The University Of Toledo
New Graduate Course Proposal

1. College*: College of Nursing

Department*: Nursing

2. Contact Person*: Susan Sochacki
Phone: 383-5806
Email: susan.sochacki@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: NURS 7330

4. Proposed title*: Adult Gerontology Nurse
Proposed effective term*: 201540
(e.g. 201140 for 2011 Fall)

5. Is the course cross-listed with another academic unit? ○ Yes ○ No

Approval of other academic unit (signature and title) NURS 6330

Is the course offered at more than one level? ○ Yes ○ No

If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal.

6. Credit hours*: Fixed: 8
Variable: to

7. Delivery Mode:

Primary*

a. Activity Type * Lecture

b. Minimum Credit Hours *

2

Maximum Credit Hours *

2

Secondary

Clinic

6

Tertiary

--SelectType--

6

8. Terms offered: ☑ Fall ☑ Spring ☑ Summer

Years offered:  
○ Every Year  
○ Alternate Years

9. Are students permitted to register for more than one section during a term?  
○ No  
○ Yes

May the courses be repeated for credit?  
○ No  
○ Yes

10. Grading System*:  
○ Normal Grading (A-F, S/U, WP/WF, PR, I)  
○ Satisfactory/Unsatisfactory (A-C, less than C)  
○ Grade Only (A-F, WP/WF, PR, I)  
○ Audit Only  
○ No Grade

Maximum Hours

11. Prerequisites (must be taken before): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200

NURS 7320

○ PIN (Permission From Instructor)  
○ PDP (Permission From Department)

Co-requisites (must be taken together):

12. Catalog Description* (75 words Maximum)

Holistic care of culturally diverse older adults and families in multiple care settings with emphasis on care management of acute and chronic conditions, emergent issues and end of life concerns.

13. Attach a syllabus and an electronic copy of a complete outline of the major topics covered. Click here for template.

<table>
<thead>
<tr>
<th>File Type</th>
<th>View File</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus</td>
<td>View</td>
</tr>
</tbody>
</table>
14. Comments/Notes:
This is the third of 3 theory/clinical courses in the Adult track of the BSN-UNP program. All remaining courses are unchanged.

See attached Plan of Study.

THIS COURSE IS CROSS LISTED WITH NURS 6330

15. Rationale:
A similar course is offered in the MSN program, and will now be available to BSN-UNP students with an interest in the client base.

Course Approval:

Department Curriculum Authority: Cheryl Gies  Date 2015/01/20

Department Chairperson: Kelly Phillips  Date 2015/01/20

College Curriculum Authority or Chair: Susan Sochacki  Date 2015/01/20

College Dean: Timothy Gaspar  Date 2015/01/23

Graduate Council:  Date 5-7-15

Dean of Graduate Studies:  Date 5-7-2015

Office of the Provost:

print

The University of Toledo College of Nursing, BSN-DNP
Adult Gerontology Primary Care Nurse Practitioner
NURS 7330
Adult/Gerontology Theory & Clinical III: Older Adults

Course Credit & Clock Hours
8 Credits Hours (2 Theory; 6 Clinical)
Theory 2 hours per week; Clinical Conference
Direct Clinical Practice 18 hours per week x 15 weeks (270 contact hours)

This is a Web-assisted course. PowerPoint lectures and adjunct learning material are posted on Blackboard.

Faculty

Prerequisites:
NURS 7320 Adult/Gerontology Theory & Clinical II: Adults

Course/Catalog Description:
Holistic care of culturally diverse older adults (and families) in multiple care settings with emphasis on care management of acute and chronic conditions, emergent issues and end of life concerns. Clinical experiences across the adult lifespan with ongoing development of the nurse practitioner role and scope of practice.

Learning Objectives

1. Synthesize theoretical, scientific and contemporary clinical knowledge in the diagnosis, treatment and primary care management of older adults.
2. Integrate health promotion and disease prevention strategies in age appropriate, culturally competent care of the older adult.
3. Integrate secondary and tertiary prevention into early recognition and treatment of emergent problems in the older adults.
4. Analyze the impact of health care access on older adult individuals and groups.
5. Integrate professional and legal standards into the nurse practitioner role.
6. Incorporate epidemiologic principles into clinical reasoning.
7. Integrate evidence-based research outcomes to develop individualized plans of care.
8. Analyze performance related to beginning level competency in the adult-gerontology nurse practitioner role
9. Integrate collaborative multidisciplinary relationships to provide optimal health care for older adults.
Topical outline

Health maintenance and health protection

Age Appropriate Care Part I and Part II
- Treatment and management of geriatric syndromes
- Anticipatory guidance (patient, families, caregivers)

Chronic HEENT
Respiratory
Cardiac, vascular and neurovascular
Dementia, Delirium and Depression
Neuromuscular
Liver, Pancreas and GI
Urology and Nephrology
Blood Disorders Part I and Part II
Acute and Chronic Musculoskeletal Issues

Palliative care (pain management)
End of Life issues

Adult-gerontology nurse practitioner role issues
- Case management and transitional care
- Community referrals
- Leadership of multidisciplinary care teams

Procedures common to Primary Care
- Suturing, punch biopsy, joint aspiration/injection, wound debridement

Preparation for Practice
Full Time POS – BSN DNP Adult Gerontology Primary Care Nurse Practitioner:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course#</th>
<th>Title</th>
<th>Credits</th>
<th>Total credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>NURS7000</td>
<td>DNP Orientation</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7050</td>
<td>Information and Technology in Nursing &amp; Health Care Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7400</td>
<td>Theoretical Foundations of Advanced Nursing Practice</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7680</td>
<td>Advanced Physiology &amp; Pathophysiology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>INDI8000</td>
<td>Introduction to Biostatistical Methods</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Spring</td>
<td>NURS7410</td>
<td>Ethical Foundations of Advanced Nursing Practice</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7690</td>
<td>Advanced Pharmacotherapeutics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7740</td>
<td>Advanced Health Assessment</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7910</td>
<td>Advanced Nursing Research</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Summer</td>
<td>NURS7X10</td>
<td>Clinical I – Adult Gerontology Primary Care Nurse Practitioner</td>
<td>180 clinical hours</td>
<td>7</td>
</tr>
<tr>
<td>Fall</td>
<td>NURS7011</td>
<td>Theoretical Basis for Evidence Based Practice</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7500</td>
<td>Family &amp; Cultural Diversity Theories</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7x20</td>
<td>Clinical II – Adult Gerontology Primary Care Nurse Practitioner</td>
<td>180 clinical hours</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>NURS7060</td>
<td>Population Health</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7040</td>
<td>Applied Nursing Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7230 FNP</td>
<td>Clinical III Adult Gerontology Primary Care Nurse Practitioner</td>
<td>180-270 clinical hours</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>NURS7830 PNP</td>
<td></td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>Summer</td>
<td>NURS7090</td>
<td>Project Seminar</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7530</td>
<td>Public Policy &amp; Health Care</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Fall</td>
<td>NURS7020</td>
<td>Organization &amp; Systems Leadership (40 clinical hours)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7100</td>
<td>Doctoral Project (variable credit, 1-3 semesters)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7920</td>
<td>Outcome Methods for Advanced Practice Nursing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7970</td>
<td>Final Practicum (Direct Care - 360 clinical hours) - at least 3 credits need to be taken at final semester</td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>Spring</td>
<td>NURS7030</td>
<td>Quality Mgmt&amp; Performance Improvement in Health Care Organizations (40 clinical hours)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7070</td>
<td>Marketing &amp; Entrepreneurial Activity in Complex Health Care</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7080</td>
<td>Evidence Based Nursing Practice in Direct Care (80 clinical hours)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NURS7970</td>
<td>Final Practicum (Direct Care - 180 clinical hours) - at least 3 credits need to be taken at final semester</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Total: 89

10/22/2014