Graduate Council Report to Board of Trustees Academic and Student Affairs Committee
January 11, 2016

Graduate Council is actively participating in several activities to support graduate education and shared governance.

Members of the Graduate Council Executive Committee are representing graduate faculty on the following committees.

- Rebecca Schneider is a member of the Provost Search Committee.
- Connie Schall is a member of the Council for Strategic Enrollment Planning.
- Jerry Van Hoy is a member of the VP for Enrollment Management Search Committee.

- Graduate Council is working with Jim Mager to support efforts to grow graduate student enrollment.
- The Academic Programs and Regulations Committee will advise the Provost and the Dean of the College of Graduate Studies on academic policies prior to posting policies for public comment.
- The Program Review Committee is working in partnership with the College of Graduate Studies and the Provost's office to conduct and refine the program review process consistent with HLC guidelines.
- This spring, Graduate Council will be reviewing information for every graduate course for the new Graduate Course Catalog.

Graduate Council discussed the needs of international students with Mr. Pete Thomas, Associate Director of International Student and Scholars Services and Ms. Alessandra Krusciel, Vice President of International Student Association.

- International students are impressed with the accessibility of UT professors.
- International students know only about big US universities. We need to tell them about UT.
- International students need help with language and need support in spite of language issues.
- UT needs to include more information on our webpage regarding programs and active research.
- Undergraduate students need to know more about UT's graduate programs.

In response to questions at the previous Academic and Student Affairs Committee meeting, I gathered information about enrollment for graduate students and international graduate students. I was assisted by Dean Komuniecki and the associate deans from each college. The framing question was, *In what graduate programs do we have room for growth generally and specifically for international students?* International graduate student enrollment totals for the University of Toledo are described in Tables 1-4. Some points of interest include the following:

- Enrollment is down specifically for US students in master's programs and international students in doctoral programs.
- International students make up 24% of master's students and 35% of doctoral students.
- Enrollment is down overall for international students from Asia (China and India).

- Enrollment is up for international doctoral students from the Middle East and North Africa (Saudi Arabia).
- By program of study, international student enrollment is down for business and up for social and behavior science.

- The associate deans report room for growth in graduate programs across the colleges.
- For international students, master's programs were highlighted for growth. Examples include professional science masters, dual master's in education, all areas of engineering, many areas of medical science, music and the arts, counseling and school psychology, pharmacy, and legal studies.
- For international students, some doctoral programs were identified for growth. Examples include pharmacy, educational technology, curriculum and instruction, and biomedical science.
- Programs that lead to specific licenses, have clinical components, or are designed for working professionals are generally not appropriate for international students.
- Online courses and programs were noted as necessary for international students in many programs. On the other hand, some international students need face-to-face courses.

We continue to encourage everyone with an interest in graduate education to bring their ideas and questions to Graduate Council.

Respectfully,
Rebecca M. Schneider, Ph.D.
University of Toledo Graduate Council Chair

**International Graduate Student Enrollment for the University of Toledo
Based on Data from the Council of Graduate Schools**

Table 1. Total graduate students enrolled fall 2015 and percent change from 2014

	Master's and Certificate	Doctoral	Total
U.S. Citizens & Permanent Residents	1655 (- 107)	722 (- 5)	2377 (- 112)
International Graduate Students	519 (+ 4)	392 (- 25)	911 (- 21)
Ratio of international students	*24% (up 1%)*	*35% (1% ↓)*	*28% (1% ↓)*
Total	**2174 (- 103**)	**1114 (same)**	**3288 (4% ↓)**

Table 2. Region of Origin for international graduate students enrolled fall 2015 and change from 2014

	Master's and certificate	Doctoral	Total
Asia	329 (- 11)	228 (- 43)	557 (- 54)
Europe	8 (+ 2)	6 (- 3)	14 (- 1)
Latin America and Caribbean	7 (+ 4)	5 (- 2)	12 (+ 2)
Middle East and North Africa	104 (- 3)	105 (+ 19)	209 (+ 16)
Oceania	0 (- 1)	0 (0)	0 (- 1)
Sub-Saharan Africa	16 (+ 5)	17 (+ 4)	33 (+ 9)
Total	*464 (+ 4)*	*361 (- 25)*	*825 (- 29)*

Table 3. Countries of Origin for international graduate students enrolled fall 2015 and change from 2014

	Master's and certificate	Doctoral	Total
Brazil	1 (+ 1)	1 (0)	2 (+ 1)
Canada	3 (0)	3 (- 1)	6 (- 1)
China	86 (- 18)	66 (- 25)	152 (- 43)
India	183 (- 15)	68 (- 18)	251 (- 32)
Mexico	1 (0)	1 (- 1)	2 (- 1)
Saudi Arabia	45 (- 1)	43 (+ 18)	88 (+ 17)
South Korea	5 (0)	12 (- 2)	17 (- 2)
Taiwan	2 (+ 1)	2 (- 2)	4 (- 1)
Total	*326 (- 32)*	*196 (- 67)*	*522 (- 62)*

Table 4. Fields of Study for international graduate students enrolled fall 2015 and change from 2014

	Master's and certificate	Doctoral	Total
Arts and Humanities	12 (- 3)	2 (+ 1)	14 (+ 4)
Biology and Agricultural Science	25 (+2)	37 (- 9)	62 (- 7)
Business	168 (- 20)	21 (-4)	189 (- 24)
Education	18 (+ 3)	36 (+ 4)	54 (+ 7)
Engineering	182 (- 5)	105 (- 5)	287 (- 10)
Health Sciences	61 (+ 8)	61 (- 7)	122 (+ 1)
Math and Computer Science	13 (+ 3)	19 (- 2)	32 (+ 1)
Physical and Earth Science	22 (- 1)	98 (- 4)	120 (- 5)
Public Admin. and Services	0 (0)	0 (0)	0 (0)
Social and Behavioral Science	17 (+ 10)	13 (+ 1)	30 (+ 11)
Other Fields	1 (+ 1)	0	1 (+ 1)
Total	*508 (- 2)*	*392 (- 25)*	*911 (-21)*