The University Of Toledo

Existing Graduate Course Modification Form

* denotes required fields

Contact Person*: `P. S. Sundararaghavan`   Phone: `530-2456`   (xxx - xxxx)   Email: `p.sundararaghavan@utoledo.`

Present	**Proposed**
Supply all information asked for in this column.(Supply core, research intensive and transfer module info if applicable)	Fill in appropriate blanks only where entry differs from first column.

College*: `College Business and Innovation ▼`   **College**: `College Business and Innovation ▼`

Dept/Academic Unit*: `Info Operations and Tech Management ▼`   **Dept/Academic Unit**: `Info Operations and Tech Management ▼`

Course Alpha/Numeric*: `INFS` - `6780`   **Course Alpha/Numeric**: `OSCM` - `6780`

Course Title: `ERP Systems Process Management`   **Course Title**: `ERP Systems Process Management`

Credit hours: Fixed: `03` or Variable: `   ` to `   `   **Credit Hours**: Fixed: `03` or Variable: `   ` to `   `

CrossListings: `INFS 6780`   **CrossListings**: `OSCM6780`

`                    ` [Insert]   `                    ` [Insert]

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

[Remove]

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

[Remove]

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

`                                        `

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Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

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Catalog Description (*only if changed*) 75 words max: **Catalog Description** (*only if changed*) 75 words max:

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Students will gain a deep appreciation for the
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Has course content changed?   ◯ Yes   ◉ No

If course content is changed, give a brief topical outline of the revised course below(less than 200 words)

```
The two courses INFS6780 (an existing course)  and OSCM6780 (proposed course) are identical
and they will be cross-listed whenever offered.
```

Proposed effective term*: 201740   (e.g. 201140 for 2011 Fall)

File Type	View File
Attachment	View
Syllabus	View

List any course or courses to be deleted.   [   ]   Effective Date: [   ] 🗓

                                                     [   ]   Effective Date: [   ] 🗓

Comments/Notes:

Rationale:

There is a current course titled INFS6780 ERP Systems Process Management. It is also relevant for OSCM majors. Since the MBA major has only three required/elective courses separating the OSCM major from Management or any other major, (all the remaining courses in the MBA are core courses required of all MBA students.), we would like the OSCM majors to have at least three courses with the OSCM prefix. That is, INFS 6780 and OSCM 6780 are the same course always offered at the same time. It is is just that OSCM majors will sign up with the prefix OSCM.

Approval:

		Date	
Department Curriculum Authority:	Bassam Hasan		2017/04/10
Department Chairperson:	P. S. Sundararaghavan		2017/04/11
College Curriculum Authority or Chair:	Michael Mallin		2017/04/11
College Dean:	Anand S. Kunnathur		2017/04/12
Graduate Council:			
Dean of Graduate Studies:			
Office of the Provost :			

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Administrative Use Only

Effective Date: _____ 🗓 (YYYY/MM/DD)

CIP Code: _____

Subsidy Taxonomy: _____

Program Code:

Instructional Level:

Registrar's Office Use Only

Processed in Banner on:

Processed in Banner by:

Banner Subject Code:

Banner Course Number:

Banner Term Code:

Banner Course Title:

OSCM 6780 ERP Systems Process Management

Instructor
Someone

> Email: some.one@utoledo.edu
> Office: Stranahan Hall -ST40xx
> Phone: 419-530-xxxx
> Office Hours: T/R 1:00 - 2:00 PM and by appointment

Lecture Class Time and Location

Course/Catalog Description

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Student Learning Outcomes

Upon successful completion of the course, a student should be able to::

- Understand the concepts of ERP (Enterprise Resource Planning) and be able to contrast it to traditional functionally oriented information systems
- Describe the business environment for deploying ERP software including core business processes and their integration
- Explain the relationship of ERP software to business reengineering and business workflow
- Describe the business components and applications modules included in SAP ECC and relate them to common business processes
- Critique and analyze the current research in ERP software and related issues in information systems

Teaching Strategies

Lectures/Demonstrations: Important material from the text and outside sources will be covered in class. In addition, we will be using a variety of group in-class discussions. These will be used to enforce your understanding of the concepts covered in the lecture and readings. There will be 10 homework assignments to assess your understanding of the material. The homework assignments will cover both lectures and required readings outside of class.

Prerequisites and Corequisites

Required Texts and Ancillary Materials

Lecture Text: <u>Integrated Business Processes with ERP Systems, Simha R. Magal & Jeffrey Word, Wiley, 2012</u>.
Wiley E-Text (ISBN : 978-0-470-57167-5)
Loose-leaf (ISBN : 978-0-470-92094-7)
Hardcover (ISBN : 978-0-470-47844-8)

Black Board: Recorded grades as well as lecture materials (Syllabus, PowerPoint class outlines, exam review sheets, etc.) will be available on Black Board course site.

Software: SAP ERP application (version 7.4) and Global Bike Incorporated (GBI) data set (which can be accessed through Virtual lab or VLab)
Important Note on VLab system: You may access any software in our College of Business Administration Computing public labs remotely via https://vlab.utoledo.edu/. To access the VLab system you will need to have an UTAD user id and password. If you are the first time user, please contact **COBI IT help desk at** cobi-ccd@utoledo.edu **(Phone: 419-530-4607, Stranahan Hall ST5007)**

University Polices

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http://www.utoledo.edu/policies/administration/diversity/pdfs/3364_50_03_Nondiscrimination_o.pdf

Academic Accommodations
The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations / adjustments in this course please contact *the Student Disability Services Office* (http://www.utoledo.edu/offices/student-disability-services/index.html)

Dishonesty Policy
Please be advised that no form of academic dishonesty will be tolerated in this class. All of the following offenses represent academic dishonesty: taking answers from or comparing answers with another student during an exam, using any unauthorized aids during an exam, sharing your computer assignment with another student, allowing another student to share his/her computer assignment with you, or working with another student(s) on a computer assignment. In every incident of dishonesty, full university and college policies on academic dishonesty will be applied. NO EXCEPTIONS. This could result in a letter to your permanent file, immediate dismissal from the course with a grade of 'F', or even stronger action. Please be aware of the university policy located at http://www.utoledo.edu/dl/students/dishonesty.html.

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Academic Policy

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2. **No makeup exams will be given.**

3. The final exam will be administered in accordance with the University Examination Calendar. There will be no make-ups given for the final exam. In general, you can expect a failing grade in the course if you miss the scheduled final exam time. Exceptions to this will be made only in strict accordance with UT policies.

4. Exams will start at the beginning of class. Do not be disrespectful and disruptive to the rest of the class by coming in late. Late comers may be denied access to the exam materials.

5. It is your responsibility to drop or withdraw from this class. Please understand that I cannot drop you from the class after the withdrawal deadline and incompletes (I's) will only be given when there are University approved extenuating circumstances.

Course Expectations & Policies

- **Attendance:** The student is **expected to attend all classes**. Students are expected to notify the instructor ahead of time if there is a planned absence. Otherwise it will count as unplanned and will impact the class participation grade. Students must notify the instructor ahead of time if an exam will be missed. Missing an exam without prior notification will result in an F for that exam. Extreme circumstances are considered at the sole discretion of the instructor.

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- **Homework Assignments Policy:** All assignments, exams, and quizzes must reflect individual and original effort. The work you turn in must be your own work. Students will be required to complete assignments independently. Late homework will not be accepted except *the case of an unforeseen, documented emergency*.

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- **Classroom Conduct:** Please turn off cell phones and any audible device during classes. Please do not hold private conversations during class as it distracting to both the instructor and to the other students in the class. Students who do not comply may be asked to leave the classroom. If you will have to leave lecture early, please notify the instructor prior to the start of class and sit near one of the doors.

- **Collusion/Plagiarism:** All material submitted in this course should represent original work. All forms of collusion and/or plagiarism are unacceptable. Due to the nature of the assignment material, collusion and/or plagiarism is easy to detect. Any form of cheating will earn a score of zero for ALL parties involved. Further disciplinary measures may be used, as per Academic Misconduct Procedures.

- **Special Accommodations:** If you need accommodations in order to meet any of the requirements of this course, please let me know as soon as possible, preferably by the first week

Evaluation Procedures

Grades will be earned based upon performance on exams, projects, homework assignments, and class participation, using the following point scale:

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	Final	200	20%
Homework Assignments		300	30%
Team Presentation		100	10%
Research Paper Summary		100	10%
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- **Presentation:** Each team will be required to make a presentation during the course that deals with a current topic in the area of ERP. A list of potential topics will be provided by the instructor. The presentation should be 20 minutes long, should involve the use of

PowerPoint and possibly demonstrations. Each member of the team should participate in the presentation.

- **Research Paper Summary:** In this assignment, each student will read and summarize a current research paper from an established journal, MISQ, JMIS, and JAIS. The summary should explain an aspect of the paper in your own words and evaluate the paper. Other sources could be used as well, as long as including a copy and cite the source. The summary will be presented in class.

The course grading scale is shown below. Contingent upon the overall class performance, the instructor maintains the right to adjust the scale. Plagiarism and cases of copying/cheating may be reported for disciplinary action and an 'F' grade will be awarded to those involved.

Points Earned	Course Grade
>=93%	A
>=90%	A-
>=87%	B+
>=83%	B
>=80%	B-
>=77%	C+
>=73%	C
>=70%	C-
>=67%	D+
>=63%	D
>=60%	D-
<60%	F

Schedule of Topics

Below is a schedule of topics. Please keep up on the readings. Note that the topics in this course can be difficult to master without continuous, sustained, individual effort. It isto your benefit to allocate time for experimentation and practice. Be prepared to try out ideas for yourself, and to use other resources such as on-line help and other texts. Do NOT get behind since new concepts build upon earlier concepts. You should be prepared to spend several hours every week doing exercises, programming assignments and preparing for class.

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