

Core Curriculum Committee Report to Faculty Senate, 4/22/25

The Core Committee had no new course proposals to review at our final meeting of the year; however, we did consider the working draft of new Student Learning Outcomes for the university's two required diversity courses. The SLO's were drafted by the hardworking Ad Hoc Subcommittee on Diversity Learning Outcomes consisting of Kristi Reuille, Jeanine Diller, Sharon Barnes, Susanne Nonekowski, Arjun Subharwal, and Linda Rouillard. The Core Curriculum Committee briefly considered the working drafts of the new SLO's, and has agreed that we would like to share them with the Faculty Senate today, but not ask for a vote to approve them in order to give Senators time to share the drafts out to the faculty in their areas who teach diversity courses. We can revisit these recommendations, solicit feedback for revisions, and bring them to the Senate for a vote in the fall.

As a reminder, the goal of writing the shared SLO's came out of the desire of the institution to do a more coherent job of assessing our diversity courses. When the subcommittee started looking at the assessment piece, we realized that there were no shared SLO's across the range of diversity courses we offer. We based the SLO's below on the work of the state's committee on diversity, a panel of academics and experts from across the state who drafted a set of diversity SLO's several years ago, although they were never officially adopted by the state. We combined some older UT diversity SLO's from 2008 with those as developed by the state committee. Given the state of Ohio's current hostility to diversity, equity, and inclusion today, I think it is important for us to continue this work and prepare for how we might alter our framework to meet the current moment. The state seems invested in eliminating DEI, but interested in promoting civics and citizenship, so I think we might want to address a reframing of these requirements around those notions for next year; they seem very applicable to me.

Again, the Committee is sharing these SLO's with the Senate informationally at this time and we are asking you to share them out with your faculty who are teaching the diversity core. I would like to thank the Ad Hoc Subcommittee on Diversity SLO's and the Faculty Senate Core Curriculum Committee for their work and the important service they provide to the university.

Respectfully submitted,

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[Why Women's & Gender Studies?](#)

Working Draft of the New "Diversity of US Culture" SLO's

SLO #1: Describe how people and cultures are multifaceted and shaped by the intersections of a variety of factors such as race, gender, sexuality, class, disability, religion, political perspectives, ethnicity, and/or other categories of difference.

SLO #2: Evaluate how status and distribution of resources are impacted by practices within historical, social, cultural, and economic systems.

SLO #3: Interpret intercultural experiences from one's own and others' worldviews.

SLO #4: Describe how pluralistic communities contribute to the development of U.S. culture.

SLO #5 Analyze issues that arise in a pluralistic society and identify civic and personal responsibilities that address them.

Working Draft of the New Global SLO's

SLO #1: Describe how people and cultures are multifaceted and shaped by the intersections of a variety of factors such as race, gender, sexuality, class, disability, religion, political perspectives, ethnicity, and/or other categories of difference.

SLO #2: Evaluate how status and distribution of resources are impacted by practices within world historical, social, cultural, and economic systems.

SLO #3: Interpret intercultural experiences from one's own and others' worldviews.

SLO #4: Describe how pluralistic communities contribute to the development of cultures around the world.

SLO #5 Analyze issues that arise in pluralistic societies and identify civic and personal responsibilities that address them.