

The University Of Toledo

Existing Graduate Course Modification Form

* denotes required fields

Contact Person*: Neal Glaviano Phone: 530-4501 (xxx - xxxx) Email:
neal.glaviano@utoledo.edu

Present

Supply all information asked for in this column.
(Supply core, research intensive and transfer module info if applicable)

College*: College of Health and Human Service ▼

Dept/Academic Unit*:

School of Exercise and Rehabilitation Sciences ▼

Course Alpha/Numeric*: KINE
6680

Course Title:

Interventions in Athletic Training/SM

Credit hours: Fixed: 3 or Variable: to

CrossListings:

Insert

▲ To add a course, type in course ID and click the Insert button.

▼ To remove a course, select the course on left and click the Remove button.

Remove

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Proposed

Fill in appropriate blanks only where entry differs from first column.

College: --Select a College-- ▼

Dept/Academic Unit: --Select a Department-- ▼

Course Alpha/Numeric: -

Course Title:

Advanced Interventions I

Credit Hours: Fixed: 2 or Variable: to

CrossListings:

Insert

▲ To add a course, type in course ID and click the Insert button.

▼ To remove a course, select the course on left and click the Remove button.

Remove

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Catalog Description (*only if changed*) 75 words max: **Catalog Description** (*only if changed*) 75 words max:

Students will be introduced to advanced techniques that impact clinical practice in Athletic Training, including manual therapy, advanced orthopedic evaluations, and advanced management and planning related to emergency medicine

Has course content changed? Yes No

If course content is changed, give a brief topical outline of the revised course below(less than 200 words)


Course content will be reduced to reflect the change in credit hours.

Proposed effective term*: (e.g. 201140 for 2011 Fall)

File Type	View File
Syllabus	View

List any course or courses to be deleted.

Effective Date: 

Effective Date: 

Comments/Notes:

Rationale:

The change in this course from 3 lecture credit hours to one lecture credit hour and one lab credit hour to reflect the focus of advanced techniques and provide students ample exposure to practice these skills during a laboratory setting before implementing in clinical practice.

Approval:

Department Curriculum Authority:	<input type="text" value="Beth Ann Hatkevich"/>	Date	<input type="text" value="2017/01/26"/>
Department Chairperson:	<input type="text" value="Ruthie Kucharewski"/>	Date	<input type="text" value="2017/01/27"/>
College Curriculum Authority or Chair:	<input type="text" value="Eric Longsdorf"/>	Date	<input type="text" value="2017/02/27"/>
College Dean:	<input type="text" value="Barry W. Scheuermann"/>	Date	<input type="text" value="2017/02/27"/>
Graduate Council:	<input type="text" value="Constance schall, GC mtg 4/18/17"/>	Date	<input type="text" value="2017/04/19"/>
Dean of Graduate Studies:	<input type="text" value="Amanda C. Bryant-Friedrich"/>	Date	<input type="text" value="2017/05/01"/>
Office of the Provost :	<input type="text"/>	Date	<input type="text"/>

Administrative Use Only

Effective Date: (YYYY/MM/DD)

CIP Code:

Subsidy Taxonomy:

Program Code:

Instructional Level:

Registrar's Office Use Only

Processed in Banner on:

Processed in Banner by:

Banner Subject Code:

Banner Course Number:

Banner Term Code:

Banner Course Title:

Advanced Interventions I
KINE 6680, CRN#
University of Toledo
College of Health & Human Services
School of Exercise & Rehabilitation Sciences

Instructor: ATP Faculty

Email:

Office Location:

Office Hours:

Class Location:

Class Day/Time:

Credit Hours: 2

Offered:

Office Phone:

CATALOG/COURSE DESCRIPTION

Students will be introduced to advanced techniques that impact clinical practice in Athletic Training, including manual therapy, advanced orthopedic evaluations, and advanced management and planning related to emergency medicine.

PREREQUISITES AND COREQUISITES

Admission to Post Professional Athletic Training program or instructor permission

RECOMMENDED INSTRUCTIONAL MATERIALS

Relevant journal articles will be provided to the class

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

Objective 1: Have a better understanding of rehabilitation techniques of common musculoskeletal injuries

Objective 2: Advance your knowledge on various manual therapy techniques and when they are appropriate to use

Objective 3: Be able to develop an evidence based rehabilitation program for various musculoskeletal injuries

Objective 4: Develop new evaluation techniques when assessing various deficiencies associated with musculoskeletal injury

UNIVERSITY POLICIES

Policy Statement on Non-Discrimination on the basis of Disability: The University of Toledo is an equal opportunity educational institution. Please read The University's Policy Statement on Nondiscrimination on the Basis of Disability- American's with Disability Act Compliance. The statement can be found at:

https://www.utoledo.edu/policies/administration/diversity/pdfs/3364_50_03_Nondiscrimination_o.pdf

Academic Accommodations: The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments to this course please contact the Student Disability Services Office (studentdisabilitysvs@utoledo.edu , 419-530-4981, Rocket Hall Room 1820). Students receiving accommodations are encouraged to discuss this with me after class or during my office hours, so that I may be better informed on how to assist you during the semester.

Statement of Diversity and Inclusion: In concert with the University of Toledo's values and expectations, the faculty of the School of Exercise and Rehabilitation Sciences upholds the ideas and goals pledged by the University to respect and value personal uniqueness and differences. Specifically, College faculty will foster an environment of inclusion in all their curricular and extra-curricular activities, work to challenge stereotypes, and to promote sensitivity toward diversity.

All students enrolled in this course will be expected to be considerate of the thoughts and ideas of others, promote a collaborative and supportive educational environment, and treat every individual with dignity and respect regardless of gender, race/ethnicity, religion, sexual orientation, impairment(s)/disability(ies), political views, and other element(s) of uniqueness.

SAFETY AND HEALTH SERVICES FOR UT STUDENTS

There are various safety and health services available to you. Visit the following link for more information:

<http://www.utoledo.edu/offices/provost/utc/docs/CampusHealthSafetyContacts.pdf>

ACADEMIC SUPPORT SERVICES

The University offers resources such as the Learning Enhancement Center and the Counseling Center to assist in your academic success.

Learning Enhancement Center: 419-530-2176, Carlson Library B0200

Counseling Center: <http://www.utoledo.edu/studentaffairs/counseling/new.html>; 419-530-2426, Rocket hall 1810

ACADEMIC POLICIES

Academic Dishonesty: Academic dishonesty will not be tolerated in this course per University of Toledo's policy on academic dishonesty. The policy can be found at:

http://www.utoledo.edu/catalog/2000catalog/admissions/academic_dishonesty.html

University Add/Drop/Withdraw Policy: Students should refer to the University of Toledo Registrar's Office for more information and dates. <http://www.utoledo.edu/offices/registrar/registration.html>

Attendance: Students are expected to be present and on time to every class. The University's Missed Class Policy can be found at http://www.utoledo.edu/facsenate/missed_class_policy.html. Excused absences will be permitted for personal emergencies (illness), religious observances, participation in University-sponsored activities, or government-required activities (military service or jury duty). It is the student's responsibility to inform the instructor ahead of time about missing class (via e-mail, telephone, or in person). Exams cannot be made up except in the event of extreme emergency or hardship or if prior notification is given to the instructor. In the event of a medical excuse, the student will have to have medical documentation. In the event of a death of a family member, documentation from the funeral home will be required. Missed exams must be taken within one week. Make up work needs to be approved by the course instructor. If a student misses an exam or quiz and fails to inform the instructor prior to the exam, the student will receive a zero for that exam grade.

Students are responsible for all material covered in classes they miss, even if their absences are excused. Students must make arrangement with instructors to complete missed assignments, labs, examinations and other course requirements. In turn, instructors are not to penalize students with excused absences.

COURSE EXPECTATIONS

Professional Behavior:

Students are expected to demonstrate a professional appearance and attitude for all classes. Students are expected to conduct themselves as professionals and to demonstrate respect for the course instructor and peers by demonstrating behavior that is conducive to a positive learning environment. Students are expected to be on time to and present for each class session. Cell phone use (verbal conversations, texting, email, internet, etc.) is prohibited during class, unless approved by the instructor prior to the start of class. Laptops and other electronic devices may be used during class, but for only class related purposes. The personal device conduct policy is further described below. All assignments are to be completed and turned in on time. Late assignments will result in a reduced grade or a 0 as determined by the instructor's discretion.

Personal Electronic Device Policy

It is critical that all students are fully engaged in the course content during class. Use of personal electronic devices including cell phones and laptop computers during the course for non-academic reasons is strictly prohibited. Use of cell phones for any purpose is prohibited at all times. The only reason that a laptop is allowed to be used is to look at online course content such as readings or slides that have been posted on the course Blackboard site and are relevant to the current course activity. Any other use of your laptop, including but not limited to social networking sites, checking email, instant messaging, web browsing, and looking at materials for other courses, is strictly prohibited. If the instructor suspects that you are using your computer for purposes other than those allowed above, he/she will simply ask you what you are doing. If you have violated the Personal Electronic Device Policy, the following will occur: 1) you will be asked to leave class that day, and 2) the first offense will result in your semester grade being reduced one 1/2 letter grade (for example, from "A" to "A-". If a second offense occurs, your semester grade being reduced one full letter grades (for example, from "A" to "B".

Course Evaluation:

Participation:	25%
Pearls of practice:	25%
Rehabilitation Project:	50%

Grades:

A	>93%	B-	82 – 80%	D+	69 – 68%
A-	92 – 90%	C+	79 – 78%	D	67 – 63%
B+	89 – 88%	C	77 – 73%	D-	62 – 60%
B	87 – 83%	C-	72 – 70%	F	<59%

PEARLS of Practice – Manuscript should be a succinct description of a single concept, practical tip, or clinical technique that is not extensively covered in this class. This column is intended to disseminate high-yield content that will benefit athletic trainers or other allied health care professionals. Submissions should be no more than 750 words and contain no more than 5 references. Tables and figures are encouraged when applicable. Presentations should last no more than 20 minutes and provide an opportunity for the class to practice the skill.

Rehabilitation Project- In groups of 2-3 (4 groups total for the class), you will develop an evidence based rehabilitation program for a specific injury or condition. Using the best available research, you will develop a model that shows the most common deficits/characteristics associated with the pathology. The model will also include the best available techniques to assess for these deficits/characteristics along with the best intervention(s) to improve these deficits/characteristics. Your group will have an entire class period to not only present your model, but also provide the class time to practice any novel evaluation/rehabilitation techniques. The course schedule outlines specific dates when materials are due. A more in depth rubric will be provided and available on blackboard.