

ASSESSMENT REPORTING CYCLE

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UNIVERSITY ASSESSMENT COMMITTEE



COLLEGE OF MEDICINE
AND LIFE SCIENCES
THE UNIVERSITY OF TOLEDO

UNIVERSITY ASSESSMENT COMMITTEE

- Responsible for the design and implementation of the institutional assessment process.
- Through designated college liaisons, evaluates and provides feedback of assessment activity at the program level.

(Click [here](#) for committee charge)



ASSESSMENT OF STUDENT LEARNING SCHEDULE

Seven-year cycle developed by the Office of Assessment, Accreditation, and Program Review and the University Assessment Committee liaison



External accrediting bodies taken into account

ASSESSMENT REPORTING PROCESS



Assessment plan – every third year
(unless changes)



Assessment report – annual

Curriculum map – (revise if changes)



ASSESSMENT SCHEDULE

PRIMARY

- September 15th: Assessment plan
- **October 15th**: Assessment report
- November 1st: Liaison evaluation report

ALTERNATE

- September 15th: Assessment plan
- **June 15th**: Assessment report
- November 1st: Liaison evaluation report



ASSESSMENT TRACKING TOOL

<http://www.utoledo.edu/offices/provost/assessment/tool/login.aspx>



VISIT APPLY GIVE



MENU

ASSESSMENT

This website is for individuals to submit their academic and co-curricular assessment materials to the University Assessment Committee, and for faculty and staff members to access the archive. The database is managed by the Office of Assessment, Accreditation, and Program Review and includes the following:

- Academic: academic program reports, academic program plans
- Co-Curricular: co-curricular reports, co-curricular plans
- Core Curriculum: core curriculum course reports

If you are responsible for submitting an academic or co-curricular program report or plan, or are a faculty or staff member interested in reviewing documents in the archive, please type in your UTAD username and password to begin your submission, and/or access the archive.

Please type in your UTAD username and password to begin.

Username:

Password:



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ASSESSMENT PLAN

- Program Learning Outcomes (PLOs) – match Curriculum Tracking System (CIM), align to Institutional Learning Outcomes (ISLOs)
- Courses with key assessments - (e.g., exam) aligned with each PLO
- Reporting cycle - short vs. long report, program review/accreditation
- Curriculum map

(Content from the plan populates part of the assessment report)

ASSESSMENT REPORT

- PLOs - year being assessed and key assessments
 - Student data (N, class level, course)
 - Type of assessment measure (direct or indirect)
 - Expectations
 - Description/rubric of assessment
- Results
 - Description of how they are shared and acted upon
 - Connection to program changes
- Curriculum map



RESOURCES

UToledo Assessment Website: <https://www.utoledo.edu/aapr/assessment/>

- [University Assessment Committee](#)
 - Liaison information
 - FAQs
- [Assessment Plans](#)
- [Assessment Reports](#)
- [Assessment Resources](#)
 - Writing effective student learning outcomes
 - Curriculum mapping



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