

The University Of Toledo

Existing Graduate Course Modification Form

* denotes required fields

Contact Person*: Amy Both Phone: 530-6675 (xxx - xxxx) Email: amy.both@utoledo.edu

Present

Proposed

Supply all information asked for in this column. (Supply core, research intensive and transfer module info if applicable)

Fill in appropriate blanks only where entry differs from first column.

College*: College of Health Sciences
Dept/Academic Unit*: Rehabilitation Sciences
Course Alpha/Numeric*: PHYT 5850

College: College of Health Sciences
Dept/Academic Unit: Rehabilitation Sciences
Course Alpha/Numeric: PHYT 5850

Course Title: Clinical Practicum I

Course Title: Integrated Clinical Experience I

Credit hours: Fixed: 1 or Variable: to

Credit Hours: Fixed: 2 or Variable: to

CrossListings:

CrossListings:

Insert
To add a course, type in course ID and click the Insert button.
To remove a course, select the course on left and click the Remove button.
Remove

Insert
To add a course, type in course ID and click the Insert button.
To remove a course, select the course on left and click the Remove button.
Remove

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Successful completion of all coursework from previous sem

Successful completion previous semester's coursework

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Catalog Description (only if changed) 75 words max: **Catalog Description** (only if changed) 75 words max:

Clinical observation and supervised application of examination and intervention skills. Emphasis on professional socialization, progression of development within the Generic Abilities, and self-assessment of clinical skills and professional development.

The first of two full-time, integrated clinical education experiences. Students are engaged in clinical observation and supervised practice in a 4 week clinical education experience completed at the end of the first year of the DPT program. This course emphasizes the development of beginning skills in patient management, safety, clinical reasoning, and professional conduct in various clinical practice settings.

Has course content changed?

Yes

No

If course content is changed, give a brief topical outline of the revised course below(less than 200 words)

While more of the original course content was focused on management of basic, straight-forward patient diagnoses, the new course content also includes guided introduction to physical therapy management of more complex patient diagnoses and problems.

The new content also includes guided decision making to integrate findings of screening and examination into a physical therapy evaluation and prognosis.


And finally, the new content includes identifying and establishing priorities for patient/family education in collaboration with the clinical instructor.

Proposed effective term*: (e.g. 201140 for 2011 Fall)

File Type	View File
Syllabus	View

List any course or courses to be deleted.

Effective Date: 

Effective Date: 

Comments/Notes:

PHYT 5860 Clinical Practicum II can be deleted as it is being incorporated into the modified PHYT 5850 Integrated Clinical Experience I.

Rationale:

The name of the course and the description are being changed to reflect language used in contemporary practice and physical therapist education.

The credit hours are being changed to reflect the combining of two 1-credit hour courses, which will allow the students further time to practice professional behavior and patient management skills learned in the first year of the curriculum.

The modification to course content reflects the combined student learning objectives of previous PHYT 5850 and PHYT 5860 courses.

Approval:

Department Curriculum Authority:	Beth Ann Hatkevich	Date	2016/01/04
Department Chairperson:	Michelle Masterson	Date	2016/03/25
College Curriculum Authority or Chair:	Eric Longsdorf	Date	2016/04/20
College Dean:	Barry W. Scheuermann	Date	2016/09/27
Graduate Council:	Constance Schall (GC 10.18.2016)	Date	2016/10/18
Dean of Graduate Studies:	Amanda Bryant-Friedrich	Date	2016/10/26
Office of the Provost :	Marcia King-Blandford	Date	2016/10/27

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Administrative Use Only

Effective Date: 2017/01/22 (YYYY/MM/DD)

CIP Code:

Subsidy Taxonomy: masters

Program Code:

Instructional Level:

Registrar's Office Use Only

Processed in Banner on:

Processed in Banner by:

Banner Subject Code:

Banner Course Number:

Banner Term Code:

Banner Course Title:

**DOCTOR OF PHYSICAL THERAPY PROGRAM
DEPARTMENT OF REHABILITATION SCIENCES
COLLEGE OF EDUCATION, HEALTH SCIENCE AND HUMAN SERVICE
THE UNIVERSITY OF TOLEDO**

PhyT 5850.001: Integrated Clinical Experience I

Term & Year: Spring 2017 (2 weeks)/Summer 2017 (2 weeks)

Credit Hours: 2 semester hour/course

Contact Hours: 160 hours per week total under the supervision of a licensed physical therapist

COURSE COORDINATOR: Amy Both, PT, MHS, ACCE

Contact Information:

Office Phone: 419-530-6675

Toll Free Number: 800-586-5336 (extension 6675 to reach Amy Both)

Email: amy.both@utoledo.edu

PROFESSORS: Various clinical faculty affiliated with the University of Toledo

Office Hours: By appointment

Course Description and Student Learning Objectives:

The first of two full-time, integrated clinical education experiences. Students are engaged in clinical observation and supervised practice in a 4 week clinical education experience completed at the end of the first year of the DPT program. This course emphasizes the development of beginning skills in patient management, safety, clinical reasoning, and professional conduct in various clinical practice settings.

Following the completion of this course, the PT student will be able to:

1. Display beginning professional conduct in the clinical setting.
2. Display beginning legal practice and ethical decision making in the clinical setting.
3. Demonstrate responsible behavior and safety during patient care.
4. Accept responsibility for his/her own professional development as evidenced by self-assessment using the Generic Abilities Form.
5. Develop effective interpersonal communication for therapeutic rapport with patients and their family members.
6. Demonstrate awareness of the implications of individual and cultural differences when participating in patient care in the clinic.
7. Demonstrate effective interpersonal communication with professional colleagues and his/her clinical supervisor.
8. Describe the variety of patient diagnoses and physical conditions treated in a physical therapy service.
9. Select appropriate tests and measures for the screening and examination of patients with a variety of diagnoses.
10. Perform basic screening and examination of patients who present with non-complex, straightforward diagnoses.
11. Perform with assistance of the clinical instructor basic screening and examination of patients who present with more complex diagnoses.
12. Integrate findings of basic screening and examination into a physical therapy evaluation and prognosis with assistance of the clinical instructor.
13. Establish a basic plan of care in collaboration with the patient and clinical instructor based on the evaluative findings.
14. Perform select treatment interventions in a safe and effective manner.
15. Identify and establish priorities for the educational needs of patients/family members in collaboration with the clinical instructor.

16. Describe the delivery of physical therapy services as observed during the clinical education experience.

Course Methods:

Supervised clinical practice (4 weeks full-time)

Written assignments submitted on Blackboard:

- Student Evaluation Form (both CI and student copies)
- "Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction" Form
- Professional Behavior Self-assessment
- Journal writings to ACCE following completion of week 1 and week 3
- Assigned writings and/or threaded discussions

Course Requirements:

1. Attend the clinical education experience according to the established attendance policy (see below).
2. Actively participate in all learning experiences at the clinical site.
3. Complete all written assignments (as noted above) and submit with appropriate signatures to Amy Both, PT, MHS via Blackboard by the posted due dates.

Grading Procedure:

Grades are assigned by the ACCE through the University Electronic Grading System.

A grade of satisfactory requires the following:

1. Acceptable performance on the CI copy of the Student Evaluation Form as demonstrated by the following levels of performance at the completion of the clinical education experience:
 - Performance at the Advanced Beginner level (AB) or above on professional development behaviors and patient management skills.
2. Written comments by the CI indicating acceptable performance on the Student Evaluation Form.
3. Completion of self-assessment using the Student Evaluation Form.
4. Completion of self-assessment using the Generic Abilities Self-Assessment Form.
5. Completion of the "Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction" form-abbreviated.
6. Email to the ACCE at the end of the first week.
7. Completion of assigned writings and threaded discussions.
8. Receipt of assignments by the ACCE by the posted due dates.
9. Attendance per the policy listed below.

A grade of unsatisfactory may be given for any of the following:

1. Violation of patients' rights.
2. Violation of the rights others.
3. Violation of the APTA Code of Ethics.
4. Unprofessional behavior.
5. Unsafe practice.
6. Substance abuse that affects performance.
7. Failure to complete any of the requirements listed in the previous section.

A grade of unsatisfactory will require the student to repeat the clinical and/or complete remedial clinical experiences agreed upon by the academic program and the clinical facility.

Grading Scale:

Satisfactory/unsatisfactory or Pass/fail

Course Policies:

Attendance Policy:

1. General Attendance:

Attendance is required unless there is an unanticipated absence.

2. Unanticipated Absences:

Per departmental policy, unanticipated absences include:

- Illness of self or dependent
- Jury duty (please contact the Chair if asked to serve jury duty)
- Death of an immediate family member (parent, grandparent, sibling, spouse, or child).

- Students are allowed to miss one day for an unanticipated absence but absences of greater than one day must be made up in a manner that is acceptable to the facility and approved by the ACCE (or assigned faculty).
- The student will follow facility procedure regarding notification of the clinical instructor in the event of impending excused absence.
- It is the student's responsibility to notify the ACCE (or assigned faculty) at 419-530-6675 within two days of the absence.
- Requests for absences for reasons other than those mentioned above will need to be approved by both the clinical instructor and the ACCE (or assigned faculty) and any time missed will need to be made up in a manner that is acceptable to the facility and approved by the ACCE (or assigned faculty).

3. Excessive Tardiness and Absences:

Excessive tardiness and/or absences may be considered to be “unprofessional behavior/ conduct” and may be subject to disciplinary action within the Physical Therapy Program.

4. Attendance Following a Change in Health Status:

In the event that one’s health status changes at any time, it is the responsibility of the student to notify individual clinical instructors and the ACCE regarding any changes in health status or limitations that may place the student “at risk” for not being able to complete the course requirements, including any requirements of psychomotor skills or physical activity.

In the event of a prolonged illness (lasting longer than 4 days) requiring medical attention, a prolonged injury (lasting longer than 4 days) requiring medical attention or a surgery, the student will be required to use the following guidelines:

- The student will be responsible for providing individual course instructors (including the ACCE if the student is engaged in clinical activities) with a written statement that s/he has been approved to return to and participate in all required classroom, laboratory activities and clinical activities.
- In the event that activities need to be restricted, the physician will need to document all limitations and plans for re-examination.
- The student will be responsible for providing individual course instructors (including the ACCE if the student is engaged in clinical activities) with the written documentation.

In the event of a prolonged illness (lasting longer than 4 days) not requiring medical attention or a prolonged injury (lasting longer than 4 days) not requiring medical attention, the student will be required to use the following guidelines:

- The student will be responsible for contacting contact individual course instructors (including the ACCE if the student is engaged in clinical activities) to determine the appropriate level of participation in classroom, laboratory and clinical activities.
- Course instructors (including the ACCE if the student is engaged in clinical activities) will

assist in determining if clearance by a physician will be required prior to resumption of normal classroom/clinical activities.

In the event of pregnancy, the student will be required to use the following guidelines:

- The student is strongly encouraged to provide early notification to the course instructors (including the ACCE) in order to formulate a plan that will lead to satisfactory completion of didactic and/or clinical program requirements in a safe, efficient, and timely manner.
- In the event that activities need to be restricted, the physician will need to document all limitations.
- The student will be responsible for providing individual course instructors (including the ACCE if the student is engaged in clinical activities) with the written documentation.

General Appearance: Personal appearance should conform to acceptable standards of the environment. The Doctorate of Physical Therapy Program is designed to prepare students for the role of a professional, thus a more professional standard of dress is required. Refer to the most current edition of the *Handbook for Physical Therapy Students*.

Classroom and Clinical Behaviors: Behaviors consistent with public situations are required at all times. Course instructors will identify expectations regarding behavior during classroom and lab activities for each course. Refer to the most current edition of the *Handbook for Physical Therapy Students*.

Electronic Communication: The primary means by which faculty will communicate electronically with students is through their designated UT e-mail addresses. It is the responsibility of the student to check his/her UT e-mail account frequently and respond accordingly.

Chronic Health Condition Not Requiring Accommodations: Students are responsible for notifying the instructor of their inability to participate in a lab activity or activities that are potentially harmful due to a pre-existing physical condition, acute or chronic, that places them at risk for injury.

Inclement Weather: The Physical Therapy Program's policy is that classes will be canceled only in the event that the University of Toledo cancels classes due to inclement weather. Students are asked to use discretion regarding attending class in the case of severe weather conditions. Refer to the most current edition of the *Handbook for Physical Therapy Students*.

Group Work: In some instances, students may work together in small groups (2-4 individuals) to complete certain aspects of an assignment (i.e. data collection or analysis). However, unless explicitly stated by the faculty member in writing, each student is expected to submit a document that reflects his or her own synthesis of the assignment. For example, in a lab assignment that requires data collection, analysis, and a summary of the project, the students may work together to complete the data collection and analysis portions of the assignment. However, the written summary should serve as evidence of one's own thoughts and clinical reasoning.

Assignment Due Dates: Assignments are due by 11:59PM on the date posted in the class schedule unless otherwise explicitly stated by the faculty member in writing. Unless prior arrangements have been made with the instructor, *one letter grade (10 percentage points) will be deducted for each day that the assignment is late.*

Essential Functions and Accommodations: Students with need for accommodation due to disability or illness should refer to the most current edition of the *Handbook for Physical Therapy Students* and of the *Judith Herb College of Education, Health Science and Human Service Student Handbook*.

Academic Integrity: All course work is to be the student's own with exceptions for assigned group work. Students are encouraged to access and read the University of Toledo policy for academic dishonesty at:

http://www.utoledo.edu/catalog/2000catalog/admissions/academic_dishonesty.html

Use of Technology: Personal laptop computer or similar device use is allowed for course related activities during class time. Students are asked not to review email, access social networking sites, or engage in other non-course related activity (e.g. web browsing) during class time. Cell phone use during class time is prohibited with exception for emergency use (Refer to the most current edition of the *Judith Herb College of Education, Health Science and Human Service Student Handbook*).

Diversity: In concert with the University of Toledo's values and expectations, the faculty within the Judith Herb College of Education, Health Science & Human Service upholds the tenets pledged by the University to respect and value personal uniqueness and differences. Specifically, we will actively participate in the initiatives of the University to attract and retain diverse faculty, staff, and students; to challenge stereotypes; and to promote sensitivity toward diversity and foster an environment of inclusion in all curricular and extra-curricular activities.

Hence, all students enrolled in this course will be expected to:

- Be considerate of the thoughts and ideas of others
- Demonstrate accountability, integrity and honor in all course-related activities
- Promote a collaborative and supportive educational environment
- Treat every individual with kindness, dignity, and respect regardless of:
 - Gender,
 - Race/ethnicity,
 - Religion,
 - Sexual orientation,
 - Impairment(s)/Disability(ies),
 - Political views, and
 - Other element(s) of uniqueness