

THE UNIVERSITY OF TOLEDO
Minutes of the Faculty Senate Meeting of December 2, 2014
FACULTY SENATE

<http://www.utoledo.edu/facsenate>

Approved @FS meeting on 2/17/2015

Summary of Senate Business

BOT Update- Mr. Joseph Zerbey, IV, President, The University of Toledo Board of Trustees
Presidential Search Update- Mr. Lawrence Burns, Vice President of External Affairs
Ohio Faculty Council Report- Mary Humphrys, Faculty Senate Executive Committee Member

Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

President Hoblet: I call this meeting to order. Welcome to the sixth Faculty Senate meeting of AY 2014-2015. **Lucy Duhon**, Executive Secretary, called the roll.

I. Roll Call: 2014-2015 Senators:

Present: Present: Bailey, Barnes, Black, Brakel, Brickman, Cappelletty, Caruso, Compora, Denyer, Devabhaktuni, Dowd, Duhon, Edwards, Elmer, Federman, Franchetti, Giovannucci, Gohara, Gray, Gunning, Harmych, Hoblet, Humphrys, Keith, Kennedy, Kistner, Krantz, Lundquist, Mc Affee, Molitor, Monsos, Nathan, Ohlinger, Plenefisch, Porter, Quinlan, Quinn, Relue, Rouillard, Sheldon, Slantcheva-Durst (N. Piazza), Telehaimanot, A. Thompson, G. Thompson, Thompson-Casado Van Hoy, Weck-Schwarz, White, White, Williams

Excused absences: Duggan, Edinger, Farrell, Hasaan-Elnaby, Nigem, Springman, Wedding,

Unexcused absences: Boardley, Burnett, Crist, Denyer, Hammersley, Lee, Malhotra, Prior, Schafer, Skeel, Srinivasan

III. Approval of Minutes: Minutes are not ready for approval.

Academic Year 2014-2015. I ask that Executive Secretary, Lucy Duhon come to the podium to call the roll.

President Hoblet: Thank you, Senator Duhon. The Faculty Senate Executive Report: The Executive Committee met with Provost Barrett to discuss a number of issues. The priority issue is the seating of Faculty Senate Committees. As you will notice it has taken almost the entire semester to get the committees formed and confirm the Chairperson for each committee. The current process is an impediment to other faculty and colleges who have submitted courses, course modifications, and other program modifications that need to be acted on in a timely manner. With this said, the FSEC will be looking at alternatives to expedite committee appointments so that committees are fully functional in September of the new academic year.

The meeting to continue work on alternatives for note-taking within colleges/courses is scheduled for December 5, 2014 at 1:00 p.m. If you have any information on ADA compliance, please let me know. I will be suggesting that a faculty member from Disability Studies be added to this small group.

Dave Cutri, Director of Internal Audit and Chief Compliance Officer, The Internal Audit and Compliance & Facilities and Construction Departments have partnered with the Center for Disability Empowerment (CDE) to conduct an Americans with Disabilities Act (ADA) compliance survey for all main campus buildings (all areas/rooms), walkways, and parking lots/structures to identify any deficiencies. Derek Mortland and Rich Wagner from CDE are conducting this survey and will be on campus during normal business hours until the end of the first week of January 2015. The work started yesterday in Driscoll Alumni Center and McMaster Hall. To complete the survey, CDE will be using checklists, taking photographs, and taking measurements for each of the areas mentioned above. They will be wearing ID badges during their time on campus.

The meeting of the Presidential search committee was postponed until December 12, 2014 and Larry Burns, Vice President for External Affairs will provide an update later in the meeting.

Work continues on the Dean's evaluation with expected deployment to be early in 2015.

The FSEC wishes everyone a happy, healthy, and safe holiday season. Thank you.

At this time is my pleasure to welcome Mr. Joe Zerbey IV, the President of The University of Toledo Board of Trustees to the podium to give us an update and basically his thoughts on faculty at the University of Toledo. Welcome, Mr. Zerbey.

Board of Trustees President, Mr. Zerbey: Thank you, my favorite nurse. Thank you very much. I am honored to be here and I am grateful for the opportunity to have a little dialogue with you. I made some notes. I hope we can have some Q&A as much as possible.

During the past four months I have enjoyed working with Dr. Hoblet who ably represents this body as well as faculty across the University. I also want to thank faculty members Dr. Kristen Keith, Dr. Ajay Singla, and Professor Llewellyn Gibbons for their service representing faculty on the various UT Trustee Committees, they do good work. I want to take time to answer any questions you may have, but before I do, Karen was kind enough to send some topics she was hoping I could touch upon. I'd like to try to do that, and then we can open it up for questions.

The University of Toledo exists to serve students, patients and to enhance and create knowledge through research. Each member of the Board of Trustees has a fiduciary responsibility to The University of Toledo to ensure its financial stability – and thus its continued existence. I believe the single most important thing we do as Trustees is the decision we will make this winter regarding the next president of The University of Toledo. Not only does the president provide leadership for this institution, but he or she will play a pivotal role in this community and in higher education. Once that president is in place, it is our role as trustees to set goals, objectives, and benchmarks. With those established, it is our job to keep UT's president and his or her leadership team accountable to those goals. While the presidential search is ongoing, we are engaged with the interim administration in this way — although once a permanent administration is in place, we will establish long-term goals for the new president. I know I speak for the

entire Board when I say that we are very / more than pleased with the job Interim President Naganathan and his team have done in the past five months.

I don't know how many of you had a chance to attend Nagi's State of the University Address. I thought it was incredibly powerful- he hit it right out of the ballpark. It spoke through the voices of this University to the optimism and the momentum that a lot of people have shared with me. I know the Board appreciated Dr. Naganathan's emphasis on accomplishment for this interim year, whether in terms of enrollment, scholarship or the clinical enterprise.

Karen also asked me to speak a little about how I perceive the role of faculty at UT. If UT exists for students, it is able to exist because of its faculty. The University of Toledo depends on you and your colleagues not only to share the knowledge you have, but to help our students become life-long learners and critical thinkers. As our understanding of the world around us changes, UT looks to our faculty to incorporate those changes into our students' education so that they are prepared to enter the work force or continue their education. With that, I think I'll turn things back over to Karen for any questions you may have. Let's keep it as informal as possible. I will tell you what I can and tell you when I can't.

Senator Dowd: Could you comment on how the developments in the university seek the appointments of President Naganathan and Interim Provost Barrett? And, how those appointments have affected the Board and how the Board is operating?

Mr. Zerbey: Well, there is obviously a difference. I am speaking for everybody on the Board- when I think back, it was kind of a no-brainer to ask Nagi to serve. He is an outstanding individual when you look at his CV, but also when you look at his accomplishments, what he has done at The University of Toledo, College of Engineering, we just thought it was a good fit for an interim position, and, boy, were we right. We had the same feeling with John Barrett. I got to know John a little bit when I got on the Board and more as I served. I know he is here, so I say this in front of him- he is a bright guy. He is totally committed. There was a question, can you take a law professor and make him a provost? He proved to anybody that was a naysayer wrong in my book and he is doing a good job. The feedback we get is very positive for both Nagi and John. The feedback I get from your colleagues that talk to me express optimism, a feeling like "oh," a big deep breath. Change, the people are listening, people are talking, and people are allowing input and one of my jobs as chair is to be sure that my colleagues don't micromanage the joint, and some of my colleagues would question that because they think that is their role and it is not and so we wrestle with that sometimes. It's just sort of different. Now, that is not a "knock" at Dr. Jacobs because Dr. Jacobs is a different kind of guy, a different kind of management. That age-old saying, "his time shall pass too" and his time passed and we have a new deal in town as an interim and it is just different and I think it's creating some positive vibes.

Senator Dowd: If I may follow up. This is a personal comment. From your leadership one of the things that I personally found heartening was you changed where you sit at Board meetings. This may not seem like a big deal, but you are now facing the others in the room where previously you had your backs to us. Maybe this was a little thing---

Mr. Zerbey: No, it wasn't a little thing, it was a big thing; it drove me nuts. We had a Fall start with the room at the Radisson. The room was too big and it was hard to hear, so some of my colleagues threw a "temper tantrum" one day and so they waited till I went to Connecticut for a week and then moved back

to Driscoll. We set the room as you've seen, I think a lot better. I am not used to having the audience behind me; the people are there for a reason so you need to be looking at them.

Senator Dowd: That was a very nice statement.

Mr. Zerbey: I'm glad you thought so. I'm happy with it. [Silence] Come on, no questions about hiring a new president?

President Hoblet: Mr. Burns is coming to talk about that.

Mr. Zerbey: I don't know where Larry is <laughter>.

Senator Gerard Thompson: Well, I have a concern about old presidents. It is true maybe these people did a good job, but when they retire, they retire, and I am concerned about them being hired again at very high salaries. Does the Board of Trustees think this is a good use of student funds?

Mr. Zerbey: Student Funds? I am not trying to be a smart guy here; I am just trying to figure out what you mean.

Senator Gerard Thompson: To hire ex-presidents in high salary positions.

Mr. Zerbey: Who are you talking about?

Unknown Speaker: Dr. Jacobs.

Senator Gerard Thompson: We employ lots of money to the former president right now, right?

Mr. Zerbey: Yes, that is correct.

Senator Gerard Thompson: And there is another former president who is also on our payroll and these people are getting large salaries. I am asking, is this really a good use of student funds?

Mr. Zerbey: Well, I am not allowed to talk about the specifics on Dr. Jacobs' remuneration because it was part of his severance package. But it seems to me that there was a consensus on this campus that change was necessary; the Board did what it had to do to make that change happen; all right, it is a negotiating process. If Dr. Jacobs was able to negotiate what you may think may be exorbitant, or out of tune with reality, or misuse of student funds- that is your opinion- it is not my opinion. I think the Board did yeoman's work to facilitate the decision he made to join the Council on Competitiveness in Washington and reward him for his contributions here for eight years or so by putting his name on the Simulation Center Building and providing him with a severance package, which I am not permitted to talk about in detail. I can tell you when the severance package is fulfilled, he (Dr. Jacobs) will resort to a tenured position at the rate that is paid for that position that any professor would earn at that time.

Senator Bailey: Sir, you mentioned goals of the Board of Trustees in fitting for the new president- fitting in mind with those goals, can you identify some of the major objectives that the Board of Trustees has for the University of Toledo?

Mr. Zerbey: We haven't really identified them all yet. We are going to do sort of a mini retreat when the search process is finished. When we get the new president on board the Board will then meet and

determine some long range strategic goals that we would like the new president and his/her administration to achieve. In the meantime what we told President Naganathan is that the Board's view of the interim position is not as a placeholder. We encourage and expect that he will move the university forward. For instance, one of the goals that we asked him to look at is increasing enrollment. Another one was to continue to improve endowments. He is currently I believe in China, or Japan, or someplace- the Middle East I think it is. He's been back and forth to several of those places, primarily on the goal of speaking to some wealthy alumni there that are willing to give us money in our endowment to the Foundation. So he is a busy guy and he is doing a lot of those things, he is not sitting still. He is kind of quiet. Nagi said to me, "I'll show you what I am going to do. I get your message and I understand what the Board wants. "I wouldn't have accepted this position to sit in that office and look out the window and watch the grass grow." So we just sort of gave in to what he said and he is doing a great job. His statement in his speech about increasing enrollment next Spring is a big deal for us. Is that helpful?

Senator Bailey: So, increasing enrollment is one of the long-term objectives?

Mr. Zerbey: Well, it is an objective we gave to Nagi. We don't want to wait on that one. We're in a fight for our lives here. Just look down the road at Owens Community College and you'll understand what's happening. The state is not our "friend" anymore, they take money from us. We have to fight for everything we get. We have to be innovative and we have to think outside of the box. We have to turn people like John Barrett, Cruickshank, Nagi, Larry Burns, and our great deans loose and let them think outside the box and create new methods and new ways to keep enrollment growing. It is all about kids. It is all about getting them here and being able to have them exposed to folks like you- that is what I am all about. Get them here, let world-class faculty help sustain the human condition and that is what it's about. It sounds kind of corny sometimes but that is what I believe. I am so impressed, every place I go on this campus and meet your colleagues, some of the great work we do. Finally, I went to a graduate association meeting and a professor said, "Are you aware of some of the great work our scientists are doing?" and I had no idea what she was talking about, I mean, I knew some of it. They gave me a tour and it is amazing what some of these folks are doing in these laboratories. I got them to come down to the *Blade* and talk to our editorial people, and once a month now you will see at the bottom of our science page -- we do a story with the cooperation of the folks from those departments about an individual graduate student, resident, professor or whatever and doing some remarkable research on stents for the heart or Parkinson's Disease, and all kinds of great stuff. I am convinced that the majority of the people that live and work in our community have no idea what's going on. And shame on the *Blade*- it's time that we told people about that. It is time we brag on our college students.

Senator Dowd: Just a follow-up from that, perhaps on another page we can highlight: work being done in the Humanities or Social Sciences etc.

Mr. Zerbey: Yes.

Senator Dowd: I completely agree with you. These are wonderful articles and if you are given an idea of some of the work that's being done here this is just one of the effective ways of just getting the message out.

Mr. Zerbey: Yes. It is not just the *Blade*, it is all mass media. Social media is a big deal, such as Facebook and Twitter. When I go on the road with one of the sports teams, Larry Burns is constantly

tweeting. I am not even sure what that means, but he is constantly tweeting on his phone and it goes to thousands of people. And so he made me do it one time at the Iowa State game in Ames, Iowa and I took a picture of the field with the big American flag thing and tweeted it and I got like 69 responses in about ten minutes or so. It is an amazing thing for an “old” guy to experience, but I still like to read it in print.

Well, I don't know where Larry is but let me just tell you briefly- we meet on the 12th. We will at that time go through résumés that have been submitted to the search firm, Witt/Kieffer. All of those folks who applied will go to the airport for interviews in early January. The search committee will then interview those people, probably around a dozen, and then refer not less than two and not more than five to the Board of Trustees from whom they will or will not choose the next president. If the Board does not find someone there that they want to make an offer to, then we will reengage the search committee.

Senator Dowd: Do you know how many applicants?

Mr. Zerbey: I am not sure how many. Some of them didn't qualify. I'm probably not supposed to be talking about this, but probably around 40 from all different walks of life and academia.

Past-President Rouillard: Who applied?

Mr. Zerbey: Who have shown an interest?

Past-President Rouillard: Yes.

Mr. Zerbey: Probably fifteen or twenty that have actually set up for the job.

Senator Humphrys: As you may be aware, Witt/Kieffer was involved in a scandal just this past March. They brought in a finalist at Tampa University who was later found to be somebody who had been fired from his previous job because of financial mismanagement, which I think, brings up an important point to the fact that we put a lot of trust in these presidential search firms in general. Do we have anything in place as kind of a checks and balances sort of thing -- to do some of our own research on the people who are coming in, over and above what our hired presidential search firm is looking at?

Mr. Zerbey: Yes, we do. I don't know how effective it will be, hopefully it is effective. What I asked the search committee, there are 17 of us (I talked to half of them) to feel free to do that- check their CV's, call their references, and engage. We don't want members of the search committees to talk to the applicants because it gives a sort of a false sense of, “oh, I am important among the finalists because they are calling me.” But we check the best we can individually through what they give us- their CV and their list of references. I don't know who from that firm represented Tampa, but the two folks that work for us are Denis Barton and Carlson Guy.

Senator Humphrys: I am not certain either, but to me the discouraging part was the individuals at Tampa found out just through a basic Google search that this person had been fired from their previous job for using university funds for personal use for vacations.

Mr. Zerbey: I am glad you brought that up. I am going to tell you what I am going to do- I am going to ask Larry Burns who is our logistics guy to jump on a thing to do just that. That is a good idea. I will ask him to Google every single one of the names that we get.

Past-President Rouillard: When you get to the point of interviewing presidential candidates, how are you going to present the relationship between faculty and the previous administration and the issue of current faculty morale in light of the fact that we are still negotiating?

Mr. Zerbey: Well, there is no question, I think both sides of that issue want us to resolve it. You know I am not allowed or I would talk about negotiations- it is not fair to either side. It doesn't matter what I think, it matters what happens at the negotiating table. We will be up-front and forthright and tell them exactly what the status is. I don't think it is uncommon for an applicant to understand that. It is not foreign to them that there are faculty unions at institutions of higher learning that sometimes struggle with the administration and vice versa with a contract. We will do what we have to do and the union will do what they have to do and I think hopefully at the end we will come to a good agreement. But, we will not keep anything from an applicant other than to tell you that, again, everyone on the Board brags about the faculty at this institution, both campuses, we really do. And the more you look into it, the more you really figure out what is going on- it is really impressive, it is very impressive. The stuff on the Health Science Campus, I know sometimes the folks on this side think that they are "abused" a little bit because of the money and the attention given to hospitals, and the Medical College, and stuff like that, but it is really incredible what is going on over there. And the collaboration now is beginning to take effect with the Sim Center. I understand, the Sim Center needs a business plan and believe me, the Board is on that. Engineering is working with the Medical College and we are getting stuff from the Business College and it is just going to keep getting better.

President Hoblet: Speaking of the Simulation Center- I remember that when the Simulation Center, planned and constructed that the business plan and model was for it to become self-sustained and that has not been realized. And what point is the Simulation Center a major drain of resources if we can't get a others who are willing to contract to use the Simulation Center? How long has the Board projected that we can maintain that center and utilize it as a college resource without revenues coming in to support it? Do you have an idea of how long with can support its operation?

Mr. Zerbey: I don't think there is a timeline. Those that know me well will smirk and say I'm impatient, which is a nice way of saying it. I can't stand looking at that place and seeing it empty. It is an amazing opportunity; I mean it just blows your mind. I'll give you an example, I do some ride-alongs with the fire department at Station 17 and they were down to about eight 24-hour shifts. I found an amazing group of young men and women who are very courageous and go into burning buildings and save kids' lives and all that good stuff. It is really eye-opening to do that. And in doing that, I became friendly with Lou Santiago in Fire & Rescue and he said to me a while ago, "Is there any way you can do something about getting our first responder training back at UT? We are down at Owens and it is not working out" I think this was maybe three years ago or four years ago. A Board member is not supposed to get involved with stuff like that, so I just mentioned it as a possibility and "bam" it happened. Jeff called at the time and said "My Gosh, we would love to get them back here," and they did. Lou told me last week that it is being written up nationally in terms of the experience that first responders get, in that Sim Center on those dummies and all the stuff that they are on, dealing with those crises on patients. So if we can do it for them, we would be able to do it for a lot of people. It drives me nuts to see it sit there with that potential. So I am becoming a large thorn in the right places to get that done. There is no excuse for it. I've had lunch with Nagi once a week and I always chat with him about that. So, "the sooner the better" is my concern. We will get it done.

President Hoblet: A follow-up. I think it would be very helpful to orient all faculty and staff to the Sim Center and show them the capability because I am not sure all of the University of Toledo is aware of how they can utilize that center. We are the voice of the university in the community. I think that we can market the center much more effectively if everyone knew that there are a multitude of capabilities for almost every college within the university.

Mr. Zerbey: Sure. I think that is a great idea. I think, knowing that the provost is here, he might pick up on that subject and maybe figure out a way to schedule getting faculty to go over there and have a tour and have a demonstration. I think that is a great idea. In fact, I think it should be opened up to the community to do it. Every time I take a group of people over there they just say, "My God, this is really in Toledo. I can't believe we are doing this. I've never heard about this. I never see it. Why didn't the *Blade* write stories about this? I didn't know it was here." It is very frustrating because I think it is one out of four in America. So, I don't know- I am pushing it, trust me, I am pushing it.

Senator Barnes: You said that you really worked hard to negotiate that severance package for Dr. Jacobs. I am wondering if you could say anything about what happened to the Board between the time you renewed Dr. Jacobs' contract and then you worked hard to extricate UT from the contract prior to the end of it.

Mr. Zerbey: Can't talk about it.

Senator Barnes: So can you address, what did the Board learn through that process that might help us not have that experience again?

Mr. Zerbey: Well, I don't know if you can ever avoid that. I mean, to me a lot of it is individualized, if you will. It's the personal relationships. It's just about what happens with people. I don't want to say anything to enrich lawyers, God knows <laughter>. I will try to answer it with sort of an analogy. I was in Connecticut at the front part of my career for a long time. And I went to a Glory Day Lutheran Church for about 25 years and became involved and all that. The pastor at the time who had been there for 20 years – the same amount of time I'd been there – was a great guy. He was a big blacksmith kind of a guy. He was a sweet guy and we played pool after church council meetings and I got to know him really well. We used to go to lunch periodically and he said to me one time, "By the way, Sunday I am announcing my retirement." I almost fell out of my chair and said, "What are you talking about? You can't do that." He said, "Yes, I can, it is time. I've been here for over 20 years and it is time for me to go." I was probably in my late 30's or early 40's at the time and he said, "Joseph, I want you to remember this, in your career, you always want to go when nobody wants you to go; you never want to go when they want you to go." Senator Barnes, does that hit anywhere near what you are looking for?

Senator Barnes: Well, what I was looking for was actually more what you're saying about how the Board talks to the faculty; that wasn't my experience when I attended Board meetings previously, so I am glad to hear that. I am wondering if we could say we learned something about direct communication with faculty, as you just described your experience of meeting the science grad students and getting a sense of that experience. I feel that that direct communication was something we really were asking for, for quite a number of years, and I think it's beneficial that it now appears to be happening. And maybe that is one thing you can say that you learned from this---

Mr. Zerbey: We did. You are right. That is a very good way of putting it- that was a learning process. It was a different sort of management thing-that was something we were not supposed to do and it drove a lot of us crazy. I know that some of President Hoblet's colleagues and physician colleagues after a committee meeting would say things like, you guys aren't asking the right questions on certain things and that opened our eyes. I think with a guy like Nagi, he exemplifies that sort of posture. I can tell you that is exactly what we are looking for in the next president.

Senator Barnes: Thank you.

Senator Dowd: I sort of want to follow up. At least my perspective as a faculty member dealing with the president and provost over the last few years and how this ties into the search committee -For me, the last few years has shown me what I really don't want in a president and it has shown me some of the characteristics we desperately need in a president and a provost. And so my question, I hope through the search process -- that the final candidates -- the faculty will have time to interact with the candidates directly and the Senate Executive Committee will have time, and I hope that the Board makes that possible.

Mr. Zerbey: Well, that is a perfect segue to the appearance of the one and only "Lorenzo." Larry Burns can answer that question. Can he come up here now?

President Hoblet: You can probably introduce him better than I can.

Mr. Zerbey: Larry Burns, you all know as VP of External Affairs, does a great job. Also, I've asked Larry to be the logistics maestro, if you will, with the search process. The great webpage you see, all the logistics about interviewing and moving people around and interviewing and going places, that is all what Larry does, and answering questions- he can talk to you about that. He knows the Board's philosophy is when we get down to the finalists, there will be campus visits and there will be opportunities for the Faculty Senate Executive Committee, and as far as I am concerned the hedge trimmers union to talk to them because he/she is going to be the president of everybody here. The more input we get, the more face-time he/she has with everybody, including the community. There are certain visits to the community that he/she needs to have. So I will let Larry take it from there and tell you about the remaining details. Again, you know where I work and you know where you can reach me anytime through Joan Stasa, who is Secretary of the Board and runs my university life. She can find me as well as my assistant, so call me at the *Blade* or call me through Joan and I will be happy to talk to you anytime. Thank you.

[Applause]

VP of External Affairs, Mr. Larry Burns: Thank you, Chairman Zerbey. I didn't hear the question, but President Hoblet asked me to come and give you an update based on the presidential search. I think Mr. Zerbey may have mentioned some things, so I don't want to be repetitive. I am prepared to show you the current website if you would like to see it, <http://www.utoledo.edu/presidential-search/> I've shown it to a group before and I am happy to do that now, Jon Strunk is going to help me with that.

The next committee meeting is December 12th. I am sure you know the original meeting scheduled for November was postponed at the recommendation of the search consultant. He felt that there were some very, very good candidates that he and his colleague were talking to and if we extended that, it would make the pool even stronger than what they thought was a very, very strong pool from their perspective.

The anticipated interviews will take place during the latter part of January. And then as Mr. Zerbey said, the finalists being two, three, or five people -- when they are brought to our campuses we will have a very robust schedule for them and so we hope to not only engage with specific groups like alumni, faculty, and students, but as Mr. Zerbey said, really anybody that is interested in meeting, talking to, and hearing the final candidates can do so. If you have recommendations of who they should meet with via groups, then certainly let me know and we will try to fit that into the schedule and we will do that as best we can. What you see is a terrible picture of me which I don't know why they put that up there <laughter>.

Unknown Speaker: Better than mine <laughter>.

Mr. Burns: That's just the forum presentation to the Board of Trustees that I presented to the Board. A similar know, as I am right now about the process, this is a chronological list of activity from last activity to the first activities. I mentioned before, at the open forums -- we went through the process of transcribing them all and they have been posted on this site. I know that several people read them because they commented on how they appreciated being included and also having the ability to read about what actually occurred, and not something that was a summary and so we are very pleased about that. We have the schedule on there of the meeting process that I just mentioned and timeline. And also, and maybe most important for certain people, if you have feedback that you want to give, you can use this site, or the Witt/Kieffer site. Does anybody have any questions that I can try to answer?

Senator Dowd: Is the search committee seeing all applications or are they seeing a group that's been pre-selected by the search committee?

Mr. Burns: They are seeing both: all the applicants, and then they are seeing a list of applicants that the search committee is recommending that they interview, but they also have the ability to look at the other applicants that in the eyes of Witt/Kieffer, they wouldn't suggest. But if somebody says, listen, I really want to interview that person and I am a member of the search committee, I'm sure they will be open to that, so they are seeing both.

Past-President Rouillard: We asked Mr. Zerbey, how many applicants you have received, and he wasn't quite sure about the number. Can you bring us up to date on the number of applicants?

Mr. Burns: The last time I looked, it was about 40 or so and I haven't checked with the Witt/Kieffer folks in a couple of weeks, but it was around there.

Past-President Rouillard: Thank you.

Mr. Burns: You're welcome.

President-Elect Keith: When you moved the meeting from November to December did it also change the timeline?

Mr. Burns: Most likely it did, because of the logistics of the holidays and then making sure that the finalists are brought back-- but not at the very beginning of the semester because faculty and students are really busy, so it probably pushes that back a little bit. So in all likelihood, it probably delays it a few weeks. We are very cognizant of the academic calendar and of your schedules as well as the students

coming in for the new semester, and so we are working around that as well as the search committee's schedule and the candidates'.

Senator Keith: Well, if they are going to do airport interviews in early January, when do you see them coming to campus?

Mr. Burns: Well, now the interviews at the airport will probably be the latter part of January. So I see them coming to campus as early as February, will probably be my guess; it's me guessing based on the logistics of all that.

Senator Porter: Will we have open forums?

Mr. Burns: Yes.

Senator Porter: Will they be recorded?

Mr. Burns: They will be recorded and it is our hope to stream them so the people who can't leave their desk or are at home have the ability to watch them. Interim Provost Barrett, and I, and our colleagues have benchmarked against other universities; some had done very well and some had technical issues. So we are working on making sure the rooms that we stream in have the ability to do it right, and so that is something that is worthwhile-that is our plan. Are there any other questions?

Senator Dowd: I have two questions. One is, the starting date has not changed, are we still looking for the starting date in July?

Mr. Burns: As far as I know. The Board wants obviously the best candidate, and depending on that candidate's schedule, my guess is they will be flexible for whatever reason they need it to be, or a bit later than that, but I think that is the target.

Senator Dowd: The other question was- the last time you came to Senate, you invited senators to suggest individuals that you would reach out to, to invite them to apply---

Mr. Burns: Yes.

Senator Dowd: I suggested an individual, Carol Bresnahan. Have you reached out to Carol?

Mr. Burns: Yes.

Senator Dowd: Thank you.

Mr. Burns: Are there any other questions? Thank you. I like getting back to this room. It was in 1990, in April, I think I had one of my first meetings in this room. Thank you very much. If anybody has any questions about the search process, you can always contact me, or email me, or call me. Thank you.

[Applause]

President Hoblet: Thank you, Mr. Burns. Next, I am going to ask Senator Mary Humphrys to come forward and give us a report on the Ohio Faculty Council.

Senator Humphrys: Thank you, President Hoblet. We, the Ohio Faculty Council had several meetings so far this semester, I believe three. So what I did is I broke down the highlights of those meetings into four different topic areas. The first topic area that we discussed was the general state of Ohio colleges and universities. We brought in several speakers to that meeting, kind of sort of the highlights, informationally: Ohio had an 8% across-the-board decrease in the university higher education enrollment for Fall 2014. Along with the Ohio Board of Regents and some of the institutions, here are some numbers from the Ohio Faculty Council: A study of the last five academic years shows that 87 percent of undergraduate college degrees that were awarded in Ohio were given by the public institutions, 75 percent of public institution graduates stayed in Ohio, and 20 percent of out-of-state graduates remained in Ohio.

The second topic was that of tuition. There is a state senator whose last name is Faber. Senator Faber has introduced legislation for a 5 percent tuition cut for in-state tuition. There is not a proposed increase in State subsidy to offset this cut. So that is something that the Ohio Faculty Council is keeping a close eye on that legislation because obviously, it would have a big impact on all the public institutions.

The third topic was the financial viability of Ohio's public universities. The Ohio Board of Regents on its website releases yearly reports on the financial reports on the individual institutions and what their financial health is. If you recall, recently there were news reports at Owens, Owens is on the verge of some sort of financial watch and that is a result of this information that the Ohio Board of Regents puts together concerning universities. There are basically four different scores: One is a deposit of three other ratios. Just for informational purposes and I won't go into great detail on this, but this composite as I mentioned comes from the weighting of three ratios and the three ratios that they look at to come up with this composite score is the net income ratio, which is the change of total assets divided by total revenues. The second ratio is something called a viability ratio which is a debt measure for the institution. And the third ratio is the primary reserve, which essentially measures how much reserve a particular institution has.

The fourth topic is "near and dear to our hearts," the Ohio Transfer Module and General Education. I would have to say, good news is that at one of our November meetings one of our guest speaker's was Paula Compton, the Ohio Board of Regent's associate vice chancellor for Articulation and Transfer, was the guest speaker at the November OFC meeting. The Undergraduate Core Curriculum Committee will be providing some information regarding Dr. Compton's presentation during the Spring semester.

President Hoblet: Thanks, Senator Humphrys. We have one item that I referred to earlier from the floor. I would like to introduce Sharon Barnes; she is the new chairperson for the Committee on Undergraduate Curriculum. Because of the time sensitive nature, she has some course modifications that must be dealt with, so I turn this over to Senator Barnes.

Senator Dowd: There's a particular level in composites' score that will trigger, it's either...or the university is taken over in the two years. I can't remember what that was?

Senator Humphrys: It is 1.75. So if you have two consecutive years at or below 1.75 you are put on financial watch. And currently I believe its Owens and Central State that are on watch.

Senator Devabhaktuni: What are the University of Toledo's numbers from 2011 through 2012?

Senator Humphrys: You're right. I don't know the exact answer. Does anybody?

Senator Dowd: When did we pay for the Simulation Center <laughter>? The Simulation Center was paid for out of the institutional reserves.

Senator Humphrys: Could be.

Senator Dowd: It might be.

Senator Humphrys: And I actually have the individual composite scores. I don't remember if they gave us individual composites. I asked them for our institution and I don't remember how many years they gave, but you can look on the Ohio Board of Regents site and they break down a lot of this a little bit more than what we see up here, but that is a good question. And another thing, it is going to be a big change and this is probably all across the board for all the institutions- next year they are going to have to start carrying pension liability and that would make everybody look bad. So I think they are trying to come up with a way that incorporates and pulls those numbers in without making things look like everybody is in financial watch.

Senator Devabhaktuni: [indecipherable] [source income numbers]

Senator Dowd: Enrollment revenues.

Senator Devabhaktuni: [indecipherable] [enrollment affects everything] [enrollment numbers from Ohio State, University of Cincinnati and Wright State]

Senator Humphrys: Yes, and I don't remember the specific institutions. But I remember at one -- and it might have been the November Ohio Faculty Council meeting, when they talked about there were only three or four institutions that saw an increase. Several were pretty much the same and several were an increase.

Senator Devabhaktuni: I think the point that I wanted to make about that is I think we need to try to find out what those three schools have done right to have their numbers go up when all the other universities are going down. I hope that the university looks at these strategies to work on enrollments.

Senator Humphrys: Sure. That is a good point. Also, we can bring thing to the Ohio Faculty Council for consideration, so that might even be something that I can bring and ask those institutions that saw an increase -- what they believe that was a result of.

In general as far as these composite scores, Dave Cannon said as a general statement they can say that most universities in Ohio are in sound financial condition. That was just his overall comment for all of this. The fourth topic was a topic that we all have near and dear to our hearts, the Ohio Transfer Module and general education <laughter>. I would have to say, the good news at the November meeting, one of our guest speakers was Paula Compton, OBOR Associate Vice Chancellor for Articulation and Transfer. She was very informative and she was available and open to answering a lot of questions. The Core Curriculum Committee has met right before Thanksgiving and we will be providing some additional information regarding the information that we did receive from Dr. Compton's presentation at the Ohio

Faculty Council meeting and we will be presenting some of that information probably in the Spring semester. So that gives you something to look forward to <laughter>. Are there any other questions? Thank you.

President Hoblet: Thank you Senator Humphrys. I would like to introduce Sharon Barnes; she is the new chairperson for the Committee on Undergraduate Curriculum. Because of time-sensitive items, course modifications that must be dealt with, I would like to ask Senator Barnes to walk us through the process to get these time-sensitive items addressed.

Senator Barnes: Thank you. The Undergrad Curriculum has not yet met. So I am asking that if it's possible, and I honestly do not know if it is, but the new EMS program is hoping to get started in Spring and they need some courses to be dealt with right away. Because the committee was just seated, we have called a meeting right away and we are meeting on Friday to consider these course modifications, but the program cannot go forward without full Senate approval. I am here to ask if it is fair, appropriate, and right for the Senate to approve these course modifications pending the committee's serious look at them on Friday and assuming that the committee approves them. There are three modifications and this is the second one. Can you read the text at all? The changes in all three are that the course credit-hours slightly change: the first one goes from 8 to 6 credit-hours, the second from 8 to 6 credit-hours, and the third from 7 to 6 credit-hours. The explanation, rationale, and justification is that they are changing their pedagogical methods concurrent with national standards with how to teach EMS, which requires a lot more hands-on and a lot more active learning, so the students will be spending a larger number of hours in the hands-on part of the course, but the lecture time is different, and that was my understanding of the explanation. If there is anyone here from EMS who wants to offer insight, please do. Then, the second rationale is the national standards have changed. The significance is that they're cutting the credit hours to the courses that have some modifications as I understand.

Senator Dowd: Just real quick. What is the course number?

Senator Barnes: EMS 120 and this is the second of the three. The description says, "...*Second degree of three courses that provide training to students to be certified paramedics.*" The rationale I believe is the important part.

Senator Quinlan: Senator Barnes, if the didactic part decreases, does the clinical or lab part increase in the total of courses?

Senator Barnes: The real life experience part -- they are not calling it "lab," but, yes.

Senator Quinlan: So the overall course has a similar---

Senator Barnes: Well, they are lowering the credit hours so I am assuming that there is a reason that they are doing it. Too bad I can't show you. They just say, "*The changes that credit hour is described below...*"

Senator Plenefisch: Is it known to you or the committee how these changes in credit hours is going to impact the program in itself?

Senator Ohlinger: This will be also coming through programs as a new certificate program. The program is already in place. I don't know how helpful this is, just to add to the discussion. As Senator Barnes already mentioned, this is to also meet national accreditation standards. Currently, EMT programs go through a state accreditation, however since January 2014 there's a change to national accreditation for these programs, so in order for us to comply with that, it needs to be changed to a national certificate program. The certificate program is 18 credit hrs. So my understanding of the curricular changes then instead of having these additional hours, you are also meeting the national accreditation standards for EMT training programs.

President Hoblet: Thank you, that really helps.

Senator Barnes: So what I am asking for is sort of a conditional approval from Senate, pending the approval by the Undergraduate Curriculum Committee on Friday- if that seems fair.

Senator Dowd: Senate will give approval. How about you approach this as "with your approval" and if and only if the Curriculum Committee finds some problem and if that happens, then you bring it back to Senate.

Senator Barnes: Thank you.

President Hoblet: Thank you, Senator Barnes. Are there any other items from the floor?

Senator Ohlinger: Really, just a clarification since I mentioned the EMT program coming through the Academic Programs Committee for certificate program approval. We don't need to do that until next semester; I think the course modification seems to go right away. When I spoke to the people from the College of Medicine Public Health Department today, literally this afternoon, they said "First thing in 2015 we can do that" and so I just wanted to let the Senate know that.

President Hoblet: Thank you, Senator Ohlinger. Are there other items from the floor? I want to do an update. Senator Devabhaktuni has agreed to chair the Student Affairs Committee and I want everybody to know that so you can update your committee lists, so I don't have to send it out or have Quinetta send it out again. Are there any other items from the floor? Okay, may I have a motion to adjourn? Meeting adjourned at 5:32 p.m.