

The University Of Toledo

New Graduate Course Proposal

* denotes required fields

1. College*:

Department*:

2. Contact Person*: Phone: (xxx - xxxx) Email:

3. Alpha/Numeric Code (Subject area - number)*: -

4. Proposed title*:

Proposed effective term*: (e.g. 201140 for 2011 Fall)

5. Is the course cross-listed with another academic unit? Yes No

Approval of other academic unit (signature and title)

Is the course offered at more than one level? Yes No

If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the [New Undergraduate Course Proposal](#); if the undergraduate course is existing, submit an [Undergraduate Course Modification Proposal](#).

6. Credit hours*: Fixed: or Variable: to

7. Delivery Mode: Primary* Secondary Tertiary

a. Activity Type *

b. Minimum Credit Hours *

Maximum Credit Hours *

c. Weekly Contact Hours *

8. Terms offered: Fall Spring Summer

Years offered: Every Alternate

Year Years

9. Are students permitted to register for more than one section during a term? No Yes

May the courses be repeated for credit? No Yes **Maximum Hours**

10. Grading System*:
- Normal Grading (A-F, S/U, WP/WF, PR, I)
 - Satisfactory/Unsatisfactory (A-C, less than C)
 - Grade Only (A-F, WP/WF, PR, I)
 - Audit Only
 - No Grade

11. Prerequisites (must be taken **before**): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200

- PIN (Permisson From Instructor) PDP (Permission From Department)

Co-requisites (must be taken **together**):

12. Catalog Description* (**75 words Maximum**)

This course will give students a comparative historical, empirical, and theoretical overview of the causes, strategies, and goals of terrorists and counter-terrorism. The primary focus of the course is on the comparative and international nature of terrorism. Global and regional case studies will be used to better understand issues related to terrorism.

13. Attach a syllabus - a syllabus template is available from the University Teaching Center. Click [here](#) for the Center’s template.








File Type	View File
Syllabus	View

14. Comments/Notes:

15. Rationale:

Terrorism is an increasing international problem and is rapidly becoming the focus of politicians, media, scholars, and students. Therefore, offering a class on terrorism is both timely and important. This class is driven in large part by student interest.

Course Approval:

Department Curriculum Authority:	Jami Taylor		Date 2016/04/12
Department Chairperson:	Samuel Nelson		Date 2016/04/12
College Curriculum Authority or Chair:	David Black		Date 2016/12/01
College Dean:	Barbara Schneider		Date 2017/03/30
Graduate Council:	Constance Schall, GC mtg 4/18/17		Date 2017/04/19
Dean of Graduate Studies:	Amanda C. Bryant-Friedrich		Date 2017/05/01
Office of the Provost :			Date

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Administrative Use Only

Effective Date:

  (YYYY/MM/DD)

CIP Code:


Subsidy Taxonomy:

Program Code:

Instructional Level:

Registrar's Office Use Only

Processed in Banner on:

Processed in Banner by:

Banner Subject Code:

Banner Course Number:

Banner Term Code:

Banner Course Title:



PSC 5750: Terrorism in International Relations
Spring 2017
Days and Time, TBD
Class Location, TBD

“I’ve never met anyone who wanted to be a terrorist. They are desperate people” — John Perkins

Professor:

Prof. M. Joel Voss, PhD

Snyder Memorial 3069

419.530.2314 (office)

Michael.Voss@UToledo.edu

@mjoelvoss(twitter)

Department of Political Science and Public Administration on Facebook

Office Hours:

Course Description:

This course will give students an historical, empirical, and theoretical overview of the causes, strategies, and goals of terrorists, insurgents, and the uses of political violence. In addition, counterterrorism strategies will be discussed. This course is worth three (3) credit hours.

Course Overview:

Terrorism is one of the biggest issues of our time. In this class, students will gain an historical, empirical, and theoretical understanding of terrorism and potential responses to terrorism. What are the causes of terrorism? What factors lead to an individual joining a militant group? Why do groups take up arms against the status quo? What do terrorists and militant groups hope to achieve? Which tactics are most successful for terrorists? Which are the least successful tactics? How can states counter terrorism? What are the best and worst practices in counterterrorism? Why do states use political violence and how is it related to terrorism? What does the future hold for terrorism and counterterrorism? This a a small sample of the questions asked in this course.

Learning Objectives:

- Students will gain a practical and theoretical understanding of the study of terrorism and political violence.
- Students will be able to synthesize readings and apply concepts to multiple contexts, including historical and modern examples.
- Students will increase competence and confidence in both oral and written communication through practice.

Prerequisites:

There are no prerequisites for this course.

Textbooks: Both textbooks are required.

1. Clarence Martin, "Understanding Terrorism: Challenges, Perspectives, and Issues (5th edition)."
2. Russell Howard, Reid Sawyer, and Natasha Bajema, *Terrorism and Counterterrorism: Understanding the New Security Environment, Readings and Interpretations* (3rd edition)."
3. Read the news and blogs daily. See media list on blackboard.

University Policies

The University is an equal opportunity educational institution. Please read *The University's Policy Statement on Nondiscrimination on the Basis of the Americans with Disability Act Compliance*.

Academic Accommodations The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the *Student Disability Services Office*.

Grade Policy:

Unexcused, late assignments will be assessed a penalty of 1/3 a letter grade per 24 hours late.

Grading Scale:

Numerical Grade	Letter Grade	Performance
93 - 100	A	Achievement of Exceptional or Outstanding quality.
90 - 92	A-	Achievement of slightly less than outstanding quality.
87 - 89	B+	Achievement of slightly more than high quality.
83 - 86	B	Achievement of high quality.
80 - 82	B-	Achievement of slightly less than high quality.
77 - 79	C+	Work of slightly more than acceptable quality.
73 - 76	C	Work of acceptable quality.
70 - 72	C-	Work of slightly less than acceptable quality.
67 - 69	D+	Work slightly below the quality expected.
63 - 66	D	Below the quality expected.
60 - 62	D-	Barely above failing.
59 or less	F	Failure

Grading:

Midterm	20%
Final Exam	20%
Research Paper	25%
Group Paper	15%
Group Presentation	10%
Attendance	10%

- Students are expected to attend class. Each student will receive two unexcused absences. After two unexcused absences, student's will be penalized with 1/3 letter grade deduction for attendance.

Academic Honesty:

"The free exchange of ideas depends on the participants' trust that others' work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities."

If you cheat, you will receive a zero on the assignment.

Extra Help and Office Hours:

Please feel free to come by my office hours if you need help understanding assignments or readings. It is best to come see me as soon as possible if you need any additional help.

Important Dates:

Add Deadline	TBD
Drop Deadline	TBD

Course Outline:

Week 1 : Introductions and defining terms

Week 2 : Terrorism, political violence, and insurgency

Week 3 : Individual level causes of terrorism

Week 4 : Structural causes of terrorism

Week 5 : Methods of terrorism

Week 6 : Objectives of terrorism, political violence, and insurgency

Week 7 : Historical cases of terrorism

Week 8 : Historical cases of terrorism 2

Week 9 : Modern terrorism 1: Al-Qaeda

Week 10 : Modern terrorism 2: Islamic State

Week 11 : Modern terrorism 3: Al-Shabab and Boko Haram

Week 12 : Modern terrorism 4: Asian and Latin American groups

Week 13 : Counterterrorism and counterinsurgency strategies 1: International terrorism

Week 14 : Counterterrorism and counterinsurgency strategies 2: The US

Week 15 : The future of terrorism

This syllabus was inspired by Peter Krause's syllabi on terrorism and is meant as a draft only.