

The University Of Toledo

New Graduate Course Proposal

* denotes required fields

1. College*:
- Department*:
2. Contact Person*: Phone: (xxx - xxxx) Email:
3. Alpha/Numeric Code (Subject area - number)*: -
4. Proposed title*:
Proposed effective term*: (e.g. 201140 for 2011 Fall)
5. Is the course cross-listed with another academic unit? Yes No
- Approval of other academic unit (signature and title)
- Is the course offered at more than one level? Yes No
- If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the [New Undergraduate Course Proposal](#); if the undergraduate course is existing, submit an [Undergraduate Course Modification Proposal](#).
6. Credit hours*: Fixed: or Variable:
- to
7. Delivery Mode:
- | | Primary* | Secondary | Tertiary |
|---------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| a. Activity Type * | <input type="text" value="Lecture"/> | <input type="text" value="Lecture"/> | <input type="text" value="Lecture"/> |
| b. Minimum Credit Hours * | <input type="text" value="3"/> | <input type="text"/> | <input type="text"/> |
| Maximum Credit Hours * | <input type="text" value="3"/> | <input type="text"/> | <input type="text"/> |
| c. Weekly Contact Hours * | <input type="text" value="3"/> | <input type="text"/> | <input type="text"/> |
8. Terms offered: Fall Spring Summer
- Years offered: Every Alternate

Year Years

9. Are students permitted to register for more than one section during a term? No Yes

May the courses be repeated for credit? No Yes Maximum Hours

10. Grading System*:
- Normal Grading (A-F, S/U, WP/WF, PR, I)
 - Satisfactory/Unsatisfactory (A-C, less than C)
 - Grade Only (A-F, WP/WF, PR, I)
 - Audit Only
 - No Grade

11. Prerequisites (must be taken **before**): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200

- PIN (Permisson From Instructor) PDP (Permission From Department)

Co-requisites (must be taken **together**):

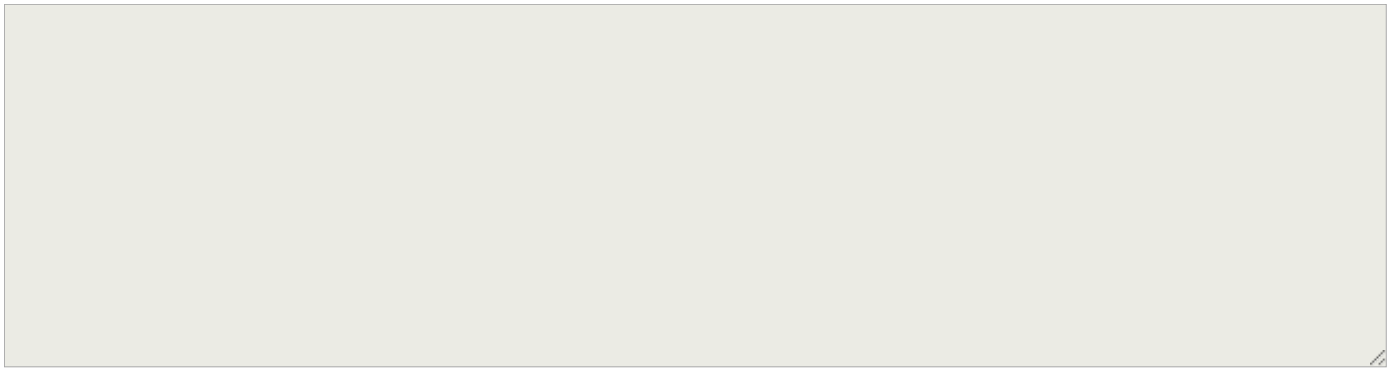
12. Catalog Description* (**75 words Maximum**)

This course addresses the procedures and processes of assessment, planning, implementation and evaluation of recreation therapy services.

13. Attach a syllabus - a syllabus template is available from the University Teaching Center. Click [here](#) for the Center's template.

File Type	View File
Syllabus	View

14. Comments/Notes:



15. Rationale:

Course has been offered as an independent study for last 5 years. Need to create a formal course for certification eligibility of graduate recreation therapy students.

Course Approval:

Department Curriculum Authority:	Beth Ann Hatkevich	Date	2017/01/26
Department Chairperson:	Ruthie Kucharewski	Date	2017/01/26
College Curriculum Authority or Chair:	Eric Longsdorf	Date	2017/02/20
College Dean:	Barry W. Scheuermann	Date	2017/02/27
Graduate Council:	Constance Schall, GC mtg 4/18/17	Date	2017/04/19
Dean of Graduate Studies:	Amanda C. Bryant-Friedrich	Date	2017/05/01
Office of the Provost :		Date	

print

Administrative Use Only

Effective Date:

  (YYYY/MM/DD)

CIP Code:

Subsidy Taxonomy:

Program Code:

Instructional Level:

Registrar's Office Use Only

Processed in Banner on:

Processed in Banner by:

Banner Subject Code:

Banner Course Number:

Banner Term Code:

Banner Course Title:

University of Toledo
School of Exercise & Rehabilitation Sciences

APIE in Recreation Therapy
RCRT 5760

Course Description:

This course addresses the processes of assessment, planning, implementation & evaluation of recreation therapy services

Course Purpose:

The purpose of this course is to introduce the student to the medical aspects relating to impairments and their implications for therapeutic recreation practice in the 21st century

Course Objective:

Upon completion of this course a student will demonstrate, at minimum, an understanding of, and an ability to apply, the professional competencies detailed below. Attainment of this objective will be evidenced by a student demonstrating, at minimum, an accumulated score of 85% (B) in the course.

Additional course objectives

1. To provide the student with a thorough knowledge of the assessment process in recreation therapy.
2. To increase the students awareness and understanding of a variety of assessment tools used in recreation therapy.
3. To assist the student to develop the knowledge, skills, and abilities to assist in the transition from assessment to practice.
4. To increase the students' knowledge in the field of therapeutic recreation service delivery including interventions, documentation, report writing and discharge planning all based on sound assessment principles.
5. To increase the students' ability to write assessment reports and develop treatment plans based upon formal and informal assessments.

Required Texts:

- A. burlingame, j. & Blaschko, T.M. (2010). *Assessment tools for recreational therapy and related fields*. Fourth edition. Ravensdale, WA: Idyll Arbor Inc.

Supported Texts:

Stumbo, Norma J. (2002). *Client Assessment in Therapeutic Recreation Services*. State College, PA, Venture publishing Inc.

Melcher, Suzanne (1999). *Introduction to Writing Goals and Objectives*. State College, PA, Venture publishing Inc.

Related Web Sites:

www.atra-online.com

www. NCTRC.org

Exams and Quizzes- There will be 3 exams throughout the semester. The total will be 150 points the distribution of the points will be given prior to each exam.

There may be quizzes given throughout the semester. When there is going to be a quiz you will be notified one class prior.

Creating an assessment- (75 points)

The class will be divided into groups. You will be required to create an assessment and then present this assessment to the class in a poster presentation that will be the last two days of class. You will be provided with the poster board. There will be a rubric for this assignment and you need to follow it to receive the best possible grade. You will each receive the point value that the group earns. More information about this assignment will be provided soon.

Assignments (50 points)

Each student will receive worksheets on assessments and documentation. These worksheets are to be completed by the date given and handed in. The completion of them will be recorded as a point value but they will not be formally graded. It would be in your best interest to complete them and be thorough so that these can be used for study purposes for this class and for the national exam.

Grading Scale based on Percentage.

100%-94%=A 93%-90%= A-
89%-87%=B+ 86%-83%=B 82%-76%=B
75%-71%=C+ 70%-66%=C 65%-61%=C-
60%-56%=D 55%-51%=D- 50 %and Below=F

Grading Scale

Assignment	points
Worksheet and Homework	50
Assessment Creation	50
3 examinations	150
Total	250

Course Schedule / Content

Wk.	Topic	Chapter(s)	Assignment
1	Introduction to client assessment Assessment Theory and Model	1 2	8/23 Mandatory Majors meeting
2	Validity and Reliability	2	
3	Standards of Assessment	2	In class assignment
4	Selection of Assessment Instruments and procedures	5	
5	Observation & Interview skills	6	Class Activity on Assessment
6	Issues and Barriers and Critiquing	7	Class Activity
7	Documentation Skills and Terminology	8	Terminology Worksheet
8	TEST I (covers the first 6 weeks) Progress Note Style Goal Writing	8	Worksheet on documentation
9	Progress notes cont. Initiation of services documentation Discharge documentation	8	
10	Measuring / Assessing Attitudes	10	Assessments for Attitude Measure and critiquing of those
11	TEST II – (Documentation)		
12	Measuring / Assessing Functional Skills	11	Assessments for Functional Skills
13	Measuring / Assessing Participation Patterns	12	Assessments for Participation Patterns
14	Quality Assurance	14	Worksheet
15	Leisure Competence Measure MDS	15 16	Worksheet
16	Presentations		
17	FINAL EXAM		