

# University Assessment Committee Update

Alana Malik

University Assessment Director

[Alana.Malik@utoledo.edu](mailto:Alana.Malik@utoledo.edu)

Graduate Council Meeting

April 7, 2020

Holly Monsos

UAC Chair

[Holly.Monsos@utoledo.edu](mailto:Holly.Monsos@utoledo.edu)



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# University Assessment Committee: Current Projects

Curriculum Mapping

Defining “Co-Curricular”



# University Assessment Committee: Curriculum Mapping

**Rationale:**

- To help improve assessment reporting
- To improve practicality of assessment work for individual programs
- To collect evidence for HLC

**Resource/Submission:**

<https://www.utoledo.edu/aapr/assessment/CurriculumMapping.html>

**Deadline Extended:** September 15<sup>th</sup>



# University Assessment Committee: Defining “Co-Curricular”

Co-curricular programs are intentionally designed learning opportunities sponsored by the University of Toledo that fall outside of the scope of a specific academic program or course. They are purposefully aligned to, and support student development in, one or more of the institutional student learning outcomes (ISLO).

Each academic program and service unit that offers co-curricular programming is responsible for: (a) determining the program’s alignment with the ISLOs; and (b) assessing and reporting the program’s impact on students’ learning.



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# “Co-Curricular” Examples

ISLO	Co-Curricular Program	Program SLO	Assessment Measure
<b>Intellectual Skills</b>	Undergraduate Research	Students practice critical thinking skills.	Undergraduate Research Fair poster presentation, judged by standardized rubric
<b>Civic and Global Learning</b>	Study Abroad	Students compare diverse views and perspectives.	Reflection paper rubric
<b>Applied and Collaborative Learning</b>	Student Employment	Students practice collaboration skills.	Supervisor evaluation

**QUESTIONS?**

**THANK YOU!**



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