

## Individualized Chapter Advising Structure

The individualized chapter advising structure is an advising model to provide additional support to all fraternities and sororities at The University of Toledo. Fraternities and Sororities will be assigned a designated "Chapter Coach," from within the Office of Student Involvement and Leadership, but can include professionals from other areas within the Division of Student Affairs. Organizations are expected to meet with their chapter coach at least once a month unless more frequent meetings are agreed upon between the chapter president and chapter coach. During the initial discussion, the chapter coach will review the Chapter Development Program and this document once completed by the president and chapter will be sent to the chapter advisor, and also utilized to guide future meetings between the Chapter Coach and the leadership of the organization.

### 2019-2020 Individualized Chapter Advising Structure:

#### Fraternities

Alpha Lambda Mu  
Alpha Phi Alpha Fraternity, Inc - Academic Probation  
Alpha Psi Lambda  
Alpha Sigma Phi  
Beta Theta Pi  
Iota Phi Theta Fraternity, Inc.  
Kappa Alpha Psi Fraternity, Inc. – Academic Probation  
Kappa Delta Rho  
Omega Psi Phi Fraternity, Inc.  
Phi Beta Sigma Fraternity, Inc. – Academic Probation  
Phi Gamma Delta  
Phi Kappa Psi  
Pi Kappa Alpha  
Pi Kappa Phi  
Sigma Alpha Epsilon  
Sigma Lambda Beta Fraternity, Inc. – Acad.  
Probation  
Sigma Phi Epsilon  
Theta Chi  
Triangle

#### Sororities

Alpha Chi Omega  
Alpha Kappa Alpha Sorority, Inc.  
Alpha Omicron Pi  
Alpha Xi Delta  
Chi Omega  
Delta Delta Delta  
Delta Phi Epsilon  
Delta Sigma Theta Sorority, Inc.  
Kappa Delta  
Lambda Theta Alpha Latina, Sorority, Inc.  
Muslimahs for Change  
Pi Beta Phi  
Phi Sigma Rho  
Sigma Gamma Rho Sorority, Inc.  
Sigma Lambda Gamma Sorority, Inc.  
Zeta Phi Beta Sorority, Inc.

#### Councils/Honorary Organizations

Interfraternity Council  
Multicultural Greek Council  
National Pan-Hellenic Council  
Panhellenic Council

Order of Omega  
Gamma Sigma Alpha

Alex: 12 chapters, 1 council, 1 honorary  
Sheree: 13 chapters, 1 council  
Bailey: 10 chapters, 1 council, 1 honorary  
Kirby: 1 council

## Chapter Development Program

The Chapter Development program is a component of the individualized chapter advising structure. This program will involve individual work with a professional staff member within the Division of Student Affairs to work toward meeting chapter-specific goals, building on chapter strengths, and tackling areas requiring improvement. It is highly encouraged that the chapter president creates these goals with input from their executive board, and advisors to make the transition during election season smoother. This worksheet and progress notes will be kept on file with the chapter's designated staff member to guide discussion at future meetings. The worksheet will be forwarded to chapter advisors after the initial meeting.

Organization Name: \_\_\_\_\_

Chapter Name: \_\_\_\_\_

[illegible]

**GOALS**  
**STRENGTHS & OPPORTUNITIES FOR GROWTH**

What are your chapter’s major strengths?

Please identify three opportunities for improvement within your chapter?

**VALUES CONGRUENCE**

List your organizational/chapter values in the left column and your chapter’s programs and initiatives that support these values.

Values	Programs/Initiatives

--	--

## CHAPTER MANAGEMENT

Please rank your chapter on the following chapter management areas. Consider your chapter's performance in the following areas over the past one to two years. For areas marked average or needs improvement, please indicate time-sensitive action steps your chapter can take to make improvements in these areas.

<b><i>Financial Management</i></b> How well is your chapter managing its finances? Is spending transparent? Are records maintained in a detailed manner?	<b><i>Conflict Management</i></b> How are conflicts managed within the chapter?	<b><i>Officer Transitions</i></b> Is there a process for transitioning officers? Is the process smooth? Do new officers feel prepared for their roles?	<b><i>Conduct</i></b> Has your chapter been involved in any university conduct processes? If yes or no, how is conduct managed within the chapter?
<input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Needs Improvement
Action Plan:	Action Plan:	Action Plan:	Action Plan:

<b><i>Emerging Leader Development</i></b> How well is your chapter developing emerging leaders in the chapter?	<b><i>Retention</i></b> How well is your chapter retaining new members?	<b><i>Alumni Relations</i></b> How well is your chapter managing relationships with alumni members?	<b><i>Academic Success</i></b> Are students who fall below a 2.5 GPA offered academic support services?
<input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Needs Improvement

Action Plan:

Action Plan:

Action Plan:

Action Plan: