

# Outcomes and Responsibilities

**Strategic Implementation Plan  
College of Graduate Studies**

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- Area 1: Continued Graduate Student Success and Academic Excellence – Goal 2

Identify and implement the use of software to facilitate graduate student onboarding and tracking.

Require graduate faculty professional development in the area of graduate student mentoring and diversity and inclusion.

Slowly increase standards for graduate student admission.

OUTCOMES	BASELINE 2016	TARGET 2022	RESPONSIBILITY
Two-year graduation rate of full-time master's degree students	80%	82%	Provost, COGS, All Colleges
Five-year graduation rate of full-time PhD students	47%	50%	Provost, COGS, All Colleges

# Identify and implement the use of software to facilitate graduate student onboarding and tracking.

- CASPA –PA Studies (currently in use)
- PTCAS (currently in use)
- OTCAS (currently in use)
- AMCAS (currently in use)
- PharmCAS (currently in use)
- LSAC (currently in use?)
- CSDCAS (currently in use)
- BusinessCAS
- EngineeringCAS
- GradCAS

# Require graduate faculty professional development in the area of graduate student mentoring and diversity and inclusion.

- Provost Fellow investigation the status of student mentoring at Utoledo
- Require training in mentoring as a part of the renewal or application process for graduate faculty membership.
- Require diversity training as a part of the renewal or application process for graduate faculty membership.

# Slowly increase standards for graduate student admission.

- Allow the use of the Pearson Test of English Academic for English Language Proficiency (Along with TOEFL and ILETS).
- How will “standards” be defined?
- Will GRE scores continue to be broadly utilized?
- Holistic graduate student interview process?

- Area 1: Continued Graduate Student Success and Academic Excellence – Goal 2

Offer master’s programs in formats that are responsive to student needs as it relates to timing (summer only, evening, UG/G hybrids, online, blended, etc.), cost (tuition scholarships, differential pricing, etc.), and outcomes (non-thesis, graduate certificates, badges, PSM, curricular considerations, etc.).

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- Perform a comprehensive analysis of current master's programs to determine
  - Three Year Enrollment
  - Application numbers (indicator of interest)
  - Mode of delivery
  - Cost
  - Tuition Scholarships
  - Stipends
  - Time to degree
  - Graduation Rates
  - UG/G hybrid (possibility)

- Area 1: Continued Graduate Student Success and Academic Excellence – Goal 2

Offer PhD funding packages based on fixed times to degree completion which are awarded to students instead of academic units.

<b>OUTCOMES</b>	<b>BASELINE 2016</b>	<b>TARGET 2022</b>	<b>RESPONSIBILITY</b>
Five-year graduation rate of full-time PhD students	47%	50%	Provost, COGS, All Colleges



# Offer PhD funding packages based on fixed times to degree completion which are awarded to students instead of academic units.

- PhD Program Credit Requirements
  - Standard is 90 credit hours
  - Students need to be informed of this during orientation
  - Plans of study should be submitted with 90 credit hours as the goal
    - <https://www.utoledo.edu/graduate/forms/DocPOS.pdf>
  - Case Studies

# Offer PhD funding packages based on fixed times to degree completion which are awarded to students instead of academic units.

- **1<sup>st</sup> Case**

- Started MS in Fall 2000, graduated with MS in Summer 2006 with 89 credit hours.
- Started MA in Fall 2010, graduated with MA & Cert. in GIS in Fall 2012, with 167 total credit hours
- Started PhD in Fall 2012, switched to PhD. in Spring 2014. Has not graduated and has attempted 252 credit hours.

- **2<sup>nd</sup> Case**

- Started MS in in Spring 2013, graduated with MS in Spring 2015, with 51 credit hours.
- Started PhD in Summer 2015, has not graduated and has attempted 137 credit hours.

- **3<sup>rd</sup> Case**

- Started MS Fall 2013, graduated with MS in Spring 2018, applied to PhD in Fall 2014. Has not graduated with PhD and has attempted 152 credit hours.

- Area 1: Continued Graduate Student Success and Academic Excellence– Goal 3

**Provide psychological/emotional counseling, career development and other student support services geared toward current and future success.**

**Increase funding for graduate student conference participation and other professional activities.**

<b>OUTCOMES</b>	<b>BASELINE 2016</b>	<b>TARGET 2022</b>	<b>RESPONSIBILITY</b>
Master’s student placement rates	TBD	8% increase	Provost, COGS, All Colleges
PhD/Doctoral student placement rates	TBD	8% increase	Provost, COGS, All Colleges

Provide psychological/emotional counseling, career development and other student support services geared toward current and future success.

- New Staff Member – Audrey COGS Therapy Dog
- UToledo Mindfulness Drop-In Station



Increase funding for graduate student  
conference participation and other professional  
activities.

- Area 1: Continued Graduate Student Success and Academic Excellence - Goal 3

Provide adequate numbers of and high quality research and training experiences.

Mainstream interdisciplinary programs in the College of Graduate Studies.

OUTCOMES	BASELINE 2016	TARGET 2022	RESPONSIBILITY
Number of full graduate faculty members	TBD% of full-time faculty	10% increase	COGS, All Colleges
Number of interdisciplinary graduate programs housed in a newly created School of Interdisciplinary Studies and in colleges	TBD	Double	COGS, All Colleges

Provide adequate numbers of and high quality research and training experiences.

# Mainstream interdisciplinary programs in the College of Graduate Studies.



- Area 1: Continued Graduate Student Success and Academic Excellence– Goal 3

Facilitate participation of graduate students in the publication and presentation of graduate projects through increase resources dedicated to training in writing, communication and professionalism.

OUTCOMES	BASELINE 2016	TARGET 2022	RESPONSIBILITY
Number of faculty publications with graduate student co-authors in high-impact and high-profile journals	Baseline will be determined when faculty activity reporting software becomes operational in AY 2017-18	Goal to be determined after establishment of baseline	Provost, All Colleges, IR

Facilitate participation of graduate students in the publication and presentation of graduate projects through increase resources dedicated to training in writing, communication and professionalism.