The University Of Toledo

New Graduate Course Proposal

* denotes required fields

1. College*: College of Nursing

Department*: Nursing

2. Contact Person*: Susan Sochacki
Phone: 383-5806
Email: susan.sochacki@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: NURS 6310

4. Proposed title*: Adult Gerontology Nurse

Proposed effective term*: 201540 (e.g. 201140 for 2011 Fall)

5. Is the course cross-listed with another academic unit?

Yes  No

Approval of other academic unit (signature and title) NURS 7310

Is the course offered at more than one level?

Yes  No

If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal.

6. Credit hours*: Fixed: 7
Variable:  to

7. Delivery Mode:

Primary* Secondary Tertiary

a. Activity Type *
Lecture  Clinic  --SelectType--

b. Minimum Credit
Hours *
3  4

Maximum Credit
Hours *
3  4

c. Weekly Contact
Hours *
3  4

8. Terms offered: Fall  Spring  Summer
9. Are students permitted to register for more than one section during a term?  

May the courses be repeated for credit?  

10. Grading System*:  

   ○ Normal Grading (A-F, S/U, WP/WF, PR, I)  
   ○ Satisfactory/Unsatisfactory (A-C, less than C)  
   ○ Grade Only (A-F, WP/WF, PR, I)  
   ○ Audit Only  
   ○ No Grade  

Maximum Hours  

11. Prerequisites (must be taken before): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200  

NURS 5740  
NURS 5680  

PIN (Permission From Instructor)  
PDP (Permission From Department)  

Co-requisites (must be taken together):  

12. Catalog Description* (75 words Maximum)  

Holistic care of culturally diverse adolescents and young adults in multiple care settings. Assessment and management of common acute and chronic health problems with emphasis on health promotion and risk reduction.  

13. Attach a syllabus and an electronic copy of a complete outline of the major topics covered. Click here for template.  

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<thead>
<tr>
<th>File Type</th>
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<tbody>
<tr>
<td>Syllabus</td>
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14. Comments/Notes:
This is the first of 3 theory/clinical courses in the Adult/Gerontology Nurse Practitioner track of the MSN program. The Adult Nurse Practitioner program has had a change in emphasis to include older adults.

THIS COURSE IS CROSS LISTED WITH NURS 7310

15. Rationale:
The Adult Nurse Practitioner program has changed the focus of the theory/clinical in the track to include older adults. The attached syllabus reflects that addition to this track.

Course Approval:

Department Curriculum Authority: Cheryl Gies Date 2015/01/20

Department Chairperson: Kelly Phillips Date 2015/01/20

College Curriculum Authority or Chair: Susan Sochacki Date 2015/01/20

College Dean: Timothy Gaspar Date 2015/01/23

Graduate Council: Date 5-7-15 GC 324,20L5

Dean of Graduate Studies: Date 5-7-2015

Office of the Provost:
Administrative Use Only

Effective Date: [ ] (YYYY/MM/DD)
CIP Code: [ ]
Subsidy Taxonomy: [ ]
Program Code: [ ]
Instructional Level: [ ]

Registrar's Office Use Only

Processed in Banner on: [ ]
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Banner Subject Code: [ ]
Banner Course Number: [ ]
Banner Term Code: [ ]
Banner Course Title: [ ]
The University of Toledo College of Nursing
Adult Gerontology Primary Care Nurse Practitioner
NURS 6310
Adult/Gerontology Theory & Clinical I: Adolescents and Young Adults

Course Credit & Clock Hours
7 Credit Hours (3 Theory; 4 Clinical)
Theory 3 hours per week (Thursday 3-6 pm); Clinical Conference (Thurs 2-3 pm)
Direct Clinical Practice 12 hours per week x 15 weeks (180 contact hrs)

This is a Web-assisted course. PowerPoint lectures and adjunct learning material are posted on Blackboard.

Faculty

Prerequisites:
Advanced Health Assessment N5740
Pathophysiology N5680

Course/Catalog Description:
Holistic care of culturally diverse adolescents and young adults in multiple care settings. Assessment and management of common acute and chronic health problems with emphasis on health promotion and risk reduction. Clinical experiences across the adult lifespan with ongoing development of the nurse practitioner role and scope of practice.

Learning Objectives
1. Integrate theoretical, scientific and contemporary clinical knowledge in the diagnosis and primary care management of common acute and chronic adolescent and young adult health problems.
2. Synthesize behavioral and nursing theory to promote positive health behaviors in primary care.
3. Apply professional, legal and ethical standards in clinical practice.
4. Apply epidemiological principles in clinical reasoning process with target populations.
5. Integrate evidence-based research outcomes to develop individualized plans of care.
7. Identify collaborative multidisciplinary relationships to promote optimal health care.
8. Demonstrate knowledge and beginning competencies of the adult-gerontology nurse practitioner role
Topical outline

1. DNP essentials and professional organizations
   Evidence based practice

2. Health promotion/disease prevention in the adolescent and young adult
   Periodic Screening
   Patient encounters in primary care
   Diagnostics studies/coding

3. Suggested change *Growth and development adolescent to young adult
   Adolescent Issues
   (*include adolescent issues in all disorder content as they are part of the adult lifespan; perhaps growth and development should be placed before common disorders)

4. Common HEENT disorders
5. Common Pulmonary disorders
6. Mental health in primary care
7. Musculoskeletal disorders
8. *Adolescent health issues
9. Neurological disorders
10. Skin disorders
11. Endocrine disorders
12. Cardiovascular disorders
13. Genitourinary disorders
Plan of Study Adult Gerontology and Psychiatric Mental Health NP tracks

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<tr>
<th>Term I</th>
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<tr>
<td>NURS 5400 – Theoretical &amp; Ethical Foundations of Nursing</td>
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<tr>
<td>NURS 5190 Advanced Interpersonal Interventions</td>
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