

**THE UNIVERSITY OF TOLEDO**  
**FACULTY SENATE**  
**Minutes of the Senate Meeting of April 29, 2008**  
<http://www.facsenate.utoledo.edu>

Approved @FS mtg. 9/2/08

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**HIGHLIGHTS**

**Election of new officers for 2008-09**  
**Provost Rosemary Haggett**  
**Trustee Rick Stansley**

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Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

**Prof. Barbara Floyd** called the meeting to order. **Kathy Grabel, Administrative Secretary** called the roll.

**I. Roll Call –2008-2009 Senators:**

**Present:** Ankele, Bailey, Baines, Baker, Barden, Barlowe, Barnes, Barrett, Brickman, Caruso, Coventry, Crist, Crosetto, Davis, Denyer, Dismukes, Dowd, Duggan, Elmer, Fink, Fournier, French, Giovannuci, Graham, Gunning, Hoblet, Horan, Hornbeck, Humphrys, Jenkins, Kistner, Laux, LeBlanc, Lee, Lipman, Lundquist, McSweeney, Metting, Niamat, Nims, Olson, Peseckis, Piazza, Powers, Pryor, Randolph, Sharkey, Sheldon, Stierman, Teclehaimanot, Thompson-Casado, Tietjen, Tietz, Wedding, Wolff

**Excused absence:** Chaudhuri, Dupuy, Funk, Hottell, Klein, Ragu-Nathan, Regimbal, Shapiro, Szirony

**Unexcused absence:**

**III. Executive Committee Report:**

**Senator Barbara Floyd:** I would like to welcome you to this very important and historic meeting of The University of Toledo Faculty Senate. It took more time than we anticipated and more discussion than we imagined but we have finally come together as a new senate. The Executive Committees of the two senates worked on the constitution for nearly two years. It is wonderful to see that the work has paid off. Now that formally the two senates have merged, that's not to say the process is complete. I would say that it has just begun. There still suspicions on both sides. Yesterday I was told that the merger of the senates was a take over by the Health Science Campus at the expense of the Main Campus, and twenty minutes later I was told that the Main Campus will dominate the senate and the Health Science Campus would be disenfranchised. I believe it is the mark of a good compromise that both side are unhappy.

Let's start to work together to build trust between all of us so that we all will become the faculty of The University of Toledo. There remain large cultural differences that we really need to come to terms with. I hope that the senate will dedicate ourselves next year to come to terms with these differences and begin to understand one another—to not work as a senate together, but as a faculty together. Before we get started with a very busy agenda today I would like to take a minute to give a very special thanks to someone who, more than anyone, made this merger of senates a reality. John Barrett, chair of the Constitution and Rules Committee, worked along with the Executive Committee to draft the language of the new constitution rules and appendices. He made certain, in his lawyerly way, that the language really said what we intended to say. He made sure the procedures were spelled out accurately. He listened to countless arguments from the members of the executive committee and

helped us to reach compromises when it seemed no compromise was possible. He attended meetings early in the morning and late at night, and he did all of this without being a senator. This to me is a true definition of service, and all of us on both campuses owe him a great debt of gratitude. The plaque that we are giving John simply says: *In appreciation, John Barrett, College of Law, for his invaluable assistance in writing the constitution of The University of Toledo Faculty Senate 2007-2008.* Thank you again, John. Now a few words from Kris.

**Senator Kris Brickman:** I do want to welcome all the new senators, welcome to an interesting year. Overall I would like all of us to embrace the mission that we have as we are treading a new turf and we will be setting new standards. I'm very comfortable to work with all of you together. We have enormous interest, that's why we have faculty senate, and representatives coming from all different areas. Look at this as an adventure where we will be defining our future over the course of this next year. There are a number of things that we need to accomplish, because we have been very consumed with the merger process over the last two years. And now it is time for us to get on with the business of leading the faculty. Today, we are starting with the election of officers and Barb will lead that.

**Senator Barbara Floyd:** The normal election process that we have used on the Main Campus is sequentially run within the timeframe of the meeting to give us time to count the votes in between. So we will start with the president, then president-elect and down the line. I would like to ask at least two people from the audience to count the ballots, since we do not have an election committee at this time.

**Senator John McSweeney:** You said, past president, does that mean you two?

**Senator Barbara Floyd:** There will be an election between the two of us, but Kris and I both agreed to serve on the executive committee. One of us will just have the title of past president. On the slide you see the roster of the new Senate. There has been one change in the roster. There was a request this morning for a recount for the College of Nursing and I asked Kathy Grabel to do the recount. The votes in the College of Nursing were extremely close with only one or two votes separating people from being on the senate and not being on the senate, and because of that recount we found one discrepancy and the roster has changed. Because of this situation, Kris and I felt it was appropriate to do a recount of all the colleges and as a result, there were no additional changes. Just in the College of Nursing was the outcome so close that two votes made a difference. I deeply apologize to all the people that were impacted by that. The floor is now open for nominations for president.

Nominees: John McSweeney

Walter Olson

Jamie Barlowe

John Barrett (John declined stating he would like to be nominated for president elect, and serve on the executive committee for a year to gain experience)

Kris Brickman (declined)

Because many here are new we will ask each nominee to come forward and in two minutes introduce themselves and say why they would want to be the president of the new senate

**Senator John McSweeney:** This is quite an honor and I'm taken aback by the nomination. If I'm elected I would bring the experience I've had on both campuses and try to address the institution as a whole, and I think I have a reasonable understanding as a faculty member on both campuses in the past. I have somewhat of a unique perspective of that.

**Senator Walter Olson:** It's a great honor to be nominated for this position particularly with those nominated, Jamie Barlowe and John McSweeney, both very fine people. I did not expect to be nominated, however, I am very interested in serving on the executive committee. There are quite a few unfinished items to be completed yet, and we are going to need a very strong leader to do that. I have served on the senate approximately five years. I am very outspoken and I will ask tough questions. I do want to be a part of this senate. I really feel this is an extremely important job and if you have the confidence in me to do this job, I will be glad to be your president. Thank you.

**Senator Jamie Barlowe:** Thanks very much for the nomination. It will be a very important year and an overwhelming job. The reason I'm willing to do this is that I care deeply about the future of shared governance, one of the most important traditions of universities across this country. At UT, that tradition has been threatened to some extent. I want to read to you a paragraph from one of the best

essays I have found on shared governance. *“In shared governance decisions are best made with active and consequential participation of those who have an academic responsibility and expertise as well as a direct interest in the area affected. Further, shared governance entails open communication. Informed by broad collective knowledge of the institution’s history and traditions and by the scholarly expertise of the faculty rather than by a sense of short term economic or political advantage, it values long-range considerations over speed in decision making. It recognizes that the university considered as an academic institution is more enduring and bears the social purpose greater than the university considered as a corporation. The shared governance model, which depends on appropriately shared responsibility and cooperative action, emphasizes the standing that faculty members and other members of the institutional community have as stakeholders.”* That is what is important to me. Thank you.

**Senator Barbara Floyd:** All senators please raise your hands and keep them raised so that you will receive a ballot. Mark your ballot for one of the three nominees.

**Senator Kris Brickman:** As a reminder those of you who came in after the roll call, please let Kathy Grabel know that you are here so that we can record your attendance.

**Senator Barbara Floyd:** The counting committee should take the ballots outside and count them. I would like to move on to an addition to the agenda, Teri Lee is here to talk briefly on issue that some of our faculty have concerns with, which is centralized printing for computers.

**A.V.P. Teri Lee:** I’m the associate vice president for Purchasing for both campuses. I’m here today on behalf of David Wahr who actually is the Auxiliary Director and heading this particular project. It is maybe a misnomer but it really is a print document management project. The old Canon equipment has been replaced with new equipment by Ricoh. It has better functionality such as duplexing, stapling, sorting, color. We actually took a different approach and the goal was to provide technology refresh and look at some of our programs in process of improvements, and see where we can take some action on this. The initial focus is on the main campus simply because that’s where our contract first expired. Our focus will then go to the Health Science Campus and their contract expires too. We are looking at our global print document activities and improving efficiency and reducing our total cost of operation for print, copy, fax, scanning functionality. The University incorporated project into this particular one by investing some technology that will allow us to scan and fax multiple from these devices, called multi-functional devices. This will hopefully reduce our dependency on multiple pieces of equipment and reduce our need for paper by using both sides of paper, by scanning, by faxing through the network system. Phase 1 was to get the units in place which has been completed. Phase two will be when we can get these units linked to our network so that future functionality will be available, such as you will be able to actually print on these devices from your PC and be able to scan and send documents via network and email them to colleagues or businesses. The Finance, the Budget and Accounts Payable are a few of the test areas as we are developing a plan for more efficiency.

Phase 3 will be global scan functionality and fax capability, and we will start going to different departments and discuss their needs on case by case bases. The goal is to get things done quicker, and all in all to reduce your total cost and improve the efficiency. Viewing the whole print document enterprise type management program is fairly new for everybody. But we really need to focus on cost reduction and improving efficiency at the University as a whole. We are just asking for your support and patience as we move forward with this endeavor, and we are going to be working with each group to try to meet their needs.

**Senator Thompson-Casado:** I’m in Foreign Languages. When will the discussions with individual faculty begin regarding our individual print needs, will you be discussing it with the departments or a rep of the department, or individual faculty?

**Assoc. V.P. Teri Lee:** Once we get to the test phase we will be contacting those departments and finding out from the department heads who are the best people for us to talk to, who best represent that area. In some cases it is the clerical staff, and in others administrative folks, or teaching faculty members. We want to make sure that the core group is formed as we move through this whole process.

**Senator Olson:** A few months ago there was a rumor across the whole campus that printers in professor's offices would be removed. Is this a fact? If so, have you looked at the operational effects this will have on the professorate of this university?

**Assoc. V.P. Teri Lee:** We are not going to randomly go in and take out all your devices, that's not the purpose of this. The purpose is to take a look at what you do, what your area does, look at what might cost you less to utilize a different device and demonstrate that for consideration. This will probably be directed more to operational side of the house, for instance Purchasing, or Accounts Payable generate a lot of paperwork in those areas. Those type of support departments have the printer in one place, fax machine in another and scanner yet in another location. That's where our biggest opportunities lie, so we will focus on those areas.

**Senator Glenn Sheldon:** I'm from the University College, in terms of faculty needing documents printed that are confidential, and if a machine jams, how do we protect the confidentiality?

**Assoc. V.P. Teri Lee:** These are great concerns and there are devices with security functionality built in where you will have to punch in a security code. That's one of the things we want to talk to people about.

**Senator Mike Dowd:** The security issues are of concern. If you have a printer in a department office all the faculty and staff will need to know the security code.

**Assoc. V.P. Lee:** You can have your own security code. We will take this case by case and see what's going on.

**Senator Tom Barden:** The computer at our desks is like our typewriter, and as things have moved forward technologically we have come to depend on the computer printer combination as a core tool of what we do. Why everyone is so concerned is that we are being told you are taking our most basic research and teaching tool away. If you want to do this for, or I should say, to staff that's one thing, but the faculty are not going to cooperate with your taking away a basic research and teaching instrument. It may seem like a nice exercise to you but it's pretty frightening for us. Take a look at that perspective.

**Assoc. V.P. Lee:** It may very well be that this particular process does not work well for faculty. But we want to take this opportunity to take a look at it.

**Senator John Barrett:** I can understand the University deciding to look long and hard before buying new computers, new printers and faxes. If we already have this equipment on our desks, I just don't see any meaningful savings or anything to be gained by yanking anything that is already there.

**Assoc. V.P. Lee:** We are not yanking anything out. That's what I'm trying to get across. But we will take a look at things.

**Senator Thompson-Casado:** We went down this road before when I came to this university. My department, Foreign Languages, was networked, we did not have individual desktop printers. A study was done by the School of Business and they found out through this study that people are much more productive with their own desktop printers and that's why we went to that system. Perhaps you might want to look at that study again.

**Assoc. V.P. Lee:** We will definitely take a look at this and the technology as well.

**Unidentified speaker:** Will we get any kind of training?

**Assoc. V.P. Lee:** We will definitely get someone to do training sessions. Whether it's one on one or small groups of people, David Wahr will be the one to contact for training.

**Senator Kris Brickman:** We have to move along with the elections. Thank you Teri for your report. Teri will be available if anyone else has additional questions. We do have a new president of the faculty senate, the new president is Jamie Barlowe. We will now move to nominations for president elect. Everyone knows what it entails.

Nominees: John Barrett

Nick Piazza (declined nomination)

John McSweeny (declined nomination, would like to serve as at-large rep from HSC)

Karen Hoblet

Harvey Wolff

**Senator Thompson-Casado:** Harvey is on travel.

**Senator Kris Brickman:** You have to be present. Other nominations?

Walter Olson (declined nomination)  
Kathleen Thompson-Casado (declined nomination)  
Lawrence Elmer (declined nomination)  
Wayne Gunning (declined nomination)  
William Davis

**Senator Katie Thompson-Casado:** Could you please indicate where in our Constitution it states that a nominee must be present to be nominated to a position such as president elect?

**Senator Barbara Floyd:** We have no way of knowing if Harvey wants to run.

**Senator Katie Thompson-Casado:** He does.

**Senator Barbara Floyd:** How many people agree that Harvey should run for president-elect? Any opposed? Harvey Wolff's nomination remains.

**Unidentified speaker:** Does president-elect have to be elected for a two-year position?

**Senator John Barrett:** No. The president elect will automatically become president the following year. Jamie Barlowe will become the past president. Then that person in the third year will become the past president. It doesn't matter when your senate term ends.

**Senator Kris Brickman:** If you are only in a one-year term you can still serve as the president elect and you can serve your term as a president, you will not necessarily be faculty senate member, but you will be the president of faculty senate.

**Senator John Barrett:** This will come up in the future. The president elect will be elected every year even though you may be in a second or third year of your term. The constitution provides you get an automatic carry over.

**Senator John McSweeney:** John, since you wrote the constitution, what does it say about electing people who are not present?

**Senator John Barrett:** The constitution does not in any way speak to that, we do have a provision that says we are to follow Robert's Rules, but I'm not an expert on it.

**Senator Kris Brickman:** Jamie made a motion to close the nominations for president-elect and we will start with John Barrett.

**Senator John Barrett:** Thank you all for nominating me. As you know, I didn't want to be president as I wasn't on the senate this year and I think institutional memory is extremely important, and Jamie is going to bring a lot of that to the table. It's a great group of people and there is no reason not to be excited about this group. What I will bring to the table is my professional training representing others and to remain neutral. I think the most important thing for the senate right now going forward is that we both bring cohesion and create a strong unified body that represents everybody where there is no sense of us or them, and I think I fit that role very well. As a lawyer I'm used to doing it. As a member of a professional school I can identify with a number of concerns on the Health Science Campus, and as a member of the Main Campus I can certainly identify with Main Campus concerns. Those of you who have worked with me know one of the things I take seriously is being transparent and working for the benefit of everybody. I would encourage you, whether or not my personal style appeals to you, that in electing everyone to the executive committee I think the single most important thing you should do is pick people you think will work for everyone to make this a strong institution that benefits all of us.

**Senator Kris Brickman:** Thank you, John. Next is Karen Hoblet.

**Senator Karen Hoblet:** Thank you, Larry for this wonderful honor and thank you all the senators present today. I believe in shared governance of this wonderful unified University of Toledo. We have worked diligently for the last two years on merging the senate and making us one faculty. I want to continue that tradition and work with John, Jamie and the executive committee, the councils, and I feel strongly that this must go forward. I think that all people on this list can do a fine job. I thank you for the nomination.

**Senator Kris Brickman:** Harvey is not here so next is William Davis.

**Senator William Davis:** Thank you Kris for the nomination. I'm from the other campus. I was president of the senate a number of years ago when it was a Medical College of Ohio. I share the enthusiasm that the other electees have to bring these two senates together which they already are. We

will have a lot of work ahead of us and I would like to participate in it. Our campus is excited about being a part of the University, so now it's time to work together and get all this stuff out of the way and work through whatever issues come our way. Thank you.

**Senator Don Wedding:** I would like to speak on behalf of Harvey Wolff.

**Senator Kris Brickman:** Does anyone object to this? If not, okay, Don.

**Senator Don Wedding:** Harvey is not here today, it's one of the few times that he ever misses a meeting but he is on travel and will be back tomorrow. I have great respect for this man. He has been a former president of senate and very active on this campus. He is a man of great integrity and has great respect by all who know him. I think he would be a great president-elect.

**Senator Barbara Floyd:** Please raise your hand if you are a senator so that you can receive a ballot. While the votes are being counted, I would like Provost Haggett to come forward and she will speak to us about re-engineering the academic experience, which was the topic of the President's State of the University address.

**Provost Haggett:** I am honored to be on your agenda. This is a historic moment for the faculty senate as it is the first meeting of the new senate. My congratulations and best wishes to the new faculty senate and I look forward to working together. Provost Gold sends his regards, he is out of town. I want to talk to you about the academic journey, or re-engineering the undergraduate academic experience. I want to begin by reminding us of the strategic direction from the Directions document. This is the document that you are all familiar with, it has six strategic directions. The first is Undergraduate Directions. When you look at the table of content this is what you will see. These six directions are the individual goals of the University Strategic Plan. When I ask the faculty, for example, about how their sabbaticals are related to the strategic plan, which I understand turned out to be a controversial request, there is no intention to have people who study Shakespeare to link it to STEMM, but rather I am asking folks to think about how the sabbatical helps us meet these goals. I would think that the wonderful things the faculty will be doing are going to have an impact on our undergraduate and graduate education. But I'm here today to talk about the President's second annual address. On April 2, the President referenced the first goal that says the undergraduate academic programs at UT will be regionally distinguished and ranked nationally. The undergraduate experience will provide exceptional student-centeredness and a consumer-driven focus which combine to ensure a personally satisfying and professionally relevant education. He introduced in his presentation the phrase, "extreme student centeredness." I will talk about that a little today. The things I want to talk about are the Voluntary System of Accountability (VSA), the modules, algorithms and academic journey, faculty development and the education incubator. Let's start with assessment the Voluntary System of Accountability. For those of you who are not familiar with what the Voluntary System of Accountability, let me point out that for a number of many years, at least ten years, universities have been asked to be accountable and transparent, and in response to those requests from accreditors, from the federal government, from our state government, two organizations, both of them large organizations representing state universities and colleges, that would be the National Association of State Universities and Land Grant Colleges (NASULGC) and AASCU, the American Association of State Colleges & Universities, came together to design a voluntary system of accountability that institutions can use to share information with the public. The public being students who want to go here, the public meaning parents, state legislature, etc., the public meaning our accreditors. So on April 8<sup>th</sup> The University of Toledo joined the Voluntary System of Accountability (VSA), becoming one of 236 organizations and universities that have already joined the VSA. I will point out that the Chancellor's strategic plan asked for the University System of Ohio institutions to participate in the Voluntary System of Accountability.

The reason we are doing this is because it's a good thing to do, and because it provides readily available information on our students' characteristics who go here, the cost of education, student learning outcomes, and we can display institutional operational trends. The Voluntary System of Accountability is a five-page web reporting template and I have 50 copies of the web reporting template for individuals who may want more details. The first page tells the world about student characteristics and undergraduate success as well as progress rate. There is a little bit of information on VSA about

professional and graduate students, but mostly it is about undergraduate students. The second page is about college costs of attendance and financial aid study at The University of Toledo, or institution in question. The example on these pages is about a made up university, The Fighting Chickens. Institutional and campus characteristics make up the third page. The fourth and fifth pages give data after our students fill out our survey or take a test, and we collect and harvest the data. The fourth page talks about the student experience and perceptions. We have been surveying students since 2000 with a survey referred to as a National Survey of Student Engagement (NSSE). This is one of several we can use and we can discuss whether it is the best one for us to use. At least on the surface it appears logical to continue using this instrument and we do it every other year, so we have at least three-years of data, this would be our fourth year. The fifth page talks about student learning outcome assessment, the assessment of critical thinking skills using one of three tests, CAAP, CLA or MAAP. We have been testing the CAAP test and we have data on 600 senior level students. That may or may not be the instrument we need, we need to determine how are we going to get our students to participate and do these tests. We have learned recently that the expectation is for us to test students in both freshmen and senior year. So that when we are done we will be able to say, this is the value of being a student here at The University of Toledo. So this is important and I wanted you to be aware of the Voluntary System of Accountability. I wanted you to know we need to get you engaged in the discussion and figure out which instruments to use and which strategy by which we are going to administer and engage our students.

**Senator Kris Brickman:** Thank you Dr. Haggett, we will come back to you. We do have a candidate who was elected as president elect and that is John Barrett. We will now move on to nominees for executive secretary and this will be the last candidate that will offer his comments. The remaining positions, office of Board of Regents as well as representatives from both campuses to the executive committee will not need to give speeches. Nominations for secretary to the senate:

Nominees: Sharon Barnes  
Pat Metting (not present to accept/decline nomination)  
Karen Ring (declined)  
Nick Piazza  
William Davis (declined)  
Karen Hoblet  
Walter Olson  
John McSweeny (declined)  
Mary Powers

Nominations are now closed.

**Senator Barbara Floyd:** We will now ask each candidate to give a two minute speech. Sharon Barnes is first.

**Senator Sharon Barnes:** I would like to withdraw my nomination and support Nick Piazza for this position. Nick's experience on the HSC and on the MC and on the faculty senate executive committee last year puts him in a real good position to perceive situations across the campuses and his experience qualifies him very well.

**Senator Kris Brickman:** Sharon has already given Nick's speech. Karen Hoblet is next.

**Senator Karen Hoblet:** I will also withdraw and support Nick Piazza.

**Senator Walt Olson:** I also will withdraw and support Nick Piazza.

**Senator Kris Brickman:** Mary Powers.

**Senator Dr. Mary Powers:** I'm from the College of Pharmacy, I have a lot of passion for The University of Toledo and I'm interested in the future direction. The College of Pharmacy in the past has been associated with the Main Campus and our future takes us to the Health Science Campus and I want to be a part of the process to bring everything together.

**Senator Kris Brickman:** Nick Piazza.

**Senator Nick Piazza:** I'm from the College of Health Science and Human Services. I'm one of the most merged individuals on this campus. I was on the committee that merged the College of Health Science and the College of Health and Human Services. I served in two colleges on the Main Campus

and currently report to Jeff Gold on the HSC, so now I'm faculty on that side of the campus as well. I like to think that I have the appreciation for and the understanding of perceptions on both campuses, having worked with faculty and physicians on the HSC before and during the merger, so I appreciate and thank you all for nominating me and I look forward to serving you if elected.

**Senator Barbara Floyd:** Vote for one of the two choices, Mary Powers or Nick Piazza. Dr. Haggett can resume with her presentation.

**Provost Haggett:** Let's go on to item II and talk about modules, algorithms and academic journey. In his presentation, the President shared with us his new language, modules and algorithms, and I will add another phrase, the academic journey. This is very much a work in progress and we have much to do. I do want to thank the 25 people who served on the two committees. One committee was chaired by Carol Bresnahan, and the other by Penny Poplin Gosetti which merged to a single committee and they co-chaired much of the underlined thinking that begin as part of these conversations. Let me tell you how I feel about modules and algorithms and what we are talking about here. Modules are components and often are interchangeable, they can be designed for easy assembling and flexible use. Algorithms are a series of steps to achieve desired results. In our language what we are really talking about is modules as parts of the undergraduate education. So we already have the major, a module, we have honors, that could be a module, we have our general education, and many are talking about experiential learning which I think is very important for undergraduate students, and that's another kind of module. Some of you have heard the Faculty Senate approved a Capstone requirement in the early 90's. I would like to see us implement that together. We think this would be really an important part of the undergraduate experience. How do we integrate across these modules? That is the algorithm. The advisor plays an incredibly important role here because they are going to help guide the student in their academic journey. Their academic journey starts with us until they graduate. When put together, that's what we call the academic journey.

What courses do students take? You may recall there was a Foundation of Excellence study that identified courses that almost all students take because these are courses that are commonly required for our students. That is the common experience because most of our undergraduate students take Introduction to Biology, Psychology, English Composition and Mathematics and a few other courses. And as we think about the Voluntary System of Accountability, we need to identify students who had a common experience and test them. These courses might be a good place for an initial assessment and maybe some information technology integration into their academic experience. What we are talking about when we talk about this individualized approach to education? This is not "build your own", or "take anything that you would like", students would still need to meet requirements. For example, a totally made up example, let's take a Philosophy major. Frances, for example, who really wanted to study Philosophy but also wants to be a doctor. In her Orientation she will get her individualized schedule by working with an advisor, and if we infuse service learning in the FYI course, we integrate service learning that she could do to find out early on whether or not hospitals make her gag. Add the general education module with the Philosophy major, module and whatever individual courses and experiential learning she likes, for example an internship. UT first had these conversations about experiential learning with Bob Sheehan. Frances' experiential learning could be an undergraduate research project studying and/or internship in the Lucas County Health Commission. And then add the Capstone or Keystone, could be an interdisciplinary group project where she works with the group of students that are Philosophy, Political Science and perhaps Biology majors. This again is something that we need to together work out the details. This has various possibilities for our students and I look forward to working with you. Also, we are talking about having an electronic portfolio that all students will be able to use to document their academic journey.

**Senator Barbara Floyd:** We will now make a brief announcement. Nick Piazza has been elected the executive secretary.

**Senator Kris Brickman:** We will now take nominations for Board of Regents representative.

**Senator Don Wedding:** Harvey Wolff.

**Senator Kris Brickman:** Can anyone acknowledge that Harvey Wolff will accept it? On Harvey's behalf Don Wedding acknowledges.



Nominees: Harvey Wolff  
Walt Olson  
Bill Gunning  
Morris Jenkins

Nominations are closed.

**Provost Haggett:** I will talk about faculty development and the education incubator, new approaches that require all of us working together and that will provide additional faculty support. Let me tell you what we are already doing. The Center for Teaching and Learning is developing new programming and you will have the opportunity to tell us what it is that you think you need and what kind of support you need. Bernie Bopp is doing a great job in the Center, and we want to provide additional support and with these new approaches we will be able to do that. I think it is very important that all new faculty have the opportunity to start here understanding the University, so we are expanding and requiring the new faculty orientation program this Fall and it will be a two-day program. I think it will be very exciting and I will share the schedule with you when it is available, right now it's in the design phase. We are also designing and developing new faculty resources in the new education incubator. Think about this incubator in the same way we talk about technology incubator or research incubator.

As a reminder the Memorial Field House Project is almost coming to completion and we anticipate the faculty to move there in October of 2008, with classes to start there in the Spring. The first two levels of this wonderful building will have state of the art classrooms and offices for the English and Foreign Language departments. The rafters space of the third floor, we call it the Third Floor Loft, is where the education incubator will be located. The faculty development services, including the Center for Teaching and Learning and the staff who supports the computer system learning, and this could be for base level web assisted learning and technology, or the high end digital media type stuff, will be housed there. This will also have dedicated space available to faculty for faculty teams to engage in instructional design and infuse technology in designing new courses and new approaches. I'm excited that teaching assistants will be co-located in this space, the next generation that will become college professors. I want to thank Sarah Lundquist for this. As Sara wrote in her proposal, the English TA's will be housed near the heartbeat of this exciting new approach. So UT will involve not these TAs who will not only teach our UT students but are also the professors of the future. These TAs will also be peer mentors with other TAs at UT. I'm really excited to know that these graduate students are actively engaged in talking about teaching and learning.

The last thing I want to talk about is what we call "New Entity." New Entity is an evolution of a very important entity, University College. The new entity will support all students here at The University of Toledo. It will extend the extreme student centeredness that the University College is known for to the entire student body. Transfer students, adult students and students who are undecided about their major will be enrolled in New Entity. Those programs will continue current programming in University College. There is a cluster of programs called the Gateway Program and also student success programs. Many of these currently report to me or Kay Patten Wallace, things like FYE, FYI, Learning Enhancement, Academic Skills, the Career Center. These are student success and retention programs, which you know we need to do a better job of. Academic enrichment will be the third cluster for students who want experiential learning. The fourth area will be programs that solve students' problems, students who find themselves not sure where to turn for help, e.g. academic help, students having financial problems, etc.

In order for this to work, I'm seeking faculty who are willing to participate during the summer understanding many of you may not be able to do so. Barb has mentioned that there are some faculty who are willing to help. In conclusion I just wanted to say I'm looking forward to working with you as we develop the academic journey for our students. Thank you.

**Senator Barbara Floyd:** Just a few questions for the provost. We have to have a run off elections between Walt Olson and Harvey Wolff for the OBOR representative.

**Unidentified speaker:** In the Frances example you don't mention courses such as Physics or Chemistry as being core courses.

**Provost Haggett:** The concern is that I didn't mention Physics and Chemistry specifically in the Frances example. I was assuming that Frances would be taking those courses, but you're right, it is hoped that Frances' advisor would be catching the things you just caught. I acknowledge your point, thank you.

**Senator Thompson-Casado:** I have a question on the use of the word "module". Some components you talked about are currently existing. But from the overhead it looks like we are looking at getting rid of some majors and minors. What exactly does the word module mean?

**Provost Haggett:** We should think of a module as a component of the education, and you are absolutely correct, some of them are currently existing. I wanted to make a point that we are not getting rid of any majors or minors but rather extending our idea to include other things as components of the education, it might be experiential learning. The integration pieces, something the committees are talking about, I think we still have work to do and how does that integration work. When we talk about modules we really talk about components of the overall academic journey.

**Prof. Jorgensen:** I am going to use Kris's words that this year we will be engaged in very interesting discussions. I am not a member of the senate, but I had been in my former life. It is very good and appropriate that you (Provost Haggett) are at the first new senate meeting and I think many of the ideas you are expressing today the University needs to look at. I was personally responsible for bringing the CAAP test to UT ten years ago in a trial version. Many other of the things you are suggesting are very worthwhile like developing some centralized student services. But I'm afraid I haven't seen the sense of reality about this entire discussion. The President's re-engineering presentation frankly was shocking in the sense of what we will do at the institution in the fall. Yes, there were two various committees, I was on one of them last year and there was some discussion among the faculty, but there were definitive decisions presented by the president of the university. Frankly it is not the place for the President of the University, for example to say that some students will be limited to 11 academic hours, and therefore not eligible for full time federal financial aid which starts at 12 hours. We are basically telling those students you are not welcomed at The University of Toledo, go to another institution. In our situation in the largest college at the university with three hundred faculty who voted 6:1 for "no confidence" in their dean, we have serious issues on this campus. To me it's not clear how the Arts & Science Council issues are being addressed by the upper administration at this institution. This situation we have not faced in the past even in our dire circumstances, particularly in the College of Arts & Sciences.

**Provost Haggett:** I'm glad you have asked the question about students and the 11 hours. This involves only about 100 students who come to us incredibly underprepared. These students have an ACT of less than 19, and a GPA of less than 2.0. These student have a 35% success rate, retention rate here their first year. These students need a great deal of support. We are working to make sure there is no negative financial aid impact on those students and that they are not financially at a disadvantage by this. We believe what we are doing is helping the students to be successful. The other issue you raised would be inappropriate for me to comment here with the dean still in China and that's not a Faculty Senate issue.

**Senator Walt Olson:** I'm going to ask another direct question, the 11 credit hours do not count against us with respect to the US News & Report ratings. Can you comment on this please?

**Provost Haggett:** These students will not be full time students, and therefore it's true they will not be included in the first-time full-time cohort. But frankly excluding these about 100 students from the data will not make a difference at all and it will not shift our retention rates. Thank you for your attention and I look forward to working with you.

**Senator Kris Brickman:** Thank you Dr. Haggett. A very close vote for OBOR representative, Harvey Wolff will be the OBOR rep. Next election is for the at-large representatives to the executive committee, two from each campus. Only those from the Health Science Campus can be nominated and those from the HSC can vote for the reps from the HSC. We will now accept nominations.

**Senator Barbara Floyd:** Remember only those reporting to Provost Gold should be nominated. Even though Pharmacy is physically located on the Main Campus at this time, those people would be included.

**Senator Kris Brickman:** Nominations please:

Nominees: Larry Elmer  
Karen Hoblet  
Morris Jenkins  
Mary Powers  
John McSweeney  
Joan Duggan (declined)  
Bill Davis

Nominations closed. No speeches necessary. Two top vote getters will be representatives to the executive committee. And there will not be any run off, simply two top vote getters.

**Senator Barbara Floyd:** While those ballots are being distributed, let's have nominations for the Main Campus representatives.

Nominees: Walt Olson  
Ron Fournier  
Sharon Barnes  
Mike Dowd  
Mike Caruso

Nominations closed. Raise your hands if you are on the Main Campus so that you can receive a ballot. Vote for two. While the ballots are being collected, I would like to introduce Mr. Rick Stansley, chair of the Board of Trustees who is here to make a few remarks and then answer your questions.

**Chair Rick Stansley:** Thank you for inviting me today and I'm happy to address this new senate. I would like to congratulate Jamie, Nick, John, Harvey, and I want you to know we are looking forward to working with you on different issues that come before us. I would like to specifically commend both faculty senates for the energy and the efforts to bring the two senates together as one. I think it will make a significant difference and I want to thank Kris and Barb for all the leadership they provided and bringing the two faculty bodies together. I always look forward to talk to you to share ideas, to answer questions when I'm capable of it, and carry back to our Board members your concerns, questions and comments. Today I would like to talk to you for a few minutes about the Board's role here at the University and talk about communication which is important to the future and what it is we are trying to accomplish. As you know, the Board here at The University of Toledo is the governing body of this institution, it's made up of a variety of individuals of different backgrounds. The Board operates as a single entity. We are unique in fact that our relationship in this institution is one step down from ownership and one step up from management. We act as an agent of our public and our community and we are accountable to both. Our stakeholders represent a wide variety of interests, expertise and opinions. The role of the Board as an entity is to assimilate as many perspectives and other perspectives in order to support and maintain the vision and strategic objectives in this institution, and while we are a governing body we are not a managing entity. We are responsible to promote forward thinking and external focus on the influences beyond the walls of this institution. We are only able to hold one person accountable for the management of this institution, the President of the University. We as a board recognize and honor the authority we have given to him. We are also often reluctant to delegate managerial matters to other groups and organizations because, as I have said in the past, we lack the authority to hold them accountable. I would like to say that this Board feels very strongly about the goals and directions of this university and recognize the important role that each of us plays in achieving and accomplishing those goals, and that the key to our success with respect to moving this university forward is maintaining strong lines of communication with all areas of the university.

In order to achieve the effective communications we must build off of the foundation of mutual respect. That mutual respect has to be expressed among conscious individuals, bodies, organizations, all of us working together. We must also forge forward with mutual understanding of relationships,

contributions and expectations between us. We greatly respect valuable input of the variety of our constituencies on a number of different toppings. However, in building these lines of communications it should not be expected that our activity is one of developing a consensus. Those who engage in this process must recognize that ultimately the decisions that are made are for the purview of the trustees. Again, because we respect the role especially of the faculty senate and in the interest of maintaining strong and more effective communication, the Board has agreed upon the merger of the two faculty senates that a member of the faculty senate would be invited to sit on our Academic Affairs and Student Affairs Committee. That is the purpose of interacting more closely with the Board of Trustees on matters that are related to your recognized areas of expertise. We value both, the input and your insight of this relationship that will provide to both of us. And the interaction that we will encourage and have between the faculty and the Board which I think has been lacking in the past.

So, in closing I would like to say I believe that this University is a great place not because of our locations or our buildings on the beautiful campuses, but because of its people. We today are presented with a significant opportunity as we reach and explore these opportunities we reach for our dreams. I ask you to remember the words of Eleanor Roosevelt who once said, "The future belongs to those who believe in the beauty of their dreams." At The University of Toledo, we have a dream for our future, and I ask that each and every one of you participate and help us make the dream a reality. Thank you for your time and I now open the floor for your questions.

**President of Faculty Senate Dr. Jamie Barlowe:** At the Board of Trustees committee meetings about two weeks ago you proposed some changes to the methods by which the Board receives input from the faculty. Is this seat at the table for a representative of the Faculty Senate or were there other possibilities?

**Chair Rick Stansley:** There has been a great deal of discussion concerning shared governance, more than I have seen in the past ten years. I would like to think that partially it is because a year or two ago as an executive committee with the Board I said that shared governance is a real issue here and we need to talk about it. I believe that having faculty representation on the Academic and Student Affairs Committees is an important part of that process. But I don't think it's the only part of that process. I think we need to work to continue to define those expectations and roles of each of the organizations as it relates to you and shared governance. Part of the problem is that we need to work on providing meaningful input. Just providing the input is not the answer and it doesn't solve the problems. So the methods by which we talked about receiving that input and asking for it it's going to be important but it has to be meaningful input.

**Senator Walt Olson:** Last week I said this at the Faculty Senate meeting and wanted to repeat it here. The events that followed the President's State of the University speech and the events that followed the vote of "no confidence" in the dean, comments were made by a number of people that they were just doing what the Board wanted them to do. Unfortunately the Faculty Senate was surprised by some of this and I was surprised, and so it goes back to do we really understand what the Board really want us to do? There needs to be important communication from the Board to the faculty telling us what it is that the Board really wants from this institution and why do they want to make these sort of changes?

**Chair Rick Stansley:** I'm glad that you asked that question. First of all I think it's inaccurate to say that the Board wanted any part of the no confidence vote. The Board believes that it has a negative impact on a person that will last for the rest of his entire career. Is this what you are talking about?

**Senator Walt Olson:** That is not what I'm talking about. After the vote of no confidence, the people were saying the dean was doing what the Board wanted him to do.

**Chair Rick Stansley:** That may have come from the comments that I made to one of the newspapers. The Board had an opportunity to talk about it so I am speaking now as we, the Board. We believe that the strategic plan that was presented by the dean is consistent with the strategic plan he made in the State of the College address, and consistent with the strategic plan that has been approved by the Board of Trustees going back to March 19, 2007. He laid out some good objectives and we were supportive of that. We are not necessarily supportive of the individual, we don't know how he works or his interactions. But I can tell you is that what was presented we agreed with. There could be other things,

and I said specifically in the Board meeting where we have to have an opportunity to look at what those things are to understand them. I have been around long enough to watch people who had their character assassinated here. And some times we react with emotion and irresponsibly, and the Board suggested that. Maybe we should take a break, and have the Arts & Sciences Council provide input through the Faculty Senate.

**President of Faculty Senate Dr. Jamie Barlowe:** Since this is on the table I want to say that the comments that were made by many of the Board members at the Academic and Student Affairs Committee were shockingly insulting and uninformed about the faculty of Arts & Sciences. The assumptions about the faculty's motives were insulting, and so the real issues behind that vote of no confidence were totally ignored. Some of the issues had to do with failures of communication, loss of shared governance and a number of other issues about leadership. I think it's important that we be able to talk to you about what the real issues are so that kind of commentary is not made in a public venue about faculty.

**Chair Rick Stansley:** I would agree what you are suggesting. I would also say that the Board feels the same way about the no confidence vote. I'm not suggesting that you hadn't had an opportunity to talk about it, or that you hadn't properly evaluated the issues. What I'm talking about is something that has a lifetime impact on someone's career. He has only worked here for 9 months. That is our sense of frustration. Our sense of frustration is supporting the administration and why get to a point where we feel you can't talk about this.

**Senator Katie Thompson-Casado:** I understand the Board's concern and the impact on Dean Lee's career, but you also need to understand that his management has already impacted and will further impact faculty members in Arts & Sciences, not just one person, but over 300 faculty that are directly impacted by his management style. This vote is not taken lightly. I've been here fourteen years and I have been on the Arts & Sciences Council the entire time and we have never done anything like this before.

**Chair Rick Stansley:** I will tell you that I agree. Nothing like this happened before in the ten years that I've been here. There had been many times when faculty senate themselves would ask me that we step back for a minute, evaluate the position, get more input and decide at a later time. We want you to take a minute and inform us so that we can understand. And I appreciate where you are coming from. Here is what I suggest, the Board has to deal with macro level issues. I'm not sure that the vote of no confidence of a dean is an issue that would even reach the Board level for interaction or discussion. What ends up happening though in fairness to the individuals who work here, everyone wants us to be concerned about the people that are here and we are concerned. We are speaking today over a concern about an individual, not out of concern for the process. So the idea that we are here to support the dean of the College of Arts & Sciences, that is not the case. We are talking about the process. That's what we all seem to be interacting and trying to get a handle on to understand the importance of communicating with each other and moving toward what the desire of the judges are, and with that in mind I would ask that we take a more reasonable time. That's all I wanted to say.

**Senator Sharon Barnes:** I just wanted to suggest that as part of the Board's orientation, that maybe it would be useful to have them come to some classes, I know that was done when I was a graduate student here years ago. I heard an administrator say what a humbling experience it was to teach a class to see the University from that perspective. And it's always good to gather more information.

**Chair Rick Stansley:** We have our committee on trustees, the chairman is here, and we could take that up at one of the next board meetings. I think it's a good suggestion, Sharon.

**Dr. Andy Jorgensen:** One of the areas that is of significant concern to the faculty is the budget situation at the present time. Regarding the budget reallocation, the Board receives the recommendations from the President, and that is appropriate. When the Board looks at the budget situation, and of course there will be a budget by July 1, you will be looking at the President's recommendation and I would invite you to research what input faculty had in this overall process. Let the faculty earn our pay in terms of providing information about what things go on at the University, where things can be financially effective, and also money to be spent where it really makes a difference in instruction for example, and primary research. The faculty can bring a lot to the table. The input

from the faculty on the budgeting process so far has been very limited. What have we decided on regarding this budget?

**Chair Rick Stansley:** First of all the Board will be presented with the budget and budget recommendation. The Board is interested in the new process and understanding the new process. A presentation was made a couple of meetings ago by Scott Scarborough and I have had a number of interactions related to the budget and the budget process, and one of the things that I can tell you is we had inconsistencies as it relates to how the input from the faculty was received on that. There was no prescriptive method for how the process was to take place. This is the first opportunity for new budgeting process and we expected that there would be issues with that. I can assure you that we will be looking at the details to try to understand how the recommendations would come to, what the input was, and to make sure it's consistent with where we want the University to go. Thanks for having me.

**Senator Kris Brickman:** Thank you Mr. Stansley.

**Senator Barbara Floyd:** From the Main Campus the two at-large representatives are Mike Dowd and Walt Olson.

**Senator Kris Brickman:** From the Health Science Campus the two representatives are Karen Hoblet and Larry Elmer. One additional piece of business, we have to decide on meeting dates and times.

**Senator Barbara Floyd:** We also have to elect a past president so, rather than have a secret ballot, let's have a show of hands. We also have to decide on dates and a place for our meetings for next year. Kris and I decided to delay this decision. We will send out a ballot via email to everyone with two choices, either Monday or Tuesday. Monday was the traditional meeting day of the week on the Health Science Campus. The Main Campus traditionally met on Tuesday.

**Senator Kris Brickman:** Unless there is a preference to consider another day of the week.

**Senator Thompson-Casado:** For some of us it is impossible to meet on Monday because many Fall classes have already been set for Monday.

**Senator Kris Brickman:** Do we want to consider another day of the week?

**Senator Barbara Floyd:** We will send out a survey next week and ask you to choose the day of the week and we will narrow it down to two most popular dates from the survey. The rules and appendices state that the meeting time will be 4:00-6:00 p.m. There is an option to have the meetings one semester on this campus and the next on the Health Science Campus. Or alternate between meetings. One last thing, traditionally we hand over the gavel to the newly elected chair, so I will ask Prof. Barlowe to come forward.

**President of Faculty Senate Dr. Jamie Barlowe:** Thank you. We wanted to give Barb a plaque and flowers in appreciation of all her work this past year. The plaque reads:

*With appreciation and admiration, Barbara L. Floyd for her leadership as the last chair of The University of Toledo Main Campus Faculty Senate 2007-2008.*

**Senator Barbara Floyd:** Thank you. Can we have a motion to adjourn?

Motion was made and seconded.

**V. Calendar Questions:**

**VI. Other Business:**

Old business: None

New business: None

**VII. Adjournment:** Meeting was adjourned at 6:10 pm.

Respectfully submitted,

Nick Piazza  
Faculty Senate Executive Secretary

Tape summary: Kathy Gabel  
Faculty Senate Office Admin. Secretary