

**THE UNIVERSITY OF TOLEDO**  
**Minutes of the Faculty Senate Meeting of April 22, 2014**  
**FACULTY SENATE**

<http://www.utoledo.edu/facsenate>

Approved @FS meeting on 9/16/2014

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**Summary of Senate Business**

Undergraduate Curriculum Committee Report  
Academic Programs Committee Report  
Introduction of Newly Elected Senators  
Election of New Executive Committee  
Report from Vice Provost John Barrett

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**Note:** The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

**President Rouillard:** I call this meeting to order. Welcome to the final Faculty Senate meeting of AY 2013-2014. **Lucy Duhon**, Executive Secretary, called the roll.

**I. Roll Call: 2013-2014 Senators:**

**Present: Present:** Anderson (Quinn), Bailey, Black, Chiarelott, Cochrane, Denyer, Dowd, Duhon, Edinger, Ellis, Federman, Giovannucci, Hasaan-Elnaby Hewitt, Hoblet, Humphrys, Keith, Kennedy, Kistner, Kranz, LeBlanc, Lingan, Lundquist, Molitor, Monsos, Moore, Nigem, Ohlinger, Porter, Quinlan, Randolph, Regimbal, Relue, Rouillard, Sheldon, Springman, Teclehaimanot, Templin, Thompson, Thompson-Casado Van Hoy, Weck-Schwarz, Wedding, White, Williams,

**Excused absences:** Brickman, Cappelletty, Caruso (Seligman), Cooper, Crist, Duggan, Elmer, Farrell, Gohara, Hamer, Srinivasan,

**Unexcused absences:** Frantz, Gilbert, Gunning, Lee, Moynihan, Plenefisch, Skeel, White, Willey

**III. Approval of Minutes:** Minutes from February 11, 2014, March 11, 2014, and March 25, 2014 Faculty Senate meetings.

Academic Year 2013-2014. I ask that Executive Secretary, Lucy Duhon come to the podium to call the roll.

**President Rouillard:** Good afternoon, and welcome to the final FS meeting of the 2013-2014 academic year. It has been a productive year. Faculty Senate has continued its work of overseeing and shaping curriculum and programs, and we will complete this year's work at today's meeting. During this year, FS has studied gen ed, core curriculum, OTM, assessment, faculty hiring issues; enrollment and finances. FS has been updated on changes in colleges and their initiatives. We've heard about the Learning Enhancement Center, the University Teaching Center, SSI, Apple Tree Daycare, to name just a few issues.

One issue that Faculty Senate will revisit next year is the issue of representation. Mike Dowd has talked with at least 6 colleges about how they count and classify faculty to determine eligibility to sit on Faculty Senate. This has been an issue for the College of Education, for instance, which has had to determine how

to classify cooperating and supervising teachers. Paul Hewitt has indicated that the Constitution and Rules committee will continue this discussion next year.

Now it is time to celebrate some of the accomplishments of our faculty. I am delighted to announce that the **Judith Herb College of Education** has been named the **2014 Outstanding Field Experience Program** by the Ohio Association of Teacher Educators for its one-year Licensure and Master's Program (LAMP). This is a comprehensive interdisciplinary graduate program in which students can earn a master's degree in education and apply for licensure to teach in middle or secondary grades in Ohio. LAMP was developed by *Drs. Rebecca Schneider, Jenny Denyer and Virginia Keil*; it represents the best ideas on the theories and practice of teacher preparation. Congratulations to our dedicated colleagues.

[Applause]

At last night's annual awards ceremony, the following faculty and staff were recognized for their contributions to UT. **Awards for outstanding teachers** went to:

- *Page Armstrong* of the Honors College, *Carol Bennett-Clarke* of College of Medicine, *David Guip* of College of Communication and the Arts, *John Laux* of Judith Herb College of Education, *Sara Lundquist and Robert McCollough* of Languages, Literature and Social Sciences.
- *Abdollah Afjeh* of College of Engineering and *Tim Fisher* of Natural Sciences and Mathematics were recognized for their **outstanding research and scholarship**:
- **The Edith Rathbun Outreach and Engagement Award** went to *Sonny Ariss* of College of Business and Innovation and *Todd Crail* of Natural Sciences and Mathematics.
- **The Diane Hymore Exemplar of Excellence** was awarded to *Mary Cornell*, a Medical Assistant at UTMC.
- *Lynn Bachelor* of Languages, Literature and Social Sciences and *Adrienne Aguilar* in College of Engineering earned the **Outstanding Adviser Awards**.
- **Outstanding Staff Awards** were earned by *Paul Casmus* and *Virginia York* of UTMC, *Deirdre Jones* of COBI, *Beverly Mayo* of the Law Library;

In addition to these dedicated faculty, we are fortunate to have so many wonderful colleagues who contribute to the work of Faculty Senate: people such as *Mike Caruso, Sibylle Weck-Schwarz, Kim Nigem*, who worked tirelessly on elections; *Steve Peseckis* and his committee on undergraduate curriculum who have vigilantly tracked the curriculum tracking system; *Lawrence Anderson* whose committee has reported to us on programs; *Scott Molitor and Mary Humphrys'* unflagging dedication to bringing clarity to our gen ed is the epitome of what it means to work for the greater good.

We are blessed to have *Quinetta Hubbard* who works tirelessly on our behalf.

This past year I have had the privilege of working with a wonderful executive committee. I am grateful for the work of *Lucy Duhon* who has devoted untold hours and attention to us as Faculty Senate secretary, reviewing lengthy minutes and forwarding official correspondence; I am grateful to *Kristen Keith* who substituted for Mary Ellen Edwards as at-large rep, in addition to all the work she already does for core curriculum and gen ed and finance and strategy; to *Amy Thompson* for keeping us informed about health and political issues; to *Walt Edinger* and *Doug Federman* for their insights; to *Mary Humphrys* for her always informative reports from the Ohio Faculty Council; to *Mike Dowd* for his devotion to Faculty Senate and to UT; I will always appreciate his mentorship, generosity and wisdom. And to our new president, *Karen Hoblet*, I extend my thanks for all she has done for us in this past year. Her ability to write a dissertation while serving on FSEC, oversee a chancellor evaluation, and work with the elections committee, means that we are in the good hands. Thank you, Dr. Karen Hoblet.

At this time, I would like to ask for reports from Undergraduate Curriculum and Academic Programs. Additionally, there may be a report from the Core Curriculum committee.

**Past-President Dowd:** Point of order.

**President Rouillard:** What did I forget to do now? Oh, I forgot to ask for approval of the Minutes <laughter>.

**Past-President Dowd:** This is a different “point of order.”

**President Rouillard:** Very-well, you may have it.

**Past-President Dowd:** I am representing today the Executive Committee. The Executive Committee is presenting to President Rouillard a plaque for appreciation for her service and leadership as President of the University of Toledo, Faculty Senate AY2013-14.

[Applause]

**Past-President Dowd:** I spent about a half hour today trying to think about what I wanted to say in about a minute and a half speech. I need to take a time management course <laughter>. I just want to say: I’ve worked with a lot of Senate presidents over the years. I’ve worked with a lot of Executive Committee members over the years as well. Last year, Linda was incredibly helpful to the Faculty Senate of The University of Toledo. This year she provided leadership that has been quite bearable and she is among the very best Senate presidents I have ever seen and I am including myself in this group. Tireless isn’t the word for it. I don’t know what the word is for Linda and the dedication that she has to the faculty, students, and the community that we have at The University of Toledo. It never ends; it is always there; it is present in every statement. It didn’t matter who we received or whomever the Executive Committee talked to, president, provost, individual faculty members etc., students would talk to Linda. She was always an advocate. She has a moral compass that is a mile wide. She reminds me of what we should all strive for. This is our University and we’ve all been blessed to have Linda as President of the Faculty Senate.

**President-Elect Hoblet:** Here, here.

[Applause]

**President Rouillard:** Thank you very much. I will treasure this. I will also tell you that you all are the reason why I look forward to coming to work in the morning to meet with our students. You are in fact the advocates of this institution, you're my inspiration. Every day I come to work I hear that you are excited about teaching, you are excited about coming to work, and you are excited about the possibilities of this institution. I know that it is not a quick fix...It's been my honor to chair and to do my share. For all of you people who also have done their share as well, thank you very much.

[Applause]

At this time I would like to ask for reports from the Undergraduate and Curriculum Programs. Is there also a report from Core Curriculum today? Minutes- we have three sets of Minutes to approve that were distributed to you by Quinetta. First, we have the Minutes of February 11, 2014. Is there a motion to approve these Minutes that were distributed? *Minutes Approved.*

Next, we have the Minutes from March 11, 2014. *Minutes Approved.*

Finally, Minutes of March 25, 2014. *Minutes Approved.* Thank you.

Okay, first on the agenda, we have Dr. Peseckis. Dr. Peseckis, would you like to present first?

**Dr. Peseckis:** Yes, thank you. Yesterday, you received a revised list of courses. You have thirteen more courses in the Natural Sciences and Mathematics to the list that was distributed on April 8<sup>th</sup>. First, I would like to discuss and approve that one. Then there are three more courses that I want you to look at. For the courses that were circulated, are there any questions? All in favor of approving that, please signify by saying, "aye". Any opposed? Any abstentions? *Motion Passed.*

Next, The College of Education has a new ED 1500 course; the title is pretty long, *Making, Knowing, Learning, Self Determination for the Collective Good*. There are no prerequisites. It is a 3-credit hr. course for the Fall of the year. The course description is listed. They are now trying to approve the course itself.

**Past-President Dowd:** Dr. Peseckis, was this recommended by the Core Curriculum Committee?

**Dr. Peseckis:** I just found out about it a few hours ago. This is the last Faculty Senate meeting of this academic year and they would like to offer this course in the Fall. This is an approving body.

**Past-President Dowd:** I know that.

**Dr. Peseckis:** We have two English courses.

**President Rouillard:** So this is not to approve it as a core course?

**Dr. Peseckis:** No, we are not approving it as a core course, just approving it as a....

**Senator Molitor:** Speaking of which, the Core Curriculum Committee does have business today.

**President Rouillard:** Okay.

**Dr. Peseckis:** Does anyone have any concerns with this? This is the approving body.

**Past-President Dowd:** I know.

**Dr. Peseckis:** Is there any discussion on this? We are approving this as a course. All in favor please say “aye.” Any opposed? Any abstentions? *Motion Passed.* Thank you. Next course, it’s titled Playwriting and it’s been offered alternate years. It’s a 2-credit hr. course with both a lecture and a workshop. This is a new course that is being offered in the English Department.

**Unknown Speaker:** Do you have the rest of the description?

**Dr. Peseckis:** The catalog description?

**Unknown Speaker:** Yes.

**Dr. Peseckis:** No, because it is not in the computer and one of the problems is printing out on the form. It is repeating the catalog description in the syllabus, so the syllabus requirement is of course... Basically, students will go to the workshop where they are going to learn how to write plays, they will have workshop, and critique it.

**Senator Monsos:** I am not clear what’s going on with this course. There already is a playwriting course in Theatre.

**Senator Lingan:** What’s the title of this course?

**Dr. Peseckis:** Playwriting.

**Senator Lingan:** Oh, this is Playwriting.

**Dr. Peseckis:** Yes.

**Senator Lingan:** Is this the same one that Jane Bradley was talking about?

**Senator Monsos:** Yes.

**Dr. Peseckis:** Senator Lundquist, do you mind?

**Senator Lundquist:** Do you want me to talk about this course?

**Dr. Peseckis:** Please.

**Senator Lundquist:** This course is called Playwriting. It’s been offered through the English Department before, but we always used a special topics number. We offered it cross-listed with a Theatre course also called Playwriting. The catalog description is “This course involves a practical analysis of plays, emphasizing character development, dialogue, and story structure. Students' plays will be workshopped, critiqued, and edited. In most circumstances they do cast and present the plays at the end of the semester. The Theatre Department requested that we give this course an actual number rather than run it as a special

topic, so we are doing that with the intention of always cross-listing with the corresponding theatre course.

**Dr. Peseckis:** Any further discussion on this? If not, all in favor please say “aye.” Any opposed? Any abstentions? *Motion Passed.* Okay, the last one, Writing within the Community. This is going to involve, lecture, field trip, and workshop. It is going to be offered in the Fall beginning with alternate years. There are no prerequisites.

**Senator Anderson (Senator Quinn):** So this is service learning?

**Dr. Peseckis:** Yes, it says, service learning.

**Senator Anderson (Senator Quinn):** So does this teach students about writing and how to express themselves when writing?

**Dr. Peseckis:** I think Senator Lundquist has her hand up.

**Senator Lundquist:** This course been offered three times I believe. This is a special topics course that is taught by Professor Jane Bradley who has a lot of experience with teaching writing within the community. She actually has her students in class for the first half of class and then she teaches them how to teach writing to communities under stress. And then she has contacts in the Toledo community where students actually go out and work with populations such as battered women’s shelters, and drug rehab, and so forth. The point is to help them with creating writing exercises to be able to express themselves and so forth. We like this course. It turned out to be a very popular course and the students like it. Sometimes it’s kind of hard to kind of figure out how to do a community-based course for English, but this one turned out to be a good one. So we’d like to actually give it an actual course number and offer it every other year.

**Dr. Peseckis:** Are there any other questions and/or further discussion? All in favor of approving this course say “aye.” Any opposed? Any abstentions? *Motion Passed.* Thank you. We are done. *The following are the list of courses that were approved on April 22, 2014.*

### **New Course and Course Modification Proposals Approved by the Faculty Senate on April 22, 2014**

#### **College of Education**

##### **New Course**

**EDP 1500 Thinking, Knowing and Learning: From Self Determination to the Collective Good**

Mode: Recitation, 3 CHR

Offered: Fall, Every Year

Prerequisites: None

Corequisites: None

Catalog Description: This course will help students acquire knowledge, skills, and dispositions about their own learning and thinking and how to apply these competencies in their personal and professional lives in a global society.

Fit: The course is part of a University initiative to develop core classes for the College Credit Plus program. This course is not a duplication in the College or University.

Additional Info on Form

Gen Ed

This course meets the criteria for "a student who completes the General Education Curriculum in the social sciences," which are: 1) To think critically about their own societies and the larger global community; 2) To view issues from a multiple holistic perspective, 3) To demonstrate knowledge of multiple methodologies, 4) To demonstrate knowledge of multiple theoretical approaches, 5) To synthesize and apply social science concepts, and; 6) To make informed, reasoned and ethical personal and public choices.

(<http://www.utoledo.edu/catalog/pdf/University Core 2009 2010.pdf>)

## **College of Engineering**

### **Course Modification**

#### **EECS 2110 Computer Architecture & Org. 3 Chr**

Change prerequisite from "EECS 1100 and EECS 1530 or EECS 1560" to "EECS 1100 and EECS 1500 or EECS 1510"

#### **EECS 2520 Discrete Structures 3 Chr**

Change prerequisite from "None" to "PHIL 1010" (PHIL 1010 Introduction to Logic)

Reason: When the course number was changed, the prerequisite course was left out by mistake.

#### **EECS 3150 Data Communications 3 Chr**

Change prerequisite from "EECS 1100 and EECS 3400" to "EECS 1100 and EECS 3210"

Reason: EECS 3400 was listed incorrectly as a prerequisite. The correct prerequisite course is EECS 3210.

#### **EECS 3210 Signals and Systems 3 Chr**

Change prerequisite from "EECS 2300 and EECS 1530 or EECS 1560 and MATH 2890 and MATH 3860" to "EECS 2300 and EECS 1500 or EECS 1510 and MATH 2890 and MATH 2860"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 3300 Probabilistic Methods in Engineering 3 Chr**

Change prerequisite from "EECS 3200" to "EECS 3210"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 3420 Electronics II 3 Chr**

Change prerequisite from "EECS 3200 and EECS 3400" to "EECS 3210 and EECS 3400"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 3460 Electrical Energy Conversion 3 Chr**

Change prerequisite from "EECS 3710" to "None"

Change corequisite from "None" to "EECS 3710"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 3500 Formal Languages and Automata 3 Chr**

Change prerequisite from "EECS 1550 or EECS 1590" to "EECS 2520"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 3550 Software Engineering 3 Chr**

Change prerequisite from "EECS 1550 or EECS 1580 and ENGL 2950 or ENGL 2960" to "EECS 2510 and ENGL 2950 or ENGL 2960"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 3710 Electromagnetics I 3 Chr**

Change prerequisite from "EECS 2300 and PHYS 2140 and MATH 3860 or MATH 3820" to "EECS 2300 and PHYS 2140 and MATH 2860"

Reason: To reflect recent curriculum updates and course number changes as well as the change of the course number for Math 2860/3860 - Differential Equations.

#### **EECS 4130 Digital Design 4 Chr**

Change prerequisite from "EECS 2100" to "EECS 2110"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 4200 Feedback Control Systems 3 Chr**

Change prerequisite from "EECS 3200" to "EECS 3220"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 4220 Programmable Logic Controllers 3 Chr**

Change prerequisite from "EECS 1100 and EECS 3200" to "EECS 1100 and EECS 3210"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 4360 Communication Systems 3 Chr**

Change prerequisite from "EECS 3200" to "EECS 3300"

Reason: To correct the previously listed prerequisite course.

#### **EECS 4380 Digital Signal Processing 3 Chr**

Change prerequisite from "EECS 3200" to "EECS 3210"

Reason: To reflect recent curriculum updates and course number changes.

#### **EECS 4390 Wireless and Mobile Networks 3 Chr**

Change prerequisite from “EECS 3200 and EECS 3300 or EECS 3200 and MIME 4000” to “EECS 3210 and EECS 3300 or EECS 3210 and MIME 4000”

Reason: To reflect recent curriculum updates and course number changes.

**EECS 4410 Electro-Optics** 3 Chr

Change prerequisite from “EECS 3700” to “EECS 3710”

Reason: To reflect recent curriculum updates and course number changes.

**EECS 4520 Advanced Systems Programming** 4 Chr

Change prerequisite from “EECS 2550” to “EECS 3540”

Reason: To reflect recent curriculum updates and course number changes.

**EECS 4530 Computer Graphics** 4 Chr

Change prerequisite from “EECS 1050 or EECS 1530 or EECS 1560” to “EECS 1500 or EECS 1510”

Reason: To reflect recent curriculum updates and course number changes.

**EECS 4560 Database Systems I** 3 Chr

Change prerequisite from “EECS 1550 or EECS 1580” to “EECS 2510”

Reason: To reflect recent curriculum updates and course number changes.

**EECS 4760 Computer Security** 3 Chr

Change prerequisite from “EECS 2100 and EECS 2550” to “EECS 2110 and EECS 3450”

Reason: To reflect recent curriculum updates and course number changes.

**College of Health Sciences**

**New Course**

**KINE 3860 Cardiac Dysrhythmia Lab** 1 Chr

Mode: Regular Lab

Contact Hours/week: 2

Offered: Fall, Every Year

Prerequisites: KINE 2510, KINE 2520, KINE 2530, KINE 2540

Corequisites: KINE 3850

Catalog Description: This course is the practical application of the techniques required to administer a 12 lead EKG at rest and during exercise. Students will record multiple EKG's and interpret the rhythm.

Fit: This course will be a required lab in the newly formed Human Performance and Fitness Promotion

concentration in Exercise Science. This laboratory course along with the co-requisite didactic course KINE 3850 is an elective for our Pre-Med, Pre-PT and Pre-PA students.

In an effort to keep the credit hours in line for our students, there is a request to remove RCBS 3300 1.0 cr hour, from the required Program of Study.

**KINE 3950 Research Design in Exercise Science** 3 Chr

Mode: Lecture

Contact Hours/week: 3

Offered: Fall, Spring, Every Year

Prerequisites: None

Catalog Description: This course emphasizes the design, analysis and interpretation of qualitative and quantitative research methods in the areas of athletic training, exercise science and other health-related fields.

Fit: This course will be a required in the Human Performance and Fitness Promotion, Pre-physical Therapy, Preoccupational Therapy and Pre-medicine concentrations in the Exercise Science major. Students in these pre-health care concentrations will either participate in research projects or be responsible for reading a considerable amount of research-based information as they develop their critical thinking skills.

Therefore, an introduction to qualitative and quantitative research design and interpretation is necessary for the students to become educated consumers of the research process and outcomes.

Similarities: Although the statistical concepts to be discussed in this course are similar across several fields of study, the examples used to reinforce these concepts are very specific to the discipline and will assist students in other courses in the Department of Kinesiology.

**Course Modification**

**HCAR 4540 Internship in Health Management** 3 Chr

Change prerequisite from “Hold senior class status with a minimum grade point average of 2.5 prior to beginning the internship. Have declared Health Care Administration as his or her major at least one semester before beginning the internship. Have completed at least 12 hours of the core HCAR courses with a minimum grade of C” to “Hold senior class status with a minimum grade point average of 3.0 prior to beginning the internship. Have declared Health Care Administration as his or her major at least one semester before beginning the internship. Have completed at least 12 hours of the core HCAR courses with a minimum grade of C”

Reason: After some discussion it was decided that it would be best to require a 3.0 overall GPA (up from 2.5) in order to ensure a high quality student at our internship sites. Because this will go into effect for the starting freshman, they will be counseled from the start regarding the GPA requirement and the importance of maintaining high grades in order to be successful in the program.

## College of Language, Literature, and Social Sciences

### **New Course**

**ENGL 3040 Playwriting** 3 Chr

Mode: Lecture, Workshop

Offered: Fall, Alternate Years

Prerequisites: None

Corequisites: None

Catalog Description: This course involves a practical analysis of plays, emphasizing character development, dialogue, and story structure. Students' plays will be workshopped, critiqued and read aloud."

**ENGL 3070 Writing Within the Community** 3 Chr

Mode: Lecture, Field, Workshop

Offered: Fall, Alternate Years

Prerequisites: None

Corequisites: None

Catalog Description: This service learning course will teach students how to teach creative writing with compassion in small communities with a need to have their voices heard.

### **Course Modification**

**HIST 4230 The Early Republic** 3 Chr

Change title to "**United States Early Republic**"

Change catalog description from "American politics and culture in the Federalist and Jeffersonian periods, 1789-1819" to "American politics and culture from the Federalist period to the Mexican-American War, 1789-1848"

Reason: Previously the department was able to offer numerous chronological subdivisions of American history. With reductions in positions, it makes better sense to consolidate some of those periods into slightly broader periods that maintain the specialization required of 4000 level courses in History.

Content change: It will now include United States Political and Cultural History from 1820 to 1848.

**PSY 3610 Behavioral Neuroscience** 3 Chr

Change prerequisite from "PSY 2600 with grade of D- or higher" to "PSY 2600, or BIOL 2150, or 2170, or 4250 all with grade of C- or higher"

Reason: We want to attract more students from BIOL without requiring them to take PSY 2600. The intent is to permit students into the course who have some knowledge of physiology and brain organization.

## College of Natural Sciences and Mathematics

### **Course Modification**

**ASTR2010 Solar System Astronomy** 3 Chr

Change prerequisite to "MATH 1200 or ACTM=20 or ALEKS=46 or EA=12 or CA=10"

Reason: Course is for (Physics and) Astronomy majors and Science teachers. Too many students (~25%) struggle with basic math and should be in ASTR 1010 instead.

**ASTR2020 Stars, Galaxies, and the Universe** 3 Chr

Change prerequisite to "MATH 1200 or ACTM=20 or ALEKS=46 or EA=12 or CA=10"

Reason: Course is for (Physics and) Astronomy majors and Science teachers. Too many students (~25%) struggle with basic math and should be in ASTR 1010 instead.

**EEES 2160 Biodiversity Lab** 1 Chr

Change requisites to "EEES 2150 previously taken OR taken concurrently"

Rationale: We request a change from requiring Biodiversity Lecture (EEES 2150) as a co-requisite to requiring that Biodiversity lecture be taken any previous semester or concurrently with the lab (EEES 2160). This allows for greater flexibility in scheduling for students.

**EEES 2500 Computer Applications in Environmental Sciences** 1 Chr

Update catalogue description from "Desktop computer uses by scientists: word processing, spreadsheets, data bases, e-mail and World-Wide Web, table digitizer, processing GPS and data logger files, contour and mapping software" to "Desktop computer applications used by scientists: word processing, spreadsheets, data base, OhioLink and Web-based research resources, raster and vector graphics, processing GPS waypoints and paths, software for drawing contour maps."

Reason: New description better reflects how course has evolved due to changing technology.

Content: GIS will no longer be introduced in EEES 2500. A new course is being proposed for advanced computer applications. A new GPS field lab will help students develop spatial awareness.

**MATH 2640 Statistics for Applied Science** 3 Chr

Change prerequisite from "Math 1750 or Math 1850" to "sufficient placement score or Math 1320"

Reason: Change in Prerequisite.

**MATH 3000 Symbolic Logic** 3 Chr

Change prerequisite from "MATH 1180 FOR LEVEL UG WITH MIN. GRADE OF D-" to "None"

Reason: This is the same course as PHIL 3000 - Symbolic Logic which has no prerequisite at all.

**MATH 3320 Introduction to Abstract Algebra** 3 Chr

Change prerequisite from "MATH 3190 FOR LEVEL UG WITH MIN. GRADE OF D-" to "MATH 2190 or 3190"

Reason: MATH 2190 is a new course which can also be used for the prerequisite for this course.

**MATH 3610 Statistical Methods I** 3 Chr

Change prerequisite from "MATH 1840 FOR LEVEL UG WITH MIN. GRADE OF D- OR MATH 1860 FOR LEVEL UG WITH MIN. GRADE OF D- OR MATH 1930 FOR LEVEL UG WITH MIN. GRADE OF D- OR MATH 3190 FOR LEVEL UG WITH MIN. GRADE OF D-" to "MATH 1750 or 1830 or 1850 or 1920"

Update catalog description to "Basic probability, sampling, descriptive statistics, statistical inference, regression, correlation, analysis of variance, goodness of fit, model formulation and testing."

Reason: The old requirement is too restrictive. This is a more computational class which does not need Calc II and math 3190 as prerequisites.

**MATH 4300 Linear Algebra I** 3 Chr

Change prerequisite from "MATH 3190 FOR LEVEL UG WITH MIN. GRADE OF D-" to "MATH 2190 or MATH 3190"

Reason: MATH 2190 is a new course which can also be used for the prerequisite for this course.

**MATH 4330 Abstract Algebra I** 3 Chr

Change prerequisite from "MATH 3190 FOR LEVEL UG WITH MIN. GRADE OF D-" to "MATH 2190 or MATH 3190"

Reason: MATH 2190 is a new course which can also be used for the prerequisite for this course.

**MATH 4540 Classical Differential Geometry I** 3 Chr

Change prerequisite from "MATH 3860 FOR LEVEL UG WITH MIN. GRADE OF D- OR MATH 3820 FOR LEVEL UG WITH MIN. GRADE OF D-" to "MATH 2860 or MATH 3860 or MATH 3820"

Update catalog description to "Smooth curves in Euclidean space including the Frenet formulae. Immersed surfaces with the Gauss map, principal curvatures and the fundamental forms. Special surfaces including ruled surfaces and minimal surfaces. Intrinsic Geometry including the Gauss Theorem Egregium."

Reason: MATH 2860 is the new course number for MATH 3860. We need to keep math 3860 so the old students can still register if they took math 3860 before

**MATH 4680 Introduction to Theory of Probability** 3 Chr

Change prerequisite from "MATH 3190 FOR LEVEL UG WITH MIN. GRADE OF D- AND MATH 4350 FOR LEVEL UG WITH MIN. GRADE OF D-" to "Math 2850 and either MATH 2190 or MATH 3190"

Update catalog description to "Probability spaces, random variables, probability distributions, moments and moment generating functions, limit theorems, transformations and sampling distributions."

Reason: MATH 2190 is a new course which can also be used for the prerequisite for this course. MATH 4350 is not a prerequisite for this course. Calc III should be a prerequisite.

**MATH 4740 Advanced Applied Mathematics** 3 Chr

Change prerequisite from "MATH 3860 FOR LEVEL UG WITH MIN. GRADE OF D- OR MATH 3820 FOR LEVEL UG WITH MIN. GRADE OF D-" to "MATH 2860 or MATH 3860 or MATH 3820"

Update catalog description to "Series and numerical solutions to ordinary differential equations, special functions, orthogonal functions, Sturm-Liouville problems, self-adjointness, vector analysis."

Reason: MATH 2860 is the new course number for MATH 3860. We need to keep math 3860 so the old students can still register if they took math 3860 before.

**MATH 4810 Partial Differential Equations** 3 Chr

Change prerequisite from "MATH 3860 FOR LEVEL UG WITH MIN. GRADE OF D- OR MATH 3820 FOR LEVEL UG WITH MIN. GRADE OF D-" to "MATH 2860 or MATH 3860 or MATH 3820"

Update catalog description to "First and second order equations; numerical methods; separation of variables; solutions of heat and wave equations using eigenfunction techniques; and other selected topics."

Reason: MATH 2860 is the new course number for MATH 3860. We need to keep math 3860 so the old students can still register if they took math 3860 before.

**MATH 4880 Complex Variables** 3 Chr

Change prerequisite from "MATH 3860 FOR LEVEL UG WITH MIN. GRADE OF D- OR MATH 3820 FOR LEVEL UG WITH MIN. GRADE OF D-" to "MATH 2860 or MATH 3860"

Update catalog description to "Analytic functions; Cauchy's theorem; Taylor and Laurent series; residues; contour integrals; conformal mappings, analytic continuation and applications."

Reason: MATH 2860 is the new course number for MATH 3860. We need to keep math 3860 so the old students can still register if they took math 3860 before.

**College of Pharmacy and Pharmaceutical Sciences**

**Course Modification**

**PHCL 4780 Practicum in Pharmacology-Toxicology** 6 to12 Chr

Change name to "Internship in Pharmacology-Toxicology"

Reason: Change the word "Practicum" to "Internship" in the course title to make it consistent with the naming of similar courses in the College of Pharmacy.

**President Rouillard:** Thank you, Dr. Peseckis.

[Applause]

**Senator Anderson (Senator Quinn):** Compared to the previous speaker, nothing has been added to this list <laughter>. You received this list fairly late, i.e. today. We are going to start with consent agenda issues. Let's start with the first four minors. Those are new programs. Does anybody have any particular questions about any one of the minors? I am going to bring out the curriculum tracking page if there's a provision that you may want to see, I hope. Are there any questions? No. Okay. If not, then I will propose that these four minors be approved. So I ask for a vote at this time. All in favor? Any opposed? Any abstentions? *Motion Passed.* Thank you.

All right, now all of the rest here are all modifications. They are pretty straightforward. The concentration would like to change its name. There is a slightly revised course list for the MBA commission.

**President Rouillard:** Senator Anderson, we can't hear you.

**Senator Anderson (Senator Quinn):** Okay. All right, the Communications baccalaureate has revised courses; most baccalaureate certificate has a new course list. The...Biological Chemistry DS has an additional one hour to 3100 and there's an increase in electives. The Health Concentration replaces our Chemistry II with DS courses and the BA in Environmental Studies requires 2600 or 2040 to...and then the PS Physics is changing the requirement for a particular grade qualification. So if anyone has a question about any of them, please ask.

**President Rouillard:** Senator Anderson, I saw earlier...BFA 100 hrs., is it now 124?

**Senator Anderson (Senator Quinn):** Yes, it is now 124.

**President Rouillard:** All of these programs?

**Senator Anderson (Senator Quinn):** Everything is 124.

**President Rouillard:** All right.

**Senator Molitor:** I just have a question about this one, Chemistry. When you increase electives to 20 hrs., that basically means that you have a bunch of three-credit courses and two-credit courses. Is there a plan to make sure that students take exactly 20 hrs.?

**Dr. Peseckis:** We will make sure.

**Senator Molitor:** Okay. And then, as the co-Chair of the Core Curriculum Committee, I noticed that there were a couple programs that actually have specific requirements for the gen ed. courses and I noticed some of those gen ed. courses will probably not be part of gen ed. So, we are going to have to see another program change once the gen ed. requirement changes and these courses are no longer in the gen ed?

**Senator Anderson (Senator Quinn):** Are there any other questions about those?

**Past-President Dowd:** Before you get to that follow-up question, part of a motion from your committee is that the Faculty Senate Executive Committee receives an updated version of the documents specifying the 124 hrs.

**Senator Anderson (Senator Quinn):** All the ones that are on the curriculum tracking system have been updated.

**Past-President Dowd:** Okay.

**Senator Anderson (Senator Quinn):** That's why I left the other ones separate.

**Past-President Dowd:** Okay. Thank you.

**Senator Anderson (Senator Quinn):** All right, all in favor of the curriculum tracking, the list up there, please signify by saying "aye." Any opposed? Any abstentions? *Motion Passed.* Thank you.

Now, let's move on to the hardcopy issues. I can bring up the hardcopies for viewing. Are there any questions? Okay, let's see: reactivate the General Studies program on how they get ready for gen ed. Management Minor, there is a minor change in the list of electives. The...major is changing their name. The BFA has a new concentration. Let's leave it at that, and let's take that as a group. Does anybody have a particular question?

**Past-President Dowd:** Will they be delivered to the Senate to see?

**Senator Anderson (Senator Quinn):** Well, they will be delivered to the Senate Office. Okay, all in favor of that group that starts with General Studies and ends with BFA, please signify by saying "aye." Any opposed? Any abstentions? *Motion Passed.*

All right, the next ones were the case of the 120 credit hrs. The hardcopy lists 120 hrs., but you can come down and see this email from Barbaranne Benjamin, "please include this request that additional...hrs. be added to program modifications to 124 credit...administration...includes the additional language...they just had the hardcopy and they just added hours to..."

**Senator Keith:** Well, I have a question about an email that Barbaranne pointed out, "...125 hrs. once it's approved, please forward the request etc.," is that something that your committee is going to do?

**Senator Anderson (Senator Quinn):** Yes.

**Senator Molitor:** I would argue that once the 120 credit hr. gets approved then they need to come back.

**Senator Anderson (Senator Quinn):** They will come back. They will come back to Senate.

**Senator Molitor:** Oh, I see.

**Senator Anderson (Senator Quinn):** It's as if they have submitted them, but not been approved them.

**Senator Molitor:** Okay.

**Unknown Speaker:** Interesting strategy.

**Senator Anderson (Senator Quinn):** Okay, there's one final one up there which is to remove the title concentration for the major... All right, are there any other questions on those? If not, then, can we move to vote on those? All in favor say "aye." Any opposed? Any abstention? *Motion Passed.* Thank you.

[Applause]

**Senator Molitor:** An issue has come up regarding the work of the Core Curriculum Committee that I want to bring forward and get some sense from Senate. After Undergraduate Curriculum has gone through the process for bringing courses forward to the Faculty Senate and Dr. Peseckis signs off on them on the electronic system, right, Dr. Peseckis? Is that the process?

**Dr. Peseckis:** Yes.

**Senator Molitor:** Okay. If those courses are marked then as having something to do with gen ed.- two weeks ago they started coming to me. I received a pile of about seven or eight courses that came to my mailbox and those courses were forwarded to the Provost Office where they cannot be incorporated unless the Faculty Senate Core Curriculum Committee approves some of the courses. These are all the courses that have been approved by the Faculty Senate and have been presented by the Undergraduate Curriculum Committee and what I am requesting is approval from Senate to the Faculty Senate Core Committee which is meeting this Friday. And I was going to ask and I already sent the course modification to the committee for review, and one of the discussions on the agenda for Friday is to approve these in terms of Core Curriculum Committee issues. The majority of these courses have to do with multi-cultural in terms of core curriculum. So, what I am asking the Senate is, if the Faculty Senate Core Curriculum Committee approves of these course modifications that already been approved by the Senate Undergraduate Curriculum Committee, I am asking that the Senate allow me to go ahead and grant full approval so those courses can be sent to the Provost Office. I know there's been some discussion whether or not this should go out.

**Senator Anderson (Senator Quinn):** Will the Curriculum Committee be signing off on them? Is that only in graduate program?

**Unknown Speaker:** Yes.

**Senator Anderson (Senator Quinn):** Okay.

**Past-President Dowd:** What I was suggesting in the discussion, to vote tentative approval and then performing of Faculty Senate...

**Senator Molitor:** Would the Senate approve for me approving those courses?

**Past-President Dowd:** Provision of approval that is has to be approved by Faculty Senate- pending approval subject to approval at Faculty Senate's first Senate meeting.

**Senator Molitor:** So in other words, we would grant tentative approval now with final approval granted at the first meeting next Fall.

**Past-President Dowd:** [*Indecipherable*]

**Senator Molitor:** One course that I am trying to work with the Provost Office is when a gen ed course comes to the Undergraduate Curriculum Committee, these courses also come to Core Curriculum at the same time. Then we will be aware of these courses and already reviewed them as well, so that as soon as Undergraduate Core Curriculum presents it to the Senate and Senate says “yes, we will approve” then the Faculty Senate Core Curriculum Committee can immediately request approval as related to our gen ed requirements. Then once Dr. Peseckis or whoever is the chair signs off, the Faculty Senate Core Curriculum Chair can sign off.

**President Rouillard:** Do we need to vote on Faculty Senate Core Curriculum issues?

**Senator Molitor:** All in favor of that initial approval say “aye.” Any opposed? Any abstentions? ***Motion Passed.*** Thank you. May I say more?

**President Rouillard:** Sure.

**Senator Molitor:** I have been authorized by Quinetta to present this card to the Faculty Senate Executive Committee and it’s been passed around here. It says “With special thanks to all of you. Although this notes says thank you...this special thanks this brings to you.” This is from the Senate to the Executive Committee.

Personally, I’ve had the pleasure of working with the members of the Executive Committee over the past few years and they take a lot of time and effort to making sure this university...and they certainly deserve our thanks.

[Applause]

**President Rouillard:** On behalf of the Executive Committee, we thank you very much. We will certainly circulate this card. So, I believe this brings us to roll call number two. And so I am going to present this gavel to Dr. Karen Hoblet, President of Senate AY2014-2015 so she can call the second part of the meeting to order and roll call number two of the new Senate.

**President Hoblet:** Congratulations to all the winners. These are all the new winners by college:

- The College of Business- we had one vacant seat, Mary Humphrys was the winner for a 3-year term.
- The College of Communication and the Arts- we had two vacant seats, Christopher Burnett and Sumitra Srinivasan were the winners for 3-year terms.
- The College of Engineering- we had one vacant seat, Vijay Devabhaktuni was the winner for a 3-year term.
- The College of Health Sciences- we had three vacant seats, Amy Thompson, Alice McAfee, and Debra Boardley. Amy Thompson is a 3-year term, Alice McAfee is a 2-year term, and Debra Boardley is a 1-year term.
- The Judith Herb College of Education- we had three vacant seats, Mary Ellen Edwards, Jenny Denyer, and Berhane Teclehaimanot. Mary Ellen has a 3-year term, Jenny Denyer has a 2-year term, and Berhane Teclehaimanot has a 1-year term.

- The College of Language Literature and Social Sciences- we had four vacant seats, Kati Thompson-Casado, Daniel Compura, Sara Lundquist, and Michael Dowd. All four newly elected senators are winners for a 3-year term.
- The College of Law- we had five vacant seats, Kelly Moore was the winner for 3-year terms.
- The College of Medicine- we have five vacant seats, Joan Duggan, Kris Brickman, Deepak Malhotra, Marlene Welsch, and Paul Schafer. All five newly elected senators are winners for 3-year terms.
- The College of Natural Science and Mathematics- we had four vacant seats, Denis White, Gerald Thompson, David Krantz, and Sally Harmych. Denis White, Gerald Thompson, and Sally Harmych are all winners for a 3-year term and David Krantz is a 2-year term.
- The College of Nursing- we have one vacant seat, Temeaka Gray was the winner for a 3-year term.
- The College of Pharmacy and Pharmaceutical Services- we had one vacant seat, Dianne Cappelletty was the winner for a 3-year term.
- The College of Social Justice and Human Services- we had two vacant seats, Michael Prior and Snejana Slantcheva-Durst. Michael Prior has a 3-year term and Snejana Slantcheva-Durst has a 2-year term.
- University Libraries and Honors College- we had two vacant seats, Lucy Duhon and Glenn Sheldon. Both newly elected senators have 3-year terms.

These are the new elected senators for the upcoming academic year, 2014-15. Thank you.

**Past-President Rouillard:** Next on the agenda is elections.

**Senator Molitor:** I am going to pass out clickers while we call roll. Instead of saying “aye” or “here,” please stand up so I can see you to hand you a clicker. I want to make sure everybody gets a clicker.

**Senator Duhon:** Okay, we don’t have an alphabetical list yet so I’m just going to go by college:

**Present:** Hassan HassanElbany, Mary Humphrys, Kimberly Nigem, Donald Wedding, Edmund Ligan, Vijay Devabhaktuni, Steven LeBlanc, Scott Molitor, Richard Springman, Amy Thompson, Alice McAfee, Debra Boardley, Jenny Denyer, Berhane Teclehaimanot, Daniel Compura, Sara Lundquist, Mike Dowd, Michael Kistner, Kristen Keith, Jerry Van Hoy, David Black (Sharon Barnes), Kelly Moore, Bruce Kennedy, Joan Duggan, Walt Edinger, Marlene Porter, Denis White, Sally Harmych, Lawrence Anderson-Huang (Anthony Quinn), Donald White, Temeaka Gray, Colleen Quinlan, Diane Cappelletty, Martin Ohlinger, Frederick Williams, Michael Prior, Glenn Sheldon, Lucy Duhon

**Absent:** Ainsworth Bailey, Christopher Burnett, Sumitra Srinivasan, Holly Monsos, Patricia Relue, Kati Thompson-Casado, Mike Caruso, Charlene Gilbert, Kris Brickman, Deepak Malhotra, Marlene Welsch, Paul Schafer, Lawrence Elmer, Steven Farrell, Douglas Federman, William Gunning, Roland Skeel, Amira Gohara, Gerald Thompson, Carolyn Lee, Snejana Slantcheva-Durst

**Senator Molitor:** Okay, did everyone receive a clicker? Good.

**President Rouillard:** President-Elect Hoblet asked me to continue with the election process which is the least I can do <laughter>.

**Senator Molitor:** Okay, I think we are all set.

**President Rouillard:** The first position/office that we need to elect is vice president and president-elect of Faculty Senate. I’m going to open the floor up for nominations.

*Nominees: Senator Kristen Keith is nominated and willing to serve.*

**President Rouillard:** Are there any other nominations?

**Senator Wedding:** I move the nominations be closed.

**President Rouillard:** Okay. We have to vote on closing the nominations?

**Senator Dowd:** Yes.

**President Rouillard:** All those in favor of closing the nominations please signify by saying “aye.” Any opposed? Any abstentions? *Nomination Closed.* There’s one person so we are voting on acclamation. All those in favor of Senator Kristen Keith becoming vice president and president-elect please signify by saying “aye.” Any opposed? Any abstentions? Congratulations, Kristen Keith.

**Past-President Rouillard:** The next position is for the Executive Secretary of Faculty Senate. I am opening the floor up for nominations.

*Nominees: Senator Lucy Duhon is nominated and willing to serve.*

**Senator Anderson (Senator Quinn):** I move that the nominations be closed.

**Past-President Rouillard:** All those in favor of closing the nominations please signify by saying “aye.” Any opposed? Any abstentions? *Nomination Closed.* Since there’s one person we are voting on acclamation. All those in favor of Senator Lucy Duhon becoming executive secretary please signify by saying “aye.” Any opposed? Any abstentions? Congratulations, Lucy Duhon.

All right, we move to The University of Toledo Representative to the Ohio Faculty Senate Council.

*Nominees: Mary Humphrys was nominated and willing to serve.*

**Senator Molitor:** I move that we close the nominations.

**Past-President Rouillard:** All those in favor of closing the nominations please signify by saying “aye.” Any opposed? Any abstentions? *Nomination Closed.* Since there’s one person we are voting on acclamation. All those in favor of Mary Humphrys becoming the representative to the Ohio Faculty Council please signify by saying “aye.” Any opposed? Any abstentions? Congratulations, Mary Humphrys.

All right, the next elections are for two At-Large representatives from the Health Science Campus. We do this by one representative at a time. So the first At-Large representative from the Health Science Campus I open the floor up for nominations.

*Nominees: Walter Edinger was nominated and willing to serve.*

*Nominees: Fred Williams was nominated and willing to serve.*

*Nominees: Marlene Porter was nominated and willing to serve.*

**Past-President Rouillard:** Are there any other nominations?

**Senator Dowd:** I move to close.

**Past-President Rouillard:** All those in favor of closing the nominations please signify by saying “aye.” Any opposed? Any abstentions? *Nomination Closed.* Okay, these reps will be voted on by the members of the Health Science Campus. May I have these two nominations? Note that only Senators from the Health Science Campus may vote in this election.

<After the votes were tallied> I am happy to announce that the first At-Large representative from the Main Campus to the Faculty Senate Executive Committee is Fred Williams. I congratulate Fred Williams.

**Past-President Rouillard:** Are there nominations for the second At-Large representative from the Health Science Campus?

*Nominees: Walter Edinger was nominated and willing to serve.*

*Nominees: Marlene Porter was nominated and willing to serve.*

**Past-President Rouillard:** Are there any other nominations for the second At-Large representative from the Health Science Campus? Hearing none, may I have a motion to close the nominations? Is there a second? All those in favor say “aye.” Any opposed? Any abstentions? *Nomination Closed.*

<After the votes were tallied> I am happy to announce that the second At-Large representative from the Health Science Campus to the Faculty Senate Executive Committee is Marlene Porter. I congratulate Marlene Porter.

**Past-President Rouillard:** The next elections are for the two At-Large representatives from the Main Campus to the Faculty Senate Executive Committee. May I have these two nominations? Note that only Senators from the Main Campus may vote in this election.

*Nominees: Scott Molitor was nominated and willing to serve.*

*Nominees: Amy Thompson was nominated and willing to serve.*

*Nominees: Mike Dowd was nominated and willing to serve.*

**Past-President Rouillard:** Are there any other nominations for the first At-Large representative from the Main Campus? Hearing none, may I have a motion to close the nominations? Is there a second? All those in favor say “aye.” Any opposed? Any abstentions? *Nomination Closed.*

<After the votes were tallied> I am happy to announce that the first At-Large representative from the Main Campus to the Faculty Senate Executive Committee is Scott Molitor. I congratulate Scott Molitor.

**Past-President Rouillard:** Okay, moving forward. The second At-Large representative for the Main Campus, are there any nominations?

*Nominees: David Krantz was nominated and willing to serve.*

*Nominees: Amy Thompson was nominated and willing to serve.*

*Nominees: Mike Dowd was nominated and willing to serve.*

**Past-President Rouillard:** Are there any other nominations for the first At-Large representative from the Main Campus? Hearing none, may I have a motion to close the nominations? *Nomination Closed.*

<After the votes were tallied> I am happy to announce that the first At-Large representative from the Main Campus to the Faculty Senate Executive Committee is Mike Dowd. I congratulate Mike Dowd.

**Past-President Rouillard:** Thank you to all who were willing to run. Congratulations to the winners and special thanks to Scott Molitor for dealing with all the electronics. Now, we welcome Vice Provost Barrett to the podium.

**Vice Provost Barrett:** You probably heard mention of this, some of the curriculum proposals. We are proposing a change in the minimum credit hours The University of Toledo requires for a Bachelor's Degree. Our current university minimum is 124 credit hrs. earned to earn a Bachelor's. This was set at 124 during the semester conversion process. There's actually no "magic" to the 124 number. What has happened was by doing a mathematical equation number; it is not required. In fact, BG for a number of years has had 122 as their minimum. So, what we would like to do is consider lowering the minimum to 120. Why do this? All right, there's a trend across the country going on, spearheading the Complete College America. They are suggesting that states limit, in other words, cap the maximum credit hour degree to 120, except for licensing and accreditation. This is part of...I believe Complete College America is getting students to a degree in a faster, streamlined way. You can go to their website and you will see they have a whole bunch of initiatives. Twenty-two plus states have adopted this agenda. We have our own version of this in Ohio, the Ohio Taskforce and they made a similar recommendation. Based on this recommendation, Ohio is in part and more importantly, coming out of a conversion process from two semesters. Ohio State, Cincinnati, and some other four-year institutions in the state have been compiling what is known as, "The Ohio Board of Regents for Academic Program Review." This is commonly called the "Handbook," which will serve as the...for approval for five-year programs for the state of Ohio going forward. It is in the final stages of being adopted. It is expected to be adopted soon, like this summer or possibly the fall, at the latest. The Handbook provides similar language for a Bachelor's degree and an award requires completion of 120 credit hours, a program should not exceed 120. So we are getting this move from the state and we are anticipating a force (enforcement?) to go to a 120 minimum essentially coming out of this. Notice, however that there is a little flexibility in the language for using the word, "should." It is not a cap or a limit. We are already aware that there are some programs at Ohio State which worked with the state in a conversion. So, I don't think it's going to be an absolute cap; there's going to be wiggle room.

Our proposal is to send a resolution to The Board of Trustees to authorize the degrees to have at least 120 credit hours for bachelor's programs; we are lowering this from 124 to 120. We are suggesting ... If we set the floor at 120 hours, Faculty Senate won't have to have further BOT action, they can just refer to the Handbook. It's something to think about over the summer.

**Senator Dowd:** 186 to 124 was Senate independent of programs coming up for approval.

**Vice Provost Barrett:** BOT authorized the general conversion.

**Senator Dowd:** BOT delegated this to Faculty Senate 40 years ago.

**Vice Provost Barrett:** Need to have conversation about Faculty Senate making such a proposal to BOT.

**Senator Anderson (Senator Quinn):** Does Senate lack the authority? Catalog says 124 minimum.

**Vice Provost Barrett:** There is currently no 120 maximum. (Anderson had expressed concern about lack of “wobble room.”)

**Senator Humphrys:** Per the Chair of the Ohio Faculty Council, he doesn’t feel that OBOR requiring bachelor degrees to be 120 credit hours is imminent. These decisions must be made by Faculty Senate and not in a top-down manner.

**Senator Keith:** Worried about gen ed being cut.

**Vice Provost Barrett:** Cuts will happen in college or major requirements.

**Senator Dowd:** Where is this proposal originating from?

**Vice Provost Barrett:** It originated in the Provost’s office, [Barrett] had the idea for the resolution and drafted it.

**Senator Dowd:** What is the end result of going to 120 hours?

**Senator Edinger:** We should advocate for a good education, rather than a degree, which is just a piece of paper. This should be about academics, not numbers.

**Senator Relue:** UT should push back to legislators, whose role is that?

**President Hoblet:** This is a push by the chancellor and OBOR, but we need to advocate for our students.

**Vice Provost Barrett:** There is a bright line exception if certain programs need more hours for licensing. Accrediting bodies need certain competencies met.

**Unknown Speaker:** Engineering requires 128 credit hours, the College of Business does not have a number.

**Senator Humphrys:** Every one of our degree programs needs to have 36 hours of gen ed. This is an OBOR requirement.

**Vice Provost Barrett:** [There should be a] decoupling of gen ed from the multicultural requirement, which is a university requirement.

**Senator Molitor:** The OTM requirement does not apply to multicultural.

**Senator Krantz:** Is there financial stick involved? For example, the state won't reimburse beyond 120 credit hours?

**Vice Provost Barrett:** Not sure, this is murky. The Handbook is not yet finalized or operationalized.

**President Hoblet:** Any items from the floor? House Bill 484 on faculty workload passed, but was first changed, Section 6 was removed.

**Senator Humphrys:** The bill has been passed but in watered-down version. Each State university will report to the chancellor/OBOR an evaluation of their current faculty workloads and policies and procedures. The chancellor plans to use this information as a positive message to disseminate regarding the work being done at Ohio's universities.

**Senator Krantz:** Optimistic on OTM/gen ed/core curriculum meetings that have taken place with Peg Traband.

**Vice Provost Barrett:** We need to reconcile the three lists, get all of them aligned. This should be an action item for next Fall's Faculty Senate in order to present to OBOR. This may require some negotiation. Will approach chairs for courses for the OTM and gen ed.

**Past-President Rouillard:** Thank you. May I have a motion to adjourn? Meeting adjourned at 6:00 p.m.

**IV.** Meeting adjourned at 6:00 p.m.

Respectfully Submitted by:

Lucy Duhon  
Faculty Senate Executive Committee

Tape Summary: Quinetta Hubbard  
Faculty Senate Administrative Secretary