

**THE UNIVERSITY OF TOLEDO**  
**Minutes of the Faculty Senate Meeting of March 17, 2015**  
**FACULTY SENATE**

<http://www.utoledo.edu/facsenate>

Approved @ F.S. meeting on 4/28/2015

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**Summary of Senate Business**

Virginia Speight, Director of Residence Life, Honors Academic Village &  
Residence Life

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**Note:** The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

**President Hoblet:** I call this meeting to order. Welcome to the eleventh Faculty Senate meeting of AY 2014-2015. **Lucy Duhon**, Executive Secretary, called the roll.

**I.      *Roll Call: 2014-2015 Senators:***

**Present: Present:** Bailey, Barnes, Black, Boardley, Brakel, Brickman, Burnett, Caruso, Denyer, Devabhaktuni, Dowd, Duhon, Edinger, Edwards, Giovannucci, Gohara, Hasaan-Elnaby, Humphrys, Keith, Kennedy, Kistner, Krantz, Molitor, Nathan, Nigem, Ohlinger, Plenefisch, Porter, Quinlan, Relue, Rouillard, Sheldon, Slantcheva-Durst, Teclehaimanot, A. Thompson, Thompson-Casado Van Hoy, Weck-Schwarz, Den White, Don White, Williams, Wedding

**Excused absences:** Compura, Gray, Gunning, Hoblet, Lee, Lundquist, Monsos, G. Thompson, Springman,

**Unexcused absences:** Cappelletty, Crist, Duggan, Elmer, Farrell, Federman, Franchetti, Hammersley, Harmych, Malhotra, Mc Affee, Prior, Quinn, Schafer, Skeel, Srinivasan

**III.    *Approval of Minutes:*** Minutes are not ready for approval.

**President-Elect Keith:** Lucy Duhon, Executive Secretary of Faculty Senate will call the roll.

Welcome Senators and guests. I wish you all a Happy St. Patrick's Day. I believe everybody has a bit of Irish in them somehow.

President Hoblet will not be here today; she is a bit under the weather and decided it would be better for everyone to not be here today. I am happy to be here and I guess it's time to get started.

Here's the Faculty Senate Executive Committee report: The FSEC had compiled all FS comments on presidential candidates and had a brief meeting with Chairperson Zerbey and Vice Chair Speyer. We openly shared perceptions and concerns and also listened to the feedback they offered. We believe the final decision by the BOT is an excellent choice and the entire FSEC is pleased with the outcome.

The deans' evaluations have gone out to the appropriate colleges. Please urge faculty members to complete the evaluations the final few days the evaluation window will remain open. One college

experienced a glitch which was handled quite quickly by Senator Dowd. Thanks, Senator Dowd, for all your time and effort on this process.

The nomination ballots have gone to the printers and will be distributed very soon to the colleges. We would like to also encourage broad participation of new faculty members in the FS committees. Participation allows for a better understanding of how the university works.

The elections committee will be up and running based on the final ballot and notification of our new senators in each of the colleges.

We continue to work on issues such as the grading policy which impacts all faculty throughout the university. I think there is going to be a report at a later meeting, just some information about suggested policy changes regarding the Incomplete Policy. We had a new policy as of Spring 2011 and you may not be aware that if you get an “incomplete,” it can roll over to an “F” and it remains an “F” and the student is required to retake the course, so we asked the Academic Regulations Committee to look at it and get back with us later this year to talk about maybe what would be a better way to implement the policy.

We will continue to represent the faculty voice in a constructive manner and ask questions on issues of importance. We continue to ask you to let us know about issues that impact your work and our student experiences on campus. So that is it, unless there are any questions or comments.

**Past-President Rouillard:** I would just like to add one comment. Thank you to you and President Hoblet for representing our comments regarding the presidential search to the Board of Trustees. I know it took time and we appreciate what both of you did for us, so thank you.

**President-Elect Keith:** I guess I’m speaking for the both of us, President Hoblet and I, you’re welcome; it was my pleasure. Are there any other questions or comments? Okay, if there are no more questions then we can move on to the reports. We have a guest and I would like to welcome Virginia Speight, Residence Life. She is here to give us a brief report on residence life.

**Virginia Speight, Director for Residence Life and Office of Student Conduct:** Hello everyone. I am here to talk about Residence Life. Understanding that the Honors Academic Village (HAV) is on campus housing, but it is privately managed and privately owned- and so the deep specifics I may not have that information for you- but anything dealing with Residence Life I should be able to help you with.

We are going to go over the actual halls that are going to be available next year, what our current occupancy capacity is, comparing our numbers from this year to last year, and then we will talk about the “Stay and Save” that we are offering to our students.

[Referring to handouts] Let’s look at our portfolio for next year. Starting with the Academic House, some of you may know that we did close the Academic House down this year. The reason why we did that is because we looked over our numbers of the past two years, AY2012 and 2013. Those numbers kind of dictate that we had an opportunity to close that building and do some renovations; so we did close that this year and we actually started doing renovations this week so it will be up and running for the Fall. So with Academic House coming online, we are going to be closing Carter Hall. We did have an opportunity to do that, once again by looking at our numbers because Carter Hall is one of our older buildings. The

student's experience here, the students absolutely love Carter Hall, but looking at the facility piece such as the air conditioning, the leaks, the drips, things like that- to offer the best student experience, Carter Hall needs a little work and needs to be shut down.

**Senator Edwards:** What's the size of Carter Hall?

**Ms. Speight:** Carter Hall holds almost 600 students. With the Academic House opening back up and as you go through the list and look, what we have is what we call the Special Interest Community and living Learning Communities. With our Special Interest Community that means that there's no academic component attached to it. So that means that our RA's are trained to work with that community specifically because of their interest and so the Academic House next year will have the sustainability.

The Parks Tower houses 672, all freshmen. Even when you go to the application if you are over the age of 21 Parks won't let you live there. So we are truly looking at our first-year students living in Parks. With that, we have our Political Law business LLC, Society Living Learning Community, and then we have our Academically Enriched Community- what that means is that they take a pledge to say that I am living on this floor and I want to make sure that I am focused on academics and those specific quiet time opportunities to study together, things like that.

MacKinnon, Scott and Tucker- we will continue to offer honors housing. And so what that means is that the Honors Academic Village which is managed and owned through American Campus Community, the majority of students will live in that facility. That facility will hold 492 students. The university housing will continue to offer those 90 spaces in McKinnon Scott Tucker to our honor students; of course, the Honors College is housed there.

Ottawa House- traditionally, freshmen and upper classmen live in that building. It typically tends to be more upper classmen than any. And of course, it will continue to house our Arts Living Learning Community and our student athletes to live in that facility.

The Home Village continues to house our Greek students. The Presidents Hall which was formerly The Crossings, not too many people know that. Dowd- Nash- White, when it was torn down, we moved Dowd- Nash-White over to the Presidents Hall and added Johnson and so each wing is named after a former president. This [the Presidents Hall] will also house our Health Professions Living Learning Community next year and we are very excited about that, of course, since Carter is closing we are moving that over there. Then it will house our Gender Neutral Community; what that means is that students will have the opportunity to select and say "I want to live with someone of any gender." They go to the application and tell us that they would like to do that and then they have a supplemental application that basically walks them through so they understand what that community means and what they're signing up to do and the responsibilities of living in that area.

International House- the only living learning community we'll have in there this year will be the Global Entrepreneurship and Innovation Living Learning Community. We are looking at possibly having an "Emerging Leaders" living learning community, so what that would be, if we have a Summer bridge program, then that community- which is probably like 30 students- will continue on in that facility for next year. This will be our portfolio for next year, and that is about 3,011 students on campus in university housing, not counting the Honors Academic Village.

So that second page [of the handout] is just the “Stay and Save.” When we think about what we can do for our students so they are able to stay on campus, of course, studies shows that if a student is able to stay on campus the second year they are more likely to graduate, because they are more engaged and more connected. So we are looking at things that when a student comes to us and says, “I need to break my contract/ I need to be let out,” the main reason is finances. We tried this about a year ago and a student had to have a 2.5GPA; we did a little research and discovered that a lot of (our) students that are struggling financially are unfortunately struggling academically. And so what we decided to do is lower the GPA and say, “hey, you are here and you are doing well enough to continue on. What can we do to assist you so you can stay on campus and do better?” and that’s why we introduced the “Stay and Save.” So any student that has stayed on campus this year for any period of time, whether it was one semester or a week- they will be able to apply for a 25% discount next year for their housing. So students with a 2.0GPA that stayed on campus- we automatically apply that waiver so it is not like they have to wait; it is an automatic for them. This is one of the ways we’re going to encourage our returning students to come back and then to say, “thank you for living on campus this year.”

And then that second sheet you have, this is what is sent out each week on Monday to the university so administration can see what our housing numbers are, compared to last year. It breaks down each area – at the very top you can see admission indicators – you are able to see their applications, their increase, last year compared to this year, so those numbers are up. If you go down to the second section, the purple section which talks about the housing application. You have your returning students and new students; you are able to see some of those numbers are up and some are down. Then if you look at the last section, it talks about signed contracts; and so, you see a significant bump from last year at this time, to this time. A signed contract is what we’re looking for. An application says “yeah, we are interested,” but a signed contract says, “I am coming.” We are excited to see that those numbers are up, specifically on the returning students because we are hoping that that incentive, the discounts has something to do with that. And so what we recently incorporated was the HAV numbers. They have a manager who is Luis Stagg and he sends us their numbers and that just gives administration an opportunity to see what’s happening across the board, so all students that are considered on campus, these are their numbers. We break it down specifically for them because, of course, it’s the Honors Academic Village. Understanding that they’re trying to meet their numbers and they’re offering students the opportunity to focus on the honors piece, but they also gives students the opportunity who aren’t in Honors to live in that facility. So what that means is that anyone right now can go and apply to live in the Honors facility and they might not necessarily be honors, so they’re specifically looking at that because they want to make sure they are maintaining the integrity of that facility. So what we ask is just to keep a running number so we’re aware because we really want this to be an honors facility. The Engineering LLC that we had went over to HAV, so we are excited because that offers their students a different experience and a different opportunity. We hated to lose them, but we know it gives the students a different opportunity. That connection with HAV and McKinnon Scott and Tucker will continue with programming and things like that. Like I said, this information will be in the meeting notes. Are there any questions for me?

**Senator Boardley:** I have a question. When you say Honors College, there’s that whole thing about the Honors Portal or Honors College, what does this mean?

**Ms. Speight:** At this point, where they are in their application process, is that Honors College, Honors Portal and general students are able to apply to live in that facility.

**Senator Boardley:** No, what are these numbers?

**Ms. Speight:** Specifically, students that are in the Honors College, not the Portal, and not the general—that is our understanding of the information that they’re sending us.

**Senator Ohlinger:** Are the honors students that are applying to the HAV aware that non-honors students at this point can apply as well?

**Ms. Speight:** I don’t know what information is out there as far as what HAV is saying, but I would say that students might not be aware specifically that general students can live in there. Something I want to make perfectly clear— the goal is, there’s an honors connection (Honors College, Honors Portal, and Engineering) and if there’s not, then they are looking at GPAs. When I say “general,” I don’t want you to think “anyone,” because they are really trying to maintain the integrity of that facility. But, do students understand at this point that it can be anyone? I can’t really answer that.

**Past-President Rouillard:** I think part of the confusion from the first question is integral to the way this was set up and that honors was basically set up as a portal college. So if you were admitted as a first-time student but not to YouCollege, you automatically come in through the Honors College, which doesn’t mean you are in the Honors program, it just means that this is how you are admitted to the university. And this is not directed against you, but I think the Honors Academic Village agreement is that their beds have to be filled first at a 95% occupancy rate before the students go to our other dorms. So they may be telling you that the students are applying, but in reality the substance of the agreement is, their beds get filled to 95% capacity before our beds gets filled. We brought our own competition onto campus. Again, that is not directed against you.

**Ms. Speight:** Let me address that, because part of that is my responsibility. I just want to make it perfectly clear the information that we ask for was directed to the Honors College students, so even when we open that up, at first only the Honors College students gets housed properly and then we open up that second tier to the Portal, and that third tier to general. I understand that some believe it might not be correct, but that is what we ask for. So yes, the 95% piece is part of what’s in the ground lease, and so what that means is that we, the university, have a responsibility to make sure that they are at 95%. So what does that mean? That means that we do everything in our power to make sure that they’re getting that 95% in the sense of students that are able to live in that facility, that they’re aware of that facility. It doesn’t mean that we don’t fill our beds; we have over 900 signed contracts. But if they get to the point where they are not filled, understanding there’s a lease and there are going to be some students that drop, so their goal is to truly lease with students that come directly to them; if we have to step in and get students to live in HAV, it will be students that apply after the June 30<sup>th</sup> date. We look at those numbers and may say to the students, “I just want to make sure you are aware of the facility.” Once again, we want to make sure we are maintaining that integrity of GPAs. I don’t want people to think that we are not filling our beds. This is university housing and it might be privately managed and owned differently, but it is our responsibility.

**Past-President Rouillard:** And I am sure that nobody questions that you’re going to efficiently fill our beds as much as you can, but I think people need to realize that your hands are tied by this agreement. What happens if a student doesn’t want to live in this dorm, in this Honors Academic Village? Can they be free to say, “I don’t want to live there; I want to live over here?”

**Ms. Speight:** A student can say that.

**Past-President Rouillard:** And what if we fall below the 95% occupancy rate, does the university have to give this company a certain amount of money?

**Ms. Speight:** If the 95% is not met, then whatever agreement that's in the contract, then the university moves forward with that. So understanding that this relationship is between the foundation, ACC [American Campus Communities] and the university, and part of the lease is that there are agreements and expectations that must be met.

**Senator Krantz:** Stay clear by saying the "university" absorbs that. So the university pays the private contractor if occupancy in the Honors Village falls below 95% for any reason?

**Senator Dowd:** Yes. I believe the university is responsible for paying that company any shortfall due to occupancy rates.

**Senator Krantz:** What is the difference in price to the student between the Honors Village and Ottawa?

**Ms. Speight:** I don't know the specific pricing. But if you look at our pricing this year- right now if you live in a suite-style hall it will cost you \$3,743.

**Senator Krantz:** Per semester?

**Ms. Speight:** Per semester. If you live in a traditional-style hall it is \$3,316 per semester; we are expecting to have a 3% increase, but that hasn't been confirmed yet. Our prices are built to be very close, if not, to eventually match theirs.

**Senator Molitor:** I was just going to comment that the Honors Academic Village prices are posted and they vary by the type of room. The standard room is a little more expensive, so Residence Life is a better deal in price generally.

**Senator Krantz:** Is it better by 5% or 10%?

**Senator Molitor:** It's within 5% for most students.

**Ms. Speight:** All of that information is on our website.

**Senator Dowd:** I would like to follow-up on the issue Past-President Rouillard raised. What is the current occupancy rate for all rooms at The University of Toledo?

**Ms. Speight:** This year, right now we are at 82%.

**Senator Dowd:** So Carter is offline, reducing the number of beds. But the university is trying to bring the new building online before the Fall semester, which add to the number of beds. So, overall, will there be a net increase in the number of beds in Fall 2015?

**Ms. Speight:** When you talk about "university owned" there is an increase because we are losing a lot of beds between Carter and Academic House. But when you talk about the beds that are available on campus, there is an increase.

**Senator Dowd:** And the difference between “university owned” beds and “total” beds are the number of beds in the new, privately run building?

**Ms. Speight:** Correct.

**Senator Dowd:** When you take Carter off-line and bring that new building on-line, there will be a net increase in beds at this university. Then what we are trying to do is fight the existing low 82% occupancy rate in an attempt to increase it. Do I have that correct?

**Ms. Speight:** I do not understand your question when you say “we are trying to fight.”

**Senator Dowd:** We currently have an 82% occupancy rate. If enrollment growth is flat, that occupancy rate must decrease in Fall 2015 because this university will have a net increase in the total number of beds. Unless UT has a substantial increase in the number of students living on campus then that occupancy rate is going to decrease. The “fight” then is over resources. UT will have to direct students to live in the private dorm, otherwise UT will have to pay that company if there isn’t a 95% occupancy rate in that building which, of course, means an occupancy rate lower than 82% in “university owned” dorm rooms.

**Ms. Speight:** I understand what you are saying; of course, that could happen, but that is not the goal. Looking at the information, everyone has a responsibility - understanding that a part of it is increasing those numbers because we know students have to live on campus. We want to make sure that we are bringing additional students on campus, so everyone has to do their part. If you look at this year overall, we were at 88%, understanding that in the Fall, of course, you have more students registering. We were at 80% last year and we were at 85% this year and so that is why we are very comfortable with saying that we try to obtain that 85-88% occupancy. That is what we set our budget at: that 85%. We are very comfortable with these numbers and we use that to make sure we are serving our students and nothing is being missed when it comes to our services.

**Senator Dowd:** Thank you.

**Senator Humphrys:** I understand obviously that numbers are important and I understand you are the “messenger,” and the person who has to manage this, but, if I were a parent sending my child who is an honors student and they’re going to live in something called the “Honors Academic Village,” I would be inclined to think that the Honors Academic Village, would be filled with honor students. At some point, my child is going to find out that that isn’t the case, so what are we going to tell parents? I don’t know if you have a response, but I’m suggesting that we probably should be prepared with a response because it would seem to me- unless we can change the name of the facility to something like “Scarborough Folly,” (it’s just something I came up with off the top of my head) <laughter>- but I would expect there would be honor students. I would think that that would invite a touchy situation for you, and not a situation you’ve personally created.

**Ms. Speight:** Just so you understand, we’ve had that happen even in our Living Learning Community; we weren’t able to fill them with specifically those students and so we started with a college and said “hey, we have this amount of space, do you think you can get additional students because we are going to have to use these spaces?” So I think that is part of the conversation that, once again, the university looks

at having. We understand that we've been able to fill our beds with Honors and Engineering students, but there is a percentage that may not be, and we need to collectively work on that information out there.

**Senator Ohlinger:** And that is the reason for my inquiry about this. There's a difference though here - again, I believe if we would prepare more with our own living learning communities- and we are filling our own beds for our students is one thing, but we are building an Honors Academic Village and there's dollars attached to that that- creates a very different perception that we're filling it not for our students because the..., but we are filling it because we have to, otherwise it's going to cost us money.

**Senator Krantz:** The flip side to Senator Humphrys' question, is there a requirement that all honors students live in this complex?

**Ms. Speight:** There is not.

**Senator Krantz:** Are they told that they have an option of not living there?

**Ms. Speight:** When you go out there, the options are there. So when I go in to pick my housing and they should actually be able to do that next week- but for our students that are currently here, we already opened it up. We started with MacKinnon Scott and Tucker, those 90 spaces will fill quickly. We sent emails out to them saying, "Hey, we are going to open MacKinnon Scott and Tucker so if you are interested, go out there and get your room," based on when they applied, it was a time slot. When everything opens up on the 23<sup>rd</sup> of March they will be able to see everything and have all of the options.

**Senator Molitor:** A few questions, let's go back to the issue of pricing because I was looking here [personal laptop]. What I would call a standard room, there is \$750 per month and that's basically two beds, one room with a bathroom. That \$750 per month goes up to \$900-\$925 per month if you have individual rooms that share the bathroom in a larger suite style, things like that. Your lease for Residence Life is only for the academic year- for the Fall and Spring semester- so there's a monthly rate they're only paying per month when that school is in session?

**Ms. Speight:** Yes.

**Senator Molitor:** For the Honors Academic Village, is it a year-round lease or an academic-year lease?

**Ms. Speight:** I believe it is a ten-month lease, so it is the same as ours, August to May.

**Senator Molitor:** The other thing that I want to talk about is one of the important issues in Residence Life resident advisors or RAs. My understanding is that in the Honors Academic Village the Residence Life RAs are going to be employed and supervised by the Honors Academic Village staff, so they are not going to be supervised by Residence Life, correct?

**Ms. Speight:** Correct.

**Senator Molitor:** And so, what kind of quality control do we have in terms of the quality of the RAs? I know obviously this is not your responsibility anymore, but if you can answer that for us. What are they doing to ensure us that they're going to have the high quality RAs that you have in Residence Life?



**Ms. Speight:** Sure. Understanding that, once again, these are our students so it does fall under us, it falls under Dr. Kaye Patten-Wallace. So once again, it is providing those same seamless resources and expectations. They go through our conduct system for certain things and our campus police, everything will be the same for those students. So what that means is that even the expectations about how they hire those students- we will see that information. They will present it to us and say, “do you have any questions or concerns” so they can make sure we are matching up with what we have in our side of the house. They will go through our training; when we open up this summer and have RA training, they will have that training as well. They will do the hiring process for professional staff. They have interviews and group process, the same types of things that we do, but they will actually go through on additional training. From their RA to ours, the connection is there. I know that is a big concern because people kind of think that “it’s separate,” but it is not. The same expectations are there and they will receive the same resources.

**Senator Molitor:** Are they providing the same compensation for RAs in the Honors Academic Village that is being provided to RAs by Residence Life?

**Ms. Speight:** From my understanding, at this point they are. So the room-and-board piece I believe is being provided.

**Senator Molitor:** And then those other services we provide, are they somehow reimbursing us for that, or is that just part of our contract/agreement?

**Ms. Speight:** That is part of that agreement. It is an understanding that our relationship exist, but unfortunately, nothing is free.

**Senator Boardley:** Room-and-board is there, but there isn’t a place for them to eat at, right?

**Ms. Speight:** Correct. There is not a dining facility in the building, but we are looking at South.

**Senator Boardley:** So only room-and-board?

**Ms. Speight:** Yes. So what that means is that they will get a meal plan. And we are looking at specifically South Dining as closest to the facility and extending those hours and hopefully have them open up on Saturday and Sunday for HAV and MacKinnon Scott and Tucker.

**Senator Ohlinger:** The student conduct issues will be directed more to Student Affairs?

**Ms. Speight:** Right. So what happened now with Residence Life, is that you have Residence Life rules and policies that you violate and then you have those that go to that next level, which is conduct. They will have the same thing in their facility. They will have those specific rules that they will address and those that meet the level of conduct. But the wonderful thing about it is that they will be using our conduct system, Maxient. They will submit those incident reports, the conduct officer gets one, I get one, and Dr. Kaye gets one and that means everything that happens anywhere on campus we will see that information and respond accordingly. If we have some questions about what exactly they are doing and how they are handling an issue, we are able to immediately address that.

**Senator Dowd:** This means that UT employees are, effectively, operating on private property. Is that private company permitted to change the rules within their property? Is it part of the contract that they can in no way alter the management of their own property?

**Ms. Speight:** They cannot. To the point where The University of Toledo Police has access to our buildings they will have access to theirs.

**Senator Dowd:** I would like to return to a very important point raised by Senator Ohlinger. What about student conduct? You refer to the lease but you provide Senators with no specific details about that lease. To that point, conduct issues occur in every dorm, and will probably occur in the private dorm. What if a conduct issue occurs in that building that is not specified in the lease? Can that private company institute its own rules beyond those established by the lease? For example, if a conduct issue occurs, can that private company change the locks on a student's dorm room door? What assurances does the university community have that this private company will ensure students' safety? Does The University of Toledo have sovereignty over the management over this building and the actions within? I know that I am putting you on the spot here, today. But you describe this lease taking an extreme position, but you have not provided specific details on the lease.

**Ms. Speight:** It is. But we must have an understanding what is in that lease, the student's lease/agreement and what is in that ground lease. So once again I go back to- it comes down to our responsibility. We must be able to ensure that our students are going to be safe and that the same expectations are set. That lease was approved, not just from Legal, but Student Affairs. That is a lease that they are bound by this year. The expectations as far as how they manage that facility- that is the agreement, and so they may update that and tweak that each year.

**Senator Dowd:** What about liability? What if a student breaks their ankle after tripping over something in the hallway? Does the lease state that the private company responsible for the resulting expenses or that the university responsible? What if a student brings booze into the building, gets drunk, and injures themselves or someone else -- or damages the property? According to the lease, who specifically would be liable in such cases? Would it be that private company or UT?

**Ms. Speight:** That information is in the lease. When we talk about just addressing the student piece, the same resources will be there. We are going to make sure the student gets medical help. They are going to use the same channels, but the specifics- that information is in the lease.

**Unknown Speaker:** Are all the RAs required to be UT students?

**Ms. Speight:** Yes, University of Toledo-registered and University of Toledo students.

**Unknown Speaker:** Full-time students?

**Ms. Speight:** I am not actually sure if they are actually fulltime, but I would expect they probably are.

**Past-President Rouillard:** This comment is not directed at you; this comment is directed at our previous administration. Maybe I am saying something that is self-evident, but I am going to say it anyway. We organized our university academic structure to accommodate a private company. Think about what that means for a minute- a company that is in fact publicly traded. The American Campus Communities is a

publicly traded company. The foundation that came in here, the Collegiate Housing Foundation came in here and raised the bond money by going to the Port Authority and then hands over management to a publicly traded company. When that request went to the Lucas County Port Authority, Dr. Jacobs, Sharon Speyer, and I forget who the third person was, it was one of the Trustees- they recused themselves from that vote for that money. Mr. Tushman, who was at the time the Vice Chair of that committee and was teaching here as a visiting assistant professor did not recuse himself from that vote; we were told none of this when this plan was brought to us by Provost Scarborough. I point it out for the record.

**Senator Krantz:** None of this is in the details of the contract that we've just been discussing?

**Past-President Rouillard:** This was presented to us at Faculty Senate by Scott Scarborough. All I remember was that a private company was going to come in and take all the liability and all we would have to do is be put on a plan. I also looked at this agreement, it is online; you can go to the [Toledo Lucas-County] Port Authority website and you can look up the Minutes- I believe it is their March 27, 2014 meeting. You will find some links in the agreement which is about two hundred pages long. I did not find how much money that company is going to pay us for the ground lease; all I can find is that once certain expenses have been met by the American Collegian Housing, once they have paid into certain funds and met certain expenses then whatever is leftover they may give a percentage of that to the university. But, there is no guaranteed payment per year for that ground lease.

**Senator Krantz:** And your point about changing an academic program- at one point Dr. Scarborough was...for 25% of The University of Toledo undergraduate student loans population to be in the Honors program---

**Past-President Rouillard:** The Honors College.

**Senator Krantz:** Yes, the Honors College; thank you. I always questioned what was motivating that decision, and now years later it is somewhat obvious. It was never obvious, but quite questionable at the time.

**Past-President Rouillard:** And an institution depends on some auxiliary funds that come from housing revenue, and now we just cut off some of our own auxiliary revenue.

**President-Elect Keith:** Thank you, Past-President Rouillard. I think there were a couple of other questions, but we should probably "wrap" this up soon.

**Senator Wedding:** Past-President Rouillard and I read the contract; it is over two hundred pages long. It is really unfair to you ma'am because you did not negotiate that contract---

**Unknown Speaker:** That's right.

**Senator Wedding:** And I can assure you, you don't have all the information about it. There was \$56 million- I believe was the number that the Port Authority issued bonds for. It is a private company. I think we still owe them. The land underneath and the building is ours, but the building itself is now "operated" by these people that have a management group. It is not clear what we get out of this and/or payment it brought us. There is a lot of lack of clarity in the agreement. When you go through it, it's hard to find things like this. Ma'am, it is really tough on you to come here and answer these questions and I

wouldn't want to be the one doing it. I think what we need to do is bring somebody in here that has a much higher grade than everybody that's in this room. Maybe we need to bring in Mr. Morlock or somebody that might be able to talk about some of the finances here, because it is very complicated stuff.

**Senator Dowd:** Would the appropriate person be Pete Papadimos, Vice President and General Counsel?

**Senator Wedding:** I didn't see his "fingerprints" on there, but they might've been there.

**Senator Kennedy:** Do you know if the students are getting a lease of the premises or is this a contract for shelter?

**Ms. Speight:** All I recall is a lease.

**Senator Kennedy:** Landlord rules do apply if it's a lease. The second, are you aware of any other Ohio universities that have a similar housing agreement?

**Ms. Speight:** I can't remember just now, but I can send you that information in the minutes.. Once we realized what we needed to do we asked about other Ohio universities. One of the colleges that company does all their residential housing. I think there are some other places in the United States where it is "half-and-half."

**Past-President Rouillard:** I think Ohio State may have something.

**Senator Molitor:** [searching personal laptop] Cleveland State has three facilities, St. Clair Community College has one, Kent State has one, and they also list Olde Towne here at UT as one of their facilities. The facilities at Cleveland State appear to be residence halls.

**Ms. Speight:** So they manage all of that; that's the one that they manage?

**Senator Molitor:** Yes, that is one, but they did mention that they have another campus in Ohio.

**Ms. Speight:** And then like you said, some of those are just regular apartments that are managed by them, no connection to the university.

**Senator Molitor:** I believe they also said they are taking over management at the Gateway facility as of January 1<sup>st</sup>.

**President-Elect Keith:** Okay, are there any other final questions? None. Well, thank you so much for coming, Ms. Speight.

**Ms. Speight:** Let me just say for that the finance piece you may need someone else to come speak with you, but I am speaking from a Student Affairs piece, Dr. Kaye's responsibility and our focus is on the students, making sure everything is seamless. Thank you.

**President-Elect Keith:** Next on the agenda is Senator Dowd. He is going to give you an update on the dean's evaluations and Senate elections.

**Senator Dowd:** President Hoblet did not tell me that I would be speaking before the Senate today. As a result, this update will be brief. If the Senate permits, I will talk a bit about the deans' evaluations and

then throw the discussion of Senate elections to Senator Caruso, Chair of the Senate Committee on Elections. With that, I'll just be Sharing the Love: as I was unaware of speaking at Senate today, so too was Mike Caruso. Sorry about this, Mike. Although I spent months creating the list of faculty members eligible for Senate elections, I am not involved in the actual elections. Senator Caruso agreed to provide the update on elections.

As Senators are already aware, the evaluation of seven deans is currently open. [*Colleges of Communication and the Arts, Education, Honors, Language Literature and Social Sciences, Natural Sciences and Mathematics, Nursing, and Pharmacy.*] Overall, the process has been working relatively smoothly. For me, this has been nice to see given that I discarded the old process and started over from scratch, creating a new assessment instrument and vetting approximately 1,100 faculty members to determine eligibility to participate in the evaluation process. That said, there have been a few important problems that I have had to fix. For example, as of today, none of the five faculty members in the Honors College have been able to get on-line to assess the performance of their dean. I was responsible for that error. It turns out that I left a blank space after each of their utad IDs in the document I sent to CCI. Because we have just identified the problem, I am hopeful we will resolve that issue right away. Only four other issues have come up, and all of those involved faculty-specific issues. They involved incorrect utad IDs, expired passwords, and the like.

If you would, when you get back to your office tomorrow morning, please talk to or send an email to your colleagues and ask them to fill out the assessment of your dean. If they want their voices heard this is one of the best ways for the Provost to see their views on the performance of your dean.

The only bit of actual news today is that after four months of begging and pleading with the Graduate Dean, I finally have been able to construct the faculty list for the last dean to be evaluated this semester, Dr. Patricia Komuniecki, Dean of the College of Graduate Studies. I suppose that because I am a lowly faculty member, Dean Komuniecki was free to ignore my requests, even if this meant not allowing Graduate Faculty members to assess her administrative performance. However, over the past four months, Dean Komuniecki also **blatantly** ignored very specific directives from Provost Barrett mandating her to engage in this assessment process. That Dean Komuniecki ignores her Provost is not our concern, we have to leave that to Barrett and Komuniecki to resolve. For Senate, the important point is that we are finally able to open the evaluation of Dean Komuniecki. To my knowledge, this will be the first time a Graduate Dean will be assessed by the Graduate Faculty. At this point, I believe I will be able to open the assessment instrument in the second week of April and have it run until the end of April. If **Dean Komuniecki** presents any further "road blocks" to this process, I will extend the assessment period in an effort to provide ample time for Graduate Faculty members to evaluate the Graduate Dean. Are there any questions on this issue? If not, I ask Senator Caruso to give an update on Senate elections.

**Senator Caruso:** The nomination ballots are out and the deadline is March 20<sup>th</sup>. The second step is to contact the highest vote getters from the nomination ballot and ask if they are willing to serve. We gather those names for the final ballot. Does anybody have any questions about the election process?

**President-Elect Keith:** Thank you and thank you. Our other business is Senator Molitor. We are reading the university mission statement for the Faculty Senate Minutes.

**Senator Molitor:** As you all are aware that the Higher Learning Commission is going to be coming for a site visit, April 2016 and we are currently in the process of preparing our self-study report in preparation for that visit. I am part of the Criterion 1 sub-committee. There are five criteria that we have to address according to the HLC report. The first criterion is the mission of the institution, how we develop the mission, how we review it, and how we use it to direct our operations. Then there are some other criteria that will have strategic planning etc. Part of what we need to do is periodically review our mission in terms of does it still fit and is it still applicable, but also, are we doing the things that we say we're doing in terms of our mission and core values? So if you have a computer up and go to [www.utoledo.edu](http://www.utoledo.edu) website there should be a link at the top that says About UT. If you click on that link which is over on the left hand side it will say Mission and Core Values. I should point out this mission was developed back in 2006-2007 after the merger. There was a group that got together; I do not know the details of how the group was composed or who participated and who appointed the group. This group reviewed the mission statements of the University of Toledo and the Medical University of Ohio and developed a joint mission statement that was then approved after input from the Faculty Senate. This mission statement was approved by the Board of Trustees I believe sometime late in 2007 (if I remember correctly). We have not reviewed or discussed the mission statement since then. So what it says, *"The mission of the University of Toledo is to improve the human condition; acknowledge through excellence in learning, discovery, and engagement; and to serve as a diverse, student-centered public metropolitan research university."* Following that mission statement there are six core values: (1) Compassion, Professionalism and Respect: Treat every individual with kindness, dignity and care; consider the thoughts and ideas of others inside and outside of the University with a strong commitment to exemplary personal and institutional altruism, accountability, integrity and honor; (2) Discovery, Learning and Communication: Vigorously pursue and widely share new knowledge; expand the understanding of existing knowledge; develop the knowledge, skills and competencies of students, faculty, staff and the community while promoting a culture of lifelong learning; (3) Diversity, Integrity and Teamwork: Create an environment that values and fosters diversity; earn the trust and commitment of colleagues and the communities served; provide a collaborative and supportive work environment, based upon stewardship and advocacy, that adheres to the highest ethical standard; (4) Engagement, Outreach and Service: Provide services that meet students' and regional needs and where possible exceed expectations; be a global resource and the partner of choice for education, individual development and health care, as well as a center of excellence for cultural, athletic and other events; (5) Excellence, Focus and Innovation: Strive, individually and collectively, to achieve the highest level of focus, quality and pride in all endeavors; continuously improve operations; engage in reflective planning and innovative risk-taking in an environment of academic freedom and responsibility; and (6) Wellness, Healing and Safety: Promote the physical and mental well-being and safety of others, including students, faculty and staff; provide the highest levels of health promotion, disease prevention, treatment and healing possible for those in need within the community and around the world.

That is our mission and core values. Unfortunately, I can't put the display up here, but I was hoping to open it up to any comments, feedback to the applicability of our mission and core values. The things we need to think about changing. There are things that this mission and core values still describe what we aspire to be, but, are we not doing things that are in line with our mission and core values? That is essentially a discussion that we would like to have today. Again, the point of the self-study is not to

necessarily tell the outside world how well we are doing, but the point is to look at ourselves and figure out what we can do better.

**Senator Edinger:** It seems to me what is ultimately missing is the distinction between core values and aspirational values. There are some values that you aspire to and there are others that you hold as every day, who you are, and who you expect others to be, and those are your core values. The aspirational values are “what do you want the university to become?” You don’t necessarily list those other core values, those are aspirational. It seems that there’s a mix in the core values of aspirational core. And I don’t know if that is a distinction that you want to make, but it is the ones that I look at- is that who we are? No. Is that who we want to be? Obviously.

**Senator Molitor:** That is an excellent point. If I may, there is also a vision statement which I didn’t even bother reading. If you click on the link, there is a vision statement and that says, “*The University of Toledo is a transformative force for the world. As such, the University will become a thriving student-centered, community-engaged, comprehensive research university known for its strong liberal arts core and multiple nationally ranked professional colleges, and distinguished by exceptional strength in science and technology.*” Now, that to me strikes me as aspirational. I agree some of the core values in that other statement belong under there and I think that is an excellent point, Senator Edinger.

**Senator Edwards:** The Faculty Senate was not involved in all the other processes in 2007 and also the HLC self-study comprehensive visit in 2012. Nobody came to the Faculty Senate then and asked what we think about this, so why are we discussing it now?

**Senator Molitor:** Well, that is a good question. If you go back to the Faculty Senate Minutes in 2007 there are records of a discussion of the mission statement after the merger and then there was a vote to approve the mission statement, so that did happen back in 2007. Why did we not have this conversation with the 2012 HLC visit? It is my recollection that they didn’t say anything about it, so that is an excellent point. This is something that the Criterion 1 group has been discussing. We met with someone from HLC to discuss our progress and one of the things she said is that it’s been seven or eight years since we approved this mission statement, you ought to have some kind of discussion as to whether it is still valid.

**Senator Edwards:** Was there anything done with the “strategic directions” thing that was done around 2008 and then there was the one that Dr. Scarborough did; is that connected- to anything to the mission statement or to these values?

**Senator Molitor:** No. That is a great point. In fact, part of what we are putting together in the Criterion 1. section of the self-study addresses the strategic planning and how effectively Directions 2011 is still our official strategic plan, because the Imagine 2017 strategic planning that was started was never finished, and to my recollection, never approved or implemented. That was another issue that HLC came in and talked to us about. One of the things she also said is we are kind of weak in the areas of strategic planning because of the turnover in administration. One of the things I suggested was adopting the presidential leadership team as a form of short-term strategic planning. I don’t know if you are familiar with this, when Nagi became Interim President in July he got together a group of people he calls his Leadership Team and he included representatives from Faculty Senate, Graduate Council and Research Council. One of our suggestions from the Criterion 1 Group is to treat this as a short-term strategic planning process. Although we are under an administrative turnover, the fact is that we are still thinking about what the

university is doing and even though it may not have a long-term focus generally associated with strategic planning, it is some kind of review and it does relate and tie into our mission.

**Senator Edwards:** The last question that I have is, since we had a 2012 comprehensive HLC visit, this is going to be a focus visit in a focused area, so what is the focused area?

**Senator Molitor:** No, this is not a focused visit. This is representative of the new HLC process. They are not waiting ten years to visit. In fact, my understanding is the 2012 report from the 2012 HLC visit found no areas that were considered as a “weakness.”

**Senator Edwards:** So this is new?

**Senator Molitor:** Yes, this is part of the “new normal.” Are there any other questions or comments?

**Senator Kennedy:** Just a brief comment. [Indecipherable] “no reference to the state of Ohio...”

**Senator Molitor:** You would think so. There’s lots of reference to The University of Toledo...but that is an excellent point and I will bring that back to the group. Thank you.

**Senator Barnes:** This is posted in University Hall. There’s a big poster with this list of core values on it, so I get to look at it fairly regularly, pretty much every day. And one of the things that I’ve often think when I read a line or two when I walk by is, that there are six or seven core values, but there are really more like nine or twelve or something because all of them have several different concepts underneath. Sometimes they seem fairly connected like the “*wellness promotion of health*”; all of the items listed below that one kind of cohere, but then in other cases they don’t seem so coherent to me. If it is a core value, it seems to me that it ought to be really clear what the value is. In some cases I find the things listed to be more like a laundry list as opposed to supports for are really strong coherent value like the wellness one, which is much more clear. I particularly ponder the diversity one fairly regularly because I think about diversity a lot, and so I think that one is an opportunity for revision, for us to really think about what we are really saying in this list of three words. If they don’t seem related to each other, which is the real value among those three? So I don’t know if that’s your job to fix it, but that’s an observation I would share.

**Senator Molitor:** This is not my job; this is the university’s job <laughter>. However, I would say, one of the things as I was listening to you- I know there was a review and approval of the mission statement, but I do not know what the core value or the mission statement was part of that review process. To be honest with you I do not know how those were developed and where they came from. Those almost sound to me as part of the strategic planning documents in a sense that these are the core values which we address in the strategic plan. I wonder and I know I have to take a look at that to see because that is a great point.

**Senator Barnes:** Thank you.

**Senator Molitor:** Are there any other questions? All right, I appreciate your time with listening and I will certainly take your questions and comments back to the Criterion 1 Committee.

**Senator Barnes:** Can I say one more thing? What is the effect? I think it would be useful to know: is there funding tied to this? Is there some reason that we bothered to go through this process? I have sat up



diversity committees where we created these massive documents that then sit in drawers somewhere. I think it might be interesting to ask, how invested do you want me to be if there's no consequence of being invested? So I'm not sure that's a thing the HLC is interested in, but I am interested in it.

**Senator Molitor:** The short answer to that- I am not on that criterion, so thank God for that <laughter>. The longer answer is there is a map from mission to strategic planning to budget. I apologize that I have to say this in terms of engineering. We start with the mission. The mission should drive the strategic planning and the strategic planning should drive the budget in the assignment. So there is a section in the report where you actually have link strategic planning to budgeting priorities. So our job for the Criterion 1 section of the report is to link the mission to strategic planning. Then in Criterion 5 they have to link the strategic planning to the budget to show how the budgeting priorities reflect the mission and strategic plan. I am not sure who is on that committee, but it is not me <laughter>.

**Senator Barnes:** I wonder who it is <laughter>.

**Senator Edwards:** Criterion 1 if I am not mistaken also talks about shared governance at your institution.

**Senator Molitor:** I believe all we talk about in terms of shared governance is processes in developing the mission.

**Senator Edwards:** How is shared governance involved in that plan? I don't see that it is. You coming here reading it is not an indication of shared governance.

**Senator Molitor:** I agree. The actual reading is not an indication of shared governance. We did have documentation. The approval of the mission originally in 2007 we can find documented factors in the Senate Minutes where the mission was discussed and the mission was approved.

**Unknown Speaker:** I remember that.

**Senator Molitor:** That mission was clearly developed with input from different constituencies. The review of the mission in terms of how shared governance go into this- right now I am going to take this back to the group and we are going to say what we need to do with this and how do we proceed? Now, if there's going to be some revision of our mission and core values based on this conversation- I do not know. That would be the process that we would want to review the document, so I assume that we would want to be able to demonstrate that and get some kind of feedback based on the discussion we have, it would be an indication of shared governance.

**Senator Edwards:** But I do think one thing is very important and that is all in my memory as well, that the mission statement was approved by the Faculty Senate. I think the record should reflect that we have not had any official involvement with its establishment.

**Senator Molitor:** I am going to look at that and I am going to report back to the Senate as to what I find.

**Senator Edinger:** I understand what you said about the role of the mission statement in the strategic plan- where are the core values in this? Are the core value supposed to be an articulation of the mission statement, the detailed statement, or is it supposed to be a summary of strategic planning? What's the connection between the core values and the rest of the planning process?

**Senator Molitor:** I am embarrassed to say I don't know. I think that is an answer we need to find so that will be something else I will certainly do my best and find and report back. I need to look back and see what the history is and I will talk to the group about this. Thank you for bringing that up; I think that is an important part. Thank you once again, I appreciate it.

**Group of Senators:** Thank you, Senator Molitor.

**President-Elect Keith:** Thank you, Senator Molitor. Next on the agenda, are there any items from the floor?

**Past-President Rouillard:** I have a couple of requests. I think the Faculty Senate Executive Committee needs to have someone come to Faculty Senate and update us on what the policies are, regarding the storage and protection of personal personnel information. There have been some issues in the College of Nursing regarding some potential HIPAA violations, with faculty information, along with potential issues with confidential information. I think we need to know in general where personnel records are housed and how they are treated. The second issue that I think we need to ask for is an update on issues related to the library. There are also curricular issues related to the library that I think we need to be updated on- courses that have been offered through library faculty and apparently such courses will not be offered by the library faculty, and yet students are going to be registering for courses in the next couple of weeks. I think we also need to be updated on specific details about a potential search for a director or dean or whoever will be in that position ; just general updates on the status of our library.

**President-Elect Keith:** Thank you. We will work on that. Is there any other business? May I have a motion to adjourn? Meeting adjourned at 5:30 p.m.

V. Meeting adjourned at 5:30 p.m.

Respectfully submitted,  
Lucy Duhon  
Faculty Senate Executive Secretary

Tape summary: Quinetta Hubbard  
Faculty Senate Office Administrative Secretary

