**FS Curriculum Report, 3/22/24**

**New Courses**

### 1 PHM 4780 : Internship in Drug Discovery and Design, 3hrs

Catalog description: An experiential course for which students acquire practical knowledge through hands-on experience in an area of pharmaceutical sciences by working in an academic, private, or government laboratory or professional site.

prerequisite: Acceptance into the Drug Discovery and Design major and Completion of all P1 (junior year, 3000 level) coursework within the BSPS degree program is required for internship course registration. Proof of an accepted internship offer must be shared with the Internship Coordinator to register for the internship course.

Rationale: This course was developed for students in the Bachelor of Science in Drug Discovery and Design to meet the practicum (internship) requirement for this program.

### 2 PHPR 2000 : Introduction to Pharmacy and Pharmaceutical Sciences, 1hr.

This course is designed for pre-pharmacy students pursuing a degree in pharmacy or pharmaceutical sciences to connect with the college, explore career opportunities, self-evaluate skills, and career goals, and learn the basics of certain medical terminology, medications, personal care products, and disease states to assist in the understanding and motivation of pharmacy and pharmacy science-based coursework.

Rationale: This course provides students with an interest in pharmacy or pharmaceutical sciences an opportunity to learn about the profession through lectures, activities, speakers, and self-reflection.

### 3 PHPR 3150 : Essentials of U.S. Healthcare Delivery and Pharmacoeconomic Evaluation, 2hrs.

This course provides an in-depth understanding of the essential components of healthcare delivery in the United States, with a focus on pharmacoeconomic evaluation.

**Rationale: This course was developed to align with program learning outcomes (PLOs 1, 4, 6, and 7) for the proposed Drug Discovery and Design Program. Students will explore the intricacies of the U.S. healthcare system, pharmaceutical economics, and the assessment of the economic impact of healthcare interventions.**

### 4 THR 2700 : Introduction to Dance, 3 hrs.

**Catalog description: This course is an introduction to the art of dance. Movement sessions will include ballet, jazz, and contemporary dance technique, along with exploration in dance improvisation, composition, and performance.**

**Rationale: The Department has offered this course successfully three times as a THR2990 Special Projects course, the most recently being Spring of 2024. We would like to make this course a permanent part of our curriculum moving forward.**

**COURSE MODIFICATIONS**

**1 CHEE 2230** Chemical Engineering Thermodynamics

Open to Chemical Engineering and Environmental Engineering majors only.

Updated SLOs in accordance with accreditor.

**2 CI 3430** Title change: Phonics and Word Identification ~~for Early Childhood Education~~

Catalog description change: Phonological and morphological underpinnings of English spelling, reading disabilities such as dyslexia, sound awareness in spoken language examined—instructional approaches for assessing and teaching phonics, word recognition, and vocabulary introduced. examined. Instructional approaches for assessing and teaching phonics, word recognition, and vocabularyintroduced.Extensive use of case study data included. The course will examine current evidence-based literacy practices that align with the Science of Reading.

Updated SLOs [offered to correct language once I’m given permission.]

**3 CI 4930** Intership/Student Teaching

Grade change from Standard Letter to S/U

Adding coreqs: CI 4730 - Seminar Managing the English Language Arts Classroom
CI 4740 - Seminar: Managing the Mathematics Classroom
CI 4760 - Seminar: Managing the Science Classroom
CI 4790 - Seminar: Managing the Social Studies Classroom

**4 DST 2980** Special Topics

Change in credit hours from 3 to variable 1-4; repeatable up to 6

**5 DST 3980** Special Topics in Disability Studies

change from 3 credits to 1-4 credit with a max of 6

**6 DST 4640 T**itle change: Disability Law and Human ~~Right~~ Rights

**7 DST 4980** Special Topics in Disability Studies

Change from 3 hrs. to 1-4, with a max of 6hrs.

Change in catalog description: Special topics in Disability Studies. Topics vary by instructor; may be repeated for credit.~~This course allows Disability Studies minors to take disability studies-related courses for DST credit.~~

**13. FINA 6480** Student Managed Portfolio; also FINA 4480

change in credits from 3 to 6hrs., since the students are required to take the course over 2 semesters.

Updated SLOs

**14. HIST 2000** Methods Seminar adding WAC designation

change in credit hrs. from 4 to 3, with a max of 6

change in catalog description: Research techniques, writing of research papers, ~~term papers~~ and resumes. ~~book reviews.~~ Introduction to historiography. Offered as a writing intensive course.

The course has been 4 credit hours for some time, but the department has noticed a decline in the amount of out-of-class time students have available for and are putting into the course. Making the course 3 credit hours brings it in line with other courses in the department and college.

HIST 2000 is being revised from 4 credit hours to 3 credit hours. The History Department wants to make this change because 3 credit hours better reflects the amount of time the students are putting into the course.

**15. MBC 3100** Ethical Practice in Research, title change from P~~ractices in Pharmaceutical Research~~

Change of CIP 512003 510805 - Pharmaceutics and Drug Design. ~~Pharmacy Technician/Assistant.~~

Updated SLOs. The course modification was to improve alignment with the Program Learning Outcomes for the proposed BSPS Program Drug Discovery and Design. The PLOS are listed in additional comments.

**16. MBC 4470** Advanced Immuno-Therapeutics

removed the pre-req

**17. NURS 3310** Mental Health Nursing

added a co-req: NURS 3330 - Pediatric Nursing

New Curriculum Guidelines from AACN.

**18. NUSR 3320** Medical Surgical Nursing 2

Modified pre-reqs: NURS 3220, Minimal grade: C, Academic level: UG
NURS 3280, Minimal grade: C, Academic level: UG
NURS 3540, Minimal grade: C, Academic level: UG
NURS 4070, Minimal grade: C, Academic level: UG

Modified co-reqs: NURS 4630 - Management of Care

**20 NURS 3330** Pediatric Nursing

modified pre-reqs: NURS 4070, Minimal grade: C, Academic level: UG
NURS 3540, Minimal grade: C, Academic level: UG
NURS 3220, Minimal grade: C, Academic level: UG
NURS 3280, Minimal grade: C, Academic level: UG

modified co-reqs: ~~NURS 3130 -~~~~Gerontological Nursing~~~~NURS 4010 -~~~~Community Health Nursing~~~~NURS 4250 -~~~~Professional Nursing Competency~~
NURS 3310 - Mental Health Nursing
NURS 3320 - Medical-Surgical Nursing 2
NURS 4630 - Management of Care

New Curriculum AACN

**21. NURS 4510** Population Health

modified pre-reqs: NURS 3320, ~~3280~~, Minimal grade: C, Academic level: UG
NURS 3310, Minimal grade: C, Academic level: UG
NURS 3330, Minimal grade: C, Academic level: UG
NURS 4630, Minimal grade: C, Academic level: UG

modified co-reqs: adding NURS 4620 to NURS 4700 - Nursing Care of Persons and Families with Complex Care Needs; 476

**NURS 4620 : Precepted Clinical Practicum**

Changed semesters offered—no long summer

New prerequisite: NURS 3330, Minimal grade: C, Academic level:

New corequisite: NURS 4510 - Population Health

**NURS 4630: Management of Care**

Changed semesters offered—no longer summer

New prerequisite: NURS 3540, Minimal grade: C, Academic level:

New corequisite: NURS 3330 - Pediatric Nursing

**NURS 4700: Nursing Care of Persons and Families with Complex Care Needs**

Changed semesters offered—no longer fall

New prerequisites:

NURS 3310, Minimal grade: C, Academic level: UG
NURS 3320, Minimal grade: C, Academic level: UG
NURS 3330, Minimal grade: C, Academic level: UG
NURS 4630, Minimal grade: C, Academic level: UG

Changed CIP code

### NURS 4760 : Professional Nursing Competency

Changed semesters offered—no longer fall

New prerequisites:

NURS 3310, Minimal grade: C, Academic level: UG
NURS 3320, Minimal grade: C, Academic level: UG
NURS 3330, Minimal grade: C, Academic level: UG
NURS 4630, Minimal grade: C, Academic level: UG

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### PHCL 4780 : Internship in Pharmacology/Toxicology

### Changed credit hours from 6-12 to 3-6

### Can no longer be repeated

### New prerequisite:

### Completion of all P1 coursework within the BSPS degree program is required for internship course registration. Proof of an accepted internship offer must be shared with Internship director (or coordinator) in order to register for your respective internship course.

### PHIL 3710 : Philosophy Of Law

Will be part of Philosophy and Law Certificate currently being proposed

This course is being reactivated for that certificate progam

Offered fall, spring and summer

### PHPR 3620 : Cosmetic and Fragrance Product Development

Changed semesters offered—spring to fall

New corequisite: PHPR 3040 - Cosmetic Ingredients

### PSY 2100 : Statistical Methods

Course no longer repeatable for credit

New prerequisite choices:

MATH 1180, Minimal grade: C-, Academic level: UG
Or MATH 1200, Minimal grade: C-, Academic level: UG
Or MATH1320, Minimal grade: C-, Academic level: UG
Or MATH 1330, Minimal grade: C-, Academic level: UG
Or MATH 1340, Minimal grade: C-, Academic level: UG
Or MATH 1750, Minimal grade: C-, Academic level: UG
Or MATH 1830, Minimal grade: C-, Academic level: UG
Or MATH 1850, Minimal grade: C-, Academic level: UG
Or MATH 1920, Minimal grade: C-, Academic level: UG
Or MATH 2450, Minimal grade: C-, Academic level: UG
Or MATH 2600, Minimal grade: C-, Academic level: UG

Rationale: This modification to PSY 2100: Statistical Methods curriculum will add MATH 1180 and 1200 as “or” options to the current pre-requisite. The modification seeks to simplify the curricular complexity of the program, which is essential to the college as the largest feeder for domestic and international transfer, adult and direct-from-high school populations. Adding flexibility to the pre-requisite will streamline completion pathways by reducing the sequencing of major courses and allow students to complete the major with fewer courses required in addition to the current minimum published for the general education. The addition of these additional prerequisite options was not deemed by the psychology faculty to detract from the preparation needed for successful performance in PSY 2100.

### SPED 4380 ~~4250~~ : Transition Process from High School to Post-Secondary Settings for Students with Disabilities  T~~eaching Career and Vocational Skills to Youths with Disabilities~~

Note title change

Crosslisted as 5380

Course can no longer be repeated for credit

Catalogue description revision:

SPED 4380: This course prepares the pre-service special education interventionist  to support students with disabilities during  the  transition from high school to post-secondary settings.  The course will address several issues regarding transition, including legislation, assessment and planning, self-determination skills, and evidence-based instructional strategies.

New prerequisites:

SPED 4380: UPDV, Minimal grade: 1
 Masters has a 9th SLO

### SPED 4930 : Internship/Student Teaching In Special Education

Changed semesters offered—spring instead of fall

Changed from standard letter to satisfactory/unsat grading

modified prerequisite: Admission to professional education and Satisfactory (S) completion  of SPED 4120  or  SPED 4370.

corequisite: SPED 4600 - Professional Reflective Seminar

Note that language matches Council for Exceptional Children standards requirements