UT family and to have the best possible launching in their new careers with us. My special thanks to Bernie, Christine and John for pulling together a two-day, very rich orientation program for our new faculty on both campuses, and at least from the verbal responses it has been a hit. John tells me that we have just collected the initial evaluations by the participants and they appear to be positive. I will give you more details as we get the results. But I

didn't want to lose this opportunity to thank my colleagues for their hard work. I also need to thank colleagues from across the university because one of the things they particularly liked was the section on student affairs, so the new faculty really enjoyed hearing about what life is going to be like as new faculty member and their opportunity to interact with students.

Now I would like to talk about an organizational transition, the University of Toledo Learning Collaborative. You will hear it referred to as the UTLC, or just the Learning Collaborative. The Learning Collaborative came into being on August 18, 2008, with Peg Traband as the interim executive director and vice provost, and Dennis Lettman as Dean of University College Degree Program. So UTLC now exists with Peg as its leader. Peg would have been here today for me to introduce her but she had some pressing things she had to do before leaving town. You will know Peg Traband for her service as the Interim Dean of the College of Health Science & Human Services. But her history goes way back to 1975 and her first appointments were in the Community & Technical College. Her experience is in the College of Health Science & Human Services as Interim Dean, the Community & Technical College Interim Associate Dean for Instruction, and Chair of Health & Human Services in the late 90's. Peg knows the university well and she had already built up some of the relationships that will make her work as the leader of the Learning Collaborative very successful. As we developed the ideas behind The University of Toledo Learning Collaborative in the past year, we called it the Consortium for Student Success and that didn't stick, so we just called it for a while the New Entity. The Learning Collaborative is the new name now. The University College as an organizational structure no longer exists. The Learning Collaborative has assumed the University College programming but it's a lot more than that too. If you go back to the Strategic Plan for the University, we talked about the portal entry idea in the Strategic Plan. The Learning Collaborative builds on that idea of the portal of entry. It's a unique organizational model that is intended to enrich undergraduate education for all UT students, based on their individual needs and interests. Many of the UTLC offices have or will soon move to Rocket Hall, other offices like the Honors Program, which is part of the Learning Collaborative now, does not change its physical location. I have been really impressed in just the two-week of its existence how things are starting to gel and come together. Let me briefly mention what's in the Learning Collaborative. In it there are programs to help students enter the university, the portal of entry piece, and we are calling these The Gateway Programs, Adult & Transfer, High School Outreach, The Quest Programs for undecided students, the Office of Excellence, the program called Transition for Success, that's part of who UTLC is, programs to keep students here once they enter, programs to help them be successful and to be retained.

The University College Degree Programs that were a part of the University College will continue to be in the UTLC and referred to as the University College Degree Programs. I am very excited about this new model I think that it has the potential to be a national model, as it is unique, and as I told the UTLC on one of their first days to be ready to make history because they are about to. I would suggest that you invite Peg and Dennis to talk to you about their exciting plans at the UTLC at one of your upcoming meetings.

Mid-term grades. You, as faculty, received an email memo from Provost Gold and me recalling the April 2008 Faculty Senate meeting where you accepted a recommendation from the Faculty Senate Curriculum Committee to encourage faculty teaching gen ed courses to give mid-term grades to students with a grade of C+ or lower. In that memo we invite you to participate in this project to provide mid-term grades to all first year students in all your classes. Faculty teaching classes in which there are first year students will get a list of those students. You will enter mid-term grades through the web portal between week fourth and seventh, but through feedback from faculty we were asked to extend it to week eight, and it will be. Let me stress again that this is voluntary on your part. All the literature tells us that this sort of feedback to students will really help our first year students be successful here.

Let me transition from students being successful to tell you that I want to continue our focus on first and second year student retention. While the preliminary numbers appear to suggest that we are going to have a higher retention rate this year it has not been a dramatic increase, nor do I expect to since we have just begun to address this issue. So in the future I want to provide more detailed analysis of retention and to talk about how we can continue to work on this together. I did notice yesterday that one of the Center for Teaching and Learning next sessions will be on retention. I am pleased to see that. One of the important things we can do to increase the retention rate is to recruit better students. Students who are better prepared are going to have a higher retention rates. I can give you preview of, at least a preliminary preview of, this year's incoming direct from high school class. The high school GPA is up from 3.12 to 3.17. If you look at our students and separate them into academic bands as they do in enrollment services, look at our academic Band 6, which is our best prepared students with 4.0 GPA and 29 ACT. Last year we had 438 students in academic Band 6, this year we have 583. Academic Band 3, which is a 3.8 with a 28 ACT is also up from 720 students to 810 students. And while we continue to embrace our access mission, we do know that Pell Grant recipients are down from 866 to 718 and low need students were up from 196 to 359. We know that retention rates for low-need students are higher. So we will see how this plays out as far as retention of this class, we will know next year.

I also would like for all of us to be more data driven. We collect data all the time. We have surveys upon surveys from our students and we put them in a nice binder and put them away on a shelf. This does not serve our students well or you as faculty. We need to know about the characteristics of our students. In the future I would like to report to you some results of these national surveys. For example the results of our students, many of which are benchmarked against national data. For example, the National Survey of Student Engagement, we also have A College Freshmen Survey and Your First College Year, our students fill out both of those. And we have a home-grown survey, the Student Centeredness Survey. You need to know what these surveys are telling us and I would like to share that with you in the future as well. We will begin to have conversations in the very near future about the academic journey. About the committee that has been working to conceptualize what this is going to look like, fostering the vision of the undergraduate experience. Another thing that is on our plate this year is start thinking about our national accreditation visit from The Higher Learning Commission, otherwise you might know them as the North Central Association. While our site visit is not until Spring of 2012, which seems very far away for this process, it is not very far at all. During this academic year we will be setting the stage the self-study which will occur between 2009 and 2011, the visit itself will not take places until 2012. The Steering Committee is being formed and it will meet next week or so.

Finally let me talk briefly about what I mean by "Getting to Professor". One of the things that I have been looking at since I've been here is the demographics of our faculty. And I am concerned that we have excellent people sitting in associate professor's rank for far too long. We need to do more to support the development of faculty to the senior rank of professor. Particularly within the minority faculty. So this year I want to work with you and with the members of my staff to launch a concerted effort called "Getting to Professor", which would help to identify and diminish barriers that exist for faculty to proceed to professor, and increase the incentive for faculty to do so. I will be addressing more on this in the future and I want you to know that is one of my goals for this year. I will be glad to take questions now.

Senator Dowd: First, our new senate constitution requires that academic regulations be approved by Faculty Senate. Second, our constitution was approved by the Board of Trustees. This summer you implemented the 11th hour rule without going through Faculty Senate. I would like to ask you to comment on your decision to implement that academic rule without going through Faculty Senate and thus violating a regulation approved by the Board of Trustees.

Provost Haggatt: I actually implemented that before summer at an April Faculty Senate meeting when we talked about re-engineering the undergraduate experience. So that was prior to the final

approval of the Senate Constitution. Nonetheless, I would say to you that I believe it's important for the Faculty Senate to provide input and to address issues such as this and I will strive to engage the Faculty Senate in these discussions and I will go back and review the constitution. I would also say as the chief academic officer of the University I feel I have certain authority and responsibility when it comes to academic regulation and working together would be the best way for us to move forward.

Senator Lehmann: As one of the two provosts here, how have you and Dr. Gold been working to merge the academic interest of the two campuses, so it is more a seamless transition between the campuses. Currently it is my impression that there are two different worlds on academic side. And yet there is a lot of communal interest with similar things. Is there any idea of doing anything along those lines?

Provost Haggett: Provost Gold and I are doing very well working with each other I think there are places where we still are working together to dovetail or bring together our academic policies on particular issues. Vice provosts Penny Poplin Gosetti and John Gaboury in my office are trying to identify what some of the issues are. We at least want to be deliberate. If we are going to have different processes, we want to be deliberate about going there that we intentionally are doing something differently. There are places that we brought these together and it is still a part of the merger process. But we are very conscious of that and Provost Gold and I spend a lot of time dealing with those issues.

Senator Lehman: I was not just talking about policies for faculty, but actually about academic programs which can dovetail and it doesn't seem as there isn't much interest in trying to dovetail academic programs.

Provost Haggett: Thank you for bringing that up. We will certainly look at that and we want to think of new ways that we can collaborate. Certainly the PhD in Biomedical Engineering is one example.

Senator Lipman: In the context of national accreditation who bears the cost for disciplinary national accreditation. The Department of Art this year was a single agenda item at a recent meeting. Might you comment on the place of disciplinary national accreditation in a larger accreditation picture.

Provost Haggett: What Dr. Lipman raises is that there are not only the national accreditors there are also professional society or disciplinary accreditation. The university and our students can't get federal financial aid unless we are accredited. Many of our programs also have disciplinary accreditation. Sometimes a single college like ABET accreditation for Engineering, NCATE for education is coming this spring. Those have been borne normally by the college. Do we need to look at that to see what the costs are? Usually those are distributed over a period of time and the colleges work it into the budget. We are aware that in any given year, these will be the programs that are coming up. Those are funded by the college and we can certainly look forward to the future and are there better ways to do that.

Senator Lundquist: Department of English. Can you tell me when you might expect to hear an announcement of the Distinguished University Professor?

Provost Haggett: We were late this year with the Distinguished University Professor, something that fell through the cracks during the transition in my office. It was not intentionally delayed. So now we are back on track and we have the recommendations. Provost Gold and I just received the recommendations from the committee and we should be able to release that very soon. I wanted to find out how the Board approves them before we make the announcement. This approval process is my first time too. I'm hoping we will get this done by this week. This would have normally been done last spring, what we want to do for this fall is to move forward with an examination of the criteria for the distinguished University professor, the process and invite nominations very soon. I think we were talking about it with John Gaboury to have nominations by October to get the process started now. We understand that last year we didn't get around doing what we were supposed to but we also didn't give you enough time to do what you needed to do. The complaint was that there was very little time between the announcement and the deadline. So we will have the announcement somewhere around October 1 to give people time to respond to it with refreshed criteria, so that we will have more consistency in what's coming in.

Senator Regimbal: We hear that there is no money for work study. Is that true?

Provost Haggett: I don't know if that's true but we will check.

Senator Regimbal: My other question is regarding the Learning Collaborative and about the entry of students that are at risk students, so they're not in Tier 6, and I hear that those students are being counseled to not take full hours. Is that the case?

Provost Haggett: This is what Mike mentioned earlier, there are several different ways to define at risk students. The group that does not take full load are those students that are conditionally admitted. What I mean by that those students have less than 19 on ACT and less than 2.0 GPA. They have to have one of those to be unconditionally admitted. There are 129 such students of an entry class of almost 4,000, so it's a small subset of students. In addition to these we have other types of students but have identified weaknesses in particular areas. Many of those students will go into The Learning Collaborative but some of them will enter majors on campus but then the advisers will work with people in The Learning Collaborative to provide them additional support. So we will have students in developmental courses that are not conditionally admitted and will be carried forth.

Senator Regimbal: The second part of that is those students are not then eligible for any kind of federal aid because they are not fully enrolled, or are they?

Provost Haggett: They are eligible for federal money but not for the full amount because they are not fully enrolled but we made them financially whole, there is no financial harm done to this cohort of students. We will look at this cohort very carefully this year to identify whether or not this effort has made them more successful. These are the students that we know have a 35% retention rate in past years.

Senator Dowd: Last year there were evaluations conducted on some academic deans. I was wondering if you could share some of the responses you received and indicate when the results would be released to the university community.

Provost Haggett : Toward the end of last academic year, we created an online evaluation tool for faculty and staff to be able to evaluate those deans who have served at least five year at UT. It was college specific. So if you were in the College of Education you were evaluating the dean in that college, but not the dean of engineering. This was open for evaluation until about mid May. I will tell you that the response rate was not high. But I do have responses. We worked with CCI to create this tool and the responses were given to me. I did promise the colleges that I would give them feedback. We were waiting for faculty to return. I will get that information to you.

Senator Dowd: Are you going to evaluate the other deans this year? The reason I'm asking it is that faculty have to log-in to access the evaluation, and some faculty are afraid of retaliation if they put their names on the evaluations.

Provost Haggett: The reason we did it that way was to verify that the people who evaluated their deans were in the appropriate college. I did not go back and look at any individual responses, when I met with the deans and I have met and discussed the evaluations with each of the deans. They received only the cumulative data and all the comments are all smushed together. So there is no way the dean knows whose comments were which. I could go back to see who said what, but I didn't do that.

Senator Dowd: I presume you would have a much improved response rate if you eliminated the requirement that faculty members have to supply their names when login-in.

Provost Haggett: I am making it very clear that the deans did not have access to individual responses.

Senator Barnes: Did the 11-hour credit limit affect students' health care?

Provost Haggett: I don't know, I understand that for some that was an issue, but I will find out. Not all students qualify for their parents' health care anyway but I will go back and ask this question.

Senator Barnes: Who will be on the assessment committee related to the developmental students?

Provost Haggett: This will be a part of The University of Toledo Learning Collaborative, so talk to Penny.

Senator Teclhaimanot: Can we establish funds to support graduate students to attend a national or international conference?

Provost Haggett: This is usually something that is supported by the departments of a college. If we have some central funding we will need to work that into the budget and have a mechanism by which

graduate or undergraduate students have the opportunity to compete for the funds. That is something I am willing to look into. I can work with you on that.

President Barlowe: Thank you, Dr. Haggett. I want to invite you now to bring issues that you want Faculty Senate to deal with this year and speakers you want invited. You can be thinking about this and let me know later. I want this to be a very significant part of what we do this year. Those of us on the Main Campus don't always understand what are issues of significance on the Health Science Campus, and vice versa. So we want to address the concerns of all members of the senate and all the faculty that you represent. Does anyone have any ideas today?

Senator Barnes: Ethical and fair treatment of lecturers.

Senator Dowd: Frank Calzonetti to report on externally funded research across campuses.

President Barlowe: We were at a retreat recently where Frank gave a report on UT's funded research and it was astonishing to hear about all the work that is being done.

Senator Lipman: I would like to hear a regular report on regional collaborations, we read about it at different levels, could we have a regular report at each Senate meeting or every other meeting but something with true frequency and real clarity and real data so that we understand.

Senator Lehmann: I would like to add to this campus collaboration particularly in academic programs.

Senator Ankele: I'm in the College of Nursing, and my concern is with the green element. Our university does not even recycle. We used to have recycle bins around, and you know there has to be a mountain of pop cans.

President Barlowe: We will have Chuck Lehnert, V.P. for Facilities & Construction come and talk to us about green construction. We received some of the highest ratings for new construction and for renovation and deferred maintenance. But we have to do more and take care of what we already have.

Senator Olson: I would like someone to come and talk to us about the debt position and explain what they consider acceptable debt versus not acceptable det. As you know our Board of Trustees has taken us to debt limits this past summer and they are considering renegotiating the bonds that set our current debt limit.

President Barlowe: Does this relate to some of the new construction?

Senator Olson: That's only part of it.

Senator Barrett: I would like to see Scott Scarborough come and talk to us about what's happening with the hospital funding on the medical campus and in the Provost's Office so that everyone has the sense of how the budget works and how money is being reallocated.

Senator Dowd: I would be interested in also hearing Scott Scarborough give Faculty Senate a detailed report of the funding of athletics.

President Barlowe: These are great topics. We have already set up some speakers but you have complicated them and added some new ones.

Trustee Tom Brady: If you have a few minutes, I would like to introduce myself.

President Barlowe: Absolutely, let me just finish a couple more items and you may come forward. I want to remind you that the next Senate meeting will be at the HSC at the Dana Conference Ctr. in the Williams/Defiance Room, at 4:00 p.m. on September 16th. I have asked a Provost to speak at every Senate meeting and they indicated that they would like to alternate, so Dr. Gold will be speaking at our next meeting on September 16th.

Trustee Brady: Most of you don't know me, I am Tom Brady, but I am not the New England Patriots quarterback. However, we both went to The University of Michigan, although the other Tom Brady made more money when he graduated than I did! Even though I run six technology companies, you might say I am a liberal arts guy; I graduated from Dartmouth with a B.A. degree, so I did take philosophy, religion, art, humanities, sociology, history, French and German, and English composition...it just happened that I majored in Engineering. In fact, I believe very strongly that the Liberal Arts are fundamental to who we are, so the debate should not be about Liberal Arts versus STEM subjects. I say this by way of background and to give you some perspective on who I am. I am also a businessman. I started my own company twenty three years ago; Today, PTI actually designs and develops most of the plastic bottles that you buy in the store. We now have six companies and one

of them is Phoenix Technologies located in Bowling Green, and you may not know it but Phoenix is now the largest recycler of these PET plastic bottles in the country. In fact every one of the Coke bottles that you buy today contains 10% post-consumer recycle content and most of that recycled PET comes right from Phoenix Technologies in Bowling Green., Ohio; even if you buy that bottle in Alaska. You may also not know that there is 50% recycle content in every Colgate Palmolive package you buy, and 100% of that recycled PET comes from Phoenix Technologies right here in Northwest Ohio. So, we do our part for sustainability and for helping our community to be “green”.

I am also on the Board of Trustees here at UT, but in addition to running PTI, I’m also on Boards of the Toledo Symphony, Toledo School for the Arts, the Regional Growth Partnership and PTI supports the Toledo Museum of Art, the Metro Parks, the Toledo Zoo and a host of other community assets. Here at UT I am also on the advisory board for the Arts & Sciences College and for the College of Engineering. In addition, I am on the Tech Corridor Board, the Global Initiatives Board and I am Chairman of the Academic and Student Affairs Committee. So, although I may not be able to claim that I make a huge contribution in all those areas, it is important for you all to know that I am immersed in all those areas, not just in running a business. I think it’s also important for you to know where I and other Board member come from, because the Board of Trustees does not represent any specific entity and, as a group we have a broad perspective on our community as well as the university. Our job is not to micromanage the university; rather, our job is to oversee the whole University and to set policy which is consistent with our community needs, with the State strategic plan and with what the future of education will demand of our students, and as Rick said, how our university interacts with the community. As a Board, our job is not to make all constituencies ‘happy.’ Rather our job is to see that this university is sustainable, financially sound, and that it will meet the educational needs of our students in the future. Another thing you might be interested to know is that this university is terribly important to me, even though I graduated from Dartmouth and Michigan. And why is that? Well, to start with, 50% of the employees at PTI graduated from the University of Toledo; 75% of my senior management team graduated from the University of Toledo and the President of Phoenix Technologies, our recycling company, graduated from The University of Toledo. We have 10 interns and coop students at PTI almost every semester. So, if I can’t depend on this University to supply excellent talent then I would have no choice but to move somewhere else. In fact, we have no customers in Toledo; rather, our customers are located across this globe, and, we have a subsidiary company in Europe as well, PTI-Europe, which provides development and engineering services to our European customers. People who work in Europe are the people that we have trained here. Talent is the key to our business, so when somebody asks me what my goal is as a trustee, I have say that my goal is to create excellent and world-class talent. I don’t mean average talent, I mean world-class talent. The fact is that I am not competing with a business down the street or across town. Rather I’m competing with people in Switzerland and Germany and China. So if I can’t get world class talent here at UT, then I have to move somewhere else. So, I wanted to give you a perspective on where I come from as a member of the Board of Trustees.

Unidentified speaker: Can we bring him back as one of the speakers?

President Barlowe: I already have him down for that. Any other business, old or new? Do I have a motion to adjourn?

Motion was made and seconded.

V. Calendar Questions:

VI. Other Business:

Old business: None

New business: None

VII. Adjournment: Meeting was adjourned at 5:55 p.m.

Respectfully submitted,
Nick Piazza
Faculty Senate Executive Secretary

Tape summary: Kathy Gabel
Faculty Senate Office Admin. Secretary

