

Graduate Council Meeting: **Microcredentials**

Cyndee Gruden

Tuesday, January 28th



THE UNIVERSITY OF
TOLEDO

What is a *microcredential*?

Typical definition: A competency-based, non-degree form of certification.

Both credit-based and non-credit-based.

Usually competency-based education (CBE) format.

Non-credit usually focused on professional development skills such as leadership, communication, etc.

Credit-based may be microcertificates (less than 8 credits) that are transcribed.



Digital Badges Overview

Digital micro-credentials validate an individual accomplishment, skill, quality or interest that may be important to employers or graduate programs. They are “packaged” in a digital file, represented by an icon, and can be shared digitally. Non-credit badges are not transcribed.

Some vendor platforms include Credly, Mozilla Open Badges, Merit Pages, Pearson's Acclaim.

Microcertificates

- **These are credit-based microcredentials. They combine courses or parts of courses into skills needed in the workforce.**
- **They can be stackable toward degrees. This can be used to attract new students to the institution or to address needs with employers.**

SUNY Buffalo (buffalo.edu)

UPitt (pitt.edu)

MIT (mit.edu)



Some Examples:

[Digital Composition](#) – two courses link to existing certificate (100% online) SUNY Buffalo

[Interprofessional Collab Practice](#) – more than 3 semesters, professional students (hybrid) SUNY Buffalo

[Data Programming for Business Insights](#) – Two semesters, flexible times, flexible starts, applicable to MBA (about 9 credits) Pitt

What is happening in Ohio (focus on graduate)?

Committees involved:

TechCred - technology-focused credentials take a year or less to complete and prepare current and future employees for the technology jobs Ohio employers need.

CCGS microcredential subcommittee - developing guidance for CCGS and the Chancellor.

Credit-based micro-credentials will likely be governed by state curricular approval.



THE UNIVERSITY OF
TOLEDO

Questions or Comments?

If you or another graduate faculty member is interested in working on developing graduate microcredentials at UToledo, please email me at

cyndee.gruden@utoledo.edu by February 12th

Cyndee Gruden

January 28, 2020

