



Higher Learning Commission Continued Accreditation



Agenda

- I. History of Accreditation**
- II. Executive Summary of the Self Study Report**
- III. Key Areas of Interest for the Site Visit Team**
- IV. Site Team**
- V. Site Visit Schedule**



History of Accreditation

The University of Toledo:

1922 – Accreditation granted

1977 – Accreditation continued

1983 – Accreditation continued

1992 – Accreditation continued

2002 – Accreditation continued

2004 – Focused visit

(assessment/strat. planning)

The Medical College of Ohio:

1972 – Approval by OBOR

1980 – Accreditation granted

1986 – Accreditation continued

1991 – Accreditation continued

2001 – Accreditation continued

2006 – Focused visit (merger)



Criterion 1: Mission and Integrity

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff and students.

The University has embraced its mission of “Improving the Human Condition.” It is guided by its mission at all levels as it responds to local, national and global opportunities and challenges.



Criterion 2: Planning for the Future

The organization's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education and respond to future challenges and opportunities.

The University demonstrates resiliency and adaptability, remaining financially stable despite current economic climate.



Criterion 3: Student Learning and Effective Teaching

The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

The University demonstrates culture of student centeredness, assessment and innovation directed toward success of all students.



Criterion 4: Acquisition, Discovery and Application of Knowledge

The organization promotes a life of learning for its faculty, administration, staff and students by fostering and supporting inquiry, creativity, practice and social responsibility in ways consistent with its mission.

The University demonstrates commitment to connected, engaged learning through long-standing support of research and creative activity at every level in the institution, from matriculation to post-graduation.



Criterion 5: Engagement and Service

As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

The University's long history of relevant and ongoing engagement precedes the merger and permeates the institution.



Special Emphasis: A Newly Merged University Looks to its Future

Focus on discovering additional ways to advance the merger in the areas of:

- Merging Cultures
- Teaching and Learning Synergies
- Economic Viability

The benefits of the merger are evident in the areas of teaching, research, and outreach and engagement. The continued potential for collaboration in many areas is substantial.



Key Areas of Interest

- Mission
- Assessment
- Diversity
- General education
- Strategic planning
- Engagement
- Feedback loops



Site Visit Team Members

- Represent 10 universities in 8 states
- Hold positions ranging from department chair to president
- Validate self-study information and collect other information for their report
- Operate through:
 - Considerable working time with no UT participation
 - Meetings with UT participants and community members that cover each criterion and core component
 - Open forums with faculty, staff, and students
- Run all meetings



Site Visit – Schedule

- Monday, February 27
 - Main Campus
 - Overview of leadership areas
 - Focus on areas related to last site visit report
 - Open forums
- Tuesday, February 28
 - Health Science Campus and Main Campus
 - Highlight HSC facilities/programs while on HSC
 - Special focus meetings
 - Open forums
- Wednesday, February 29
 - Exit comments



Site Visit – Topic Areas

- Affirmative Action
- Alumni
- Assessment
- Athletics
- Board of Trustees
- Campus Planning
- CCI
- Community Partners
- COIL
- Deans
- Diversity
- Economic Development
- Enrollment/Financial Aid
- Dorr St. Gateway Project
- Experiential Learning
- Federal Compliance
- Finance/Budget
- General Education
- Global Initiatives
- Government Relations
- Graduate/Professional Programs
- HSC Administration
- Information Technology
- Institutional Advancement
- Institutional Research
- Legal Affairs/Policy
- Library
- Research
- Senior Leadership
- Strategic Planning
- Student Experience
- Student Life
- Tech Transfer/UTIE
- Undergraduate Research



Site Visit – Meetings Related to Graduate Education

- Graduate and Professional Education
- Graduate Council Executive Committee
- Research
- Enrollment/Financial Aid
- Federal Compliance



Site Visit – Open Forums

- Faculty:
 - Main Campus: February 27 – 4:00-4:50 pm SU2582
 - Health Science Campus: February 27 – 4:00-4:50 pm HEB 103
- Students:
 - Main Campus: February 27 – 4:30-5:20 pm SU2584
 - Health Science Campus: February 28 – 4:00-4:50 pm HEB 103
- Staff:
 - Main Campus: February 27 – 4:30-5:00 pm SU2591
 - Health Science Campus: February 28 – 11:00-11:30 am Hilton Oak Room



Want more information?

www.utoledo.edu/accreditation

Higher Learning Commission

www.ncahlc.org

Remember UT's site visit is

Feb. 27-29, 2012