Graduate Council Meeting September 18, 2018

COGS Strategic Plan
(www.utoledo.edu/graduate/)

The COGS Strategic Plan 2017-2022

Aligns with the UT Strategic Plan

Vetted by:
     Graduate Council
     Graduate Faculty
     Graduate Student
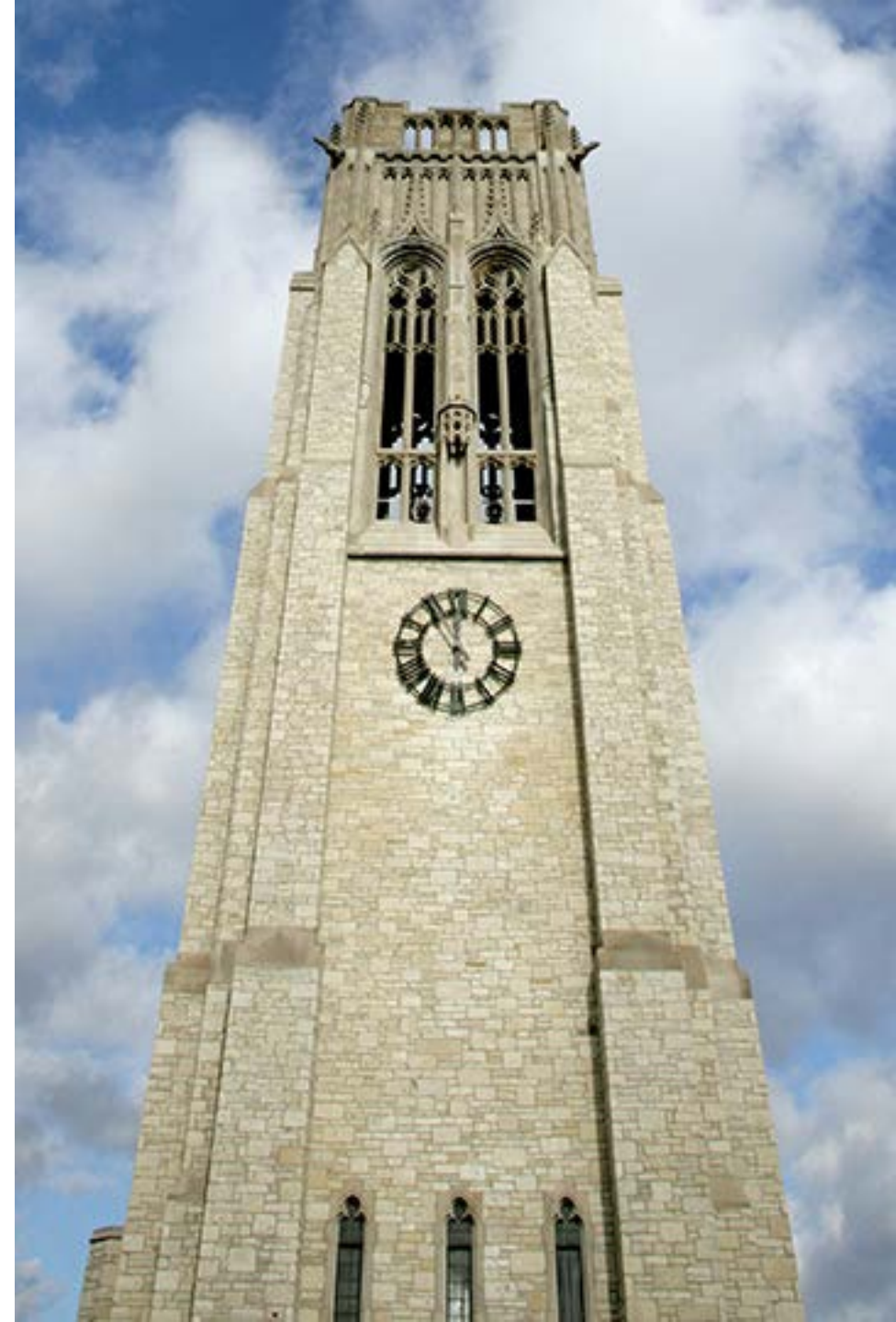Association
     Graduate Students
     COGS Staff

GOALS OF THE
UNIVERSITY OF TOLEDO
COLLEGE OF GRADUATE STUDIES

The areas of the COGS strategic plan are aligned with those of the University and are dedicated to:

1. Continued graduate student success and academic excellence.
2. Excellence in research, scholarship and creative activities.
3. Supporting graduate students as faculty, staff and alumni.
4. A strong and sustainable fiscal position with enhanced infrastructure.
5. Increasing the reputation of UT graduate programs and graduate student engagement.
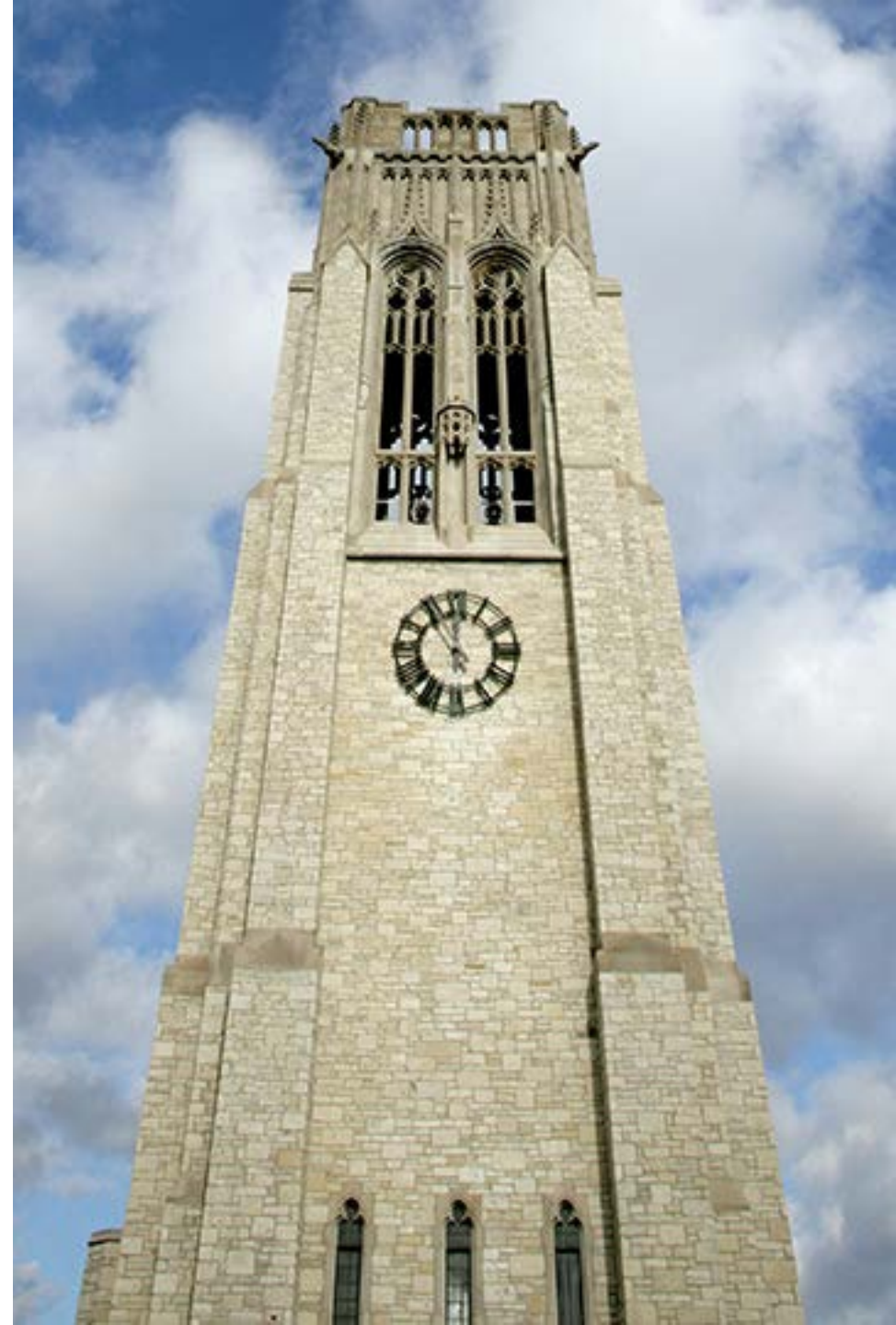
Area 2: Excellence in research, scholarship and creative activities

GOAL 1: Achieve national recognition for research excellence

GOAL 2: Increase the national prominence of faculty derived from their research, scholarship, and creative and performing arts activities.
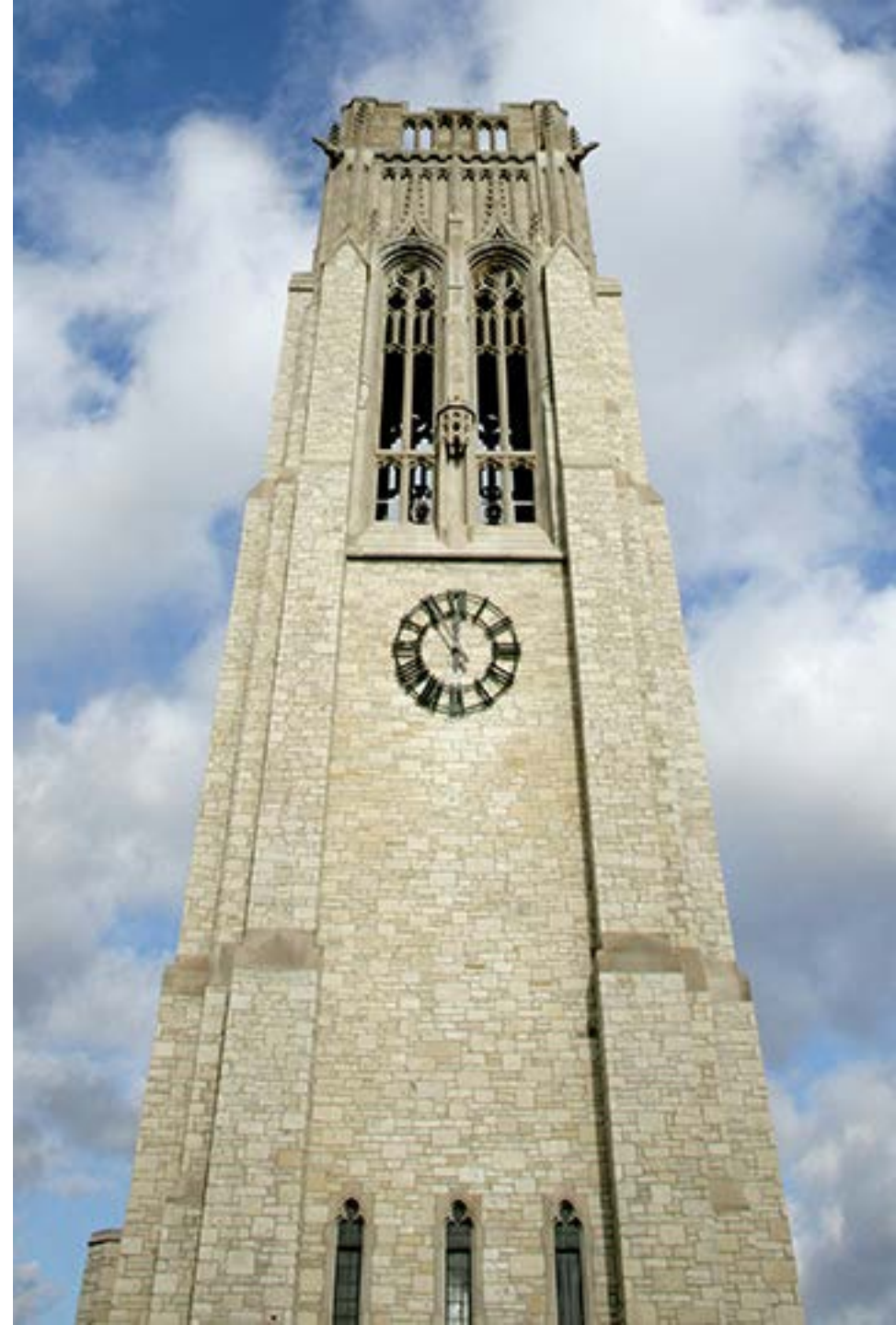
GOAL 3: Reinvent and reinvest in research processes to improve productivity.

Area 2: Excellence in research, scholarship and creative activities

GOAL 2: Increase the national prominence of faculty derived from their research, scholarship, and creative and performing arts activities.
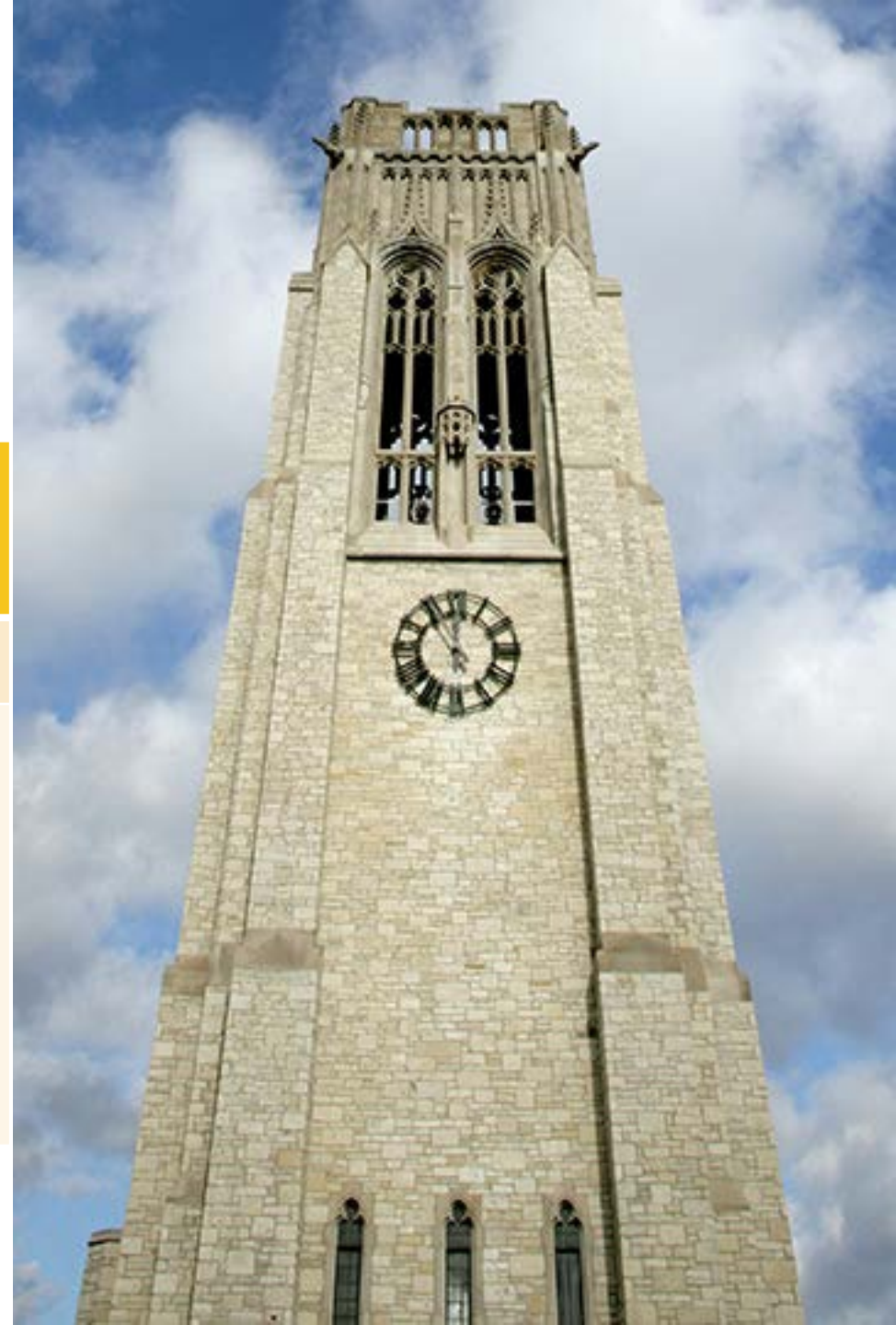
- *Provide professional development for graduate students and graduate faculty with a focus on the practice of dissemination of outcomes for increased impact (impact factors, citations, etc.).*

- *Develop and implement mechanisms by which to inform students of grant opportunities and deliver training in the preparation of competitive grant proposals.*

- *Deliver instruction on research, scholarship, creative and performing activities, service and outreach as it relates to participation in professional organizations, community outreach activities and the awards process.*

Area 2: Excellence in research, scholarship and creative activities– Goal 1/Goal 2

Provide professional development for graduate students and graduate faculty with a focus on the practice of dissemination of outcomes for increased impact (impact factors, citations, etc.).

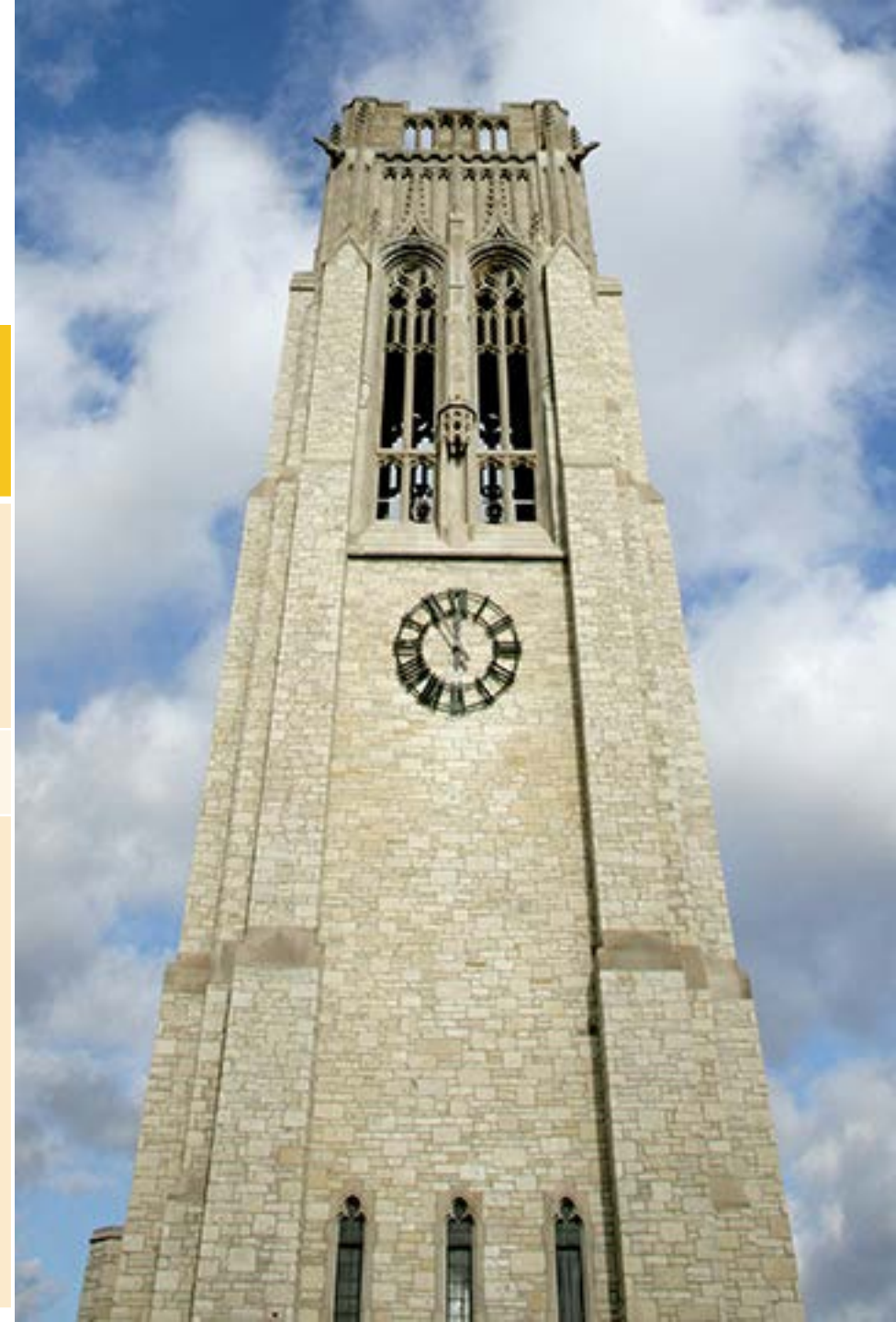| OUTCOMES	BASELINE 2016	TARGET 2022	RESPONSIBILITY
Number of faculty publications with graduate student co-authors in high-impact and high-profile journals	Baseline will be determined when faculty activity reporting software becomes operational in AY 2017-18	Goal to be determined after establishment of baseline	Provost, All Colleges, IR

Area 2: Excellence in research, scholarship and creative activities–Goal 1/Goal 2

Develop and implement mechanisms by which to inform students of grant opportunities and deliver training in the preparation of competitive grant proposals

Deliver instruction on research, scholarship, creative and performing activities, service and outreach as it relates to participation in professional organizations, community outreach activities and the awards process

OUTCOMES	BASELINE 2016	TARGET 2022	RESPONSIBILITY
Number of PhD students with graduate fellowships, awards and/or elected offices obtained through a competitive process	Baseline will be determined when faculty activity reporting software becomes operational in AY 2017-18	Goal to be determined after establishment of baseline	Provost, All Colleges, IR

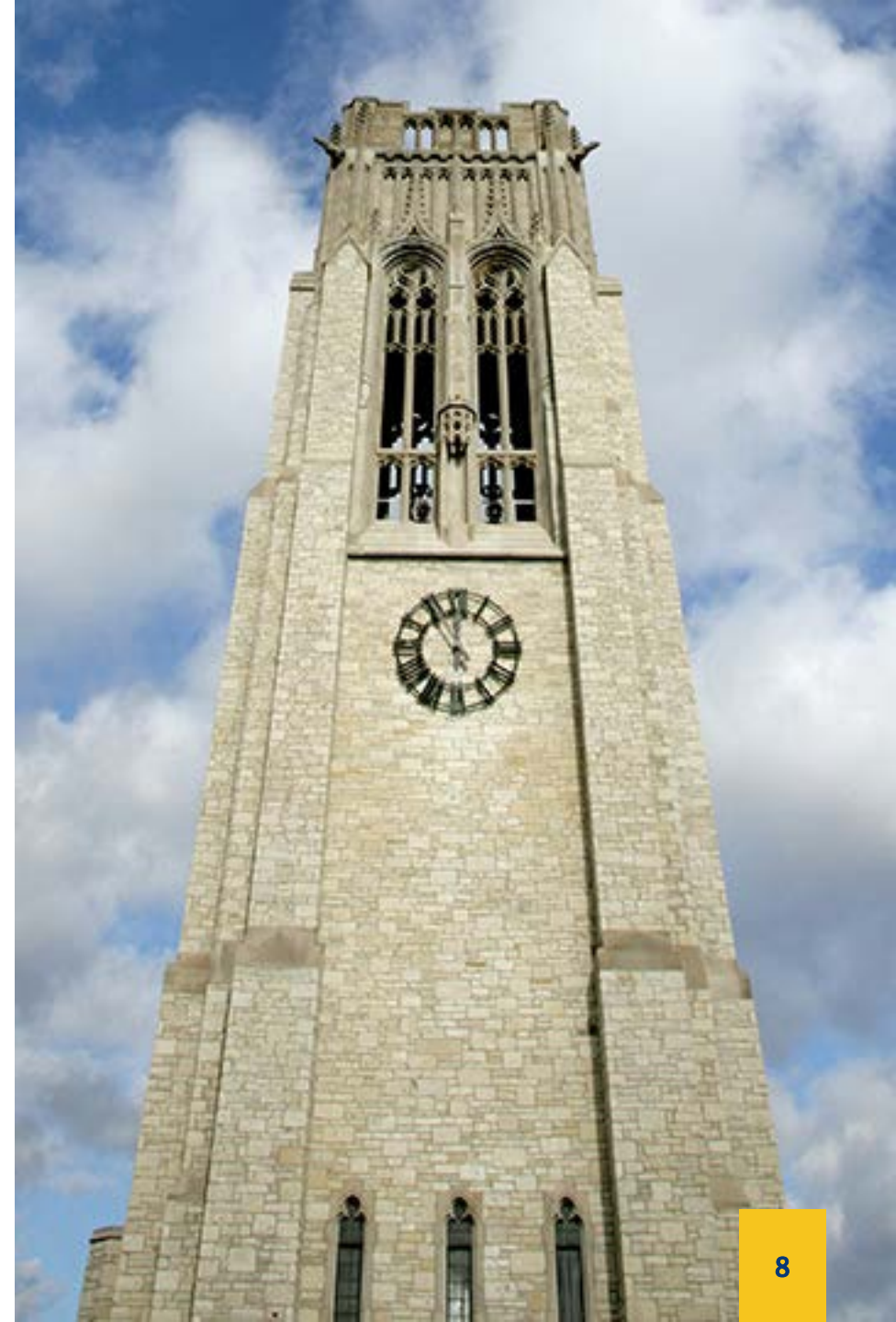# Graduate Student/Faculty Training

What type of training is needed for graduate students?

- Priority topics (e.g., writing)

- How should the training be delivered?

- Is it discipline-specific?

What type of training would help graduate faculty?

- Priority topics (e.g., mentoring, grant-writing)

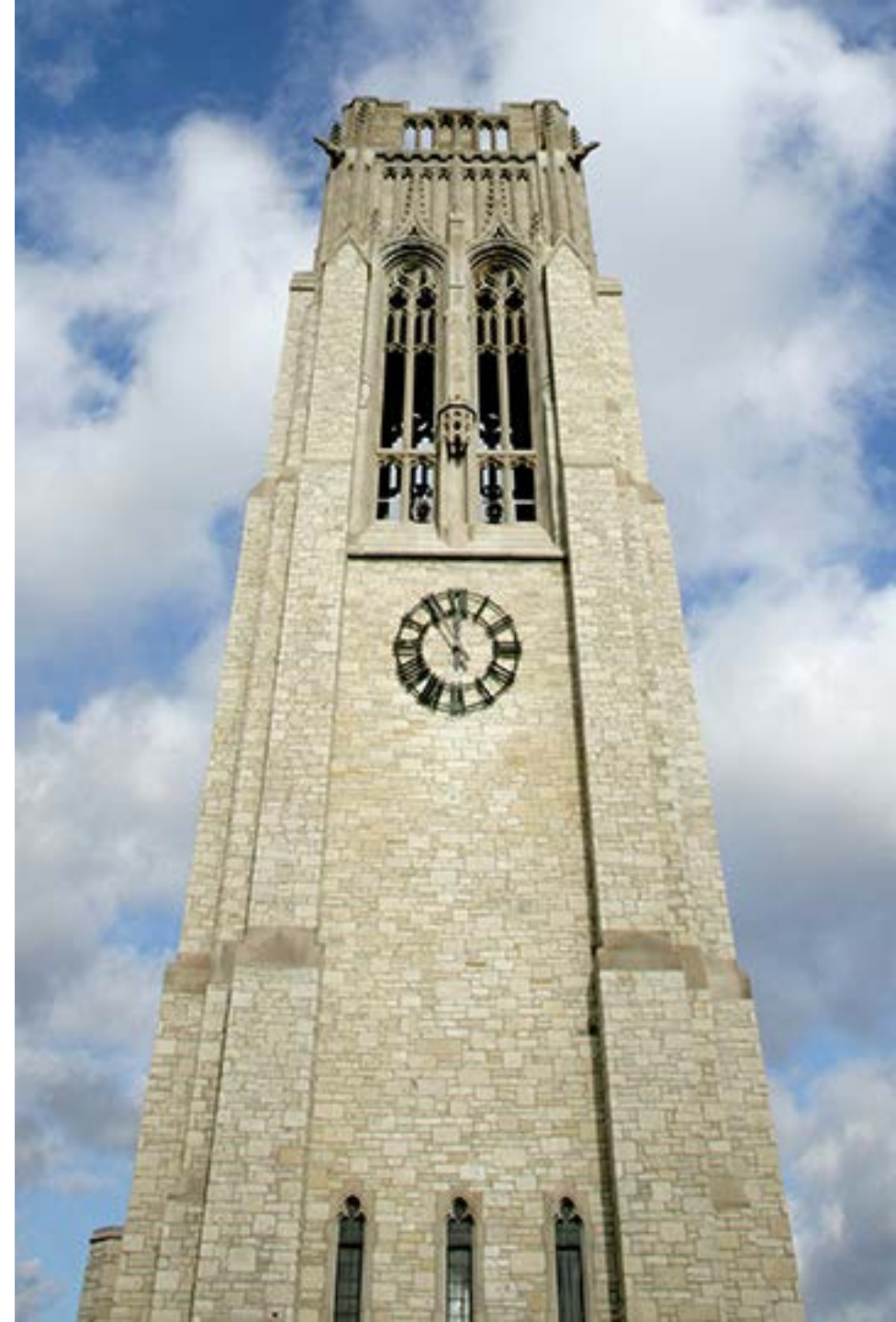- Delivered how and by whom?

Are the metrics OK?

Area 2: Excellence in research, scholarship and creative activities

GOAL 3: Reinvent and reinvest in research processes to improve productivity.
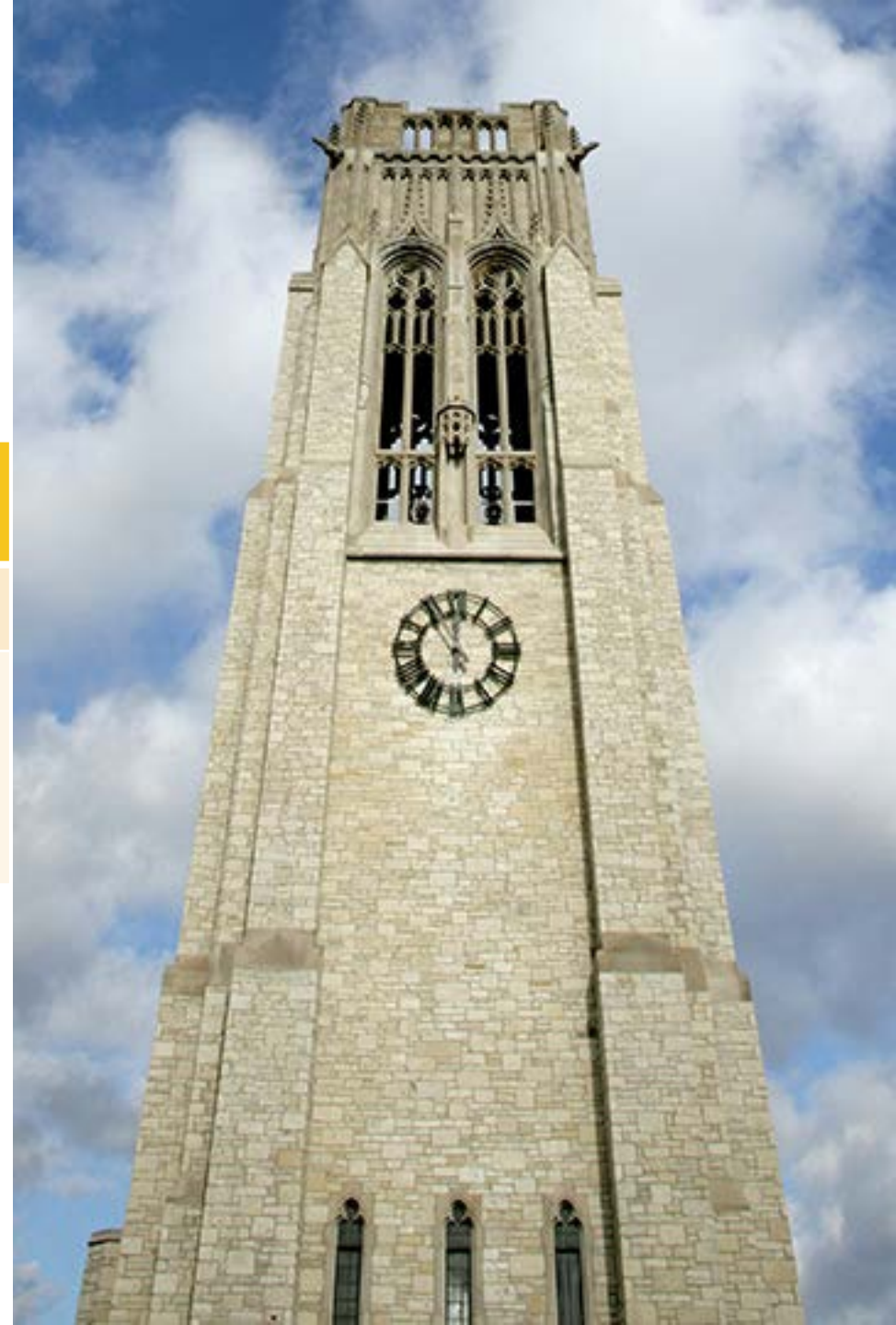
- *Make the process for graduate student participation in multidisciplinary projects as effortless as possible.*

- *Provide effective and state of the art training in the ethical and safe practice of academic endeavor.*

- *Incentivize the participation of graduate students in externally funded projects.*

Area 2: Excellence in research, scholarship and creative activities– Goal 3

Make the process for graduate student participation in multidisciplinary projects as effortless as possible.
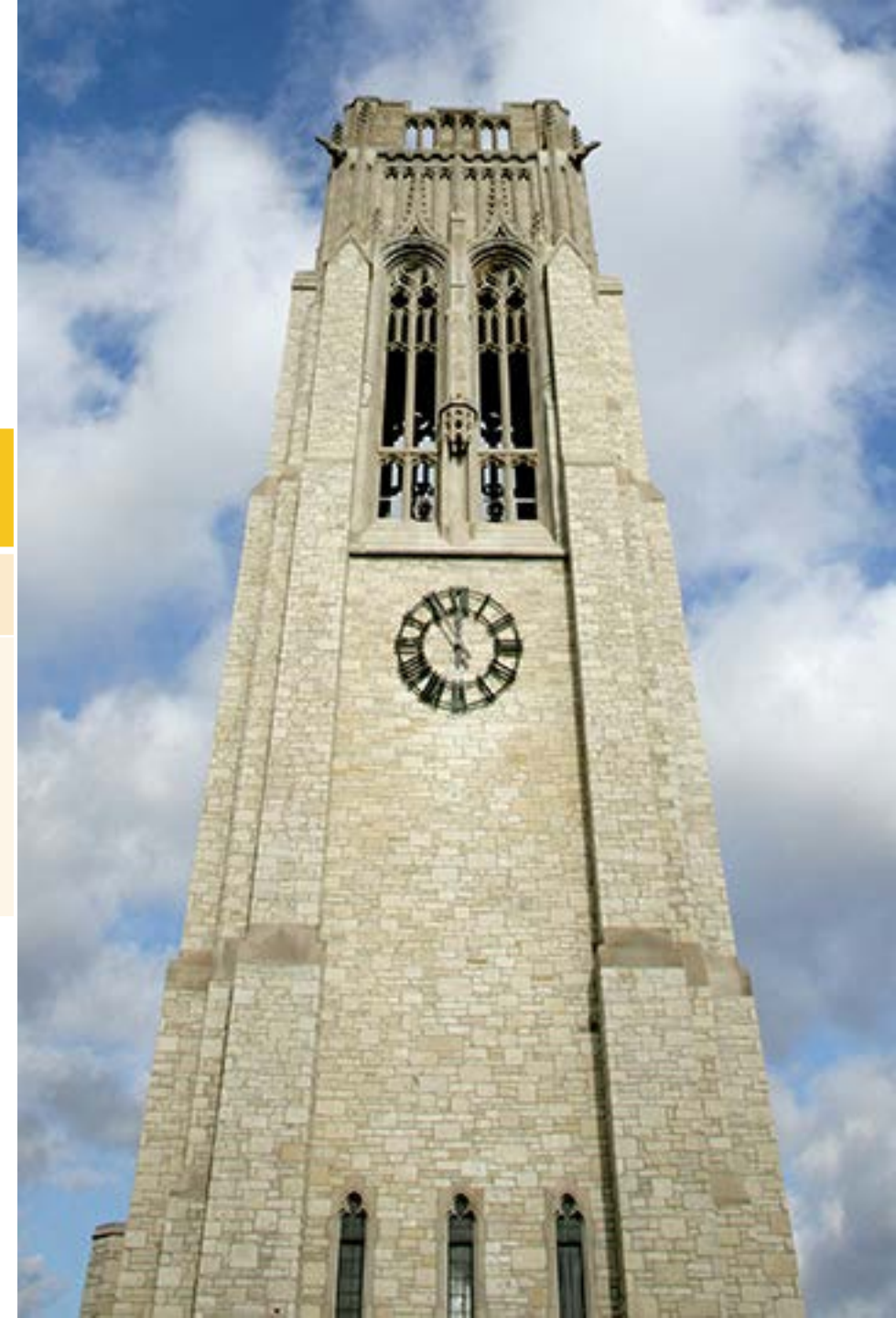
OUTCOMES	BASELINE 2016	TARGET 2022	RESPONSIBILITY
Number of interdisciplinary graduate programs	TBD	Double	COGS, All Colleges

Area 2: Excellence in research, scholarship and creative activities– Goal 3

Provide effective and state of the art training in the ethical and safe practice of academic endeavor.
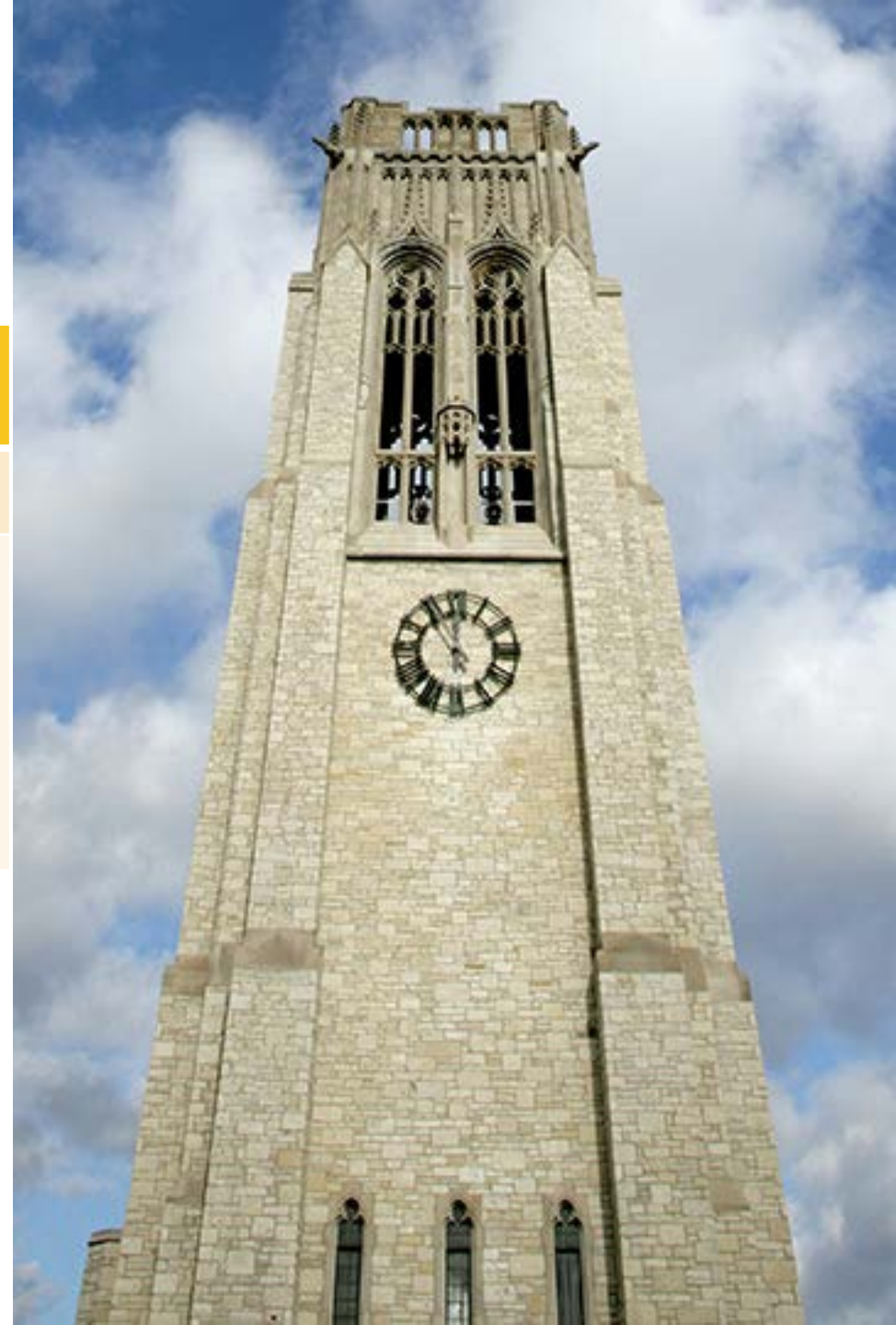
OUTCOMES	BASELINE 2016	TARGET 2022	RESPONSIBILITY
All graduate students receive approved training relevant to their disciplines.	TBD	All master's and PhD students	RSP, COGS, All Colleges

Area 2: Research, Scholarship and Creative Activities – Goal 3

Incentivize the participation of graduate students in externally funded projects.

OUTCOMES	BASELINE 2016	TARGET 2022	RESPONSIBILITY
Number of master's and PhD students with stipend support from external sources	TBD	10% increase	RSP, COGS, All Colleges

Reinvent and reinvest in research processes to improve productivity.

What should be done to facilitate interdisciplinary work? How to define?
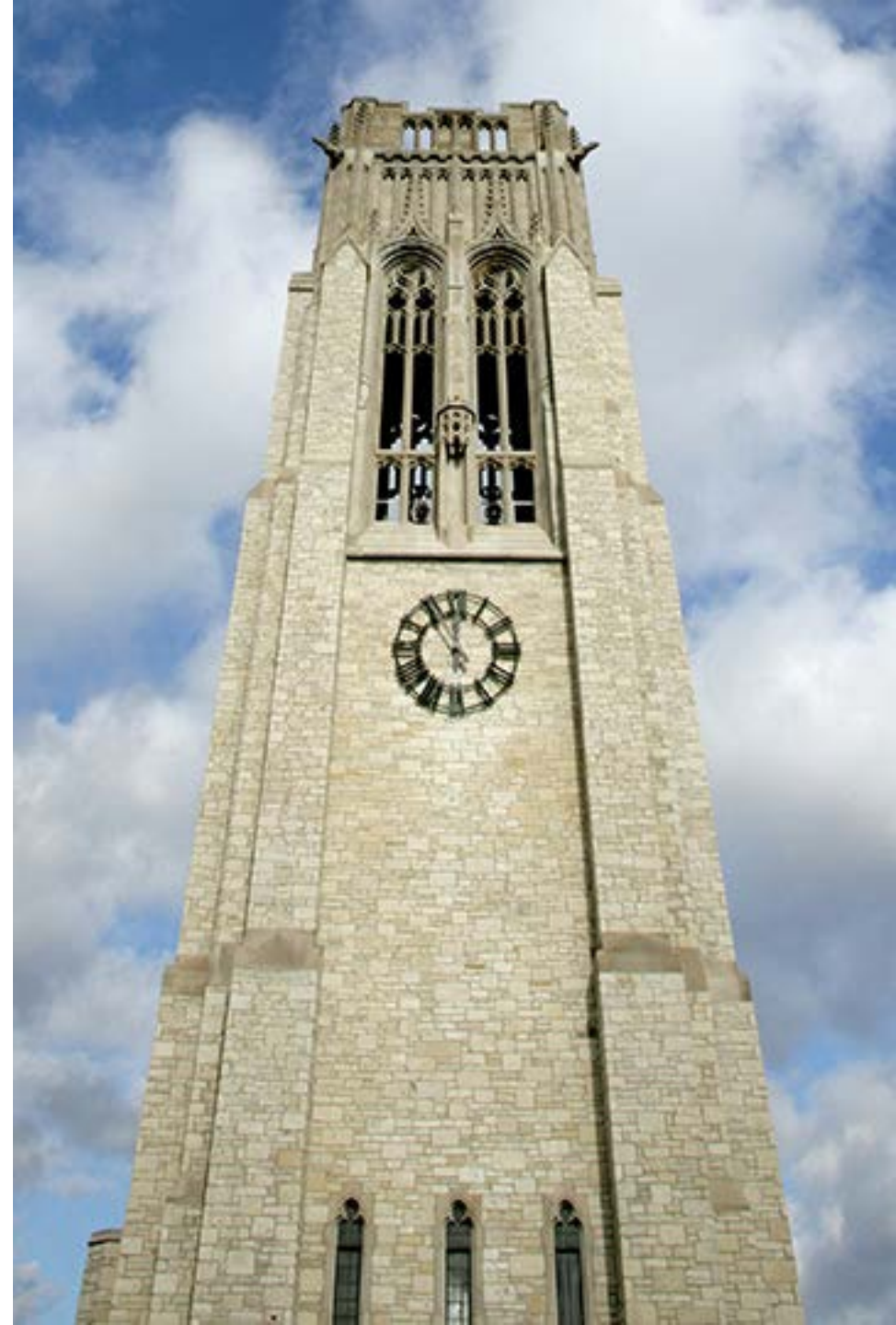
- What are the barriers? How to lower/reduce them?

Responsible conduct of research training for students (pilot will occur in October).

- Should similar training be available for faculty?

Incentivize the participation of graduate students in externally funded projects.

- Suggestions for incentives?

Next Steps

Is it necessary to develop committees comprised of graduate faculty to further investigate any of the issues/items discussed today?

What should be the action items out of this meeting on Area 2: Research, Scholarship, and Creative Activities?