

# The University Of Toledo

## Existing Graduate Course Modification Form

\* denotes required fields

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### Present

Supply all information asked for in this column.  
(Supply core, research intensive and transfer module info if applicable)

College\*: College of Health and Human Service ▼

Dept/Academic Unit\*:

School of Exercise and Rehabilitation Sciences ▼

Course Alpha/Numeric\*: KINE  
6720

Course Title:

Anatomical Concepts for Clinical Practice

Credit hours: Fixed: 3 or Variable: to

CrossListings:

Insert

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

Remove

**Prerequisite(s)**(if longer than 50 characters, please place it in Catalog Description):

None

**Corequisite(s)**(if longer than 50 characters, please place it in Catalog Description):

N/A

### Proposed

Fill in appropriate blanks only where entry differs from first column.

College: --Select a College-- ▼

Dept/Academic Unit: --Select a Department-- ▼

Course Alpha/Numeric: -

Course Title:

Advanced Clinical Anatomy

Credit Hours: Fixed: 2 or Variable: to

CrossListings:

Insert

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

Remove

**Prerequisite(s)**(if longer than 50 characters, please place it in Catalog Description):

**Corequisite(s)**(if longer than 50 characters, please place it in Catalog Description):

**Catalog Description** (only if changed) 75 words max: **Catalog Description** (only if changed) 75 words max:

A cadaver anatomy course focusing on the extremities. Emphasis will be placed on the link between anatomical structure, orthopedic injuries, and clinical practice.

Has course content changed?

Yes

No

If course content is changed, give a brief topical outline of the revised course below( less than 200 words)

Course content will be reduced to reflect the change in credit hours.

Proposed effective term\*:  ( e.g. 201140 for 2011 Fall)

File Type	View File
Syllabus	<a href="#">View</a>

List any course or courses to be deleted.

Effective Date:  

Effective Date:  

Comments/Notes:

**Rationale:**

Reason for Change: The credit hours for this course will be modified from a 3 credit hour lecture setting to a 2 hour laboratory setting. This modification has been suggested to reflect the success and student feedback for this course to be entirely laboratory to increase time allocated to maximize educational opportunities provided in a laboratory setting.

**Approval:**

Department Curriculum Authority:	Beth Ann Hatkevich	Date	2017/01/26
Department Chairperson:	Ruthie Kucharewski	Date	2017/01/27
College Curriculum Authority or Chair:	Eric Longsdorf	Date	2017/02/27
College Dean:	Barry W. Scheuermann	Date	2017/02/27
Graduate Council:	Constance schall, GC mtg 4/18/17	Date	2017/04/19
Dean of Graduate Studies:	Amanda C. Bryant-Friedrich	Date	2017/05/01
Office of the Provost :		Date	

print

**Administrative Use Only**

<b>Effective Date:</b>	<input type="text"/>	 (YYYY/MM/DD)
<b>CIP Code:</b>	<input type="text"/>	
<b>Subsidy Taxonomy:</b>	<input type="text"/>	
<b>Program Code:</b>	<input type="text"/>	
<b>Instructional Level:</b>	<input type="text"/>	

**Registrar's Office Use Only**

**Processed in Banner on:**  

**Processed in Banner by:**

**Banner Subject Code:**

**Banner Course Number:**

**Banner Term Code:**

**Banner Course Title:**

**Advanced Clinical Anatomy**  
KINE 6720-001, CRN# 47801  
University of Toledo  
College of Health & Human Services  
School of Exercise & Rehabilitation Sciences

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**Instructor:** ATP Faculty

**Email:**

**Office Location:**

**Office Hours:**

**Class Location:**

**Class Day/Time:**

**Credit Hours:** 2 Hours Lab

**Offered:**

**Office Phone:**

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### **CATALOG/COURSE DESCRIPTION**

A cadaver anatomy course focusing on the extremities. Emphasis will be placed on the link between anatomical structure, orthopedic injuries, and clinical practice.

### **PREREQUISITES AND COREQUISITES**

Admission to the graduate athletic training program.

### **RECOMMENDED INSTRUCTIONAL MATERIALS**

Relevant journal articles will be provided to the class

### **STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

Objective 1: Understanding of the structure of the lower extremity and lumbar spine musculoskeletal system

Objective 2: Understanding of the function of the joints of the lower extremity and lumbar spine

Objective 3: Appreciation of how the structure and function of the lower extremity musculoskeletal system relates to mechanisms of musculoskeletal injuries

### **UNIVERSITY POLICIES**

**Policy Statement on Non-Discrimination on the basis of Disability:** The University of Toledo is an equal opportunity educational institution. Please read The University's Policy Statement on Nondiscrimination on the Basis of Disability- American's with Disability Act Compliance. The statement can be found at:

[https://www.utoledo.edu/policies/administration/diversity/pdfs/3364\\_50\\_03\\_Nondiscrimination\\_o.pdf](https://www.utoledo.edu/policies/administration/diversity/pdfs/3364_50_03_Nondiscrimination_o.pdf)

**Academic Accommodations:** The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments to this course please contact the Student Disability Services Office ([studentdisabilitysvs@utoledo.edu](mailto:studentdisabilitysvs@utoledo.edu) , 419-530-4981, Rocket Hall Room 1820). Students receiving accommodations are encouraged to discuss this with me after class or during my office hours, so that I may be better informed on how to assist you during the semester.

**Statement of Diversity and Inclusion:** In concert with the University of Toledo's values and expectations, the faculty of the School of Exercise and Rehabilitation Sciences upholds the ideas and goals pledged by the University to respect and value personal uniqueness and differences. Specifically, College faculty will foster an environment of inclusion in all their curricular and extra-curricular activities, work to challenge stereotypes, and to promote sensitivity toward diversity.

All students enrolled in this course will be expected to be considerate of the thoughts and ideas of others, promote a collaborative and supportive educational environment, and treat every individual with dignity and respect regardless of gender, race/ethnicity, religion, sexual orientation, impairment(s)/disability(ies), political views, and other element(s) of uniqueness.

## **SAFETY AND HEALTH SERVICES FOR UT STUDENTS**

There are various safety and health services available to you. Visit the following link for more information:

<http://www.utoledo.edu/offices/provost/utc/docs/CampusHealthSafetyContacts.pdf>

## **ACADEMIC SUPPORT SERVICES**

The University offers resources such as the Learning Enhancement Center and the Counseling Center to assist in your academic success.

Learning Enhancement Center: 419-530-2176, Carlson Library B0200

Counseling Center: <http://www.utoledo.edu/studentaffairs/counseling/new.html>; 419-530-2426, Rocket hall 1810

## **ACADEMIC POLICIES**

**Academic Dishonesty:** Academic dishonesty will not be tolerated in this course per University of Toledo's policy on academic dishonesty. The policy can be found at:

[http://www.utoledo.edu/catalog/2000catalog/admissions/academic\\_dishonesty.html](http://www.utoledo.edu/catalog/2000catalog/admissions/academic_dishonesty.html)

**University Add/Drop/Withdraw Policy:** Students should refer to the University of Toledo Registrar's Office for more information and dates. <http://www.utoledo.edu/offices/registrar/registration.html>

**Attendance:** Students are expected to be present and on time to every class. The University's Missed Class Policy can be found at [http://www.utoledo.edu/facsenate/missed\\_class\\_policy.html](http://www.utoledo.edu/facsenate/missed_class_policy.html). Excused absences will be permitted for personal emergencies (illness), religious observances, participation in University-sponsored activities, or government-required activities (military service or jury duty). It is the student's responsibility to inform the instructor ahead of time about missing class (via e-mail, telephone, or in person). Exams cannot be made up except in the event of extreme emergency or hardship or if prior notification is given to the instructor. In the event of a medical excuse, the student will have to have medical documentation. In the event of a death of a family member, documentation from the funeral home will be required. Missed exams must be taken within one week. Make up work needs to be approved by the course instructor. If a student misses an exam or quiz and fails to inform the instructor prior to the exam, the student will receive a zero for that exam grade.

Students are responsible for all material covered in classes they miss, even if their absences are excused. Students must make arrangement with instructors to complete missed assignments, labs, examinations and other course requirements. In turn, instructors are not to penalize students with excused absences.

## **COURSE EXPECTATIONS**

### **Professional Behavior:**

Students are expected to demonstrate a professional appearance and attitude for all classes. Students are expected to conduct themselves as professionals and to demonstrate respect for the course instructor and peers by demonstrating behavior that is conducive to a positive learning environment. Students are expected to be on time to and present for each class session. Cell phone use (verbal conversations, texting, email, internet, etc.) is prohibited during class,

unless approved by the instructor prior to the start of class. Laptops and other electronic devices may be used during class, but for only class related purposes. The personal device conduct policy is further described below. All assignments are to be completed and turned in on time. Late assignments will result in a reduced grade or a 0 as determined by the instructor's discretion.

### Personal Electronic Device Policy

It is critical that all students are fully engaged in the course content during class. Use of personal electronic devices including cell phones and laptop computers during the course for non-academic reasons is strictly prohibited. Use of cell phones for any purpose is prohibited at all times. The only reason that a laptop is allowed to be used is to look at online course content such as readings or slides that have been posted on the course Blackboard site and are relevant to the current course activity. Any other use of your laptop, including but not limited to social networking sites, checking email, instant messaging, web browsing, and looking at materials for other courses, is strictly prohibited. If the instructor suspects that you are using your computer for purposes other than those allowed above, he/she will simply ask you what you are doing. If you have violated the Personal Electronic Device Policy, the following will occur: 1) you will be asked to leave class that day, and 2) the first offense will result in your semester grade being reduced one 1/2 letter grade (for example, from "A" to "A-". If a second offense occurs, your semester grade being reduced one full letter grades (for example, from "A" to "B".

### Laboratory-specific Policies:

- 1) Anatomical (cadaver) material is **NOT** to be taken from the lab. Violation of this will result in appropriate action by the department and college.
- 2) Students must appropriately cover the cadaver during dissections. Use of appropriate language in reference to the cadaver and appropriate conversation with others regarding this experience is expected.
- 3) The laboratory must be kept clean. All chairs, tables, and stands must be put back at the end of each lab session.
- 4) Eating, drinking, and gum chewing are strictly prohibited in the lab.
- 5) Open toed shoes are **NOT** permitted in the lab.

Contact lenses are not recommended in lab. It is suggested you wear glasses instead.

**Grading Assessment and Scale:** The student's final grade will be based on the cumulative total number of points from each of the following evaluation techniques.

### Course Evaluation:

2 Exams (150 points each)	300 points
Homework/Labs (10 points each, 8 total)	80 points
Case Study	50 points
<b>TOTAL</b>	<b>410 points</b>

### Grades:

A	>93%	B-	82 – 80%	D+	69 – 68%
A-	92 – 90%	C+	79 – 78%	D	67 – 63%
B+	89 – 88%	C	77 – 73%	D-	62 – 60%
B	87 – 83%	C-	72 – 70%	F	<59%

**Exams:** 2 exams will be given during this course (1 Midterm, 1 Final). Exams will consist of 2 components- a wet lab/identification component and a written portion. Additional details will be provided at a later date.

**Homework/Labs:** Students will be asked to complete written labs related to specific anatomical regions. These labs will be uploaded to Blackboard at the start of each region and must be completed by the students no later than 12 PM on the final day of dissection in that region.

**Article Review:** *Students will be asked to find a contemporary article that focuses on a unique anatomical feature or phenomenon (ex: case study, descriptive anatomy study). Students will be asked to summarize the reading in a 1-page report using APA formatting for citations. Additional details will be provided at a later date.*