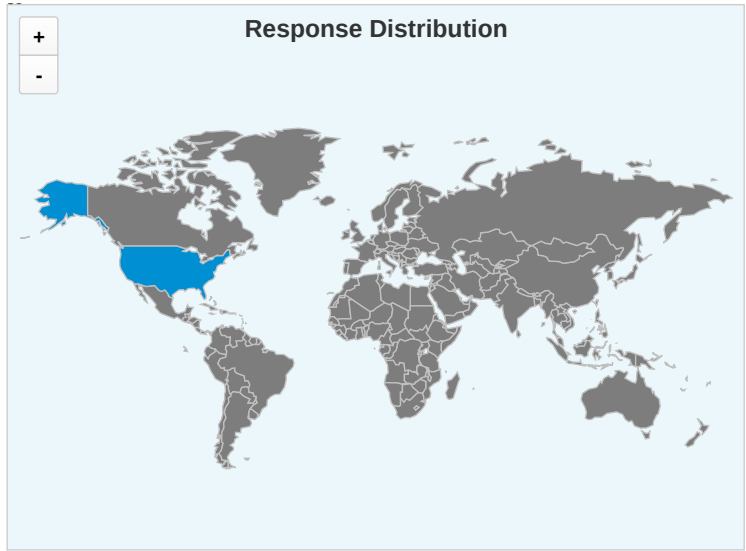
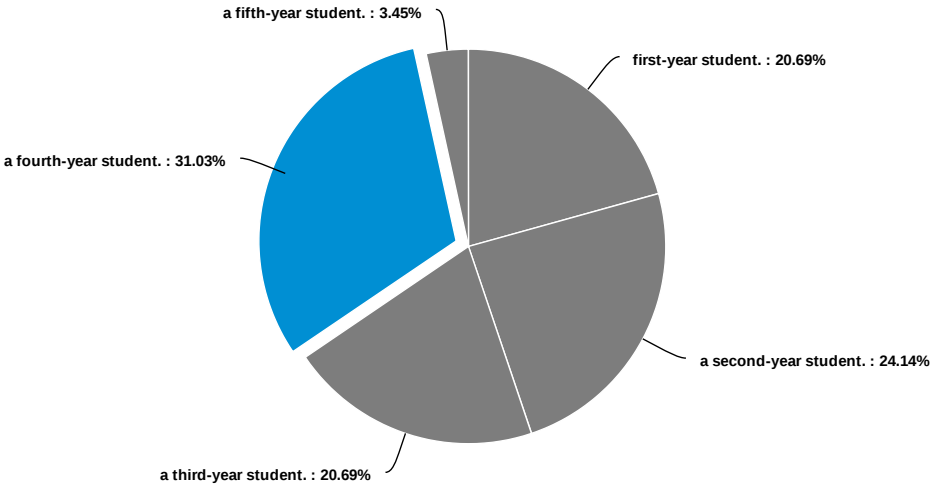


FS survey of students--advising, scheduling - Dashboard

92	29	22	75.86%	7	6 min
Viewed	Total Responses	Completed	Completion Rate	Dropouts	Average Time

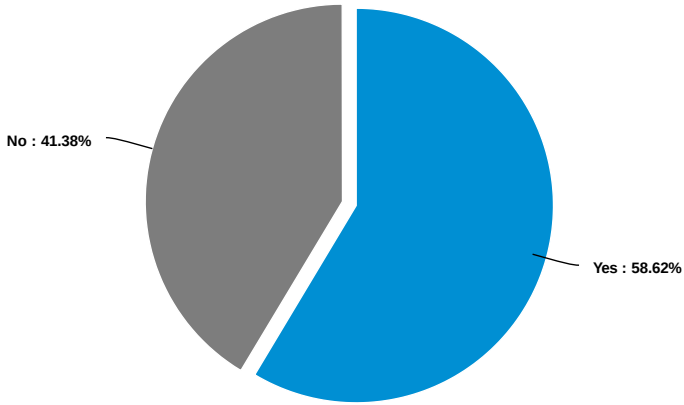


Countries	Responses
US	100.00%
Total	100.00%



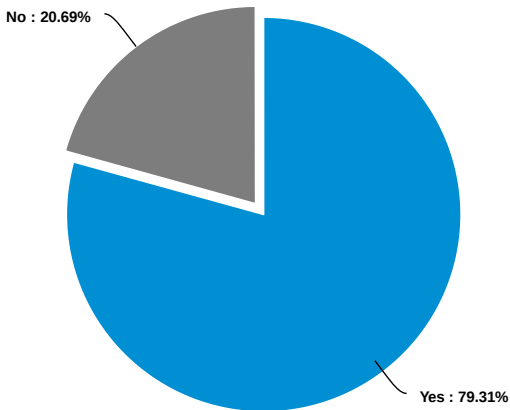
Answer	Count	Percent	20%	40%	60%	80%	100%
first-year student.	6	20.69%	<div></div>				
a second-year student.	7	24.14%	<div></div>				
a third-year student.	6	20.69%	<div></div>				
a fourth-year student.	9	31.03%	<div></div>				
a fifth-year student.	1	3.45%	<div></div>				
a sixth-year student.	0	0%	<div></div>				
other	0	0%	<div></div>				
Total	29	n = 29					

I have heard about the change from college advising to centralized advising.



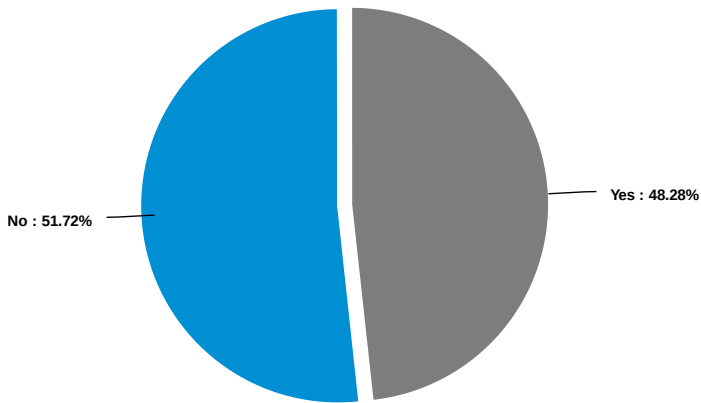
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	17	58.62%	<div></div>				
No	12	41.38%	<div></div>				
Total	29	100 %					

I know the name of my assigned college advisor.



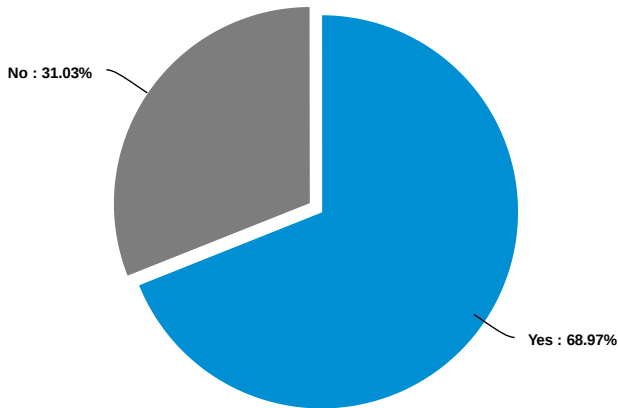
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	23	79.31%	<div></div>				
No	6	20.69%	<div></div>				
Total	29	100 %					

I know the name of my assigned faculty advisor.



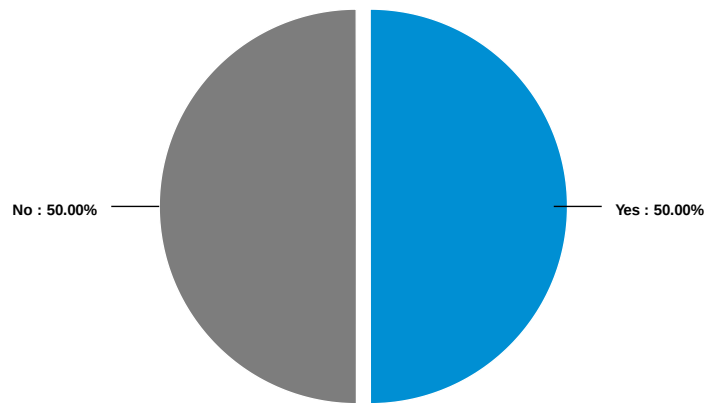
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	14	48.28%	<div></div>				
No	15	51.72%	<div></div>				
Total	29	100 %					

I have had useful interactions with college advisors.



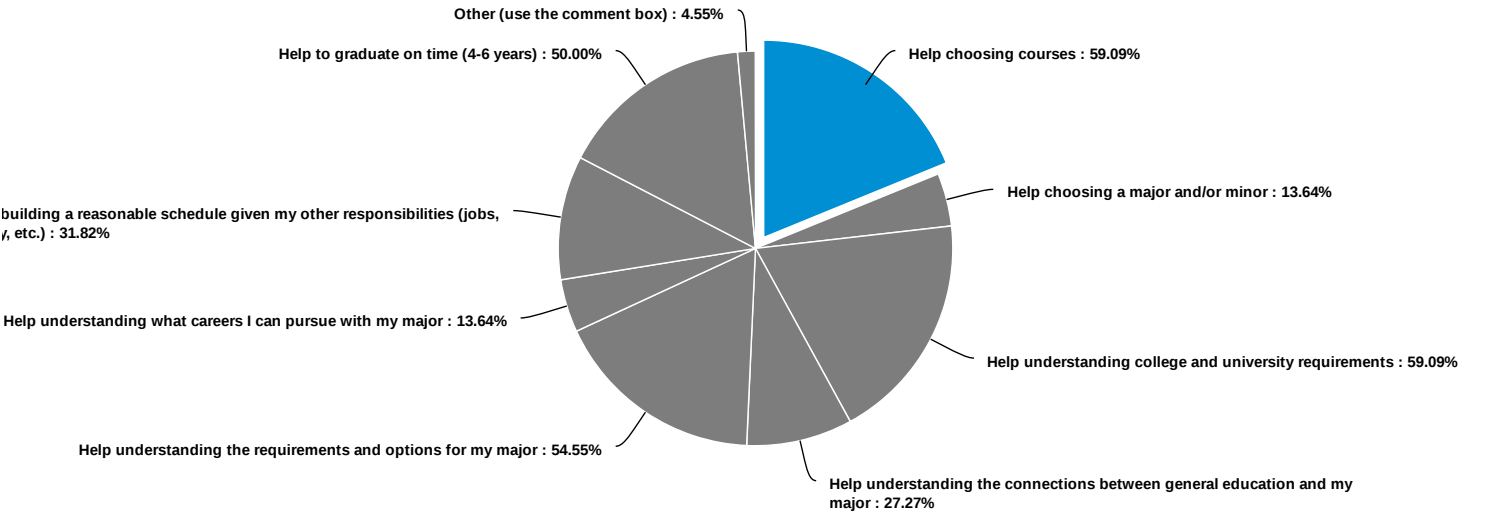
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	20	68.97%	<div></div>				
No	9	31.03%	<div></div>				
Total	29	100 %					

I have had useful interactions with faculty advisors.



Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	14	50%	<div></div>				
No	14	50%	<div></div>				
Total	28	100 %					

I have received the following from my college advisor: (choose all that apply)



Answer	Count	Percent	20%	40%	60%	80%	100%
Help choosing courses	13	59.09%	<div></div>				
Help choosing a major and/or minor	3	13.64%	<div></div>				
Help understanding college and university requirements	13	59.09%	<div></div>				
Help understanding the connections between general education and my major	6	27.27%	<div></div>				
Help understanding the requirements and options for my major	12	54.55%	<div></div>				
Help understanding what careers I can pursue with my major	3	13.64%	<div></div>				
Help building a reasonable schedule given my other responsibilities (jobs, family, etc.)	7	31.82%	<div></div>				
Help to graduate on time (4-6 years)	11	50%	<div></div>				
Other (use the comment box)	1	4.55%	<div></div>				
Total	69	n = 22					

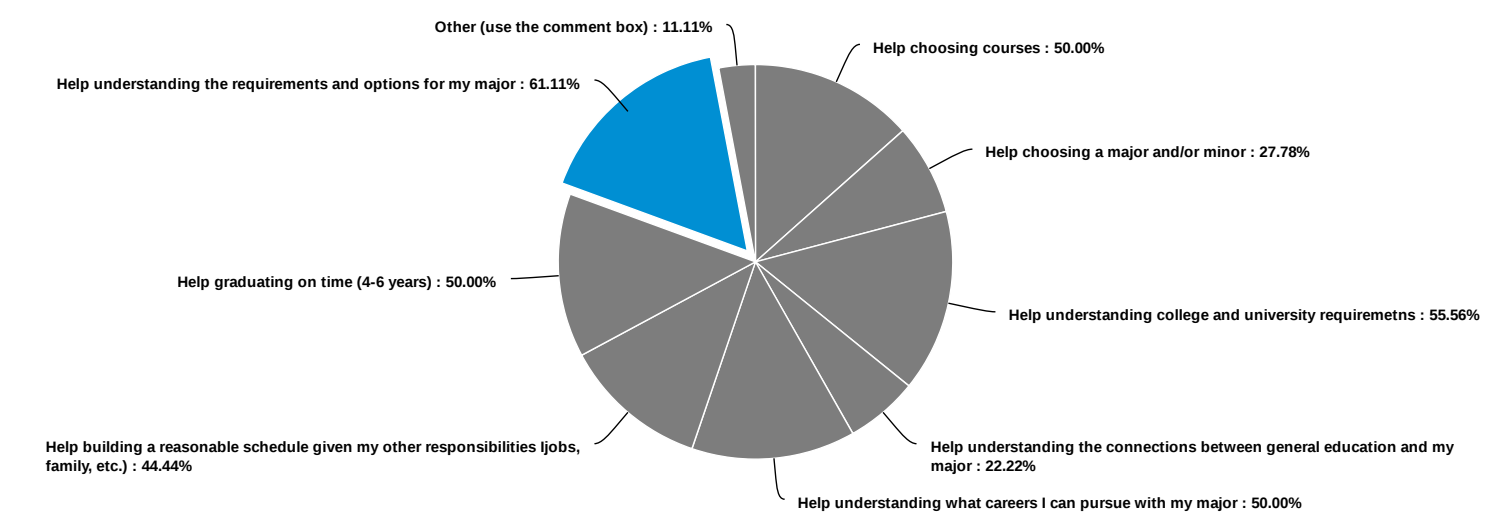
I have received the following from my college advisor: (choose all that apply) - Text Data for Other (use the comment box)

10/23/2024 147037825 Other (use the comment box)

Comments/Suggestions:

10/25/2024	147244231	There seems to be little consistency between advisors. I have had 3 different advisors over 4 years for just my major alone and have gotten different information about m degree requirements from each one.
10/23/2024	147037825	I have not received any help from Staci Sturdivant, the HHS advisor for my speech program. Her responsibilities went to Jennifer Glassman, who helped me plan everything for my major.
10/22/2024	146992272	I've had various issues with class scheduling and figuring out the courses that I needed to take for my major. I also am unaware if I have a faculty advisor
10/22/2024	146992199	I want to learn more about what the change is and why we are doing the change in the first place. Mostly let everyone know why this is happening.
10/22/2024	146992168	My advisors have knowledge specific to my college that a general or "centralized" advising method would not be able to replicate.
10/22/2024	146992154	I did not get much help from him at all, now I have a new one and I don't know who it is
10/22/2024	146992150	I believe that for College of Pharmacy, the college advisor Julie Croy is the main advisor for students in their first two years. When pharmacy students move to health science campus in our third year, we are assigned a faculty advisor that we are required to meet with.

I have received the following from my faculty advisor: (choose all that apply) add

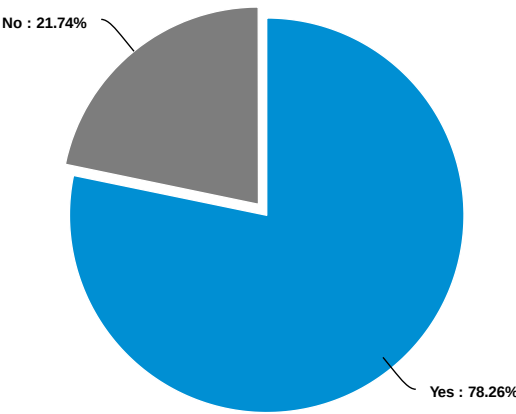


Answer	Count	Percent	20%	40%	60%	80%	100%
Help choosing courses	9	50%					
Help choosing a major and/or minor	5	27.78%					
Help understanding college and university requiremetns	10	55.56%					
Help understanding the connections between general education and my major	4	22.22%					
Help understanding what careers I can pursue with my major	9	50%					
Help building a reasonable schedule given my other responsibilities ljobs, family, etc.)	8	44.44%					
Help graduating on time (4-6 years)	9	50%					
Help understanding the requirements and options for my major	11	61.11%					
Other (use the comment box)	2	11.11%					
Total	67	n = 18					

Comments/Suggestions:

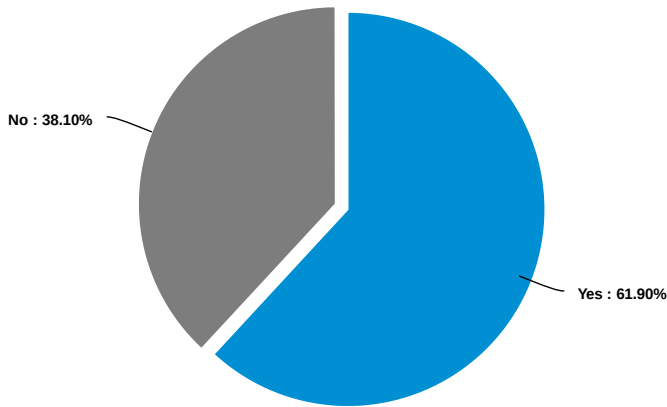
10/23/2024	147037825	As a double major, my HHS advisor Jennifer Glassman has been very helpful for all the requirements for my Speech Language Pathology major. My other major is Psychology in CAL. My Psychology advisor before she left her position was not very helpful, and now we do not have many resources specifically tailored to Psychology.
10/22/2024	146992223	Not used
10/22/2024	146992118	nothing

My college advisor is knowledgeable about all requirements for my major, my college and the university.



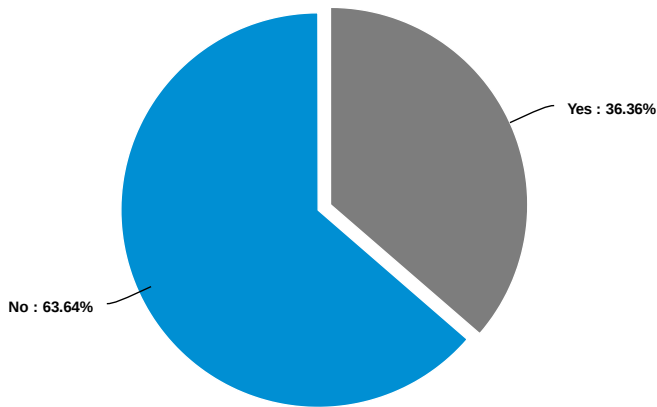
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	18	78.26%	<div></div>				
No	5	21.74%	<div></div>				
Total	23	100 %					

My faculty advisor is knowledgeable about all requirements for my major, my college and the university.



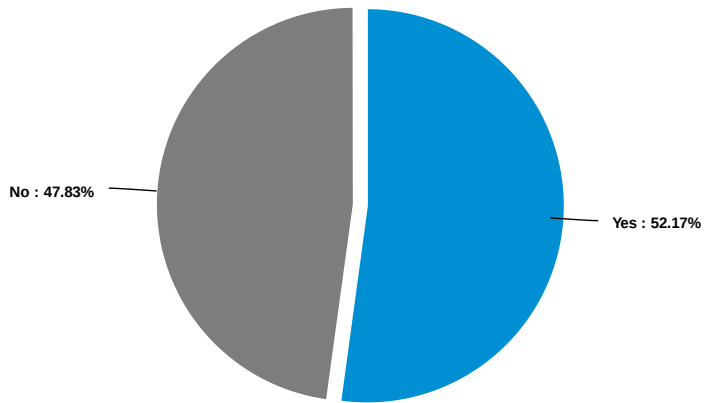
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	13	61.9%	<div></div>				
No	8	38.1%	<div></div>				
Total	21	100 %					

I believe any advisor on campus is knowledgeable about all requirements (general education, major, college, university).



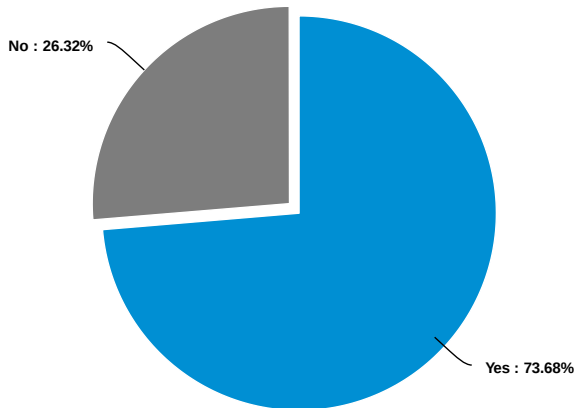
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	8	36.36%	<div></div>				
No	14	63.64%	<div></div>				
Total	22	100 %					

It is easy to arrange to meet with my college advisor.



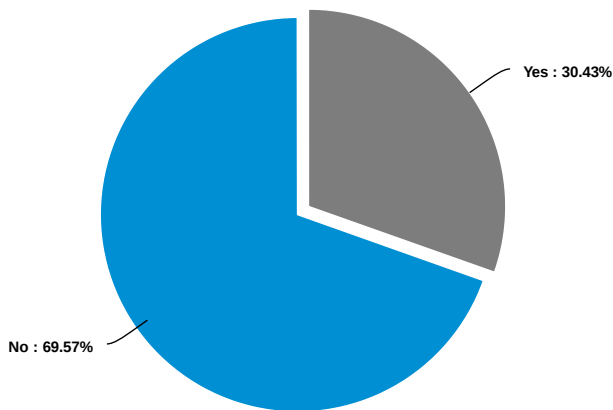
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	12	52.17%	<div></div>				
No	11	47.83%	<div></div>				
Total	23	100 %					

It is easy to arrange to meet with my faculty advisor.



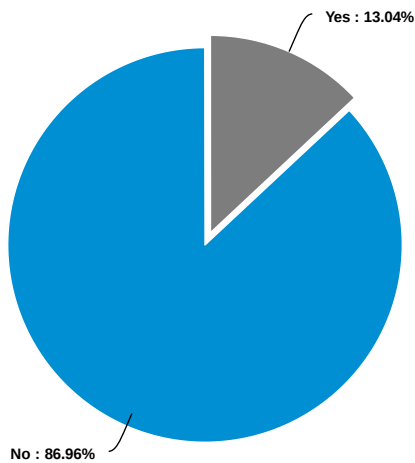
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	14	73.68%	<div></div>				
No	5	26.32%	<div></div>				
Total	19	100 %					

I prefer early morning classes between 8-9: 30am.



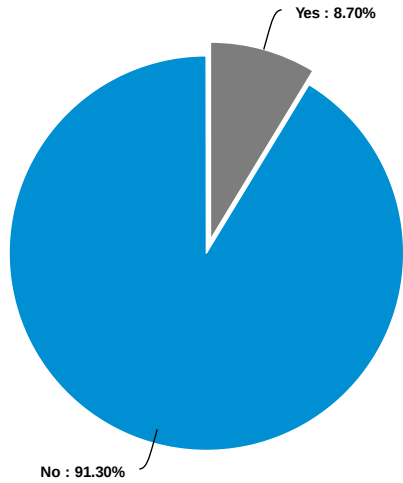
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	7	30.43%	<div></div>				
No	16	69.57%	<div></div>				
Total	23	100 %					

I often choose late afternoon or evening classes from 4pm on.



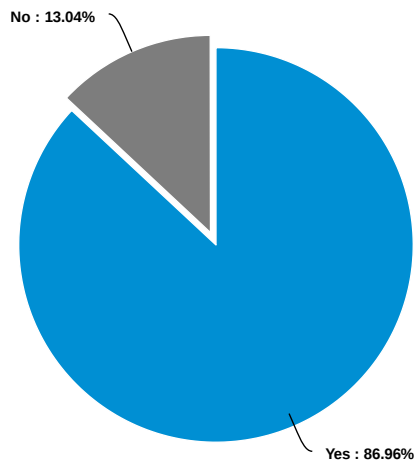
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	3	13.04%	<div></div>				
No	20	86.96%	<div></div>				
Total	23	100 %					

I often choose classes that include Friday meetings.



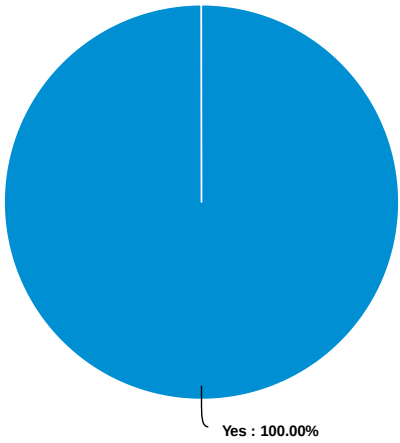
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	2	8.7%	<div></div>				
No	21	91.3%	<div></div>				
Total	23	100 %					

I prefer classes that meet 2 days per week, on MW or TR.



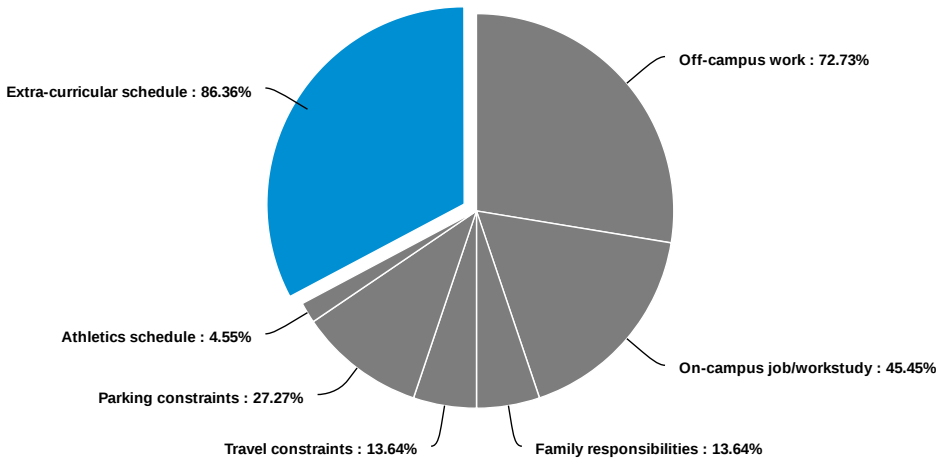
Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	20	86.96%	<div></div>				
No	3	13.04%	<div></div>				
Total	23	100 %					

I prefer classes that meet between 10am and 4pm.



Answer	Count	Percent	20%	40%	60%	80%	100%
Yes	23	100%	<div></div>				
No	0	0%	<div></div>				
Total	23	100 %					

I have the following constraints when choosing class sections and times and days: (choose all that apply)



Answer	Count	Percent	20%	40%	60%	80%	100%
Off-campus work	16	72.73%	<div></div>				
On-campus job/workstudy	10	45.45%	<div></div>				
Child care	0	0%	<div></div>				
Family responsibilities	3	13.64%	<div></div>				
Travel constraints	3	13.64%	<div></div>				
Parking constraints	6	27.27%	<div></div>				
Athletics schedule	1	4.55%	<div></div>				
Band schedule	0	0%	<div></div>				
Extra-curricular schedule	19	86.36%	<div></div>				
Other (please use the comment box)	0	0%	<div></div>				
Total	58	n = 22					

I have the following constraints when choosing class sections and times and days: (choose all that apply) - Text Data for Other (please use the comment box)

Comments/Suggestions:		
10/25/2024	147244231	Many people plan their work schedules and student org meeting schedules around class schedules, expanding class schedules will harm students ability to work. It will also make it much more difficult for student organizations to find times to meet.
10/22/2024	146992272	Work load plays a role as well, having time to study
10/22/2024	146992154	I'm VERY busy and I build my schedule around this
10/22/2024	146980433	Working on campus and doing lots of clubs on campus

Comments/Suggestions regarding centralized advising and new course scheduling policy:

10/25/2024	147244231	I do not see a way in which this new policy will positively benefit students. It will inhibit students' ability to work which will lower retention rates as students can no longer afford to attend school. Making it more difficult for student organizations to meet will have an extreme negative impact on campus culture. Having an environment where students don't feel connected to the university or each other will lower retention rates as well as discourage students from attending in the first place.
10/23/2024	147060803	The course scheduling policy seems harmful and unfruitful, given that there are a large number of commuter students who have to drive long distances to get to the University of Toledo. By spreading out classes further throughout the week, these students will increase their travel on the road, and possibly have greater gaps in their schedule that may lead to a decrease in extracurricular participation, due to having to spend a greater time on campus to avoid driving home and back again, which they may decide is too much of a hassle.
10/23/2024	147037825	I think the third statement in schedule distribution is not plausible for our students. A lot of students prefer morning classes instead of evening classes due to work, organizations, and other commitments in the evening. The majority of classes should be at between 9:35am - 3:00pm for students to have evenings off. I know a lot of students who have evening classes until 8:30 pm and they dread the class. It is only once per week, so having more evening classes that run this late multiple times a week is not something that should be encouraged.
10/22/2024	146992330	I do not think it is necessary to spread classes out and on Friday
10/22/2024	146992154	I don't think the centralized advising is bad, my suggestion is that each advisor is trained on each major, because they are all very different
10/22/2024	146992150	I am not sure how the centralized advising policy would affect the College of Pharmacy. Our college is very unique in that it really only hosts two majors, BSPS and PharmD, which are very closely related. Our faculty and college administration are very well versed in our requirements as it is all very specific to us. I'm not sure why we would transition to centralized advising (for College of Pharmacy specifically) if our faculty and admin already know what we need.
10/22/2024	146980600	The students need to be informed so they can understand what the change means. If something is not an issue do not go trying to fix it. This needs to be an agreement in favor of everyone. I know it can be difficult not knowing who your advisor might be and etc but their guidelines of their position are given by the directors who hired them. If they are not required to reach out to students then when do you as a student take the accountability for not taking the extra step to reach out? We honestly don't know who put these rules in place, we just have to learn to adapt. That's the key to success.
10/22/2024	146980433	I would like not have to fight for my classes. I am in undergraduate class and graduate class this semester and I should be able to get the class I need without having to push back graduation
10/22/2024	146979880	I do not support the proposed amendment to class schedule times.

Row 2

10/23/2024	147060803	Further, the possibility of cutting classes with smaller class sizes is problematic given the fact that the small class sizes and more niche classes are some of what make students choose the University of Toledo. When enrollment is already low to begin with, changes like these are what will drive it even lower. I am more or less indifferent on the issue of centralized advising, but I have predominantly had college advising, which has worked for me so far.
10/23/2024	147037825	I think the first statement in section B is also not the most plausible idea for students. A lot of students I know prefer to have Fridays off when they can. I have a lab that meets one day a week for 55 minutes, so if I had to potentially have this class on Friday I would dislike that very much. I think that it is fine to have the class before 10:00 am and after 3:00 pm, but making a 55-minute class be on Fridays is something I do not agree with. If it was a longer class I could understand it being a Friday class, but would still not prefer it.
10/22/2024	146992154	I do not like the course policy and I think it will greatly detriment my college experience due to my schedule

Row 3

Row 4