

UNIVERSITY OF TOLEDO
Minutes of the Faculty Senate Meeting of April 21, 2026
FACULTY SENATE

<http://www.utoledo.edu/facsenate>

Approved @ FS on 9/01/2026

Summary of Discussion

Note: The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

FS President Avidor-Reiss: Good afternoon. It is a very busy day. We have two sessions, so we're going to start. Raghav, are you ready?

Senator Khanna: Yes, sir, I am ready.

FS President Avidor-Reiss: Okay, we are going to start with roll call. We will do the next academic year around 5 o'clock, right?

Senator Khanna: Alright, this is for academic year 2025-2026.

Roll Call 2025-2026

Present: Allred, Avidor-Reiss, Balthus, Barnes, Bellizzi, Benton, Bigioni, Bornak, Cheng, Cochrane, Compora (proxy for T. Brakel), Duggan, Dwyer, Eichner, Fresenko, Gibbon, Giovannucci, Glassman, Haller, Hamer, Harmych (proxy for B. Bamber), Heberle, Javaid, Kalinowski, Kaw, Khanna, Kistner, Krantz, Krishnamurthy (proxy for W. Taylor), Kumar, Lapitsky, Lawrence, Lee-Smith, Maktabi, Martin, McLoughlin, Miner, Mungo, Stotz, Padilla, Pryor, Reinert, Semaan, Sheng, Smith, Steven, Song-Tao (proxy for M. Diakonova) Van Hoy, Wedding, Willey, Yonker

Excused Absence: Cochrane, Cooper, Ekwenna, Kaw, Green, Hamouda, Machalow

Unexcused Absence: Assaly, Elgafy, Gilstrap, Osman, T. Smith, Moussa, Nazzal

Senator Khanna: President, Tomer, I believe we have a quorum but let me check.

FS President Avidor-Reiss: Good. So, while we are checking on that, let's move on to our agenda.

Senator Khanna: We are good.

FS President Avidor-Reiss: Good. So, we are going to move on to the agenda. The agenda is going to be voted on by general consent. Are there any motions to change the agenda? Hearing none? ***Agenda Approved.*** Thank you, guys.

The next item are the Minutes. Again, we are going to vote by general consent.

Senator Steven: Hello, everybody. This is Rob Steven. I do have a concern with the Minutes. I'm wondering if we can put it to a vote. Before we do that, I'd like to ask as the Chair of the Constitution and Rules Committee, and I'm familiar with the procedures of how Senate should go, if you have not read the Minutes, I'd like you to say that to abstain because it's not appropriate that you vote yes on Minutes and approve them if you have not read them from top to bottom. If you have read them and you're okay with them, that's fine, you can approve the Minutes. If you've read the Minutes and you don't approve, then yeah, you could go ahead, say no. But if you have not read them, I'd like you to say abstain.

FS President Avidor-Reiss: Okay, so we are basically moving to hands vote so please all those that are in favor of the minutes as they are, I presumably after you read them. Those that are online, please say yes in the room or write yes online? Those that disagree with the minutes say no, online or in the room. And those that abstain, please abstain in the room and online.

Senator Khanna: How many abstentions? There are six in the room. Let's see how many are online.

Vice Provost Molitor: I think the important information is that nobody voted no.

Quinetta Hubbard, Faculty Senate Executive Secretary: That is correct. Thank you, Scott.

FS President Avidor-Reiss: We have no nos. Thank you. The next item is the Faculty Senate Executive Committee report.

On April 10, members of the Faculty Senate Executive Committee held a biweekly executive meeting and met with Provost McKinney. On April 13, Renee and I met again with Provost McKinney.

The Faculty Senate Executive Committee discussed the following:

- a. We discussed changing the FS minutes format that will be discussed by FS today.
- b. We discussed that the CRE designation committee will hold a vote today at the next FS meeting, led by Renee.
- c. We discussed that, according to Senate bylaws and Robert's Rules, proxies are permitted in person in accordance with college policies. Absentee voting without attendance is not permitted.
- d. We reviewed the agenda for the next FS meeting.

The Faculty Senate Executive Committee discussed the following with Provost McKinney:

- e. We discussed that the "Simple Syllabus" is currently being rolled out and that all faculty must complete it for all their courses before the first day of fall 2026.
- f. We discussed the budget and the removal of the "20% tax" on lab fees for the next academic year – thank you, Barbara Miner, for bringing this to the attention of FS and the Provost.

Renee and I met with Provost McKinney:

- g. We raised concerns about the Honors program's status and plans.
- h. We expressed concerns about the department chair's burden (teaching, research, administrative/secretarial duties, recruitment, mental health support, fundraising), with the syllabus rollout adding monitoring tasks.

And lastly, I would like to recognize several people who played vital roles this year in Senate.

Next, we're ready for the fun part. We want to thank some people. We would like to recognize the dedication of senators who have been essential to this body and are retiring this spring. I am going to

massacre your name, forgive me. But I have your picture here so people can see who you are: Suzanne Smith (Distinguished Lecturer), Michael Kistner (Distinguished Lecturer), Daryl Dwyer (Associate Professor), and Revathy Kumar (Professor). Thank you for your services.

Senator Dwyer: Thank you, Tomer. This is Daryl.

FS President Avidor-Reiss cont'd: The next item is to thank the Faculty Senate committees. Again, you can see all of them here. Some of them were very hard to find, their pictures. We have a small plaque for you guys, so I am going to call your names. If you are here, please come to pick it up. If you are online, you can pick it up from the Faculty Senate Office. First, we have the Committee on Committees, Renee Heberle. Next is Daryl Dwyer who is chairing the Academic Programs Committee. Next is James Oberlander who is Chair of the Academic Regulations Committee. Next is Robert Steven who is Chair of the Constitution and Rules Committee. Then we have Sharon Barnes who is Chair of the Committee on Core Curriculum. And next is Don Wedding, Chair of the Committee on Elections. Then next we have Ammon Allred, who chaired the Committee on Faculty Affairs. Next is Deborah Coulter-Harris. And although she retired earlier this year, we still want to thank her for her services. So, next we have Lynne Hamer and Robert Padilla. They both served as Co-Chairs to the Committee on Undergraduate Curriculum. Then we have Karen Green who chaired the Budget Committee. And lastly, Ashley Pryor chaired the Creativity and Innovation Designation Committee. Let's give them a round-of-applause.

We would like to recognize the dedication of the Faculty Senate Executive Committee members. I don't know if you know, but the Executive Committee really do a lot of work in between the sessions, and I really want to thank them for really working very hard. I think for me this is one of the best experiences to actually finding so many great colleagues that could work with so closely, so this is a very big thank you for your service.

Last, but not least, I would like to recognize the dedication of Quinetta to the Faculty Senate Office. Thank you for all you do.

President-Elect Heberle: Point of order. I would like to present Tomer with this plaque for his excellent amazing service as President of Faculty Senate for 2025-2026. He has set a bar very high. It was my pleasure to work with you. You are a lovely colleague. I agree with Tomer that doing this kind of work, 95% of the benefit, besides being troublemakers and fair governance and all that stuff is meeting the colleagues across campus that otherwise you wouldn't have the opportunity to meet and work with them on really productive and engaging projects, so thank you. Thank you.

FS President Avidor-Reiss: Thank you. Are there any comments and questions from Faculty Senate? Hearing none. So, then we are going to move on with our agenda and start with the Constitution and Bylaws Committee, Chaired by Rob Steven. You can go ahead and share.

Senator Steven: Can you see it now?

FS President Avidor-Reiss: Yes.

Senator Steven: Okay, great. So, just to summarize quickly because we've seen this before, our committee addressed as best we can the comments that we have received in the previous Senate meetings.

I think that we have something that doesn't change what we have now, it's just going to add to it and change how it is assembled. Currently we have a transcript, and we want to maintain that transcript, but we also want to add the correct form of minutes because we've been calling the verbatim transcript our minutes and that's just not appropriate with respect to normal academic governance standards. So, that is the main issue. The current minutes are inconsistent with accepted parliamentary standards, So, I'll skip this summary here and I will read this because I don't want to miss anything. I hope finally we will get to a vote on this and [I] want to make sure everybody's clear on the issue and what we're voting on. I would like to go through the whole thing, although we can vote on the two recommendations individually. But it is a package and so you want to understand the whole thing.

So, our governing documents do not define what constitutes the official 'minutes' of a Faculty Senate meeting. In practice, the minutes have evolved into verbatim transcripts which are inconsistent with widely accepted academic governance standards. Under these standards, minutes, record actions taken and may summarize discussion, but do not attribute comments to individual speakers. The current practice is also creating a significant workload burden. The Senate Secretary currently spends approximately 15 hours per week preparing the minutes. Meaning she's spending 30 hours in total on one set of the current minutes, and that is half of her current workload, and I am referring to our current secretary who is Quinetta. This includes circulating the work to produce the transcript includes, circulating draft transcripts to all participants for corrections and consolidating all changes into a final version. This time commitment limits the secretary's ability to perform essential duties such as drafting communications, scheduling meetings, assisting with election administration, working on Faculty Senate website improvements, and helping prepare Faculty Senate meeting agendas. I will note that I just took a quick look at the website and there's almost nothing for this current semester with regard to the agendas and minutes being posted. I don't know if that could be an upper-level issue with the website, but I'm just saying that that is something that needs to be looked at in particular. And, the secretary does not have sufficient time to attend Faculty Senate Executive Committee meetings to assist with the production of meeting summaries, which is something that's has historically associated with the role.

Something we haven't talked about previously, accuracy of these transcripts as they currently are a concern. Although these transcripts are sent to speakers for review and analysis of two recent meetings, minutes documents performed by myself, the committee chair, and the Senate Secretary Quinetta, revealed that fewer than half of the speakers responded. In addition, there was at least one instance where transcript text was replaced with new information provided after the meeting. This means the current minutes are not fully verified, not everybody responds and checks what they've said, and they do not always accurately reflect what occurred. There is at least one instance, and I'm sure there's more where changes have been made to what was actually said. The example that I referred to and that I actually saw was not egregious by any manner, but it was changing what was said during the Senate to make it correct. While Senate acts on things that are said at the meeting and it's not appropriate to change that transcript of what was actually said. So, a standard minute format will make motions, actions, and voting results easy to locate, and will allow senators to meaningfully review and approve the official record. And as we saw at the beginning, when we're voting on the current minutes, there's a lot of people that do not read those minutes. It would be much easier for people to approve minutes if it was a quick one-page summary of important actions that were taken by the senators.

So, we have our first recommendation here is to adopt a standard minute's format. So, this is without amending the bylaws. I have a statement about the whole set of recommendations at the very end. So just to emphasize right now, it's not changing the bylaws; this isn't written in stone, so to speak. We're asking that the Faculty Senate should replace the current transcript-based minutes (what we vote on) with a standard minute format that records the attendance, approval of previous minutes, and adoption of the agenda etc. We've been through this before, so I won't go through it again. It's essentially a summary of the essential things that went on during the meeting. And so, the Senate Secretary will assist in producing the minutes under the supervision of the Senate Executive Secretary consistent with our bylaws. This change will reduce preparation time and allow the Senate secretary to resume essential secretarial duties, the ones I listed above including the website upkeep and ensure that senators can reasonably review and approve the minutes so that we can see lots of approvals when we vote and just go back to our voting by consensus.

Some senators have expressed interest in maintaining access to meeting transcripts for historical reference and for reviewing detailed discussion. This is still possible under second recommendation. However, because some senators and faculty raised concerns about posting transcripts and audio files online, the committee recommends distributing transcripts directly to faculty and to the individuals who request them rather than posting them publicly on our website. So, the second recommendation is to implement a new transcript protocol. That is, we would like to preserve access to meeting transcripts while reducing workload.

- The committee recommends that the Senate Secretary tag the automatically generated Webex transcript with speaker names and as time permits, provide editing for clarity.
- Number two, post the document as an online shared word document accessible to all senators, and this is where you get substantial time saving here.
- And this will allow the senators a defined period, and you can give them a week to make their edits of their own remarks and will be using the track changes function on Word.
- So, we will be able to save the red line version and have a clean version of that edited document, and we can distribute the clean version to faculty and retain the red line version and audio file for Faculty Senate records.

So, in conclusion, these recommendations will improve clarity, preserve transparency, and reduce workloads so that all essential duties in the Faculty Senate office can be completed. And again, the goal is not to reduce the Senate secretary's hours, but to redistribute those responsibilities so the office can function effectively within a 30-hours work week. The Faculty Senate president will work with the Senate Secretary to implement this redistribution. This new protocol for producing and editing transcripts can be implemented on a trial basis over the next semester. During that period, senators can assess whether it meets their needs and adjustments can be made to ensure the process serves the Senate and the faculty effectively. So, are there any questions or concerns or debate?

Past-President Van Hoy: Hey Rob, this is Jerry van Hoy. Can you speak to what a 'yes' vote means in terms of committing the Executive Committee to implement this? I mean, you're calling it a recommendation, so is a yes vote similar to a straw poll here or is the Executive Committee committed to this, and we need another vote to change it in the future?

Senator Steven: I think the straw poll is just probing the Senate's feeling on a particular issue. This is recommending a protocol is followed. And so, it isn't written in the bylaws, but this is a recommendation that we're saying that you try this for a semester. So yes, if you feel or if the Faculty Senate Executive Committee is getting complaints that the transcript is not working for them in the format that it is being received, then you can make changes, you can modify this protocol and then we can present something new at the end of that semester. And if it's working well, then you can think about making this codified in our constitution, bylaws, rules, documents.

Past-President Van Hoy: But what I think I hear you saying is that if this is approved, then in the future to change it, it needs to be approved by Senate again, those changes?

Senator Steven: Yes, that is what I would think.

Senator Smith: I posted a question in the Chat. Are these minutes to be composed using AI?

Senator Steven: I think Webex says--to be popular--that their transcript mechanism uses AI technology, but it's not that it's trying to interpret what, like a summary. We're not talking about summaries here; we're talking about the best availability technology to transfer the sound that is given to the word that is actually said. There's no kind of summary of what's going on or interjectory of wild statements or anything like, or hallucinations, nothing like that sort. It is just, what is the sound, what can we best represent that sound in as words?

Senator Smith: Can I?

Senator Steven: Go ahead.

Senator Smith: I was just wondering if it's going to be verified or double checked by the Senate secretary. I mean, in my work with AI, you know, there are distortions.

Senator Steven: Absolutely. That's what we have here, "edited as time permits by the Senate secretary." So right now, she's spending 30 hours on one transcript. I would be fine and this is up to the faculty Senate secretary, the faculty senate executive committee, particularly the president as we recommend that she works with the Senate secretary to figure out the timing of what works to get a reasonable transcript that can be posted for editing by all of the senators. But even if she, it takes like 40 hours to look or listen to the audio and go over what is given by WebEx as a transcript and adjust it as necessary, I think that type of timing is perfectly reasonable to get something very good. She doesn't have to, my understanding in the past is that she just listens to the audio and, and this is what she told me, she listens to the audio and types manually everything that is said. If half, or it's going to be more than half I would say it's like 90. The percent is going to be already typed out there. That's going to be a lot of time saving and she can just verify that what the Webex produced transcript is given is accurate.

Senator Smith: Alright, thank you.

FS President Avidor-Reiss: We have two questions in the room. Renee?

President-Elect Heberle: Just to clarify, we should use the language of minutes for the record of actions and use the language of transcript for what will be posted, what will be offered to the faculty in terms of the WebEx summary and any individual's changes. I just want to clarify that. If this is approved.

Past-President Van Hoy: If this is approved.

President-Elect Heberle: I know, but in our conversation, the minutes are what Rob is suggesting be the summary of what happened in the meeting, and then the transcript is the play-by-play.

Past-President Van Hoy: Right.

Senator Barnes: I think my question was answered, but just to clarify, it seemed to me like the motivation for this is to save time for Quinetta to do other things. But it also seems like we're going to be asking her to do something more in addition to the thing that she's already doing.

Senator Steven: I can respond. That is correct. The new addition in terms of what we would now be calling our minutes as the meeting summary is actually very minimal. If we read that here, the things that we're looking at are just numbers, attendance, did we approve something, adopting the agenda, was it adopted—[a] yes, no, type of thing—who presented, and their title? Not a summary of it or anything. It's just very limited information that Quinetta can actually write down as the meeting's going and pretty much by the meeting is finished, she should have all of this information. So, it's a very simple addition.

President-Elect Heberle: I also want to be clear that the Faculty Senate Executive Committee will work very closely, if this is approved, we'll work very closely to make sure that what Quinetta is being asked to do is doable in the amount of time, in the 30 hours because that is really important. And so, we all work together here. It's not like we're just going to load up a big pile of tasks and expect somebody to do it without any examination of the time.

Senator Khanna: I've been with this university for eleven years now. And there's, with respect to the new administration, an ongoing trend of doing more with less. I would just do not want to go down the path of encouraging us to request Quinetta, if I may say so, to do more and with less. I think it's better that we try and advocate for help to support her and support the Faculty Senate, rather than dumping more responsibilities on someone who's really doing a lot for us as is. So, I just don't I don't I don't see why we want to continue to advocate to do more with less, but we want to advocate for more help.

Senator Wedding: I agree with everything that's been said and I'm going to vote in favor of both of these recommendations among the committee. But I want to make a record that when Quinetta first came here, we had two full-time secretaries at 40 hours, and we had two graduate students in that office. Today we have one person for 30 hours. So, they've already done their business.

FS President Avidor-Reiss: Thank you, Don. We have the provost and the president to hear that. So that's great. Thank you. Yes?

Senator Semaan: Thank you all for the recommendations. We may have done this in the last meeting, but can we ask the person who's involved, how does she feel about this? Because we're here to support her and this is the purpose of that.

President-Elect Heberle: Quinetta has shared her ideas through email and shared them across the board.

Senator Semaan: Oh, so they were shared already?

President-Elect Heberle: Yes, absolutely. We're not talking around Quinetta at this point, I don't think. But it does impact her work, but she has been invited and she has responded, so don't put her on the spot.

FS President Avidor-Reiss: But we do have a very busy day today, so we are running out of time. Can we move on for the vote? Rob, this is your committee. Can you call the vote?

Senator Steven: You are in charge of the proceedings, so you can call the vote.

FS President Avidor-Reiss: I'm going to call the vote then. So, all those in favor say, yes.

Senator Padilla: Wait. Are we going to start with the first recommendations?

FS President Avidor-Reiss: Yes, we are going to start with the first recommendation. The first recommendation here is to adopt the minutes that are proposed here. Then we can later go to the second one. Who are in favor of the minutes format that is proposed here? If you are, vote yes now.

Group of Senators: Yes.

FS President Avidor-Reiss: Now, those who are against, please vote no online and say no in the room.

Senators: No.

Senator Khanna: A total of three nos.

FS President Avidor-Reiss: Those that want to abstain, please abstain online and in the room.

Senator Khanna: I think that passed.

FS President Avidor-Reiss: We will go over that to make sure everything is correct. ***Motion Passed.*** Next, we are going to vote for the second nomination. And this is second recommendation that is to implement a new protocol that you could see in front of you. Again, all those in favors say yes---

Senator Steven: Tomer, Tomer, there is a friendly amendment being asked here. I would say that that is not a friendly amendment. I would say that requires a motion to amend the document.

FS President Avidor-Reiss: So can you explain like a motion? Are you online? She's online.

Senator Khanna: Yeah, she's online.

FS President Avidor-Reiss: So she's made a motion. She made a motion, is there a second? Is there a second for this motion?

Senator Allred: What does it say right now?

President-Elect Heberle: It doesn't say anything about the job description.

Senator Allred: So, can I ask who sets her job duties? Is that Executive Committee or is that the provost?

Past-President Van Hoy: The Executive Committee.

Senator Allred: Okay, alright.

FS President Avidor-Reiss: Okay, alright so if there is not a second then let's continue with the vote. Okay, so let's talk with the vote again. This is the vote for second part. Can you put second part up so everybody can see what they are voting for? Yes, in the room? Online? Any nos?

Group of Senators: No.

Senator Khanna: There are about 11 nos.

FS President Avidor-Reiss: Okay, so are there any abstentions? Online and in the room?

Senator Khanna: I see one abstention.

FS President Avidor-Reiss: This passed. *Motion Passed.*

FS President Avidor-Reiss: Thank you, Rob for really helping with this, you and your committee. Thank you. So, if you can stop sharing and we can move on. The next item is our provost.

Provost McKinney: Thank you, Tomer. Thank you all; thank you all for all that you've done this year. I said to Tomer at the last meeting, I almost had my perfect record intact, [but] I missed one Faculty Senate meeting. I know we are entering a period as it always is, at the end of the semester. You're preparing for final exams, and for grading, for commencements, so let me just give you a few reminders. First, and you'll find the links, I said at the last meeting, for those of you interacting with our graduate seniors, please encourage them to complete the First Destination survey. You will find the link in the Chat for outcomes data. That is very important in terms of reporting on our students' careers and employability. Please encourage them to finish that.

You heard a bit earlier about our discussions with Simple Syllabus. This has become a frequently discussed topic and will be so until we reach the first day of the fall semester. I asked for the report just before coming over to Senate -- of our, not roughly, 3900 undergraduate courses that we will offer this fall, we currently have 26 syllabi. Yes, that is a 0.039 completion rate. However, we are optimistic because as I said, I know all that is happening this week as you prepare for finals and as you get into next week, and then you'll turn your attention to the completion of Simple Syllabus. Now, you may have noted and communicated, I sent out earlier this week that I have instituted the Provost Rocket Syllabus Lift-off award for the college that is the first to reach 100 %. Let me report the Judith Herb College is currently in first place in terms of the syllabi placement.

President-Elect Heberle: At least three people have done it. Is that right?

[Laughter]

Provost McKinney: I think it was 26. Now, I was asked what was the prize? And I said, oh, we will come up with an appropriate prize, at least a pizza party or---

Senator Wedding: Or ice cream. How about ice cream?

Provost McKinney: Or ice cream. So then we had discussions, well, if we have the prize for first place, what about last place? I said that we won't need such a prize because they will all come in at a hundred percent. And someone suggested, well, for those at the end, we could put the dean in the dunking booth at football. I said, well, that's my distance everybody; we'll have some faculty say, well, I'm not going to post my syllabi <laughter>. But you will find in the Chat the training video that was produced a couple of weeks ago where about 160-170 faculty did participate in that session that Jeanne and her team put on. Then also you will find in the Chat upcoming training sessions. The next is on April 24th. And Jean, I believe this will be hands-on while you're in the computer lab with folks that are helping you so you can do it while you're there. You can complete it while you're there in the computer lab. Tomer?

FS President Avidor-Reiss: I have a question. The question is that I don't believe I got any response; I don't know if you are supposed to get the response when you have done it and everything is okay, or you get a response when there is a mistake. Is there is feedback for the faculty when you submit?

Dr. Jeanne Kusina: You should get at least some fireworks. So, if you don't see anything, you're probably getting some sort of error message or something. If you want to send me an email, maybe we can talk about it and figure that out. I believe there's a little something.

Provost McKinney: I'm sure yours is there. Also, of course you know for most folks, grades are due Tuesday, May 5th. We are going to midnight, right?

Vice Provost Molitor: Yes.

Provost McKinney cont'd: So, that's 11:59 p.m. when grades are due. Then we will have our weekend of commencement ceremonies, the doctoral hooding on Friday, May 1st at 6:00 pm. and then Saturday, May 2nd, we will have in the morning our first round of undergraduate commencements: Herb College, College of Engineering, Medicine and Life Sciences, College of Natural Sciences and Mathematics, and the College of Pharmacy and Pharmaceutical Sciences. Then a short break and in the afternoon, we'll be back with Neff College, College of Health and Human Services, and University College. So, quite a lot is coming up. Let me finish my announcements and reminders.

I want to take this opportunity, I go somewhere every month, and I recognize our faculty, our staff, our students for what I call our 'above and beyond.' I even had a little rocket created for our above and beyond. This is where it comes to my attention, the truly amazing work that's going on by our people. I'll start today's 'above and beyond' recognition by saying this. I encountered a gentleman who lives in the community, and this was several months ago last fall, and he said to me, "oh, I attended the Saturday science presentation event, and it was wonderful." And then I said, "well, who presented it?" And he said, "I don't remember the name, I don't remember the name." And he said, "well, male infertility." I

immediately knew who the presenter was. You know that sort of blows my mind in terms of ‘wow.’ You know, Tomer has a lot going on. He's running Faculty Senate and all the work here, and he was there on Saturday. So, Tomer, I read, and I'm going to institute another award, and it'll be something like, “Our advantage Toledo champions.” I read that first semester freshmen come into your classes, in your lab—the Biological Literature and Communication course—the first semester freshmen within one year, they have a published paper, they have published an article. When I read that I thought, okay, maybe it's just my discipline to go through the conceptualization and the writing of a manuscript and the R-1 process. And then these undergraduates have multiple publications working with Tomer in his lab and his classes, which certainly is your recognition for your service to the University. This is your recognition for your commitment to our community and educating our commitment community, your recognition for your work with our undergrad kids and the work that they do. So, that this month's ‘above and beyond.’ Tomer, I'm very pleased. Renee is going to give us a picture. Thank you.

FS President Avidor-Reiss: Thank you, Provost McKinney. The next presentation right now is the one who is responsible for our enrollment, Tony Bourne.

Dr. Tony Bourne, Vice President for Strategic Enrollment: Good afternoon. Thanks for having me. I really appreciate the time to talk a little bit about where we are with enrollment at this point. I'll start right off the bat with kind of the punchline, and then kind of go through the details. So, we are pretty optimistic about fall in terms of being up. The numbers are still out. This week and next week are really big weeks. We are up about 15% of our annual deposits for the next two weeks with May 1st being the big deadline. These are really big weeks; a lot of phone calls, text emails, things like that are going out. The number where we are right now is always very competitive. We would not be where it is at, it wouldn't be up slightly without the effort of a lot of faculty. I know a lot of you have submitted postcards, text messages, and emails on our visit days. Those are important aspects of the service that you provide. We hear continuously that students' interaction with the faculty, they want to see who's that person that's going to be teaching me. Do I like them? Do they like me? Are they interesting? Those types of things are really, really important in that process. We're one of the schools that really prioritize that and make that a part of that daily visit and those other types of visits to campus, and there are other schools that don't. We do stand out for that reason. So, really appreciate those things.

What I want to do is give you kind of [a] rough overview of what we've done this year. So, as we come to a close, let's talk a little bit about what we have changed and how that may or may not have had an impact on what we expect from that. I think when I presented last fall and even last spring, I talked a little bit about we had a new Director for Undergraduate Recruitment coming on board, Sarah Shepherds started in May of last year. Quickly after that, we hired Heather Lutz who was our Director for Enrollment and Events. And we hired a new Director of Enrollment Communications, Elizabeth (Lizzie) Frederick, who started in July. So, these were all new people that began this year in the leadership in Enrollment Management.

The events' position is brand new; it did not exist before. We heard a lot from you as well as from perspective students that our visits were lacking. Those are things we need to really improve. So hopefully you've seen some of that. We had great campus calls, which is a great way to kick off the year. Then, you know, we're going to do the rest of visits this year. We still aren't obviously finished. We wanted to send a really specific calendar, follow that up, get consistent with that. We think we've seen

some things that worked really well. We're currently kind of going back through those things and looking at next year's calendars, seeing how we get them to the next level.

With our communications, and this would go to the things that you all have done, Lizzy has a lot of experience. She came in and hit the ground running. We know that there's a lot of improvement that we can do in terms of getting you connected in that communications pipeline. So that is the priority we've placed for next year, which is making sure that when we ask for things like text messages, or postcards, or [other] things that it is very clear. We have a good process developed. We kind of 'fumbled' our way through it this year, but we appreciate your patience and effort to make sure that that worked because it was really important. So, we're doing a lot of review over this last year and seeing what are the things that we can actually objectively look and say that worked versus how do we change that?

How do we improve? We brought in four new program managers; the last one was hired a couple weeks ago. These are people that communicate between Enrollment Management and your college. So those people should be visible to you. We have Brooke Brown in NSM. We have Emma over in COBI. We have Seth who's just hired for Engineering. Then we have Gabe Lameli who is familiar face who is in Health and Human Services. Those people are ones that you can talk to about how can you get plugged in, go to events. They should be visible. If they're not, please let me know. Those people need to be really relevant to you, and you know, transparent to you in your college. You should see them frequently and have interactions with them on a regular basis.

We implemented a little bit more selectivity. It sounds odd when you're trying to increase enrollment, but we looked at our data, where we want to go with student retention. I looked at historically, we were admitting students direct from high school with less than 2.0 GPAs. Their retention rate is around 30%, and it does not make any sense for us to do that. Now, what that impacts is those kids deposit. Of those, we've basically denied about 85 more students this year than we did last year, which is about 1 % of our admission rates. About half of those students will deposit usually, so we're losing about 40 students out of our deposit numbers. So, we have to make that up. But there's no sense in us doing that. That's not going to help our reputation. It certainly doesn't help our student satisfaction to bring the students that really have very little chance of success. Even if they're retained here for one-year at 30 %, their graduation rates are less than 10 %. So, we don't want to settle students like that with debt. Instead, we've been directing them to, hey, if you've had good grade trends, you feel like you're on a trajectory, if you feel like you'll be college bounds, let's talk about partner schools. Let's look at Owens. We have great transfer agreement there. This is how we're going to usher you in. Create things like dual enrollment where that student can start there, get some good grades, take a class or two here, develop that relationship and then transfer in once they have their associates degree with far lower debt and a little bit of a net underneath them in case they're not successful. So that's a big help.

We implemented some new technology this year as well. We added a group called Capture, which does a lot of, you know, basically watching students as they come to our website, seeing their behaviors and communicating with them much more expediently. We added a call center firm called Complete New which made 7500 phone calls to prospective students this year to get them to events. So those are things that we've added in. We feel like it made an impact. Most of that impact, to be honest with you, has been to front load our deposits. We've reached out a ton; we've talked to kids a ton. We were up dramatically in January and then things kind of trickled off. So, we start looking at that and saying what exactly is

happening, and what it appears, most of it is competition. Other schools are doing the same things we're doing. We have to stay ahead of that. Reputation, the external reputation of our school has to improve. All these things in terms of service that have been outlined are going to help do that. What I'd love to see is a comprehensive effort centered on things like, you know, Advantage Toledo and making that aware so that the ones, twos, threes, and everybody's effort here gets kind of put together and you get a megaphone effect of that's what people think about our school.

What we hear most often, and you can see this when you look at our net price, for example, it looks like we're less expensive. Our sticker price is roughly the same as our competitors, give or take. They're paying in many ways full price to go to our competitors, which basically means they believe that is a better place. But I don't think so. I don't agree with it. I've worked at some of those places and I think that we actually offer something better [here], but we as a collective, this includes enrollment, have to do a better job making sure that people know that. Going back to what we've talked about many times, there is support. It's not just getting some people to know it, it's everyone has to know it, and everybody has to know what we want them to know. I think if we get there, we will see not just the effort of the outreach and the things that we're doing with enrollment and new events and stuff like that, but we'll see those conversions happen. One of the numbers that I really look at, which is kind of a negative, but also positive, is how many students have withdrawn at this point? Normally at this point we have about 200 students who say, you know what, I'm not interested in taking my application out. Last year at this point we were about 600. This year we're about 700. Seems like a negative, but what it means is students are not 'ghosting' us; they're not just disappearing. They feel compelled to tell us, 'I really appreciate the effort of communication, I'm going to choose to go to some other place.' If we get the reputation, those withdrawals will become deposits, and we will get students who are willing to pay a little bit more. And so, some of the structural depths issues, some of the things that we're all concerned about will start to change. I think the only way we really can get there is if we have really comprehensive efforts that magnify and amplify things that were just talked about with Tomer. We have tons of on campus do similar things and similar outcomes. And if we are able to amplify those efforts, then students will start to see us as a really viable option with great outcomes. And I think when you look at things like the salaries they make, the job opportunities they're going to have, the ability to be in front of a faculty member and be engaged, to be able to get published research done, those are difference makers that students simply don't know about, and we have to collectively do that effort. I always use a dating analogy because it's more fun than to be talking about just the access nose, but it's like having a good wingman. If you go out and you try to talk to somebody and they don't know who you are, they're like, no it's little creepy. If you are introduced to them and they know who you are before you start the conversation, they're more happy to have that conversation with you. So, when our recruiters call somebody, it's not a cold call. If it's oh, 'I've heard of you, I read something about you, I saw that, my school counselor told me this was a good school, they're more optimistic a little bit. They're more to have that conversation and they're more positive about that communication that's happening -- not so much like how I get this person off the phone so I can do something else. So, those are things that we're looking for.

Obviously, we have Summer, which is our next big events. Hopefully some of you, I know it's Summer, I know that you're not necessarily here. If you can be here, please be here. It was well attended. We actually had a record number of people last year. This year we're starting a little bit earlier, providing more people, so we hope it's another record, have more food trucks. So, if you were here, there were big lines. I think we've doubled the number of food trucks that are coming. So, really good event. Hopefully

you can be there and kind of kick the year off with a real exciting opportunity to see students in the community on campus. Thank you. Any questions? Sure, I tried to rush through. Yes?

Dr. Andrew Fribley (College of Medicine): Hi Tony. I'm Andrew Fribley from the College of Medicine. I think that when you were talking about foreign kids, I certainly appreciated that conversation because I worked at a place before that just felt that you accept everybody even if the student may not have success. But my question is, do we as an institution do anything to collaborate with community colleges?

Dr. Tony Bourne, Vice President for Strategic Enrollment: Yes, so what I can speak to is we've had this conversation about transfer, so we are trying to improve those relationships. We have articulation agreements with Owens, with Monroe County and those things have kind of sat there and they kind of are standalone. What I think we need to do is get a level of relationship. What I say is, they should feel comfortable selling our t-shirts at their bookstore. That's the relationship we need to have with the community college. And vice versa, we should be able to have students here saying, I am a convert from this school, I came from that place and created an environment like that. That's our goal, that's where we're trying to head to. Basically, we changed our denial letter. It's not a denial letter. It is a, 'not right now, here's a better option we feel for you.' 'If you'd like to dispute it, we can do that, but we think this is a better path. Here's the person to talk to, let's stay in touch.' And then we must follow-up and stay in touch with them and be present and have that conversation in the future too. So, we're going to ask Owen's, e.g. we gave them that list of students who enrolled, and when we get to talk to them and say, hey, keep it going, keep that effort up. We want to see you in a couple of years when you get that associate degree.

Dr. Andrew Fribley (College of Medicine): Are you going to give any statistics?

Dr. Tony Bourne, Vice President for Strategic Enrollment: Not statistics. We will have to go through, but it's incremental. We're not talking, you know, point something percent. We're a couple percent points up at this point, but we have to see over the next couple of weeks because we're sitting again, it's 15 % of our deposits will be between now and May 1st. So, we'll talk about what we can share. I can talk with the president and see what we want to do. The key thing is that a lot of times schools will change their packaging at the last minute if somebody's up. Some people share, some people don't, so we tend to not just for that reason.

Dr. James Holloway, President of The University of Toledo: So, I'll share one statistic that I always want folks to remember when Tony comes and talks. His enrollment management group is responsible for about 75 % of the enrollment. There's another 25 % which are our graduate students. And that's not in this shop, and so if you think about enrollment and where's enrollment is going, don't forget there's another large chunk of enrollment that we need to be mindful of. Thank you.

FS President Avidor-Reiss: So, can we move on because we are a little bit behind? The next item is our Curriculum Committee, Rob Padilla.

Senator Padilla: So, the Undergraduate Curriculum Committee got a large pool of proposals in CIM in about a three-day period. We met April 16, April 17, and April 20th, and each meeting was about six-and-

a-half hours. We went through 81 proposals. I think we have 63 for you guys to consider for approval. So let me just read through them to you.

Recommending approval of the following from UGCC meeting on 4-16-2026:

- EFSB 3480 Entrepreneurial Finance
- OCCT 1000 Toledo Transition (T2) Seminar
- Math 1750 Calculus for the Life Sciences with Applications I
- Math 1760 Calculus for the Life Sciences with Applications II
- MATH 1220 Mathematics for Education Majors II
- ANTH 2100 Human Society Through Film
- ARTH 2050 History of Western Art I
- ARTH 2060 History of Western Art II
- CIVE 1150 Engineering Mechanics: Statics
- CIVE 1160 Engineering Mechanics: Strength of Materials
- CIVE 1170 Fluid Mechanics for Civil Engineers

Recommending approval of the following from UGCC meeting on 4-17-2026

- CIVE 2000 Professional Development
- CIVE 3610 Water Supply and Treatment
- CIVE 3630 Wastewater Engineering
- CIVE 4710 Advanced Engineering Systems Modeling
- CET 1100 Building Information Modeling
- CET 2060 Construction Estimating
- CET 4460 Construction Management and Scheduling
- CI 4060 Teaching Methods in Middle Grades
- Cyber 2410 Digital Forensics
- SOC 2000 Proseminar in Sociology I
- LST 4990 Capstone in Law and Social Thought
- FILM 2330 Critical Approaches to Cinema
- ANTH 2980 Topics in Anthropology
- DST 2980 Special Topics in Disability Studies
- EECS 4720 Fundamentals of Cyber Security

Recommending approval of the following from UGCC meeting on 4-20-2026

- ANTH 4000 Proseminar in Anthropology II
- ANTH 4510 Field Methods in Anthropology
- ANTH 4520 Laboratory Methods in Archaeology
- ANTH 4530 Qualitative Approaches in Social Science Research
- ANTH 4790 Human Osteology
- CHEE 3030 Separation Processes
- CHEE 3120 Mass Transfer
- CHEE 4540 Chemical Process Simulation and Design
- CI 3460 Literacy Instruction: Comprehension, Vocabulary and Writing
- CI 4060 Teaching Methods in Middle Grades Mathematics
- DST 3030 Disability Culture
- DST 3060 US Disability History
- DST 3980 Special Topics in Disability Studies
- DST 4000 Global Issues in Disability Studies
- DST 4940 Internship in Disability Studies
- DST 4950 Independent Study
- DST 4960 Honors Thesis and Capstone Project
- DST 4980 Special Topics in Disability Studies
- EECS 4010 Senior Design Project I
- EECS 4330 Image Analysis and Computer Vision
- EECS 4750 Machine Learning
- EXSC 3860 Cardiac Dysrhythmia Lab
- FILM 1310 Introduction to Film

- FILM 2350 Cinema History
- FILM 3390 History of Video Art
- FILM 4310 Narrative Film Production
- HEAL 3200 Consumer Health
- LST 2010 Law and Social Thought
- RCRT 4960 Recreational Therapy Internship II
- SOC 4530 Qualitative Approaches in Social Science Research
- SOC 4720 Deviant Behavior
- SOC 4830 Social Movements
- SOC 4850 Public and Applied Sociology
- SPED 4100 Practicum I-Moderate Needs
- SPED 4200 Practicum II-Mild Needs
- SPED 4300 Practicum II-Intensive Needs
- THR 3990 Professional Conference-Festive Practicum

Senator Padilla cont'd: I am going to ask that Faculty Senate to approve these if you're okay with it. Please, in the Chat, if you are okay with these, write 'yes,' I approve these. In the room, please say, 'yes.' Any nays online or in the room? Any abstentions? Thank you, Faculty Senate. ***Motion Passed.***

FS President Avidor-Reiss: Thank you. This was outstanding.

Senator Padilla: Thank you.

FS President Avidor-Reiss: Next is the Faculty Senate Program Committee's report, Daryl Dwyer.

Senator Dwyer: Daryl Dwyer is here. I'll just get right into it. We had 17 proposals. I'm going to say I'm glad I'm on the Program Committee instead of the Curriculum Committee because they seem to get a lot more work than we had actually. And Quinetta, thank you.

My little review is showing on the screen right now. We met as a committee on Friday and voted to approve all the proposals that came to us. I have divided them into four certificates, all in Communication: Health Communication, Journalism Communication, Audio Production Communication, and Organizational Communication certificates. We only needed to have the HEAL 3200 approved for the first one (and that just happened a couple minutes ago here), and so we have no issues with those. We had three changes to programs that are listed underneath the certificates, one with a really cool thing in Cyber Security that's in Engineering Tech, one that was in Nursing that was just to update the educational experiences of the students. And one in Human Services for Recreational Therapy, and that one had a new course substituting for a course in Social.

If we go down a little bit more, we have two minors. These were relatively easy to look at. We had Construction Management, which is a Minor in Civil Engineering and one in the Business School for an Entrepreneur Family and Small Business, Minor. That one was just a replacement of one course with a course that we approved just recently.

Then we had a slew of concentrations, all in Education. I don't know if I need to read all of these because you can as well, but each of those were just easy to actually take a look at and vote yes to approve. And so that's it. Any questions? If not, then maybe I can ask for a vote to approve these, please. And I'm all done. And I'm going to say one more time, Quinetta, thank you for doing all this for us. **The following concentrations were approved:** Adolescent and Young Adult Ed-Sci: Chem Conc, BE; Adolescent and

Young Adult Ed-Sci: Earth and Space Science Conc, BE; Adolescent and Young Adult Ed: Integrated Lang Arts Conc, BE; Adolescent and Young Adult Ed: Integrated Sci Conc, BE; Adolescent and Young Adult Ed: Integrated Soc. Studies Conc, BE; Adolescent and Young Adult Ed-Sci: Life Sciences Conc, BE; Adolescent and Young Adult Ed-Sci: Physics Conc, BE

FS President Avidor-Reiss: Online or in the room, write 'yes,' if you approve. Any no's online or in the room? And any abstentions in the room? Online? Okay, very good. Thank you. ***Motion Passed.*** Very good.

Come up here, Renee. Here is your gavel. You are now the 2026-2027, Faculty Senate President. We are going to take a small break, and then we'll move on to the the first meeting of AY2026-2027, which will be led by Renee.

Senator Barnes: Good going, Renee.

IV. The 2025–2026 Faculty Senate adjourned at 5:30 p.m.

Respectfully submitted,

Dr. Raghav Khanna

Faculty Senate Executive Secretary

Tape summary: Quinetta Hubbard

Faculty Senate Office Administrative Secretary

FS President Heberle: Alright, let's get started. Welcome everyone to the new Senate of 26-27. I have no idea what I'm doing, so please offer some grace, and we will muddle through. I will try to live up to the standards of my predecessors. But we have two main things to do after our roll call and after our adoption of the agenda and that is to consider continuing the ad hoc committee status for the create committee which will. And our family set of elections so please we'll try to get through this and get us out of here. So, if I could ask Dr. Raghav Khanna to call the roll as a volunteer because he's not yet been elected as secretary.

Senator Khanna: Alright, dangerous situation here, I hope I get all these names right. Okay, so this is academic year 26-27 first roll call. This is by college.

Present: Allred, Barnes, Compura, Emonds, Mattison, Semaan, Baltus, Benton, Lawrence (proxy J. Van Hoy), Mungo, Hamer, Kistner, Padilla, Miner, Pryor, Heberle, Green, Frantz, Wedding, Yonker, Ahalapitya, Lipscomb, Khanna, Cheng, Javaid, Lapitsky, Fink, Newland-Brown, McKenzie, Scheuermann, Fresenko, Gibbon, Glassman, Stotz, Cochrane, Harold, Machalow, Cherry-Bukowiec, Pappada, Speer, Assaly, Duggan, Haller, Hamouda, Nazzal, Ekwenna, Giovannucci, Kalinoski, Willey, Andreana, Bellizzi, Chen, Harmych, Bamber, Bornak, Martin, Steven, Dwyer, Krantz, Avidor-Reiss, Nesamony, Maktabi, Reinert, Lee-Smith

Absent: Gilstrap, Cooper, Moussa

Senator Khanna: We have a quorum, President Heberle.

FS President Heberle: Thank you, Senator Khanna. We are going to move to adopt the agenda. I put the wrong thing up there, so I already made my first mistake. I thought we were supposed to replace old business with calendar of questions, but it is the opposite. But with that, I ask you to approve the agenda. We have adopted the agenda, so I turn the floor over to President Holloway. *Motion Passed.*

Dr. James Holloway, President of The University of Toledo: Thank you, President Heberle, and I'll be 'old business' soon enough <laughter>. I did wonder what it meant to be the calendar questions.

Senator Van Hoy: We have questions on the calendar <laughter>.

Dr. James Holloway, President of The University of Toledo: I'm sure that's good. In any event, thank you all, [I] appreciate that you are giving me a few minutes here today. But mostly, I want to thank you for serving in this year's new Faculty Senate. I appreciate the time and energy that you put into these roles, the thoughtfulness, the wisdom that you bring to our work. The University of Toledo is a large institution; there are 6,000 people who work here; there are [about] 14,000 students who study and learn here. That's a complex organization. We do everything from teaching associate degrees, to MDs, to surgery. So, within that huge complexity, it's really important that this group have a voice to talk to us about academic issues, to talk to us about the challenges that faculty are having, to talk to us about the opportunities you see, to talk to us about the challenges and opportunities students are having as well. So, I appreciate the time and energy you put into this and the care and thoughtfulness. I think the provost said he missed one; I've missed more, but I will try and come to as many faculty senate meetings as I can. I'll try to get on the cadence of every other one. We mostly got there this year but not quite, so I'll try and improve on that. And so again, thank you for the work that you're doing, I greatly appreciate it. I look forward to working with Renee and whoever becomes the faculty president-elect. Thank you.

FS President Heberle: Thank you very much. I also want to say that I'm feeling a real spirit of collaboration on campus. I hope that as we elect our leadership that we also recognize how important the committee's work is for this Senate to actually function. The committee's work is really the Senate. So, I hope that you will also--over the summer--be stepping up to get on committees, to respond to our phone calls, and emails and maybe texts so that we will take advantage of the collaborative spirit that we've all experienced this past year with our new administration because I have great optimism that that will flourish.

So, this next item for our consideration is the great designation, and I just wrote up a little background: The chair of the CRE committee is here, Ashley Pryor, to answer any questions if you have them. But what we're looking for is a motion from the floor to extend the ad hoc committee status of the CRE Committee through next year. We have a motion.

Senator Semaan: So moved.

Senator Barnes: Second.

FS President Heberle: So, if we can have a vote. First, is there any discussion or any other questions about what this is? Hearing nothing, I think we can go ahead and vote on this then. Would you please put yes, no or abstain in the Chat? In the room, please everyone, say yes, no, or abstain.

Group of Senators: Yes.

FS President Heberle: Alright, it looks like we have an ad hoc committee for the coming year. ***Motion Passed.*** Thank you for the work.

So, that allows us to move on to our elections. Our first very important election is for our faculty senate president elect. The process is to take nominations from the floor, to have anyone who is accepting the nomination to say a few words, and then we would have a vote facilitated, I hope, by Dan Compura.

Senator Compura: I'm ready.

FS President Heberle: Are you really? Do people have their phones out?

Senator Compura: I'm ready.

FS President Heberle: Are you really? Do people have to have their phones out?

Senator Compura: Yes, they should.

FS President Heberle: So, Dan, can you explain what this is going to be like?

Senator Compura: Yes. So, I'll send an email that will link to a ballot that will be created on Question Pro, and this one will be sent to all senators. I have Jerry Van Hoy as the only substitute, so I've added him to the mail list. And when we vote on others, if there is a vote required, it will go to whoever is eligible to vote. So Main Campus will vote for Main Campus reps. and Health Science Campus will vote for Health Science Campus.

FS President Heberle: So, we're logging into our email. Dan, just to clarify, we do not vote if there's just one person who has accepted a nomination for a position, correct? We can go ahead and say yes or no to that person, correct? We don't have to go through the whole process, correct?

Senator Compura: Yes. We can vote to close nominations and move to just accept it. I don't know what it is called, I'm sorry, I'm not a parliamentarian. General consent, I think it is called.

FS President Heberle: So, let's go ahead, and please offer nominations from the floor for faculty senate president-elect.

Senator Pryor: I would like to nominate Sharon Barnes.

Senator Barnes: Thank you. I accept.

FS President Heberle: Once we have the nominations on the floor and close them, we will give you a chance to say a few words.

Past-President Avidor-Reiss: Can I nominate Peter Andreana?

FS President Heberle: Are there any other nominations, self-nominations from the floor? We have two excellent nominations, so Sharon, would you like to say a few sentences?

Senator Barnes: Do you want me to come up or can I stay here?

FS President Heberle: You can come to the podium to use the mic, we have time.

Senator Barnes: Hi, everyone. I'm Sharon Barnes. I have been at UT for about twenty-five years or twenty-six years. You may not know that I've been here since before the turn of the century because my master's and PhD are from here. I am one of the few faculty members. I took a position at Kent State, assistant professor position there, but then I had an opportunity to come back, and my partner was on the faculty at the Law School, so I came back and have been here ever since. I'm happy here. I liked Kent, but I really love our students a lot better. No offense to you all -- I like you too. But it was really about the diversity of the students that brought me back. It's been a good ride, and I've been on Faculty Senate almost every year since then and have enjoyed the opportunity to serve and learn more about the institution.

I really would say, I know you're probably not supposed to talk about your weaknesses, but what I would say is I was on Faculty Senate when we merged with MCO and spent the summer rewriting the constitution. But I still don't feel like my knowledge of the Health Science Campus, particularly the folks that are over there that weren't there, is slim. So, I really appreciate those of you on the Health Science Campus who are showing up for this work. So, thank you for that. And I'm honored to be nominated. Thank you.

FS President Heberle: Thanks for that. Peter, would you like to come down?

Senator Andreana: Yes. Hello everyone, I'm Peter Andreanna. I'm from the Department of Chemistry and Biochemistry in NSM. My background is in immunology in terms of research: immunotherapeutics, developing vaccines, monoclonal antibodies, and small molecules. We've been funded here at the University of Toledo for quite some time. Renee asked me to give a few words about shared governance. I can go off and give you my ideas about shared governance, but what I thought I'd quickly read over the mission statement here at Faculty Senate. It says, "*The University of Toledo Faculty Senate is an elected body representing the faculty to promote their interests and the University's mission, acting as the primary voice in shared governance. It serves as a collegial forum, making recommendations to administration on academic policies, faculty welfare and university issues.*"

So, with that being said, let me just give you a little bit of background into what I think embodies shared governance from what I've accomplished: I've been involved with the American Chemical Society for a number of years. I served as chair elect, chair, and immediate past chair. Under my leadership, I grew that membership of the Carbohydrate Division, the American Chemical Society, by 60%. Furthermore, I've been chair of the Gordon Research Conference. This happened in 2023 when the idea about escaping the masks and traveling was still sort of 'fresh in our mind.' I say that because we were able to encourage more registered people to come to this venue, to our Carbohydrate Board of Research Conference. So that's from a national level.

For an international level, I have been the international carbohydrate symposium's treasurer or secretary since 2016. Just to let you know, I'm pretty good with numbers, maybe not the best, but we've grown the account under my leadership in that regard from about \$300,000 to currently \$700,000. I've also been treasurer for the American Chemical side of the Carbohydrate Division. I've just recently in 2023, we started at about 120,000 and have grown that account under my leadership now to about \$220,000. I'm not 'bragging,' I just want to give you a perspective for why I think I would do well in Faculty Senate as the president.

Furthermore, I have a lot of other experiences, including I've been on the union since 2020. I've been on the Department of Laboratory Animal Resources, the LAR. I've served Faculty Senate earlier on and University Research Council, and NSM Council as secretary. I've also been on the NSM Council Curriculum Committee. So, I have some ideas about what it takes to, you know, build committees and help be successful.

Many of you might know, this year I was very honored to receive the DUP, Distinguished University Professor award. I think that really is a testament to me wanting to really do well for the University of Toledo, not only in the research arena, but also in the teaching arena. With that being said. I have graduated 17 PhD students since I've been here and three master students. I've worked with ten postdocs, and I have a number of undergraduate students that have gone through my labs. I'm not 'bragging.'

I just want to say that I believe in shared governance. I believe in a voice from the faculty to the administration, but I also believe that we need to work with the administration. I came here in 2012. I didn't have to go through the merger with the Med School, but clearly, Health Science Campus, Main Campus, we all have a voice. I want our faculty to be represented appropriately. But I also want for the administration and faculty to get together and really make decisions for embedment of this institute. With that, I thank you very much.

FS President Heberle: Thank you to both. So, we will now expect the email on our devices. Is that correct Dan?

Senator Compura: Yes, I just sent it.

FS President Heberle: Is everybody done? It looks like we are good.

Senator Compura: The winner is Sharon Barnes.

FS President Heberle: Thank you. Thank you, Peter, for accepting the nomination and taking this on. Alright, our next election is for the Faculty Senate Executive Committee Secretary. We would like to get nominations from the floor, please.

- *Dr. Raghav Khanna was nominated and accepted the nomination*

FS President Heberle: Are there any other nominations? Is there a motion to close the nominations? Hearing none.

Senator Van Hoy: Motion to Close.

Senator Wedding: So moved.

Senator Semaan: Second.

FS President Heberle: *Nomination Closed.* Congratulations, Raghav!

Senator Khanna: Renee, can I just say one quick thing?

FS President Heberle: Of course you can.

Senator Khanna: Thanks everybody for your trust and the nomination and everything. I just want to say that the university has been very, very kind to me, which is one of the reasons I have taken this position, to try and do whatever I can to give back to the university for faculty, for students, for staff in whatever way I can. Tomer has already done this, and I don't want to steal his thunder, but I just want to take a second to say, thank you Quinetta, who is really---as far as I'm concerned---she's the hardest working person at The University of Toledo. And, I just want to express my regrets that we're not able to design a system that facilitates the hard work that you do. Hopefully we can keep advocating for you and for everybody who wants to advocate. So alright, I really appreciate everything you do. It's been an honor and a pleasure to work with you, so thank you. Thank you everybody.

FS President Heberle: So, our next members that we will be electing are our at-large Health Science Campus representatives. We can only have people who are nominated from the Health Science Campus, and we can only have people vote who are from the Health Science Campus. So, do we have nominations for the first of the at-large Health Science Campus for the Faculty Senate Executive Committee?

- *Dr. Andrea Kalinoski was nominated and accepted the nomination*

FS President Heberle cont'd: Are there any more nominations for that one position? Hearing none.

Senator Van Hoy: Motion to close.

Past-President Avidor-Reiss: Second.

FS President Heberle: Motion to close the nominations?

Group of Senators: Aye.

FS President Heberle: *Nominations Closed.* We don't need to vote; we are voting by consent on this one nomination of Andrea for the position of HSC representative on FSEC. Thank you. The second nomination will be for the second at-large Health Science Campus representative for the Faculty Senate Executive Committee. Do we have nominations from the floor?

Senator Kalinoski: I nominate David Giovannucci.

FS President Heberle: Are there any other nominations? Hearing none.

Senator Van Hoy: Motion to close nominations.

FS President Heberle: Thank you. Vote to close nominations.

Group of Senators: Aye.

FS President Heberle: Everyone say yes, no or abstain? *Nominations Closed.* It looks like we have a vote by common consent for our second Health Science Campus representative. Thank you, Andrea and David. Alright, our next task is to elect two at-large Main Campus representatives, so do we have the first Main Campus representative at-large nominations from the floor, please?

- *Dr. David Krantz was nominated and accepted the nomination*

FS President Heberle: Are there other nominations from the floor? Vote to close nominations. Vote please, yes, no or abstain.

Group of Senators: Aye.

FS President Heberle: *Nominations Closed.* It looks like we have consent to elect for that position, David Krantz.

Senator Krantz: Thank you all. Thank you.

FS President Heberle: Okay, nominations are now open for second Main Campus representative to the FSEC. Self-nominations are welcome.

- *Dr. Peter Andreana was nominated and accepted the nomination*

FS President Heberle: Thank you, Peter Andreana, that's awesome. Are there any other nominations from the floor? Alright, motion to close the nominations. Vote to close nominations. Vote to close nominations, please.

Group of Senators: Aye.

FS President Heberle: Alright, *Nomination Closed.* It looks like we have another general consent for Peter Andreana to be part of the Faculty Senate Executive Committee. So, our final task is to elect the Ohio Faculty Council member. Okay, the Ohio Faculty Council is a very important institution in the state of Ohio that brings people from Senates from all of our public universities together to discuss the meetings once a month. We fell off the radar to some degree this past year, but the OFC is kicking up, and we need a representative to OFC who will also serve on the FSEC.

- *Dr. Robert Steven was nominated and declined the nomination*
- *Dr. Ammon Allred was nominated and accepted the nomination*

FS President Heberle: Are there any other nominations from the floor? Okay, motion to close nominations, please.

Senator Van Hoy: So moved.

Senator Wedding: Second.

FS President Heberle: Vote.

Group of Senators: Aye.

FS President Heberle: Alright. *Nominations Closed.* Alright, it looks like we have our Faculty Senate Executive Committee. I do believe that all we have left is to adjourn. Is that correct?

Past-President Avidor-Reiss: Items from the floor.

FS President Heberle: Are there any items from the floor, please? Hearing none.

I want to say to everyone that [I hope] everyone has a wonderful end of term and thank you for the honor of allowing me to serve. I will figure this out and yeah, it will be quick. I'm really looking forward to the FSEC you have just elected and working with the administration to do all the things that Peter listed in his eloquent remarks and that Sharon advocated for in her eloquent remarks. So, I'm really happy to be working with all of you. We will see you. Oh, I also wanted to just clarify that this meeting will be handled in terms of the logistics of notes and minutes the same way, and in the fall, we will turn to our new method, see how it goes and so we're not doing that this time. We just want to let you know that. Thanks everyone.

III. Meeting adjourned at 5:53 pm.

Respectfully submitted,
Dr. Raghav Khanna
Faculty Senate Executive Secretary

Tape summary: Quinetta Hubbard
Faculty Senate Office Administrative Secretary