

**New Course and Course Modification Proposals Recommended by the Faculty Senate University Undergraduate Curriculum Committee for Approval by the Faculty Senate on October 23, 2012**

All relevant information for course approval is contained in this document except for course syllabi. An Adobe Acrobat document with scanned original forms can be obtained upon request by emailing "Steven.Peseckis@utoledo.edu." Other documents are viewable at "https://curriculumtracking.utoledo.edu/" in the Curricular Tracking System

**AY 2012-2013**

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Recommendation Proposals

**College of Languages, Literature, and Social Sciences**

**New Course**

**ECON 3810 Applied Economics 3 CHr**

Proposed effective term: 201310 (Spring 2013)

Delivery Mode: Primary: LE

Offered Spring, Every Year

Grading: Normal

Pre-requisite: ECON 2810

Co-requisites: None

Catalog description: "Topics emphasize applications of a wide range of statistical approaches to time-series, cross-sectional, panel, and other types of data. Included are micro-econometric topics such as panel data models, qualitative choice models, hazard models, and others. The time-series macro-econometric topics include model stationarity, cointegration, error correction mechanisms, ARCH and GARCH models, economic forecasting, and others."

**LLSS 1120 Career and Self-Evaluation 2 CHr**

Proposed effective term: 201310 (Spring 2013)

Delivery Mode: Primary: LE, Secondary, seminar

Offered Fall and Spring, Every Year

Grading: Normal; Will not be required in programs (i.e. will be an elective)

Pre- or co-requisites: None

Catalog description: "This class is designed to engage students in discovering their career values and occupational interests, skills, personality style, and behavioral and work environment preferences. Students will learn to identify how different disciplines contribute to solving various issues and come to recognize ways in which their own talents and interests can be employed in professional and occupational settings. Additionally, students will learn about decision-making, goal-setting, action planning, and resumes."

**LLSS 1150: Orientation: Strategies for College Success 3 CHr**

Proposed effective term: 201310 (Spring 2013)

Delivery Mode: Primary: LE, Secondary, seminar

Offered Fall and Spring, Every Year

Grading: Normal

Pre- or co-requisites: None

Catalog description: "This course is designed to orient students to academic expectations and campus culture, and provide them with skills and strategies for succeeding as college students. It expands upon the usual orientation course to provide additional learning activities to assure students are well-grounded in academic success strategies."

Additional clarifications: .

- LLSS 1150 is a three-credit orientation course that includes academic skills and will be largely enrolled by underprepared students. Such students will take this course instead of CALL 1150. CALL's course will remain as is for that college.

- The expanded orientation course (LLSS 1150) will be offered only to those students admitted as pre-majors to the former Gateway. This population of students enter UT with an ACT of less than 18 and a GPA of below 2. It includes a number of skill building units designed to increase their ability to manage their time, enhance their writing skills, and orient them to academic expectations. It replaces the old SKLS course, most recently offered through CALL as AL1150. AL 1150 will now be tailored to adult, military, and other non-traditional students. Out of discussions between CALL and LLSS, it was decided a new course for the DHS pre-majors, LLSS 1150, should be created.

- LLSS 1150 and LLSS 1000 or the Honors equivalent are required of different populations of students. LS1150 is just for pre-majors. The courses are coded as such in Banner and enrolled through the student services office in what is now the department of exploratory studies.