

**THE UNIVERSITY OF TOLEDO**  
**Minutes of the Faculty Senate Meeting of April 24, 2012**  
**FACULTY SENATE**

<http://www.utoledo.edu/facsenate>

Approved @ FS mtg. on 8/28/2012

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**HIGHLIGHTS**

Dr. Patrick Lawrence, Chair, Department of Geography and Planning

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**Note:** The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

**President Lawrence Anderson** called the meeting to order, **Lucy Duhon**, Executive Secretary, called the roll.

**I. Roll Call: 2011-2012 Senators:**

**Present:** Anderson, Batten, Brickman, Cappelletty, Caruso, Cooper, Cuckovic, Dismukes, Dismukes, Dowd, Duhon, Ellis, Giovannucci, Hammersley, Hewitt, Hill, Hoblet, Hornbeck, Hottell, Humphrys, Kranz, LeBlanc, Langan, Lee, Langan, Lundquist, Mason, Molitor, Moore, Moore, Nandkeolyar, Ohlinger, Peseckis, Plenefisch, Randolph, Regimbal, Rouillard, Sheldon, Solocha, Teclehaimanot, Templin, Thompson, Thompson-Casado Weck-Schwarz, Wedding, White,

**Excused absences:** Duggan, Eisler, Franchetti, Lipman, Malhotra, Moynihan, Nazzal, Piazza, Powers, Slutsky, Wilson, Yonker,

**Unexcused absences:** Crist, Hamer, Heberle, Hey, Kistner, Shriner, Skeel, Tinkel, Willey

**II. Approval of Minutes:** Minutes from March 27<sup>th</sup> and April 10<sup>th</sup> meetings are ready for approval.

**President Anderson:** I am calling the meeting to order. Welcome all to the fourteenth Faculty Senate meeting of academic year 2011-2012.

To start the meeting, I request Secretary Duhon to call the roll.

You all have received the minutes for our meeting on 27<sup>th</sup> March and 10<sup>th</sup> April. Are there any corrections from the 27<sup>th</sup> March from the floor? Do I hear a motion to accept these minutes? A second? All in favor? Any opposed? **Motion Passed.** Thank you. Are there any corrections from the 10<sup>th</sup> April Minutes?

**Senator Templin:** On page 7, the second line from the bottom it states “practice,” it should state “praxis.” On page 10, the fourth line from the top it should be “praxis” and instead of ... it should be “content...”

**Senator Teclehaimanot:** On page 17 on the second line it should state “17 countries” not “counties.”

**President Anderson:** Okay, are there any further corrections?

**Senator Dowd:** Would you forward those corrections to Quinetta, so she has the exact corrections?

**Senator Templin:** Yes.

**President Anderson:** Alright, are there any further corrections? Do I hear a motion to accept the Minutes as amended from 10<sup>th</sup> of April? A second? All in favor? Any opposed? *Motion Passed.* Thank you, Quinetta for preparing the Minutes.

Alright, let's move to the Executive Committee report. Let's start by reviewing the status of the proposed University Council.

**John Barrett:** Mr. President, point of order!

**President Anderson:** Yes.

**John Barrett:** As you know, as we all know, this entire body has had to sit here and listen to you making reports all year long and not once in that entire year has anyone stood up to thank you for all of the hard work, dedication, and effort you put into this job. As a former president of Senate, I know exactly how much of a toll this job takes on a person over a year. So, on behalf of Senate I would like to present to you this plaque commemorating your service as the University of Toledo Faculty Senate President.

[Applause]

**President Anderson:** This is great. It reads, "With thanks and appreciation to Dr. Lawrence Anderson-Huang for his service and leadership as the President of the University of Toledo Faculty Senate, AY 2011-2012." This is beautiful. Thank you very much.

**Senator Dowd:** Thank you, President Anderson, for all of your hard work this year.

[Applause]

**President Anderson:** Okay, back to the report. As reported at the last meeting, the Audit, Trusteeship, and Governance Committee of the Board of Trustees discussed a draft constitution for the University Council on 9 April. According to Senate representatives present, there seemed to be little understanding of the ramifications of the document, and it was approved without much discussion for forwarding to the full Board to be on the agenda for its meeting on 14 May.

The "Best Practices" subcommittee, composed of representatives from various constituencies on the campuses of the university, was introduced to this draft at its meeting on Tuesday of the previous week. Only one of the many concerns raised in the subcommittee meeting, namely, representation of the Graduate Council on the Executive Committee, was addressed in the version presented to the Board committee. Our Executive Committee discussed this state of affairs, and we are concerned that an unrepresentative selection from a wide variety of constituencies will be voting on items that only concern

the purview of one of the constituencies. The draft constitution does specify the authority of vote. We will continue to follow developments, and make strong recommendations for revision.

Let's move on to the Provost Search. The only new information since the last report two weeks ago is that the Senate Executive Committee and a few additional senators had a lunch with the President, other members of the Search Advisory Committee, and a few administrators last Wednesday, 18 April. We went around the table presenting qualities we thought were important in a new Provost. The conversation began with Dr. Jacobs advancing the name of Condoleezza Rice in all apparent seriousness. Other names that came up later included President G. W. Bush. At one point, one of our Executive Committee said that we do not need an avatar; we need someone who will advance a vision and buckle down and do the work necessary. While everyone agreed that a "terminal degree" is of high priority, it is not apparent that lack of such a degree will mean a candidate will not be considered. In any event, we are all encouraged to approach individuals we think would be good provost material, or at least would be able to help identify appropriate individuals. Please send names to Mr. Joel P. Epstein (jepstein@waverly-partners.com) of the *Waverly Partners*, the consultant who has been hired to conduct the search. Are there any questions about that topic?

The Executive Committee met with the Provost and Chancellor last week. Among the topics discussed, we asked if there was any movement to somehow enter into a contract with the new casino. We were assured that no such contract was on the table. However, the casino is required to make an attempt to mitigate gambling addiction, and one of our professors is interested in contributing to this effort.

I substituted for Dr. Piazza at the 13 April meeting of the Ohio Faculty Council in Columbus. Among other items, we discussed the nature of University Councils in the various institutions. In most cases, these councils simply advise on topics of concern to the whole university community, such as contracts with outside advertisers. The other representatives thought the content of our draft constitution was as interesting as our tribulations over W2 forms. But, on a high note, a finance representative of OBOR attended the meeting, and when I suggested that SSI based on graduation rates should be apportioned according to the number of credit hours in a transfer student's curriculum of study provided by other institutions, he thought that seemed reasonable and said he would take it back to the Board. Are there any other questions or statements that one would like to add to that?

In conclusion of my report, there still appears to be some confusion about both the general education curriculum and the US and non-US culture diversity courses. I do want to remind and have written in the Minutes that the Core Curriculum Committee strongly favored maintaining the cultural diversity status of all courses that are presently designated that way and vote that that status will remain. At this point they are not being required to be part of competency development, but on the other hand, some of them presumably do competency development and those courses will be strongly encouraged in the next year to provide assessment materials that match the competencies. Are there any questions or statements that I should make about that, Senator Dowd?

**Senator Dowd:** It is important that discussion of this issue is included in the Senate Minutes because there is some confusion about this issue across this campus. Is there any other clarification from the floor that could be made about the core's multicultural courses?

**Senator Lundquist:** Previously, 3000 and 4000 level courses could satisfy the multicultural requirements, is that still true?

**President Anderson:** Yes.

**Senator Humphrys:** Speaking on behalf of the committee, the issue that we ran into was that the proposal was put together by a different group of people last summer and they did not include any sort of specifications on how something could become a multicultural class, primarily because the process began with a different focus. So, as you mentioned, we have a strong commitment to keeping the multicultural requirements. After reviewing the minutes from the April 2011 meeting where the new core proposal was approved, we found that proposal intended to eliminate the multicultural requirement altogether. So what we did was –any course that a proposal came forward for that is currently a multicultural course we indicated it will remain as a multicultural class. So the incoming freshman and also the new transfers in the fall of 2012 will have a listing of multicultural courses from which to choose. If we would not have done that there would not be any courses for the incoming students to choose from because that wasn't really a consideration with the proposal the way that it was written. Our belief is or what we intend to do for next year is to have a process where courses could then apply for multicultural status and to increase the number of classes on that list.

**President Anderson:** Thank you. Are there any other questions?

**Senator Barnes:** Senator Humphrys, did you include 3000 level and 4000 level classes on that list?

**Senator Humphrys:** No, and this is where it gets “tricky.” The proposals that we received were done with the thought that they were becoming general education curriculum and the state of Ohio does not allow 3000 and 4000 level courses as general education courses. There were proposals that came forward for inclusion in the general education curriculum, but we were reassured on several occasions that the state will not approve those as being part of the general education course list. Next year we could investigate what parameters we would want for multicultural classes and even 3000 and 4000 level classes could be considered since they would be a UT requirement and not a state general education course. To answer your question, we certainly would like to approve 3000 and 4000 level classes in the multicultural groupings as they currently are, but we weren't able to do that because we were doing this from the state's requirements.

**Senator Dowd:** Just to clarify, all 3000 and 4000 level classes currently classified as a multicultural course will be a multicultural course in the fall.

**Senator Humphrys:** For people who are not incoming freshmen.

**Senator Dowd:** No, I am sorry, but that is a separate issue. There are no changes unless the Senate explicitly acts to take a course out the core or put a course into the core. Multicultural courses are separate from the courses we have discussed and courses discussed by the state. It will require a separate Senate action to change their status.

**President Anderson:** Right, they are required by UT and they are not required by the state, so we could make any requirements that we want above and beyond the state's requirements. If they are over the 1000 and 2000 level then a student could double-dip it with the general education portion.

**Senator Dowd:** On the other side, I think this is a discussion that the Core Curriculum Committee is going to have to have over the summer with the Executive Committee about how to proceed in the fall.

**Senator Humphrys:** I think there's one other issue that I think we need to be aware of it and that is that for the incoming freshmen there's a requirement they will need to have 36 credit hours of approved general education courses. So, where we were coming from on the committee is that if you want multicultural classes to be included in those 36 credit hours they have to meet the state requirements. So that is why it is an advantage to the fact that these courses are 1000 and 2000 level courses because they will be allowed to be part of the 36 required hours. You see, that is the extra "twist" that we have to deal with.

**Senator Dowd:** I understand that issue, Senator Humphrys, I do. Right now the multicultural courses that existed prior to this academic year are still the multicultural courses and all I was saying was that we may have to address some of the issue later. Generally, to remove some of the uncertainty that some faculty members and some advisors are currently experiencing, we need to be very clear that nothing has changed at this state for multicultural courses.

**Senator Lundquist:** The English Department had two courses in African-American Literature that has long been part of the multicultural set of courses that students could take and about a year and half ago or maybe two years ago we changed the description and some of the content in those courses and we checked off multicultural requirement and they were turned down solely for the reason that they were 4000 level courses. How do I go about getting those courses reinstated as multicultural courses? I mean, they were cut out because of something was anticipated rather than something that actually happened. I want to fast track those back into the multicultural requirements. Until and unless it is decided that 3000 and 4000 level courses should not be in the list, those two courses should count, so who do I submit them to?

**Senator Dowd:** You could submit those to Faculty Senate.

**President Anderson:** And Senator Humphrys could enter those in.

**Senator Krantz:** I am also in the Core Curriculum Committee. Senator Lundquist, were those turned down in the fall of this past year, was that when that happened?

**Senator Lundquist:** I can't remember when it was.

**Senator Krantz:** Because we, Core Curriculum Committee, did receive some proposals for general education courses that were 3000 and 4000 level. We turned down general education courses and some of those may have been cultural diversity courses, but that was not the decision, it was not excluding them from the diversity list.

**Senator Lundquist:** I will take that back, it was before last fall.

**Senator Krantz:** Okay.

**Senator Lundquist:** They weren't recently submitted.

**Senator Krantz:** We did in fact turn down some that had a multicultural component to it, but that's not because of diversity, it was because of the general education component.

**Senator Lundquist:** I understand that, but we did not submit these before the fall.

**President Anderson:** Are there any additional questions? Okay, that concludes my report.

**Senator Templin:** President Anderson, I have a different issue.

**President Anderson:** Yes.

**Senator Templin:** It came to my attention that the faculty of Education were not on the list for a call for nominations for distinguished university professors back in November, therefore I am requesting that the Executive Committee look into that, what happened and what could be done at this point. Sadly, I just found out about this yesterday.

**President Anderson:** The Executive Committee will discuss your concern to the Provost and Chancellor at our next meeting. Okay, any further questions? Alright, let's move on to the committee reports. Next, we have Senator Peseckis from the Curriculum Committee.

**Senator Peseckis:** Yesterday, you should have received a pdf. document of two business courses that lists... from one to three and from one to four credit hours and a list of nursing courses that are prerequisites. They are committee items, so they are consent agenda. They were actually submitted last October, but they were accidentally placed into the Program folder rather than the Course Proposal folder. There is some confusion if the undergrad curriculum needs to go to the Faculty Senate and there was some clarification to that. Are there any questions? All in favor please say "aye." Any opposed? Any abstentions? Thank you. ***Motion Passed.*** *The following are the list of courses that were approved by Senate on April 24, 2012.*

**College of Business**

**Course Modifications**

**BMGT 2990**            **Independent Study**    1-3 Chr

Change credit hours to "1-4"

Reason: For consistency between AOT Departments and to accommodate 4 hr. certificate courses.

**MARS 2990**            **Independent Study**    1-3 Chr

Change credit hours to "1-4"

Reason: For consistency between AOT Departments and to accommodate 4 hr. certificate courses.

**College of Nursing**

Nursing Contact: diane.salvador@utoledo.edu

**New Course**

**NURS 4040** **Experiential Education in Baccalaureate Nursing** 3 Chr

Enrollment: 25/section, 350 per term

Credit hours: 3

Delivery Mode: Field, 3, 40h/wk

Offered Fall, Winter Summer; Every Year

Grading System: Normal

Pre-requisites: NURS 3120, NURS 3180, NURS 3630

Co-requisites: None

Catalog Description: "Focuses on development of the professional nurse role, with emphasis on incorporation of evidenced based nursing practice, through daily involvement on a clinical unit."

### Course Modifications

**NURS 3010 Nursing Agency I: Concepts 3 Chr**

Change prerequisite to "Admission to nursing major."

**NURS 3060 Holistic Approach to Nursing Interventions 3 Chr**

Change prerequisite to "NURS 3120"

**NURS 3070 Nursing Care of the Terminally Ill: Issues in Palliative Care 2 Chr**

Change prerequisite to "NURS 3120"

**NURS 3110 Nursing Agency II: Assessment 3 Chr**

Change prerequisite to "Admission to nursing major."

**NURS 3120 Adult Health Nursing I 7 Chr**

Change prerequisite to "NURS 3010, 3110, 3210, 3170, 4950."

**NURS 3130 Gerontological Nursing 3 Chr**

Change prerequisite to "Admission to nursing major, NURS 3620, 4020, 4030."

**NURS 3170 Concepts of Pathophysiology 3 Chr**

Change prerequisite to "Admission to major."

**NURS 3180 Concepts of Nursing Pharmacology 3 Chr**

Change prerequisite to "NURS 3010, 3110, 3210, 3170, 4950."

**NURS 3210 Nursing Agency III: Interventions 3 Chr**

Change prerequisite to "Admission to nursing major."

**NURS 3620 Women's Health Nursing 5 Chr**

Change prerequisite to "NURS 3120, 3180, 3630."

**NURS 3630 Mental Health Nursing 5 Chr**

Change prerequisite to "NURS 3010, 3110, 3210, 3170, 4950."

**NURS 3640 Parent-Child Nursing 5 Chr**

Change prerequisite to "NURS 3620, 4020, 4030."

**NURS 4010 Community Health Nursing 5 Chr**

Change prerequisite to "NURS 3620, 4020, 4030."

**NURS 4020 Leadership and Management in Nursing 3 Chr**

Change prerequisite to "NURS 3120, 3180, 3630"

Change corequisite to "NURS 4030."

**NURS 4030 Adult Health Nursing II 7 Chr**

Change prerequisite to "NURS 3120, 3180, 3630"

Change corequisites to "NURS 4030."

**NURS 4050 Oncology Nursing 3 Chr**

Change prerequisite to "NURS 3120"

**NURS 4080 Perioperative Nursing Care 4 Chr**

Change prerequisite to "NURS 3120 and 3630"

**NURS 4170 Health Care Aspects Of Human Sexuality 3 Chr**

Change prerequisite to "NURS 3120"

**NURS 4250 Professional Nursing Competency 2 Chr**

Change prerequisites to "NURS 3620 4020,4030"

Change catalog description from "This course provides an overview of NCLEX and practice in the application of knowledge required for the professional nursing examination. Required passing of exam." to "This course provides an overview of NCLEX and practice in the application of knowledge required for the professional nursing examination."

Reason: After analysis of current course and student outcomes, it was determined that the requirement of passing the exit exam as the determinant of completing the program be dropped.

Content: The content has not changed - the requirement that the student pass the exit exam in order to complete the program has changed. The exit exam will continue to be a part of the course and weighted as an exam.

**NURS 4280 Theories of Addictive Behaviors** 3 CHR

Change prerequisite to "NURS 3120 and 3630"

**NURS 4600 Critical Care Nursing** 4 CHR

Change prerequisite to "NURS 3120 and 3630"

**NURS 4720 Perinatal Nursing** 4 CHR

Note: In catalog listed as "Special Topics In Women's Health"

Change prerequisite to "NURS 3120 and 3630"

**NURS 4950 Nursing Research** 3 CHR

Change prerequisite to "Admission to major."

**President Anderson:** Alright, Senator Nandkeolyar has a report from the Programs Committee.

**Senator Nandkeolyar:** This document was also distributed as an attachment from Quinetta. This proposal is for undergraduate programs and there are thirty-eight items that we are asking you to approve, except Item 25, there's a friendly amendment that's been suggested. Basically, it states to insert the following: "Students are required to take three 4000 level math courses including Math 4380, Math 4680, and one from the list." So students are basically required to take at least three 4000 level courses and two of them are from one list and the other is from this list which is a total of three. So, with that amendment I would like to move to approve this.

**Senator Hottell:** I actually have another friendly amendment for the changes in the foreign language requirement and I apologize that I didn't see this before. I am wondering when they state "option 2- Complete Language 1120 or 1150," that you do not mean 1500 because we do not have a Language 1150.

**Senator Nandkeolyar:** Is that up here?

**Senator Thompson-Casado:** It is on 23a.

**Senator Hottell:** I've been on the Curriculum Committee before, but I was not this year so I apologize for not bringing this to your attention sooner.

**Senator Krantz:** She is correct.

**Senator Nandkeolyar:** That was a typo.

**Senator Hottell:** And perhaps we could send this back to our colleagues and ask them to correct this and they will so that an accurate version will go forward. I would like to bring something to your attention about study abroad programs; I think we applaud the idea of mixing culture and language. However, with the study abroad program if a student goes for a full semester, he or she earns fifteen to eighteen credit

hours and you have listed the range here from six to nine, so you may actually want to change the upper range (6-18 instead of 6-9). So in other words, the former foreign language requirement of fourteen hours could be done entirely in one semester if they are in a study abroad program where they're studying languages.

**Senator Nandkeolyar:** Yes.

**Senator Molitor:** I have a question regarding the first one, Psychology – "...Modifying the requirement for declaring psychology as a major," is that considered a program requirement? Are you not changing the degree program requirements or are you changing the requirements to be admitted into the degree program, is that correct?

**Senator Nandkeolyar:** Yes.

**Senator Molitor:** So, do we need to bother approving that; is that in the purview of programs?

**President Anderson:** Purview of program, not purview of Senate.

**Senator Molitor:** Okay.

**Senator Sheldon:** It says at the top "revision," but under Adult and Lifelong Learning we have a new program called, - Professional Studies.

**Senator Nandkeolyar:** Can you tell me which number is that?

**Senator Sheldon:** Number 16. What is it?

**Senator Nandkeolyar:** It's "loosely, it's new and revised." Is there any further discussion?

**Senator Hottell:** I just have a comment that I would like entered into the Minutes, please. It's about the College of Visual and Performing Arts. I think it's a shame that the design practices and studio art programs do not see a need to understand other cultures or to speak other languages at all. I would just like that entered in the notes.

**President Anderson:** Are there any other comments? Okay, this was reviewed by the committee. All in favor say "aye." Any opposed? Any abstentions? Thank you. *Motion Passed.* Thank you, Dr. Nandkeolyar.

These reports conclude the curricular business for the 2011-2012 academic year. At this time, I would like to honor Dr. Mary Humphrys and the University Core Curriculum Committee for all of their hard work in reviewing and approving courses for the new general education curriculum. Will these committee members please stand?

[Applause]

Thank you. Now let's honor Dr. Udayan Nandkeolyar and the Academic Programs Committee for their concentrated work in the last month to insure that programs altered by the general education choices and the restructuring of colleges are ready for advisors next fall. Will these committee members please stand?

[Applause]

Thank you. And finally, let's honor Dr. Steven Peseckis and the Curriculum committee for their hard work over the year. Will these committee members please stand?

[Applause]

Thank you. A large part of the work of our Senate is conducted by these committees, and their dedication and concern for the student experience is truly remarkable. Thank you very much all of you.

At this time, I would like to invite the Chair of the Department of Geography and Planning, Dr. Patrick Lawrence, to alert us to some of the changes that will be occurring around the Ottawa River over the summer months. Dr. Lawrence?

**Dr. Patrick Lawrence:** Thank you, President Anderson for inviting me. I am going to be very brief because I am aware that you have a very busy agenda today. There are two handouts that are going around that reflect in detail the work of the Presidents Commission on the River. I want to highlight what commission is, what we do, how long we've been around, and also sort of highlight a large restoration project that the commission is working on which has been going on for two years and we are very close to implementing. The commission was established by then, President Johnson in 2005. It was a direct outcome of the facility master plan process that was done and that we need to acknowledge the Ottawa River on the Main campus. The aim of the commission was to identify potential opportunities, finding barriers, research, student engagement, community involvement, public access, communication, a broad range of activities. The commission officially was established with twenty-one members, including faculty, staff, and students from the University of Toledo as well as community members. We undertook a process for eighteen months to overview, examining the history of planning of this campus on the river and also the university's campus. We came up with a series of recommendations and put together that plan for the future direction for the Ottawa River on the Main Campus and that report was presented to President Jacobs in December 2006. He asked that the commission continue our work which essentially meant implementing steps, undertaking some of the recommendations of the design work that was presented. The commission is currently made up of approximately twelve members. Again, we have representation of faculty, staff, students, as well as community members, Lucas County, and the city of Toledo. We are very interested in what is here on campus, but also the ongoing work on the Ottawa River in our community. This is just a quick geographic lesson since I am the chair of Geography and Planning: The Ottawa River is approximately 45 miles in length and it has a watershed of 150 sq. miles. It is actually known as the ten mile creek in Sylvania. It changes name in mid Sylvania and it makes its way through Sylvania through the Village of Ottawa Hills. We have approximately 3700 ft. of the river on our Main Campus of the University of Toledo and it actually runs through the city of Toledo. If you cross I-75 on your way to or from Toledo and Detroit you'll actually cross the river where it discharges into Maumee Bay, a part of Lake Erie and that is what we call a direct tributary into Lake Erie. There's a lot of

history with challenges and issues with the Ottawa River, many of them are not related to campus as well as other locations in our community. Since we have 3700 ft. and we are on a campus it makes perfectly sense to address what we could do in terms of best management practices. Over the last five years we have overtaken a variety of activities which includes research, access, beautification, and education. Again, all of these are on our website and in our annual reports and materials if you would like to look at the materials in more detail. Two years ago we secured a grant from the Stranahan foundation to undertake an environmental education project here using our river as a sort of classroom if you want to call it, engaging both faculty and students here at the university of Toledo as well as working with Toledo public schools and the early college high school program, which many of you are familiar with at the University of Toledo as it is based on Scott Park Campus. The Stranahan foundation was a sort of a “kick start” for the idea that brought an opportunity for those students to learn environmental issues, opportunities for both academic futures here at the university and related to career opportunities. That led to design of the 900 ft. of restoration to stream and bank habitat on a section of the Ottawa River, which is immediately adjacent to the Savage Arena. That project winded up about a year ago, but the outcome was very positive. We secured funding from Ohio EPA and we are working with the Army Corps of Engineers from Buffalo to help do the design work for habitat restoration. We are working very close with them and they are the professionals on the work. We are finalizing that work as we speak and we are planning a two stage restoration for the river which will start this August. We are going to do some bank work primarily for the Law School which is our first one. Next summer in August for 2013 we are planning in-stream habitat restoration. We are looking at a project with approximately \$500,000 in grant funded awarded. It is the largest project that the commission has ever undertaken. This is the largest river project since the university and Toledo dredged and diked the river in 1961. It is a great opportunity and we are engaging students and they will actually be seeing some activity this summer and for next summer so they are aware of some of the work that’s going on. I will say that we are 100% totally funded based on grants. We do have fund raising on UT Foundation for donators, and alumni that are participating to our projects. I want to thank Dr. Anderson for the opportunity and if you have any questions or would like additional information please contact me or look on the website. You will start seeing some interesting progress. I should say once the work is done there will be extensive signing along the river. Many of you may have noticed some of the ugly yellow signs have come down. That was a joint event by a number of groups and the signs being removed were another step toward improvements for the community and for the University of Toledo regarding our environment quality along the Ottawa River. Thank you very much.

**President Anderson:** Thank you, Dr. Lawrence. It would be fun to see those changes being done over the summer. Alright, is there any other business or discussion from the Senate? Okay, at this time I would like to honor a very special person in the room, Quinetta and I would like for you to come up Quinetta.

[Applause]

We have a handmade card here; it says, “How do you thank someone special? There are many ways to say thank you to recognize a person’s contribution to the operations of the department of the University of Toledo’s Faculty Senate. Thank you, Quinetta you did a tremendous amount of work in such a professional way. There is also some additional writing on the back. Do I hear a motion from the outgoing

Senate to adjourn the meeting? Second. Okay, let's call to order the new Senate 2012-2013. Secretary Duhon, could you please call the roll to the new Senate?

**President Anderson:** Alright, the next order of business is the elections. I think that I remain an officer until next month and I will also have to sit through two ceremonies. So, we will begin with the president elect. I will make a call for recommendation for this position, president elect.

**Senator Hoblet:** I nominate Susan Batten from the Health Science Campus for president elect.

**President Anderson:** Do you accept Senator Batten?

**Senator Batten:** I would be honored.

**Senator Lundquist:** I nominate Linda Rouillard from the Main Campus.

**President Anderson:** Do you accept Senator Rouillard?

**Senator Rouillard:** Yes.

**President Anderson:** We will be conducting the election by clickers. Are there any further nominations? Do I hear a motion to close the nominations?

**Senator Regimbal:** I move to close the nominations.

**President Anderson:** Second. All in favor? Any opposed?

**Group of Senators:** Aye.

**President Anderson:** Alright, I think we are all ready to vote. I should also point out that only continuing senators and new senators can vote.

**Senator Molitor:** Could everyone test their clickers first? The six-digit code is on the barcode back, I don't know if you can read it. You have two options to choose from, "A" or "B." Does anyone have any problems?

**President Anderson:** Okay, our new president elect is Linda Rouillard, congratulations. Next, we will elect our secretary.

**Senator Rouillard:** I would like to nominate Susan Batten, if she accepts.

**Senator Batten:** Yes, I accept.

**Senator Wedding:** I would like to nominate Lucy Duhon.

**President Anderson:** Lucy, do you accept?

**Senator Duhon:** Yes, I accept.

**Senator Dowd:** Point of order. I think Senator Wedding brought up an important point. Senator Batten, is this your last year for Senate?

**Senator Batten:** Yes. I am not in Senate.

**Senator Dowd:** Senator Batten could stand for election to the position of president elect if her term is up this year. I am not sure if that is so for any other position.

**Senator Batten:** That is fine.

**President Anderson:** Apparently, Senator Batten is ineligible for other nominations.

**Senator Wedding:** I move that the nominations be closed.

**President Anderson:** Do I hear a second? All in favor? Any opposed?

**Group of Senators:** Aye.

**President Anderson:** Senator Duhon by acclamation you are our next secretary, congratulations.

**President Anderson:** Alright, we need a representative for our Ohio Faculty Council, OBOR who also sits on the Executive Committee.

**Senator Dowd:** I would like to nominate Nick Piazza. I spoke with Nick this morning and he wants to continue on in this position. I am not just saying this because he is not here. In my opinion, Senator Piazza really does a great job this year.

**President Anderson:** Are there any other nominations?

**Senator Wedding:** I move that we close the nominations.

**President Anderson:** Do I hear a second? All in favor? Any opposed?

**Group of Senators:** Aye.

**President Anderson:** Another election by acclamation, great. Okay, now we need two Executive Committee officers from each campus, so let's begin with the Health Science Campus. Do I hear nominations for someone from the Health Science Campus?

**Senator Wedding:** I nominate Carolyn Lee.

**President Anderson:** Is Carolyn Lee here?

**Senator Lee:** Yes, but I do not want to accept, thank you.

**Senator Teclhaimanot:** I nominate Mark Templin.

**President Anderson:** This is just for the Health Science Campus at this point.

**Senator Wedding:** I nominate Frederick Williams from Pharmacy.

**President Anderson:** Do you accept Senator Williams?

**Senator Williams:** Yes.

**President Anderson:** Are there any other nominations? We need two nominations from the Health Science Campus.

**Senator Rouillard:** I would like to nominate Diane Cappelletty.

**President Anderson:** Do you accept Senator Cappelletty?

**Senator Cappelletty:** Yes.

**President Anderson:** Are there any other nominations? Do I hear a motion to close the nominations? Second. All in favor? Any opposed?

**Group of Senators:** Aye.

**President Anderson:** Okay, since there is no other nominations except for those two people, those two people are our new representatives from the Health Science Campus, congratulations. Finally, we need two members from the Main Campus.

**Anonymous:** I would like to nominate Sara Lundquist.

**President Anderson:** Sara, do you accept?

**Senator Lundquist:** Yes.

**Senator Thomson-Casado:** I would like to nominate Kristen Keith.

**President Anderson:** Kristen, do you accept?

**Senator Keith:** Sure.

**Senator Teclehaimanot:** I would like to nominate Mark Templin.

**President Anderson:** Mark, do you accept?

**Senator Templin:** Yes.

**President Anderson:** Are there any other nominations for this set? Do I hear a motion to close the nominations? Second? Any opposed?

**Senator Wedding:** Is this a majority or just the Main Campus Senators?

**Senator Molitor:** Only the Main Campus Senators can vote.

**President Anderson:** Did we follow that rule for the Health Science Campus?

**Senator Molitor:** We are calling for nominations. Are we ready to vote, only Main Campus people? “A” is for Kristen Keith, “B” is for Sara Lundquist, and “C” is for Mark Templin. Does anybody else want to register to vote, we have a few more seconds?

**President Anderson:** Alright, our first winner is Sara Lundquist, congratulations. Okay, now we will have another round of nominations.

**Senator Humphrys:** I would like to nominate Kristen Keith.

**Senator Teclehaimanot:** I would like to nominate Mark Templin.

**Senator Thompson-Casado:** I would like to nominate Mary Humphrys.

**President Anderson:** Do you accept Mary?

**Senator Humphrys:** Sure.

**Senator Wedding:** I would like to nominate Celia Regimbal.

**President Anderson:** Do you accept Celia?

**Senator Regimbal:** Yes.

**President Anderson:** Do I hear a motion to close the nominees? Second? All in favor? Any opposed?

**Senator Molitor:** “A” is for Mary Humphrys, “B” is for Kristen Keith, “C” is for Celia Regimbal, and “D” is for Mark Templin.

**President Anderson:** Mark Templin, you are our new nominee for the Main Campus. Okay, that concludes our elections and as I understand it, Quinetta has a small item. We have remarks from Mike Dowd, our new president for Faculty Senate. Can I have your attention, please? I would like to very gladly hand over the symbol of honor.

[Applause]

**Senator Dowd:** First, I would like to thank President Anderson for his fine work this year. I have served in that position before and I know the enormous amount of time and effort that has to be devoted to that position. And let's not forget about the stress added to Lawrence's life over the past 12 months. I very much appreciate your service to our University and our students.

[Applause]

I would also like to thank Quinetta Hubbard for her work throughout the year. Her dedication to Senate is very much appreciated. I would like to thank all of the individuals that agreed to stand for election to the Executive Committee --- and not just the individuals who were elected. It takes "guts" to stand for election so thank you for your willingness to serve the faculty. There are two reasons that I want to discuss: first, President Anderson has the agenda wrong because he put me down as President Dowd, no. President Anderson is still president and until continue in that position until commencement. In other words, he's not getting an early release for good behavior. Secondly, within the next two or three weeks, Faculty Senate will send out a sheet asking individuals to volunteer for our standing committees. We want to get a head start on it before the fall. In particular, there may be some committee work during the summer like the Elections Committee. What we want to do is get a head start on trying to get a list of faculty members from each college. We want to start a little ahead, rather than trying to do this in the beginning of January. We want to get the list of faculty for each college and just update them as necessary. So if you would, when you get this form please respond to it and indicate a couple of committees that you are willing to serve on. We will list the Faculty Senate committees and also the University President

**Anderson:** Thank you, Senator Dowd. Are there further business from the floor?

**Senator Regimbal:** This weekend the University of Toledo will host the Mid-American Conference championship for men tennis. The event starts on Thursday and our men will play at 2:00 p.m. against Buffalo. However, if it rains the match will be at Shadow Valley. So, if you have a moment you can drop by because the matches will be going on Thursday, Friday and Saturday, so support the Rockets.

**President Anderson:** I would like to thank the Elections Committee for taking care the pre-elections and the elections of all our new senators for this coming year. Do I hear a motion to adjourn? Second? Any opposed? Meeting adjourned, thank you.

**IV.** Meeting adjourned at 5:35 p. m.

Respectfully submitted,

Lucy Duhon  
Faculty Senate Executive Secretary

Tape summary: Quinetta Hubbard  
Faculty Senate Office Administrative  
Secretary