

The University Of Toledo

Existing Graduate Course Modification Form

* denotes required fields

Contact Person*: Amy Both Phone: 530-6675 (xxx - xxxx) Email:
amy.both@utoledo.edu

Present

Supply all information asked for in this column. (Supply core, research intensive and transfer module info if applicable)

College*: College of Health Sciences

Dept/Academic Unit*:

Rehabilitation Sciences

Course Alpha/Numeric*: PHYT

7900

Course Title:

Clinical Internship II

Credit hours: Fixed: 4 or Variable: to

CrossListings:

Insert

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

Remove

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Successful completion of all coursework from previous sem

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Proposed

Fill in appropriate blanks only where entry differs from first column.

College: College of Health Sciences

Dept/Academic Unit:

Rehabilitation Sciences

Course Alpha/Numeric: PHYT

7900

Course Title:

Internship II

Credit Hours: Fixed: 6 or Variable: to

CrossListings:

Insert

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

Remove

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Successful completion of all previous semester's coursewo

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Catalog Description (only if changed) 75 words max: **Catalog Description** (only if changed) 75 words max:

Continued supervised application of comprehensive patient management skills including advanced examination, evaluation/diagnosis, prognosis and interventions. Progression toward entry-level physical therapist skills in the remaining acute, rehab or outpatient orthopedic setting.

The final full-time, supervised internship completed following the culmination of the didactic portion of the DPT program. Students are engaged in supervised practice in a 12 week internship that emphasizes development of entry-level PT competencies in all the components of professional practice and patient management in various clinical practice and specialty settings.

Has course content changed? Yes No

If course content is changed, give a brief topical outline of the revised course below(less than 200 words)



Additional objectives were added as PHYT 7990 is being incorporated into this course.

- Justify problem-solving and critical thinking skills when making patient management decisions.
- Analyze the role of a physical therapist in his/her clinical setting and/or specialty environment.
- Demonstrate entry-level competency on all Performance Criteria of the Clinical Performance Instrument.

New content reflects an emphasis on advanced decision making, analysis of the role of a physical therapist in a specialty environment and the development of entry-level competency.

Proposed effective term*: (e.g. 201140 for 2011 Fall)

File Type	View File
Syllabus	View

List any course or courses to be deleted. Effective Date: 
 Effective Date: 

Comments/Notes:

PHYT 7990 Specialty Internship is being deleted as this course is being incorporated into PHYT 7890 and PHYT 7900 Internship II.

Rationale:

The name of the course and description are being changed to reflect language used in contemporary practice and physical therapist education.

The credit hours are being changed because the clinical experience has been increased from 10 weeks to 12 weeks, which will allow students additional time to further their skills during the experience in order to achieve entry-level competency. Overall total credit hours of the clinical education component of the curriculum remains the same, it is the number of weeks of each experience that have been re-distributed, thus requiring a re-distribution of the credit hours among the experiences.

The additional content and objectives reflect higher level cognitive, psychomotor, and affective skills associated with entry-level competency in the profession.

Approval:


Department Curriculum Authority:	Beth Ann Hatkevich	Date	2016/01/04
Department Chairperson:	Michelle Masterson	Date	2016/03/25
College Curriculum Authority or Chair:	Eric Longsdorf	Date	2016/04/20
College Dean:	Barry W. Scheuermann	Date	2016/09/27
Graduate Council:	Constance Schall (GC 10.18.2016)	Date	2016/10/18
Dean of Graduate Studies:	Amanda Bryant-Friedrich	Date	2016/10/26
Office of the Provost :	Marcia King-Blandford	Date	2016/10/27

print

Administrative Use Only

Effective Date:	2017/01/22	 (YYYY/MM/DD)
CIP Code:	<input type="text"/>	
Subsidy Taxonomy:	doctoral	
Program Code:	<input type="text"/>	
Instructional Level:	<input type="text"/>	

Registrar's Office Use Only**Processed in Banner on:**

2016/10/31 

Processed in Banner by:

Tasha Woodson

Banner Subject Code:

PHYT

Banner Course Number:

7900

Banner Term Code:

201810

Banner Course Title:

Internship II

**DOCTOR OF PHYSICAL THERAPY PROGRAM
DEPARTMENT OF REHABILITATION SCIENCES
COLLEGE OF HEALTH SCIENCES
THE UNIVERSITY OF TOLEDO**

PhyT 7990.001: Internship II

Term & Year: Spring 2018 (12 weeks)

Credit Hours: 6 semester hours

Contact Hours: 480 hours per semester under the supervision of a licensed physical therapist

COURSE COORDINATOR: Amy Both, PT, MHS, ACCE
Contact Information:
Office Phone: 419-530-6675
Toll Free Number: 800-586-5336 (extension 6675 to reach Amy Both)
Email: amy.both@utoledo.edu

INSTRUCTORS: Various volunteer clinical faculty affiliated with the University of Toledo

Office Hours: By appointment; ACCE available by phone.

Course Pre-requisites: Successful completion of all coursework from previous semesters.

Course Description:

The final full-time, supervised internship completed following the culmination of the didactic portion of the DPT program. Students are engaged in supervised practice in a 12 week internship that emphasizes development of entry-level PT competencies in all the components of professional practice and patient management in various clinical practice and specialty settings.

Student Learning Objectives:

Following the completion of this course, the PT student will be able to:

1. Display professional conduct in the clinical setting.
2. Display legal practice and ethical decision making in the clinical setting.
3. Demonstrate responsible behavior and safety during all aspects of the practice of physical therapy.
4. Evaluate his/her professional development and clinical performance.
5. Demonstrate effective interpersonal communication and therapeutic rapport with patients and their family members and with other health care professionals.
6. Value individual and cultural differences in all aspects of patient care.
7. Justify problem-solving and critical thinking skills when making patient management decisions.
8. Differentiate the clinical presentation of patients with a variety of diagnoses and physical conditions treated in physical therapy, including complex patients.
9. Perform a screen of the relevant systems based on the patient's diagnosis and complexity of involvement in order to make determine the need for further examination and intervention.
10. Safely administer valid, reliable tests and measures in order to objectively assess functional activity and participation for patients with a variety of diagnoses, including complex patients.
11. Synthesize information from screening and examination of patients with a variety of diagnoses to complete an evaluation at entry-level.
12. Analyze data obtained from a comprehensive examination to determine an appropriate physical therapy diagnosis for patients with a variety of diagnoses, including complex patients.
13. Analyze the findings of the examination and evaluation to determine the prognosis for patients with a variety of diagnoses, including complex patients.
14. Design a comprehensive plan of care that includes interventions that address patient goals, desirable outcomes and discharge plans.
15. Determine the need for and provide consultation services related to physical therapy problems.
16. Produce defensible documentation in a timely and accurate manner according to the guidelines of the clinical facility and the profession.
17. Perform treatment interventions in a safe, effective and efficient manner.
18. Direct, supervise and give feedback to support personnel according to the practice standards and professional ethics.
19. Adapt treatment interventions according to emergencies, the patient's needs and/or findings of the re-examination.

20. Design and implement patient education programs specific to the needs of the patient and his/her family members.
21. Employ health and wellness strategies that relate to the practice of physical therapy into patient care.
22. Evaluate the health of individuals and groups in order to promote patient education for optimal health.
23. Evaluate the delivery of and quality of physical therapy services in the various clinical settings.
24. Participate in management activities, such as billing, reimbursement, marketing and public relations.
25. Demonstrate fiduciary responsibility during PT management for all patients/clients.
26. Analyze the role of a physical therapist in his/her clinical setting and/or specialty environment.
27. Demonstrate entry-level competency on all Performance Criteria of the Clinical Performance Instrument.
28. Demonstrate an ability to participate in peer assessment activities as evidenced by completion of the APTA Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction.

Course Methods:

Lecture/Discussion prior to the clinical education experience

Supervised clinical practice (12 weeks full-time)

Written assignments:

- Clinical Performance Instrument (both CI and student copies for midterm and final)
- "Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction" Form (midterm and final)
- Journal writing to ACCE following completion of week 1 and following midterm
- Written assignments
- Student Inservice Evaluation and Summary
- Student Service Project Evaluation and Summary

Required Text: none

Required Forms:

- Clinical Performance Instrument (CI and student copies)
- The "Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction" Form

Course Requirements:

1. Attend the clinical education experience according to the established attendance policy (see below).
2. Actively participate in all learning experiences at the clinical site.
3. Complete all written assignments (as noted above) in a timely manner per established deadlines and submit final assignments with appropriate signatures to Amy Both, PT, MHS **via Blackboard by the posted dates.**

Grading Procedure:

Grades are assigned by the ACCE through the University Electronic Grading System.

A grade of satisfactory requires the following:

1. Acceptable performance on the CI copy of the Clinical Performance Instrument with scores at Entry Level or above.
2. Written comments by the CI indicating acceptable performance on the Clinical Performance Instrument.
3. Completion of self-assessment using the Clinical Performance Instrument.
4. Completion of the "Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction" form.
5. Journal to the ACCE at the end of the first week and following the midterm evaluation.
6. Completion of written assignments according to the due dates posted.
7. Receipt of final assignments by the ACCE no later than the **date posted on Blackboard.**
8. Attendance per the policy listed below.

A grade of unsatisfactory may be given for any of the following:

1. Violation of patients' rights.
2. Violation of the rights others.
3. Violation of the APTA Code of Ethics.
4. Unprofessional behavior.
5. Unsafe practice.
6. Substance abuse that affects performance.
7. Failure to complete any of the requirements listed in the previous section.

A grade of unsatisfactory will require the student to repeat the clinical and/or complete remedial clinical experiences agreed upon by the academic program and the clinical facility.

Grading Scale:

The final course grade will be consistent with the grading policy of the Doctor of Physical Therapy Program of the University of Toledo and will be assigned as follows:

Satisfactory (S)/unsatisfactory (U)

Course Policies:**Participation:**

General Appearance: Personal appearance should conform to acceptable standards of the environment. The Doctorate of Physical Therapy Program is designed to prepare students for the role of a professional, thus a more professional standard of dress is required. Refer to the most current edition of the *Handbook for Physical Therapy Students*.

Classroom and Clinical Behaviors: Behaviors consistent with public situations are required at all times. Course instructors will identify expectations regarding behavior during classroom and lab activities for each course. Refer to the most current edition of the *Handbook for Physical Therapy Students*.

Electronic Communication: The primary means by which faculty will communicate electronically with students is through their designated UT e-mail addresses. It is the responsibility of the student to check his/her UT e-mail account frequently and respond accordingly.

Attendance Policy per the Clinical Education Manual:1. General Attendance:

Attendance is required unless there is an unanticipated absence.

2. Unanticipated Absences:

Per departmental policy, unanticipated absences include:

- Illness of self or dependent
- Jury duty (please contact the Chair if asked to serve jury duty)
- Death of an immediate family member (parent, grandparent, sibling, spouse, or child).

- Students are allowed to miss one day for an unanticipated absence but absences of greater than one day must be made up in a manner that is acceptable to the facility and approved by the ACCE (or assigned faculty).

- The student will follow facility procedure regarding notification of the clinical instructor in the event of impending excused absence.

- It is the student's responsibility to notify the ACCE (or assigned faculty) at 419-530-6675 within two days of the absence.

- Requests for absences for reasons other than those mentioned above will need to be approved by both the clinical instructor and the ACCE (or assigned faculty) and any time missed will need to be made up in a manner that is acceptable to the facility and approved by the ACCE (or assigned faculty).

3. Excessive Tardiness and Absences:

Excessive tardiness and/or absences may be considered to be “unprofessional behavior/ conduct” and may be subject to disciplinary action within the Physical Therapy Program.

4. Attendance Following a Change in Health Status:

In the event that one's health status changes at any time, it is the responsibility of the student to notify individual clinical instructors and the ACCE regarding any changes in health status or limitations that may place the student “at risk” for not being able to complete the course requirements, including any requirements of psychomotor skills or physical activity.

In the event of a prolonged illness (lasting longer than 4 days) requiring medical attention, a prolonged injury (lasting longer than 4 days) requiring medical attention or a surgery, the student will be required to use the following guidelines:

- The student will be responsible for providing individual course instructors (including the ACCE if the student is engaged in clinical activities) with a written statement that s/he has been approved to return to and participate in all required classroom, laboratory activities and clinical activities.
- In the event that activities need to be restricted, the physician will need to document all limitations and plans for re-examination.
- The student will be responsible for providing individual course instructors (including the ACCE if the student is engaged in clinical activities) with the written documentation.

In the event of a prolonged illness (lasting longer than 4 days) not requiring medical attention or a prolonged injury (lasting longer than 4 days) not requiring medical attention, the student will be required to use the following guidelines:

- The student will be responsible for contacting contact individual course instructors (including the ACCE if the student is engaged in clinical activities) to determine the appropriate level of participation in classroom, laboratory and clinical activities.
- Course instructors (including the ACCE if the student is engaged in clinical activities) will assist in determining if clearance by a physician will be required prior to resumption of normal classroom/clinical activities.

In the event of pregnancy, the student will be required to use the following guidelines:

- The student is strongly encouraged to provide early notification to the course instructors (including the ACCE) in order to formulate a plan that will lead to satisfactory completion of didactic and/or clinical program requirements in a safe, efficient, and timely manner.
- In the event that activities need to be restricted, the physician will need to document all limitations.
- The student will be responsible for providing individual course instructors (including the ACCE if the student is engaged in clinical activities) with the written documentation.

Chronic Health Condition Not Requiring Accommodations: Students are responsible for notifying the instructor of their inability to participate in a lab activity or activities that are potentially harmful due to a pre-existing physical condition, acute or chronic, that places them at risk for injury.

Inclement Weather: The Physical Therapy Program's policy is that classes will be canceled only in the event that the University of Toledo cancels classes due to inclement weather. Students are asked to use discretion regarding attending class in the case of severe weather conditions. Refer to the most current edition of the *Handbook for Physical Therapy Students*.

Group Work: In some instances, students may work together in small groups (2-4 individuals) to complete certain aspects of an assignment (i.e. data collection or analysis). However, unless explicitly stated by the faculty member in writing, each student is expected to submit a document that reflects his or her own synthesis of the assignment. For example, in a lab assignment that requires data collection, analysis, and a summary of the project, the students may work together to complete the data collection and analysis portions of the assignment. However, the written summary should serve as evidence of one's own thoughts and clinical reasoning.

Assignment Due Dates: Assignments are due by 11:59PM on the date posted in the class schedule unless otherwise explicitly stated by the faculty member in writing. Unless prior arrangements have been made with the instructor, *one letter grade (10 percentage points) will be deducted for each day that the assignment is late.*

Essential Functions and Accommodations: Students with need for accommodation due to disability or illness should refer to the most current edition of the *Handbook for Physical Therapy Students*.

Academic Integrity: All course work is to be the student's own with exceptions for assigned group work. Students are encouraged to access and read the University of Toledo policy for academic dishonesty at: http://www.utoledo.edu/catalog/2000catalog/admissions/academic_dishonesty.html

Use of Technology: Personal laptop computer or similar device use is allowed for course related activities during class time. Students are asked not to review email, access social networking sites, or engage in other

non-course related activity (e.g. web browsing) during class time. Cell phone use during class time is prohibited with exception for emergency use.

Diversity: In concert with the University of Toledo’s values and expectations, the faculty within the College of Health Sciences upholds the tenets pledged by the University to respect and value personal uniqueness and differences. Specifically, we will actively participate in the initiatives of the University to attract and retain diverse faculty, staff, and students; to challenge stereotypes; and to promote sensitivity toward diversity and foster an environment of inclusion in all curricular and extra-curricular activities.

Hence, all students enrolled in this course will be expected to:

- Be considerate of the thoughts and ideas of others
- Demonstrate accountability, integrity and honor in all course-related activities
- Promote a collaborative and supportive educational environment
- Treat every individual with kindness, dignity, and respect regardless of:
 - Gender,
 - Race/ethnicity,
 - Religion,
 - Sexual orientation,
 - Impairment(s)/Disability(ies),
 - Political views, and
 - Other element(s) of uniqueness

WEEKLY SCHEDULE FOR ASSIGNMENTS – SPECIALTY INTERNSHIP

Pre-Clinical	*Complete Health Forms	*Contract sign-off and goal sheets	*Complete CPR renewal and	*Contact Clinical site 6 weeks prior	*Complete any additional
---------------------	------------------------	------------------------------------	---------------------------	--------------------------------------	--------------------------

			obtain new CPR card	to start	requirements for the clinic
Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	*Orientation *Begin to fill out 'Clinical Site and Instruction' Update form		*Submit 'Clinical Site and Instruction' Update Form Assignment - 3/16/16		*Submit 1 st week journal assignment - 3/18/16
2	* Begin to determine topic need for Student Presentation *Schedule Student Presentation	*Begin to determine topic for Student Service Project *Schedule Student Service Project			
3	*Prepare for Student Presentation	*Prepare for Student Service Project			
4	Begin Midterm CPI *Begin Midterm 'CECI' Form *Prepare for Student Presentation and Service Project			*Complete Midterm CPI- 4/7/16 *Complete Midterm 'CECI' Form- 4/7/16	*Meet/discuss midterm CPI performance and 'CECI' Form with CI *Submit midterm journal assignment - 4/8/16
5					
6					
7	*Post Student Presentation evaluation/summary 4/25/16 *Post Student Service Project evaluation/summary 4/25/16				
8	*Begin Final CPI *Begin Final 'CECI' Form		*Complete Final CPI- 5/4/16 *Complete Final 'CECI' Form- 5/4/16		*Meet/discuss final CPI performance and 'CECI' Form with CI * Bring to ACCE by 5/6/16