Summary of Discussion

Note: The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

President Avidor-Reiss: Hello, everybody. Happy New Year. Are you hearing us online?

Senator Dwyer: Yes, we can hear you.

President Avidor-Reiss: Very good. We are going to start with the first thing on our agenda. Dr. Sharon Barnes graciously agreed to help us until we have a new faculty senate executive secretary. So, if you could do the roll call thing, Sharon.

Senator Barnes: Hi everyone.

Roll Call 2025-2026

Present: Allred, Avidor-Reiss, Balthus, Barnes, Bellizzi, Benton, Bigioni, Bornak, Cochrane, Duggan, Dwyer, Eichner, Elgafy, Fresenko, Giovannucci, Glassman, Haller, Hamer, Heberle, Javaid, Kalinoski, Kaw, Khanna, Kistner, Krantz, Kumar, Lapitsky, Lawrence, Lee-Smith, Maktabi, Martin, Mcloughlin, Miner, Mungo, Padilla, Pryor, Reinert, Sheng, Steven, Stoltz, W. Taylor, Van Hoy, Wedding, Willey, Yonker

Excused Absence: Brakel, Cheng, Ekwenna, Green, Machalow, Sahloff, Moussa, Osman, Servick, T. Smith
Unexcused Absence: Assaly, Bamber, Cooper, Diakonova, Gibbon, Gilstrap, Hamouda, Nazzal, Semaan, Servick (resigned)

Senator Barnes: I have absolutely no idea if we have a quorum. Is it 51%?

Senator Wedding: Yes, it is 51%.

Senator Barnes: Alright, I guess I have to do a little math. Thanks, everybody.

Senator Wedding: You need 32.

Senator Barnes: Thanks.

President Avidor-Reiss: Is there anyone who was not called for some reason and is a faculty senate member, online or in the room?

Past-President Van Hoy: Or if they came in late.

President Avidor-Reiss: Yes, or they came in late?

Quinetta Hubbard, Faculty Senate Administrative Secretary: David [Giovannucci].

Senator Barnes: I have David.

Quinetta Hubbard, Faculty Senate Administrative Secretary: Okay.

President Avidor-Reiss: Okay, we need to wait to see if we have a quorum because we need to vote by consent. So, we are going to wait for a second. In the meantime, there is a small change with the agenda; President Holloway cannot make it today, so one item here is kind of stroked.

Senator Barnes: We do have a quorum.

President Avidor-Reiss: Hallelujah, very good. So, we are going to vote by general consent. Is there any motion to change the agenda? Hearing none. Okay, if there are no motions, then the agenda stand approved. *Agenda Passed.*

We are going to go to the next item, which are the Minutes. Again, we are going to use general consent. Are there any corrections to the Minutes? No? If there are no corrections, then the Minutes stand approved. *Motion Passed.*

Okay, and now we have a short Executive Committee report that I'm going to read to you guys:

Over the last month, Faculty Senate Executive Committee members have met with the Board of Trustees, President Holloway, and Provost McKinney.

1. We presented at the December Board of Trustees meeting.

    a. We submitted the three changes that the faculty senate approved to the faculty senate bylaws, and they were approved by the Board of Trustees.

    b. We presented to the Board of Trustees the various activities faculty are taking to address the continued enrollment crisis at UToledo.

2. Renee and I met President Holloway and discussed:

    a. Ways to improve communication about adverse events and their resolution on campus, as we had a situation where faculty were unsure whether the water break during exam week had been resolved.

    b. We were happy to learn about President Holloway's excellent idea to start budget discussions earlier to improve planning at UToledo – we hope to see more changes like that in the future.

3. Regarding the most recent biweekly Faculty Senate Executive Committee meeting:

    a. We discussed a concern that a graduate student with a master's degree was asked to teach a class using a faculty member's class material, thereby infringing on the faculty member's intellectual property. We hope to get more information from the provost's office about the university's stance on this issue. This issue will be discussed today in FS.

b. We discussed nominations for the new Faculty Senate Executive Secretary, and today we will have a vote to elect one.

4. As in the past, to enhance communication with faculty, the Executive Committee reports and the PowerPoints from our meetings will be emailed to all faculty after Senate meetings.

President Avidor-Reiss cont'd: Any comments from the Faculty Senate Executive Committee? Any comments from members of the Faculty Senate? Okay, the first thing we have on our agenda is a vote for the faculty senate executive secretary. We got one nomination. The Faculty Senate reached out to several people that were nominated. Dr. Lapitsky nominated Dr. Raghav Khanna, and he agreed to be nominated. The question now is, do we have more nominations from the floor for this position? No nominations?

Senator Wedding: I move that the nominations be closed.

President Avidor-Reiss: Okay.

Past-President Van Hoy: I second.

President Avidor-Reiss: So, we have no contest here because we have one candidate. Dr. Khanna, maybe you want to say a few things and introduce yourself to everybody.

Senator Khanna: Thank you, Tomer and thank you everybody. My name is Raghav Khanna. I'm in the EECS Department. I've been with the University of Toledo for ten years at the College of Engineering. During my time here, I've taught a number of courses, worked with students, done a bit of research, forged very vibrant collaborations, both in the College of Engineering as well as Natural Sciences and Math, as well as the Medical School across campus. The University has been very, very kind to me in my career. So, really what I want to do is pay it forward as best I can - advocate for students, advocate for faculty, do everything I can to make this institution better in whatever small ways I can do that. At a surface level I've gotten to know the provost a little bit, and it's been a warm welcoming, and I appreciate his encouraging and positive vision and as the same is true of the president. So, I'm really, really grateful to Tomer and the rest of the Executive Committee for nominating me. My door is always open, my email is always open, so please reach out to me. I'm here to advocate for everything I can. So, thank you for having me. I appreciate it. Thank you.

President Avidor-Reiss: Thank you. So next is our Provost with a provost report.

President-Elect Heberle: Do we need to vote?

President Avidor-Reiss: No, since there were no other nominations.

Senator Wedding: Well, we make a vote.

President Avidor-Reiss: Okay.

Past-President Van Hoy: So, [say] motion to approve.

President-Avidor-Reiss: Everybody online write, yes, no or abstain. For those in the room if you approve say, 'aye.'

Group of Senators: Aye.

President Avidor-Reiss: Any nos? Any abstentions? Hearing none. I see all yeses in the Chat. Okay, motion approved. ***Motion Unanimously Passed.*** So, next is the Provost.

Provost McKinney: Congratulations, Raghav. Very, very good. I look forward to working with you. And I've also decided that I'm not going to 'not' be here for any meeting because I don't want to see this.

President-Elect Heberle: Huh?

Provost McKinney: I'm not going to 'not' be here for any meeting because I don't want to see myself canceled.

President-Elect Heberle: Oh, okay <laughter>.

Provost McKinney: Happy New Year to you all, and a new semester. This is day two, right? You may feel differently, but it is one of my favorite times of the semester where I call it the 'great expectations' and 'great possibilities' where typically it was the night before finishing the syllabus, and then I would get a week, or two or three in and I'll look at it and say, what was I thinking? But at least for now, everything's possible.

Let me give you two or three announcement updates and then comment on a couple of initiatives. First, I met yesterday with Bethany…, and Bethany reminded me that annual performance reviews are due for our employees, our staff, administrative by March 1st. Yet those of you, department chairs, directors and others with direct reports, you are to complete your part of this process by February 23rd. So, those are coming up.

Also, at the ALT, our Academic Leadership Team, meeting last Friday, we had Barb Kopp-Miller's announcement. I shared with her that I found this very exciting and so I want to pass along that on January 23rd, in the morning from 9:30 to noon, there's a speaker and then Barb and staff will be launching the University's new noncredit workforce development initiative. And there they will outline the new opportunities for faculty and staff to propose and develop employer-aligned non-credit courses. Barb and staff will reveal and walk you through the request for proposals for non-credit courses, including the financial model and the support available for course development. So, this is a new area, a new initiative that UT Online is going into. I would encourage you to think about it. I believe there is a mass invitation to the event that has gone out, but I wanted to remind you and draw that to your attention.

Also, to our graduate students, [I have] a reminder. For those of you who are working with graduate students, submissions are due on January 30th for the 2026 Midwest Graduate Research Symposium. So, please work with your graduate students. Scott, I think you put into the Chat a link for each to go and

share the proposal page. The symposium theme this year is authenticity and integrity, and that stands for AI, Authenticity and Integrity. And so, that is coming up. Submit proposals abstracts to participate in the Midwest Graduate Research Symposium.

Speaking of AI, I thought I would give you a little report from the Provost AI Task force. They met last Friday or someday last week, Thursday or Friday of last week. A number of initiatives were discussed. The task force has four or five subcommittees working in various areas on curriculum, on policy, on research space, and research area. I'm forgetting one or two. We had reports and we sort of outlined the progress things that will be happening this semester. Now, I reminded the task force and I also reported to the Board in December about the goals, the vision statement of our AI task force: that all UToledo students will require disciplined specific skills for using AI tools that meet the needs of their careers, future employers and the work that they will be doing. Here, we're looking to find ways to embed in the curriculum across all academic program's instruction in AI.

Now, an update on that effort. This was as of the end of the fall semester. We had at the University, 29 existing AI courses across six colleges. An AI course was designated as an AI course if it specifically had AI in the title and the entire course was focused on AI instruction or there was a significant portion of a course devoted to AI. Twenty-nine courses across six colleges. Again, as of the end of the fall semester, twelve new AI courses were in development and going through some process of review and approval that would take us to coverage of all colleges. Again, going back to our goal of all students. In addition to those courses, we have at least two that I'm aware of (because I have them in my notes and they were reported as part of the curriculum subcommittee), two AI programs: a master's in data analytics in AI that will be in NSM and an AI certificate and minor in engineering. So those are the great work, the initiatives that's happening on the curriculum front, the teaching front. We also had a discussion at the task force meeting last week and this came from the teaching subcommittee or perhaps the policy subcommittee, in terms of what sorts of policies do or should we have in place? We have currently optional statements. There is a version of three optional statements that can be placed on syllabi in terms of instructor's use of AI in the classroom. And again, you can go and look at the statements, the versions of: (1.) no way, no how or it is not to be used (2.) it can be incorporated in certain limited instances (3.) I'm paraphrasing, we will embrace and incorporate and find ways to utilize. The question was, well, currently, what if one wishes to remain silent as in not address in any way for students, what's accepted or what's not? The task force, the Curriculum Committee or maybe the Policy Committee, the consensus was and the recommendation was, well, we, we should have instructors making some decision and communicating to students what is or what is not allowed in terms of the use of AI in courses. We then turned to the upcoming simple syllabus requirement where all syllabi will be posted, or versions of all syllabi will be posted online. And there it was reported that the three statement options will be included in the template where instructors will select one of the three statements. Then it was raised, well, what if we're not quite comfortable with any of the three statements? So, an option will be on the simple syllabus template for instructors to modify, enhance, augment, add to, say anything that they wish in terms of their acceptance or use of AI in their courses. And so that will be implemented by the beginning because all of those syllabi must be posted by the first day of the fall semester of this year. So, when that happens, we noted in the AI task force, then we will have addressed in all of our courses, what's acceptable use and what's not acceptable used for AI. So that came from our AI task force meeting last week.

Let me finally, and I decided, well, let me go ahead and do an announcement on this front. I've said at the end of last semester to Tomer that when I completed my tour of all units. So I came back at the end of fall semester and now I've got three or four in the next two weeks of our academic units that I will be visiting. And when I finish that, I will come to you and I plan to share observations, things that I've heard and also responses that I have to what I'm hearing. One thing that I wanted to share today that has become very apparent to me as I had 50-some-odd-plus of these visits, is the need for additional professional development support of our faculty. And so, you know, I asked the staff and I said, what are we doing currently? And we provide faculty professional development, the Provost Office does, in terms of travel to conferences. What was brought to my attention is that those funds are available every other year. Every two years you can access it. I believe, well, not 'I believe,' I'm looking at policy that it was raised somewhat recently from $500.00 to $750.00. So, what I would like to do starting now, and then I particularly thought I would bring it to you today so you can plan your semester or your calendar in terms of conferences attended, that we will take that from every other year to annually. So, every year you would have available those professional development funds. And for me, we should, we must be in support of our faculty and particularly in terms [of] as we seek to enhance our research profile so that you're able to be out there presenting your work, bringing recognition to the University in terms of participation in the conferences. So instead of me waiting three or four weeks before I come and report things that I heard and initiatives that I wish to take, I thought I would go ahead and mention that today.

So first report of the semester, and Renee's got the first question.

President-Elect Heberle: Oh, I'm sorry, was that the end of the report because I was just going to ask about the money? If we were funded by the Provost Office last year, can we apply for it this year still?

Provost McKinney: Yes.

President-Elect Heberle: Not that I'm going to. Thank you.

Provost McKinney: Yes, Tomer?

Senator Avidor-Reiss: Just clarification regarding the non-credit online courses. Are those for students or are we applying for other people?

Provost McKinney: For workforce development for, you said for other people?

Past-President Van Hoy: They are zero credit hours mostly.

President-Elect Heberle: Are they like CLUs or---?

Senator Barnes: Graduate and undergraduate, or neither?

Dr. Scott Molitor, Vice Provost: These are noncredit offerings, so they are not associated with undergraduate or graduate course credit and do not have an associated course level.

President Avidor-Reiss: Well, very good. Next, we have the Committee on Election, chaired by Don Wedding.

Provost McKinney: I'm sorry, we did post in the comment section the three AI statements if you'd like to see those.

Past-President Van Hoy: Thank you.

President-Elect Heberle: Thank you.

Senator Wedding: I'm Don Wedding. I am the Chair of the Elections Committee. The first thing I wanted to show is that we concluded the apportionment. We have 781 faculty members and we have 64 senators. The initial number is 12.2 faculty per senator. For the College of Medicine and CAL, we do them separately and they ended up with 17 and 16 by using their numbers divided by 12.2. We used 12.2 to determine their numbers. Their numbers are of course limited to 14. The Constitution limits both of those to 14. To then get an apportionment for the other seven colleges, we subtract them out and we go to 381 faculty (which is on the left) and then we have 36 senators for those 381 faculty. That gave us a number of 10.58 faculty per senators for the other seven colleges. We then used that 10.58 to calculate the number of senators for each college, and that is what you have up there now. COBI has five, Engineering has six, nine for HHS, Law gets two senators, 10 for Natural Science and Mathematics, and Pharmacy gets three. Then Medicine and CAL have 14 each. It is a total of 64. We do not count the president, which is 65, and the previous president, which is 66; they are not counted in these numbers, but they are part of the Senate, of course. So, that is our apportionment. Our method is similar to what was traditionally used by Scott Molitor who had a little bit more elaborate system, but it comes out the same numbers and we do agree. Do we not, Scott?

Dr. Scott Molitor, Vice Provost: Yes.

Senator Wedding: Thank you. So, two engineers did this <laughter>, and so we've got it running. So that is the apportionment. Are there any questions or comments on this? It is pretty straightforward.

Past-President Van Hoy: Several colleges picked up senators, right?

Senator Wedding: That is the next sheet. This is simply the apportionment of what we should have in the present. The next slide shows the total apportionment numbers which are the first line. COBI has five. This is the number you just saw. The current total for COBI is four. So, COBI picks up one senator. There are three senators who are being deducted from their totals. They are senators who have completed their three years and will now go off the ballot. They can only run again if they've only run one term. So, COBI in this case will have one senator to be elected. Engineering will have two. HHS, which does include the College of Nursing now as well as the other two departments that came in. What was it?

Dr. Scott Molitor, Vice Provost: Criminal Justice and Paralegal Studies.

Past-President Van Hoy: Those left HHS, right?

Senator Wedding: I'm sorry, that is HHS. HHS includes now the College of Nursing; HHS lost Criminal Justice.

Past-President Van Hoy: And Paralegal Studies.

Senator Wedding: Yes, and Paralegal. So, HHS will need two to be elected. Law and Library will have none to be elected; they have no three-year senators and so their current total does not change. Natural Science and Math picked up four. Pharmacy picked up one. Medicine picks up three. JHCASE, which now includes the College of Education, picked up five. Now we will redo these numbers for sure. We're going to check them out for sure, but they are all tied to this year's Senate list, and I used the list that was on the Senate. That is the list I used to determine per college. So, that is the numbers. Any questions? Yes, Sharon?

Senator Barnes: When I took the roll today, one person was identified as having left the university, one senator. I don't know how that affects your numbers.

Senator Wedding: I didn't know about that; I heard the name.

Senator Barnes: It is in the attendance.

Senator Wedding: Quinetta and I will look over this together because the next step will be for the ballot. And doing the ballot we have to look at who has left the Senate and also look at the third year. We haven't looked at that yet, so these numbers can change depending on what happens.

Senator Barnes: Thank you.

Senator Wedding: Any questions, please?

Past-President Van Hoy: Well, - we never get to one hundred percent perfect because changes are happening constantly.

Senator Wedding: Oh my gosh, yes.

Past-President Van Hoy: But we do our best.

Senator Wedding: That's correct. My committee will, after the ballots are issued, will then have to work with individual colleges to make sure we get people to run for the Senate. That will be the hard work from my committee. I have nothing else to say except that's where we are. And if anyone has any questions again, please. If you want to see me afterwards, you can do that.

Past-President Van Hoy: Are there any online questions?

President Avidor-Reiss: Okay, thank you, Don.

Past-President Van Hoy: Do we need to approve the apportionment?

Senator Wedding: I don't know if that---

President-Elect Heberle: Well, these numbers can change.

Senator Wedding: Well, I don't think it is fair to ask you to approve something that might change. The apportionment will not be changed because that is based on what we had last semester, and I don't think we're going back and change that. But the second part of this could change depending on what information we get. Right now, we got a pretty good handle on it, I think.

Past-President Van Hoy: I can't remember what we talked about, what we said at the EC meeting. Tomer, did Rob say that the Constitution and Bylaws require Senate to vote on the apportionment?

President Avidor-Reiss: I think Rob is here so we can ask him. Rob, we have a question for you.

Senator Steven: Yes, that is correct that you have to vote on the procedure on how you are going to apportion, but you're not voting on the actual numbers themselves, just the instructions on how you're planning to do the apportionment, which have been outlined. And so, we can vote on those instructions. It's not voting on the actual numbers.

President-Avidor-Reiss: So, should we vote now?

Senator Wedding: We will use the apportionment method that I used?

Past-President Van Hoy: Yes.

Senator Wedding: Okay, good.

President Avidor-Reiss: Okay, we are going to vote on the procedure.

Senator Wedding: I don't think it needs a second. I just request that the Senate approve the apportionment method that I used. Only the apportionment which was the---

Past-President Van Hoy: The first slide.

Senator Wedding: Yes, the first sheet. I'm asking if you approve that, the method only, if you would.

Group of Senators: Yes.

President Avidor-Reiss: Online, yes? *Motion Passed.*

Senator Wedding: I also have extra copies of this. If anybody wants a copy of these documents, I will give them to you after the meeting.

President Avidor-Reiss: So, that was approved. Thank you, Rob. So, we basically voted on the procedure. Thank you. So the next item is the Faculty Senate Policy Committee, chaired by James Oberlander. James, are you here online?

Chairman James Oberlander: I am here online.

President Avidor-Reiss: Do you have an update on policies?

Chairman James Oberlander: So, yes. Based on November 18, which I believe was the Faculty Senate meeting where I provided an update and what the committee had come to as an agreed upon response,

which wasn't really a recommendation, it was that we felt that we were going to wait for all of the forums to go through and wait for all the comments and then the updates to the document provided following those forums. We also made a response that we didn't feel our committee was the correct committee being that we were the Academic Policy Committee and not [the] faculty relations committee. So, we did not have the expertise to really dig into legal matters. So we recommend that the documents go to the AAUP Legal Department for processing as well as obviously the forum. We received the updated documents after the forms were completed. I believe beginning of the second week of December, which is when Faculty Senate sent out email communication to all faculty to have them review because it was under our impression that we were going to have some time to review those documents. But following some additional communication with Provost Office, I was told that the documents had been finalized and would be going for Board review and approval within a couple of days. But that is the synopsis of the process over the course of the last couple of months since November 18. I'm open to questions, but at this point, our committee viewed it as closed in terms of our response to the Provost Office.

President Avidor-Reiss: Any questions? Online? Okay. Thank you for this update.

Chairman James Oberlander: Thank you.

President Avidor-Reiss: The next presentation is from the Committee on Faculty Affairs, Dr. Ammon Allred. He is going to speak about faculty member's intellectual property.

Senator Allred: Where is the microphone I should use?

President Avidor-Reiss: Just stand here and shout.

Senator Allred: Hey, hopefully this will be short. It's already been touched on by Tomer and the EC. We were asked just to remind folks for now—and to also solicit feedback—that when faculty teach classes, their materials remain their own. They retain intellectual copyright over them. If they choose to allow other colleagues to use them, either for one use or whatever, that is their choice, but it is not the property of the University, it is not the property of the supervisors and it cannot be given to graduate students or the faculty without express permission. At this point we're just making that announcement. But please send me, if you have any comments or feedback or concerns, please send them to me. If we get enough, we will absolutely investigate it and see what we need to do next. But for now, I'm just sort of sharing it as an announcement. Does that cover it for you guys?

President Avidor-Reiss: I know it was an AAUP email sent out today.

Senator Allred: Yes.

President-Elect Heberle: I just want to say that not all faculty received the AAUP email, so I am also wondering about those faculty who are not members. So, I'm just making sure somehow that we communicate with all faculty about this in a very detailed way. I would like all of our family to have access to that information because all of us might be subject to this kind of---

Senator Allred: That's a great point. It will be in the Minutes, but I will be happy to craft something up with the Executive Committee to send out to all faculty just to remind them that that's the rule and after feedback---

Senator Heberle: Well, I was saying that the Union email was so great and maybe we can talk to you AAUP about adopting that and sending it to all faculty. You know, I don't want to plagiarize, but I want to make sure everyone---

Senator Allred: I am open to whatever makes the most sense. So why don't you, I, and the Executive Committee chat about that after today.

Senator Heberle: Well, we also have leadership from AAUP here.

Senator Allred: Right.

Senator Wedding: I will speak to that. We, AAUP, encourage the distribution of the newsletters. We encourage, in fact we send copies to the president and to others. They are sent to whoever we have on our list, even if they're not a member of the union. We do represent non-union members in grievances. I represent people who have not joined the union with grievances all the time. So, we try to cover everybody, and we encourage everybody to know. There will be another newsletter sent out as a follow-up to this to explain some other aspects of all this. It is a very important area because there's a lot of intellectual property rights that faculty have and they need to be aware of it. I'm pleased the Senate has taken an interest in this.

Senator Allred: So, was there a comment or question online?

President-Elect Heberle: No.

Senator Allred: So I guess then what I would ask, and I think this is something maybe I'd people to vote on, is if the Senate approves, we could just pass that on and say this message has been sent out from AAUP along with the request to send me any questions if you have them.

Senator Wedding: You have a copy?

Senator Allred: Yes, I got a copy. So, with the permission of Senate then, I then ask that we just forward that to everyone. And as I said, Faculty Affairs is happy to look into specific issues that people bring them to my attention. Is that fair?

President Avidor-Reiss: Yes.

Senator Allred: So can we vote on that? All in favor?

Group of Senators: Aye.

Past-President Van Hoy: Put in the Chat, yes, no, or abstain.

Senator Allred: Okay, any opposed? Any abstentions? Hearing none. It passed in the room, and it passed online. *Motion Passed.* Any questions from me before I turn it back over? Okay, thank you.

President Avidor-Reiss: Okay, today we are running very quick. So, the next item is really items from the floor. Is there anything our faculty or representatives online would like to share? Yes, Renee?

President-Elect Heberle: I have a question that might be for the Provost, but I don't know. I was reading through the really helpful transcript of our Budget meeting that our Budget Committee had with administrative leadership. There was one line in there about faculty hiring and I wasn't clear as to whether the reference of that, it had said that collection of faculty requests for the hiring plan would be collected in March and then the work would go out in April for approvals. But I didn't know what year March and April were in. Like, we would like to think this March. I don't know. Can you talk about the timeline of that?

Provost McKinney: March and April for searches and hiring for the 26-27.

President Avidor-Reiss: Okay. Any additional questions online or in the room?

Dr. Scott Molitor, Vice Provost: I have an announcement. Provost McKinney mentioned the Midwest Graduate Research Symposium. I posted a link in the chat to encourage graduate students to submit proposals, and I also posted a link for faculty to serve as judges. We need judges for the various poster and presentation sessions. So, I would encourage you to participate as a judge if you are able to do so. Thank you.

President-Elect Heberle: I have another question.

President Avidor-Reiss: Yes?

President-Elect Heberle: How much autonomy or how much of when the Provost Office works on the Academic Affairs budget, I'm curious about how that, how much autonomy or how much encumbrance or how much you would describe the colleges as having sort of discretion about the chunk of money that they get. Does that make sense? I would be interested in learning a little bit more about that with the dean's role in the budgeting project process is once they have a sense from Academic Affairs.

Provost McKinney: I can say, Renee, since I'm going through this the first time…[Indecipherable]. Hiring more faculty to come forward…[Indecipherable]…

President-Elect Heberle: So, the college gets a budget. Is the hiring money separate from that budget that they get? I know I---

Provost McKinney: No, it's okay. What I generally get is the personnel portion of the budget, salary and fringes. It is typically anywhere from 85 to 90 plus percent of the college's budget. Then there's quite a

small amount remaining in terms of operating and other funds. And so that typically describes in a general sense each colleges'. It is up to the dean to make the decision in terms of allocation of that budget. Where are we going to place these resources? Are we going to move?

President Avidor-Reiss: Any more questions? We have a provost here who can answer. Hearing none. The last item is the adjournment. So, if there is no objection, this meeting is adjourned.

IV. Meeting adjourned at 4:59 p.m.

Respectfully submitted,
Dr. Raghav Khanna   Tape summary: Quinetta Hubbard
Faculty Senate Executive Secretary   Faculty Senate Office Administrative Secretary