# Graduate Council Minutes October 20, 2015 12:30 – 2:00 p.m. Main Campus, Student Union, Room 2582

Present: Debra Boardley, Joseph Dake, Michael Dowd, Lynne Hamer for Mary Ellen Edwards, Ali

Fatemi, Viviana Ferreira, Brian Fink, Hans Gottgens, Dwight Haase, Susanna Hapgood, Mohamed Samir Hefzy, David Jex, Richard Johnson, Andrea Kalinoski, Junghwan Kim, Jon Kirchhoff, Patricia Komuniecki, Anand Kunnathur, Carolyn Lee, Marcia McInerney, Willie McKether, William Messer, Holly Monsos, Ron Opp, John Plenefisch, Susan Pocotte, Eric Prichard (GSA), Geoffrey Rapp, Amal Said, Mary Powers for Youssef Sari, Constance Schall, Barry Scheuermann, Joseph Schmidt, Rebecca Schneider, Diana Shvydka, Susan Sochacki,

Pamela Stover, Jerry Van Hoy, Lois Ventura, Richard Welsch, Kandace Williams.

Excused: April Gardner, Sonmez Sahutoglu, Viranga Tillekeratne.

Absent: Ainsworth Bailey.

Guests: Sharon Gaber, President, Patricia Relue (GCCC Chair).

# Call to Order, Roll Call Approval of Minutes

The meeting was called to order and the roll called. The Minutes of the September 22, 2015 Graduate Council meeting were approved with corrections to the discussion section noted by Dr. Dowd.

The agenda was re-ordered so that President Gaber's discussion with the Council could be moved up to accommodate her schedule.

## **Information and Discussion Items**

## <u>Discussion with University of Toledo President, Dr. Sharon L. Gaber</u>

President Gaber thanked the Graduate Council for the opportunity for discussion. She emphasized the importance of the faculty role in recruitment to address the recent enrollment declines. Dr. Gaber stated that that the FY16 budget had been built on assumptions that undergraduate enrollments would be up at least 2-3% and that graduate enrollments would be flat. Neither of those projections was realized. In fact, graduate enrollment is down almost 280 students compared for fall 2015. So, the university is facing an \$11.5M budget deficit plus inherited shortages. The State of Ohio changed the undergraduate pricing rule that the 12-16 credit hours structure will change to 12-18 credit hour plateau pricing. UT will not receive the extra revenue for hours 17 and 18 starting spring semester 2016, resulting in an anticipated loss of revenue of another \$1.5M that cannot be passed along. We have to deal with the budget shortfall while making progress and moving forward. In this vein, a consulting group of enrollment strategy specialists, Ruffalo Noel Levitz, has been hired. Their first report is expected tomorrow. The UT mantra currently is 'visit our campus and enroll'. We should change message to be speak to our great undergraduate and graduate programs. We should also strengthen our position as a doctoral research university and discuss ways and alternatives to accomplish that. We need be excited about UT's programs. Dr. Gaber said since her arrival she has been busy asking questions and obtaining information that will inform future action. For example, she has asked how many national merit scholars and nationally ranked scholars do we have. We did not have lists and were not communicating this. She has asked how many students go from undergraduate to graduate programs at UT.

Dean Komuniecki indicated that about 24% of the incoming fall 2015 graduate class was UT students. She asked which programs tout employment upon graduation. For example, the COBI Sales program has 100% placement upon graduation. Nursing, has over 90% and engineering has 100% placement. Students and parents are interested in the opportunities. We have to make sure the information is centralized and that we tell the story. In the short term, budgetary issues will be difficult. There is a 60-day hiring freeze that will likely be extended. There will be exceptions so that students and patients are not harmed. Dr. Gaber stated that she has told the BOT that fall 2016 enrollment is the major focus. If our enrollment grows, then budget cuts are not necessary, and we can increase new opportunities- and collectively move in that direction. Dr. Gaber also mentioned that she has asked for information on online education. Departments can offer programs online and receive a share of revenue back, thereby creating an incentive and inherent interest by department. Although approximately 32 programs are offered online, there are relatively few students. This topic is under discussion with the finance folks. Dr. Gaber was encouraged that we can set the parameters to offer programs online successfully.

President Gaber reiterated that she is here for discussion and asked for questions before proceeding to address the list of items that the Graduate Council Executive Committee provided to her prior to the Council meeting today:

#### Question and Answer Session:

Dr. Susanna Hapgood asked about new ideas for incentive and the academic colleges? President Gaber replied that when revenue is down, there is room to move up. We want to increase enrollment without having to outsource who is teaching what. We are also working on private fund raising by meeting with engaged alums with the intent to increase funding. She already has traveled to Fort Wayne, Washington D.C., Philadelphia, New York and this week will go to Cincinnati and Boston. Although we plan to increase philanthropic giving to UT, we will simultaneously strive to be fiscally prudent. For example, recently two separate VP positions (Advancement and External Affairs-including Marketing & Communication), were merged into one new position of VP for Institutional Advancement.

Dr. Hans Gottgens asked the President to speak to state subsidy based on retention rates?

The President replied that the Provost is appointing a vice provost for retention and UT has already initiated the involvement of success coaches. There have been some indications that this helps retention, but UT currently has a 45% graduation rate. We believe that we have hit our low and are now looking to go up. Since there have been five successive years of enrollment declines, it may not be surprising that retention numbers need improvement. Everyone is responsible for retention. We can assist the students we have in succeeding by connecting them with the right resources.

Dr. Hans Gottgens agreed that advising is key to student success with a proper ratio of advisor to students. To which the President replied that the time will come to add advisors.

Dr. Mohamed Samir Hefzy raised a serious concern about increased UT Student Health Insurance costs and the impact on cost of attendance at UT.

Dean Komuniecki reminded GC that starting with fall 2015, UT Student Health Insurance is not mandatory except for certain graduate student populations. That information was made clear to new students during fall orientation and is available on the COGS website. She noted that there is a disconnect in the marketplace enrollment period which begins November 1<sup>st</sup> and start of fall semester in mid-August. President Gaber agreed that campus communication and sharing messages is very important.

Dr. Mohamed Samir Hefzy commented further that many UT graduate students are international and they cannot avail themselves of the Affordable Care Act mandated health insurance marketplace.

Mr. Eric Prichard mentioned a concern from the Graduate Student Association that graduate students did not feel kept in the loop on the negotiated contract and the GSA would like to keep abreast of this matter and have a say.

Dean Komuniecki commented that although there were graduate student representatives on the Student Health Insurance Committee, it may have been difficult for them to attend the meetings; thus, they did not feel a part of the process. She recommended that the Committee include representatives from COGS, GC and the GSA for future negotiations.

Dr. Connie Schall also shared a concern regarding the fact that either 'private' or UT Student Health Insurance is required for international students and that is a particular concern for the College of Engineering and in the STEM fields. Faculty are not certain how to advise students and this information is important during the decision-making process.

Dr. William Messer mentioned that Office of Research and Sponsored Programs has recently modified a past procedure that required faculty to include student health insurance on their research grants. But, that option to provide insurance is an incentive, and ORSP encourages faculty to include students and their insurance on grants whenever possible.

President Gaber summarized that although she was not familiar with the past insurance bidding process at UT, she agreed that it is important to benchmark what are peer and aspirational institutions do in this regard. She also agreed that better representation on the UT Student Insurance Committee as outlined by Dean Komuniecki would be a good idea.

Dr. Ron Opp raised the question about future opportunities to recruit international students.

President Gaber replied that the new Interim VP for Enrollment Management, Dr. Jim Mager, has held a variety of enrollment management positions and has served as associate vice president for Ruffalo Noel Levitz. He is aware that return on investment needs to be worthwhile. There are various models for recruiting international students: individual recruiting or those stationed in countries. We will look at that the ROI, concerns and successes. Dr. Gaber said that she saw first-hand the excitement the international students have to be here at UT at the international student tailgate this week.

Dr. Lynne Hamer wondered if domestic part-time students might be eligible for student health insurance in the future- since many of them are working professionals

The President replied that our endowment is \$350M and, compared to BGSU, that is good, but not in comparison to larger universities. We need to make progress in that area first. In addition, President Gaber had inquired whether we had a comprehensive list of local companies that pay the tuition for their employees to get a degree. Initially UT did not have that information compiled but does now. The list will be distributed when it is complete.

Dr. Geoffrey Rapp noted that fundraising at UT is unusually centralized compared to most universities.

President Gaber indicated that the structure is going to change with deans, associate deans and faculty becoming involved.

The centralized part is the assignment of who is the central point of contact, but UT should have deans and chairs with strong research enterprises involved. There will be training in the spring term. Arkansas is already on their second multi-million dollar campaign; by many metrics they are smaller that UT, so we should be able to be more successful than we have been in the past.

In closing, Chair Schneider asked what the Graduate Council can do to assist the President to work together,

President Gaber responded that great ideas are invaluable, whether they generate revenue, save resources or help students. She will be happy to hear thoughts and would be happy to visit with GC one time each semester. She emphasized that she is here to help the graduate faculty to do what you do easier and better.

# **Executive Reports**

# Report of the Executive Committee of the Graduate Council

On behalf of Graduate Council, Chair Schneider reported for the third time to the Academic and Student Affairs Committee (ASAC) of the Board of Trustees on October 12<sup>th</sup>. These reports are posted on the Graduate Council webpage. ASAC is interested in better understanding graduate education. Chair Schneider reported that she was asked about graduate student numbers and if there was room for growth. She was also asked to include in her next report information about student numbers within programs, including information about international students. ASAC is interested in areas that have room for growth. The next Academic and Student Affairs meeting will be December 21<sup>st</sup>.

Chair Schneider suggested that as the Graduate Council thinks about its role in graduate education, it is worth noting that one of its responsibilities is to "give general direction and provide advice on any matter related to graduate education to COGS." (Constitution of the Graduate Faculty, Article IV, Section 1). This means that for some topics it may be important for Council to develop recommendations that will assist COGS in supporting graduate students and faculty. As you know, we have begun discussions regarding student funding and program review. A topic for a future meeting will be the needs of international students. One outcome of these conversations might be friendly advice that would assist COGS.

GCEC revisited the question regarding the bylaws after gathering further clarification of the concern. Dean Komuniecki recused herself for this discussion. GCEC discussed a productive and responsive approach to address the language in the bylaws. It was agreed that GCEC will bring this question to Graduate Council as part of a set of other items that need attention in the bylaws at a future meeting.

The syllabus template link in the Curriculum Tracking System has been updated to link to the syllabus resource page hosted by the Center for Teaching and Learning. To improve communication, approved minutes and meeting agendas will be emailed to all graduate faculty.

Chair Schneider was pleased to report that Dr. Patty Relue has agreed to chair the Graduate Council Curriculum Committee this year. She thanked Dr. Relue for her willingness to take on this important task and noted that Dr. John Plenefisch has done an excellent job leading this committee for the past couple of years.

Lastly, Chair Schneider stated that as Graduate Council Chair, she will be a member of the search committee for the Provost and Executive Vice President for Academic Affairs position. Mr. Eric Pritchard will represent the Graduate Student Association on this committee. The first meeting will be October 21<sup>st</sup>.

#### Report of the Graduate Student Association

Mr. Eric Prichard, President of the Graduate Student Association (GSA) reported that the General Assembly met on October 14, 2015 on the Health Science Campus in the Health Education Building.

The GSA is planning to hold its first "Life in Grad School Forum" on November 9th and a mixer on November 6<sup>th</sup> and will begin advertising shortly. The forum will be from 5 – 7 p.m. in Driscoll Auditorium. The forum is an opportunity for undergraduate students to inquire about applying for and being successful in graduate school. Mr. Prichard indicated that the GSA will reach out to Interim Dean of the Honors College, Kelly Moore to seek support. The panel is currently represented by students in psychology and business, however, more are welcome. Dr. Kandace Williams suggested that students from the HSC also participate. Dr. Marcia McInerney agreed that it would be beneficial to the undergraduates to speak with representatives from across the colleges. Dr. Willie McKether said there a number of qualified students in LLSS. Dean Komuniecki suggested bringing in a dean or associate dean to talk about programs and Graduate Council members who may wish to be involved. She also stressed the importance of seeking to invite the rising undergraduate juniors and seniors and involve all of the colleges. Mr. Prichard appreciated the input.

The recruitment coordinator has begun putting together invitations to Midwest Graduate Research Symposium (MGRS). We have added 10 schools from the Midwest to the invite list and will begin seeking judges soon.

Applications for the Graduate Research Award are open. The deadline is November 20th. Students are required to have a GRAD form completed in order to apply.

Dr. Susan Pocotte added that an email announcement was sent to graduate faculty and that November 20th is a hard deadline. She noted some students are not aware of what the GRAD form is. She asked Graduate Council to assist students seeking and applying for this award.

Report of the Vice Provost for Graduate Affairs and Dean of the College of Graduate Studies Dean Komuniecki provided the following updates.

## o Fall 2015 Admissions/Enrollment Summary

COGS processed 3,900 applications and accepted 1,255 students (34.9% admit rate) with an enrolled outcome of 941 (75% of the admits versus a typical year of ~85% of the admits). It was emphasized that although fall 2015 applications were up almost 6% (+213 applications) and the admit numbers were up by 20.9%. However, those numbers did not translate to increased or even flat enrollment. According to the fall 2015 census report, graduate headcount was 4,313 (down 5.8% compared to fall 2014 which had a grad HC of 4,579).

Further analysis revealed that the headcount drop was attributed entirely to fewer continuing students (~240) as well as fewer new international students (-23). The good news is that the number of NEW students for fall 2015 was 941 vs 889 for fall 2014, a 5.83% increase. This increase of 52 students corresponds directly with the number of students funded by the Presidential Partial Tuition Scholarship Recruitment Incentive.

Dean Komuniecki asked Council to encourage their colleagues to adhere to a tight admission review cycle. When colleges admit late in the summer, many prospective students have already chosen to go elsewhere.

#### Current Enrollment Initiatives

President Gaber has identified increasing fall 2016 enrollment, both undergraduate and graduate, as a high priority. Accordingly, she has hired two external consultants from Ruffalo Noel-Levitz and recruited Dr. Jim Mager to work with UT as the Interim Vice President for Enrollment Management. Dean Komuniecki has already had two long conversations with him about trends in graduate enrollment at UT and nationally, and they are working to quickly identify some areas that we could focus on in the short term to increase graduate enrollment. Dr. Mager starts his new role October 21st and Dean Komuniecki will be meeting with him for 90 minutes on October 22nd. The President will be forming several working groups to focus on specific enrollment areas, and Dean Komuniecki will serve as co-chair of the graduate enrollment working group. She asked that any ideas be sent to her to include in future conversations. The groups are not finalized so she will definitely bring GC up to speed as efforts get underway. Please volunteer if you are interested.

Dean Komuniecki is working with the President and Provost to have the GA budgets released as soon as possible, hopefully by December 1<sup>st</sup> so that programs can be aggressive with making offers as students are admitted. Fall 2015 enrollment saw fewer international students than in recent years, so additional efforts are needed for fall 2016.

#### Announcements

#### Graduate Policies

Two policies are/will be posted that impact graduate students. The **Posthumous Degree Awards Policy** has been posted as part of a comprehensive policy for all UT degree seeking students. This policy (#3364-71-19) is currently in the comment phase. COGS was consulted for the sections for graduate degrees and appropriate benchmarking was done. The second policy, the **Transfer of Credit to Graduate Degree Policy** should be posted this week for the 30-day review period. This policy is a restatement of the Transfer Credit Procedure that has been in the graduate catalog for 20 years, and includes the updates that Graduate Council reviewed last year (to make it possible for UT students to get credit for international courses) as well as a sentence to address military personnel and veterans. Please review these policies that help UT continue to comply with HLC regulations.

#### CTS Reminder

Ms. Marcia King Blandford in the Provost's office has informed COGS that all programs except Medicine and Law must use the electronic Curricular Tracking System (CTS). She will no longer accept new paper copies of the forms that GC requires for new and modified programs and courses. If you have any questions or experience any difficulties using the updated CTS, please contact Ms. Terri Hayes in the COGS office so that we can assist you and/or pass that information along as appropriate. After GC approves new curricular business, then Ms. King Blandford in the Provost's office is responsible for CIP coding and working with the Registrar to ensure that entry into Banner occurs expeditiously.

## Digital Repository

The University Libraries has established a Digital Repository so that all UT theses and dissertations can be accessed easily. The librarians catalog the ETDs that are uploaded to OhioLINK and harvest those same uploads to appear on the Theses and Dissertations section. They also have a separate section for Master's and Doctoral Projects. Our digital repository is <a href="http://utdr.utoledo.edu">http://utdr.utoledo.edu</a> and from there you can go to <a href="http://utdr.utoledo.edu/theses-dissertations">http://utdr.utoledo.edu/theses-dissertations</a> and see up-to-date statistics on downloads.

## Professional Development Programs

Dean Komuniecki reminded GC that during the academic year and summer term, COGS hosts program/workshops for current students. Information about the upcoming AY 2015-16 COGS Professional Development Programs on the MC and the HSC is available on the COGS website under the Current Students' link. The topics fall under four key areas: Academic Planning, Career Development, Graduate Writing, and Thesis & Dissertation. As always, graduate students are welcome to attend any COGS session regardless of program location and, there are several that are only offered on one or the other campus. Upcoming presentations include:

"Graduation - Your Questions, Answered!"

Sponsored by COGS

This session provides students with important information and step-by-step instructions to ensure they can navigate the graduation process and stay on track to earn their degree in a timely manner without unnecessary delays. We recommend attending in the semester PRIOR to semester of graduation. Registration is online for the session(s).

Tuesday, October 20, 2015 from 12 – 1 p.m. in CL Room 1035 (Main Campus) Wednesday, October 21, 2015 from 4 – 5 p.m. in COB Room 1220 (Health Science Campus)

# "Career Prep Sessions"

Sponsored by the Center for Experiential Learning and Career Services

Learn how to network, conduct a 30-second pitch, dress to impress and follow up with employers after the fair. Appropriate for all degree fields and levels.

Wednesday, October 21, 2015 from 12 – 1 p.m. in the Student Union, Room 2591 (Main Campus) Thursday, October 22, 2015 from 12 – 1 p.m. in the Student Union, Room 2591 (Main Campus) Monday, October 26, 2015 from 12 – 1 p.m. in the Student Union, Room 2591 (Main Campus)

"The Fantastic Voyage: Orientation to the Dissertation Process" Sponsored by COGS

Scholarly preparation and organizational skills are critical to successfully navigating the dissertation journey. This workshop provides an overview of what doctoral candidates can expect to encounter throughout the dissertation process as well as practical advice for overcoming some of the most common challenges, such as selecting your chair, assembling your committee, and choosing a research area. Additional topics include the literature review, problem statement, and other components of the dissertation. Candidates should expect to leave the workshop empowered with tools, resources, and a clear pathway to success. This workshop is appropriate for candidates in any discipline. Facilitator: Dr. Russ Sprinkle, Dissertation Coach. Please register online for this session.

Monday, October 26,2015 from 5:30 - 7:30 p.m. in Field House, Room 1030 (Main Campus)

# **Standing Committee Reports**

## Report of the Curriculum Committee

The following proposals are recommended by the Graduate Council Curriculum Committee (GCCC) for approval by the GC. GCCC Chair, Dr. Patricia Relue proceeded to present all of the GCCC recommendations to Council. GC unanimously approved the curricular changes outlined below.

No.	Туре	Coll.	Department	Proposal Name	Course No.	Summary of Proposal  Grading change from S/U to A-F to encourage more participation; content has not changed.  Same change as for CABP 6560.					
1	ECM	MD	Biochemistry and Cancer Biology	Readings in Cancer Biology	CABP 6560						
2	ECM	MD	Biochemistry and Cancer Biology	Readings in Cancer Biology	CABP 8560						
3	ECM	MD	Oral Biology	Growth and Development	DENT 6010	Credit hours change from 1 to 0.5. The number of credit hours previously did not coordinate with lecture time spent in course; modifications align credit hours and course time.					
4	ECM	MD	Oral Biology	Clinical Pediatric Dentistry	DENT 6050	Credit hours change from 2 to variable 0.5- 1. <i>Rationale same as DENT 6010.</i>					
5	ECM	MD	Oral Biology	Current Concepts in Dental Microbiology	DENT 6090	Credit Hours Change from 1 to 0.5. Rationale same as DENT 6010.					
6	ECM	MD	Oral Biology	American Board of Pediatric Dentistry Review	DENT 6150	Credit hours change from 1 to 2. Rationale same as DENT 6010.					
7	ECM	MD	Oral Biology	Special Care Dentistry	DENT 6160	Credit hours change from 2 to 1.  Rationale same as DENT 6010.					
8	ECM	MD	Oral Biology	Oral Pathology	DENT 6200	Credit hours change from 2 to 1.  Rationale same as DENT 6010.					
9	PRR	MD	Medical Microbiology and Immunology	Medical Microbiology and Immunology		Name change of program from "Infection, Immunity and Immunology" to "Medical Microbiology and Immunology".					
10	PRR	MD	Physiology and Pharmacology	Molecular Medicine		Name change of program from "Cardiovascular & Metabolic Disease" to "Molecular Medicine".					
11	NCP	MD	Neuroscience	Microanatomy for Pathology Assistants	ANAT 6790	Structure and function of cells, tissues and organs with emphasis on histology at light microscope level. Clinical exercises to develop problem solving and critical thinking skills (4 hrs).					
12	NCP	CE	EPRF	Applied Child and Adolescent Development	EDP 5240	Theory and research on physical, cognitive, social, and emotional development are examined and used as the bases for understanding child and adolescent development. Special attention will be focused on practical application (3 hrs).					
13	NCP	CE	EPRF	Applied Child and Adolescent Development	EDP 7240	Cross-list with EDP 5240.  Students enrolled at the doctoral level must complete an application paper that requires full comprehension and application of a specific course topic.					
14	NCP	MD	PATH	Pathology Case Studies	PATH 7130	Present, discuss and provide clinical pathologic correlations, interpret lab tests, utilize laboratory testing to diagnose and manage diseases.  Professionally interact with peers in case discussions (1 to 6 hrs).					

15	NCP	MD	Public Health and Preventative Medicine	Reproductive Epidemiology	PUBH 8160	Adds the doctoral level to an existing course (3 hrs). PUBH 8010 students have additional requirements: two papers (rather than one) and video report of current reproductive health issues in the Toledo area.
16	NPP	SJ	School Psychology, Higher Education and Counselor Education	Certificate in Teaming in Early Childhood		Certificate consists of 5 courses meeting 100% of a set of defined competencies (SPED 5270, SPSY 5610, SPSY 5620, SPSY 5630, and SPSY 5640. At least 75% of competencies can be met through these courses; remainder will be met in additional courses within the student's major program. Total minimum of 12 credits.
17	NCP	SJ	School Psychology, Higher Education and Counselor Education	Orientation to Inter- professional Teaming	SPSY 5610	Seminar I (1 hr). Purpose is to become familiar with the requirements for the graduate certificate, develop plan of study, skills for professionals in the field. Co-requisite of SPED 5270 (3 hrs).
18	NCP	SJ	School Psychology, Higher Education and Counselor Education	Leadership and Advocacy Interprofessional Teaming	SPSY 5620	Seminar II (1 hr) on factors that support and threaten interprofessional collaboration.
19	NCP	SJ	School Psychology, Higher Education and Counselor Education	Evidence-Based Practice and Innovation in Interprofessional Teaming	SPSY 5630	Seminar III (1 hr). Reflect on the practicum experience and examine issues related to principles of ethical practice, professional identity, and advocacy for young children with special needs and their families. Corequisite of SLP 5640.
20	NCP	SJ	School Psychology, Higher Education and Counselor Education	Practicum in Inter- professional Teaming	SPSY 5640	Capstone experience course for the graduate Certificate of Interpersonal Teaming (2 hrs). Opportunity to engage in interprofessional teaming in order to provide integrated services to young children with special needs in an inclusive setting.

# Report of the Membership Committee

On behalf of the Membership Committee, Dr. Mohamed S. Hefzy, committee chair, provided a summary report of the committee's recent review of applications for Graduate Faculty Membership noting that there were a lot of new applications, which is a good sign. Dean Komuniecki reminded Council that the GC bylaws have been revised and there are new membership categories. Some of the older applications funneling through the process may still have some of the old categories requested so those applicants will be contacted by the GCMC for clarification. She also noted that COGS is down 2.5 staffing and is managing the graduate faculty workload with assistance from our graduate assistant.

	GRADUATE FACULTY MEMBERSHIP APPLICATIONS - Summer II 2015, Fall I 2015 and Fall II 2015 (June 5, 2015 through September 17, 2015)																					
College	Full			Associate			Professional			Adjunct			Special Status			NEED MORE CLARIFICATIONS			TOTAL			Total
Sollogo	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	
Business and Innovation		2									1		2				1		2	4	0	6
Engineering		6						1			3	1	2						2	10	1	13
College of Health Sciences																	1		0	1	0	1
Judith Herb College of Education		1						2					1				1		1	4	0	5
Languages, Literature and Social Sciences														1					0	1	0	1
College of Law		1																	0	1	0	1
Medicine and Life Sciences		4	1								1		1	2					1	7	1	9
Natural Sciences and Mathematics		4									3	1	1	3	1				1	10	2	13
Nursing		1																	0	1	0	1
Communications and the Arts																			0	0	0	0
Social Justice & Human Service		1																	0	1	0	1
Pharmacy and Pharmaceutical Sciences																			0	0	0	0
Honors College																			0	0	0	0
Libraries																			0	0	0	0
Total	0	20	1	0	0	0	0	3	0	0	8	2	7	6	1	0	3	0	7	40	4	51

# **Old Business**

None.

# **New Business**

Interim Provost John Barrett's Visit with Graduate Council November 3, 2015

Dr. Schneider stated that Interim Provost Barrett will be visiting Graduate Council on November 3<sup>rd</sup>. She suggested that Council share with their colleagues and college councils the questions presented to President Gaber so that they might be presented to Interim Provost Barrett in a modified version. Questions for the Provost should be sent to Dr. Schneider. GCEC meets next Tuesday to craft the questions so that they can be shared with the Provost prior to the GC meeting.

# **Adjournment**

There being no further business the Council adjourned at 2:02 p.m.