# The University Of Toledo

## Existing Course Modification Form

Please enter the changes below to each existing course. If changes are too extensive for this format, attach a page with all information.

<table>
<thead>
<tr>
<th>College: EDU</th>
<th>Dept/Academic Unit: CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Person: Marcella Kehus</td>
<td>Phone: 530-6119</td>
</tr>
<tr>
<td>Email: <a href="mailto:marcella.kehus@utoledo.edu">marcella.kehus@utoledo.edu</a></td>
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</tbody>
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### Present

Supply all information asked for in this column.

(Supply core and transfer module info if applicable.)

**Course Alpha/Numeric:** CI - 5440

**Course Title:** ISSUES IN LINGUISTICS, WRITING, AND GRAMMAR

**Credit Hours:** 3

**CrossListings:**

**Prerequisite(s):**

**Catalog Description (only if changed):**

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<th>Engl</th>
<th>Math</th>
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### Proposed

Fill in appropriate blanks only where entry differs from first column.

**Course Alpha/Numeric:**

**Course Title:** ISSUES IN SECONDARY ENGLISH LANGUAGE ARTS

**Credit Hours:** 3

**CrossListings:**

**Prerequisite(s):**

**Catalog Description (only if changed):**

Examines current issues of content and pedagogy in secondary English Language Arts.

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**Reason for change:**

To meet current NCATE requirements, additional content needs to be taught including critical literacy, digital and media literacy, along with meeting the needs of English Language Learners and struggling learners.

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Has course content changed? Yes If so, give a brief topical outline of the revised course below.

- Linguistics in a diverse society
- Code-switching with non-standard dialects
- Teaching writing as a process
- Grammar, usage and mechanics lessons within writing assignments
- Critical literacy
- Digital and media literacies
- Working with English Language Learners
- Response To Intervention - working with Struggling learners

Has the course changed from a non-core curriculum course to a core curriculum course? No Yes If so, explain how this course fulfills the core curriculum/general education guidelines.

List any course or courses to be dropped. Effective Date: ___/___/___ (mm/dd/yyyy)

Approval:

Department Curriculum Authority: ___/___/___ (mm/dd/yyyy)

Department Chairperson: ___/___/___ (mm/dd/yyyy)

College Curriculum Authority: ___/___/___ (mm/dd/yyyy)

College Dean: ___/___/___ (mm/dd/yyyy)

After college approval, submit the original signed form to the Faculty Senate (UH3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3340). For undergraduate/graduate dual-level courses, submit the proposals to each office.

UUCC or Graduate Council Curriculum Chair: ___/___/___ (mm/dd/yyyy)

Faculty Senate Core Curriculum Committee Chair: ___/___/___ (mm/dd/yyyy)

Office of the Provost: ___/___/___ (mm/dd/yyyy)

Registrar’s Office: ___/___/___ (mm/dd/yyyy)