The University Of Toledo

New Graduate Course Proposal

* denotes required fields

1. College*: Civil Engineering

Department*: Civil Engineering

2. Contact Person*: Liangbo Hu

Phone: 530-8124 (xxx-xxxx) Email: liangbo.hu@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: CIV 6280

4. Proposed title*: Environmental and Energy C...

Proposed effective term*: 201610 (e.g. 201140 for 2011 Fall)

5. Is the course cross-listed with another academic unit? Yes \(\square\) No \(\Box\)

Approval of other academic unit (signature and title)\(\Box\)

Is the course offered at more than one level? Yes \(\Box\) No \(\square\)

CIV 6280

If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal.

6. Credit hours*: Fixed: 3 or Variable: to

7. Delivery Mode: Primary* Secondary Tertiary

a. Activity Type*: Lecture

b. Minimum Credit Hours*: 3

Maximum Credit Hours*: 3

c. Weekly Contact Hours*: 3

8. Terms offered: Fall \(\Box\) Spring \(\square\) Summer \(\Box\)

Years offered: Every Year Alternate Years

9. Are students permitted to register for more than one section during a term? Yes \(\Box\) No \(\square\)

May the courses be repeated for credit? Yes \(\Box\) No \(\square\)

Maximum Hours


Satisfactory/Unsatisfactory (A-C, less than C)

Grade Only (A-F, WP/WF, PR, I)

Audit Only

No Grade

11. Prerequisites (must be taken before): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200

1 of 3

4/6/15 11:09 AM
Graduate standing

- PIN (Permission From Instructor)
- PDP (Permission From Department)

Co-requisites (must be taken together):

12. Catalog Description* (75 words Maximum)

This course is designed for engineering and geoscience students who want to explore a broad range of engineering challenges that emerge at the interface of materials, environment and energy. This course is aimed to provide advanced students with fundamental knowledge for understanding and modelling many complex phenomena involved in a variety of engineering applications. These include technologies of nuclear and hazardous waste disposal, unconventional petroleum and gas extraction, CO2 sequestration and geothermal energy.

13. Attach a syllabus and an electronic copy of a complete outline of the major topics covered. Click here for template.

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<thead>
<tr>
<th>File Type</th>
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<tr>
<td>Syllabus</td>
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14. Comments/Notes:

15. Rationale:

This course is designed for engineering and geoscience students who want to explore a broad range of engineering challenges that emerge at the interface of materials, environment and energy. The prediction of long-term effects of physico-chemical processes on the mechanical performance of geomaterials has become an important part of the environmental impact and sustainability assessment. This course is aimed to provide advanced students with fundamental knowledge and techniques for understanding and modelling many complex phenomena, usually of multi-scale and multi-physics in nature, involved in a variety of engineering applications.

Course Approval:

Department Curriculum Authority: Ashok Kumar  
Date: 2014/12/01

Department Chairperson: Ashok Kumar  
Date: 2014/12/01

College Curriculum Authority or Chair: Efstratos Nikolaidis  
Date: 2015/03/06

College Dean: Mohamed Samir Hefzy  
Date: 2015/03/08

Graduate Council: [Signature] Date: 2014/03/12 GC 4/21/2015
Curriculum Tracking

Dean of Graduate Studies:

Office of the Provost:

Date 5-12-2015

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Administrative Use Only

Effective Date:
CIP Code:
Subsidy Taxonomy:
Program Code:
Instructional Level:

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Registrar's Office Use Only

Processed in Banner on:
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Banner Subject Code:
Banner Course Number:
Banner Term Code:
Banner Course Title:

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CIVE 6280/8280: Environmental and Energy Geotechnology

Department of Civil Engineering
University of Toledo
Spring 2016

Instructor: Liangbo Hu, Ph.D. (Liangbo.Hu@utoledo.edu)
Office Hours: W 15:00-17:00, 3023 Nitschke Hall, or by appointment, 530-8124

Course Topics

1. Part I: Fundamentals
   - mathematics fundamentals: matrices and tensors
   - basics of continuum mechanics
   - basics of mass and energy conservation laws for geo-environmental applications

2. Part II: Environmental and Energy Geotechnology
   - soil-infrastructure interaction
   - nature of soil and environment
   - soil technology
   - soil-water-air interaction in the environment
   - geo-hazards
   - geological storage of CO2
   - geological disposal of nuclear and hazardous waste
   - geothermal energy

3. Part III: Various Numerical Methods

   This course is designed for engineering and geoscience students who want to explore a broad range of engineering challenges that emerge at the interface of materials, environment and energy. The prediction of long-term effects of physico-chemical processes on the mechanical performance of geomaterials has become an important part of the environmental impact and sustainability assessment. This course is aimed to provide advanced students with fundamental knowledge and techniques for understanding and modelling many complex phenomena, usually of multi-scale and multi-physics in nature, involved in a variety of engineering applications. These include technologies of nuclear and hazardous waste disposal, petroleum and gas extraction, CO2 sequestration and geothermal energy, as well as assessments of weathering of rock masses and structural materials, swelling of clayey soils and durability of pavement materials, to mention just a few.
Course Materials

Lecture notes and reading materials: distributed in classes.

Grading

50%  Homework
50%  Project

Homework. Each homework is, in general, due in one week.

- For Ph.D. students, each homework assignment will include 1 ~ 2 problems (indicated by *) in addition to the regular part of the assignment.

Project. A final project report is due at the end of the semester and each student is required to give a 15-min presentation. (You are encouraged to discuss your choice of the project topic with the instructor by the mid term. You are free to propose any topic relevant to the context of this course.)

- Ph.D. students are expected to submit a mid-term paper reviewing the research context of the proposed project topic.

References