

New Course and Course Modification Proposals Recommended by the Faculty Senate University Undergraduate Curriculum Committee for Approval by the Faculty Senate on October 9, 2012

All relevant information for course approval is contained in this document except for course syllabi. An Adobe Acrobat document with scanned original forms can be obtained upon request by emailing "Steven.Peseckis@utoledo.edu." Other documents are viewable in at "https://curriculumtracking.utoledo.edu/" in the Curricular Tracking System

**AY 2012-2013
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Proposals Recommended

Judith Herb College of Education, Health Science and Human (JHCEHSHS)

Course Modification

CI 3400 Literacy Issues 3 CHr

Change title to “**Foundations of Literacy**”

Change catalog description to “Introduction to the fundamental nature of literacy in education in all its forms, speaking, listening, reading and writing. Presents a theoretical and research- based study of literacy acquisition and language diversity.”

Reason: Changes in Ohio State Teaching Licensure requires modification of some literacy courses UT offers to reflect more current research and needs of today's classrooms.

Course content has changed in following way:

More research-based information about:

(a) overall trends in literacy acquisition nationwide, especially for particular populations such as English Language Learners and "low-literacy" citizens

(b) more case-study based (i.e., empirical data-based) examination of literacy acquisition and literacy-related processes

(c) more attention given to instructional tools for literacy: discussion participant structures, children's literature, and 21st Century tools (e.g., web-based resources)

(d) attention given to more current thinking about multidimensional nature of literacy in the content areas (e.g., mathematical literacy, scientific literacy etc.)

(e) more attention to oral components of literacy -- this reflects more current notions about literacy being not only about learning to use print (reading and writing) but also extremely important oral literacy (speaking and listening)

CI 4470 Reading Assessment and Diagnosis 3 CHr

Change title to “**Literacy Assessment and Remediation**”

Change Prerequisite from “UPDV for minimum Score of 1” to “None”

Change catalog description to “Focus on causes of literacy disability, principles of assessment, diagnosis, individual remediation, and adaptation of techniques to classrooms.”

Reason: Changes in Ohio State Teaching Licensure requires modification of some literacy courses UT offers to reflect more current research and needs of today's classrooms.

Course content has changed in following way:

The course is expanded to include attention to individualized remediation practices as well as continuing to include attention to assessment and diagnosis of literacy difficulties.

College of Languages, Literature, and Social Sciences

New Course

LLSS 1150: Orientation: Strategies for College Success 3 CHr

Proposed effective term: 201310 (Spring 2013)

Delivery Mode: Primary: LE, Secondary, seminar

Offered Fall and Spring, Every Year

Grading: Normal

Pre- or co-requisites: None

Catalog description: "This course is designed to orient students to academic expectations and campus culture, and provide them with skills and strategies for succeeding as college students. It expands upon the usual orientation course to provide additional learning activities to assure students are well-grounded in academic success strategies."

Additional clarifications: .

- LLSS 1150 is a three-credit orientation course that includes academic skills and will be largely enrolled by underprepared students. Such students will take this course instead of CALL 1150. CALL's course will remain as is for that college.

- The expanded orientation course (LLSS 1150) will be offered only to those students admitted as pre-majors to the former Gateway. This population of students enter UT with an ACT of less than 18 and a GPA of below 2. It includes a number of skill building units designed to increase their ability to manage their time, enhance their writing skills, and orient them to academic expectations. It replaces the old SKLS course, most recently offered through CALL as AL1150. AL 1150 will now be tailored to adult, military, and other non-traditional students. Out of discussions between CALL and LLSS, it was decided a new course for the DHS pre-majors, LLSS 1150, should be created.

- LLSS 1150 and LLSS 1000 or the Honors equivalent are required of different populations of students. LS1150 is just for pre-majors. The courses are coded as such in Banner and enrolled through the student services office in what is now the department of exploratory studies.

LLSS-1120 Career and Self-Evaluation 2 CHr

Proposed effective term: 201310 (Spring 2013)

Delivery Mode: Primary: LE, Secondary, seminar

Offered Fall and Spring, Every Year

Grading: Normal; Will not be required in programs (i.e. will be an elective)

Pre- or co-requisites: None

Catalog description: "This class is designed to engage students in discovering their career values and occupational interests, skills, personality style, and behavioral and work environment preferences. Students will learn to identify how different disciplines contribute to solving various issues and come to recognize ways in which their own talents and interests can be employed in professional and occupational settings. Additionally, students will learn about decision-making, goal-setting, action planning, and resumes."

College of Pharmacy

New Course

PHPR 2040 Introduction to Cosmetic Science

1 CHr

Proposed effective term: 201340 (Fall 2013)

Delivery Mode: Primary: LE

Offered Fall, Every Year

Grading: Normal

Pre- or co-requisites: None

Catalog description: "An overview of the cosmetic and personal care industry. Topics will include business factors driving the industry, legal considerations which govern the industry, marketing views and perspectives, and various jobs available within the industry for student consideration after their graduation. An individual project will be required and will be present to the entire class."

PHPR 3040 Pharmaceutical Ingredients Used in Cosmetics

2 CHr

Proposed effective term: 201340 (Fall 2013)

Delivery Mode: Primary: LE

Offered Spring, Every Year

Grading: Normal

Pre-requisites: Two semesters Freshman chemistry (CHEM 1230 and CHEM 1240 or equivalent)

Co-requisites: None

Catalog description: "Evaluation of the varied pharmaceutical ingredients used in cosmetics. Their physical and chemical properties which allow them to be incorporated into the products. How and why they are present and their appropriate selection for a given formulation. Synthetic vs natural products as well as organic vs inorganic materials,

PHPR4000 Current Literature in Pharmaceutics

1 CHr

Proposed effective term: 201310 (Spring 2013)

Delivery Mode: Primary: Seminar

Offered Fall and Spring, Every Year

Grading: Passing Grade/No Credit (A-c, NC)

Pre- or co-requisites: None

Catalog description: "This is an elective course which will deal with the evaluation of the current literature in Pharmaceutics. Journal articles will be selected weekly by the registered students. These will be discussed as a group as to the articles strengths, weaknesses and improvement criteria which should have been attempted by the authors when investigating their now published research."

PHPR 4730 Cosmetic Science I

2 CHr

Proposed effective term: 201240 (Fall 2012)

Delivery Mode: Primary: Lecture

Offered Fall, Every Year

Grading: Normal Grading

Pre-requisites: PHPR 3030 Pharmaceutical Technology

CO-requisites: None

Catalog description: "The course emphasizes the theory, product design, formulation development, and preparation of lipsticks, lip balms, and other facial products.

Regulatory and manufacturing procedures will be incorporated."

PHPR 4740 Cosmetic Science Laboratory I

1 CHr

Proposed effective term: 201240 (Fall 2012)

Delivery Mode: Primary: Regular Lab; 4 contact hours/credit hour

Offered Fall, Every Year

Grading: Normal Grading

Pre-requisites: PHPR 3030 Pharmaceutical Technology

CO-requisites: None

Catalog description: "A basic laboratory course in personal care cosmetics for both men and women with emphasis on the product design, formulation development, preparation and packaging of Lipsticks, lip balms, Eye shadow, eye liners, foundation makeup, theatrical make-up, rouge, face powders, etc. Laboratory activities will also consider marketing, advertisement creation for radio, TV, bill boards, newspapers and magazines as well as other activities."

PHPR 4750 Cosmetic Science II

2 CHr

Proposed effective term: 201310 (Spring 2013)

Delivery Mode: Primary: Lecture

Offered Spring, Every Year

Grading: Normal Grading

Pre-requisites: PHPR 4730 Cosmetic Science I, PHPR 4740 Cosmetic Science Laboratory I

Co-requisites: None

Catalog description: "A basic course in personal care cosmetics for both men and women with emphasis on the theory, product design, formulation development, preparation and packaging of hair care and coloring, shampoos, rinses, skin care products, oral care products including mouth washes and toothpastes and powders, sunscreens, baby care products, etc. Consideration of marketing, ad creation for radio, TV, bill boards, newspapers and magazines will be incorporated as part of the course sequence."

PHPR 4760 Cosmetic Science Laboratory II 1 CHr

Proposed effective term: 201320 (2013)

Delivery Mode: Primary: Regular Lab; 4 contact hours/credit hour

Offered Fall, Every Year

Grading: Normal Grading

Pre-requisites: PHPR 4730 Cosmetic Science I, PHPR 4740 Cosmetic Science Laboratory I

Co-requisites: None

Catalog description: "A basic course in personal care products for both men and women with emphasis on the theory, product design, formulation development, preparation and packaging of hair care and coloring, shampoos and rinses, skin care products, creams, lotions, sunscreens, oral care products including mouthwash tooth paste and powders, baby care products, etc. Consideration of marketing, ad creation for radio, TV, bill boards, newspapers and magazines will be incorporated as part of the laboratory activities."

Course Modification

PHPR 4070 PPD-3 4 CHr

Effective term: 201240 (Fall 2012)

Change credit hours to "3 CHr"

Reason: Material to be taught in PHPR 4070 is being moved to PHPR 6070, so PHPR 4070 is decreased by 1 CHr and PHPR 6070 is increased by 1 CHr.

This change was authorized in Summer 2012 because it directly impacted Fall student enrollment.