The University Of Toledo
Existing Course Modification Form

* denotes required fields

Please enter the changes below to each existing course. If changes are too extensive for this format, attach a page with all information.

College*: Health Science & Human Service
Course Alpha/Numeric*: Phyt - 530
Contact Person*: Catherine Hornbeck
Phone: 530-6678

Present

Supply all information asked for in this column.
(Supply core and transfer module info if applicable.)
Course Title*:
Therapeutic Exercise
Credit Hours*: 1.0
CrossListings:

Insert
To add a course, type in course ID and click the Insert button.
To remove a course, select the course on left and click the Remove button.

Remove

Prerequisite(s) (if prerequisite is longer than 50 characters, please place it in Catalog Description):

Catalog Description (only if changed):

☐ US Culture ☐ Non-US Culture
☐ Transfer Module: ☐ Arts & Humanity ☐ Engl ☐ Math
☐ Social Science ☐ Natural Science & Physics

Reason for change*
See attached.

Has course content changed? ☐ No ☐ Yes If course content is changed, give a brief topical outline of the revised course below (less than 1500 words).

RECEIVED

http://curriculumtracking.utoledo.edu/CourseMod.asp

10/8/2010
Content has not substantially changed -- a shift in emphasis only. Further exploration and integration of underlying theory and principles will be emphasized to enhance the application of therapeutic exercise procedures, which was the original primary focus of the course. Therefore, both the credit hours & the course title have been modified to reflect the new emphasis, which is designed to facilitate more comprehensive clinical reasoning and clinical problem-solving.

Or attach an electronic copy of outline:

Has the course changed from a non-core curriculum course to a core curriculum course? ☐ No ☑ Yes If so, explain how this course fulfills the core curriculum/general education guidelines in Faculty Senate Website and submit a course syllabus using the template:

List any course or courses to be dropped. None

Effective Date: 1/2/2011

Approval:

Department Curriculum Authority: [Signature]
Date: Month/Day/Year

Department Chairperson: [Signature]
Date: Month/Day/Year

College Curriculum Authority: [Signature]
Date: Month/Day/Year

College Dean: [Signature]
Date: Month/Day/Year

After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

UUCC or Graduate Council Curriculum Chair: [Signature]
Date: Month/Day/Year

Faculty Senate Core Curriculum Committee Chair: [Signature]
Date: Month/Day/Year

Office of the Provost: [Signature]
Date: Month/Day/Year

Registrar’s Office: [Signature]
Date: Month/Day/Year

Submit Course Modification

You will see a confirmation page after you press the submit button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster.utoledo.edu. Thanks.

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11/10/2010
Re: PhyT 530 – the original DPT proposal (pre-merger) called for all laboratory instruction (45 hours), which has been deemed unacceptable given the profession’s emphasis on evidence-based practice. Over time & revision, the course has evolved into a 1:2 ratio of lecture to lab hours course = 18 hours of lecture and 36 hours of lab in 9 weeks. Using the current credit hour guidelines of the university, 2 credit hours is a more appropriate designation for the total number of contact hours in this course.
University of Toledo
Department of Rehabilitation Sciences
Doctor of Physical Therapy Program

Existing Course Modification Form: Supplemental Information

Date: October 8, 2010

Course: PhyT 530 – Therapeutic Exercise

Requested Effective Date of Modification: Spring Semester 2011

Modification(s) Requested:

1) Title change: to Principles of Therapeutic Exercise
2) Credit hour change: from 1 credit hour to 2 credit hours
3) Semester offered: from Summer to Spring

Reason for Change: Re-sequencing of courses within curriculum based on pedagogical principles of Adult Learning:
1) to enhance the articulation among concurrent courses within a given semester;
2) to better prepare students for entry into first clinical educational experience (PhyT 585); and
3) to move from a 11-week, summer term to a full 15-week, spring term in order to facilitate both content integration and development of psychomotor skills.

Additionally, the increase of 1 credit hour (1 hour to 2 hours) reflects increased emphasis on the underlying principles informing decisions related to designing therapeutic exercise programs.